NAVIGATING THE FIRST YEAR

NEW STUDENT ORIENTATION
AND ADVISING GUIDE 2019 - 2020

PLANNING YOUR EDUCATION
ACADEMIC ADVISING
STUDENT RESOURCES
FIRST-YEAR OPPORTUNITIES
MEET YOUR OPAS!

WHAT’S AN OPA?

OPA stands for Orientation Peer Advisor and they will be a few of the first people you meet on campus. OPAs welcome new students and lead many of the Orientation activities that will introduce you to UMBC and your fellow classmates. Look to OPAs as a source of support and information during Orientation, the summer, and throughout the year. Reach out to your OPAs for questions about your first year at UMBC, building your schedule, and learning more about campus.
PLANNING YOUR EDUCATION
Your academic career at UMBC officially begins at New Student Orientation. This guidebook will provide you with valuable information to make decisions that will lead to success at UMBC and completion of your bachelor’s degree. One important decision is the choice of an academic major that reflects your personal and professional goals. You may also consider adding a minor, a certificate, or a pre-professional pathway (such as pre-med or pre-law) to your plan.

UMBC’s academic departments offer 49 majors, 38 minors, and 25 certificate programs across the Arts and Humanities, Social Sciences, Physical Sciences, Mathematics, and Engineering. You can choose to design your own major through Individualized Study. You can also take electives that are for personal growth or to fulfill intellectual curiosity. We encourage you to become familiar with the full range of options in order to design an academic pathway just for you. In addition to this guidebook, you will want to consult additional sources, like the online Undergraduate Catalog, academic department websites, and student handbooks distributed by some departments to their majors.

With this guidebook and the support of your academic advisor, you are ready to begin planning your academic life at UMBC.

ACADEMIC INTEGRITY: A CORE VALUE OF THE UNIVERSITY

Joining the university community at UMBC gives you new opportunities and new responsibilities. UMBC has high expectations for your personal integrity, so as you interact with faculty, staff, other students, and visitors, please do so in a way that shows respect for the contributions of all to UMBC’s success. Civility, honor, and mutual support are all highly valued at UMBC. This means participating courteously in class discussions, being prepared for your study group sessions, and working cooperatively in labs and on group projects. As students, you are expected to fulfill a commitment, please notify those affected as soon as possible.

Academic integrity is a specific type of personal integrity that is vitally important in a university setting, and the community of researchers, thinkers, teachers, and learners relies on the academic integrity of all its members in order to function. This means that community members should not only be courteous and mutually helpful, but thoroughly honest about who has contributed what to the advance of knowledge. Scholars build on the work of others and do so by giving credit to those who did the foundational work.

Students are obligated to acknowledge which facts and insights were found in the works of others to create their own. Students are expected to use the work of others as one’s own only when the feedback you receive will be helpful to you, given your current skills, your effort, and your need for additional growth. An instructor will not be able to gauge your progress in mastering the material if the work is not honest.

UMBC encourages students to use material, ideas, and information from the works of others, as long as they provide appropriate credit for the source. This acceptance of responsibility is the hallmark of academic integrity; a student who fails to do so is acting dishonestly.

Duplicating or borrowing too much from the creative works of others is not an acceptable practice and is considered cheating.

Cheating includes: (a) using unauthorized materials during an examination; (b) collaborating with others on an examination; (c) having access to unauthorized course materials (such as textbooks, notes, or course websites) during an examination; (d) relying on the work of others and representing it as your own; (e) submitting or submitting for grading a work created by another person; and (f) other activities that are intended to give an unfair advantage to someone else.

Fabrication includes: (a) submitting or submitting for grading work that is completely or substantially the work of another person, or that includes material that was not cited or acknowledged in the work submitted; and (b) obtaining or attempting to obtain an unfair advantage on an examination or other academic assessment through the use of unauthorized materials or the use of unauthorized resources.

Plagiarism includes: (a) misrepresenting the words or ideas of another as your own in any academic exercise, including works of art and computer-generated information/images;

UMBC’s Student Academic Conduct Policy is the authoritative statement on expectations for student adherence to high standards. For more information on the topic of academic integrity, visit aetp.umbc.edu/ai.

