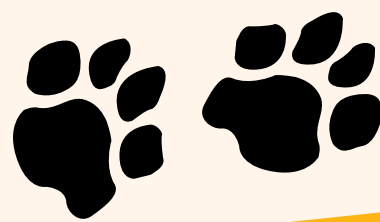


# NAVIGATING THE FIRST YEAR



NEW STUDENT ORIENTATION  
AND ADVISING GUIDE **2020 - 2021**



# UMBC

PLANNING YOUR EDUCATION  
ACADEMIC ADVISING  
STUDENT RESOURCES  
FIRST-YEAR OPPORTUNITIES



We've set this guide up to make it easier for you to navigate digitally. You'll find that URLs mentioned are linked, and the items in this TOC are set up to link you directly to each section of the guide—just click on the item in the Table of Contents you're most interested in and you'll be taken straight there.

## TABLE OF CONTENTS

<b>WELCOME NEW RETREIVERS</b>	<b>iii</b>	Political Science	37
<b>MEET YOUR OPAs</b>	<b>v</b>	Pre-Professional Health Pathways	37
<b>PLANNING YOUR EDUCATION</b>	<b>1</b>	Psychology	37
Academic Integrity: A Core Value	1	Social Work	38
Assured Access to Computing	1	Sociology	38
Academic Advising At UMBC	2	Statistics	38
UMBC Extra Credit	3	Theatre	38
Academic Support	3	Translational Life Science Technology	39
Academic Success Center	3	Visual Arts	40
Student Disability Services	3		
More Academic Resources	3	<b>TRANSFER OF CREDITS TO UMBC</b>	<b>40</b>
Special Opportunities for the First Year	4	Advanced Placement Tests	42
Components of Your Degree	5	<b>HOW DO I REGISTER?</b>	<b>44</b>
Sample Degree Audit	7	Using myUMBC	44
		Communications Notice	45
<b>UMBC AT THE UNIVERSITIES AT SHADY GROVE</b>	<b>8</b>	Tips for New Students	45
<b>GENERAL EDUCATION PROGRAM COURSES</b>	<b>12</b>	<b>WHERE TO GO FOR WHAT</b>	<b>46</b>
General Education Program Worksheet	12	Academics	46
Approved GEP Courses	14	Student Life	47
<b>UNIVERSITY TERMS</b>	<b>21</b>	Schedule Planning Grid	48
<b>UNDERGRADUATE MAJORS AT UMBC</b>	<b>22</b>	<b>UNIVERSITY ACTIVITIES AND SERVICES</b>	<b>49</b>
Departmental Advising Information	23	Student Life	49
Africana Studies	23	myUMBC	50
American Studies	23	Your myUMBC Profile	51
Ancient Studies	23	Profile Sharing with myUMBC	52
Anthropology, Cultural	24	Academic Success Center	53
Asian Studies	24	UMBC Dining Services	54
Biological Sciences	24	Diverse Dining Options	55
Biology Education	25	Career Center	56
Bioinformatics and Computational Biology	25	Counseling Center	58
Business Technology Administration	25	Campus Card Center	59
Chemistry and Biochemistry	26	The Haven at College	60
Computer Engineering	26	UMBC Recreation	61
Computer Science	27	commonvision	62
Dance	27	UMBC Bookstore	63
Economics	28	Social media accounts	64
Education	28	The Women's Center	65
Emergency Health Services	28	Summer/Winter Session	66
Mechanical or Chemical Engineering	29	University Health Services	67
English	30	Graduate in Four	68
Gender, Women's, + Sexuality Studies	30	Retriever Courage	69
Geography and Environmental Systems	30	Post-Transfer Pathways	70
Global Studies	31	Academic Engagement and Transition Programs	71
Health Administration and Policy	31	The Mosaic Center	72
History	32	Division of Information Technology	73
Information Systems	32	The Shriver Center	74
Individualized Study	32	Sustainability Matters	75
Management of Aging Services	33	Leadership Blueprint	76
Mathematics	33	The Major Event	77
Media and Communication Studies	33	Parking 101	78
Modern Languages, Linguistics, and	34	First Year Ambassador Program	79
Intercultural Communication	34	Post-Orientation Checklist	80
Music	35	All-Gender Restroom Map	81
Philosophy	35		
Physics	36		



# WELCOME NEW RETRIEVERS!

I'm thrilled to introduce you to the UMBC Orientation experience, which marks the beginning of one of the most important journeys of your life. This is an extraordinary time to be starting out on that journey, and we're proud that you've chosen to take it with us.

The information within these pages is critical to your success as a new student, as it will guide you through your first year at UMBC. I want to assure you that even in a virtual space, you will receive all of the tools you need to succeed, from access to campus resources to one-on-one advising sessions with our staff.

As we welcome you into the Retriever community, it's a tradition for new students to learn the UMBC fight song. Be sure to practice at home, and we look forward to singing along with you:

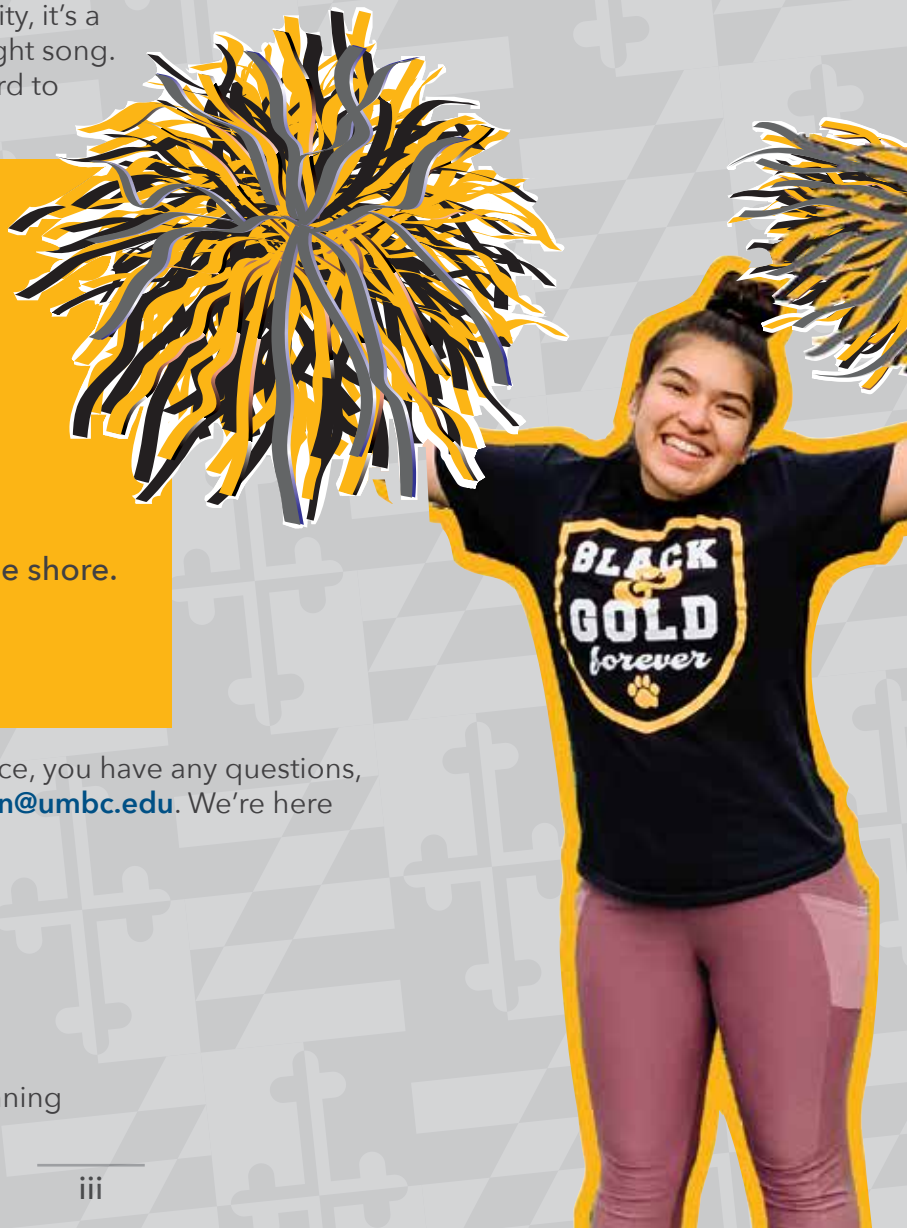
Stand up and cheer, UMBC  
Forward we go, to another victory.  
Retrievers, be bold,  
We back you as we stand,  
Black and gold, the best in Maryland.  
Rise up and sing!  
Stand up and roar!  
Make echoes ring from the mountains to the shore.  
Baltimore's pride, our alma mater grand,  
UMBC, the best in an-y land!

If, as you go through your Orientation experience, you have any questions, please don't hesitate to contact us at [orientation@umbc.edu](mailto:orientation@umbc.edu). We're here for you.

Sincerely,

Yvette Mozie-Ross, Ph.D.

Vice Provost, Enrollment Management and Planning





## MAKE YOUR ONLINE ORIENTATION EXPERIENCE A SUCCESS

We are so excited to welcome you to our family and community this upcoming year. One of the first steps you'll take as you join our community is attending New Student Orientation.

### Upgrade your *myUMBC* account!

If you have not already done so, visit [my.umbc.edu/account](https://my.umbc.edu/account) to upgrade your account.

### Explore your major and other academic offerings and opportunities

Whether you already know what you want to major in or you're still making up your mind, it's good to learn more about the areas of study that interest you, or that you are interested in exploring, so that you can begin thinking about what your schedule should look like this fall. Dive in at [undergraduate.umbc.edu/majors](https://undergraduate.umbc.edu/majors).

Declared a major but changed your mind since applying? You can change your major by emailing [orientation@umbc.edu](mailto:orientation@umbc.edu).

### Complete your online Orientation modules

Feel free to go through this program at your own pace – it covers everything from study tips to student life. Do be aware that some of this information may be time-sensitive and requires you to meet certain deadlines. If you need to take a break, you can log back in anytime, and simply pick up where you left off.

### Set up an advising session

After you complete your Orientation modules, you'll receive a link to sign up for advising. Registration and advising will happen throughout the summer on a virtual platform.

### Register for classes

During your advising session, your Orientation advisor will help you build out your fall schedule and give you information and resources that will help you make your first semester at UMBC—and all those to follow—successful.

### Celebrate your Retriever spirit!

After you register for classes, you'll receive your UMBC pride pack in the mail. Grab those goodies and show off how much you love UMBC.





# MEET YOUR OPAs!

## WHAT'S AN OPA?

OPA stands for Orientation Peer Advisor and they will be a few of the first people you meet at UMBC. OPAs welcome new students and lead many of the Orientation activities that will introduce you to UMBC and your fellow classmates. Look to OPAs as a source of support and information during Orientation, the summer, and throughout the year. Reach out to your OPAs for questions about your first year at UMBC, building your schedule, and learning more about campus.



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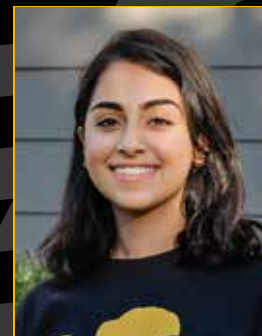
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## PLANNING YOUR EDUCATION

Your academic career at UMBC officially begins at New Student Orientation. This guidebook will provide you with valuable information to make decisions that will lead to success at UMBC and completion of your bachelor's degree. One important decision is the choice of an academic major that reflects your personal and professional goals. You may also consider adding a minor, a certificate, or a pre-professional pathway (such as pre-med or pre-law) to your plan.

UMBC's academic departments offer over 100 areas of study across the Arts and Humanities, Social Sciences, Physical Sciences, Mathematics, and Engineering. You can choose to design your own major through Individualized Study. You can also take electives for personal growth or to fulfill intellectual curiosity. We encourage you to become familiar with the full range of options in order to design an academic pathway just for you. In addition to this guidebook, you will want to consult additional sources, like the online Undergraduate Catalog, Academic Pathways website, academic department websites, and student handbooks distributed by some departments to their majors.

With this guidebook and the support of your academic advisor, you are ready to begin planning your academic life at UMBC!

## ACADEMIC INTEGRITY: A CORE VALUE OF THE UNIVERSITY

Joining the university community at UMBC gives you new opportunities and new responsibilities. UMBC has high expectations for your personal integrity, so as you interact with faculty, staff, other students, and visitors, please do so in a way that shows respect for the contributions of all to UMBC life. Civility, honesty, and mutual support are all highly valued at UMBC. This means participating courteously in class discussions, being prepared for your study group sessions, and working cooperatively in labs and on group projects. If you are unable to fulfill a commitment, please notify those affected as soon as possible.

Academic integrity is a specific type of personal integrity that is vitally important in a university setting. The scholarly community of researchers, thinkers, teachers, and learners relies on the academic integrity of all its members in order to function. This means that community members should not only be courteous and mutually helpful, but thoroughly honest about who has contributed what to the advancement of knowledge. Scholars build on the work of others and do so by giving credit to those who did the foundational work.

Students are obligated to acknowledge which facts and insights were collected from prior scholarly work and which are the new ideas and findings they have contributed. Students in the arts also need to avoid duplicating or borrowing too much from the creative works of others. Students in a university classroom show academic integrity not only by citing sources carefully, but by doing their work independently (other than work explicitly designed to be collaborative). Studying with other students is encouraged, as is brainstorming about research topics, but the final research paper, the presentation, or the take-home exam paper with your name on it must be fully yours. Taking full ownership of your own work means that the feedback you receive will be helpful to you, given your current skills, your effort, and your need for additional growth. An instructor will not be able to gauge your progress in mastering the material if the work is not honest.

UMBC confers credits, grades, certificates, and ultimately degrees, that are meant to reflect the effort, knowledge, and capabilities of the students receiving them. If you are not doing your own work, you do not deserve the rewards. This is a simple idea that students can forget when they feel pressure to make a deadline, when it is easier to use the words of an article found online than express their own ideas in their own words. Even very capable students can fall into this trap. Academic integrity is what kicks in to prevent a student from acting on those thoughts and taking unethical shortcuts.



## UMBC Statement of Values for Student Academic Integrity

You will find the following statement on each of your course syllabi:

*"By enrolling in this course, each student assumes the responsibilities of an active participant in UMBC's scholarly community in which everyone's academic work and behavior are held to the highest standards of honesty. Cheating, fabrication, plagiarism, and helping others to commit these acts are all forms of academic dishonesty, and they are wrong. Academic misconduct could result in disciplinary action that may include, but is not limited to, suspension or dismissal. To read the full Student Academic Conduct Policy, consult the UMBC Student Handbook."*

Failure to uphold these standards constitutes "academic misconduct," which can result in disciplinary action that may include a transcript notation, suspension, or even dismissal from the university. The following are examples of academic misconduct that are not tolerated at UMBC:

**Cheating:** Knowingly using or attempting to use unauthorized material, information, or study aids in any academic exercise.

**Fabrication:** Intentional and unauthorized falsification or invention of any information or citation in any academic exercise.

**Facilitating academic dishonesty:** Intentionally or knowingly helping or attempting to help another commit an act of academic dishonesty.

**Plagiarism:** Knowingly representing the words or ideas of another as one's own in any academic exercise, including works of art and computer-generated information/images.

UMBC's Student Academic Conduct Policy is the authoritative statement on expectations for student adherence to high standards. For more information on the topic of academic integrity, visit [academicconduct.umbc.edu](http://academicconduct.umbc.edu).

## ASSURED ACCESS TO COMPUTING

To help ensure students are equipped for academic success, UMBC requires all undergraduate and graduate students to be technologically self-sufficient. Minimally this requires students to have a reliable personal computer (preferably a laptop) and internet access. To assist students in preparing for these essential IT needs, the Division of Information Technology (DoIT) provides a wealth of resources and support, including minimum specifications to consider when purchasing a computer. To learn more, visit [doit.umbc.edu/students](http://doit.umbc.edu/students).



## ACADEMIC ADVISING AT UMBC

Academic advising is both an important and an enriching component of your academic life at UMBC. Advising provides an opportunity for you to work one-on-one with a faculty or professional advising staff member and discuss, confidentially, a wide range of topics pertaining to your academic life.

### The Office for Academic and Pre-Professional Advising

The Office for Academic and Pre-Professional Advising (OAPA) is the focal point for undergraduate academic advising on the UMBC campus.

After New Student Orientation, the OAPA provides advising services to all students who have not yet declared a major and are exploring options and students in transition between majors. This office also advises students who are interested in pursuing allied health professions, such as pharmacy, physical therapy, occupational therapy, physician assistant, nursing, and dental hygiene (students interested in medicine, dentistry, veterinary science, optometry, and podiatry are advised by the pre-medical and pre-dental advising office).

Students who have declared majors may also receive assistance. Services the office can provide to any undergraduate student include:

- General information about advising, course selection, degree requirements, general education and university requirements, and more at [advising.umbc.edu](https://advising.umbc.edu).
- Guidance about how to find your academic advisor and how to change advisors if appropriate.
- Peer Advising from specially trained students, including answers to common advising questions.
- Review of requests to enroll in "excess credits"—more than 19.5 credits in a regular semester, more than 4.5 credits in winter session, or more than 8 credits in each of the two summer sessions.
- Information about a wide variety of academic enrichment and academic support programs across the campus.
- Assistance to newly re-admitted or reinstated students.

### How will I be assigned to an advisor in my major department?

Academic advising at UMBC is provided primarily by a faculty or professional advisor in the student's major department. Each department has its own procedure for assigning new students to advisors. Contact the department and ask for advising information or refer to the Office for Academic and Pre-Professional Advising website at [advising.umbc.edu/academic-advising/student-resources/departmental-advising/](https://advising.umbc.edu/academic-advising/student-resources/departmental-advising/).

### Why and when should I see my academic advisor?

Your academic advisor can assist you in:

- making academic and career choices
- selecting courses
- reviewing degree and major requirements
- understanding university policies
- developing strategies to improve your academic performance
- preparing to apply for graduate or professional programs

You will meet with your advisor mid-semester, prior to advance (returning student) registration. This advising meeting is mandatory for all students, so make your appointment well before your registration time. You are encouraged to meet with your advisor at other times throughout the semester as issues arise.

### What should I ask my academic advisor?

In addition to making sure you are on track to fulfill degree requirements, you may also want to seek advice on topics such as:

- *How many credits should I take?*
- *Should I drop or add a course?*
- *Which concentration or track within the major would be best for me?*
- *How can I find out more about internship, research, study abroad, graduate school, and career possibilities?*
- *How do I explore alternatives if I want to consider changing my major?*
- *Should I pursue a minor, certificate, or pre-professional program at UMBC?*
- *What help is available if I am experiencing academic difficulty?*

### Academic Advisor Responsibilities

- Serve as a resource on academic matters.
- Provide accurate information about university programs, policies, and academic requirements.
- Assist students in developing a long-term academic plan.
- Assist students in identifying their personal, academic, and professional values and interests.
- Offer strategies for overcoming academic difficulty, when needed.

### Student Advisee Responsibilities

- Stay informed by reading academic policies, procedures, and other information in the catalog, schedule of classes, and departmental documents associated with your program.
- Request an advising appointment well before advance registration.
- Prepare for your advising appointment by reviewing degree progress on the degree audit online, following through on actions planned at prior advising sessions, and bringing a list of topics and questions.
- Develop academic and career goals, modify them as needed, and accept full responsibility for your academic choices.

### What happens if I do not see an advisor?

If you do not meet with your advisor to plan your schedule, you will not be able to register for the upcoming semester. In addition, you risk not obtaining accurate information for academic planning and you miss out on all the other benefits of a strong relationship with an academic advisor.





## UMBC Extra Credit



Once you begin classes at UMBC, you will start receiving periodic emails from "UMBC Extra Credit." The purpose of these communications is to encourage undergraduates to pursue opportunities that will help them make the most of their college experience. The emails you receive are relevant to your year in college.

Extra Credit will give you tips for finding internships and research opportunities, building financial savvy, evaluating potential grad schools, and developing mentor relationships.

You can join the UMBC Extra Credit "group" on myUMBC to have even more direct access to the rich content on the site.

## ACADEMIC SUPPORT

The transition to UMBC will be different for each student, and you may find that you need some extra support as you adjust to academic life on campus. That is okay! The following offices and resources are in place to help you achieve academic success at UMBC.

### Academic Success Center

The Academic Success Center provides centralized support services to all undergraduate students at UMBC. Through a coordinated approach and an unwavering commitment to student success, the Academic Success Center fosters a welcoming environment that provides a one-stop opportunity through academic policy, academic learning resources, and academic advocacy for students to achieve their academic goals and claim their future with a UMBC degree.

The Academic Success Center collaborates with faculty, administrators, students, and staff to offer programs that maximize academic success, such as:

- Free peer appointment tutoring for many 100-, 200-, and some 300-level courses, located in Sherman Hall, B-Wing, Room 345.
- Free peer tutoring in the Writing Center, by appointment or drop-in, located on the first floor of the library. Students may bring in a writing assignment for any UMBC course. The center's goal is to help students become independent writers.
- Free drop-in peer tutoring in the Math and Science Tutoring Center (located on the first floor of the library adjacent to the Writing Center). The Math and Science Tutoring Center is a drop-in tutoring center designed to support the most high demand STEM courses at UMBC.
- Supplemental Instruction (SI) Peer Assisted Study Sessions in specific courses. Peer SI leaders use active learning strategies to facilitate group discussion and learning.
- The First-Year Intervention Alerts Program: an early alert program that informs first year and first-year transfer students through myUMBC about their academic performance and directs them to campus resources.
- The UMBC Placement Testing Program, which provides the required placement tests in mathematics and English composition for entering first-year and transfer students.
- Student success courses in mathematics and study skills. Students who enroll and pass these courses are more likely to stay enrolled and graduate from UMBC.

- In-person help and resource materials for developing study, test-taking, reading, and note-taking skills, as well as time-management strategies.
- Early outreach with students to enhance persistence, progression, and timely degree completion.
- Guidance for students in navigating academic policy questions and petition support (late-adds, course repeats, etc.).
- Individual student appointments for academic success.

#### Contact Information:

[academicsuccess.umbc.edu](https://academicsuccess.umbc.edu)

Email: [academicsuccess@umbc.edu](mailto:academicsuccess@umbc.edu)

Phone: 410-455-2444

Sherman Hall, B Wing, Room 345

### Student Disability Services

The Office of Student Disability Services (SDS) coordinates accommodations to ensure all campus programs and services are accessible to enrolled UMBC students with disabilities. The goals of SDS are to provide a welcoming, encouraging, and empowering environment for students with disabilities; to provide accommodations that allow for equal access and inclusion; to increase retention and graduation rates for students with disabilities; and to foster an institutional climate supportive of success where students with disabilities are recognized for their abilities. Reasonable accommodations are coordinated for students with documented disabilities who request and are eligible for services under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. Examples of services for students with disabilities may include: alternate format texts, proctored exams, assistive technology, note-taking assistance, and sign language interpreters. To begin the registration process, please go to the SDS website under the "Requesting Accommodations" heading for instructions.

#### Contact Information:

[sds.umbc.edu](https://sds.umbc.edu)

Email: [disability@umbc.edu](mailto:disability@umbc.edu)

Phone: 410-455-2459

Math/Psychology Building, Room 212

### Professor Office Hours

All professors at UMBC are required to set aside time to meet with students enrolled in their classes. Usually professors announce their office hours in class and include them on the course syllabus. Use this opportunity to meet your professors and make sure they know who you are. Come with any questions about the last lecture, your readings, or an assignment that you might be confused about. Building a rapport and staying in touch with your professors is important if there is ever a time that you need to miss a class or hand in an assignment late. Before exams, professors will often host special review sessions. Attend these if you can.



## Study Groups

Throughout the semester, whether you are facing crunch time before midterms or just want to brainstorm for a group project, forming a study group with other people in your class can be a great aid. Using Blackboard, you can email all of the students in your class to arrange a study group in the library or Retriever Learning Center. In large courses, also talk to your Teaching Assistants (TA's) to see if they will help you organize group study.

## Resources for ESL Students

If you are a non-native English speaker, the English Language Institute (ELI) is here to help you succeed. Sign up for English coursework, group study time, or part-time study. The ELI also seeks native English speaking conversation partners to help international students develop English fluency. To find out more about the ELI and its programs, visit [eli.umbc.edu](http://eli.umbc.edu).

## Departmental Resources

In addition to academic advising, departments often organize social events for students to build connections. Some departments also hire their own tutors to provide additional help for anyone who needs it. Get in touch with your professors and the department Council of Majors (COM) to stay informed about these opportunities. Some departments also have academic honor societies that may help you find students to study with or serve as informal tutors.

## SPECIAL OPPORTUNITIES TO EXPLORE IN YOUR FIRST YEAR AT UMBC

Transitioning into the UMBC academic community means that you are entering a research university, an environment that differs significantly from high school or a community college.

UMBC offers key opportunities that can enhance your experiences at UMBC and assist you in your transition to the university, including:

- First-Year Seminars (FYS)
- First-Year Success Courses: Introduction to an Honors University (IHU)
- Transfer Student Seminars
- Dawg Days: Jumpstart

Some of these programs carry academic credit while others are meant to provide students with opportunities to interact with faculty, staff, and students in a less formal setting.

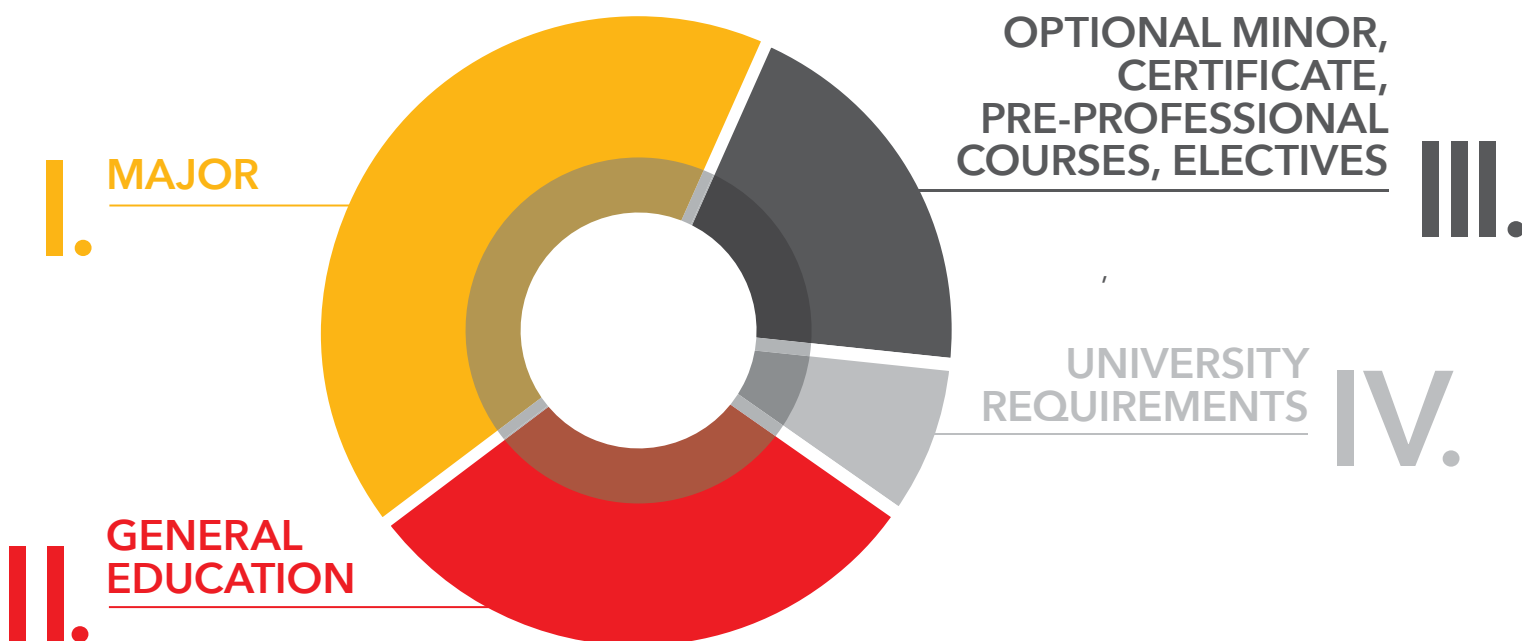






## COMPONENTS OF YOUR DEGREE

In order to earn a bachelor's degree at UMBC, you will need to take courses that meet requirements in three areas: your major, the general education program, and other university requirements. You may choose to include courses in a fourth category—options such as a second major, minor, certificate program, or pre-professional set of courses. This “optional” category also includes any elective courses you pursue for personal interest or enrichment. Every course you take at UMBC will fit into one of these areas. The proportions will vary depending on the major and other aspects of your academic plan.



### I. YOUR MAJOR

Your major is the part of your degree in which you specialize and develop the most in-depth mastery of knowledge and skills. Key points about majors include:

- Majors vary from 30 to more than 80 credits. When you choose your major, you may be committing to complete 12 courses or twice that number.
- How much room you have to take optional extras and electives will depend on your choice of major.
- UMBC strongly encourages students to declare a major by the time they've reached 45 credits, which is mid-way through the sophomore year. However, students who choose majors with many required courses need to declare earlier if they want to complete their bachelor's degree in four years.
- Pre-professional interests are not majors. In addition to a pre-professional pathway, you'll need to select an academic major.
- The Individualized Study program at UMBC allows students to design their own majors.
- Some majors offer “tracks” or “concentrations” or “emphasis areas.” Sometimes students are required to select a track, while in other departments these are optional.
- Students who have not yet declared a major carry the designation “UGST” (for Undergraduate Studies) and are considered exploratory. UGST students are strongly encouraged to use their general education courses as a way to explore potential major fields.

### II. GENERAL EDUCATION

The second part of your UMBC degree is General Education. Key points about the general education program include:

- The GEP provides every UMBC student with broad exposure to a variety of academic disciplines, including the sciences, mathematics, foreign language, arts and humanities, and social sciences. The GEP also ensures that every student has college-level skills in writing and mathematics.
- The GEP is the heart of UMBC's commitment to a “liberal arts” foundation for every student. Liberal arts graduates are known for flexibility, problem-solving, communication and interpersonal skills, and many other “generalist” qualities valued in society and by employers.
- Another goal of the GEP is to make sure that all UMBC students have an opportunity to learn about other societies and cultures. This is an asset to our graduates as they go out into a world in which they are expected to be effective global citizens.
- Only courses that have been approved for GEP may be applied to the GEP requirements. GEP-approved courses are appropriate for the general student and are not overly specialized or applied.
- Within the GEP, students are expected to enroll in English composition (ENGL 100 or equivalent) and an appropriate math course (based on placement testing) during the first two semesters at UMBC.
- Most students will take approximately 10-15 courses to complete the GEP requirements, although this varies depending on Advanced Placement, IB, CLEP and transfer credits, prior foreign language study, and other factors. Courses for the major or a minor, etc. may also be used to meet general education requirements.



## III. UNIVERSITY REQUIREMENTS

The third component of your UMBC degree is made up of an assortment of requirements UMBC has specified are necessary for all graduates. Sometimes referred to as “graduation requirements,” they are:

1. 120 academic credits (which includes transfer and AP, IB, and CLEP credits awarded)
2. 45 credits in “upper level” courses (courses at the 300 or 400 level usually taken by juniors or seniors)
3. 30 credits “in residence” at UMBC, with at least 15 of those credits in upper level courses
4. One “Writing Intensive” course (with WI designation)
5. Good academic standing: a cumulative grade point average of 2.00 or higher

## IV. OPTIONS AND ELECTIVES

Although this fourth component of your degree is technically “optional,” most students do take some courses that do not “count” for their major or for a general education category. These options include:

- **Second majors** – An option sometimes undertaken by students who have a hard time choosing just one major. Some majors fit together nicely, like physics and mathematics. Other students try non-traditional combinations like political science and dance.
- **Minors** – Typically a minor requires about half as many courses and credits as a major. Some minors are interdisciplinary, such as the minor in entrepreneurship and innovation. Some students pursue more than one minor.
- **Certificates** – A set of courses that demonstrate knowledge and skill in a particular topic area, often more pre-professional in nature than minors. For example, UMBC offers a number of certificates in financial and information systems fields.
- **Pre-professional courses** – Courses needed for entry into professional school, such as biology and chemistry courses required for admission to medical or dental school. Some of these courses may also fulfill requirements of the student’s academic major (e.g., biology), but others may not.
- **Electives** – Courses taken for personal interest or enrichment in any field. Students who study abroad may take some courses that transfer back to UMBC as electives.

## YOUR DEGREE AUDIT

More detailed information about the requirements associated with your degree program and your progress is available to you at all times in your degree audit online. After logging in to your *myUMBC* account at [my.umbc.edu](https://my.umbc.edu), click on “Profile” > “Degree” > “Degree Audit” to find this useful summary.

## BUILDING YOUR SCHEDULE

The next several sections of this guidebook contain more detail about the GEP program, a list of GEP-approved courses, a list of all majors available at UMBC, and information and sample first-year schedules from all of the academic departments. These are the basic materials you will need to develop your plan for the upcoming semester and your long-term academic plan, working with your academic advisor.

Here are some key points to keep in mind as you begin to make your initial course selections. These are points to review with your academic advisor.

### Courses already completed

If you have completed prior college work or have AP, IB, or CLEP test credit, begin by checking your Transfer Credit Report and your Degree Audit in *myUMBC* at [my.umbc.edu](https://my.umbc.edu). This report shows how many credits you have already been awarded by UMBC and what requirements you may have already met. Also consider courses you may currently have in progress at another institution that you would like to transfer to UMBC.

### Placement levels

Review your Advising Profile in *myUMBC* to see your initial placement level in foreign language, math, and English composition. You may also see that developmental or skills courses have been recommended, such as LRC 100 Introduction to College Reading.

### Course load

Since UMBC courses tend to be demanding—almost always more demanding than high school courses or community college courses in the same subject areas—we generally recommend that entering full-time students enroll in no more than 16 credits (usually five courses). Looking longer-term, 15 credits per semester is a good target, since 8 semesters x 15 credits = 120 credits, the minimum needed to graduate. Full-time enrollment for purposes of tuition, living in campus housing, and scholarships/financial aid is 12 or more credits. Full-time enrollment may be relevant for some other purposes outside UMBC, such as health insurance, car insurance, and certain government benefit programs.

### Balancing course load with other commitments

You should plan to study at least two to three hours per week for every credit you are taking. Thus a 15-credit schedule would involve at least 30 and up to 45 hours per week devoted to reading, studying, completing projects and papers, and reviewing notes. When establishing your course load, you’ll want to consider additional schedule commitments, including work, family obligations, leadership positions on campus, etc. For example, a job of 10 hours per week is roughly the same as taking another three credit course



# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## SAMPLE DEGREE AUDIT



collapse all expand all view report as pdf

✓ Taken ⬡ In Progress ★ Planned

▶ Degree Audit Guide [RG 1010]

▶ Enrolled & Incomplete Courses [RG 10066]

▼ UMBC Undergraduate Graduation Requirements [RG 1003]

**Not Satisfied:** The following are Graduation Requirements as outlined in the Undergraduate Catalog. For additional information please visit [the UMBC Undergraduate Catalog](#)

▼ 120 Academic Credits [RQ 3023]

**Not Satisfied:** Students must complete a minimum of 120 academic credits  
(Academic credits exclude LRC, ELC, pre-college-level coursework, and physical education courses.)

Please note: If you have declared two academic majors, you may wish to consider completing multiple degrees. Please consider consulting with your academic advisor to see if this is the best choice for you, or to discuss additional options that might be better suited to your academic goals, such as a multiple major or a combined Bachelors/Masters program.

To change your program or your degree intentions to multiple degree, please submit the [Declaration of Major Form](#) to the Registrar's Office. From there your records and Degree Audit can be updated to reflect your intentions.

Please see full policy details regarding Multiple Majors and Multiple Degrees in [the UMBC Undergraduate Catalog](#)

**Note: If you are currently repeating a course, only the current attempt will appear in your 120 academic credit count. However, after grades are processed, only the course with the higher grade will count towards your 120 academic credits.**

Completed and in progress courses shown

• Units: 120.00 required, 53.00 taken, 67.00 needed

The following courses were used to satisfy this requirement:

Course	Description	Units	When	Grade	Status
CHEM 101	<a href="#">Principles Of Chemistry I</a>	4.00	Fall 2017	C	✓
ENES 100	<a href="#">Spatial Reasoning</a>	1.00	Fall 2017	B	✓
ENES 101	<a href="#">Introduction to Engineering</a>	3.00	Fall 2017	B	✓
ENGL 100	<a href="#">Composition</a>	3.00	Fall 2017	A	✓
GES 102	<a href="#">Human Geography</a>	3.00	Spring 2019		⬡
GES 120	<a href="#">Env Science/Conservation</a>	3.00	Fall 2017	T	✓
HIST 101	<a href="#">American History To 1877</a>	3.00	Fall 2017	T	✓
HIST 102	<a href="#">Amer Hist Since 1877</a>	3.00	Fall 2017	T	✓
MATH 150	<a href="#">Precalculus Mathematics</a>	4.00	Fall 2017	T	✓
MATH 151	<a href="#">Calc &amp; Analy Geomtry I</a>	4.00	Fall 2017	B	✓

View All | First 1-10 of 16 Last

View your progress toward satisfying the requirement

Click the arrow to expand or collapse an item

Use these arrows to scroll through a list of courses meeting a requirement

▶ 2.00 GPA

▶ 45 Upper-Level credits

▶ 30 Credits in Residence [RQ 3465]

▶ Writing Intensive Requirement [RQ 3463]

▶ Physical Education Requirement - As of January 2019 [RQ 3883.10]

General Education Program (GEP) Requirements [RG 2003]

Courses Not Used in General Education Requirements

Statistics BS, Applied Statistics Track (Catalog Years 2018 - Present) [RG 8579]

The major shown is based on what is on record at the Registrar's Office. You may change your major at any time

## UMBC AT THE UNIVERSITIES AT SHADY GROVE

We are truly delighted that you have joined the UMBC-Shady Grove community. Congratulations on your achievements and best wishes for a successful and smooth start at UMBC-Shady Grove.

We look forward to working with you and getting to know you better!

Best Wishes,

UMBC-SHADY GROVE STAFF

**Erin Botker**  
Coordinator of Undergraduate Recruitment  
[erin.botker@umbc.edu](mailto:erin.botker@umbc.edu), 240-665-6459  
Office: III-4157

Erin is the primary resource for:

- Pre-transfer Advising
- Undergraduate Admissions
- The Common Application
- Transfer Student Alliance (TSA)

**Kim Casimbon**  
Academic Advisor, Computer Science  
[kcasim1@umbc.edu](mailto:kcasim1@umbc.edu), 240-665-6454  
Office: BSE-3111

Kim is the primary resource for:

- Pre-transfer Advising (computer science only)
- Current Student Advising (first-semester students; computer science only)

**Abigail Granger**  
Assistant Director of Undergraduate Recruitment and Retention  
[agranger@umbc.edu](mailto:agranger@umbc.edu), 301-738-6281  
Office: III-4125

Abby is the primary resource for:

- Undergraduate Orientation
- Advising and Degree Audit concerns
- Raptor to Retriever (R2R) Transfer Access Program
- TRS 201 Course
- Peer Advisory Team (PAT)

**Chelsea Moyer**  
Director, UMBC-Shady Grove  
[csmoyer@umbc.edu](mailto:csmoyer@umbc.edu), 301-738-6184  
Office: III-4121

Chelsea is the primary resource for:

- Overall UMBC-Shady Grove Operations and Facilities
- Enrollment Management (Undergraduate Programs)
- Peer Advisory Team (PAT)
- Residency
- Service-Learning
- Satisfactory Academic Program (SAP)

**Caitlin Scheidegger**  
Program Management Specialist  
[cscheid1@umbc.edu](mailto:cscheid1@umbc.edu), 301-738-6081  
Office: III-4159

Caitlin is the primary resource for:

- Student Communications
- Form Processing
- General Requests and Questions
- Financial Aid, Scholarships, and Billing
- Student Activities

## MEET YOUR PEER ADVISORY TEAM (PAT)

As UMBC-Shady Grove students, Peer Advisory Team (PAT) members help guide you through Orientation and serve as an important resource during your first semester at UMBC-Shady Grove. As a new student, you are paired with a member of the Peer Advisory Team who serves as your "PAT Pal" throughout your first semester as you transition into life at UMBC-Shady Grove. Your PAT Pal will actively reach out to you throughout your first semester at UMBC-Shady Grove and is available to offer support. Please contact your PAT Pal with questions about student life at UMBC-Shady Grove or reach out to just say "hello."



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**Carol Hurtado**

SOCIAL WORK

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NEW STUDENT ORIENTATION AND ADVISING GUIDE  
UNIVERSITIES AT SHADY GROVE



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# NEW STUDENT ORIENTATION AND ADVISING GUIDE UNIVERSITIES AT SHADY GROVE

## UNDERGRADUATE STUDENT QUICK REFERENCE GUIDE

### Academic Advising

All students are advised by an assigned program representative during their time at UMBC-Shady Grove. Prior to enrolling in courses, students must receive "advising clearance" to gain access to enroll in courses. Please review instructions each semester from your Program Director or Advisor for appointment availability and procedures.

### Financial Aid

Although there is no formal financial aid office at UMBC-Shady Grove, Caitlin Scheidegger (III-4159) serves as the point of contact for financial aid verifications, form submission, and other general questions on-site. Additionally, each student is assigned a financial aid counselor (assigned alphabetically by first letter of last name) on main campus who can speak to the details and decisions of your financial aid package. To find your financial aid counselor, visit [financialaid.umbc.edu/contact](https://financialaid.umbc.edu/contact). Also, be sure to visit [financialsmarts.umbc.edu](https://financialsmarts.umbc.edu) to gain additional insight on making informed and effective decisions about your finances.

### Billing

Student Business Services, located on main campus, is the office for all billing related inquiries. After you register for classes, your bill will be generated on the 1st of the next month (beginning January 1st for spring and August 1st for fall) and will be due the 20th of that month. Beginning on the 25th, late fees will be charged to an outstanding balance. To view your bill, go to [myUMBC > Guide > Billing and Personal Finances > Payments & Billing](#). Please note that monthly payment plans are available for spring, fall, and summer semesters.

### Campus ID/Card

UMBC-Shady Grove students need to obtain both a UMBC campus card and a USG campus ID. Each serves a unique purpose and aid in the student's ability to access resources at UMBC-Shady Grove. To receive your USG ID, please visit the USG Student Services office on the first floor of Building III. The UMBC Campus Card can be obtained by following instructions provided in your Orientation packet. Any questions regarding ID processes for Shady Grove students should be directed to Caitlin Scheidegger at [cscheid1@umbc.edu](mailto:cscheid1@umbc.edu).

### Registering for Classes

See page 44 for more information on how to register for classes. Please note that when searching and registering for courses via your [myUMBC](#) account, you must filter your search by selecting Shady Grove as the appropriate campus and location.

### Textbooks

Textbooks are sold in the Bookstore located on the 1st floor of the Clifford and Camille Kendall Academic Center. You can find the current semester textbook listing at [shadygrove.umd.edu/campus-resources/bookstore](https://shadygrove.umd.edu/campus-resources/bookstore) approximately one month before classes begin.

### Your myUMBC Account

[myUMBC](#) is your electronic gateway to information, services, records, and online community resources at UMBC. See page 44 for more information about how to sign up for your account.



### Student Accommodations

UMBC-Shady Grove works very closely with Student Disability Services on the main campus to provide services for registered students with disabilities. Students with physical or learning disabilities who request accommodation services must register with Student Disability Services as soon as possible. Applications are available at [umbc.edu/shadygrove/accommodations](https://umbc.edu/shadygrove/accommodations).

### Planning Your Schedule

See page 48 for a worksheet that will help you plan your class schedule.

### Office of International Education Services (IES) (international students only)

Counseling on all immigration related matters is conducted through IES. International students should contact Michelle Massey, [massey@umbc.edu](mailto:massey@umbc.edu), as soon as possible. Additionally, IES visits Shady Grove at the beginning of each semester to meet with international students if needed.

### Study Abroad

UMBC-Shady Grove students are encouraged to consider studying abroad during their academic career. Each semester, Study Abroad 101 will be held at Shady Grove to showcase the opportunities to study abroad during fall, spring, or summer semesters. Visit [studyabroad.umbc.edu](https://studyabroad.umbc.edu) or email [sao@umbc.edu](mailto:sao@umbc.edu) for more information.

### Student Organizations

Through UMBC-Shady Grove and USG, students have many opportunities to be involved in student organizations. Specifically, UMBC has the History Student Association, Political Science Student Organization, Psychology Student Association, Social Work Student Association, Tau Sigma, and our Peer Advisory Team. USG also offers opportunities to become involved with campus wide organizations and introduce students attending other USG institutions. For more information, please visit [shadygrove.umd.edu/student-services/csef/student-engagement](https://shadygrove.umd.edu/student-services/csef/student-engagement).

### Internships, Research, and Service-Learning Opportunities

By combining classroom study with practical on-the-job experience in an internship or research placement, students can earn academic credit, grasp the links between theory and practice, and learn valuable job-related habits and skills. Service-Learning placements allow students to engage with their communities and connect service with learning. For more information about internship or research opportunities, contact the USG Career and Internship Services Center (CISC) at 301-738-6338. For more information about service-learning, please refer to [shadygrove.umbc.edu/servicelearning](https://shadygrove.umbc.edu/servicelearning) or contact Chelsea Moyer at [csmoeyer@umbc.edu](mailto:csmoeyer@umbc.edu).

# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## UNIVERSITIES AT SHADY GROVE

### Library Services

UMBC students use their library code at Shady Grove for Library Reservations and to access UMBC's library online to print articles. You can find this number on your Campus ID Card or under "profile" in your myUMBC account (top right hand corner under your name). Please visit USG's library website to learn more about their services:

[shadygrove.umd.edu/library](http://shadygrove.umd.edu/library).

### Course Sharing

As a student at the Universities at Shady Grove, full-time UMBC students are eligible to take part in course sharing through the other institutions at USG. If you locate a "course shared" course that you are interested in registering for, you must contact your Advisor to obtain approval and complete the necessary paperwork (IIR form). The credits and grade earned will count as resident credit and will appear on the student transcript and count toward GPA calculations. Please see

[shadygrove.umd.edu/academics/course-sharing](http://shadygrove.umd.edu/academics/course-sharing) for more information.

### Universities at Shady Grove (USG) Scholarship Opportunities

Take advantage of the USG Scholarship Application open to all USG students! You may apply every semester in which you enrolled in coursework at USG. Please visit the following website to learn more about the USG Scholarship Application and to view additional scholarship opportunities: [shadygrove.umd.edu/admissions-aid/scholarships](http://shadygrove.umd.edu/admissions-aid/scholarships).

### UMBC Health Services

All students are required to submit a health immunization form during their first semester. If an immunization form is not submitted within a student's first semester, a hold will be placed on the student's account. Additionally, students must submit proof of health insurance or enroll in the University Health Insurance Plan through Aetna by the required deadline. Financial charges may ensue if the required health insurance documentation is not submitted. For more information, contact UMBC University Health Services at [umbc.edu/uhs](http://umbc.edu/uhs) or 410-455-2542.

### Title IX

UMBC is committed to maintaining a campus environment that is free from discrimination based on sex, and maintains that commitment by responding promptly and effectively when it learns of any form of possible discrimination based on sex. The university responds to reports of sexual harassment, including sexual violence, as part of its efforts to stop the harassment and prevent the recurrence of possible discrimination. In compliance with Title IX, the university has Sexual Misconduct and Sexual Harassment policies. To view the policies, please visit [humanrelations.umbc.edu/sexual-misconduct/policies-and-procedures](http://humanrelations.umbc.edu/sexual-misconduct/policies-and-procedures). Mikhel Kushner ([mikhel.kushner@umbc.edu](mailto:mikhel.kushner@umbc.edu); 410-455-1250) serves as UMBC's Title IX Coordinator and John Brandt ([jbrandt@umd.edu](mailto:jbrandt@umd.edu); 301-739-6021) serves as the USG Title IX Liaison. Should a Title IX concern, complaint, or inquiry arise, you may contact Mikhel Kushner and/or John Brandt directly via their contact information noted above. You may view additional resources and information related to Title IX by visiting [humanrelations.umbc.edu/sexual-misconduct](http://humanrelations.umbc.edu/sexual-misconduct).

### Change of Address

If your local mailing address will be different from the one currently on file with the Registrar's Office, fill out a change of address form available from the Registrar's website, [registrar.umbc.edu](http://registrar.umbc.edu). You may also update your address through the personal information section of myUMBC. Change of address forms should be submitted anytime your mailing address changes throughout your time at UMBC.

### Inclement Weather and Emergencies

UMBC-Shady Grove follows USG's campus closings, not UMBC-Main Campus. You can check on the status of closings by calling USG Student Services: 301-738-6000 or signing up for campus alerts through E2Campus by visiting [shadygrove.umd.edu/publicsafety](http://shadygrove.umd.edu/publicsafety) under the USG Alerts quick link.

## IMPORTANT WEBSITES AND CONTACTS

#### UMBC at The Universities at Shady Grove:

[shadygrove.umbc.edu](http://shadygrove.umbc.edu)

301-738-6081

#### Universities at Shady Grove

[shadygrove.umd.edu](http://shadygrove.umd.edu)

#### USG Student Services

[shadygrove.umd.edu/student-services](http://shadygrove.umd.edu/student-services)

301-738-6023

#### UMBC Financial Aid Office

[financialaid.umbc.edu](http://financialaid.umbc.edu)

410-455-2387

#### UMBC Student Business Services

[sbs.umbc.edu](http://sbs.umbc.edu)

410-455-2288

#### UMBC Registrar's Office

[registrar.umbc.edu](http://registrar.umbc.edu)

410-455-2500





## GENERAL EDUCATION PROGRAM WORKSHEET

### STUDENTS ENTERING HIGHER EDUCATION SUMMER 2007 OR LATER

#### A. GRADUATION REQUIREMENTS:

1. 120 academic credits—not including institutional credits. At least 30 academic credits must be completed “in residence” at UMBC, with at least 15 of those credits in upper level courses numbered at the 300 or 400 level.
2. A minimum cumulative UMBC grade point average of 2.0.
3. One course with the writing intensive “WI” designation: \_\_\_\_\_
4. Completion of UMBC’s general education program, outlined below.
5. 45 credits of upper-level courses numbered at the 300 or 400 level.
6. Completion of an academic major offered by UMBC.

#### B. GENERAL EDUCATION PROGRAM:

All areas listed below must be completed as specified.

1. ENGLISH COMPOSITION: Completion of English 100 or an equivalent course.  
*a. Students are expected to complete the English Composition requirement within their first 30 credits of enrollment at UMBC.*
2. ARTS/HUMANITIES: Three courses with “AH” designation; courses must come from at least two different academic disciplines. Ancient studies and archaeology are considered the same discipline.  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
3. SOCIAL SCIENCES: Three courses with “SS” designation; courses must come from at least two different academic disciplines. Sociology and anthropology are considered the same discipline.  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
4. MATHEMATICS: One course in mathematics or statistics with the “M” designation.  
a. \_\_\_\_\_
5. SCIENCES: Two courses with the “S” designation. At least one science course must include a laboratory component, either as an integral part of the course or as a separate course with an “L” after the course number.  
a. \_\_\_\_\_ b. \_\_\_\_\_ Lab \_\_\_\_\_
6. GLOBAL CULTURES: B.A., B.F.A. students: two courses with the “C” designation. B.S. students: one course with the “C” designation.  
a. \_\_\_\_\_ b. \_\_\_\_\_
7. LANGUAGE: Completion of a foreign language through the 201 level or demonstrated proficiency at that level.  
201: \_\_\_\_\_



# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## GEP COURSES



Students must complete a foreign language through the 201 level or demonstrate proficiency at that level. Placement and proficiency are determined by previous experience as follows:

- Completion of Level 4 or higher of a language in high school (see table below) or
- Corresponding AP, IB, or CLEP credit (see Undergraduate Catalog),
- Completion of a language through the 201 level at another college or university, accepted for transfer credit at UMBC

Highest language level attained in high school	Meets 201-proficiency requirement	Number of courses to complete requirement (continuing with H.S. language)	Appropriate placement level* (202 & 301 are "C" designated for GEP)
5	yes	none	301
4	yes	none	202
3	no	201	201
2	no	102, 201	102
0-1	no	101, 102, 201	101

\*Students should not enroll in language courses below their appropriate placement level without authorization from the Department of Modern Languages, Linguistics, and Intercultural Communication (MLLI). For students who have completed level 3 of a language in high school, but who feel unprepared for the 201 course, a 103 review course is available in French and Spanish. Students intending to enroll in 200 or 300 level Latin courses should consult with the Chair of the Ancient Studies Department in order to determine their appropriate placement level.

INTERNATIONAL STUDENTS proficient in a language other than English may receive equivalency for the 201 level proficiency requirement, provided that they present documentation showing that they have studied at the secondary school level (i.e., sixth grade or above) for at least one year in a country other than the United States. Such students should submit an application form available at [mlli.umbc.edu](http://mlli.umbc.edu) or the Department of MLLI office to determine whether the 201 level proficiency has been met. Although UMBC does not offer language proficiency testing, results from certain tests may be considered in evaluating whether this 201 proficiency has been met. Students may obtain additional information about this option from the Department of MLLI.

### C. ADDITIONAL POLICIES CONCERNING THE GENERAL EDUCATION PROGRAM REQUIREMENTS:

1. All courses used to satisfy the general education program requirements must be completed with a "C" or better. Courses taken on a pass/fail basis may not be used toward general education program requirements.
2. Within the general education program requirements, no one course may be used to satisfy more than one area. Therefore if a course has been approved as "AH" or "C" it may be used to satisfy either one, but not both, of these areas.
3. A cross-listed course may be considered as any one of its assigned disciplines, no matter under which departmental designation the course is taken.
4. No more than two courses from the same discipline may be used to satisfy either the arts/humanities or social science areas. No more than three courses from the same discipline may be used throughout the general education program requirements, except that three English courses may be used in addition to English composition.
5. Credit earned through AP, IB, and CLEP may be used toward general education program requirements when equivalent to a UMBC general education program requirement course. Departmental credit by exam does not apply toward general education program requirements.
6. Only one First-Year Seminar (FYS) course can be used throughout the general education program. In the arts and humanities (AH) or social sciences (SS) areas, if one of the courses applied is an FYS course, then the two remaining courses must come from two different disciplines. In addition, many FYS courses meet the mathematics (M), global cultures (C), or science (S) requirements.
7. Within the graduation requirements for GEP students, one Writing Intensive (WI) course must be completed. A course taken to meet the WI requirement must be completed with a grade of "C" or better.



# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## GEP COURSES

### UMBC MATH REQUIREMENTS

	WHAT?	WHO?	REQUIREMENTS
All Majors	<b>MATH104</b> Quantitative Literacy <i>Recommended for Arts and Humanities/Social Sciences Majors</i>	Students pursuing an Arts and Humanities or Social Sciences major who haven't had a math course in recent years or who need to "brush up" on their math skills. Students who place into <b>MATH104</b> but want to take <b>MATH120</b> or <b>STAT121</b> in the fall.	<b>LRC99</b> - minimum grade of "C" - OR - Milestone level: 1 or 2 on placement exam
	<b>MATH106</b> Algebra and Elementary Functions <i>Recommended for STEM Majors</i>	Students pursuing a STEM major who haven't had a math course in recent years or who need to "brush up" on their math skills. Students who placed into <b>MATH106</b> but want to take <b>MATH150</b> or <b>MATH155</b> in the fall.	<b>LRC99</b> - minimum grade of "C" - OR - Milestone level: 2 or 3 on placement exam
STEM Majors	<b>MATH150</b> Pre-calculus	Students who did not place into <b>MATH151</b> , but who need <b>MATH151</b> in the fall to stay on track in their major.	<b>MATH106</b> or <b>MATH106Y</b> - minimum grade of "C" - OR - Milestone level: 4 or 5 on placement exam
	<b>MATH151</b> Calculus and Analytical Geometry I	Students who have not previously satisfied this requirement, or those who need <b>MATH151</b> as a pre- or co-requisite for a fall science, engineering or math course.	<b>MATH150</b> - minimum grade of "C" - OR - Milestone level: 5 on placement exam
STEM, Arts and Humanities and Social Sciences	<b>MATH155</b> Applied Calculus	This course meets the general education math requirement and is an option for biology (B.A.) majors as well as several other majors.	<b>MATH106</b> or <b>MATH106Y</b> - minimum grade of "C" - OR - Milestone level: 4 or 5 on the placement exam
Arts, Humanities, and Social Sciences	<b>MATH120</b> Intro to Contemporary Mathematics	This course meets the general education math requirement and is often taken by Arts and Humanities majors.	<b>MATH104/MATH106</b> or <b>MATH104Y/MATH106Y</b> - minimum grade of "C" - OR - Milestone level: 3, 4, or 5 on placement exam
	<b>STAT121</b> Intro to Statistics for the Social Sciences	This course meets the general education math requirement and is often taken by Social Sciences majors.	<b>MATH104/MATH106</b> or <b>MATH104Y/MATH106Y</b> - minimum grade of "C" - OR - Milestone level: 3, 4, or 5 on placement exam

\*This chart is not intended as a substitute for academic advising. Regardless of AP credits and/or college level math credits, all incoming freshmen **MUST** take the Math Placement Exam. During UMBC's Summer Orientation, you will meet with an academic advisor to review the math requirements and course sequence for your intended major. Your advisor will recommend your first math course, which you may take through the Summer Bridge program.

Created by Academic Engagement & Transition Programs in partnership with the Office of Summer, Winter, and Special Programs

### APPROVED GENERAL EDUCATION PROGRAM (GEP) COURSES

#### How to Use This List

The list below is a reference for new students and their academic advisors to use in selecting courses to meet general education and university requirements. A typical new student schedule will include a mix of these courses along with courses in the student's chosen major.

The courses listed have been approved by UMBC for use in specific requirement categories as shown. **The information is up to date as of April 2020.** While care has been taken to make this list accurate, the university's authoritative source of course descriptions and requirements is the Undergraduate Catalog online at [catalog.umbc.edu](http://catalog.umbc.edu).

**Please note that not all approved courses are offered every semester.** To find out which of these courses are being offered in an upcoming term, at what times, and in what location, always consult the Schedule of Classes online. You can use the search function in the Schedule of Classes to isolate the classes that meet a particular category, such as "GEP Social Science." To do this, leave the "Course Subject" blank. For additional insight into when a course may be taught again, contact the academic department offering the course.

Many general education courses are open to all entering students, however, some courses have "enrollment requirements," such as other courses that must have been completed previously or certain placement test results. To find out whether a course of interest to you has prerequisites or other requirements, look it up in the Schedule of Classes or the Undergraduate Catalog online.

The list is designed to help you find a course in a given category, such as Arts and Humanities or Writing Intensive. The categories are arranged in alphabetical order, as follows:

Arts and Humanities (AH)	Mathematics and Statistics (M)
English Composition (EN)	Science (S)
Foreign Language (L)	Social Science (SS)
Global Cultures (C)	Writing Intensive (WI)

Within each category, we have grouped the courses by academic department or program offering the course. Within each department, courses are shown in numerical order.

### ARTS AND HUMANITIES (AH)

#### AFRICANA STUDIES

AFST 100	Introduction to the Black Experience
AFST 213	Africa: Culture and Development
AFST 230	Comparative African Religions
AFST 245	Introduction to Black Music
AFST 260	Black Literature to 1900
AFST 261	Black Literature: 20th Century
AFST 344	Black Folklore
AFST 345	Black American Music
AFST 347	Gender, Race, and Media
AFST 361	Studies in Black Drama

#### AGING SERVICES

AGNG 415	The Art of Aging
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#### AMERICAN STUDIES

AMST 100	Intro to American Studies
AMST 200	What is an American?
AMST 310	Gender and Inequality in America
AMST 320	Television in American Culture
AMST 322	American Society and Culture in Film
AMST 325	Studies in Popular Culture
AMST 345	Indigenous Heritage
AMST 352	American Culture in Global Perspective
AMST 365	Asian American Fictions
AMST 369	Filipino American Culture
AMST 375	Studies in Asian American Culture
AMST 376	The American Dream
AMST 380	Community in America
AMST 382	Perspectives on the Family
AMST 388	American Environments: Landscape and Culture

#### ANCIENT STUDIES

ANSC 150	English Word Roots from Latin and Greek
ANCS 200	Israel and the Ancient Near East
ANCS 201	The Ancient Greeks
ANCS 202	The Roman World
ANCS 204	Masterpieces of Ancient Literature
ANCS 210	Classical Mythology
ANCS 220	Judaism in the Time of Jesus and Hillel
ANCS 301	Ancient Civilizations
ANSC 305	Warfare in the Ancient World
ANCS 320	Women and Gender in the Classical World
ANCS 330	Ancient Science and Technology

#### ARCHAEOLOGY

ARCH 100	Introduction to Archaeology of the Ancient World
ARCH 120	World Archaeology
ARCH 200	Greek Archaeology and Art
ARCH 201	Roman Archaeology and Art
ARCH 220	Archaeology and Art of Ancient Egypt
ARCH 330	Archaeology of the Prehistoric Aegean
ARCH 340	Cities of the Past

#### ART

ART 215	Intro to Art and Media Studies
ART 216	Studies in Visual Culture
ART 220	Art History I
ART 221	Art History II
ART 321	From the Enlightenment to the Birth of Modernism: 1750-1880
ART 323	Modernism: 1880-1960
ART 324	History of Film: Origins to 1965
ART 325	History of Film and Video: 1965 to the Present
ART 326	History of Photography I
ART 327	Contemporary Directions in Photography

# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## GEP COURSES



### COMPUTER SCIENCE

CMSC 304	Social and Ethical Issues in Information Technology
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### DANCE

DANC 100	Introduction to Contemporary Dance
DANC 101	Dance Appreciation
DANC 201	Dance History I: Cultural and Classical Forms
DANC 202	Dance History II: Contemporary Forms
DANC 299	Dance Denmark - Dance and Culture

### ENGLISH

ENGL 190	The World of Language I
ENGL 209	American Literature for ESL Students
ENGL 210	Introduction to Literature
ENGL 241	Currents in British Literature
ENGL 243	Currents in American Literature
ENGL 250	Introduction to Shakespeare
ENGL 260	Black Literature to 1900
ENGL 261	Black Literature: 20th Century
ENGL 271	Introduction to Creative Writing: Fiction
ENGL 272	Introduction to Creative Writing: Scriptwriting
ENGL 273	Introduction to Creative Writing: Poetry
ENGL 291	Introduction to Writing Creative Essays
ENGL 347	Contemporary Developments in Literature and Culture
ENGL 349	The Bible and Literature
ENGL 361	Studies in Black Drama
ENGL 369	Race and Ethnicity in U.S. Literature

### FRENCH

FREN 340	Interconnections: Social and Historical Confluences
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### FIRST-YEAR SEMINARS

FYS 101	First Year Seminar (AH)
FYS 107	First Year Seminar (AH/C)

### GENDER, WOMEN'S, + SEXUALITY STUDIES

GWST 310	Gender and Inequality in America
GWST 315	Modern Masculinities
GWST 320	Transnational Feminist Film
GWST 321	Queer Representation in Film and TV
GWST 322	Gender, Race, and Media
GWST 330	Gender and Women in the Classical World
GWST 342	Gender in Modern South Asia
GWST 343	Gender, Human Rights, and Political Violence in Latin America
GWST 345	Unruly Bodies
GWST 349	Gender, Sexuality, and Theatrical Performance
GWST 382	Perspectives on the Family

### HEALTH ADMINISTRATION AND POLICY

HAPP 358	Bioethics
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### HUMAN CONTEXT OF SCIENCE AND TECHNOLOGY

HCST 100	Introduction to the Human Context of Science and Technology
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### HEBREW

HEBR 302	Advanced Hebrew II
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### HISTORY

HIST 330	Ancient Science and Technology
HIST 371	History and Film

### HUMANITIES

HUM 120H	Introduction to the Study of the Humanities I
HUM 121H	Introduction to the Study of the Humanities II

### INFORMATION SYSTEMS

IS 304	Ethical Issues in Information Systems
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### JUDAIC STUDIES

JDST 100	Introduction to Judaic Studies
JDST 200	Israel and the Ancient Near East
JDST 201	Judaism in the Time of Jesus and Hillel
JDST 230	Introduction to the Jewish Bible
JDST 323	Survey of Modern Hebrew Literature
JDST 340	Origins of Anti-Semitism

### LINGUISTICS

LING 190	The World of Language I
LING 210	Introduction to Language Structures

### MEDIA AND COMMUNICATION STUDIES

MCS 101	Media Literacy
MCS 222	Introduction to Media and Communication Studies

### MODERN LANGUAGES, LINGUISTICS AND INTERCULTURAL COMMUNICATION

MLL 190	The World of Language I
MLL 210	Africa: Culture and Development
MLL 215	French Film Classics
MLL 234	Culture and Values Through Art I
MLL 235	Culture and Values Through Art II
MLL 301	Textual Analysis: Words, Images, Music
MLL 320	Transnational Feminist Film
MLL 322	Gender, Race, and Media
MLL 323	Survey of Modern Hebrew Literature
MLL 328	Traditional Chinese Fiction and Drama
MLL 340	Interconnections: Social and Historical Confluences (also FREN 340)

### MUSIC

MUSC 101	Fundamentals of Music Theory
MUSC 214	The History of Jazz
MUSC 215	Introduction to Black Music
MUSC 217	Rock and Related Music: 1950 to the Present
MUSC 230	Musics of the World
MUSC 321	Music History I
MUSC 322	Music History II
MUSC 327	Avant-Garde Performance: Youth Rebellion
MUSC 333	Race and Jazz
MUSC 336	The Beatles: Career, Music, Innovation, Culture, Impact
MUSC 339	Black American Music
MUSC 358	Music in Performance

### PHILOSOPHY

PHIL 100	Introduction to Philosophy
PHIL 146	Critical Thinking
PHIL 150	Contemporary Moral Issues
PHIL 152	Introduction to Moral Theory
PHIL 210	Philosophy of Religion
PHIL 248	Introduction to Scientific Reasoning
PHIL 251	Ethical Issues in Science, Engineering, and Information Technology
PHIL 321	History of Philosophy: Ancient
PHIL 322	History of Philosophy: Modern
PHIL 332	Philosophy of the Asian Martial Arts
PHIL 334	Asian Philosophy

PHIL 346	Deductive Systems
PHIL 350	Ethical Theory
PHIL 355	Political Philosophy
PHIL 358	Bioethics
PHIL 372	Philosophy of Science

### POLITICAL SCIENCE

POLI 210	Political Philosophy
POLI 379	War and Film

### PUBLIC HUMANITIES

PUBH 200	Intro to Public Humanities
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### RELIGIOUS STUDIES

RLST 100	Historical Dimensions of Religion
RLST 200	Philosophy of Religion
RLST 201	Israel and the Ancient Near East
RLST 202	Judaism in the Time of Jesus and Hillel
RLST 210	Classical Mythology
RLST 230	Comparative African Religions
RLST 350	The Bible and Literature

### THEATRE

THTR 100	Introduction to Scenography
THTR 104	Introduction to Costume
THTR 110	Introduction to Acting
THTR 120	Introduction to Theatre: Theory and Practice
THTR 202	Introduction to Dramatic Literature
THTR 206	Fashion, Costume, and Society
THTR 229	Movement for the Actor
THTR 239	Movement for the Actor II
THTR 242	Presentation Skills for Non-Actors
THTR 244	Script Analysis
THTR 270	Theatre Into Film
THTR 310	History of Theatre
THTR 311	History of Theatre II
THTR 349	Gender, Sexuality, and, Theatrical Performance
THTR 364	History of American Theatre
THTR 371	Playwriting
THTR 410	Contemporary Political Theatre
THTR 411	Modern Theatre: History and Practice

### VISUAL AND PERFORMING ARTS

VPA 225	Ideas in the Arts
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## ENGLISH COMPOSITION (EN)

Students are expected to complete this course within their first 30 credits of enrollment at UMBC.

ENGL 100	Composition
ENGL 110	Composition for ESL Students

## FOREIGN LANGUAGE (L)

UMBC's GEP program requires proficiency at the 201 level in a language other than English. Students may complete any of the 201 courses listed below as one pathway to demonstrating proficiency. For more details about this requirement, see the GEP Worksheet on page 8.