ACADEMIC ADVISING AT UMBC

Academic advising is both an important and an enriching component of your academic life at UMBC. Advising provides an opportunity for you to work one-on-one with a faculty or professional advising staff member and discuss, confidentially, a wide range of topics pertaining to your academic life.

The Office for Academic and Pre-Professional Advising

The Office for Academic and Pre-Professional Advising (OAPA) is the focal point for undergraduate academic advising on the UMBC campus. After New Student Orientation, the OAPA provides advising services to all students who have not yet declared a major and are exploring options and students in transition between majors. This office also advises students who are interested in pursuing allied health professions, such as pharmacy, physical therapy, physician assistant, nursing, and dental hygiene (students interested in medicine, dentistry, veterinary science, optometry, and podiatry are advised by the pre-medical and pre-dental advising offices).

Students who have declared majors may also receive assistance. Services the office can provide to any undergraduate student include:

- General information about advising, course selection, degree requirements, general education and university requirements, and more at advising.umbc.edu.
- Guidance about how to find your academic advisor and how to change advisors if appropriate.
- Peer Advising from specially trained students, including answers to common advising questions.
- Review of requests to enroll in “excess credits”—more than 19.5 credits in a regular semester, more than 4.5 credits in winter session, or more than 8 credits in each of the two summer sessions.
- Information about a wide variety of academic enrichment and academic support programs across the campus.
- Assistance to newly re-admitted or reinstated students.

Why will I be assigned to an advisor in my major department?

Academic advising at UMBC is provided primarily by a faculty or professional advisor in the student’s major department. Each academic department has its own procedure for assigning new students to advisors. Contact the department and ask for advising information or refer to the Office for Academic and Pre-Professional Advising website at advising.umbc.edu/departmental-advising.

Your academic advisor can assist you in:

- making academic and career choices
- selecting courses
- reviewing degree and major requirements
- understanding university policies
- developing strategies to improve your academic performance
- preparing to apply for graduate or professional programs
- assisting withUMBC Statement of Values

You will find the following statement on each of your course syllabi:

By enrolling in this course, each student assumes the responsibilities of an active participant in UMBC’s scholarly community in which everyone’s academic work and behavior are held to the highest standards of honesty. Cheating, fabrication, plagiarism, and helping others to commit these acts are all forms of academic dishonesty, and they are wrong. Academic misconduct could result in disciplinary action that may include, but is not limited to, suspension or dismissal. To read the full Student Academic Conduct Policy, consult the UMBC You can’t HandBook.

Failure to uphold these standards constitutes “academic misconduct,” which can result in disciplinary action that may include a transcript credit, suspension, or even dismissal from the university. The following are examples of academic misconduct that is not tolerated at UMBC.

Cheating: Knowingly using or attempting to use unauthorized material, information, or study aids in any academic exercise.

Fabrication: Intentional and unauthorized falsification or invention of any information or citation in any academic exercise.

Facilitating academic dishonesty: Intentionally or knowingly helping or attempting to help another commit an act of academic dishonesty.

Plagiarism: Knowingly representing the words or ideas of others as one’s own in any academic exercise, including works of art and computer-generated information/images.

Why and when should I see my academic advisor?

Your academic advisor can assist you in:

- making academic and career choices
- selecting courses
- reviewing degree and major requirements
- understanding university policies
- developing strategies to improve your academic performance
- preparing to apply for graduate or professional programs
- advising you about the specific requirements for your major

You will meet with your advisor mid-semester, prior to advance (returning student) registration. This advising meeting is mandatory for all returning students, and must occur well before your earliest registration time. You are encouraged to meet with your advisor at other times throughout the semester as issues arise.

What should I do if I am experiencing academic difficulties?

What help is available if I am experiencing academic difficulties?

Academic Advisor Responsibilities

- Serve as a resource on academic matters.
- Provide accurate information about university programs, policies, and academic requirements.
- Assist students in developing a long-term academic plan.
- Assist students in identifying their personal, academic, and professional values and interests.
- Offer strategies for overcoming academic difficulty, when needed.

Student Advocate Responsibilities

- Stay informed by reading academic policies, procedures, and other information in the catalog, schedule of classes, and departmental documents associated with your program.
- Request an advising appointment well before advance registration.
- Prepare for your advising appointment by reviewing degree progress on the degree audit online, following through on actions planned at prior advising sessions, and bringing a list of topics and questions.
- Develop academic and career goals, modify them as needed, and accept full responsibility for your academic choices.