ARBC 201	Intermediate Arabic I
CHIN 201	Intermediate Chinese I (Mandarin)
FREN 201	Intermediate French I
GERM 201	Intermediate German I
GREK 201	Intermediate Greek I (ancient)
HEBR 201	Intermediate Hebrew I
HIND 201	Intermediate Hindi I
JPNS 201	Intermediate Japanese I
KORE 201	Intermediate Korean I
LATN 201	Intermediate Latin I
RUSS 201	Intermediate Russian I
SPAN 201	Intermediate Spanish I
WOL 201	Intermediate Wolof I





# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## GEP COURSES

### GLOBAL CULTURES (C)

#### AFRICANA STUDIES

AFST 211	Introduction to Contemporary Africa
AFST 212	Introduction to African History
AFST 213	Africa: Culture and Development
AFST 245	Introduction to Black Music
AFST 314	Islam in Africa
AFST 347	Gender, Race, and Media
AFST 353	African American History Since 1865
AFST 354	African American Women's History
AFST 370	Black Women in Cross-Cultural Perspective

#### AGING SERVICES

AGNG 369	Contemporary Issues, Culture, and Social Work Practices in Aging
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#### AMERICAN STUDIES

AMST 200	What is an American?
AMST 210	Introduction to Critical Sexuality Studies
AMST 345	Indigenous Heritage
AMST 352	American Culture in Global Perspective
AMST 365	Asian American Fictions
AMST 369	Filipino American Cultural Studies
AMST 375	Studies in Asian American Culture
AMST 395	American Music and Culture

#### ANCIENT STUDIES

ANCS 120	The Greeks and the Romans in the Mediterranean World
ANCS 150	English Word Roots from Latin and Greek
ANCS 200	Israel and the Ancient Near East
ANCS 201	The Ancient Greeks
ANCS 202	The Roman World
ANCS 204	Masterpieces of Ancient Literature
ANCS 210	Classical Mythology
ANCS 220	Judaism in the Time of Jesus and Hillel
ANCS 301	Ancient Civilizations
ANCS 305	Warfare in the Ancient World
ANCS 320	Women and Gender in the Classical World
ANCS 330	Ancient Science and Technology

#### ANTHROPOLOGY

ANTH 101	Introduction to Anthropology
ANTH 211	Cultural Anthropology
ANTH 212	The Ethnographer's World
ANTH 214	Cultural Study: South Asia
ANTH 302	Human Evolution, Physical Anthropology, and Archaeology
ANTH 316	Anthropology of Religion
ANTH 326	American Indian Cultures

#### ARABIC

ARBC 202	Intermediate Arabic II
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#### ARCHAEOLOGY

ARCH 100	Introduction to Archaeology of the Ancient World
ARCH 120	World Archaeology
ARCH 200	Greek Archaeology and Art
ARCH 201	Roman Archaeology and Art
ARCH 220	Archaeology and Art of Ancient Egypt
ARCH 330	Archaeology of the Prehistoric Aegean
ARCH 340	Cities of the Past

#### ART

ART 216	Studies in Visual Culture
ART 321	From the Enlightenment to the Birth of Modernism: 1750-1880

#### CHINESE

CHIN 202	Intermediate Chinese II
CHIN 301	Advanced Chinese I
CHIN 302	Advanced Chinese II

#### DANCE

DANC 101	Dance Appreciation
DANC 201	Dance History I: Cultural and Classical Forms
DANC 299	Dance Denmark - Dance and Culture

#### ECONOMICS

ECON 382	Asian Economic History
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#### EMERGENCY HEALTH SERVICES

EHS 340	Cultural Diversity in Healthcare
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#### ENGLISH

ENGL 191	The World of Language II
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#### FRENCH

FREN 202	Intermediate French II
FREN 301	Advanced French I
FREN 302	Advanced French II
FREN 310	Interconnections: Language
FREN 320	Interconnections: Trade, Technology, and Globalization
FREN 330	Interconnections: Ideas, Literature, and the Arts
FREN 340	Interconnections: Social and Historical Confluences
FREN 349	Explorations in History and Society

#### FIRST-YEAR SEMINARS

FYS 104	First Year Seminar (C)
FYS 106	First Year Seminar (SS or C)
FYS 107/FYS 107Y	First Year Seminar (AH/C)

#### GERMAN

GERM 202	Gateway to Advanced German Studies
GERM 301	Advanced German Studies I
GERM 302	Advanced German Studies II (L)
GERM 311	Introduction to German Literature and Culture I
GERM 312	Introduction to German Literature and Culture II

#### GEOGRAPHY AND ENVIRONMENTAL SYSTEMS

GES 102	Human Geography
GES 105	World Regional Geography
GES 327	Cultural Ecology

#### GREEK

GREK 350	Septuagint
GREK 352	Greek Tragedy and Comedy
GREK 361	Greek Oratory
GREK 362	Selections from Greek Historians
GREK 371	Homer
GREK 372	Plato
GREK 381	History of Greek Literature I
GREK 382	History of Greek Literature II

#### GENDER, WOMEN'S, + SEXUALITY STUDIES

GWST 100	Introduction to Gender and Women's Studies
GWST 210	Introduction to Critical Sexuality Studies
GWST 315	Modern Masculinities
GWST 320	Transnational Feminist Film
GWST 322	Gender, Race, and Media
GWST 327	African American Women's History
GWST 330	Women and Gender in the Classical World
GWST 340	Global Perspectives on Gender and Women
GWST 342	Gender in Modern South Asia

GWST 343	Gender, Human Rights, and Political Violence in Latin America
GWST 345	Unruly Bodies
GWST 370	Black Women in Cross-Cultural Perspectives
GWST 374	European Women's History: 1200-1750
GWST 375	European Women's History: 1750-1914
GWST 376	European Women's History: 1914 to the Present
GWST 380	Women and Gender in Asia

#### HEALTH ADMINISTRATION AND POLICY

HAPP 403	Introduction to International Field Research
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#### HEBREW

HEBR 202	Intermediate Modern Hebrew II
HEBR 301	Advanced Hebrew I
HEBR 302	Advanced Hebrew II

#### HISTORY

HIST 103	East Asian Civilization
HIST 110	Western Civilization to 1700
HIST 111	Western Civilization 1700 to the Present
HIST 203	History and Film: Representations of Imperialism in Modern World History
HIST 204	Don't Buy It: The Global History of Commodities
HIST 206	Entrepreneurs in the Early Modern World
HIST 242	Introduction to Contemporary Africa
HIST 243	Introduction to African History
HIST 273	History of the Jews in Modern Times: From the Middle Ages to 1917
HIST 274	Contemporary Jewish History: 1917 to the Present
HIST 322	African American History Since 1865
HIST 323	African American Women's History
HIST 327	Modern Latin American History
HIST 330	Ancient Science and Technology
HIST 350	History of Medicine
HIST 358	Art and Society in the Renaissance
HIST 360	Islam in Africa
HIST 361	The French Revolution
HIST 362	Medieval Europe and the Mediterranean
HIST 363	The Crusades
HIST 364	The Rise of Islam
HIST 373	History of the Holocaust
HIST 374	European Women's History 1200-1750
HIST 375	European Women's History 1750-1914
HIST 376	European Women's History 1914 to the Present
HIST 380	Women and Gender in Asia
HIST 381	From Samurai to "Salariman": Japanese History Through Film and Literature
HIST 382	Pacific Crossings: Race, War, and Gender in Asian Migrations
HIST 383	Japan in the Shogun Age
HIST 387	Medicine and Health Care in China
HIST 388	Society and Culture in China
HIST 453	Ancient Greece
HIST 455	The Roman Republic
HIST 456	The Roman Empire
HIST 457	Historical Survey of the Byzantine Civilization
HIST 458	Japan to 1800
HIST 459	Japan Since 1800
HIST 466	The Reformation
HIST 468	The Age of Enlightenment
HIST 485	Russia to 1900
HIST 486	Soviet History on Trial
HIST 487	Europe 1815-1914
HIST 488	Europe 1914 to the Present

# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## GEP COURSES



### JUDAIC STUDIES

JDST 100	Introduction to Judaic Studies
JDST 200	Israel and the Ancient Near East
JDST 201	Judaism in the Time of Jesus and Hillel
JDST 230	Introduction to the Jewish Bible
JDST 273	History of the Jews in Modern Times: From the Middle Ages to 1917
JDST 274	Contemporary Jewish History: 1917 to Present
JDST 310	Modern Israel: The Land, Its People, Culture and Society
JDST 321	Jewish Writing in World Literature
JDST 323	Survey of Modern Hebrew Literature
JDST 340	Origins of Anti-Semitism
JDST 373	History of the Holocaust

### JAPANESE

JPN5 202	Intermediate Japanese I
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### KOREAN

KORE 202	Intermediate Korean II
KORE 310	Korean Language in Social and Cultural Context

### LATIN

LATN 301	Selections from Roman Historians
LATN 302	Roman Comedy
LATN 311	Roman Poetry: Catullus, Horace
LATN 312	Silver Age
LATN 331	Tibullus, Propertius, Ovid
LATN 332	Vergil
LATN 341	Cicero
LATN 383	History of Roman Literature I
LATN 384	History of Roman Literature II

### LINGUISTICS

LING 191	The World of Language II
LING 230	World Language Communities

### MODERN LANGUAGES, LINGUISTICS AND INTERCULTURAL COMMUNICATION

MLL 191	The World of Language II
MLL 205	Great Books from the French-Speaking World
MLL 209	Great Books from Italy
MLL 210	Africa: Culture and Development
MLL 213	Film and Society in Spain
MLL 215	French Film Classics
MLL 216	Classics in German Cinema
MLL 218	Film and Society in Latin America
MLL 219	Contemporary French Cinema
MLL 220	Film and Society in China
MLL 230	World Language Communities
MLL 234	Culture and Values through Art I
MLL 235	Culture and Values through Art II
MLL 250	Introduction to the French-Speaking World
MLL 255	Intercultural Paris
MLL 261	German Ethnic and Cultural Identity
MLL 270	Introduction to Russian Culture and Civilization
MLL 271	Introduction to Modern Russian Civilization and Culture
MLL 280	Introduction to the Spanish-Speaking World
MLL 305	Introduction to Intercultural Communication
MLL 310	Intercultural Studies of International Film
MLL 311	Introduction to Korean Culture

MLL 315	Images of Society in Contemporary Korean Films
MLL 317	Contemporary Japanese Films
MLL 319	Images of Society in Contemporary French Films
MLL 320	Transnational Feminist Film Makers
MLL 321	Jewish Writing in World Literature
MLL 322	Gender, Race, and Media
MLL 323	Survey of Modern Hebrew Literature
MLL 328	Traditional Chinese Fiction and Drama
MLL 334	Modern Chinese Poetry and Lyric Culture
MLL 340	Interconnections: Social and Historical Confluences (also FREN 340)
MLL 370	19th Century Russian Literature and Society
MLL 371	20th Century Russian Literature and Politics

### MUSIC

MUSC 215	Introduction to Black Music
MUSC 230	Musics of the World
MUSC 252	Music in Wartime
MUSC 321	Music History I

### PHILOSOPHY

PHIL 332	Philosophy of the Asian Martial Arts
PHIL 334	Asian Philosophy

### POLITICAL SCIENCE

POLI 270	Culture and Politics
POLI 379	War and Film

### PSYCHOLOGY

PSYC 230	Psychology and Culture
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### RELIGIOUS STUDIES

RLST 201	Israel and the Ancient Near East
RLST 202	Judaism in the Time of Jesus and Hillel
RLST 210	Classical Mythology
RLST 273	History of the Jews in Modern Times: From the Middle Ages to 1917
RLST 274	Contemporary Jewish History: 1917 to the Present
RLST 314	Islam in Africa
RLST 316	Anthropology of Religion
RLST 352	Septuagint
RLST 466	The Reformation

### RUSSIAN

RUSS 202	Continuing Russian I
RUSS 270	Introduction to Russian Culture and Civilization
RUSS 271	Introduction to Modern Russian Civilization and Culture
RUSS 301	Continuing Russian II
RUSS 302	Continuing Russian III
RUSS 401	Advanced Russian I
RUSS 402	Advanced Russian II

### SOCIOLOGY

SOCY 204	Diversity and Pluralism: An Interdisciplinary Perspective
SOCY 403	Introduction to International Field Research

### SOCIAL WORK

SOWK 369	Contemporary Issues, Cultures, and Social Work Practices in Aging
SOWK 374	Social Work with Immigrants and Refugees

### SPANISH

SPAN 202	Intermediate Spanish II
SPAN 301	Advanced Spanish I
SPAN 302	Advanced Spanish II
SPAN 304	Spanish for Heritage Spanish Speakers I
SPAN 307	The Cultures of Spain
SPAN 308	The Cultures of Latin America

### THEATRE

THTR 309	Fashion, Culture, Society
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## MATHEMATICS (M)

### COMPUTER SCIENCE

CMSC 203	Discrete Structures
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### FIRST-YEAR SEMINARS

FYS 108	First Year Seminar (M)
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### MATHEMATICS

MATH 120	Introduction to Contemporary Mathematics
MATH 115	Finite Mathematics
MATH 131	Mathematics for Elementary School Teachers I
MATH 150	Precalculus Mathematics
MATH 151	Calculus and Analytic Geometry I
MATH 152	Calculus and Analytic Geometry II
MATH 155	Applied Calculus

### STATISTICS

STAT 121	Introduction to Statistics for the Social Sciences
STAT 350	Statistics With Applications in the Biological Sciences
STAT 351	Applied Statistics for Business and Economics

## SCIENCES (S)

### BIOLOGY

BIOL 101	Concepts of Biology (lab is BIOL 101L)
BIOL 106	The Human Organism
BIOL 123	Human Genetics (lab is 123L)
BIOL 141	Foundations of Biology: Cells, Energy, and Organisms
BIOL 142	Foundations of Biology: Ecology and Evolution
BIOL 275	Microbiology (lab is 275L)
BIOL 302	Molecular and General Genetics (lab is 302L)

### CHEMISTRY

CHEM 100	The Chemical World
CHEM 101	Principles of Chemistry I
CHEM 102	Principles of Chemistry II (lab is 102L)
CHEM 123	Introduction to General Organic and Biochemistry I
CHEM 124	Introduction to General Organic and Biochemistry II (lab is 124L)

### COMPUTER ENGINEERING

CMPE 306	Introduction to Circuit Theory*
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### COMPUTER SCIENCE

CMSC 100	Introduction to Computer Science
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### FIRST-YEAR SEMINARS

FYS 103	First Year Seminar (S)
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# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## GEP COURSES



### GEOGRAPHY AND ENVIRONMENTAL SYSTEMS

GES 110	Physical Geography
GES 111	Principles of Geology
GES 120	Environmental Science and Conservation
GES 220	Laboratory and Field Techniques for Environmental Science*
GES 286	Exploring the Environment: A Geo-Spatial Perspective*

### PHYSICS

PHYS 100	Ideas in Physics
PHYS 105	Ideas in Astronomy
PHYS 106	Introduction to Astrobiology
PHYS 111	Basic Physics I*
PHYS 112	Basic Physics II*
PHYS 121	Introductory Physics I
PHYS 122	Introductory Physics II (lab is 122L)
PHYS 333	Applied Physics in Archaeology and Art

### SCIENCE

SCI 100	Water: An Interdisciplinary Study*
SCI 101L	Quantitative Reasoning: Skills Lab
* Includes a lab component and therefore counts as S/L science with lab	

## SOCIAL SCIENCE (SS)

### AFRICANA STUDIES

AFST 206	Introduction to African-American History: A Survey
AFST 211	Introduction to Contemporary Africa
AFST 212	Introduction to African History
AFST 255	Psychology of the Black Experience in the U.S.
AFST 314	Islam in Africa
AFST 353	African-American History Since 1865
AFST 354	African-American Women's History
AFST 370	Black Women in Cross-Cultural Perspectives

### AGING SERVICES

AGNG 100	Revolutionizing Aging
AGNG 200	Aging People, Policy, and Management
AGNG 369	Contemporary Issues, Cultures, and Social Work Practices in Aging

### AMERICAN STUDIES

AMST 210	Introduction to Critical Sexuality
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AMST 317	Nonviolence and American Social Movements
AMST 384	Perspectives on Childhood and Adolescence
AMST 395	American Music and Culture

### ANTHROPOLOGY

ANTH 101	Introduction to Anthropology
ANTH 211	Cultural Anthropology
ANTH 212	The Ethnographer's World
ANTH 302	Human Evolution, Physical Anthropology, and Archaeology
ANTH 311	Urban Anthropology
ANTH 316	Anthropology of Religion
ANTH 326	American Indian Cultures

### COMPUTER SCIENCE

CMSC 352	Women, Gender, and Information Technology
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### ECONOMICS

ECON 101	Principles of Microeconomics
ECON 102	Principles of Macroeconomics
ECON 309	Survey of Economics and Finance for Scientists and Engineers
ECON 363	Sports Economics and Finance
ECON 380	The Global Economy
ECON 382	Asian Economic History

### EDUCATION

EDUC 310	Inquiry into Education
EDUC 311	Psychological Foundations of Education

### EMERGENCY HEALTH SERVICES

EHS 200	Concepts of Emergency Health Services
EHS 311	Stress and Burnout: Personal and Professional Issues
EHS 345	Death and Dying

### FIRST-YEAR SEMINARS

FYS 102	First Year Seminar (SS)
FYS 106	First Year Seminar (SS or C)

### GEOGRAPHY AND ENVIRONMENTAL SYSTEMS

GES 102	Human Geography
GES 105	World Regional Geography
GES 326	American Conservation Thought

### GENDER, WOMEN'S, + SEXUALITY STUDIES

GWST 100	Introduction to Gender and Women's Studies
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GWST 200	Studies in Feminist Activism
GWST 210	Introduction to Critical Sexuality Studies
GWST 325	History of Women in America to 1870
GWST 326	History of Women in America Since 1870
GWST 327	African-American Women's History
GWST 338	Women, Gender, and Law
GWST 340	Women, Gender, and Globalization
GWST 352	Women, Gender, and Information Technology
GWST 353	Marriage and the Family
GWST 355	The Sociology of Women
GWST 370	Black Women in Cross-Cultural Perspectives
GWST 374	European Women's History: 1200-1750
GWST 375	European Women's History: 1750-1914
GWST 376	European Women's History: 1914 to the Present
GWST 377	Women and Social Policy
GWST 378	Women, Gender, and Science

### HEALTH ADMINISTRATION AND POLICY

HAPP 100	Survey of U.S. Healthcare System
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### HISTORY

HIST 101	American History to 1877
HIST 102	American History 1877 to the Present
HIST 103	East Asian Civilization
HIST 110	Western Civilization to 1700
HIST 111	Western Civilization 1700 to the Present
HIST 203	History and Film: Representations of Imperialism in Modern World History
HIST 204	Don't Buy It: The Global History of Commodities
HIST 206	Entrepreneurs in the Early Modern World
HIST 218	Introduction to African-American History: A Survey
HIST 242	Introduction to Contemporary Africa
HIST 243	Introduction to African History
HIST 255	History of Christianity From Its Origins to the Reformation
HIST 273	History of the Jews in Modern Times: From the Middle Ages to 1917
HIST 274	Contemporary Jewish History: 1917 to the Present
HIST 300	Introduction to Public History
HIST 303	The Second World War
HIST 306	The First World War
HIST 308	Perspectives on Childhood and Adolescence in America
HIST 319	Novelty and Nostalgia: The Rise of Modern U.S.
HIST 322	African-American History Since 1865
HIST 323	African-American Women's History
HIST 325	History of Women in America to 1870
HIST 326	History of Women in America Since 1870
HIST 327	Modern Latin American History
HIST 341	The American Colonies
HIST 344	The American Civil War
HIST 345	Origins of Modern America: 1877-1920
HIST 347	The United States Since 1945
HIST 350	History of Medicine
HIST 358	Art and Society in the Renaissance
HIST 360	Islam in Africa
HIST 361	The French Revolution
HIST 362	Medieval Europe and the Mediterranean World
HIST 363	The Crusades
HIST 364	The Rise of Islam
HIST 365	War in the Modern World
HIST 369	Darwinism: The Evolutionary Perspective
HIST 370	The History of the Jews in the United States



# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## GEP COURSES



HIST 373	History of the Holocaust
HIST 374	European Women's History: 1200-1750
HIST 375	European's Women's History: 1750-1914
HIST 376	European Women's History: 1914 to the Present
HIST 377	The American Jewish Experience in Film
HIST 382	Pacific Crossings: Race, War, and Gender in Asian Migrations
HIST 434	The Vietnam Wars in International Context
HIST 445	History of Science to 1700
HIST 446	History of Science Since 1700
HIST 453	Ancient Greece
HIST 455	The Roman Republic
HIST 456	The Roman Empire
HIST 458	Japan to 1800
HIST 459	Japan Since 1800
HIST 465	The Renaissance
HIST 466	The Reformation
HIST 468	The Age of Enlightenment
HIST 485	Russia to 1900
HIST 486	Soviet History on Trial
HIST 487	Europe: 1815-1914
HIST 488	Europe: 1914 to the Present

### INFORMATION SYSTEMS

IS 352	Women, Gender, and Information Technology
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### JUDAIC STUDIES

JDST 273	History of the Jews in Modern Times: From the Middle Ages to 1917
JDST 274	Contemporary Jewish History: 1917 to the Present
JDST 310	Modern Israel: The Land, People, Culture, and Society
JDST 370	The History of the Jews in the United States
JDST 371	The American Jewish Experience in Film
JDST 373	History of the Holocaust

### POLITICAL SCIENCE

POLI 100	American Government and Politics
POLI 200	Introduction to Politics: Political Science
POLI 220	The Constitution and American Democracy
POLI 260	Comparative Politics
POLI 270	Culture and Politics
POLI 280	International Relations
POLI 338	Women, Gender, and Law
POLI 387	Political Economy
POLI 390	American Foreign Policy

### PSYCHOLOGY

PSYC 100	Introduction to Psychology
PSYC 200	Child Developmental Psychology
PSYC 210	Psychology of Learning
PSYC 230	Psychology and Culture
PSYC 255	Psychology of the Black Experience in the U.S.
PSYC 285	Abnormal Psychology
PSYC 304	Adolescent Psychology
PSYC 335	Physiological Psychology
PSYC 340	Social Psychology
PSYC 370	Sensation and Perception
PSYC 380	Personality

### RELIGIOUS STUDIES

RLST 255	History of Christianity from Its Origins to the Reformation
RLST 273	History of the Jews in Modern Times: From the Middle Ages to 1917

RLST 274	Contemporary Jewish History: 1917 to the Present
RLST 314	Islam in Africa
RLST 316	Anthropology of Religion
RLST 349	The Sociology of Religion
RLST 466	The Reformation

### SOCIOLOGY

SOCY 101	Basic Concepts of Sociology
SOCY 201	Social Problems in American Society
SOCY 204	Diversity and Pluralism: An Interdisciplinary Perspective
SOCY 310	Social Stratification and Inequality
SOCY 315	Population and Society
SOCY 321	Race and Ethnic Relations
SOCY 345	Sociology of Education
SOCY 349	The Sociology of Religion
SOCY 352	Issues in Health Care
SOCY 353	Marriage and the Family
SOCY 355	The Sociology of Women
SOCY 359	Death and Dying
SOCY 380	Political Sociology

### SOCIAL WORK

SOWK 200	Social Issues: Social Action
SOWK 255	Psychology of the Black Experience in the U.S.
SOWK 260	Introduction to Social Welfare, Social Policy, and Social Work I
SOWK 369	Contemporary Issues, Cultures, and Social Work Practices in Aging
SOWK 387	Policies, Programs, and Services for Children
SOWK 388	Human Behavior and the Social Environment I
SOWK 395	Addictive Behavior Patterns

## WRITING INTENSIVE COURSES (WI)

### AFRICANA STUDIES

AFST 312	West African History
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### AGING SERVICES

AGNG 200	Aging People, Policy, and Management
AGNG 320	Wellness in Aging Services
AGNG 321	Strength-Based Approaches to Achieving Mental Wellness in the Older Adult
AGNG 415	The Art of Aging

### AMERICAN STUDIES

AMST 300	Approaches in American Studies
AMST 490	Senior Seminar

### ANCIENT STUDIES

ANCS 320	Gender and Women in the Classical World
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### ANTHROPOLOGY

ANTH 312	Medical Anthropology
ANTH 318	Anthropology of Science and Technology

### ARCHAEOLOGY

ARCH 340	Cities of the Past
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### ART

ART 335	Origins and Issues in Design
ART 347	Writing for Media Arts
ART 424	Topics in Contemporary Art of the Non-Western World
ART 425	Writing By and for Artists, Curators, and Critics

### BIOLOGICAL SCIENCES

BIOL 410	Modeling in the Life Sciences
BIOL 414	Eukaryotic Genetics and Molecular Biology
BIOL 420	Advanced Topics in Cell Biology
BIOL 421	Topics in Molecular Genetics
BIOL 425	Immunology
BIOL 426	Approaches to Molecular Biology
BIOL 443	Advanced Topics in Developmental Biology
BIOL 445	Signal Transduction
BIOL 451	Neurobiology
BIOL 453	Physiological Bases of Behavior
BIOL 454	Vision Science
BIOL 456	Plant Molecular Biology
BIOL 480	Animal Behavior
BIOL 483	Evolution: Genes to Genomes
BIOL 499L	Undergraduate Research Seminar

### CHEMISTRY

CHEM 312L	Advanced Laboratory II
CHEM 437L	Biochemistry Laboratory

### COMPUTER ENGINEERING

CMPE 349	Introduction to Professional Practice
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### COMPUTER SCIENCE

CMSC 304	Social and Ethical Issues in Information Technology
CMSC 345	Software Design and Development

### DANCE

DANC 325	Dance and the Contemporary Arts
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### ECONOMICS

ECON 382	Asian Economic History
ECON 418	Economics of Innovation and Technology
ECON 442	European Economic History
ECON 443	History of Economic Thought I
ECON 444	History of Economic Thought II

### EDUCATION

EDUC 411	Teaching Reading in the Content Areas-Part II
EDUC 414	Adolescent Literature

### EMERGENCY HEALTH SERVICES

EHS 301	Planning Emergency Health Systems
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### ENGINEERING-CHEMICAL AND BIOCHEMICAL

ENCH 225L	Chemical Engineering Problem Solving and Experiment Design Laboratory
ENCH 437L	Chemical Engineering Laboratory
ENCH 468	Research Projects
ENCH 485L	Biochemical Engineering Laboratory

### ENGLISH

ENGL 301	Analysis of Literary Language
ENGL 393	Technical Communication
ENGL 414	Adolescent Literature

### ENGINEERING-MECHANICAL

ENME 204	Introduction to Engineering Design with CAD
ENME 332L	Solid Mechanics and Materials Laboratory
ENME 432L	Fluids/Energy Laboratory

### GERMAN

GERM 401	Studies in German Language
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# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## GEP COURSES

### GEOGRAPHY AND ENVIRONMENTAL SYSTEMS

GES 319	Watershed Science and Management
GES 326	American Conservation Thought
GES 328	Environmental Policy
GES 329	Geography of Disease and Health

### GLOBAL STUDIES

GLBL 301	Approaches to Globalization
GLBL 400	Approaches to Globalization

### GENDER, WOMEN'S, + SEXUALITY STUDIES

GWST 300	Methodologies of Gender, Women, and Sexuality
GWST 330	Gender and Women in the Classical World
GWST 378	Women, Gender, and Science
GWST 433	Gender, Work, and Family in a Cross-Cultural Perspective
GWST 495	Colloquium: Research and Activism

### HEALTH ADMINISTRATION AND POLICY

HAPP 329	Geography of Disease and Health
HAPP 411	Health Regulation and Quality Improvement

### HUMAN CONTEXT OF SCIENCE AND TECHNOLOGY

HCST 100	Introduction to the Human Context of Science and Technology
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### HISTORY

HIST 354	West African History
HIST 445	History of Science to 1700
HIST 446	History of Science Since 1700
HIST 496	Historical Research (American)
HIST 497	Historical Research (European and World)
HIST 499	Honors Thesis in History

### INDIVIDUALIZED STUDY

INDS 330	Ways of Knowing
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### INFORMATION SYSTEMS

IS 369	Research Seminar: Writings in Information Systems
IS 439	Advanced Project Management

### MATHEMATICS

MATH 432	History of Mathematics
MATH 481	Math Modeling

### MEDIA AND COMMUNICATION STUDIES

MCS 355	Social Media: Networking and Mobility
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### MODERN LANGUAGES, LINGUISTICS AND INTERCULTURAL COMMUNICATION

MLL 301	Textual Analysis: Words, Images, Music
MLL 370	19th Century Russian Literature and Society
MLL 371	20th Century Russian Literature and Politics

### MUSIC

MUSC 321	Music History I
MUSC 322	Music History II
MUSC 358	Music in Performance
MUSC 480	Topics in Music, Art, and Society
MUSC 485	Selected Topics in Music History

### PHYSICS

PHYS 330L	Optics Laboratory
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### POLITICAL SCIENCE

POLI 301	Research Methods in Political Science
POLI 337	Comparative Justice
POLI 353	Governmental Budgeting and Financial Management
POLI 360	Comparative Political Analysis
POLI 438	Legal Internship
POLI 446	The Politics of Poverty and Social Welfare Policy
POLI 470	Politics of Human Rights
POLI 471	Globalization and Transitional Justice
POLI 490	Political Violence

### PSYCHOLOGY

PSYC 400	Seminar in Developmental Psychology
PSYC 405	History and Systems of Psychology
PSYC 406	Advanced Behavior Pathology
PSYC 407	Advanced Child Psychology
PSYC 409	Development and Education

PSYC 415	Seminar in Cognitive Psychology
PSYC 421	Parenting
PSYC 437	Contemporary Social Issues: Making a Difference
PSYC 440	Seminar in Social Psychology
PSYC 441	Social/Health Psychology
PSYC 442	Seminar in Industrial/Organizational Psychology
PSYC 444	Psychology of Sexual Orientation & Gender Identity
PSYC 448	Developmental Neuroscience
PSYC 455	Schizophrenia
PSYC 463	Eating: Normal and Abnormal
PSYC 465	Family Psychology
PSYC 467	Child Health Psychology

### SOCIOLOGY

SOCY 433	Gender, Work and Family in a Cross-Cultural Context
SOCY 451	Sociology of Health and Illness Behavior

### SOCIAL WORK

SOWK 360	Social Welfare, Social Policy, and Social Work II
SOWK 397	Social Work Methods I: Introduction to Practice
SOWK 481	Social Work Methods II: A Generalist Approach to Practice
SOWK 483	Social Work Methods III: Selected Intervention Strategies, Research, and Evaluation

### SPANISH

SPAN 401	Studies in Spanish Language
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### THEATRE

THTR 410	Contemporary Political Theatre
THTR 411	Modern Theatre II: History and Practice



# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## UNIVERSITY TERMS

### UNIVERSITY TERMS

**Academic Honors (Semester Honors)** – Any undergraduate student who earns a semester grade point average of 3.50 through 3.74 for a semester in which they have completed 12 or more academic credit hours will receive a “Semester Academic Honors” transcript notation. Any undergraduate student who earns a GPA of 3.75 through 3.99 will receive a “Dean’s List” notation, while students with a 4.0 GPA receive the “President’s List” notation.

**Academic Probation** – A status assigned to a student whose cumulative GPA drops below 2.00 and in consecutive semesters if the cumulative GPA remains below 2.00.

**Academic Suspension** – A status assigned to a student at the end of the third consecutive semester, in which the cumulative GPA was below a 2.00.

**Academic Warning** – A status assigned to a student if they are in good academic standing (cumulative GPA of 2.00 or higher), but their grades for the semester show signs of academic decline.

**Advance Registration** – Continuing UMBC students may register during each semester for the next semester’s courses. Advance registration eligibility dates are assigned based on the number of credits earned.

**Audit** – Attending a course without receiving academic credit or a grade. A student might do this for self-enrichment or academic exploration.

**Classification of Students** – Undergraduate students are classified based on total credits earned toward graduation, including credits earned at UMBC plus AP/IB/CLEP and transfer credits awarded by UMBC. The classifications are: Freshmen, 0-29 credits completed; Sophomores, 30-59 credits completed; Juniors, 60-89 credits completed; Seniors, 90 or more credits completed.

**College Scheduler** – A web-based planning tool used to assist students’ course schedule selection. Students using this tool can choose desired courses, set up blocked times for events such as work, study time, and lunch. Students select the schedule of their choice and import it directly to their course registration shopping cart.

**Combined Section** – Class sections that meet in the same time and place with the same instructor (i.e. - ENGL 100/ENGL 100H).

**Corequisite** – A course that must be taken at the same time as another course.

**Credit by Department Examination** – Students who believe they have mastered a content area without taking a course can take exams offered by the College Level Exam Program (CLEP) or, in some cases, examinations developed and administered by academic departments at UMBC. Qualifying scores will result in awarding of academic credit by UMBC or waiver of a requirement.

**Credit Hour** – This is the unit used to measure course credits. Courses generally meet one hour per week for each credit hour.

**Cross-listed Courses** – A single course offered by more than one department, for instance MLL 190 and ENGL 190. The course material is the same regardless of which department the student is registered under.

**Degree Audit** – A summary of university, general education, and major and minor requirements that displays which courses completed and in progress fulfill each type of requirement and whether the requirement has been “satisfied.” Each UMBC student can access an individual degree audit through myUMBC under “Profile” > “Degree” > “Degree Audit”.

**Discussion** – Many courses meet for a one-hour mandatory discussion class in addition to the three hours per week of lecture. Generally, the discussion hour is with a smaller group of students, allowing students to discuss any questions, as well as apply information learned in the lecture.

**Electives** – Electives are courses you choose to take that do not fulfill the basic requirements of your academic program. For many students, elective credits make up the difference between the number of courses required for your major and the general education program and the 120 minimum credits required for graduation.

**Excess Credit** – In order to enroll in more than 19.5 credits during the fall or spring semester, you must submit a request to enroll in excess credits, signed by your major advisor, to the Office for Academic and Pre-Professional Advising.

**First Year Intervention Program (FYI)** – FYI is designed to identify freshmen who are struggling with their courses, to alert them before the final withdrawal date, and to direct them to resources which will help them succeed.

**Full Time/Part Time** – Full-time status for undergraduates is defined as 12 or more credits. Part-time status is fewer than 12 credits.

**Good Academic Standing** – All undergraduates with a cumulative grade point average of 2.0 or higher are considered to be in good academic standing and are academically eligible to return for subsequent semesters.

**Grade Point Average (GPA)** – UMBC calculates GPA by assigning numerical values to letter grades (A=4 quality points; B=3 quality points; C=2 quality points; D=1 quality point; F=0 quality points). The semester GPA is determined by multiplying the credit value of each course by the quality point value and then summing the quality points. Then, divide total quality points by total credit hours attempted to produce the semester GPA. The same method is used to compute cumulative GPA.

**Pass/Fail Grading** – Students may choose this grading option for an academic course after they have earned 30 or more credits at UMBC, if they are in good academic standing. One academic course per semester for a maximum of 12 credits toward graduation may be taken pass/fail. A grade of “P” is not included in the GPA; however a grade of “F” is included in the GPA calculation. Courses completed on a pass/fail basis are not applicable to major or general education requirements.

**Permission Required** – Courses designated as “Permission Required” in the schedule of classes require the instructor to grant permission for the student to register for the course. Students allowed to enroll in these courses will be given electronic permission in the registration system.

**Prerequisite** – Course requirement that needs to be completed before enrolling in another course.

**Registration Hold** – A hold prohibits a student from registering. An advising hold may be placed on a student’s registration until the student has met with an academic advisor; it may also occur if immunizations are not current, or if the student has a financial obligation to UMBC or other administrative obstacles to future registration.

**Repeat Policy** – Students may attempt a course two times. The highest grade will be used in calculating the cumulative GPA. A third attempt requires special permission through a petition process.

**Teaching Assistant (TA)** – The teaching assistant is usually a graduate student who helps the professor in conducting discussion and laboratory sessions as well as grading. The TA usually has office hours during the week when they are available to assist students.

**Waitlist** – When a class you are interested in taking is closed, you can add yourself to the waitlist through the myUMBC registration system. If a seat in the course becomes available, the student who entered the waitlist first will be automatically enrolled in the course. Not all courses offer a waitlist.

**Withdraw “W”** – Classes dropped after the second week of classes will be recorded on the student’s transcript with a grade of “W.” A grade of “W” has no effect on the GPA, but may have other repercussions, particularly if you are receiving financial aid or scholarships. You may be responsible for a portion of the tuition and fees associated with the course. Please refer to [sbs.umbc.edu/drop-and-withdrawal](https://sbs.umbc.edu/drop-and-withdrawal) for more details.





## NEW STUDENT ORIENTATION AND ADVISING GUIDE UNDERGRADUATE MAJORS AT UMBC

Field	Degree (B.A., B.S., B.F.A.)		Minor
Acting	B.F.A.		
Africana Studies	B.A.		Minor
American Studies	B.A.		Minor
Ancient Studies	B.A.		Minor
Anthropology, Cultural	B.A.		Minor
Asian Studies	B.A.		Minor
Biochemistry and Molecular Biology		B.S.	
Bioinformatics and Computational Biology		B.S.	
Biology Education	B.A.		
Biological Sciences	B.A.	B.S.	Minor
Business Technology Administration	B.A.		
Chemical Engineering		B.S.	
Chemistry	B.A.	B.S.	Minor
Chemistry Education	B.A.		
Computer Engineering		B.S.	
Computer Science		B.S.	Minor
Dance	B.A.		Minor
Design	B.F.A.		
Economics	B.A.		Minor
Emergency Health Services		B.S.	Minor
English	B.A.		Minor
Environmental Science and Geography		B.S.	Minor
Financial Economics		B.S.	
Gender, Women's, + Sexuality Studies	B.A.		Minor
Geography and Environmental Studies	B.A.	B.S.	Minor

Field	Degree (B.A., B.S., B.F.A.)		Minor
Global Studies	B.A.		
Health Administration and Policy	B.A.		
History	B.A.		Minor
Information Systems		B.S.	Minor
Individualized Study	B.A.	B.S.	
Management of Aging Services	B.A.		Minor
Mathematics	B.A.	B.S.	Minor
Mechanical Engineering		B.S.	
Media and Communication Studies	B.A.		
Middle Grades STEM		B.S.	
Modern Languages, Linguistics, and Intercultural Communication	B.A.		Minor
Music	B.A.		Minor
Philosophy	B.A.		Minor
Physics		B.S.	Minor
Physics Education	B.A.		
Political Science	B.A.		Minor
Psychology	B.A.	B.S.	Minor
Social Work	B.A.		Minor
Sociology	B.A.		Minor
Statistics		B.S.	Minor
Theatre	B.A.		Minor
Translational Life Science Technology	B.S.		
Visual Arts	B.A., B.F.A.		

# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## DEPARTMENTAL INFORMATION



### DEPARTMENTAL INFORMATION

The following information has been provided by UMBC's academic departments to assist new students. Some schedule-building suggestions are included, as well as information about how to obtain academic advising in your major department. Additional detail about the programs and courses offered, requirements, faculty, and potential career paths is available in the Undergraduate Catalog and on department websites. If you have not yet declared a major but would like to as you enter UMBC, you will have an opportunity to complete a declaration of major form as part of course registration at Orientation. If you are not ready to declare a major, you will have future opportunities to consult with an advisor to discuss your interests.

Transfer students should see a department advisor as soon as possible. In most cases, courses identified in the official transfer evaluation as the equivalent of a specific UMBC course required by the major will be accepted as fulfilling that requirement. In addition, department advisors may, at their discretion, accept a transfer course that is not equivalent to a specific UMBC course in fulfillment of major requirements.

### AFRICANA STUDIES

Africana studies provides students of all ethnic, national, and cultural backgrounds the necessary tools to understand, critically evaluate, analyze, and interpret events and phenomena that structure the experiences, possibilities, and dynamics of the people of African descent in the United States, Africa, and its Diasporas. The department offers the 36-credit B.A. option in the standard major or the major with a concentration in community involvement studies, and a 30-credit double major. An 18-credit minor program is also offered.

A typical schedule for a new student majoring in Africana studies:

Fall		Credits
AFST 100 Introduction to the Black Experience		3
ENGL GEP		3
MATH GEP	3 or 4	
SS GEP		3
Elective		3
Spring		Credits
AFST 211 or 212 or 213 (C GEP)		3
S w/ lab GEP		3
AH GEP		3
SS GEP		3
Elective		3

#### Advising Coordinator:

Dr. Gloria Chuku  
[chuku@umbc.edu](mailto:chuku@umbc.edu)  
410-455-2158

For additional information and complete requirements:  
[africanastudies.umbc.edu](http://africanastudies.umbc.edu)

### AMERICAN STUDIES

American Studies (AMST) is the ideal major for students who are interested in issues of identity, culture, diversity, race and ethnic studies, social justice, immigration, and community-based scholarship. We are the oldest interdisciplinary department on campus, founded with UMBC. Our curriculum is focused on issues of place, community, and culture from local and transnational perspectives. The interdisciplinary nature of the program, its emphasis on civic engagement in the learning process, and the development of critical thinking and writing skills for original student research are trademarks. The department's curriculum includes a core of interdisciplinary courses which provide an engaging shared experience in cultural study, combined with the selection of special curricular emphasis areas and themes, where students may pursue individual interests through a variety of courses and seminars, independent studies, and internships. AMST has two minors, one in Asian American studies and a new minor in 2019 in public humanities that works with various departments and programs across the university.

A typical schedule for a new student majoring in American studies:

Fall		Credits
ENGL GEP		3
AMST100 Introduction to American Studies (AH GEP)		3
SS GEP		3
S w/ lab GEP		3
Elective		3
Spring		Credits
AMST 200 What is an American? (AH or C GEP)		3
MATH GEP		3
Elective		3
Elective		3
Elective		3

#### Advising Coordinator:

Tamara Bhalla  
[tbhalla@umbc.edu](mailto:tbhalla@umbc.edu)  
410-455-3254

For additional information and complete requirements:  
[amst.umbc.edu](http://amst.umbc.edu)

### ANCIENT STUDIES

The ancient studies major is a gateway to careers in law, medicine, education, archaeology, and cultural resource management. The interdisciplinary rigor of the major sharpens students' linguistic and analytical skills and trains them to reason from a wide array of evidence. The ancient studies major encompasses 3,500 years of human endeavor in four distinct but interrelated disciplines: Greek and Latin language, literature, history, and archaeology. The department encourages first-hand experience of the ancient world by leading an annual study tour of archaeological sites and museums in the Mediterranean and by funding student participation in digs and field schools both in Maryland and abroad. In addition to professional school, the program leads to graduate work in the language, literature, history, or archaeology of the ancient world and allied fields. It is generally recognized that ancient studies majors achieve the highest scores of any major on such tests as the GRE and LSAT. Internships and coursework can be tailored to the needs of students interested in careers in field archaeology or cultural resource management. The department offers a B.A. and B.A. Honors in Ancient Studies as well as a minor. In addition, the department participates in a combined B.A./M.A. program in historical studies.

All versions of the major require a minimum of Latin or Greek through the 201 level. Students who have not previously completed Latin 101 or Greek 101, Archaeology 200 or 201, or Ancient Studies 201 or 202 should begin with those courses.



## NEW STUDENT ORIENTATION AND ADVISING GUIDE

### DEPARTMENTAL INFORMATION

A typical schedule for a new student in ancient studies:

Fall	Credits
ANCS 201 The Ancient Greeks	3
ARCH 200 Greek Archaeology	3
LATN 101 or GREK 101	4
ENGL GEP	3
MATH GEP	3
Spring	Credits
ANCS 202 The Roman World (AH GEP)	3
ARCH 201 Roman Archaeology and Art (C GEP)	3
LATN 102 or GREK 102	4
S non-lab GEP	3
SS GEP	3

Students who are interested in majoring in ancient studies should make an appointment to see the advising coordinator before starting their first semester.

#### Advising Coordinator:

David Rosenbloom  
[dsrose@umbc.edu](mailto:dsrose@umbc.edu)

For additional information and complete requirements:  
[ancientstudies.umbc.edu/students/degree-information](http://ancientstudies.umbc.edu/students/degree-information)

### ANTHROPOLOGY, CULTURAL

Anthropology is the worldwide comparative study of human societies and cultural traditions. The courses emphasize a cross-cultural understanding of human social organization and behavior. The department offers a B.A. (at least 31 credits) and a minor (at least 18 credits) in cultural anthropology.

The cultural anthropology major requires that the student complete four core courses, totaling 13 credits:

ANTH 211 Cultural Anthropology (3 credits) SOCY 300 Methodology of Social Research (4 credits) ANTH 400 Anthropological Theory (3 credits) ANTH 480 Anthropological Research: Capstone (3 credits)

In addition, the major requires six elective courses (18 credits), of which four must be selected from courses in anthropology and two from either additional sociology or anthropology courses. At least 12 of these 18 elective credits must be 300 level or above. Each course taken in fulfillment of the cultural anthropology major must have a grade of "C" or better (no Pass/Fail) and at least 16 credits must be earned in courses at UMBC.

A typical schedule for a new student majoring in cultural anthropology:

Fall	Credits
AH GEP	3
Math 104 or Elective	3
Foreign Language 101 or Open Elective	3 or 4
ANTH 211 or 211Y Cultural Anthropology (SS or C GEP)	3 or 4
ENGL GEP	3
Spring	Credits
ANTH 2XX/3XX (200 or 300-level ANTH elective)	3
Foreign Language 102 or Elective	3 or 4
S non-lab GEP	3
STAT 121 Introduction to Statistics for the Social Sciences (MATH GEP)	4
SS GEP	3

#### Advising Coordinator:

Debbie Sanford  
[dsanford@umbc.edu](mailto:dsanford@umbc.edu)

For additional information and complete requirements:  
[sahap.umbc.edu](http://sahap.umbc.edu)

### ASIAN STUDIES

The Asian studies program at UMBC includes a major, minor, and certificate that allow you to explore the history, culture, languages and literatures, societies, politics, economics, art, and music of Asia. You will use an interdisciplinary approach, taking classes in history, language studies, political science, and a variety of other elective disciplines. The program is designed to prepare you for various professional paths related to Asia, such as advanced academic research, international relations, international business and trade, government service, and international law.

All majors take the two core courses: HIST 103 East Asian Civilization and ASIA 100 Introduction to Asian Studies. Students have the option of studying Chinese, Korean, or Japanese through the 302 level; students can also take Hindi through the 201 level and complete training in that language through study abroad. Electives must be taken in three or more disciplines including Economics, Political Science, Anthropology, Linguistics, History, and Music. Majors are strongly encouraged to study more than one Asian language and to go on a study abroad program. Students must achieve a "C" or better for all courses.

A typical schedule for a new student majoring in Asian studies:

Fall	Credits
ASIA 100 Introduction to Asian Studies	3
JPNS/KORE/CHIN 101	4
ENGL GEP	3
MATH GEP	3
SS GEP	3
Spring	Credits
HIST 103 East-Asian Civilization	3
JPNS/KORE/CHIN 102	4
S w/ lab GEP	3
AH GEP	3
Elective	3

See the department website for a full list of approved electives.

#### Program Director:

Meredith Oyen  
[oyen@umbc.edu](mailto:oyen@umbc.edu)  
410-455-8408

For additional information and complete requirements:  
[asianstudies.umbc.edu](http://asianstudies.umbc.edu)

### BIOLOGICAL SCIENCES

The department offers a B.S. and a B.A. in Biological Sciences, a B.S. in Biochemistry and Molecular Biology (jointly with the Department of Chemistry and Biochemistry), and a B.S. in Bioinformatics and Computational Biology. The department also offers minors in biological sciences, bioinformatics and computational biology, and quantitative biology. Additional information about these degree programs, research opportunities, and upcoming events can be found on the biological sciences department website, [biology.umbc.edu](http://biology.umbc.edu).

Students with fewer than 30 earned credits are typically advised by life sciences advisors from the College of Natural and Mathematical Sciences. Students with more than 30 earned credits are assigned to faculty members for advising. These assignments are completed before advance registration for the next semester begins, and are communicated to the students through UMBC email and postings at the departmental main office (BS 480).

#### BIOLOGICAL SCIENCES (B.S and B.A)

Ideally, students should complete CHEM 101, CHEM 102, CHEM 102L, MATH 151 or MATH 155, and at least one course out of BIOL 141 and BIOL142, before beginning their sophomore year. Laboratory courses need not be completed in the same semester as their corresponding lectures.



# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## DEPARTMENTAL INFORMATION



Selection of CHEM and BIOL courses in the first year is dependent upon the results of the UMBC math placement test. The requirement to enter CHEM 101 is completion of MATH 106 with a C or better, or corresponding AP credit, or MATH placement into MATH 150/155 or higher. The requirement to enter BIOL 141 is completion of MATH 150 with a C or better, or corresponding AP credit, or MATH placement into MATH 151 or higher. Students whose math placement scores fall below MATH 150/155 may wish to consider taking courses in summer or winter sessions, or to make plans for an extended timeline for graduation.

A typical schedule for a new student majoring in biological studies:

### For BIOL B.A. students whose math placement is MATH 151:

Fall	Credits
CHEM 101* Principles of Chemistry I	4
MATH 155 Applied Calculus or	4
MATH 151 Calculus and Analytic Geometry I	4
ENGL GEP	3
GEP	3

### For BIOL B.S. students whose math placement is MATH 151:

Fall	Credits
CHEM 101* Principles of Chemistry I	4
BIOL 141 Foundations of Biology I	4
ENGL GEP	3
GEP	3

### For students whose math placement is MATH 150/MATH 155:

Fall	Credits
CHEM 101* Principles of Chemistry I	4
MATH 150 Precalculus or MATH 155 Applied Calculus	4
ENGL GEP	3
GEP	3
GEP	3
GEP	3

### For students whose math placement is MATH 106 or STAT121/MATH120/MATH115/MATH131:

Fall	Credits
MATH 106 Algebra and Elementary Functions	3
ENGL GEP	3
General education requirements (2-3 courses)	6-10

\* CHEM 101 should be started in the first or second semester in order for a student to make satisfactory progress in both biology and chemistry coursework.

Students who receive AP or IB credit toward introductory science courses may be advised to re-take one or more of these courses, depending on their declared major and/or future career/ educational plans (e.g., medical school, doctoral program, etc.).

For additional information and complete requirements:  
[biology.umbc.edu](http://biology.umbc.edu)

## BIOLOGY EDUCATION

Students pursuing the BIOE degree take the equivalent of the regular biological sciences B.A. degree (above) with additional education department courses in later years. Students wishing to fulfill the BIOE curriculum in four years are strongly encouraged to start with BIOL 141 in their first semester, assuming they meet the MATH prerequisite.

## BIOINFORMATICS AND COMPUTATIONAL BIOLOGY

The major in bioinformatics is best considered a preparation for graduate study. Students without a solid foundation in biology, chemistry, mathematics, and computer programming are likely to struggle in finding a graduate school placement. With that in mind, a set of gateway requirements that students must meet or exceed in order to continue on with the requirements of the major has been established. The gateway requirements for the B.S. in Bioinformatics are as follows:

- A GPA of 3.0, with no grade lower than a "C" in:
  - BIOL 141 Foundations of Biology I, BIOL 302\* Molecular and General Genetics, CHEM 101 Principles of Chemistry I, CHEM 102 Principles of Chemistry II, MATH 151 Calculus and Analytic Geometry I, CMSC 201 Computer Science I for Majors

The gateway courses may be repeated once in order to meet gateway requirements. However, the grades from both attempts will be used in calculating the gateway GPA.

A minimum of three of the above courses must be completed at UMBC. Students with more than three of the gateway courses already complete at the time of entry to UMBC may petition the bioinformatics and computational biology program committee for permission to continue in the program. Selection of courses depends on the student's previous programming experience and the results of the math placement exam.

\* BIOL 142 is an additional pre-requisite for BIOL 302, and is a requirement for the bioinformatics and computational biology major, but it is not used in the calculation of the bioinformatics gateway GPA.

### For students whose math placement is MATH 151:

Fall	Credits
BIOL 141 Foundations of Biology I	4
CHEM 101 Principles of Chemistry I	4
MATH 151 Calculus and Analytic Geometry I	4
GEP	3

Bioinformatics majors whose math placement is below MATH 151 should consider taking math courses during summer session in order to progress through program requirements as outlined.

For additional information and complete requirements:  
[biology.umbc.edu](http://biology.umbc.edu)

## BUSINESS TECHNOLOGY ADMINISTRATION

The Department of Information Systems teaches students how to design, build, and manage computer systems and to be knowledgeable users of them. Students take courses in such disciplines as mathematics and statistics, computer programming, management sciences, economics, and technical writing, as well as specific courses in computer information system analysis, design, construction, and management.

The Bachelor of Arts degree in Business Technology Administration (BTA) program trains students for management positions in the growing job field of Information Systems. It is an interdisciplinary program developing practical knowledge for integration of computers, organizational processes, and people into effective and efficient systems. Through a variety of courses such as human resources management, project management, business law, ethics, and operations management, students learn the skills to be successful managers, analysts, and administrators in an IS organization. In addition, BTA students experience working with companies on projects that analyze systems and research solutions for implementation in small and large enterprises. In addition, qualified students may opt to pursue a B.A./M.S. program, which allows students to begin graduate-level coursework in their senior year.

Because both first-year and transfer students enter UMBC with a variety of coursework backgrounds, there is no one recommended course list for the first semester. Students will meet with a department member at Orientation to craft the first semester schedule ideal for them. Students are strongly encouraged to contact a department advisor with any questions.

A typical schedule for a new student majoring in business technology administration (BTA):

Fall	Credits
COMP 101 or IS 101	3 or 4
ECON 101 Principles of Microeconomics (SS GEP)	3
ENGL GEP	3
AH GEP	3
C GEP	3



## NEW STUDENT ORIENTATION AND ADVISING GUIDE

### DEPARTMENTAL INFORMATION

#### Spring

IS 125 Information Systems Logic and Structured Design  
ECON 102 Principles of Macroeconomics (SS GEP)  
MATH 155 Applied Calculus  
MGMT 210 The Practice of Management  
SS GEP

#### Credits

3  
3  
4  
3  
3

#### Advising Coordinator:

Richard Sponaule  
[rspona1@umbc.edu](mailto:rspona1@umbc.edu)  
410-455-1850

For additional information and complete requirements:  
[informationsystems.umbc.edu](http://informationsystems.umbc.edu)

### CHEMISTRY AND BIOCHEMISTRY

The department offers four major programs: a B.S. in Chemistry, a rigorous program certified by the American Chemical Society; a B.A. in Chemistry, which provides the option of an increased number of electives so the student may combine a solid background in chemistry with other areas of interest; a B.A. in Chemistry Education, which provides students certification to teach at the middle and high school level; and a B.S. in Biochemistry and Molecular Biology (jointly with the Department of Biological Sciences). A combined B.S./M.S. in Chemistry and a minor in chemistry are available.

Students with fewer than 30 earned credits are typically advised by life sciences advisors from the College of Natural and Mathematical Sciences. Students with more than 30 earned credits are assigned to faculty advisors. These assignments are completed before advance registration for the next semester begins, and communicated to the students through UMBC email and postings at the departmental main offices. Biochemistry and molecular biology majors with more than 30 credits are assigned to faculty advisors in either the Department of Chemistry and Biochemistry or the Department of Biological Sciences.

#### CHEMISTRY

For those students eligible to take MATH 151 during the first semester, the following class schedule is recommended. Students who must take MATH 150 before taking MATH 151 should substitute MATH 150 in place of MATH 151 in the first semester and MATH 151 in place of MATH 152 in the second semester. MATH 151 is a prerequisite or a co-requisite for PHYS 121. Students with AP credit for MATH 151 may begin with MATH 152 in the first semester.

#### Fall

CHEM 101 Principles of Chemistry I  
MATH 151 Calculus and Analytic Geometry I  
ENGL GEP  
GEP

#### Credits

4  
4  
3  
3

#### Spring

CHEM 102, 102L Principles of Chemistry II and Lab  
MATH 152 Calculus and Analytic Geometry II  
PHYS 121 Introduction to Physics I  
GEP

#### Credits

6  
4  
4  
3

#### CHEMISTRY EDUCATION

The following schedule is recommended for chemistry education majors who qualify to take MATH 151 in their first semester.

#### Fall

CHEM 101 Principles of Chemistry I  
MATH 151 Calculus and Analytic Geometry I  
ENGL GEP  
GEP

#### Credits

4  
4  
3  
3

#### Spring

CHEM 102, 102L Principles of Chemistry II and Lab  
MATH 152 Calculus and Analytic Geometry II  
PSYC 100 Introduction to Psychology (SS GEP)  
GEP

#### Credits

6  
4  
4  
3

#### BIOCHEMISTRY AND MOLECULAR BIOLOGY

Biochemistry and molecular biology majors should follow the course recommendations given for biological sciences majors pursuing the Bachelor of Science (BS) degree, based upon their math placement. If the student places into MATH 151, then MATH 152 is recommended in the spring semester.

Chemistry majors and biochemistry and molecular biology majors whose math placement is below MATH 150 may wish to consider taking summer courses in order to ensure timely progress to degree.

Students who have taken some chemistry courses at another college or university should plan to register for the next course(s) in the sequence of chemistry courses required by UMBC for their major. The exact course recommendations will depend upon the previously completed coursework and the availability of the next course(s) in the sequence.

#### Department of Chemistry and Biochemistry:

410-455-2491

For additional information and complete requirements:  
[chemistry.umbc.edu](http://chemistry.umbc.edu)

### COMPUTER ENGINEERING

Computer engineering focuses on problems that arise from hardware, hardware development, and the close integration of software and hardware devices. The computer engineering program provides a practical and theoretical background in computer hardware, software, interfacing, and design. Areas of interest to computer engineers range from circuit theory and digital signal processing through the study of software/hardware interfaces to the design and analysis of hardware systems and devices. The computer engineering program has three tracks, electronic systems, communications engineering, and cybersecurity. The department offers a B.S. in Computer Engineering, and a combined B.S./M.S. program (where the M.S. may be in computer engineering, electrical engineering, or computer science).

Students admitted to UMBC, who intend to pursue computer engineering in the College of Engineering and Information Technology are initially admitted to pre-computer engineering. Full admission to computer engineering is granted upon completion of the gateway courses and upon review of previous transcripts (if applicable). Students should review the academic requirements and policies of the university and the college, including gateway requirements and repeat policies. For additional information incoming freshmen should visit: [advising.coeit.umbc.edu/prospective-freshmen](http://advising.coeit.umbc.edu/prospective-freshmen). Transfer students should visit: [advising.coeit.umbc.edu/transfer-information](http://advising.coeit.umbc.edu/transfer-information).

Pre-computer engineering students are permitted two attempts to earn the required grade for all courses required for the major. This includes equivalent courses at other institutions and prerequisite courses needed to progress in the major. Students are considered registered for a course if they are enrolled after the end of the schedule adjustment period. A course in which the student receives a grade of "W" (withdraw) is counted as an attempt. This policy is applicable to transfer courses.

#### For those students whose math placement is MATH 150:

#### Fall

MATH 150 Precalculus  
ENGL GEP  
GEP  
GEP

#### Credits

4  
3  
3 or 4  
3 or 4

#### Spring

CMSC 201 Computer Science I for Majors  
MATH 151 Calculus and Analytic Geometry I  
PHYS 121 Introductory Physics I  
ENES 101 Introductory Engineering Science  
GEP

#### Credits

4  
4  
4  
3  
3 or 4

# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## DEPARTMENTAL INFORMATION



### For those students whose math placement is MATH 151:

Fall	Credits
CMSC 201 Computer Science I for Majors	4
MATH 151 Calculus and Analytic Geometry I	4
PHYS 121 Physics I	4
GEP	3

Spring	Credits
CMSC 202 Computer Science II for Majors	4
CMSC 203 Discrete Structures	3
MATH 152 Calculus and Analytic Geometry II	4
ENGL GEP	3
ENES 101 Introduction to Engineering	3

**Computer Engineering Advising:**  
410-455-3096

For additional information and complete requirements:  
[csee.umbc.edu](http://csee.umbc.edu)

### COMPUTER SCIENCE

Computer Science concentrates on issues in computer applications and software development. The department offers a B.S. in Computer Science, a combined B.S./M.S. program, a minor program, and three undergraduate tracks, game development, data science, and cybersecurity track.

Students admitted to UMBC who intend to pursue computer science in the College of Engineering and Information Technology are initially admitted to pre-computer science. Full admission to computer science is granted upon completion of the gateway courses and upon review of previous transcripts (if applicable). Students should review the academic requirements and policies of the university and the college, including gateway requirements and repeat policies. For additional information incoming freshmen should visit [advising.coeit.umbc.edu/prospective-freshmen](http://advising.coeit.umbc.edu/prospective-freshmen). Transfer students should visit: [advising.coeit.umbc.edu/transfer-information](http://advising.coeit.umbc.edu/transfer-information).

Pre-computer science students are permitted two attempts to earn the required grade for all courses required for the major. This includes equivalent courses at other institutions and prerequisite courses needed to progress in the major. Students are considered registered for a course if they are enrolled after the end of the schedule adjustment period. A course in which the student receives a grade of "W" (withdraw) is counted as an attempt. This policy is applicable to transfer courses.

### INFORMATION FOR FRESHMEN

Selection of courses is dependent on the student's math placement.

### For those students whose math placement is MATH 150:

Fall	Credits
MATH 150 Precalculus	4
ENGL GEP	3
GEP Language	4
GEP	3

Spring	Credits
CMSC 201 Computer Science I for Majors	4
MATH 151 Calculus and Analytic Geometry I	4
GEP Language	4
GEP	3

### For those students whose math placement is MATH 151:

Fall	Credits
CMSC 201 Computer Science I for Majors	4
MATH 151 Calculus and Analytic Geometry I	4
GEP Language	4
ENGL GEP	3

Spring	Credits
CMSC 202 Computer Science II for Majors	4
CMSC 203 Discrete Structures	3
MATH 152 Calculus and Analytic Geometry II	4
GEP Language	4

### Computer Science Advising:

410-455-3096

For additional information and complete requirements:  
[csee.umbc.edu](http://csee.umbc.edu)

### DANCE

Focused primarily on modern dance and contemporary methods of work, the dance curriculum gives students opportunities to develop strong technique, composition, and performance. By studying the history of dance and related courses, students also gain an understanding of the origins of dance, cultural traditions of dance, and the changing world of contemporary dance. The department offers a B.A. in Dance and a minor in dance. The B.A. in Dance may be completed along with a dance education teacher certificate.

Incoming students should contact the chair of the dance department, for advising and permission for dance courses prior to registration. Each transfer student enters the dance department with a unique background of training, curriculum, and experience. The department makes every effort to place students in classes at the appropriate level. For placement in ballet or modern technique classes, and for permission to register for dance courses, transfer students must contact the department chair.

Students who enter the program with significant dance training will take the accelerated track.

Fall	Credits
DANC 110 or DANC 220	2
DANC 116 Ballet I - Elementary Ballet	2
ENGL GEP	3
AH GEP	3
SS GEP	3

Fall Accelerated	Credits
DANC 310 Intermediate Contemporary Dance Technique	3
DANC 216 or DANC 316	2
DANC 230 Improvisation	2
ENGL GEP	3
AH GEP	3
SS GEP	3

Please contact the department for correct placement. If cast in a piece for one of the fall concerts, students may add one or two credits of DANC 280 during the add/drop period.

Spring	Credits
DANC 110 or DANC 220	2
DANC 216 Ballet II - Intermediate Ballet	2
DANC 230 Improvisation	3
Foreign Language 201	4
MATH GEP	3

Spring Accelerated	Credits
DANC 320 Intermediate Contemporary Dance Technique	3
DANC 216 or DANC 316	2
DANC 240 Music for Dance	2
Foreign Language 201	4
MATH GEP	3

### Dance Advising:

Carol Hess  
[hessvait@umbc.edu](mailto:hessvait@umbc.edu)  
410-455-2951

For additional information and complete requirements:  
[dance.umbc.edu](http://dance.umbc.edu)





## NEW STUDENT ORIENTATION AND ADVISING GUIDE

### DEPARTMENTAL INFORMATION

#### ECONOMICS

The department offers a B.A. in Economics and a B.S. in Financial Economics, as well as five minor programs in economics, finance, mathematical and quantitative economics, global economics, and economic policy. Economics and financial economics majors are excluded from both minors. An accelerated B.A./M.A. in Economics and Economic Policy Analysis and B.S./M.A. in Financial Economics and Economic Policy Analysis are also available. Undergraduate certificates are available in preprofessional studies in accounting, finance, auditing accounting, and management accounting. These programs are described in detail in the Undergraduate Catalog and on the department website: [economics.umbc.edu/undergraduate-home](http://economics.umbc.edu/undergraduate-home).

After the major is declared, an email will be sent identifying the student's advisor with their office hours in subsequent semesters. An effort will be made to assign the same faculty advisor to each student until such time that they graduate.

A typical schedule for a new student majoring in economics:

Fall	Credits
ECON 101 Intro to Microeconomics (SS GEP)	3
MATH 151 or 155	4
ENGL GEP	3
AH GEP	3
Elective	3

Spring	Credits
ECON 102 Intro to Macroeconomics (SS GEP)	3
C GEP	3
AH GEP	3
S non-lab GEP	3
Elective	3

A typical first year schedule for a B.S. degree in financial economics:

Fall	Credits
ECON 101 Principles of Microeconomics (SS GEP)	3
ECON 121 Principles of Accounting I	3
MATH 151 or 155	4
ENGL GEP	3
AH GEP	3

Spring	Credits
ECON 102 Principles of Macroeconomics (SS GEP)	3
ECON 122 Principles of Accounting II	3
CMSC 100, 103, or 104 OR IS 101 or 295	3
AH GEP	3
Elective	3

#### Advising Coordinator:

Robert Pawloski

[robpawl@umbc.edu](mailto:robpawl@umbc.edu)

410-455-5922

For additional information and complete requirements:

[economics.umbc.edu](http://economics.umbc.edu)

#### EDUCATION

The Department of Education has certification programs in early childhood education, elementary education, and secondary education. All teacher candidates at UMBC complete an academic major and the certification area of their choice.

Early childhood education candidates (pre-school-grade 3) can select any major offered at UMBC. Secondary education candidates (grades 7-12) major in the discipline that they wish to teach. Elementary education candidates (grades 1-6) major in one of the social studies areas, one of the foreign languages, one of the sciences, one of the fine arts, math, English, or psychology.

First-year students who are interested in any area of teacher certification should visit the Department of Education for initial advisement during their second semester.

Transfer students also benefit greatly through early contact with an education advisor. Through a careful examination of those courses already taken, an efficient plan can be devised to complete all requirements.

Prospective early childhood candidates should contact Dr. Kindel Nash at [nashkt@umbc.edu](mailto:nashkt@umbc.edu).

Elementary and secondary education candidates should contact Dr. Vickie Williams at [vwilli5@umbc.edu](mailto:vwilli5@umbc.edu).

#### Middle Grades STEM (B.S.)

The department offers a B.S. in Middle Grades STEM Education. The completion of this degree is an approved pathway by the Maryland State Department of Education (MSDE) for students who want to be certified to teach middle grades (grades 4 - 9) mathematics and science. Additional information about this degree program, other teacher certification pathways, scholarship opportunities, and upcoming events can be found on the education department website [education.umbc.edu](http://education.umbc.edu). Initial students (<30 credit hours) and initial transfer students are typically advised by departmental advisors. Students with more than 30 earned credits are assigned a faculty member who specializes in STEM education. These assignments are completed before advance registration for the next semester begins, and are communicated to the students through UMBC email and postings at the departmental main office (426 Sherman Hall).

Ideally, students should complete MATH 131, MATH 132, BIOL 141, BIOL 142, and either CMSC 104 or CMSC 201 before beginning their sophomore year. Laboratory courses need not be completed in the same semester as their corresponding lectures.

Selection of CMSC courses in the first year is dependent upon the results of the UMBC math placement test. Enrollment in CMSC 104 does not require any prerequisites. The requirement to enter CMSC 201 is completion of MATH 150 or 151 or 152 with a C or better, corresponding AP credit, or placement into MATH 151 or higher. The requirement to enter BIOL 141 is completion of MATH 150 with a C or better, corresponding AP credit, or MATH placement into MATH 151 or higher. Students whose math placement scores fall below MATH 151/155 may wish to consider taking courses in summer or winter sessions, or to make plans for an extended timeline for graduation.

A typical first semester schedule for a new student majoring in middle grades STEM education:

Fall	Credits
ENGL GEP (Recommended: ENGL 100 Composition)	3
C GEP (Recommended: GES 102 Human Geography)	3
MATH 131 Mathematics for Elementary and Middle Grades Teachers I	4
BIOL 141 Foundations of Biology: Cells, Energy, and Organisms	4
EDUC 310 Inquiry into Education (SS GEP)	3

Students who receive AP or IB credit toward introductory science courses may be advised to re-take one or more of these courses, depending on their declared major and/or future career/educational plans.

#### Director of Student Services & Advising:

Dr. Vickie Williams

[vwilli5@umbc.edu](mailto:vwilli5@umbc.edu)

410-455-2327

For additional information and complete requirements:

[education.umbc.edu](http://education.umbc.edu)

#### EMERGENCY HEALTH SERVICES

The major objective of the program is to prepare students for work in various occupational settings relating to emergency health services.

The program stresses academic and clinical abilities, interpersonal and leadership skills, and the capacity for appropriate judgment.

The department offers a B.S. in Emergency Health Services with two concentrations: management or paramedic. A minor program is also available, and in some cases, a combined B.S./M.S. degree in the management concentration may be available after careful planning with a departmental advisor.

Admission to the management concentration is concurrent with the general admission requirements at UMBC. However, admission to the EHS paramedic concentration is competitive and is based on the completion of prerequisite coursework, EMT certification, EMS

# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## DEPARTMENTAL INFORMATION



experience (minimum of 100 prehospital EMS patient contacts), GPA, recommendations, background check, drug testing, and interviews. Additionally, the prehospital care provider must possess the essential attributes that are demanded by the profession, including orientation toward human services and physical abilities. Prospective students are encouraged to review the paramedic concentration website at [ehs.umbc.edu/undergraduate/paramedic-track](https://ehs.umbc.edu/undergraduate/paramedic-track). Applications for the paramedic program are submitted in the spring semester of the sophomore year.

A typical schedule for students in each of the two concentrations:

### Paramedic Concentration:

Fall	Credits
EHS 200 or 200Y Concepts of Emergency Health Services	3-4
CHEM 123 or CHEM 101	4
BIOL 101 or BIOL 141	3-4
EHS 202 Clinical Concepts and Practice I	3
EHS 115 Medical Terminology	3
Spring	Credits
PSYC 100 Introduction to Psychology	4
ENGL GEP	3
EHS 203 Clinical Concepts of Practice II	3
CHEM 124 or CHEM 102	3
CHEM 124L or CHEM 102L	3

### Management Concentration:

Fall	Credits
EHS 200 or 200Y Introduction to Emergency Health Services	3-4
STAT 121 or 350 (MATH GEP)	4
EHS 202 Clinical Concepts of Practice	3
EHS 115 Medical Terminology	3
Spring	Credits
PSYC 100 Introduction to Psychology	4
EHS 203 Clinical Concepts and Practice II	3
ECON 101 Principles of Microeconomics	3
ENGL GEP	3
S non-lab GEP	3

To be connected to the appropriate concentration advisor, please contact Renee Decker, Program Management Specialist, in the EHS Department Office, at [rdecker@umbc.edu](mailto:rdecker@umbc.edu), or at 410-455-3223.