What happens if I do not see an advisor?

If you do not meet with your advisor to plan your schedule, you will not be able to register for the upcoming semester. In addition, you risk not obtaining accurate information for academic planning and you may miss out on all the other benefits of a strong relationship with an academic advisor.

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UMBC Extra Credit

Once you begin classes at UMBC, you will start receiving periodic emails from “UMBC Extra Credit.” The purpose of these communications is to encourage undergraduates to pursue opportunities that will help them make the most of their college experience. The emails you receive are keyed to your year in college. Extra Credit will give you tips for finding internships and research opportunities, building financial savvy, evaluating potential grad schools, and developing mentor relationships.

You can join the UMBC Extra Credit “group” on myUMBC to have even more direct access to the rich content on the site.

ACADEMIC SUPPORT

The transition to UMBC will be different for each student, and you may find that you need some extra support as you adjust to academic life on campus. That is okay! The following offices and resources are in place to help you achieve academic success at UMBC.

Academic Success Center

The Academic Success Center provides centralized support services to all undergraduate students at UMBC. The center serves as the hub for three units within the Division of Undergraduate Academic Affairs including Academic Standards and Policy Administration, the Learning Resources Center, and the Office of Academic Advocacy. Through a coordinated approach and an unwavering commitment to student success, the Academic Success Center fosters a welcoming environment that provides a one-stop opportunity through academic policy, academic resources, and academic advocacy for students to achieve their academic goals and claim their future with a UMBC degree.

The Academic Success Center collaborates with faculty, administrators, students, and staff to offer programs that maximize academic success, such as:

- Free peer appointment tutoring for many 100-, 200-, and some 300-level courses, located in Sherman Hall, B-Wing, Room 345. Also, tutors work with ESL students on speaking, listening, reading, and writing skills.
- Free drop-in peer tutoring in the Writing Center (WC), located on the first floor of the library. Students may bring in a writing assignment for any UMBC course. The center’s goal is to help students become independent writers.
- Free drop-in peer tutoring in the Math and Science Tutoring Center (located on the first floor of the library adjacent to the Writing Center). The Math and Science Tutoring Center is a drop-in tutoring center designed to support the most high demand STEM courses at UMBC.

- Supplemental Instruction (SI) Peer Assisted Study Sessions in specific courses. Peer SI leaders use active learning strategies to facilitate group discussion and learning.
- The First-Year Intervention/Alerts Program: an early alert program that informs freshmen and first-year transfer students through myUMBC about their academic performance and directs them to campus resources.
- The UMBC Placement Testing Program which provides the required placement tests in mathematics, English composition, and reading for entering freshmen and transfer students.

- Student success courses in mathematics, college reading, and study skills. Students who enroll and pass these courses are more likely to stay enrolled and graduate from UMBC.
- In-person help and resource materials for developing study, test-taking, reading, and note-taking skills, as well as time-management strategies.
- Early outreach with students to enhance persistence, progression, and timely degree completion.
- Guidance for students in navigating academic policy questions and petition support (late-adds, course repeats, etc.).
- Individual student appointments for academic success.

Contact Information:
academicsuccess@umbc.edu
Phone: 410-455-2444
Sherman Hall, B-Wing, Room 345

Student Disability Services

The Office of Student Disability Services (SDS) coordinates accommodations to ensure all campus programs and services are accessible to enrolled UMBC students with disabilities. The goals of SDS are to provide a welcoming, encouraging, and empowering environment for students with disabilities; to provide accommodations that allow for equal access and inclusion; to increase retention and graduation rates for students with disabilities; and to foster an institutional climate supportive of success where students with disabilities are recognized for their abilities. Reasonable accommodations are coordinated for students with documented disabilities who request and are eligible for services under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. Examples of services for students with disabilities may include: alternate format tests, proctored exams, assistive technology, note-taking assistance, and sign language interpreters. To begin the registration process, please go to the SDS website under the “Requesting Accommodations” heading for instructions.

Contact Information:
disability@umbc.edu
Phone: 410-455-2459
Math/Psychology Building, Room 212

More Academic Resources

Below are some additional resources that will help keep you prepared and ensure a successful semester.