For additional information and complete requirements, please see the department website: [ehs.umbc.edu](https://ehs.umbc.edu)

## MECHANICAL OR CHEMICAL ENGINEERING

Students may complete a B.S. in Mechanical or Chemical Engineering. A combined B.S./M.S. degree is also available in both majors. Three tracks are offered in the chemical engineering program: traditional, bioengineering, and environmental engineering. Students admitted to UMBC who intend to pursue mechanical or chemical engineering in the College of Engineering and Information Technology are initially admitted to pre-mechanical engineering or pre-chemical engineering. Full admission to mechanical or chemical engineering is granted upon completion of the gateway courses and upon review of previous transcripts (if applicable). Students should review the academic requirements and policies of the university and the college, including gateway requirements and repeat policies. For additional information incoming first-year students should visit: [advising.coeit.umbc.edu/prospective-freshmen](https://advising.coeit.umbc.edu/prospective-freshmen). Transfer students should visit: [advising.coeit.umbc.edu/transfer-information](https://advising.coeit.umbc.edu/transfer-information).

For the first year, the mechanical engineering and chemical engineering programs are very similar, with the focus on completing introductory math, physics, and chemistry courses. Please note that mechanical and chemical engineering have different gateway requirements.

Pre-mechanical and pre-chemical engineering students are permitted two attempts to earn the required grade for all courses required for

the major. This includes equivalent courses at other institutions and prerequisite courses needed to progress in the major. Note that in pre-mechanical engineering students are only permitted two attempts in two of the four required gateway courses.

The sample schedules for freshmen shown below vary based on initial math placement. Summer session courses are suggested for students not placing into calculus upon entry to UMBC.

### Math Placement of MATH 106:

Fall	Credits
MATH 106 Algebra and Elementary Functions	3
ENGL GEP	3
GEP	3 or 4
GEP	3 or 4
Spring	Credits
MATH 150 Precalculus	4
ENGL GEP (unless taken first semester)	3
CHEM 101 Principles of Chemistry I	4
GEP	3 or 4

### Summer Session

Taking these courses will assist you in moving forward with your degree program.	
MATH 151 Calculus and Analytic Geometry I	4
GEP or	3 or 4
PHYS 121 Introductory Physics I (if calculus can be taken first)	4

### Math Placement of Math 150:

Fall	Credits
GEP	3 or 4
GEP	3 or 4
CHEM 101 Principles of Chemistry I	4
ENGL GEP	3
MATH 150 Precalculus	4

### Spring

Credits	
CHEM 102 Principles of Chemistry II	4
ENES 101 Introduction to Engineering	3
MATH 151 Calculus and Analytic Geometry I	4
PHYS 121 Introductory Physics I	4
GEP	3 or 4

### Summer Session

Taking these courses will assist you in moving forward with your degree program.	
CHEM 102L Principles of Chemistry II	2
ENME 110 Statics	3

### Math Placement of Math 151:

Fall	Credits
GEP	3 or 4
CHEM 101 Principles of Chemistry I	4
MATH 151 Calculus and Analytic Geometry I	4
ENES 101 Introduction to Engineering	3
ENGL GEP	3

### Spring

CHEM 102 Principles of Chemistry II	4
CHEM 102L Lab	2
MATH 152 Calculus and Analytic Geometry II	4
PHYS 121 Introductory Physics I	4
ENME 110 Statics	3

Mechanical or Chemical Engineering Advising:  
410-455-3096

For additional information and complete requirements:  
[cbee.umbc.edu](https://cbee.umbc.edu) (chemical)  
[me.umbc.edu](https://me.umbc.edu) (mechanical)



## NEW STUDENT ORIENTATION AND ADVISING GUIDE

### DEPARTMENTAL INFORMATION

#### ENGLISH

The department offers a B.A. in English with two tracks: literature or communication and technology. Minor programs are also available with an emphasis on literature, communication and technology, or writing. Moreover, extended writing minors are offered in journalism, rhetoric and communication, creative writing, and professional writing. English also participates, with history, visual arts, music, and Asian studies, in the medieval and early modern studies interdisciplinary minor.

An English secondary education program is available for students hoping to acquire teaching certification for English on the secondary level.

Students who do not have an advisor should call 410-455-2384 or email Anne Marie MacInnes at [annemac@umbc.edu](mailto:annemac@umbc.edu).

A typical schedule for a new student majoring in English:

Fall	Credits
ENGL GEP	3
AH GEP	3
SS GEP	3
C GEP	3
Elective	3
Spring	Credits
ENGL 200-level course (AH GEP)	3
MATH GEP	3
SS GEP	3
C GEP	3
S non-lab GEP	3

#### Advising Coordinator:

Dr. Jody Shipka  
[shipka@umbc.edu](mailto:shipka@umbc.edu)

For additional information and complete requirements:  
[english.umbc.edu](http://english.umbc.edu)

#### GENDER, WOMEN'S, + SEXUALITY STUDIES

Gender, women's, + sexuality studies is an interdisciplinary field of inquiry that investigates how gender and sexuality operate as organizing axes of social, cultural, economic, and political institutions, as well as in the everyday lives and cultural products of people who must live within them. Emphasizing the importance of historical and cross-cultural perspectives, the gender, women's, + sexuality studies program at UMBC critically examines the intersections of gender and sexuality with other differences, including, class, race, ethnicity, nationality, age, and ability to make visible structures of power that otherwise remain hidden. The program equips students with the substantive knowledge and critical skills required to respond to rapidly changing environments in areas such as government, business, education, public service, the health professions, social services, and the law, at local, national, and global levels.

The Gender, Women's, + Sexuality Studies Program offers a major, undergraduate certificate, and two minors, gender, women's, + sexuality studies, and critical sexuality studies.

The major in gender, women's, + sexuality studies consists of 36 credits, divided as follows:

#### CORE COURSES (15 credits)

GWST 100 Introduction to Gender and Women's Studies  
GWST 200 Studies in Feminist Activism  
GWST 300 Methodologies of Gender and Women's Studies  
GWST 480 Theories of Feminism  
GWST 495 Colloquium: Research and Activism

#### ELECTIVE COURSES (21 credits)

12 credits must be spread across the three content areas:  
History and Public Policy (6 credits)  
Representations as/in Culture (3 credits)  
Material, Social and Technological Contexts (3 credits)

The additional nine (9) credits may be from any non-core approved GWST courses, including topics courses (GWST 290, 390, 490).

Six (6) of the 21 elective credits must be designated "range of experience" (RoE) courses, one of which must be from a designated list of courses sponsored by the department.

A list of courses meeting all elective requirements is available at [gwst.umbc.edu](http://gwst.umbc.edu).

A typical schedule for a new student majoring in gender, women's, + sexuality studies (GWST):

Fall	Credits
GWST 100: Introduction to Gender & Women's Studies	3
ENGL GEP	3
S non-lab GEP	3
Elective, second major, minor, and/or GEP course	3
Elective, second major, minor, and/or GEP course	3
Spring	Credits
GWST Elective	3
MATH GEP	3
C GEP	3
Elective, second major, minor, and/or GEP course	3
Elective, second major, minor, and/or GEP course	3

#### Advising Coordinator:

Kate Drabinski  
[drabinsk@umbc.edu](mailto:drabinsk@umbc.edu)  
410-455-6371

For additional information and complete requirements:  
[gwst.umbc.edu](http://gwst.umbc.edu)

#### GEOGRAPHY AND ENVIRONMENTAL SYSTEMS

The B.S. degrees require more coursework in math and natural science and more upper-level courses in physical geography and environmental science, whereas the B.A. degrees require more coursework in human/environmental policy geography. Both degrees require upper-level human or physical geography along with environmental science and environmental policy courses and some work at the 400 level. Also, students in both degree programs are required to complete two "techniques courses," GES 286 and GES 386.

Students not interested in majoring may pursue a minor in geography, a minor in environmental science, and/or the certificate in geographic information science (GIS). Students may not major in more than one program area within the GES department.

Below are sample first-year schedules for students interested in either the B.A. or B.S. Please note that these are only examples. Interested students should consult a member of the department faculty for guidance at their earliest opportunity.

#### B.S. in Environmental Science & Geography:

Fall	Credits
GES 110 Physical Geography (S non-lab GEP)	3
MATH 151 Calculus & Analytic Geometry (MATH GEP)	4
CHEM 101 Principles of Chemistry I	4
SS GEP	3
AH GEP	3
Spring	Credits
GES 120 Environmental Science & Conservation	3
BIOL 141 Foundations of Biology: Cells, Energy & Organisms	4
CHEM 102 Principles of Chemistry II	3
ENGL GEP	3
SS GEP	3

#### B.A. in Geography & Environmental Studies:

Fall First-Year Students	Credits
GES 102 Human Geography (C GEP)	3
STAT 121, 350, 351 or 355 (MATH GEP)	4
ENGL GEP	3
AH GEP	3
SS GEP	3



# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## DEPARTMENTAL INFORMATION



### Spring First-Year Students

	Credits
GES 110 Physical Geography (S non-lab GEP)	3
SS GEP	3
AH GEP	3
C GEP	3
Elective	3

### Advising Contact:

[ges@umbc.edu](mailto:ges@umbc.edu)

### For additional information and complete requirements:

[ges.umbc.edu](http://ges.umbc.edu)

## GLOBAL STUDIES

The global studies B.A. is an interdisciplinary liberal arts and sciences degree. It combines coursework from over 20 departments and programs in the College of Arts, Humanities, and Social Sciences with rigorous foreign language and writing requirements, study abroad, and experiential learning in the form of internships and other extracurricular activities.

Global studies is the academic study of globalization, the processes and interactions that have converted the world into a single interdependent whole. In global studies, the starting point is not any national entity but the processes and interactions that have integrated human life on a global scale. Global studies is built on the acknowledgement that political power, economic influence, and cultural norms are not determined solely within nation states but are also influenced by actors such as international organizations, multinational corporations, transnational and subnational groups, and non-governmental organizations.

Global studies students can organize their studies by selecting one of three tracks: culture, place, and identity; development, health, and the environment; or global governance, human rights, and civil society. Majors are required to take the following courses:

### CORE COURSES (9 credits)

GLBL 100 - Introduction to Global Studies  
GLBL 300 - Research Methods in Global Studies  
GLBL 400 - Approaches to Globalization

### GLOBALIZATION COURSES (6 CREDITS)

*Students must take 2 courses from the following list:*

ANTH 382 - The Anthropology of Globalization  
ECON 380 - The Global Economy  
GES 363 - World Regions: Contemporary International Issues  
GES 435 - Global Patterns of Production and Trade  
GES 436 - Global Environmental Change  
GWST 340 - Women, Gender, and Globalization  
HAPP 380 - Global Issues in Health and Disease  
HIST 204 - Don't Buy It: The Global History of Commodities  
HIST 208 - Global Terrorism  
MCS 334 - Media & Globalization  
MLL 305 - Intro to Intercultural Communication  
POLI 280/281 - International Relations  
POLI/GLBL386 - The Politics of Development  
POLI 471 - Globalization and Transitional Justice  
POLI 487 - International Political Economy  
SOCY 235 - Sociological Perspectives on Globalization

### ELECTIVES (21 CREDITS)

Students choose seven 300/400 electives from our master list of approved courses. No more than four may be from the same department and at least two areas of the college (arts, humanities, and social sciences) must be represented. The program will designate on the global studies website which courses fall in each area(s). For a master list of courses approved for global studies, please visit the course index on the global studies website.

## WRITING INTENSIVE COURSES

Students are required to take a writing-intensive (WI) course in addition to the GEP writing-intensive requirement. One of the required global studies courses - GLBL 400 Approaches to Globalization - is designated as writing-intensive.

## LANGUAGE REQUIREMENT

Students are required to acquire a significant second-language capability, defined as courses or proficiency through the 301-level in a language other than English.

## STUDY ABROAD

As part of their B.A. program in global studies, majors are required to participate in an in-depth international study experience. The length of this mandatory international study experience can range from one semester to one year. Majors are required to work with the UMBC Education Abroad Office to arrange their international study plans.

A typical schedule for a new student majoring in global studies:

	Credits
<b>Fall</b>	
GLBL 100	3
Foreign Language 101	4
ENGL GEP	3
AH GEP	3
SS GEP	3
<b>Spring</b>	
Globalization Course 1	3
Globalization Course 2	3
Foreign Language 102	4
MATH GEP	3
C GEP	3

### Advising Contact:

Grace Castle  
[castl@umbc.edu](mailto:castl@umbc.edu)  
410-455-8112

### For additional information and complete requirements:

[globalstudies.umbc.edu](http://globalstudies.umbc.edu)

## HEALTH ADMINISTRATION AND POLICY

The health administration and policy program (HAPP) is designed for students who plan to seek employment in one of a variety of administrative, policy-related, research-related, or health careers. The department offers a B.A. in Health Administration and Policy in one of three tracks: health services administration, health policy, or public health.

All students must maintain a 2.5 cumulative GPA each semester and have a 2.5 cumulative GPA or above in order to enroll in HAPP 300 and the HAPP internship course (HAPP 470). Each course taken in fulfillment of the HAPP major must have a grade of "C" or better (no Pass/Fail).

Students are encouraged to work closely with an advisor for long range schedule planning because of the large number of credits required for the major. New students who are completing their first semester at UMBC will schedule an appointment prior to registration with the advising coordinator through the department website at [sahap.umbc.edu/undergraduateadvising](http://sahap.umbc.edu/undergraduateadvising).

HAPP 100 will fulfill a social science GEP for all tracks. Students interested in the health policy track will take POLI 250 Introduction to Public Administration and ECON 101 Principles of Microeconomics as a social science GEP requirement. The statistics requirement for all HAPP majors, if taken through the mathematics department, will meet a MATH GEP requirement.

A typical schedule for a new student majoring in health administration and policy program (HAPP):

(continued on page 32)



## NEW STUDENT ORIENTATION AND ADVISING GUIDE

### DEPARTMENTAL INFORMATION

Fall	Credits
HAPP 100 Survey of the U.S. Health Care System (SS GEP)	3
MATH 104 or Elective	3
ENGL GEP	3
Foreign Language 101 GEP or Elective	3 or 4
C GEP	3

Spring	Credits
HAPP 200 Human Development, Implications for Health & Disease	3
STAT 121 Introduction to Statistics for Social Sciences (MATH GEP) or Elective	3 or 4
Foreign Language GEP 102 or Elective	3 or 4
AH GEP	3
ECON 121 Principles of Accounting I - TRACK I OR ECON 101 Principles of Microeconomics (SS GEP) - TRACK II OR Culture GEP - TRACK III	3

#### Advising Coordinator:

Debbie Sanford

[dsanford@umbc.edu](mailto:dsanford@umbc.edu)

For additional information and complete requirements:

[sahap.umbc.edu](http://sahap.umbc.edu)

### HISTORY

The history major and minor programs enable students to develop analytical and communication skills and serve to broaden their perspectives on the past. The department offers a B.A. in History, a minor in history, as well as minor programs in public history and East Asian history. In addition, a history/social studies education program is available for students seeking certification to teach history/social studies on the secondary level. Within the first two semesters as a history major at UMBC, students should complete:

Fall	Credits
HIST 101 or 102 (SS GEP)	3
ENGL GEP	3
MATH GEP	3
AH GEP	3
Elective	3
Spring	Credits
HIST 103, 200, 203, 204, 206, 207 or 209 (may count for SS or C GEP)	3
AH GEP	3
S non-lab GEP	3
C GEP	3
Elective	3

#### Advising Coordinator:

Dr. Amy Froide

[froide@umbc.edu](mailto:froide@umbc.edu)

410-455-2033 or 410-455-2312

For additional information and complete requirements:

[history.umbc.edu](http://history.umbc.edu)

### INFORMATION SYSTEMS

The Department of Information Systems teaches students how to design, build, and manage computer systems and to be knowledgeable users of them. Students take courses in such disciplines as mathematics and statistics, computer programming, management sciences, economics, and technical writing, as well as specific courses in computer information system analysis, design, construction, and management.

The B.S. in Information Systems gives students an in-depth technical and conceptual education in computer information systems and allows students to specialize through the choice of elective courses. A minor in information systems is also offered. In addition, qualified students may opt to pursue a B.S./M.S. program, which allows students to begin graduate-level coursework in their senior year. Most graduates from the B.S. program will enter directly into information technology positions in business, government, and the non-profit sector.

Students in the B.S. program will be expected to complete the following gateway before being permitted to move forward to the required 400-level coursework:

- A grade of "C" or higher in both Math 155 Elementary Calculus and IS 147 Introduction to Computer Programming.
- A grade of "B" or better in both IS 300 Management Information Systems and IS 310 Software and Hardware Concepts. (For purposes of the gateway, grades of "W" count as an attempt. Only the first two attempts at IS 300 and 310 will count toward the gateway evaluation.)

Because both first-year and transfer students enter UMBC with a variety of coursework backgrounds, there is no one recommended course list for the first semester. Students will meet with a department member at Orientation to craft the first semester schedule ideal for them. Students are strongly encouraged to contact a department advisor with any questions.

The following is a typical schedule for a new B.S. in Information Systems major:

Fall	Credits
COMP 101 or IS 101	3
ENGL GEP	3
AH GEP	3
ECON 101 Principles of Microeconomics	3
C GEP	3
Spring	Credits
IS 147 Introduction to Computer Programming	3
ECON 102 Principles of Macroeconomics	3
MATH 155 Applied Calculus	4
MGMT 210 The Practice of Management	3
SS GEP	3

#### Advising Coordinator:

Richard Sponaugle

[rspona1@umbc.edu](mailto:rspona1@umbc.edu)

410-455-1850

For additional information and complete requirements:

[is.umbc.edu](http://is.umbc.edu)

### INDIVIDUALIZED STUDY

The Individualized Study Program awards both B.A. and B.S. degrees to UMBC undergraduates who work with INDS staff and two degree mentors to create an individualized education program. The program teaches a core curriculum of INDS classes to guide each student through a process of identifying and exploring the connections between the different insights offered by these disciplines. All INDS students are required to write and have approved an individualized degree plan and execute a capstone project.

Students may declare an INDS major as early as the time at which they are admitted to UMBC, but many transfer into the program as a change of major. Please note that INDS requires a sequence of coursework that spans a minimum of four semesters.

#### CORE CURRICULUM:

INDS 330 Ways of Knowing (Writing Intensive) *late sophomore - early junior*  
INDS 335 Interdisciplinary Degree Plan Writing Seminar *junior*  
INDS 430 Interdisciplinary Studies Special Topics Seminar *junior*  
INDS 480 Capstone Project Seminar *senior*  
INDS 490 Capstone Project *senior*

#### Advising Coordinator:

Carrie Sauter

[csauter@umbc.edu](mailto:csauter@umbc.edu)

410-455-2037

For additional information and complete requirements:

[inds.umbc.edu](http://inds.umbc.edu)

# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## DEPARTMENTAL INFORMATION



### MANAGEMENT OF AGING SERVICES

The Erickson School of Aging Studies at UMBC began with a vision to educate the next generation of leaders in the business of longevity. The program—the only one of its kind in the country to combine business management, public policy, and the study of human aging—was designed to meet the real-world demand for educated, innovative leaders in the longevity market.

The Erickson School of Aging Studies provides students the opportunity to major, minor, or join an accelerated B.A./M.A. program in the management of aging services (MAgS). With endless opportunities in every field, as one American turns 65 every eight seconds, a career in aging just makes sense.

The B.A. in Management of Aging Services (39 credits) prepares students for entry level professional positions in management of aging services. The undergraduate major provides a strong knowledge base in human aging; understanding of regulatory, policy, and fiscal issues involved in aging service provision; and fundamental management skills (i.e., accounting, human resources, critical thinking, and negotiation). Requirements: MAgS majors must complete 21 core credits and 18 MAgS approved elective credits.

The undergraduate minor in aging services (18 credits) is an excellent addition to a wide range of majors. Our interdisciplinary program provides students with the opportunity to supplement their major program of study with specialized classes in aging. Requirements: MAgS minors must complete 3 core credits and 15 MAgS approved elective credits.

The Accelerated Graduate Program is for UMBC undergraduates who make their intentions known to both their undergraduate advisor and the appropriate graduate program director, usually in their junior year.

### EXPERIENTIAL/PROFESSIONAL LEARNING OPPORTUNITIES

Experiential and professional learning opportunities are an important component of our programs. Students are provided with numerous opportunities to interact with older adults, aging services specialists, and leaders in the field of aging. The Erickson School, in conjunction with the Shriver Center, has developed multiple internship opportunities with private industry, governmental agencies, and non-profit organizations that reflect the varied careers in the field of aging.

The required, 3-credit internship provides opportunities for students to:

- Apply classroom skills and knowledge
- Engage with older adults, professionals, regulators, and policy-makers
- Develop their communication and professional skills, and develop professional networks
- Explore their career interests

Below is a typical schedule for a new B.A. in Management of Aging Services major:

Fall	Credits
AGNG 100 The Longevity Economy	3
AGNG 200 Aging People, Policy and Management	3
AH GEP	3
ENGL GEP	3
Elective	3
Spring	Credits
AGNG 300 Policy Analysis for Aging Issues	3
AGNG 310 Overview of Management of Aging Services	3
STAT 121 or 351 (MATH GEP)	4
C GEP	3
Elective	3

### Advising Coordinator:

Desiree Sterling  
[dsterling@umbc.edu](mailto:dsterling@umbc.edu)  
443-543-5608

For additional information and complete requirements:  
[erickson.umbc.edu](http://erickson.umbc.edu)

### MATHEMATICS

The Department of Mathematics and Statistics offers a B.A. and a B.S. in Mathematics, as well as a minor program in mathematics and biomathematics. (See "STATISTICS" for a description of the major and minor programs in statistics.) Concentrations are offered for graduate study preparation, applied mathematics, optimization and operations research, actuarial science, statistical sciences, and mathematics education. A combined B.S./M.S. program in applied mathematics is also available.

A first-year student should take mathematics immediately in the first semester, if possible, and continue with as few interruptions as possible until all mathematics requirements are fulfilled for general education requirements, major, minor and/or certificate programs. Interruptions degrade subsequent performance not only in math courses but also in mathematically dependent courses in other disciplines.

A typical schedule for students majoring in mathematics (assuming initial placement in MATH 151 Calculus and Analytic Geometry I):

Fall	Credits
MATH 151 Calculus and Analytic Geometry I	4
ENGL GEP	3
CMSC 201 Computer Science I	3
GEP	3
Spring	Credits
MATH 152 Calculus and Analytic Geometry II	4
GEP	3
GEP	3
PHYS 121 Introductory Physics I (B.S. students) or GEP	3
GEP	3

Please see the departmental web page under its Programs tab for more detailed four-year pathways with different initial placements, latest advising, schedule, and contact information, and more.

Some or all required 100-level courses may be fulfilled by AP credits. In that case, 200-level courses in mathematics should be taken. Well prepared students are encouraged to take the honors sections of mathematics and statistics courses, when available.

Majors are assigned faculty advisors for the first advance registration period after they declare a major. Requests for a particular advisor usually can be accommodated.

### Program Advisor:

Kalman Nanes  
[knanes@umbc.edu](mailto:knanes@umbc.edu)  
410-455-2439

For additional information and complete requirements:  
[mathstat.umbc.edu](http://mathstat.umbc.edu)

### MEDIA AND COMMUNICATION STUDIES

The B.A. in Media and Communication Studies offers majors a critical and practical understanding of the dynamic and complex changes in communication, culture, and knowledge within a traditional rigorous liberal arts emphasis on reading, writing, and reflection. The program emphasizes critical media literacy, intercultural communication, and new media and applied communication. Coursework emphasizing communication skills, a critical understanding of the media, and the use of relevant new technologies is crucial to the education of students entering the communities and workplaces of the 21st century.

A typical schedule for a new student majoring in media and communication studies:

(continued on page 34)





## NEW STUDENT ORIENTATION AND ADVISING GUIDE

### DEPARTMENTAL INFORMATION

Fall	Credits
ENGL GEP	3
MCS 101 Media Literacy (AH)	4
MCS 222 Introduction to Media and Communication Studies	3
S non-lab GEP	3
SS GEP	3

Spring	Credits
MCS 144 Professional Communication & Development	3
MATH GEP	3
AH GEP	3
S w/ lab GEP	3
SS GEP	3

#### Advising Coordinator:

Samirah Hassan  
[shassan1@umbc.edu](mailto:shassan1@umbc.edu)  
410-455-2041

For additional information and complete requirements:  
[mcs.umbc.edu](http://mcs.umbc.edu)

### MODERN LANGUAGES, LINGUISTICS, AND INTERCULTURAL COMMUNICATION

MLLI offers an innovative, multidisciplinary program with a focus on language, literature, society, and culture.

#### Majors, Minors, and Certificates:

##### MLLI Major – 4 Options:

- **One-language** track in French, German, Russian, or Spanish
- **Two-language** track (first language: any of the above; second language: any of the above, plus Arabic, Chinese, Japanese, or Korean)
- **Language and Literary Studies** (focusing on any of the above languages as part of a program designed in consultation with a departmental advisor)
- **Applied Linguistics**

##### MLLI Minor – 2 Options:

- **Language** (Arabic, Chinese, French, German, Japanese, Korean, Russian, or Spanish)
- **Applied Linguistics**

#### Certificates:

- **Language Studies:** Chinese, French, German, Korean, Russian, or Spanish (for non-MLLI majors/minors only)
- **Intercultural Communication** (combined with advanced study of a language)

Hebrew, Hindi, and Wolof are offered through the 201-level.

NOTE: Majors in MLLI share a **common interdisciplinary core of courses taught in English**—MLL 190, MLL 230, MLL 301 (WI)—which provide a grounding in **essential issues of human communication and social context**. These courses should be taken within the first four semesters.

Another core course, MLL 191, is recommended for MLLI majors and required for students following the language and literary studies track. MLL 190, 191, 230, and 301 can be taken in any order. Students who have declared an MLLI major may be given permission to enter MLL 190 even if it is closed. They should attend the first day of class and identify themselves to the instructor.

Placement in language courses (French, German, Russian, and Spanish) is generally determined by previous language study in high school and/or higher education courses. For some languages (e.g., Arabic, Chinese, Japanese, Korean), placement is also determined on the basis of MLLI-administered placement testing. Faculty in each language area are available to help students determine correct placement. Students who have successfully completed high school AP language courses with a score of 5

should seek advisement for registration in either 200 or 300-level courses. Heritage students and students who otherwise have previous experience in any MLLI language should contact the area coordinator regarding placement. Spanish offers 300-level courses for heritage Spanish learners. See page 13 for more information.

Students planning to major in a language should take a language course at their appropriate placement level immediately in the first semester and should continue with the sequence with as few interruptions as possible. See the MLLI Advisement Pathways for four-year course selection at the MLLI website: [mlli.umbc.edu/mlli-advisement-pathways](http://mlli.umbc.edu/mlli-advisement-pathways).

#### Transfer Students

Transfer students should meet as quickly as possible with the coordinator of the area in which their interests lie to plan an efficient program of study.

#### Study Abroad

All MLLI students are encouraged to spend a semester or at least a summer studying at an approved university program in a country where the language is spoken. Students work with MLLI advisors and UMBC's Education Abroad office on their choice of program and are assisted in course selection and credit transfer. Students should discuss study abroad options with their advisor early in their studies.

More detailed information on requirements for the various major tracks, minors, and certificates are available from the MLLI office (Fine Arts 463, 410-455-2109) or the Advisement Coordinator (see MLLI website: [www.umbc.edu/mlli](http://www.umbc.edu/mlli))

#### 201 Language Graduation Requirement

Please view the video here and read through the FAQs  
[mlli.umbc.edu/l201-faqs](http://mlli.umbc.edu/l201-faqs)

Planning to major in MLLI? A typical schedule for a new student in MLLI:

Fall	Credits
MLL 190 The World of Language I	3
Language (at appropriate placement level)	3 or 4
Second language (if planning to follow two-language track)	3 or 4
LING 290 Intro to Applied Linguistics (if planning an applied linguistics major)	3
ENGL GEP	3
GEP	3 or 4
GEP	3 or 4
Spring	Credits
MLL 191 The World of Language II (recommended, required for students following the language and culture track)	3
Language (at appropriate placement level)	3 or 4
Second language (if planning to follow two-language track)	3 or 4
LING 210 Intro to Language Structures (if planning an applied linguistics major)	3
GEP	3 or 4
GEP	3 or 4

#### Advising Coordinator:

Erin Hogan  
[ekhogan@umbc.edu](mailto:ekhogan@umbc.edu)  
410-455-1214

#### Main Office Contacts (FA 463):

Ms. Carolyn Good  
[good@umbc.edu](mailto:good@umbc.edu)  
Ms. Fontella Bateman  
[fbateman@umbc.edu](mailto:fbateman@umbc.edu)

For additional information and complete requirements:  
[mlli.umbc.edu](http://mlli.umbc.edu)



# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## DEPARTMENTAL INFORMATION

### MUSIC

The Department of Music offers five B.A. degrees: B.A. in Music Composition, B.A. in Music Education (instrumental or choral track), B.A. in Music Performance (instrumental or vocal track), B.A. in Music Technology, and B.A. in Jazz Studies. A music minor is also available.

The ensembles at the music department are open to both majors and non-majors. Students interested in joining a music ensemble should contact the ensemble director for audition information and permission to enroll. For more information about the music ensembles, visit [music.umbc.edu/ensembles](http://music.umbc.edu/ensembles).

All students are required to audition for acceptance into the music major. Auditions for the Department of Music are by invitation based upon the submission of pre-screen materials uploaded onto Accept'd, the web-based music application service. The application fee on Accept'd is \$30. For details about audition dates and requirements, please visit [music.umbc.edu/apply](http://music.umbc.edu/apply).

On audition day, besides a performance audition, students may also be asked to complete placement tests in music theory, musicianship, and keyboard skills. These tests have no bearing on the students' acceptance into the major, but enable the department to properly advise students about courses they should enroll in.

*Music majors who place into Theory I should take these courses:*

Fall	Credits
MUSC 125 Theory I	3
MUSC 110 Musicianship Lab I	1
MUSC 176 Keyboarding Skills I	1
MUSC 191 Recital Preparation	1
MUSC 193 Private Lessons for Music Majors	3
1 ensemble	2
ENGL GEP	3
Spring	Credits
MUSC 126 Theory II	3
MUSC 111 Musicianship Lab II	1
MUSC 177 Keyboarding Skills II	1
MUSC 191 Recital Preparation	1
MUSC 193 Private Lessons for Music Majors	3
1 ensemble	2
MATH GEP (based on placement)	3-4

*Music majors who do not place into Theory I should take these courses:*

Fall	Credits
MUSC 102 Advanced Music Fundamentals	3
MUSC 191 Recital Preparation	1
MUSC 193 Private Lessons for Music Majors	3
MUSC 230 Musics of the World	3
1 ensemble	2
ENGL GEP	3
Spring	Credits
MUSC 191 Recital Preparation	1
MUSC 193 Private Lessons for Music Majors	3
1 ensemble	2
1 general education requirement	3
MATH GEP	3-4

In addition, students should take the following courses according to their major:

*B.A. in Music Composition:*

Fall	Credits
MUSC 311 Free Composition	3
Spring	Credits
MUSC 312 Composition	3

*B.A. in Music Technology:*

Fall	Credits
MUSC 218 Recording Techniques	3
Spring	Credits
MUSC 219 Intro to Digital Audio Workstations	3

*B.A. in Music Education (Choral Track):*

Fall	Credits
MUSC 174 Beginning Vocal Methods	1
GEP	3

Spring	Credits
MUSC 175 Intermediate Vocal Methods	1
EDUC 310 Inquiry into Education	3

*B.A. in Music Education (Instrumental Track):*

Fall	Credits
Two of MUSC 182, 184, 186, 188 Method classes	2
PRAC 096 Internship	0

Spring	Credits
Two of MUSC 183, 185, 187, 189 Method classes	2
PRAC 096 Internship	0
EDU 311 Psychological Found. of Education	3

*B.A. in Jazz Studies:*

Fall	Credits
/	
Spring	Credits
GEP	3 or 4

*B.A. in Music Performance (Instrumental Track):*

Fall	Credits
/	
Spring	Credits
GEP	3 or 4

*B.A. in Music Performance (Vocal Track):*

Fall	Credits
MUSC 161 Diction: IPA/English/Italian	1
Spring	Credits
MUSC 162 Diction: French or MUSC 163 Diction: German 1	1

**Advising Coordinator:**

Joseph Siu  
[jsiu@umbc.edu](mailto:jsiu@umbc.edu)

**For additional information and complete requirements:**  
[music.umbc.edu/students/advising](http://music.umbc.edu/students/advising)

### PHILOSOPHY

Philosophy has ancient roots, predating the division of major areas of human inquiry into distinct fields. Prior to the 17th century, science was part of philosophy, and it was not until the late 19th century that psychology broke off as its own field. Today, philosophers continue to investigate a set of foundational questions: What is knowledge? What exists? What is the best life for human beings? Is the state justified? What is the nature of beauty? Do human beings have free will? What counts as a good explanation in science and other fields? In recent times, new and exciting dialogues have developed between philosophers and physicists, biologists, and cognitive scientists. And philosophers who study ethics have taken a special interest in applied issues, like abortion, stem cell research, and business ethics.

The Department of Philosophy offers a B.A. degree, including departmental honors to qualifying students, and a minor program. At the core of both the philosophy major and the minor are courses in logic, ancient philosophy, early modern philosophy, ethics, metaphysics, and epistemology. The department also offers a wide variety of elective courses, including Hegel and Marx, Freedom, Determinism, and Responsibility, Philosophy of Biology, and Philosophy of Language. The department has recently developed an upper division certificate program, in which students can earn a specialized certificate by completing four thematically linked upper division courses in order to develop a more



## NEW STUDENT ORIENTATION AND ADVISING GUIDE

### DEPARTMENTAL INFORMATION

in-depth understanding of a particular area of philosophy. These areas are: History of Philosophy; Philosophy, Ethics, and Value; Philosophy, Logic, and Science; Philosophy, Law, and Politics; Philosophy of Mind; and Psychology.

Students who qualify for the Departmental Honors Program have the opportunity to undertake a year-long independent study project under the supervision of a faculty member. The project results in the production of an honors thesis.

A degree in philosophy prepares students very well for graduate study in the discipline and for the professional study of the law, business, and medicine. Statistics show that students with significant philosophy course work score highest among all majors on the GREs and LSATs, and highest among humanities majors on the GMATs and MCATS. The reading, analytical, and written skills that the study of philosophy imparts provide a solid foundation for work in any field that requires rigorous thinking and conceptual skills. A good place to begin the study of philosophy is with any of the following courses:

- PHIL 100 Introduction to Philosophy
- PHIL 146 Critical Thinking
- PHIL 150 Contemporary Moral Issues
- PHIL 152 Introduction to Moral Theory

Students interested in learning more about philosophy should contact the department chair to make an appointment to discuss possible programs of study. Students who have questions about the acceptability of a transfer course for the philosophy major or minor should contact the department chair.