Professor Office Hours

All professors at UMBC are required to set aside time to meet with students enrolled in their classes. Usually professors announce their office hours in class and include them on the course syllabus. Use this opportunity to meet your professors and make sure they know who you are. Come with any questions about the last lecture, your readings, an assignment that you might be confused about. Building a rapport and staying in touch with your professors is important if there is ever a time that you need to miss a class or hand in an assignment late. Before exams, professors will often host special review sessions. Attend these if you can.

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Study Groups

Throughout the semester, whether you are facing crunch time before midterms or just want to brainstorm for a group project, forming a study group with other people in your class can be a great aid. Using Blackboard, you can email all of the students in your class to arrange a study group in the library or Retriever Learning Center. In large courses, also talk to your Teaching Assistants (TAs) to see if they will help you organize group study.

Resources for ESL Students

If you are a non-native English speaker, the English Language Institute (ESL) is here to help you succeed. Sign up for English coursework, group study time, or part-time study. The ESL also seeks native English speaking conversation partners to help international students develop English fluency. To find out more about the ESL and its programs, visit eli.umbc.edu.

Departmental Resources

In addition to academic advising, departments often organize social events for students to build connections. Some departments also hire their own tutors to provide additional help for anyone who needs it. Get in touch with your professors and the department Council of Majors (COM) to stay informed about these opportunities. Some departments also have academic honor societies that may help you find students to study with or serve as informal tutors.

SPECIAL OPPORTUNITIES TO EXPLORE IN YOUR FIRST YEAR AT UMBC

Transitioning into the UMBC academic community means that you are entering a research university, an environment that differs significantly from high school or a community college.

UMBC offers key opportunities that can enhance your experiences at UMBC and assist you in your transition to the university, including First-Year Seminars (SYS), First-Year Success Courses: Introduction to an Honors University (HUC), Transfer Student Seminars, and D cor Days: Jumpstart. Some of these programs carry academic credit while others are meant to provide students with opportunities to interact with faculty, staff, and students in a less formal setting.

IN YOUR FIRST YEAR AT UMBC

• Early outreach with students to enhance persistence, progression, and timely degree completion.
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I. YOUR MAJOR
Your major is the part of your degree in which you specialize and develop the most in-depth mastery of knowledge and skills. Key points about majors include:

• Majors vary from 30 to more than 90 credits. When you choose your major, you may be required to complete 12 courses or twice that number.

• How much room you have to take optional extras and electives will depend on your choice of major.

• UMBC strongly encourages students to declare a major by the time they’ve reached 45 credits, which is mid-way through the sophomore year. However, students who choose majors with many required courses need to declare earlier if they want to complete their bachelor’s degree in four years.

• Pre-professional interests are not majors. In addition to a pre-professional pathway, you’ll need to select an academic major.

• The individualized study program at UMBC allows students to design their own majors.

II. GENERAL EDUCATION
The second part of your UMBC degree is General Education. Key points about the general education program include:

• The purpose of the GEP is to provide every UMBC student with broad exposure to a variety of academic disciplines, including the sciences, mathematics, foreign language, arts and humanities, and social sciences. The GEP also ensures that every student has college-level skills in writing and mathematics.

• The GEP is the heart of UMBC’s commitment to a “liberal arts” foundation for every student. Liberal arts graduates are known for flexibility, problem-solving, communication and interpersonal skills, and many other “generalist” qualities valued in society and by employers.

• Another goal of the GEP is to make sure that all UMBC students have an opportunity to learn about other societies and cultures. This is an asset to our graduates as they go out into a world in which they are expected to be effective global citizens.

• Only courses that have been approved for GEP may be applied to the GEP requirements. GEP-approved courses are appropriate for the general student and not overly specialized or applied.

III. UNIVERSITY REQUIREMENTS
The third component of your UMBC degree is made up of an assortment of requirements. UMBC has specified these requirements for all graduates. Sometimes referred to as “graduation requirements,” they are:

1. 120 academic credits (which includes transfer and AP, IB, and CLEP credits awarded)

2. 45 credits in “upper level” courses (courses at the 300 or 400 level usually taken by juniors or seniors)

3. 30 credits “in residence” at UMBC, with at least 15 of those credits in upper level courses

4. One “Writing Intensive” course (with WI designation)

5. Good academic standing: a cumulative grade point average of 2.00 or higher

IV. OPTIONS AND ELECTIVES
Although this fourth component of your degree is technically “optional,” most students do take some courses that do not “count” for their major or for a general education category. These options include:

• Second majors – An option sometimes undertaken by students who have a hard time choosing just one major. Some majors fit together nicely, like physics and mathematics. Other students try non-traditional combinations like political science and dance.

• Minors – Typically a minor requires about half as many courses and credits as a major. Some minors are interdisciplinary, such as the minor in entrepreneurship and innovation. Some students pursue more than one minor.

• Certificates – A set of courses that demonstrate knowledge and skill in a particular topic area, often more pre-professional in nature than minors. For example, UMBC offers a number of certificates in financial and information systems fields.

• Pre-professional courses – Courses needed for entry into professional school, such as biology and chemistry courses required for admission to medical or dental school. Some of these courses may also fulfill requirements of the student’s academic major (e.g., biology), but others may not.

• Electives – Courses taken for personal interest or enrichment in any field. Students who study abroad may take some courses that transfer back to UMBC as electives.

Within the GEP, students are expected to enroll in English composition (ENGL 100 or equivalent) and an appropriate math course (based on placement testing) during the first two semesters at UMBC.

Most students will take approximately 10-15 courses to complete the GEP requirements, although this varies depending on Advanced Placement, IB, CLEP and transfer credits, prior foreign language study, and other factors. Courses for the major or a minor, etc. may also be used to meet general education requirements.
A. GRADUATION REQUIREMENTS:

1. 120 academic credits—not including institutional credits. At least 30 academic credits must be completed "in residence" at UMBC, with at least 15 of those credits in upper level courses numbered at the 300 or 400 level.

2. A minimum cumulative UMBC grade point average of 2.0.

3. One course with the writing intensive "WI" designation: 

4. Completion of UMBC’s general education program, outlined below.

5. 45 credits of upper-level courses numbered at the 300 or 400 level.

6. Completion of an academic major offered by UMBC.

B. GENERAL EDUCATION PROGRAM:

All areas listed below must be completed as specified.

1. ENGLISH COMPOSITION: Completion of English 100 or an equivalent course. Students are expected to complete the English Composition requirement within their first 30 credits of enrollment at UMBC.

2. ARTS/HUMANITIES: Three courses with "AH" designation; courses must come from at least two different academic disciplines. Ancient studies and archaeology are considered the same discipline.

   a. 
   b. 
   c. 

3. SOCIAL SCIENCES: Three courses with "SS" designation; courses must come from at least two different academic disciplines. Sociology and anthropology are considered the same discipline.

   a. 
   b. 
   c. 

4. MATHEMATICS: One course in mathematics or statistics with the "M" designation.

   a. 

5. SCIENCES: Two courses with the "S" designation. At least one science course must include a laboratory component, either as an integral part of the course or as a separate course with an "L" after the course number.

   a. 
   b. 
   Lab 

6. GLOBAL CULTURES: B.A., B.F.A. students: two courses with the "C" designation. B.S. students: one course with the "C" designation.

   a. 
   b. 

7. LANGUAGE: Completion of a foreign language through the 201 level or demonstrated proficiency at that level.

   201: 

201: 

English composition: Completion of English 100 or equivalent.
Students must complete a foreign language through the 201 level or demonstrate proficiency at that level. Placement and proficiency are determined by previous experience as follows:

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- Students who have not previously satisfied a 201-level requirement must be completed with a grade of “C” or better.
- Students who have completed a 201 level requirement may be considered in evaluating whether this 201 proficiency has been met. Students may obtain additional information about
- Students may obtain additional information about mlli.umbc.edu
- Students may obtain additional information about or the Department
- Students may obtain additional information about or the Department