A typical schedule for a new student majoring in philosophy:

Fall	Credits
ENGL GEP	3
SS GEP	3
MATH GEP	3
Elective	3
Elective	3
<b>Spring</b>	<b>Credits</b>
PHIL 100, 150, or 152 (AH GEP)	3
SS GEP	3
S non-lab GEP	3
C GEP	3
Elective	3

#### Advising Coordinator:

Steve Yalowitz

[yalowitz@umbc.edu](mailto:yalowitz@umbc.edu)

410-455-2108

#### For additional information and complete requirements:

[philosophy.umbc.edu](http://philosophy.umbc.edu)

### PHYSICS

The Department of Physics offers a B.S. in Physics and a B.A. in Physics Education. In addition, the department offers a combined B.S./M.S. program and minor programs in physics and astrophysics. All freshmen and transfer students are encouraged to contact the physics department at 410-455-2513 for advising before registration.

#### B.S. in Physics

At a minimum, all freshmen who intend to pursue the B.S. in Physics should plan to complete PHYS 121, MATH 151, and MATH 152 by the end of their first year. We recommend that physics majors register for the honors section of PHYS 121 (PHYS 121H). Well-prepared students should plan to complete PHYS 121H, PHYS 122H, MATH 151, and MATH 152 by the end of the first year. We also recommend that students complete CHEM 101 and either CMSC 104 or CMSC 201 during their first year.

A typical schedule for a new student majoring in physics:

Fall	Credits
MATH 151 Calculus I	4
PHYS 121H Introductory Physics I Honors	4
CHEM 101 Principles of Chemistry I	4
OR	
CMSC 104 Problem Solving and Computer Programming	3
OR	
CMSC 201 Computer Science I for Majors	4
ENGL GEP	3
Total	14-15
<b>Spring</b>	<b>Credits</b>
PHYS 122H Introductory Physics II Honors	4
MATH 152 Calculus II	4
CHEM 101 Principles of Chemistry I	4
OR	
CMSC 104 Problem Solving and Computer Programming	3
OR	
CMSC 201 Computer Science I for Majors	4
GEP	3
Total	14-15

Transfer students and especially well-prepared freshmen with AP credit should consult the physics department to determine the most appropriate placement.

#### B.A. in Physics Education

The B.A. in Physics Education allows students to obtain a physics education degree and certification for teaching high school physics in a four-year program. Physics education majors must satisfy a broad range of requirements in physics, education, and other areas required for certification. Therefore, it is essential that students entering this program contact the physics department at 410-455-2513 before registration, and then continue to work closely with advisors in the physics and education departments as they progress through the program.

At a minimum, all freshmen who intend to pursue the B.A. in Physics Education should plan to complete PHYS 105 (or PHYS 106), PHYS 121, MATH 151 and MATH 152, CMSC 104, CHEM 101, and PSYC 100 by the end of their first year. We recommend that physics education majors register for the honors section of PHYS 121 (PHYS 121H).

A typical schedule for a new student majoring in physics education:

Fall	Credits
MATH 151 Calculus I	4
PHYS 105 Ideas in Astronomy	3
OR	
PHYS 106 Introduction to Astrobiology	3
CHEM 101 Principles of Chemistry I	4
OR	
CMSC 104 Problem Solving and Computer Programming	3
ENGL GEP	3
Language or C GEP requirement	3 or 4
Total	15-18
<b>Spring</b>	<b>Credits</b>
PHYS 121H Introductory Physics I	4
MATH 152 Calculus II	4
BIOL 141 Foundations of Biology:	4
OR	
Cells, Energy, and Organisms	
AH GEP requirement	3
PSYC 100 Introduction to Psychology	4
Language or C GEP requirement	3 or 4
Total	15-16

#### Advising Coordinator:

Dr. Terrance Worchesky

[Dr.Worchesky@umbc.edu](mailto:Dr.Worchesky@umbc.edu)

410-455-6779

#### For additional information and complete requirements:

[physics.umbc.edu](http://physics.umbc.edu)



# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## DEPARTMENTAL INFORMATION



### POLITICAL SCIENCE

Political science is a liberal arts major that helps a student to think more critically about political matters, to better understand what is going on in the world, to make reasoned value-choices about contemporary political issues and to overcome personal alienation from political life. The department offers a B.A. in political science and minor programs in american politics, international politics, legal policy, political thought, and public administration. For non-majors, the department offers a minor in political science. An undergraduate certificate in public administration and policy is also available.

To graduate with a major in political science, a student must complete a minimum of 36 credits in Political Science with a grade of a "C" or better. As "Core Courses," students must complete POLI 100 and POLI 300 or 301; as "Gateway Courses," students must take four courses (12 credits) of 200-level political science classes; and as "Upper Level Courses," students must take 6 courses (18 credits), two of which must be 400-level classes.

A typical schedule for a new student majoring in political science:

Fall	Credits
POLI 100 American Government & Politics	3
ENGL GEP	3
AH GEP	3
S non-lab GEP	3
Language 101 (Elective if Language Complete)	3
Spring	Credits
POLI 2XX: (200-level POLI, based on concentration)	3
S w/ lab GEP	3
MATH GEP	3
AH GEP	3
Language 102 (SS GEP if Language Complete)	3

#### Advising Coordinator:

Ryan Wilkens

[polisciadvising@umbc.edu](mailto:polisciadvising@umbc.edu)

410-455-2063

For additional information and complete requirements:

[poli.umbc.edu](http://poli.umbc.edu)

### PRE-PROFESSIONAL HEALTH PATHWAYS

Students preparing for careers in health professions must meet the requirements of the professional school to which they anticipate applying for admission. UMBC provides specialized advising. Students interested in allied health professions including **nursing, pharmacy, physical therapy, physician assistant, dental hygiene, and occupational therapy** may contact the Office for Academic and Pre-Professional Advising, Sherman Hall 224 B-Wing, or call 410-455-2729 to make an advising appointment. More information on these allied health fields is located at [advising.umbc.edu/students/allied-health](http://advising.umbc.edu/students/allied-health).

The Pre-Medical and Pre-Dental Advising Office serves current UMBC students and alumni who are interested in attending medical, dental, optometry, podiatry, and veterinary school. The office:

- provides guidance on the professional school application process and how students can best position themselves as competitive applicants,
- offers academic advising on issues relevant to the professional school prerequisites,
- workshops,
- visits from professional school representatives, and
- assistance with navigating through testing and application schedules.

For more information, visit [premed.umbc.edu](http://premed.umbc.edu). The Pre-Medical and Pre-Dental Advising Office is located within the Dean's Suite of the College of Natural and Mathematical Sciences, in University Center 116.

### PSYCHOLOGY

The department offers a B.A. and a B.S. in Psychology, as well as a minor program and a certificate program in industrial-organizational psychology. Students pursuing a major may also choose a specialty in one of the following areas: biopsychology; developmental psychology; diversity, inclusion, and multicultural psychology; and human services psychology.

All psychology majors must also take PSYC 309 Psychology- Exploring the Discipline and Careers as well as PSYC 311 Research Methods in Psychology I. PSYC 311 must be taken before any 400-level psychology course.

The B.A. in Psychology consists of 35 credits. Psychology majors choose courses from each of the following domains: learning and cognition; social, personality and abnormal psychology; biological basis of behavior; developmental; culture, diversity and context; and applied psychology. Which courses you choose will depend on your interests, whether you have a strong preference for a particular instructor, and which courses fit into your schedule. In addition, you must take six credits of upper-level courses; at least three credits of these must be completed at the 400 level.

The B.S. in Psychology consists of 71-72 credits and focuses on an interdisciplinary approach designed for students with an interest in research and the biological aspects of human and animal behavior. The additional credits in biology, chemistry, mathematics, research, and science-oriented psychology courses will enhance an undergraduate's readiness for graduate study and a career in medicine, research, health care, or other scientific fields.

Checklists for both degree plans, our minor and certificate program, as well as our specialties, are available in the form rack outside of room 321 of the Mathematics/Psychology Building, on the department website [psychology.umbc.edu](http://psychology.umbc.edu), and inside our Main Office in MP 312.

All new students should meet with the department's academic advisor, Debbie Paul, or her graduate assistant in their first semester of registration. Ms. Paul will also assist students who may be considering psychology as a major. During your second semester registration period, you will be assigned a permanent faculty advisor from the psychology department. To find out who your permanent faculty advisor is, please visit myUMBC and click on the Advising and Student Support tab. Then click on MyAdvisor. You will be able to contact your advisor directly from that page. Your faculty advisor is available to answer questions about research opportunities as well as career options. Additionally, your faculty advisor is familiar with departmental and UMBC policies and is there to help you.

A typical schedule for a new student majoring in psychology:

Fall	Credits
PSYC 100 Introduction to Psychology	4
ENGL GEP	3
AH GEP	3
MATH GEP	3
Spring	Credits
200-level PSYC Distribution Requirement (SS GEP)	3
PSYC 309 Psychology - Exploring the Discipline and Careers	3
S non-lab GEP	3
AH GEP	3
SS GEP	3

#### Advising Coordinator:

Debbie Paul

[dpaul@umbc.edu](mailto:dpaul@umbc.edu)

For additional information and complete requirements:

[psychology.umbc.edu](http://psychology.umbc.edu)



## NEW STUDENT ORIENTATION AND ADVISING GUIDE

### DEPARTMENTAL INFORMATION

#### SOCIAL WORK

The social work major prepares students for generalist social work practice with individuals, families, groups, and communities at the beginning level. Accredited by the Council on Social Work Education, the program offers a B.A. in Social Work and a minor program in social welfare.

A typical schedule for a new student majoring in social work:

Fall	Credits
SOCY 101 Basic Concepts in Sociology (SS GEP)	3
STAT 121 Introduction to Statistics for the Social Sciences (MATH GEP)	3
ENGL GEP	3
AH GEP	3
C GEP	3
Spring	Credits
PSYC 100 Introduction to Psychology (SS GEP)	4
AH GEP	3
C GEP	3
Elective	3
Elective	3

##### Advising Coordinator:

Carolyn Tice

[tice@umbc.edu](mailto:tice@umbc.edu)

410-455-2144 or 410-455-2145

For additional information and complete requirements:

[socialwork.umbc.edu](http://socialwork.umbc.edu)

#### SOCIOLOGY

Sociology is the scientific study of human interaction and the institutions and organizations through which people organize their social lives. The department offers a B.A. in Sociology, a combined B.A./M.A. degree, and a minor program. It also offers special options for completing double majors in sociology/psychology, social work/sociology, and sociology/anthropology. The sociology major requires that the student fulfill a core of four courses totaling 14 credits:

SOCY 101 Basic Concepts in Sociology (3 credits)  
SOCY 300 Methodology of Social Research (4 credits)  
SOCY 301 Analysis of Sociological Data (4 credits)  
SOCY 409 Sociological Theory (3 credits)

SOCY 300 must be taken before SOCY 301. The MATH GEP requirement must be completed before registering in SOCY 300. Students are also required to take a statistics readiness test prior to enrolling in SOCY 301.

In addition, the student is required to take six elective courses in sociology or anthropology (18 credits). A maximum of six credits in anthropology may count toward this requirement. SOCY 396 Community Service and Learning Internships may not be applied toward the major requirements. The student must receive a grade of "C" or better in courses that count toward the major (no Pass/Fail accepted). At least 16 credits must be earned in courses taken at UMBC.

If you have had no previous sociology courses, take SOCY 101 Basic Concepts in Sociology, a prerequisite for almost all other courses in sociology, in your first year.

Your elective choices should be made in line with your academic and occupational objectives, which you should work toward clearly defining. Each semester you should see your advisor to discuss those objectives. It will also be useful to consult the Undergraduate Catalog for course requirements and descriptions.

A typical schedule for a new student majoring in sociology:

Fall	Credits
Math 104 or equivalent based on placement test or elective	3
SOCY 101 Introduction to Sociology (Social Science GEP)	3
ENGL GEP	3
Foreign Language 101 GEP or elective	3 or 4

#### Spring

SOCY 3XX: (300-level SOCY elective)  
Science non-lab GEP  
Stat 121 (Math GEP)  
Arts & Humanities GEP  
Foreign Language 102 GEP or elective

#### Credits

3  
3  
4  
3  
3 or 4

##### Advising Coordinator:

Debbie Sanford

[dsanford@umbc.edu](mailto:dsanford@umbc.edu)

For additional information and complete requirements:

[sahap.umbc.edu](http://sahap.umbc.edu)

#### STATISTICS

The Department of Mathematics and Statistics offers a B.S. in Statistics with an applied statistics or a mathematical statistics track, as well as a minor program. A combined B.S./M.S. program is also available.

A typical schedule for a new student majoring in statistics (assuming initial placement in MATH 151 Calculus and Analytic Geometry I):

Fall	Credits
MATH 151 Calculus and Analytic Geometry I	4
CMSC 201 or 202	3
ENGL GEP	3
GEP	3
GEP	3
Spring	Credits
MATH 152 Calculus and Analytic Geometry II	4
MATH 221 Introduction to Linear Algebra	3
S w/ lab GEP	4
GEP	3

Majors are assigned faculty advisors for the first advanced registration period after they declare a major. Requests for a particular advisor usually can be accommodated.

##### Advising Coordinator:

Elizabeth Stanwyck

[estanwy1@umbc.edu](mailto:estanwy1@umbc.edu)

410-455-5731

For additional information and complete requirements:

[mathstat.umbc.edu](http://mathstat.umbc.edu)

#### THEATRE

All incoming theatre students should contact the Department of Theatre to inform the department of their intention to major in theatre. Each major and minor is asked to file a contact form with the Department Main Office (PAHB 322). Transfer students should contact Professor Abele ([abele@umbc.edu](mailto:abele@umbc.edu)) before registering for any classes and set up an appointment to discuss their previous course work and devise a plan of study at UMBC. Additional information for transfer students is provided below.

##### Degree Programs

The Department of Theatre offers the following degree options:

The Bachelor of Arts (B.A.) in Theatre (theatre studies track) is designed for theatre majors interested in multiple areas of theatre practice. Those pursuing the theatre studies track produce traditional theatre and devise new works by serving as directors, dramaturges, designers, performers, and playwrights in an ensemble-based training.

Students seeking to become certified high school theatre teachers should declare both the B.A. in Theatre (theatre studies track) and an education certificate (EDUC). Additionally, students should consult an education advisor for further information about courses to be taken within the major and for certification. More information can be found at [education.umbc.edu/secondary-education](http://education.umbc.edu/secondary-education).

The Bachelor of Arts (B.A.) in Theatre (design & production track) is offered to theatre majors who focus on one or more of the following technical areas: set design, set construction, lighting design, sound design, costume design, costume construction, and production/ stage management.

# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## DEPARTMENTAL INFORMATION



The Bachelor of Fine Arts (B.F.A.) in Acting is designed for theatre majors who are interested in an intensive, performance-focused program.

All three degree options are designed to position the student for successful pursuit of graduate study and/or careers in professional theatre.

Students interested in a double major with theatre are usually advised to choose a second major in conjunction with the B.A. in Theatre (theatre studies track) or a theatre minor.

The theatre minor is ideally suited for someone interested in elements of theatre that will serve to enhance their studies in another major area. The minor is a flexible course of study with four required core courses and an open nine-credit menu of theatre electives, requiring a total of 21 credits.

### ***The Bachelor of Arts in Theatre (Theatre Studies Track) and The Bachelor of Fine Arts in Acting***

All students entering into the B.A. in Theatre (theatre studies track) or wanting to study within the B.F.A. in Acting program enter and enroll in the department's first year core courses as outlined below. During the fall semester, students with a strong interest in acting should take the more intensive THTR 220 Craft of Acting I option. Students with a greater interest in other aspects of theatre can elect to take the THTR 110 Introduction to Acting option.

Students interested in a B.F.A. in Acting declare their intent and apply for the program at the end of their first semester. Transfer students interested in the B.F.A. in Acting should contact the theatre department ([theatre@umbc.edu](mailto:theatre@umbc.edu)) to discuss placement options.

During the spring semester, students pursuing B.F.A. study should take THTR 221 Craft of Acting II and THTR 222 Vocal Training for the Actor I. Students with a broader interest in theatre can elect to take either one or both THTR elective options, depending on their specific interests.

The B.A. in Theatre (theatre studies track) requires 47 credit hours of study. The B.F.A. in Acting program requires 64 credit hours of study. Students must fulfill all UMBC general education requirements (GEP) and university requirements as part of either program of study.

All theatre degrees are designed in a "lock-step" manner; it is essential that classes be taken in the sequence outlined below as some classes are not offered every semester. The first-year schedule for all B.A. in Theatre (theatre studies track) and B.F.A. interested students is as follows:

Fall	Credits
THTR 100 Stagecraft or	3
THTR 104 Costume Construction	
THTR 120 Introduction to Theatre	3
THTR 110 Introduction to Acting or	3
THTR 220 Craft of Acting I	
THTR 261 Theatre Production	1
ENGL 100 or GEP Math	3-4
GEP Elective Social Science	3
Spring	Credits
THTR 100 Stagecraft or	3
THTR 104 Costume Construction	
THTR Elective or THTR 221 Craft of Acting II	3
THTR Elective or THTR 222 Vocal Training	3
for the Actor I	
THTR 262 Theatre Production	1
ENGL 100 or GEP Math	3-4
DANC 110 Beginning Contemporary Dance Technique I	2
(Optional Requirement)	

### ***The Bachelor of Arts in Theatre (Design & Production Track)***

All students entering into the B.A. in Theatre (design and production track) enroll in the Department's first-year core courses as outlined below. During the fall semester, students with a strong interest in acting should take the more intensive THTR 220 Craft of Acting I option. Otherwise, students should elect to take THTR 110 Introduction to Acting.

The B.A. in Theatre (design and production track) program requires 57 credit hours of study. Students must fulfill all UMBC general education requirements (GEP) alongside of the B.A. in Theatre (design and production track) program of study.

All theatre degrees are designed in a "lock-step" manner; it is essential that classes be taken in the sequence outlined below as some classes

are not offered every semester. The first-year schedule for all B.A. in Theatre (design and production track) students is as follows:

Fall	Credits
THTR 100 Stagecraft or	3
THTR 104 Costume Construction	
THTR 120 Introduction to Theatre	3
THTR 110 Introduction to Acting or	3
THTR 220 Craft of Acting I	
THTR 261 Theatre Production	1
ENGL GEP or MATH GEP	3-4
Spring	Credits
THTR 100 Stagecraft	3
or THTR 104 Costume Construction	
THTR 231 Drafting for the Theatre or	3
THTR 230 Drawing for the Theatre	
THTR 233 Costume Design or	3
THTR 237 Sound Design	
THTR 262 Theatre Production	1
ENGL GEP or MATH GEP	3-4
GEP Elective Social Science	3

### **Advising Coordinator:**

Eric Abele

[abele@umbc.edu](mailto:abele@umbc.edu)

410-455-2917

**For additional information and complete requirements:**

[theatre.umbc.edu](http://theatre.umbc.edu)

## **TRANSLATIONAL LIFE SCIENCE TECHNOLOGY**

UMBC's B.S. in TLST is a unique degree designed for students who want to be competitive in the biotechnology industry. Offered at the Universities at Shady Grove in Rockville, MD, this degree program combines the theory of a traditional life science degree with hands-on, real-world application of the processes that turn scientific discoveries into life-saving solutions. Specifically, the TLST degree is for students looking to apply their skills and interest in the life sciences to create innovative biotechnology solutions that will ultimately transform the health, agriculture, and environment sectors. Students will master critical skills such as analytical thinking, data analysis, and the ability to work in a team. These skills, combined with the knowledge of science gained in the TLST program, will provide students with the tools necessary to succeed in the modern era of life sciences where scientific discoveries are translated from "bench-to-bedside." Majors are required to take the following courses:

Course	Credits
BTEC300 Translational Life Science Technology Survey (WI)	3
BTEC303 Applied Cell Biology	4
BTEC330 Software Applications for the Life Sciences	3
BTEC350 Statistics for the Life Sciences	4
BTEC310 Instrumentation & Methods for the Biotechnology Lab	3
BTEC344 Epidemiology	3
BTEC430 Translational Biochemistry & Molecular Biology	4
BTEC395 Translational Bioinformatics	4
BTEC444 Translational Cancer Biotechnology	3
BTEC453 Biochemical Engineering	4
BTEC495 Professional Internship / Project-Based Course	3
BTEC462 Bioprocess Design & Control	4
BTEC470 Advanced Bio-manufacturing	4
BTEC495 Professional Internship / Project-Based Course	3

### **Advising Coordinator:**

Dr. Annica Wayman

[awayman@umbc.edu](mailto:awayman@umbc.edu)

301-738-6092

**For additional information and complete requirements:**

[shadygrove.umbc.edu/tlst](http://shadygrove.umbc.edu/tlst)





## NEW STUDENT ORIENTATION AND ADVISING GUIDE

### DEPARTMENTAL INFORMATION

#### VISUAL ARTS

The visual arts department offers a B.F.A. in Design and a B.F.A. in Visual Arts. The B.A. in Visual Arts is offered in five concentrations: animation, art history and museum studies, cinematic arts, photography, and print media.

The Department of Visual Arts is currently not accepting students into its B.A. in Visual Arts with a concentration in graphic design. Instead, we encourage prospective students interested in pursuing a career in graphic design or visual communications to apply to the B.F.A. in Design with a concentration in graphic design.

To complete the program, all Visual Arts majors must earn the visual arts milestone through the portfolio application process described on the department website ([art.umbc.edu](http://art.umbc.edu)). The milestone functions as a prerequisite for enrollment in all but three entry-level studio courses: ART210, ART211, and ART214.

**Entering first-year students who have earned the portfolio milestone** are enrolled in the Foundation-Year Experience Program. FYE students complete all visual arts foundation courses as a group, according to the following schedule:

Fall	Credits
ART 210 Visual Concepts I	3
ART 211 Visual Concepts II	3
ART 214 Drawing or ART 216 Studies in Visual Culture	3
ART 215 Intro to Art and Media Studies	3
ENGL GEP	3
Spring	Credits
ART 212 Visual Concepts III	3
ART 213 Visual Concepts IV	3
ART 214 Drawing or ART 216 Studies in Visual Culture	3
MATH GEP	3
Elective	3

**Transfer students who have earned the milestone** meet with the department advising coordinator prior to Orientation to evaluate transfer credits and select courses for which they will register when they attend Orientation. All declared majors who have earned the milestone are first assigned to the department advising coordinator and then to faculty advisors in their concentration area. Faculty advisors meet regularly with advisees to assist in structuring a program of study and to track academic progress toward graduation.

Students begin with foundation-level studio and art history courses, before moving on to the designated gateway course for their concentration. The gateway course marks the start of the longest sequence of courses and must be passed with a grade of "B" or better to continue in the concentration sequence.

**Students who have not yet earned the visual arts milestone** through the portfolio application process should plan to submit a portfolio application at the first scheduled review date. Review dates are scheduled each semester and are posted on the department site ([art.umbc.edu](http://art.umbc.edu)). Students with no milestone may begin with any of the following courses: ART 210 Visual Concepts I, ART 211 Visual Concepts II: Camera Vision, ART 214 Drawing I, ART 215 Introduction to Art and Media Studies, ART 216 Studies in Visual Culture (Prehistory to 1750s). Transfer students who have completed the ART 216 equivalent may also enroll in upper level art history core courses. Students without the portfolio milestone may be admitted to additional studio courses by the professor on the first day of classes, providing there are available seats and prerequisite courses have been completed.

#### Advising Coordinator:

Brittney Stephenson  
[bstep@umbc.edu](mailto:bstep@umbc.edu)  
410-455-2219

For additional information and complete requirements:  
[art.umbc.edu](http://art.umbc.edu)

#### TRANSFER OF CREDITS TO UMBC

Once a degree-seeking student has been admitted and official documentation received, the Registrar's Office evaluates all undergraduate coursework earned at previous institutions and Advanced Placement (AP), College Level Examination Program (CLEP), or International Baccalaureate (IB) examinations.

Two articulation databases are available to assist you in reviewing the transferability of your coursework. If your transfer coursework is coming from a Maryland community college, you may use the online Articulation System (ARTSYS) as a guide to see how it may be applied toward your degree. ARTSYS, located at [artsys.usmd.edu](http://artsys.usmd.edu), provides transferability and general education requirement information for students at the initial point of transfer (first degree-seeking enrollment at UMBC). Remember, while you are allowed to take courses off-campus as a current student, once you are enrolled as degree-seeking, only courses listed in the undergraduate catalog with the GEP course attribute will transfer toward general education requirements. For out-of-state and Maryland four-year colleges and universities, you may use the Transfer Evaluation System (TES) located on the Registrar's Office website.

#### Maximum Number of Credits Accepted in Transfer

UMBC will accept a maximum of 60 credits from two-year colleges and a maximum of 90 total transfer credits, which includes AP, IB, and CLEP credit. Students accepted into the engineering program (with a completed gateway) will be allowed to transfer a maximum of 65 credits from community colleges. Lastly, UMBC will accept a maximum of 64 credits for students entering with an Associate of Arts in Teaching (AAT) from a Maryland community college. The Transfer Services team can provide more details.

#### Applying Credits to your UMBC Record

A course-by-course evaluation of your previous coursework is conducted by the Registrar's Office and posted to your record. Your transfer credit report (TCR), which is available online via myUMBC, will identify your previous college level coursework and test scores and show how they are transferable toward your degree.

Transfer courses are applied as academic credit and the grades are used to satisfy prerequisites (usually a C or higher is required); however, grades are not included in your UMBC grade point average (GPA). Remember: credits transfer, not grades. When appropriate, courses are applied to your general education program and university requirements. Courses may also be applied toward major or minor requirements as well. Applicable courses can satisfy both general and major/minor requirements simultaneously. The degree audit will display coursework and how it is used toward your degree progress. For more information, visit [registrar.umbc.edu/services/transfer-credits](http://registrar.umbc.edu/services/transfer-credits).

#### New Student Role in the Transfer Evaluation

Based on your review of your initial transfer credit report and degree audit, you may need to provide additional information to complete the transfer process.

Here are the most common situations that will require follow-up:

1. There were in-progress courses on the last transcript you submitted:  
Submit final transcripts from other colleges attended and any score reports from AP, IB, and CLEP to the Registrar's Office. In-progress courses are not posted to the TCR, and therefore, cannot be used for prerequisites or degree requirements.
2. A course has been posted on your TCR incorrectly (e.g. statistics was entered as statics) or completed coursework is not posted:  
Contact the Registrar's Office so it can be corrected. Create a help (RT) ticket in myUMBC or call the office.
3. There is a notation on the TCR of "More Info Needed":

# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## DEPARTMENTAL INFORMATION



This means the course title/description did not provide enough information. You will need to provide a detailed syllabus (with a list of topics), accompanied by a "Course Description Review" form (available on the Registrar's website). Submit the documents to the Registrar's Office or email them to [transferservicesforms@umbc.edu](mailto:transferservicesforms@umbc.edu) with "Course Description Review" in the subject line. Syllabi are often available on the website of your prior institution.

4. You have completed coursework that may be applicable to major or minor requirements and your TCR does not show your transfer course as directly equivalent to a specific UMBC course. For example, General Chemistry I from the University of Tampa is equivalent to CHEM SL\_1L on your TCR instead of CHEM101:

You will need to provide a detailed syllabus (with a list of topics), accompanied by a "Course Description Review" form (available on the Registrar's website). Submit the documents to the Registrar's Office or email them to [transferservicesforms@umbc.edu](mailto:transferservicesforms@umbc.edu) with "Course Description Review" in the subject line.

5. You have exceeded the transfer credit maximums:

Additional credits cannot be added to your record (120 credit requirement); however, the degree audit will reorganize classes and use those that fulfill academic requirements. Credit totals will not increase, but a course above the credit maximum could be used to fulfill a specific degree requirement.

6. You believe you have lost credits:

Loss of credit is often mistaken for a lack of direct equivalencies. Instead, loss of credit is actually having a substantial amount of nontransferable courses on your transfer credit report, low grades notwithstanding. If your transfer credit report has general education or general electives or even transfer (TRAN) electives, these courses are serving a purpose toward degree completion, even if the purpose is simply increasing your credits towards the graduation requirement. Your degree audit will illustrate how each is used. The following course types are deemed non-transferable:

- nonacademic (e.g. study skills or cuisine)
- vocational/professional (e.g. dentistry or HVAC)
- military (e.g. basic training or radio communication)

7. You have questions about your degree audit:

If you find your degree audit report is not categorizing your transfer courses in the most beneficial way under the rules, contact your academic advisor to discuss details. If after meeting with your academic advisor, you both identify courses that were not used advantageously you can work with Transfer Services to have your audit adjusted. If there is anything about the processing of your transfer credits you do not understand fully, discuss your questions with your academic advisor. If you remain confused, do not hesitate to ask the Transfer Services team for an explanation.

### Taking Additional Transfer Courses While Enrolled at UMBC

It may be possible for you to continue to earn transfer credit while enrolled at UMBC. If you have already reached your transfer maximums (60 community college credits, or 90 credits total) and need to take a course off-campus, the course will be used to satisfy the desired requirement (i.e. math general education), but no additional credits will be applied to your 120 credit university requirement. Be sure to make up any credit deficit prior to graduation.

If you are considering taking classes at another institution, print out a Verification of Transferability (VOT) form from the Registrar's Office website. On this form, you will provide information about the course(s) you wish to take and where you would like to take them. Have your academic advisor sign the form if you are seeking to satisfy major or minor requirements; then submit it to the Registrar's Office. The Registrar's Office will let you know via email whether your planned course will be accepted for transfer at UMBC and what requirements it will fulfill.

### Transfer of Test Credit

Many AP, CLEP, and IB examinations are transferable for credit. Refer to the UMBC Undergraduate Catalog online for a list of AP, CLEP, and IB examinations and necessary scores for which you may earn credit. In order to award credit, you must submit official copies of your scores directly from the testing authority. Scores recorded on transcripts from prior colleges are not accepted. Submit your official scores to the Office of Undergraduate Admissions.

For more information about the transfer of credits to UMBC, please visit [registrar.umbc.edu/services/transfer-credits](http://registrar.umbc.edu/services/transfer-credits).





## NEW STUDENT ORIENTATION AND ADVISING GUIDE

### ADVANCED PLACEMENT TESTS

DESCRIPTION	CODE	QUALIFYING SCORE	CREDITS AWARDED	COURSE EQUIVALENCY AWARDED
Art History	ARH	5, 4, 3	3	ART 216
Art-Studio: Drawing	STUDD	5, 4, 3	3	ART 214
Art-Studio: 2D Design	STUD2	5, 4, 3	3	ART lower level elective
Art-Studio: 3D Design	STUD3	5, 4, 3	3	ART elective
Biology*	BY	4	8	BIOL 141 plus BIOL lower level elective with lab
		5	8	BIOL 141 plus BIOL 142 plus Lab
Chemistry	CH	5, 4	4	CHEM 101
Chinese Language and Culture	CHLC	5	7	CHIN 202 and a CHIN 301
		4	4	CHIN 202
		3	4	CHIN 201
Computer Science A	CSA	5	3	CMSC 201
		3	3	CMSC 104
		5	3	IS 147
		4, 3	3	IS 125
Computer Science Principles		5, 4, 3	3	CMSC100
Economics: Macro	MACRO	5, 4	3	ECON 102
Economics: Micro	MICRO	5, 4	3	ECON 101
English Lang and Comp	ENGSC	5, 4	3	ENGL 100
English Lit and Comp	ELC	5, 4	6	ENGL 100 and 210
Environmental Science	ENVSC	5, 4	3	GES 120
French Language	FRA	5	7	FREN 202 and FREN 301
		4	4	FREN 202
		3	4	FREN 201
French Literature	FLA	5, 4, 3	3	FREN lower level elective
German Language	GPC	5	7	GERM 202 and GERM 301
		4	4	GERM 202
		3	4	GERM 201
Govt & Politics: American	GPU	5, 4, 3	3	POLI 100
Govt & Politics: Comparative	GPC	5, 4, 3	3	POLI 260
History: European	EH	5, 4	3	HIST 110
History: World	WH	5, 4	3	HIST 200
History: U.S.	UH	5, 4	3	HIST 101
Human Geography	HUMGE	5, 4, 3	3	GES 102
Italian Language	ITLAN	5, 4	6	Meets 201 language proficiency
		3	4	Meets 201 language proficiency
Japanese Language	JPLAN	5	7	JPNS 202 and JPNS 301
		4	4	JPNS 202
		3	4	JPNS 201
Latin: Vergil	LTV	5, 4	6	LATN 332
		3	4	Determined by Ancient Studies Dept



# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## ADVANCED PLACEMENT TESTS



DESCRIPTION	CODE	QUALIFYING SCORE	CREDITS AWARDED	COURSE EQUIVALENCY AWARDED
Latin Literature	LTL	5, 4	6	LATN lower level elective
		3	3	LATN lower level elective
Math: Calculus AB	CLAB	5, 4	4	MATH 151
		3	4	MATH 150
Math: Calculus BC	CLBC	5, 4	8	MATH 151 and MATH 152
		3	4	MATH 151
Music: Theory	MST	5, 4, 3	3	MUSC 101
Physics B	PHB	5, 4, 3	8	PHYS 111 and PHYS 112
Physics C: Mechanics	PHCM	5, 4	4	PHYS 121
Physics C: Electricity & Magnetism	PHCE	5, 4	4	PHYS 122 (no lab)**
Physics 1	PH1	5, 4	4	PHYS 111
Physics 2	PH2	5, 4	4	PHYS 112
Psychology - Research	PY	5, 4, 3	3	Lower level elective
Psychology - Seminar	PY	5, 4, 3	3	Lower level elective
Spanish Language	SPL	5	7	SPAN 202 and SPAN 301
		4	4	SPAN 202
		3	4	SPAN 201
Spanish Literature	SPLL	5, 4	3	SPAN 300
		3	4	SPAN 202
Statistics	STATS	5, 4	4	STAT 121

\*Students who are exempt from BIOL 141 should wait until their sophomore year to take BIOL 302 Molecular and General Genetics; BIOL 301 can be taken during the spring semester of the first year.

\*\*Not equivalent to PHYS 122L

### How to Send Advanced Placement Test Scores to UMBC

If you did not include UMBC on your list of schools to receive your AP score report at the time you took the exams or if you took the exams several years ago, you can request a supplementary report be sent to UMBC now. Even if you took the exams more than four years ago, the College Board retains your scores in its archives.

Credit will not be awarded for AP unless we receive an official score report directly from the College Board, even if the exam is posted on your transcript from a prior institution. Further, UMBC sets its own standards for awarding AP credit, which may be more or less stringent than those of your prior institution.

The simplest way to request a score report is the online request. The sooner you have your AP results and provide them to UMBC, the better. AP scores are often very important for your placement in courses at UMBC at initial enrollment.

Additional information about AP score reporting is available on the College Board website, [apcentral.collegeboard.org/scores](https://apcentral.collegeboard.org/scores). To speak to a representative about AP score report questions, call toll free 1-888-225-5427. Be sure to call this number if you are (1) unable to locate your AP ID number and/or (2) you took the tests four or more years ago.



### HOW DO I REGISTER?

After New Student Orientation, students can adjust their schedules by adding or dropping classes. If you have declared a major, we recommend that you consult with an academic advisor in your department if you plan to make significant changes. If you are exploring majors, an advisor in the Office for Academic and Pre-Professional Advising (410-455-2729) can assist you by telephone or in person.

Here are some important points about schedule adjustments:

- Students may add classes using *myUMBC* up through the 10th day of classes of the semester.
- Students may drop classes using *myUMBC* during the first 10 days of the semester. Classes dropped during that time will not be displayed on your transcript. Classes dropped after that period will be listed on the transcript with a grade of "W." "W" stands for "Withdrawn."
- Students may drop individual courses with a "W" during the first ten weeks of the semester.
- Students who stop attending a class without officially dropping the course from their schedules will receive a grade of "F," unless they have withdrawn from the university (withdrawn from all courses).
- Students wishing to withdraw from all courses for which they have registered must do so no later than the last scheduled day of classes prior to final exams. Semester withdrawals completed after the beginning of classes will be reflected on a student's transcript with a notation of "Semester Withdrawal."

All dates for add/drop/withdrawal are outlined each semester on the Registrar's website at [registrar.umbc.edu](http://registrar.umbc.edu).

### CLOSED SECTIONS AND WAITLISTS

All course sections have an enrollment limit specified by the department sponsoring the course. When the enrollment in a section reaches the established limit, the course is considered closed and no additional students are eligible to enroll. However, some closed course sections offer a waitlist. Beginning at advance registration and continuing until a few days after the start of classes, students may place themselves on waitlists for closed sections. The students will then be auto-enrolled in the section as space becomes available. The first student to join the waitlist will be the first student auto-enrolled in the course. An electronic notification will be sent to the student when they are moved from the waitlist to the course section. A student who does not meet the prerequisites or other enrollment qualifications will not be auto-enrolled in the course, but will be skipped over, allowing the next student to be enrolled.

Students should be careful to avoid wait-listing themselves for courses that create time conflicts, are duplicate sections or would place the student over the maximum number of credit hours for the term. These situations will prevent the student from being enrolled in the waitlisted course even if a seat becomes available.

A student may waitlist for up to 10 credits. Additionally, students may be enrolled in a closed course with permission from the instructor or department.

### REGISTRATION FOR FUTURE SEMESTERS

Once a student has enrolled at UMBC, registration for future semesters will occur during the middle part of each semester. All students are assigned an "earliest registration time" when they are able to begin registering for the following semester using their *myUMBC* account.

All students are required to meet with their advisor before they can register for courses. After you meet with your advisor, they will enter an electronic "advising clearance" for you in the registration system. If you need help connecting with an advisor, contact the Office for Academic and Pre-Professional Advising at 410-455-2729. Questions about the registration process should be directed to the Registrar's Office.

### USING *myUMBC*

*myUMBC* is the daily digital hub for your UMBC experience. Through *myUMBC* you have access to your records, services, and tools to stay connected to the community. We recommend logging in to *myUMBC* at least once a day to stay on top of what's going on.

You will receive instructions to set up your *myUMBC* account as part of the admissions process. Once you have created your account, you can log in at [my.umbc.edu](http://my.umbc.edu).

#### *The Home Page*

The home page of *myUMBC* gives you a snapshot of what's going on at UMBC today. You will find featured events and initiatives, trending student resources, upcoming events, and the most popular news from departments and student organizations.

#### *Alerts and Notifications*

When you log in, the Notifications area will show updates that are personalized to you and your interests.

Alerts are critical updates that appear prominently at the top of the Notifications list. They often require prompt action or that you acknowledge them before they disappear.

#### *Profile*

Your Profile is your dashboard of personal information. From your profile you can see your degree progress, registered courses, grades, account balances, contact information, and more. You can drill down into each area of your profile for more details and to make changes.

You can also use Profile Sharing to allow access to your profile to anyone with a *myUMBC*, Google, or Facebook account. You select the parts of your profile you want them to have access to and can change that access at any time.

#### *Guide*

The Guide provides a directory of services and departments to help you find what you're looking for. Personalized Activity Guides are also available for important tasks, such as registration, to help you get maximize your UMBC experience.

#### *Events*

Explore the hundreds of events at UMBC. These events are hosted by departments and student organizations throughout the year. A dedicated Weekend section makes sure you've always got something to do.

#### *Groups*

Groups are a way to stay connected to people in the same major or with the same interests. There are hundreds of groups that you can follow to receive updates on the latest posts and events.



### TIPS FOR NEW STUDENTS TO ENSURE ACADEMIC SUCCESS AT UMBC

Based on years of experience working with new freshmen and transfer students, most academic advisors agree that these are the keys to academic success.

1. Attend class. If you must miss a class, notify the instructor in advance. Find out what you missed from a classmate.
2. Keep a planner/calendar and write down all assignments, exam dates, review session dates, and other vital information about your courses.
3. Keep your outside employment and extracurricular commitments in proportion to your academic load. Usually, this means that a full-time student should not work more than 10 or 15 hours per week. If you must work more than that for financial reasons, then seriously consider a part-time academic schedule.
4. Make sure you have an academic advisor, that your advisor knows you, and that you meet on a regular basis—at least once each semester, but probably more. If ever needed, you can request a change of advisor.
5. If you find yourself struggling in any of your courses, take action! Talk to the professor during office hours, form a study group, sign up for tutoring at the Academic Success Center, or enlist the support of an upperclassman who is a strong student.
6. Make a habit of being on time for class, sitting near the front of the room, participating in class discussions, asking good questions, and taking good notes. Good notes don't have to be long, but should capture the important points.
7. Never miss a review session offered by the professor or a teaching assistant. This is a golden opportunity to prepare effectively for an upcoming exam.
8. Stay current on reading assignments, homework, online work, lab work, and all aspects of your courses so you are not crunched when an exam comes up.
9. Be aware of distractions that prevent you from studying effectively and plan to avoid these traps as much as you can.



### IMPORTANT NOTICE REGARDING COMMUNICATIONS AT UMBC

Your university email account serves as the official mode of communication to you at UMBC. Information regarding your enrollment at the university, academic and program related matters, and other issues of importance requiring your attention will be communicated via email. Therefore, it is important that you monitor your UMBC email account daily and respond accordingly.

#### Accessing Your UMBC Email Account

As a new member of the campus community, you have been provided a UMBC email account. UMBC's email service can be easily accessed through the *myUMBC* portal ([my.umbc.edu](https://my.umbc.edu)). No set-up is required and it is a secure and easy way to check your email from anywhere: on or off campus, home, the library, etc. If you prefer, you can also forward your UMBC email to another account (such as Gmail or Yahoo!) that you check frequently.

For more information about using your UMBC email account, please visit [doit.umbc.edu](https://doit.umbc.edu).



## NEW STUDENT ORIENTATION AND ADVISING GUIDE

### WHERE TO GO FOR WHAT: ACADEMICS

For Assistance With:	Contact:	For These Services:
ACADEMIC ADVISING, CHOOSING A MAJOR	Office for Academic and Pre-Professional Advising, Sherman Hall 224 B-Wing 410-455-2729 <a href="mailto:advising.umbc.edu">advising.umbc.edu</a>	Review of general requirements; pre-professional advising; requests for excess credits; advising undecided and exploratory students
ADDING/DROPPING COURSES, EVALUATION OF TRANSFER COURSES, TRANSCRIPT REQUESTS, DECLARING A MAJOR	Office of the Registrar Sherman Hall 221 B-Wing 410-455-2500 <a href="mailto:registrar.umbc.edu">registrar.umbc.edu</a>	Clarification of registration rules, policies and procedures; transfer evaluations; enrollment verification; academic records; issuing transcripts; graduation review
BILLING	Student Business Services Administration Building, room 302 410-455-2288 <a href="mailto:sbs.umbc.edu">sbs.umbc.edu</a>	Payment of tuition and all fees; UMBC payment plans, resolving financial holds on registration
BUILDING A MAJOR	Individualized Study Program Fine Arts Building, room 009 410-455-2004 <a href="mailto:inds.umbc.edu">inds.umbc.edu</a>	Advising and assistance with designing a major program, individualized guidance and advising based on interests
CAREER PLANNING, JOB SEARCH, INTERNSHIPS	Career Center Math/Psychology Building, room 201 410-455-2216 <a href="mailto:careers.umbc.edu">careers.umbc.edu</a>	Assistance in making appropriate vocational/ career decisions; internship and co-op placements; workshops on resume writing and interview skills; job searches, job fairs and on- campus job interviews; resume reviews
CIVIC ENGAGEMENT, SERVICE LEARNING	Shriver Center Public Policy Building, first floor 410-455-2493 <a href="mailto:shrivercenter.umbc.edu">shrivercenter.umbc.edu</a>	Service-learning placement; Shriver Living Learning Community; Governor's Summer Internship Program; Sondheim Non-Profit Leadership Program
FINANCING COLLEGE	Office of Financial Aid and Scholarships Library, pondside 410-455-2387 <a href="mailto:financialaid.umbc.edu">financialaid.umbc.edu</a>	Administration of grants/loans; college work study program; UMBC scholarships
ACADEMIC SUCCESS	Academic Success Center Sherman Hall, B Wing, room 345 410-455-2444 <a href="mailto:academicsuccess.umbc.edu">academicsuccess.umbc.edu</a>	Peer tutoring for many 100-, 200-, and some 300-level courses; placement testing; Math and Science Tutoring Center and Writing Center in lower level of the library; first year intervention/alerts program; academic policy questions and petition support; academic advocacy services
PRE-MEDICAL, PRE-DENTAL ADVISING	The PreMedical and PreDental Advising Office, University Center, room 116 <a href="mailto:premed.umbc.edu">premed.umbc.edu</a>	Advising for students pursuing degrees in medicine, dentistry, optometry, podiatry, and veterinary medicine; applying to professional schools
RESEARCH, REMOTE ACCESS TO DATA	Albin O. Kuhn Library 410-455-2232 <a href="mailto:library.umbc.edu">library.umbc.edu</a>	Accessing online databases; checking out or ordering print resources; interlibrary loans; accessing databases off campus
SERVICES FOR STUDENTS WITH DISABILITIES	Student Disability Services Math/Psychology Building, room 212 410-455-2459 <a href="mailto:sds.umbc.edu">sds.umbc.edu</a>  For general inquiry or accommodated testing questions: <a href="mailto:disAbility@umbc.edu">disAbility@umbc.edu</a>  For note-taking inquiry: <a href="mailto:sdsnotetaking@umbc.edu">sdsnotetaking@umbc.edu</a>	Placement testing accommodations; accommodated test/exam administration; note-taking assistance; interpreting/ transcribing services; alternate format for printed or inaccessible text; assistive technology; accessible housing
STUDY ABROAD, INTERNATIONAL STUDENT QUESTIONS	International Education Services/Education Abroad Office Administration Building, room 224 & 301 410-455-2624 or 410-455-8175 <a href="mailto:ies.umbc.edu">ies.umbc.edu</a> or <a href="mailto:studyabroad.umbc.edu">studyabroad.umbc.edu</a>	Advising on student visa issues; international support services; education abroad program
SUPPORT FOR NON-NATIVE ENGLISH SPEAKERS	English Language Institute University Center, room 207 410-455-2831 <a href="mailto:eli.umbc.edu">eli.umbc.edu</a>	English conversation partners; ESL classes; individual and group courses of study
24- HOUR STUDY SPACE	Retriever Learning Center Library, first floor 410-455-2232 <a href="mailto:library.umbc.edu">library.umbc.edu</a>	Computers and printing services; study rooms; tutoring centers; whiteboards



# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## WHERE TO GO FOR WHAT: STUDENT LIFE



For Assistance With:	Contact:	For These Services:
MENTAL HEALTH AND WELL-BEING CONCERNS INCLUDING SUPPORT RELATED TO TRANSITION TO COLLEGE	Counseling Center Student Development & Success Center 410-455-2472 <a href="mailto:counseling@umbc.edu">counseling.umbc.edu</a>	Confidential individual counseling; group therapy; workshops on stress, time management, study skills; vocational interest inventories
CAMPUS CARD AND MAIL SERVICES	Campus Card Center University Center, first floor 443-612-2273   <a href="mailto:campuscard@umbc.edu">campuscard.umbc.edu</a>	Lost or damaged campus card; postage and mailing; additional meal plan information
CAMPUS INFORMATION	Campus Information Center The Commons, Lobby level 410-455-1000 <a href="http://campuslife.umbc.edu/the-commons">campuslife.umbc.edu/the-commons</a>	Event information and ticketing; lost and found; laptop rental; transport schedules; printing
COMMUTING	Off Campus Student Services The Commons, room 1A02 410-455-2770   <a href="mailto:ocss@umbc.edu">ocss.umbc.edu</a>	Finding off campus housing; transportation services; carpooling; campus events; transfer student network
COMPUTING QUESTIONS	Technology Support Center Library, first floor 410-455-3838   <a href="mailto:doit@umbc.edu">doit.umbc.edu</a>	Assistance with email accounts; software problems; network services; lab use; Blackboard questions
DIVERSITY PROGRAMMING	The Mosaic: Center for Culture and Diversity The Commons, room 2B23 410-455-2686  The Pride Center University Center, room 201-D  The Interfaith Center Student Development & Success Center 410-455-3657  <a href="http://campuslife.umbc.edu/diversity-and-inclusion">campuslife.umbc.edu/diversity-and-inclusion</a>	Religious and spiritual resources; diversity events; LGBTQ+ resources; campus speakers and discussions; cultural, ethnic, religious, and spiritual student groups
REPORTING CONCERNS AND SEEKING ASSISTANCE RELATED TO DISCRIMINATION, BIAS, AND SEXUAL MISCONDUCT	Office of Equity and Inclusion Administration Building, 9th floor 410-455-2735 <a href="mailto:oei@umbc.edu">oei.umbc.edu</a>	Title IX reporting; confidential resources; information related to SAFE exams; for a full list of rights and resources visit <a href="http://oei.umbc.edu/rights-and-resources/">oei.umbc.edu/rights-and-resources/</a>
EMERGENCIES, SAFETY CONCERNS	UMBC Police Walker Avenue and Hilltop Circle 410-455-5555 or <a href="mailto:police@umbc.edu">police@umbc.edu</a> <a href="http://police.umbc.edu">police.umbc.edu</a>	Emergency safety or health situations; law enforcement; emergency alerts via text; crime reporting; fingerprinting; escort safety services
HEALTH CONCERNS	University Health Services Erickson Hall, ground floor 410-455-2542 <a href="http://uhs.umbc.edu">uhs.umbc.edu</a>	Primary health care; illness and injury care; acupuncture; dietitian services; birth control; drug dispensary; massage therapy; STI screenings; immunizations; health insurance information; peer health education programs
JOBS ON CAMPUS	Career Center Math/Psychology Building, room 201 410-455-2216   <a href="http://careers.umbc.edu">careers.umbc.edu</a>	On-campus job fair; creating an account on UMBC Works; searching for campus jobs online
LIVING ON CAMPUS	Residential Life Erickson Hall, first floor 410-455-2591   <a href="http://reslife.umbc.edu">reslife.umbc.edu</a>	On-campus housing; residence halls and apartments; educational and social programs
PARKING	Parking Services Facilities Management Building 410-455-2551   <a href="http://parking.umbc.edu">parking.umbc.edu</a>	Parking permits; parking rules and regulations; carpool program
RECREATIONAL SPORTS	Recreation at the RAC Retriever Activities Center 410-455-8888   <a href="http://recreation.umbc.edu">recreation.umbc.edu</a>	Sports clubs; intramurals; group fitness
STUDENT ORGANIZATIONS	Campus Life The Commons, room 336 410-455-3462   <a href="http://campuslife.umbc.edu">campuslife.umbc.edu</a>	Connecting with student organizations; Involvement Fest; starting a new organization; campus events; organization printing and storage
GENDER EQUITY ISSUES	Women's Center The Commons, room 004 410-455-2714   <a href="http://womenscenter.umbc.edu">womenscenter.umbc.edu</a>	Programming, support, and advocacy for marginalized communities



NEW STUDENT ORIENTATION AND ADVISING GUIDE  
SCHEDULE PLANNING GRID

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 a.m.					
9 a.m.					
9:30 a.m.					
10 a.m.					
10:30 a.m.					
11 a.m.					
11:30 a.m.					
NOON					
12:30 p.m.					
1 p.m.					
1:30 p.m.					
2 p.m.					
2:30 p.m.					
3 p.m.					
3:30 p.m.					
4 p.m.					
4:30 p.m.					
5 p.m.					
5:30 p.m.					
6 p.m.					
6:30 p.m.					
7 p.m.					
7:30 p.m.					
8 p.m.					
8:30 p.m.					
9 p.m.					

# There is a lot to do at UMBC!

Find out more at [events.umbc.edu](https://events.umbc.edu)



## CAMPUS LIFE

[campuslife.umbc.edu](https://campuslife.umbc.edu)

The Commons 336



## WELCOME WEEK

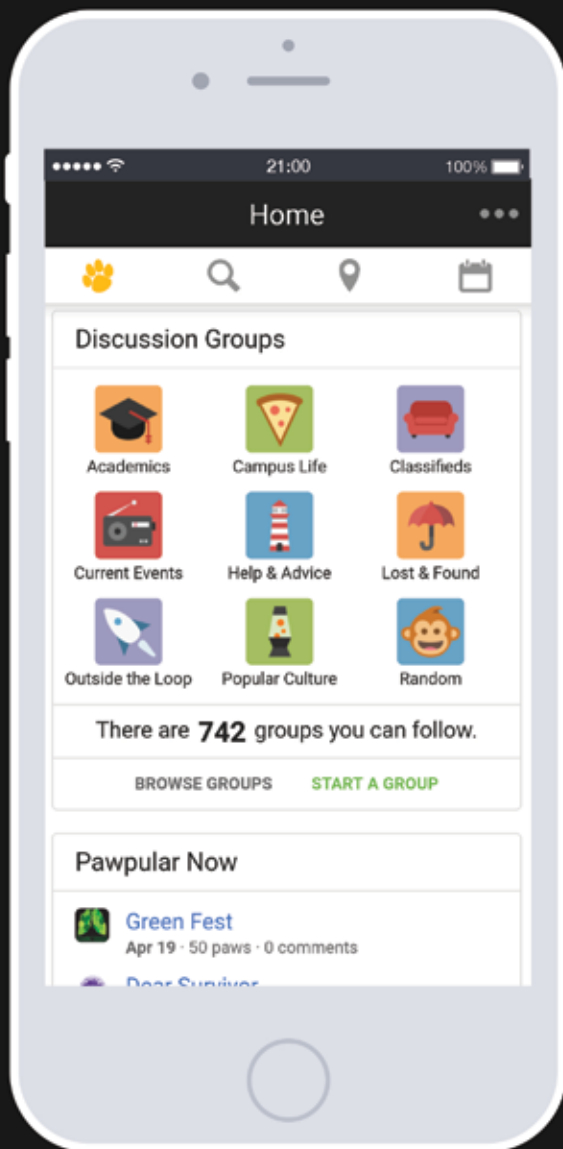
Save the Date

August 22 - September 6, 2020

[welcomeweek.umbc.edu](https://welcomeweek.umbc.edu)

START YOUR DAY WITH

*my*UMBC



### Download the *myUMBC* app...

for access to push notifications about important administrative items specific to you (billing, financial aid, registration, graduation, etc.).

### Make the most of *myUMBC* by...

logging on to *myUMBC*, checking Bb, and checking your email. You can use *myUMBC* to verify your schedule, check your to-do's, see new notifications and alerts, and to see what's happening in and around the UMBC community.

*myUMBC* (including email, notifications, and alerts) is UMBC's primary mode of communication to students. Students are expected to monitor their *myUMBC* communications regularly.

### ***Get the App....Get 20% Off!***

Download the UMBC app and present to a Bookstore Cashier for a 20% discount on clothing and emblematic merchandise.

Sale excludes diploma frames, school supplies, gift cards, clearance items, previously purchased items, and books. Cannot be combined with another promotion.





# YOUR *my* UMBC PROFILE

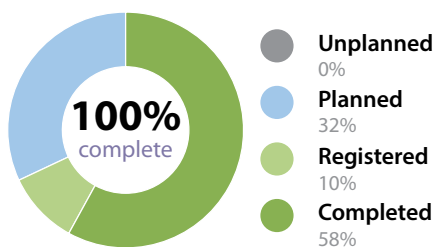
**Your pathway to registration begins here.**

- Maintain a snapshot of your degree progress through graduation
- Select and plan program requirements by semester

## Degree Discover, Plan, Assess

- View your degree requirements
- Design your degree path
- Check your progress

### Degree



[View More](#)

Degree Plan, Pathways, Requirements

## Registration Explore, Schedule, Create

- Browse your available classes
- Build your perfect schedule
- Register for your classes

### Registration

#### Fall 2020

**16 credits**

ART 329	Lecture	3 credits
ART 431	Lecture	3 credits
MUSC 305	Lecture	3 credits
MUSC 307	Lecture	3 credits
AMST 310	Lecture	3 credits
SOCY 101	Lecture	3 credits

[View More](#)

Add/Drop, Schedule Builder, Schedule of Classes

**my.umbc.edu**

# PROFILE SHARING

Share your grades, class schedule and other personal university data securely with family and fellow students.



FOR MORE INFORMATION VISIT:  
[umbc.edu/go/profilesharing](http://umbc.edu/go/profilesharing)

SHARE PRIVATELY VIA



# Academic Success Center

## Claim Your Future

The Academic Success Center provides centralized support services to all undergraduate students at UMBC. Through a coordinated approach and an unwavering commitment to student success, the Academic Success Center fosters a welcoming environment that provides a one-stop opportunity through Academic Policy, Academic Learning Resources, and Academic Advocacy for students to achieve their academic goals and claim their future with a UMBC degree.



### Academic Policy

- Academic ombuds services
- Admissions interviews involving prior academic misconduct
- Course repeat petitions
- General undergraduate academic policy questions
- Grading method petitions
- Late-add petitions
- Non-applicable semester petitions
- Petitions regarding the General Education Program and/or University Requirements
- Petitions regarding undergraduate commencement participation



### Academic Learning Resources

- Appointment tutoring
- Drop-in tutoring
- First year interventions/alerts
- Internationally certified tutor training program
- Math and Science Tutoring Center
- Placement testing
- Proficiency-building courses
- Supplemental Instruction
- Peer-Assisted Study Sessions
- Workshops
- Writing Center



### Academic Advocacy

- Coordinated care to connect students to appropriate university resources and services
- Early outreach with students to enhance persistence, progression, and timely degree completion
- Guidance for students in navigating institutional policies, processes, and petitions
- Individual student appointments for academic success
- Response to individual student inquiries and faculty/staff referrals to assess and address academic matters that may be barriers to graduation

#### Contact Information

**Phone Number:** 410-455-2444

**Email:** [academicsuccess@umbc.edu](mailto:academicsuccess@umbc.edu)

**URL:** [academicsuccess.umbc.edu](http://academicsuccess.umbc.edu)

**Location:** Sherman Hall, B Wing, Room 345



**DIVISION OF UNDERGRADUATE  
ACADEMIC AFFAIRS**

# UMBC DINING SERVICES

dineoncampus.com/umbc

## MEAL MEMBERSHIP INFORMATION

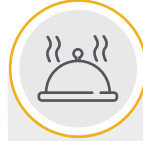


### **BEST VALUE | Savvy 16**

16 meals per week & \$105 Flex Dollars.  
Includes 5 Free Guest Meals

### **BEST VALUE | The Ultimate**

Unlimited access to True Grit's Dining Hall  
Breakfast, Lunch, & Dinner including meal  
exchange flexibility in retail & \$80 Flex Dollars.  
Includes 5 Free Guest Meals.



### **FLEXIBILITY | Flexible 14\***

14 meals per week & \$85 Flex Dollars.  
Includes 5 Free Guest Meals

### **FLEXIBILITY | Flexible 10\***

10 meals per week & \$90 Flex Dollars.  
Includes 5 Free Guest Meals

*\*Flex plans allow you to use the allotted number of meals (14 or 10) any way you choose during the week, allowing you to eat more than one meal per meal period.*



### **STUDENT FAVORITE | The Super Block**

225 meals per semester & \$100 Flex Dollars.  
Includes 5 Free Guest Meals



### **Terrific 12**

12 meals per week & \$90 Flex Dollars.  
Includes 5 Free Guest Meals



### **Flexible 5\***

5 meals per week &  
\$60 Flex Dollars.

### **Mega Block**

50 meals per semester  
& \$25 Flex Dollars.

### **Mini Block**

25 meals per semester

*Earn 2% rewards for students not required to purchase a meal plan (commuters, apartments, and graduate students)*

## MEAL PLAN INFO

**FLEX DOLLARS** are attached to meal plans and are designed to help you cover between meals or late night snacks at various retail locations on campus. Unused flex does not carry over from semester to semester but does carry over from Winter Session to Spring Semester.

**FOOD FUNDS** can be added to your card at any time. They can only be used at UMBC Dining Services operated venues.

**RETRIEVER DOLLARS** can be added to your card anytime. They can be used all over campus.

**REWARD DOLLARS** are an incentive through UMBC Dining Services where customers who are not required to purchase a meal plan can earn rewards through the purchase and use of a meal plan. Reward Dollars can also be earned through adding food funds as well as adding Retriever Dollars to your card. Dollars expire at the end of each semester.

**GUEST PASSES** can only be used at True Grit's when a guest or guests accompany the meal plan holder into True Grit's. Guest passes can not be used by the meal plan holder as "extra meals." Guest passes do not roll over.

## BENEFITS



Save on sales tax!



Save your parking space!



Free Reward Dollars!



Don't need cash!

FOLLOW US    @UMBCDINING

 DINEONCAMPUS.COM/UMBC



# DIVERSE DINING OPTIONS



## VEGAN & VEGETARIAN

Vegan and Vegetarian options are available daily at True Grit's, as well as many of our retail locations. Each station has a Vegan and Vegetarian brochure for students' convenience that lists all of our vegan and vegetarian options across campus, as well as campus resources!



## KOSHER KORNER

Our Kosher Korner located in True Grit's offers students with a variety of Kosher options Monday through Friday for lunch (11am-2pm) and Sunday through Thursday for dinner (4:30pm-8pm). Kosher Korner is Star-K Certified and features Catering by Yaffa. There are also grab-and-go Kosher options available at our Retriever Market stores located in the Commons and True Grit's.



## ALLERGIES



Here at UMBC Dining we recognize food allergies and will work with you to customize a plan so you can enjoy dining services! At True Grit's, we feature an Avoiding Gluten station as well as an allergy-friendly fridge at True Grit's myPantry.

## HALAL



Halal meats are featured at many of our retail locations in the Commons. The protein at Wild Greens (chicken, salmon) are Halal Certified. Additionally, grab-and-go sandwiches, wraps and salads are available at True Grit's and the Commons Retriever Market are Halal Certified.

The Halal Shack is our certified all-Halal concept on campus and is located in the Commons.

## DIETITIAN



**Adam Sachs** is your on-campus registered dietitian that is available to answer any questions you may have about your specific dietary needs. Adam can be contacted by email at [umbcrd@umbc.edu](mailto:umbcrd@umbc.edu) or phone at 443-612-8331.

**Chef Tim Dunn** is our campus executive chef who can also assist with any questions you may have about dining on campus!

**Success doesn't happen over night, so don't wait until senior year to start planning for your career!**

# START TODAY WITH THE HELP OF THE CAREER CENTER

## AS A FIRST-YEAR STUDENT, YOU SHOULD:

- Log into your UMBCworks account to update your profile
- Identify majors and careers that match you personal interests, skills, and values by taking one of our assessments - FOCUS
- Explore majors and related career paths with a career advisor
- Meet regularly with your academic advisor to discuss academic and career goals
- Ensure AP exam results and official transcripts from prior institutions have been received by UMBC and credit has been accurately applied
- Concentrate on your studies and earning good grades
- Get involved with a campus club or organization that interests you or engage in service learning
- Take advantage of workshops and events (such as The Inside Scoop, and Keys to Success) sponsored by the Career Center
- Plan early for summer work or an internship

## AS A SOPHOMORE, YOU SHOULD:

- Update your resume and add it to UMBCworks
- Identify interesting occupations and begin conducting informational interviews
- Declare a major and figure out what you want to do with it
- Search for internship and other job opportunities on UMBCworks
- Apply for summer experiences, including internships and co-ops
- Engage in service-learning through The Shriver Center
- Take on leadership roles within your favorite club or organization
- Get to know professors within your major
- Continue meeting with your academic advisor to stay on track
- Meet with a career advisor to develop a career plan
- Explore Study Abroad opportunities and plan for an international experience next year
- Identify personal interests, abilities, and values by taking a career assessment
- Network with your peers for future opportunities
- Attend Career Center major-related programs and events such as UMBC Connects, Information Sessions, Career Fairs, The Inside Scoop, and Keys to Success sessions
- Learn about graduate school opportunities



## AS A JUNIOR, YOU SHOULD:

- Discuss career plans with a career advisor to ensure you are on the right track
- Expand your network by connecting with UMBC alumni via our Alumni-Student Networking Group on LinkedIn
- Refine your resume to include all of your college experiences
- Do an internship, co-op, or research experience through the Career Center or your department and note it on your transcript
- Attend events sponsored by the Career Center
- Complete a mock interview with a career advisor
- Join a professional organization in your field of study
- Continue to explore personal interests, abilities, and values by utilizing the resources on the Career Center's website
- Continue taking on leadership positions at UMBC
- Continue to meet with an academic advisor to make sure you are on track
- Begin preparing for graduate school admission tests

## AS A SENIOR, YOU SHOULD:

- Attend Senior Success Seminar early in the Fall semester
- Work with a career advisor to polish your resume and other job search and graduate school documents
- Research graduate and professional schools and take the appropriate admission tests
- Consult with an academic advisor to confirm that you will meet all degree requirements
- Check out the Career Center's events calendar (at [careers.umbc.edu](https://careers.umbc.edu)) and seek employment by participating in recruiting and networking events
- Utilize UMBCworks for jobs and networking
- Participate in mock interviews
- Research industries and companies using resources on the Career Center's website – e.g., Vault
- Officially apply for graduation and ensure all UMBC obligations are satisfied



## SERVICES

- Career and Major Exploration Counseling
- Job and Internship Coaching
- Individual Appointments and Drop-In Hours
- Resume, Cover Letter, and Personal Statement Reviews
- Mock Interviews
- Internship, Co-op, and Research Credit and Transcript Notation

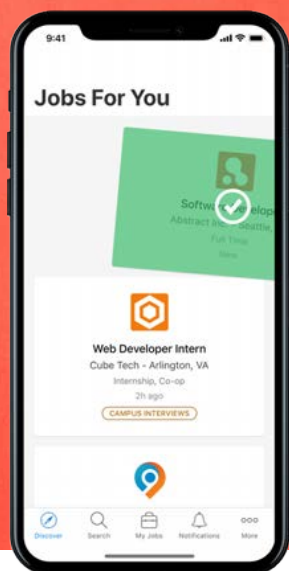
## CAREER DEVELOPMENT PROGRAMS

- Keys to Success Workshops
- Dependable Strengths Workshop
- Internship Success Conference
- Dining Etiquette Dinner
- Senior Success Seminar

## NETWORKING & EMPLOYER EVENTS

- Career Fairs
- UMBC Connects
- Information Sessions
- On-Campus Interviews
- On The Road: Employer Site Visits
- The Inside Scoop: Career Panels
- Alumni Networking
- See our website for full list of events

UMBCworks is UMBC's online job system. On it you will find thousands of positions of all job types, including on-campus jobs, part-time jobs, internships, and full-time positions. You can schedule appointments, post your resume, RSVP for career events, and apply for positions that have On-Campus Interviews. There is even a mobile app version:



## TAKE YOUR JOB SEARCH ON THE GO!

Download and install the Symplicity Jobs and Careers app from the App Store or Google Play.

Select University of Maryland Baltimore County to gain direct access to UMBCworks.



■ sympathy



### CREATE YOUR PROFESSIONAL PROFILE

Upload your resume, link your social media account, and share your profile with employers.

### FIND THE RIGHT MATCH FOR YOU

Get personalized job recommendations based on your interests. Star to favorite, or thumbs down when you are not interested.

### APPLY TO YOUR DREAM JOB

Quickly search, sort, and filter to find the right opportunity for you. Check out your favorited jobs or jobs you recently viewed and apply on your own time.

### TRACK DEADLINES IN REAL TIME

Keep up with next steps and upcoming deadlines, such as interview invitations.

### CONNECT WITH THE CAREER CENTER

Schedule career advising appointments, and register for the internship success practicum.

### REGISTER FOR RECRUITING EVENTS

RSVP for On the Road employer site visits, info sessions, workshops, and other events.



## COUNSELING CENTER

It is common to feel anxious or concerned about your coursework, social life, or the everyday pressures of being a college student.

# COUNSELING CAN HELP.

## Free and Confidential Services

- Individual Counseling
- Group Counseling
- Psychiatric Services
- Workshops, Programs, and Trainings
- Assistance with Referrals

## Online Screenings & Trainings

### **umbc.kognito.com**

For techniques to talk to a friend you are concerned about or to learn how to recognize signs of distress

### **counseling.umbc.edu/resources**

Confidential self-assessments where you can be contacted anonymously by a provider

Online simulations for Veterans and the LGBTQ community

### **ULifeline**

Your online resource for college mental health

ULifeline is a secure and confidential self-assessment that screens for thirteen of the most common mental health conditions that college students face.



### **Interactive Screening Program**

ISP is an anonymous online self-check questionnaire that enables a provider to contact you and provide feedback based on your responses.



# **CAMPUS CARD CENTER** *Mail, Meals and More...*

## **CAMPUS CARD USES:**

- Campus ID
- RAC Card
- Library Card
- Transit Card
- Meal Card
- Health Services Card
- Vending

## **MAKING DEPOSITS IN PERSON:**

- Campus Card Center
- The Commons
- AOK Library
- Student Business Services  
*[Retriever Dollars Only]*

## **MAKING DEPOSITS ONLINE:**

- Login to your myUMBC account  
Click - Guide  
Billing and Personal Finances  
Campus Card  
Deposit Here

**RETRIEVER DOLLARS:** Money you deposit on your Campus Card through cash-to-card machines, cash or check in person, or credit card online. Spend it anywhere it's accepted on and off campus. Refunds will be processed at the end of the Academic Year for balances exceeding \$15. Use your Retriever Dollars at these participating off campus merchants:

- Papa John's
- Paul's Restaurant
- Sorrento's
- OCA Mocha

**FOOD FUND:** Money deposited to your Campus Card via check or online request that is available for use in food venues on campus only.

## **SUBMIT YOUR CAMPUS CARD PHOTO ONLINE!**

Send us your favorite selfie and we'll print your ID prior to your visit to campus. Just follow these quick steps after logging into your myUMBC account:



- Click on Guide
- Billing & Personal Finances
- Campus Card
- Navigate
- Photo Upload



**The Universities**  
AT SHADY GROVE

Shady Grove students are eligible to receive a UMBC campus card, too! Special instructions on how to obtain your card can be found at [campuscard.umbc.edu/shadygrove](http://campuscard.umbc.edu/shadygrove) or request information by emailing [shadygrove@umbc.edu](mailto:shadygrove@umbc.edu)

## **CONTACT:**

Ground Floor University Center  
443-612-2273 (CCARD)  
[campuscard.umbc.edu](http://campuscard.umbc.edu)

## **RT TICKET:**

[campuscard.umbc.edu](http://campuscard.umbc.edu)  
Go to the 'Support' tab  
Select 'Meal Plan Purchases & Adjustments' or 'General Inquiries'  
Enter information and submit



The Haven at College was created to help students struggling with mental health and substance use challenges have a successful and safe college experience. They are the leading national provider of on-campus treatment and recovery support programs based at premiere universities across the US.