C. ADDITIONAL POLICIES CONCERNING THE GENERAL EDUCATION PROGRAM REQUIREMENTS:

1. All courses used to satisfy the general education program requirements must be completed with a “C” or better. Courses taken on a pass/fail basis may not be used toward general education program requirements.
   - Within the general education program requirements, no one course may be used to satisfy more than one area. Therefore if a course has been approved as “AH” or “C” it may be used to satisfy either one, but not both, of these areas.
   - A cross-listed course may be considered as one of its assigned disciplines, no matter which departmental designation the course is taken.
   - No more than two courses from the same discipline may be used to satisfy either the arts, humanities or social science areas. No more than three courses from the same discipline may be used throughout the general education program requirements, except that three English courses may be used in addition to English composition.
2. Credit earned through AP, IB, and CLEP may be used toward general education program requirements when equivalent to a UMBC general education program requirement course. Departmental credit by exam does not apply toward general education program requirements.
   - Within each category, we have grouped the courses by academic department or program offering the course. Within each department, courses are shown in numerical order.

How to Use This List

The list below is a reference for new students and their academic advisors to use in selecting courses to meet general education and university requirements. A typical new student course schedule will include a mix of these courses along with courses in the student’s chosen major.

The courses listed have been approved by UMBC for use in specific requirement categories as shown. The information is up to date as of April 2019. While care has been taken to make this list accurate, the university’s authoritative source of course descriptions and requirements is the Undergraduate Catalog online at catalog.umbc.edu.

Please note that not all approved courses are offered every semester. To find out which of these courses are being offered in an upcoming term, at what times, and in what location, always consult the Schedule of Classes online. You can use the search function in the Schedule of Classes to isolate the courses that meet a particular criterion, such as “GEP Social Science.”

For this reason, we have included the Code System, a tool that will help you determine whether this list reflects the courses available in your area.

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UNIVERSITIES AT SHADY GROVE

UMBC AT THE UNIVERSITIES AT SHADY GROVE

As UMBC-Shady Grove students, Peer Advisory Team (PAT) members help guide you through Orientation and serve as an important resource during your first semester at UMBC-Shady Grove. As a new student, you are paired with a member of the Peer Advisory Team who serves as your “PAT Pal” throughout your first semester as you transition into life at UMBC-Shady Grove. Your PAT Pal will actively reach out to you throughout your first semester at UMBC-Shady Grove and is available to offer support. Please contact your PAT Pal with questions about student life at UMBC-Shady Grove or reach out to just stay “hello.”

We are truly delighted that you have joined the UMBC-Shady Grove community. Congratulations on your achievements and best wishes for a successful and smooth start at UMBC-Shady Grove. We look forward to working with you and getting to know you better!

Best Wishes,
UMBC-SHADY GROVE STAFF

Caitlin Scheidegger, Academic Program Specialist
cscheid@umbc.edu, 301-738-6081
Abigail Granger, Coordinator of Undergraduate Recruitment and Advising, agranger@umbc.edu, 301-738-6281

Caitlin is the primary resource for:
• Student Communications
• Form Processing
• General Queries and Questions
• Financial Aid, Scholarships, and Billing
• Student Activities

Abigail Granger, Coordinator of Undergraduate Recruitment and Advising, agranger@umbc.edu, 301-738-6281

Abby is the primary resource for:
• Undergraduate Admissions
• The Common Application
• Undergraduate Orientation
• Transfer Student Services
• Advising and DSS

Chelsea Meyer, Acting Director, cmoyer@umbc.edu,
301-738-6184 Office: 314-421

Chelsea is the primary resource for:
• UMBC-Shady Grove Operations
• Undergraduate Orientation
• Raptor to Retriever (R2R) Transfer Access Program
• Peer Advisory Team (PAT)
• TRS201 Course
• Satisfaction Academy Program (SAP)

NEW STUDENT ORIENTATION AND ADVISING GUIDE
UNIVERSITIES AT SHADY GROVE

UNDERGRADUATE STUDENT QUICK REFERENCE GUIDE

Academic Advising
All students are advised by an assigned program representative during their first year at UMBC. Prior to enrolling in courses, students must receive “advising clearance” to gain access to enroll in courses. Please review instructions each semester from your Program Director or Advisor for appointment availability and procedures.

Financial Aid
Although there is no formal financial aid office at UMBC-Shady Grove, Caitlin Scheidegger (Ill-4159) serves as the point of contact for financial aid verification, form submission, and other questions on site. Additionally, each student is assigned a financial aid counselor (assigned alphabetically by last name) on main campus who can speak to the details and decisions of your financial aid package. To find your financial aid counselor, visit financialaid.umbc.edu/contact. Also, be sure to visit financialsmart.umbc to gain additional insight on making informed and effective decisions about your finances.