UMBC has partnered with The Haven to offer a full continuum of care including Intensive Outpatient, Outpatient, Harm-reduction, and Recovery Housing.

### Haven Outpatient Center located at 35 Mellor Ave

The Haven Outpatient Center offers a safe and relatable place for college students to meet, grow and recover from primary mental health and substance use disorders, free of judgment and stigma. Our personalized, evidence-based treatment programs allow students to maintain an active academic and social life, while addressing mental health and substance use challenges.

### Haven Recovery Residence located in Catonsville



The Haven Recovery Residence is a student-led, clinically supervised home, where students in recovery support one another in navigating midterms and life terms. Our Haven Communities focus on keeping it real, holding each other accountable, and getting the most out of our college experience, substance-free.

### Additional offerings for all UMBC students at 35 Mellor Ave

- Weekly Student-led Recovery Meetings
- Monthly Substance-Free Events
- A drop-in space to “hang out” or study
- Event space to host substance free events for staff and students
- A safe-space to relax, ground, and access supports



Learn more about The Haven at College at [thehavenatcollege.com](http://thehavenatcollege.com)  
Call 888.224.2836 or email to [info@thehavenatcollege.com](mailto:info@thehavenatcollege.com)



## GET ACTIVE

**Open Recreation:** Work out in the weight room, fitness studio, cardio balcony, or rent out some equipment and play pick-up!

**Fitness and Wellness:** Free Clinics, Workshops, Special Events and Group Fitness Classes like Yoga, Zumba, Bootcamp and more!

**Club Sports:** Over 20 competitive student-run club teams representing UMBC locally, regionally, and nationally against other universities.

**Intramural:** Play sports against other Retrievers! Join a league with friends or as an individual. Participate in a fun run or weekend tournaments. No experience is necessary!

## GET INVOLVED

Earn money as a RAC desk staff, facility staff, lifeguard, group fitness instructor, intramural official or supervisor, club sports paramedic or supervisor. Check online for more details.



## GET CONNECTED

[recreation.umbc.edu](http://recreation.umbc.edu)



@UMBCrec • #getactive





# COMMONVISION

UMBC DESIGN & PRINT CENTER

**DESIGN**

**PRINT**

**ANIMATE**

**3D PRINT**

**Printing starting at \$0.07 for black & white pages**

**We can print almost anything - from essays to stickers!**

for more information, find us at  
**[commonvision.umbc.edu](http://commonvision.umbc.edu)**





# BOOKSTORE

**THE STAFF OF THE UMBC BOOKSTORE, LOCATED IN THE COMMONS, TAKES PRIDE IN OUR CUSTOMER SERVICE AND IN SATISFYING THE DIVERSE NEEDS OF THE CAMPUS COMMUNITY BY OFFERING A VARIETY OF GOODS AND SERVICES.**



**COURSE MATERIALS INITIATIVE**

UMBC Bookstore staff makes every effort to provide low cost course material options from used texts to rentals to digital. For Spring 2016 classes, the University and Bookstore embarked upon a new Course Materials Initiative (CMI), UMBC's own nationally recognized Inclusive Access program. The goals of CMI are to provide students as a whole with more affordable course materials, enhance the students' experience on a common digital platform via Blackboard, and position UMBC to be ahead of the curve with digital content. In 2019, CMI saved students \$273,000! As the program continues to grow we expect to see even more student savings!

**For more information, visit  
[bookstore.umbc.edu/CMI](http://bookstore.umbc.edu/CMI)**

Since the UMBC Bookstore is owned and operated by UMBC, all profits generated from the sale of merchandise are reinvested back into the school. We appreciate the support of our campus community! You can find us online at **[bookstore.umbc.edu](http://bookstore.umbc.edu)**

We carry unique UMBC merchandise to help promote school spirit and recognition. We also carry study aids, school supplies, techcessories, greeting cards, Faculty publications, and more! Some additional services we provide are textbook buyback, balloon inflation, graduation center, and book signings. We also carry gift cards, postage stamps and have two notary publics on staff.

**Follow Us On Social Media  
[@umbcbookstore](https://twitter.com/umbcbookstore) To Learn  
More About Campus Events  
And Bookstore Events,  
Promotions And Sales!**



We also operate the Yum Shoppe, a convenience store with more located within the Bookstore. Your Yum Shoppe offers a wide variety of food options. We are the only place on campus to find non-Coca-Cola beverage products. Our prices are some of the lowest on campus! And if there is an item we don't carry, let us know and we will do our best to stock it.

# Essential UMBC accounts to follow



## Twitter

UMBC  
UMBCathletics  
UMBCbookstore  
UMBCcampuslife  
UMBCcareers  
UMBCdining  
UMBClibrary  
UMBCseb



## Instagram

UMBClife  
umbc\_advising  
UMBCathletics  
UMBCbookstore  
UMBCcampuslife  
UMBCcareers  
UMBCdining  
UMBCseb



## Facebook

UMBCpage



## YouTube

UMBCtube

**#UMBC**

**#RetrieverNation**



# What do you need to succeed?

individual support

advocacy

information on gender equity, social justice, LGBTQ issues, and gender-based violence

discussion groups for women of color, women in the LGBTQ community, non-traditional women students, women in STEM, and survivors of sexual violence

help adjusting to college life as a non-traditional student

a quiet place to meditate or pray

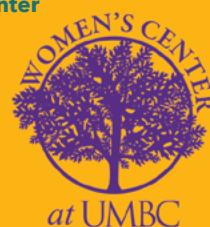
a vibrant lounge space that can be your home away from home

help accessing and navigating on- and off-campus resources

## UMBC's Women's Center can help.

The Women's Center is located on the Ground Floor of the Commons. Call us at **410-455-2714** or email us at [womenscenter@umbc.edu](mailto:womenscenter@umbc.edu).

Check out more on our mission, programs, and ways to get involved: on our website [womenscenter.umbc.edu](http://womenscenter.umbc.edu), our blog [womenscenteratumbc.wordpress.com](http://womenscenteratumbc.wordpress.com) or our myUMBC page [my.umbc.edu/groups/womenscenter](http://my.umbc.edu/groups/womenscenter)







# SUMMER & WINTER SESSION

**You need 30 credits a year to graduate in four years**

Summer and winter session courses can help you graduate on time, especially if you can't take 15 credits in the fall and spring semesters.

Most summer and winter classes meet degree requirements or are general education (GEP) courses.

Incoming new students are eligible to enroll in summer or winter sessions.

## **Summer 2020**

4, 6, 8 and 12 week sessions

Session I  
May 26 - July 2, 2020

Session II  
July 6 - August 14, 2020

[summer.umbc.edu](http://summer.umbc.edu)

## **Winter 2021**

January 4 - 25, 2021

[winter.umbc.edu](http://winter.umbc.edu)

**GRIT**  catch up. get ahead.  
**going**





UNIVERSITY HEALTH SERVICES

## Offered Services

*Acute Illness and Injury Care*  
*Cold and Flu Care*  
*Acupuncture*  
*Immunizations*  
*Dietitian Services*  
*Physicals*  
*Birth Control - including IUD's*  
*GYN Care*  
*Drug Dispensary*  
*Allergy and Flu Shots*

*Injury Care*  
*Massage Therapy*  
*Tuberculosis Screenings*  
*Health Insurance Information*  
*STI Screenings*  
*Treatment/Monitoring of Chronic*  
*Illnesses and Much More!*



*Accredited by the*

ACCREDITATION ASSOCIATION  
*for* AMBULATORY HEALTH CARE, INC.

## Office of Health Promotion

The Office of Health Promotion hosts campus wide programs run by the Health Promotion staff and trained Peer Health Educators that cover a wide variety of topics including:

*Alcohol and Other Drugs*  
*Healthy Relationships*  
*Stress Management*  
*Nutrition and Exercise*

*STI and HIV/AIDS Education*  
*Sexual Health*  
*Dating Violence*  
*Financial Wellness and More!*

**Follow us on Social Media to stay up to date with Health and Wellness at UMBC:**



[facebook.com/UMBCuhs](https://facebook.com/UMBCuhs)



[@UMBCuhs](https://twitter.com/UMBCuhs)



[@UMBCuhs](https://www.instagram.com/UMBCuhs)

### **Location**

Erickson Hall, Ground Floor

### **Normal Business Hours**

Monday through Friday:  
8:30 a.m. - 5 p.m.

### **Contact Info**

Phone: (410) 455-2542  
Fax: (410) 455-1125  
Website: [uhs.umbc.edu](https://uhs.umbc.edu)

### **After Hours Care**

Available by calling  
at 410-455-3230

# **FIN15H**

## *GRADUATE IN FOUR*



### **PLAN**

Meet with your advisor to develop an academic plan.  
Visit Academic Pathways for sample four year completion plans.  
>> [apps.my.umbc.edu/pathways](https://apps.my.umbc.edu/pathways)

### **LEARN**

Finish 15 credits each semester or  
30 credits per year.

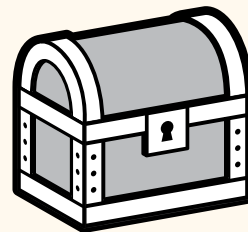


### **SUCCEED**

Graduate in four years and  
jumpstart your next move!

### **BENEFITS**

Reduce overall educational expenses  
(resulting in \$6,000 or more in  
tuition savings!)  
Faster track to employment, graduate school,  
earning, and saving.



[advising.umbc.edu/finish15](https://advising.umbc.edu/finish15)

# RETRIEVER COURAGE

**SPEAK. LISTEN. LEARN. ACT.**

It takes a courageous community to make a lasting impact on sexual assault here at UMBC and beyond. Change requires the courage to **SPEAK OUT**, to **LISTEN**, to **LEARN**, and to **TAKE ACTION**. We are grateful for the courage of the community members who have shared their experiences of sexual assault and harassment.

We must fully live our campus values - **INCLUSIVE EXCELLENCE, COLLABORATION, INNOVATION, and IMPACT** - to make UMBC a safer, more caring living, learning, and working environment for all. We commit to reach together and do better because this is urgent work that impacts us all.

**[courage.umbc.edu](https://courage.umbc.edu)**



# PTP

## UMBC Post-Transfer Pathways (PTP) Program for Computing & Engineering Majors

An exciting new initiative designed to support prospective and current transfer students pursuing majors in the College of Engineering and Information Technology (COEIT) at the University of Maryland, Baltimore County (UMBC)

- Are you a transfer student from a Maryland community college?
- **Are you pursuing a degree in the College of Engineering and Information Technology?**
- Do you want to enhance your post-transfer experience at UMBC?

Did you answer yes to any or all of the above questions? If so, consider joining the Post-Transfer Pathways (PTP) Program for Computing and Engineering Majors at UMBC!

### TRS 201: Transfer Student Seminars

Students participating in the PTP Program should enroll a discipline specific, one-credit transfer student seminar (TRS 201) for the upcoming semester. Offerings include:

#### TRS in Computer Science

**Co-Requisite: Students must also enroll in CMSC202 or CMSC203**

#### TRS in Information Systems

**Co-Requisite: Student must also enroll in IS310**

#### TRS in Mechanical Engineering

**Co-Requisite: Student must also enroll in ENME204**

#### TRS in Chemical Engineering

**Co-Requisite: Student must also enroll in ENCH215**

### **SUMMER 2020 Options Available: Check the Summer Schedule of Classes**

#### MAJORS

Mechanical Engineering

Chemical Engineering

Computer Engineering

Computer Science

Information Systems

Business Technology Administration

#### INSTITUTIONAL PARTNERS

Howard Community College

Anne Arundel Community College

Community College of Baltimore County

Harford Community College

Prince George's Community College

Montgomery College

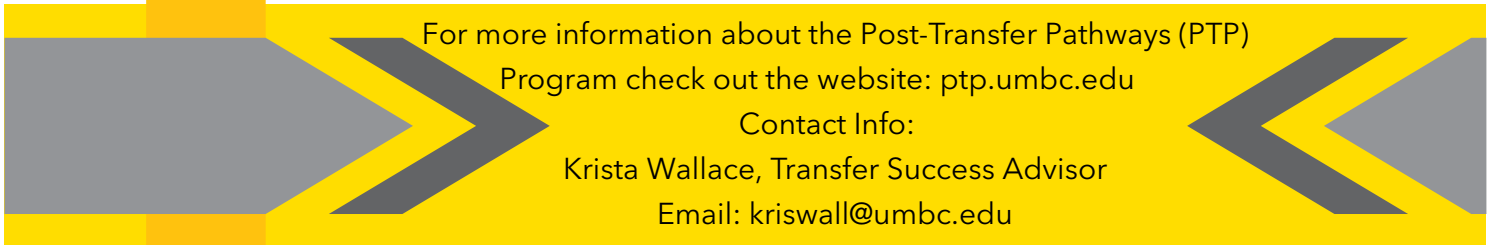
For more information about the Post-Transfer Pathways (PTP)

Program check out the website: [ptp.umbc.edu](http://ptp.umbc.edu)

Contact Info:

Krista Wallace, Transfer Success Advisor

Email: [kriswall@umbc.edu](mailto:kriswall@umbc.edu)





# Academic Engagement and Transition Programs

Open to all new freshman and transfer students  
[aetp.umbc.edu](http://aetp.umbc.edu)

**Reach together**  
**Claim your future**  
**Explore every angle**  
**Extend beyond**

FYS

## First-Year Seminars (FYS)

Experience small group active learning with a professor who is passionate about teaching a three-credit course with a unique topic that meets General Education Program requirements.

Jill Randles [jrandles@umbc.edu](mailto:jrandles@umbc.edu) (410) 455-3715

IHU

## Introduction to an Honors University Seminar (IHU)

Enhance your academic skills as you get to know UMBC through these one-credit seminars offered with introductory courses. These courses have a "Y" attached to them (e.g. Engl 100Y, Anth 100Y).

Laila Shishineh [lailams@umbc.edu](mailto:lailams@umbc.edu) (410) 455-3737

TRS

## Transfer Student Seminars (TRS)

They help prepare transfer students for upper level classes, connect students with fellow transfer students and faculty, introduce them to campus resources, and help acclimate them into the intellectual community at UMBC.

Krista Wallace [kriswall@umbc.edu](mailto:kriswall@umbc.edu) (410) 455-3293

DAWG DAYS

## Dawg Days: JumpStart

Jump start your college career at UMBC with a six week summer program. Take Math, English or a General Education Program course to earn 3-6 college credits, learn your way around campus, meet UMBC faculty and staff, and make new friends.

[summerbridge@umbc.edu](mailto:summerbridge@umbc.edu)

**START/FINISH**  
**STRONGER**  
[aetp.umbc.edu](http://aetp.umbc.edu)



Division of Undergraduate Academic Affairs  
**ACADEMIC ENGAGEMENT  
AND TRANSITION PROGRAMS**

# EMBRACING EQUITY

*through diversity, equity, and inclusion (DEI) initiatives!*

Campus Life's Mosaic, Interfaith, and Pride Centers provide **student-focused training, programs, and outreach** in relation to student DEI.

## DEI Skill Development

- SafeZone:  
LGBTQ+ Allyship Development Program

## Core Program Series

- Mundo Lingo: Conversation Series
- PAWTalks: Inspirational Talk Series
- What's The (T)ea?:  
Social Justice Dialogue Series
- How to Be A Better Ally:  
Allyship Development Workshop Series
- Bagels and Banter:  
Pop-Up Discussion Series

## Identity-Based Wellness Programs

- Pawsitive Bodies and Minds:  
Health, Diversity, and Identity Series
- Clear Mind, Calm Heart:  
LGBTQ+ Self-Care Series
- SistaCare:  
Black & Africana Women's Self-Care Group

Our area supports all undergraduate student organizations, but we provide focused support to the following student organization subcategories: Cultural & Ethnic, Religion & Beliefs, and Service & Social Action.



UMBC

Campus Life  
**DIVERSITY AND INCLUSION**

### Contact us:

(410) 455-2686 // [mosaic@umbc.edu](mailto:mosaic@umbc.edu)  
[interfaith@umbc.edu](mailto:interfaith@umbc.edu) // [lgbtq@umbc.edu](mailto:lgbtq@umbc.edu)

### Follow us:

[myUMBC](#) Groups, Mosaic  
Instagram [@umbc\\_clmosaicinterfaithpride](#)



Stop by our lounge spaces to study, drink tea, and engage in **endeering** conversations!





Do you have questions about your myUMBC account, Blackboard, email, or other technologies? The Technology Support Center (TSC) is available to help!

Stop by our office on the first floor of the library, submit a support request online at [my.umbc.edu/help](http://my.umbc.edu/help), or give us a call at (410) 455-3838.

**Our hours and more can be found at [doit.umbc.edu/tsc](http://doit.umbc.edu/tsc)**

Find answers to our most commonly asked questions and more available 24/7 in our FAQs. You can also find links to download available software including Microsoft Office 365.

**Visit [umbc.edu/faq](http://umbc.edu/faq) today!**

Take advantage of educational pricing on both Apple and Dell products. Browse the store online and have products shipped directly to your home. You can also stop by the TSC to demo some of the latest laptops.



**Learn more at [doit.umbc.edu/apple](http://doit.umbc.edu/apple) or [doit.umbc.edu/dell](http://doit.umbc.edu/dell)**





# THE SHRIVER CENTER

1ST FLOOR  
PUBLIC POLICY  
BUILDING

## CONNECT PASSION TO PURPOSE

OPPORTUNITIES FOR NEW UMBC STUDENTS INCLUDE...



### SERVICE-LEARNING & COMMUNITY ENGAGEMENT

Service-Learning & Community Engagement (SLCE) engages students in weekly service with a designated service placement. SLCE students engage in formal and informal reflections on their service, which allow them to connect their service with their learning.



### PEACE CORPS PREP

Peace Corps Prep is a two-year program that helps UMBC students to prepare for cross-cultural service like the Peace Corps. Students who successfully complete the course receive a certificate of completion from the US Peace Corps.

### SHRIVER CENTER'S MISSION

To address critical social challenges by bridging campus and community through engaged scholarship and applied learning

### SHRIVER CENTER'S VISION

To lead meaningful social change through transformational higher education and community partnerships

[SHRIVERCENTER.UMBC.EDU](http://SHRIVERCENTER.UMBC.EDU)

THE  
CHOICE  
PROGRAM

SHRIVER  
PEACEWORKER  
FELLOWS

MARYLAND PUBLIC  
SERVICE SCHOLARS

SERVICE-LEARNING  
& COMMUNITY  
ENGAGEMENT



**" WHAT YOU DO  
MAKES A DIFFERENCE,  
AND YOU HAVE TO  
DECIDE WHAT KIND OF  
DIFFERENCE YOU  
WANT TO MAKE. "**

**- Jane Goodall**



Together, we collaborate, catalyze, and celebrate sustainability in all our practices. UMBC strives to protect, restore, and generate a healthy and just environment for all.

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**Learn more information on our website:**

[sustainability.umbc.edu](https://sustainability.umbc.edu)

**Delve into our data:**

[bit.ly/UMBCDASH](https://bit.ly/UMBCDASH)

**Explore our Sustainability Interactive map:**

[bit.ly/UMBCSRM](https://bit.ly/UMBCSRM)

**Investigate our Climate Action Plan:**

[cap.umbc.edu](https://cap.umbc.edu)

**Follow us on social media:**

 [@sustainableumbc](https://www.instagram.com/sustainableumbc)

 [@SustainableUMBC](https://twitter.com/SustainableUMBC)

[my3.my.umbc.edu/groups/sustainability](https://my3.my.umbc.edu/groups/sustainability)



# LEADERSHIP BLUEPRINT

This five week program will help you learn how to craft a more fulfilling college experience through practical design thinking tools and involvement plans.



There are four sessions available starting the week of **October 5**, and ending the week of **November 2, 2020**.

Mondays from **4 – 5:30 p.m.**  
Tuesdays from **11 a.m. – 12:30 p.m.**  
Thursdays from **2:30 – 4 p.m.**  
Fridays from **11 a.m. – 12:30 p.m.**

Apply by **September 28, 11:59 p.m.**  
[tinyurl.com/leadershipblueprint2020](https://tinyurl.com/leadershipblueprint2020)

*COMING IN OCTOBER 2020*

**THE**

# MAJOR EVENT

**UMBC**

## **UMBC's Annual, Campus-Wide Celebration of Academic Majors**

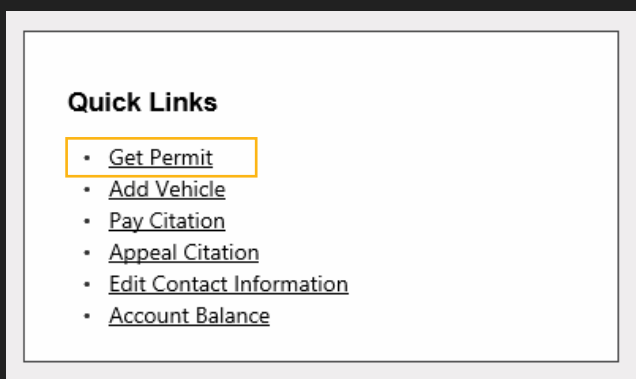
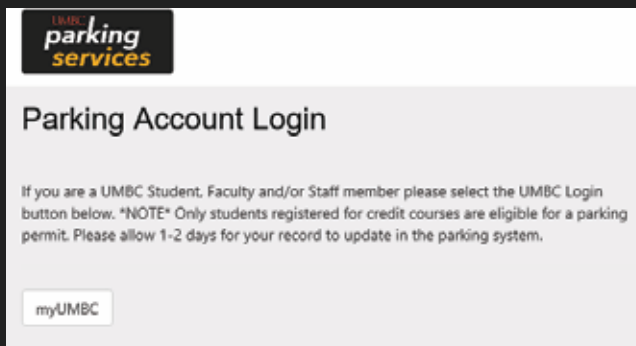
This is a two-day opportunity for UMBC students to explore all of the academic majors and pathways offered at UMBC.

From a panel of young alumni to a large-scale major fair, students will get the chance to interact with faculty and alumni from a variety of academic departments in fun and engaging ways.

**[advising.umbc.edu/media/majorevent](https://advising.umbc.edu/media/majorevent)**

# PARKING 101

## Fundamentals of Securing a Student Parking Permit



### Step 🐾

- August 15th - Go to [umbc.nupark.com](http://umbc.nupark.com) and log-in with your myUMBC sign-in.
- DO NOT SET-UP A VISITOR'S ACCOUNT - YOU WILL NOT BE ABLE TO GET A PERMIT
- Register up to 3 vehicles to your account.  
You must enter all numbers AND letters from your plate.

### Step 🐾🐾

- Click on the "GET PERMIT" button.
- You will receive an e-mail confirming your registration for your Parking Permit.
- Note your assigned parking zone.
  - A - Commuter Students
  - B - Walker Resident Students
  - C - Resident Students

### Step 🐾🐾🐾

- Arrive on campus a minimum of 30 minutes early the first day.
- Read the UMBC Parking Rules and Regulations.
- Confirm your zone. Visit [parking.umbc.edu](http://parking.umbc.edu) for campus parking map.



**PARKING  
SERVICES**

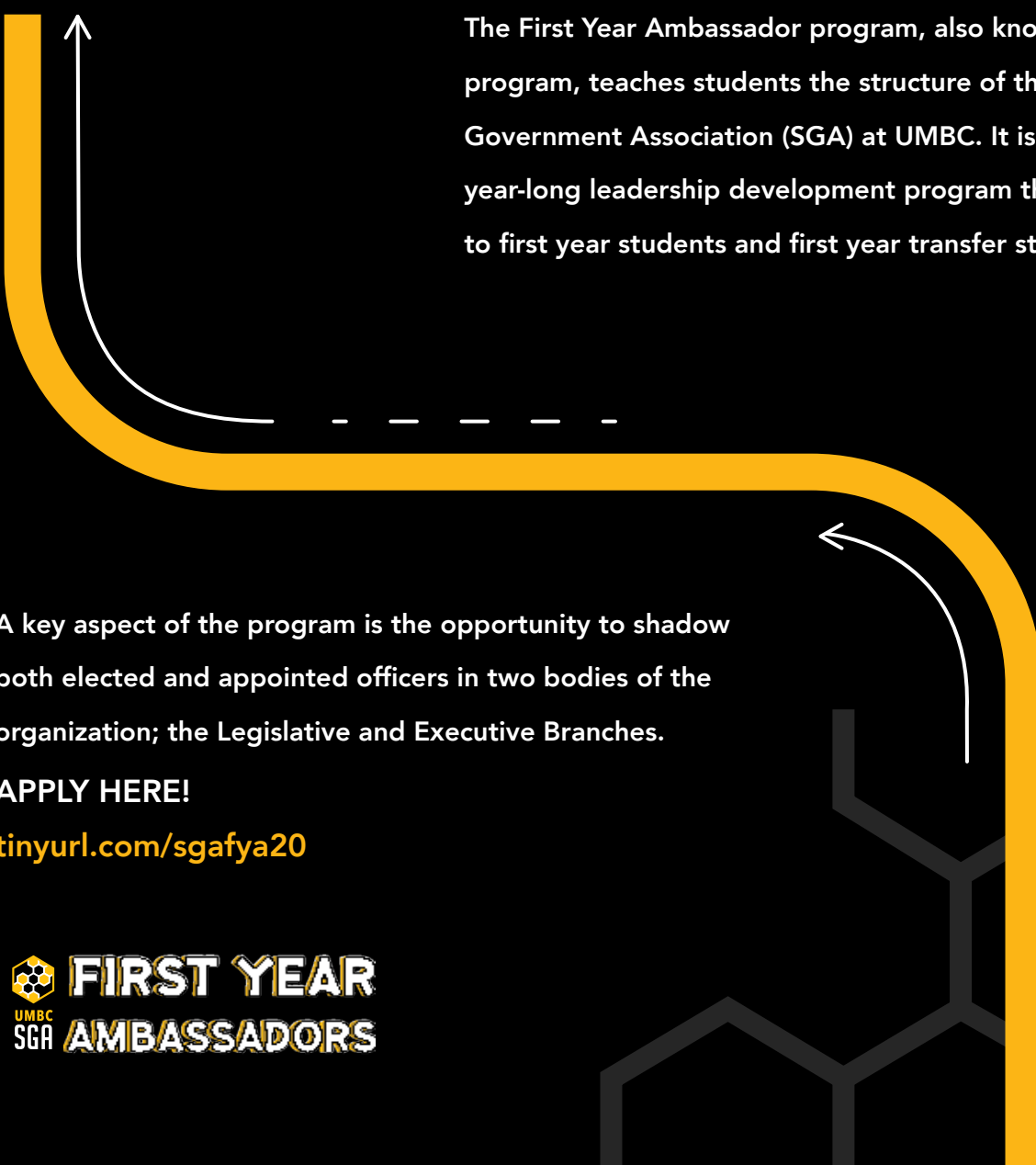
**UMBC Parking Services**  
[umbc.nupark.com](http://umbc.nupark.com)  
410-455-2551  
[parking@umbc.edu](mailto:parking@umbc.edu)





SGA

# UMBC FIRST YEAR AMBASSADOR PROGRAM



The First Year Ambassador program, also known as FYA program, teaches students the structure of the Student Government Association (SGA) at UMBC. It is SGA's year-long leadership development program that is open to first year students and first year transfer students.

A key aspect of the program is the opportunity to shadow both elected and appointed officers in two bodies of the organization; the Legislative and Executive Branches.

**APPLY HERE!**

[tinyurl.com/sgafya20](https://tinyurl.com/sgafya20)



**FIRST YEAR  
AMBASSADORS**



## POST - ORIENTATION

# RETRIEVER CHECKLIST

### DEFINITELY:

- ☐ *Complete Alcoholwise*
- ☐ *Submit insurance waivers*
- ☐ *Submit your Immunization Forms*
- ☐ *Check your UMBC e-mail account*
- ☐ *Sign up for E2Campus text alerts*

### ALSO:

- |   |  |
|---|--|
| <input type="checkbox"/> <i>Get your Parking Permit</i>                               | <input type="checkbox"/> <i>Order your textbooks</i>       |
| <input type="checkbox"/> <i>Verify your Meal Plan</i>                                 | <input type="checkbox"/> <i>Attend Welcome Week Events</i> |
| <input type="checkbox"/> <i>Learn how to do your laundry</i>                          |  |
| <input type="checkbox"/> <i>Review your billing information through myUMBC</i>        |  |
| <input type="checkbox"/> <i>Reach out to your roommate if you're living on campus</i> |  |

# All-Gender Restrooms at UMBC

As a campus community that is committed to inclusion and diversity, one of our shared values is having respect for the dignity of every member of our UMBC community. All-gender restrooms are just one way we express those values, by providing flexible restroom options for our campus community. Individuals can feel safer knowing they can choose which restrooms feel most consistent with their gender identity.



We are committed to making all-gender restrooms available across our campus so that no one has to be late to class, meetings, or campus events or to walk long distances across campus to find a restroom. We invite you to provide input and ask questions. If you would like to volunteer to be part of the process, please contact the All-Gender Restroom Steering Committee at [agr@umbc.edu](mailto:agr@umbc.edu).



<b>ACADEMIC AND PRE-PROFESSIONAL ADVISING</b>	
advising.umbc.edu	410-455-2729
Sherman Hall, B-Wing, 2nd Floor	
<b>ATHLETICS, PHYSICAL EDUCATION, AND RECREATION</b>	
umbcathletics.com	410-455-8888
Athletics - Event Center, Physical Education and Recreation - Rm. 100	
<b>BOOKSTORE</b>	
bookstore.umbc.edu	410-455-2665
The Commons, 1st Floor	
<b>CAMPUS LIFE</b>	
campuslife.umbc.edu	410-455-3462
The Commons, 2nd Floor	
<b>FINANCIAL AID AND SCHOLARSHIPS</b>	
financialaid.umbc.edu	410-455-2387
A.O.K. Library, Pondsicle Offices	
<b>HONORS COLLEGE</b>	
honors.umbc.edu	410-455-3720
A.O.K. Library, 2nd Floor	
<b>RESIDENTIAL LIFE</b>	
reslife.umbc.edu	410-455-2591
Erickson Hall, 1st Floor	
<b>STUDENT BUSINESS SERVICES</b>	
obs.umbc.edu	410-455-2288
Administration, 3rd Floor	
<b>UNDERGRADUATE ADMISSIONS AND ORIENTATION</b>	
undergraduate.umbc.edu	410-455-2292
A.O.K. Library, Pondsicle Offices	
<b>UNIVERSITY HEALTH SERVICES</b>	
umbc.uhsls.com	410-455-2542
Erickson Hall, Ground Floor	



**CHICK-FILA**  
Signature chicken sandwiches, salads, waffle fries, and more.  
*University Center*

**THE COFFEE SHOPPE**  
Serves hot breakfast and lunch on weekdays.  
*Administration, 1st Floor*

**THE COMMONS MARKET STREET**  
Food-court style dining featuring healthy and distinct cuisine from around the globe.  
*The Commons, 3rd Floor*

**DUNKIN'**  
Featuring all of your favorite breakfast sandwiches, coffees, and of course, donuts!  
*The Commons, Ground Floor*

**EINSTEIN BROS. BAGELS**  
Grab coffee and a bagel in the Library atrium.  
*A.O.C. Library, Atrium*

**THE SKYLIGHT ROOM**  
A restaurant located on the third floor of The Commons featuring spectacular views of campus and Baltimore.  
*The Commons, 3rd Floor*

**STARBUCKS**  
Freshly brewed coffees, handcrafted espresso beverages, pastries, and more.  
*University Center*

**TRUE GRIT'S**  
UMBC's dining hall located in the heart of the residential communities.

**THE YUM SHOPPE**  
A fun and quirky selection of snacks, drinks, and treats.  
*The Commons, Ground Floor*



**ALBIN O. KUHN LIBRARY AND GALLERY:** One of the principle galleries in the region, the Albin O. Kuhn Library Gallery showcases items from the Special Collections Department, as well as arts and artifacts from all over the world, displaying them in challenging and informative exhibitions for the University community.

**CENTER FOR ART, DESIGN, AND VISUAL CULTURE:** A contemporary art space dealing with important philosophical and aesthetic issues. The gallery sponsors lectures by specialists in the visual arts, humanities, and sciences, and is located in the Fine Arts Building.

**THE COMMONS:** The center of UMBC's campus life, The Commons features dining options, a full-service bank, the campus bookstore, performance spaces, and a game room. The Commons Terrace overlooks the Olympic-size pool and is a favorite student hang-out when the weather is warm.

**ERICKSON FIELD:** A popular spot for student activities, it's the grassy home for on-campus festivals and the homecoming bonfire, a venue for intramural sports such as ultimate frisbee, and a great place to lounge and study on a sunny day.

**THE GARDEN:** An on-campus, student-run vegetable garden that has become a food source for the campus and community.

**INTERDISCIPLINARY LIFE SCIENCES BUILDING (ILSB):** A center for research, applied/learning, innovation, and inspiration, the ILSB will provide great opportunities for collaboration across departments and colleges. Its spaces include classrooms, research labs, an environmental systems lab, and a BioProcess and Cell Science facility.

**JOSEPH BEUYS SCULPTURE PARK:** A quiet space at the edge of the UMBC campus with 30 oak trees, granite stones, and benches.

**PERFORMING ARTS AND HUMANITIES BUILDING:** Home to state-of-the-art performance spaces, workshops, creative collaborative spaces, and the humanities, the PAHB is a home for the arts in the Baltimore area.

**RETRIEVER ACTIVITIES CENTER (RAC):** A multi-purpose recreational facility, including two gymnasiums, a fitness balcony with state-of-the-art cardio equipment, an indoor track, indoor and outdoor swimming pools, a weight room, and locker rooms.

**THE TELESCOPE:** The University's 0.81m Cassegrain telescope on the rooftop of the Physics Building is open for public viewing the first Thursday of the month. A selection of celestial objects are chosen by faculty members in UMBC's Joint Center for Astrophysics (JCA) who are not on hand to answer questions.

**TRUE GRIT:** Our mascot, located between the RAC and Administration Building. Rub True Grit's nose for good luck, but don't forget to study too!

**UMBC EVENT CENTER:** This 6,000-seat arena is the home to men's and women's basketball as well as women's volleyball. The multi-purpose venue hosts a variety of events, including graduation.

The University of Maryland, Baltimore County ("University" or "UMBC") values safety, cultural and ethnic diversity, social responsibility, lifelong learning, equity, and civic engagement. Consistent with these principles, the University does not discriminate in offering equal access to its educational programs and activities or with respect to employment terms and conditions on the basis of a UMBC community member's race, creed, color, religion, sex, gender, pregnancy, ancestry, age, gender identity or expression, national origin, veterans status, marital status, sexual orientation, physical or mental disability, or genetic information. For more information, visit [humanrelations.umbc.edu](http://humanrelations.umbc.edu).