Billing
Student Business Services, located on main campus, is the office for all billing related inquiries. After you register for classes, your bill will be generated on the 1st of the next month (beginning January 1st for spring and August 1st for fall) and will be due the 20th of that month. Beginning on the 25th, late fees will be charged to an outstanding balance. To view your bill, go to myUMBC > Topics > Billing and Personal Finances > Payments & Billing. Please note that monthly payment plans are available for spring, fall, and summer semesters.

Campus ID/Calendar
UMBC-Shady Grove students need to obtain both a UMBC campus card and a USG campus ID each. Each serves a unique purpose and aid in making informed and effective decisions about your finances.

Registering for Classes
See page 43 for more information on how to register for classes. Please review the course catalog and registering for courses via your myUMBC account, you must filter your search by selecting Shady Grove as the designated campus location.

Textbooks
Textbooks are sold in the Bookstore located on the 1st floor of the Commerce Kiel Business Academy Center. You can find the current semester textbook listing at shadygrove.umd.edu/campus-resources/bookstore approximately one month before classes begin.

myUMBC Account
myUMBC is your electronic gateway to information, services, records, and online community resources. All first-time UMBC-Shady Grove students are eligible to take part in course sharing through the other institutions if you. If you locate a “course shared” course that you are interested in registering for, you must contact your Advisor to obtain approval and complete the necessary paperwork (IR form). The credits and grade earned will count as resident credit and will appear on the student transcript and course completion calculations. Please see shadygrove.umd.edu/academics/course-sharing for more information.

Student Accommodations
UMBC-Shady Grove works very closely with Student Disability Services on the main campus to provide services for registered students with disabilities. Students with physical or learning disabilities who require accommodation services must register with Student Disability Services as soon as possible. Applications are available at umbc.edu/shadygrove/accommodations.

Planning Your Schedule
See page 47 for a worksheet that will help you plan your class-related matters. Office of International Education Services (IES) (international students only)
Coordinating all related matters is conducted through IES. International Students should contact Michelle Massey, massey@umbc.edu, as soon as possible. Additionally, IES visits Shady Grove at the beginning of each semester to meet with international students if needed.

Study Abroad
UMBC-Shady Grove students are encouraged to consider studying abroad during their academic career. Each semester, Study Abroad 101 will be held at Shady Grove to showcase the opportunities to study abroad during fall, spring, or summer semesters. Visit educationabroad.umbc.edu or email sfs@umbc.edu for more information.

Student Through UMBC-Shady Grove and USG, students have many opportunities to be involved in student organizations. Specifically, UMBC has the History Student Association, Political Science Student Organization, Psychology Student Organization, Social Work Student Association, Tau Sigma, and our Peer Advisory Team. USG also offers opportunities to become involved with campus wide organizations and intercollegiate teams. For additional other USG organizations, For more information, please visit shadygrove.umd.edu/student-services/cssl/student-engagement.

Internships, Research, and Service-Learning Opportunities
By combining classroom study with practical on-the-job experience in an internship or research placement, students can earn academic credit, gain practical insight into their career interest, and learn valuable job-related habits and skills. Service-Learning placements allow students to engage with their communities and connect service with learning. For more information about internship or research opportunities, contact the Career and Internship Services Center at 301-738-6338. For more information about service-learning, please refer to shadygrove.umd.edu/service-learning.

Library Services
UMBC students use the Library code at Shady Grove for Library Registrations and to access UMBC’s Library online to print articles. You can find this number on your Campus ID Card or under “profile” in your myUMBC account. You may use your Library card to gain access to Shady Grove’s library. To learn more about services: shadygrove.umd.edu/library.

Course Sharing
As a new student at Universities at Shady Grove, full-time UMBC students are eligible to take part in course sharing through the other institutions. If you locate a “course shared” course that you are interested in registering for, you must contact your Advisor to obtain approval and complete the necessary paperwork (IR form). The credits and grade earned will count as resident credit and will appear on the student transcript and course completion calculations. Please see shadygrove.umd.edu/academics/course-sharing for more information.

Enrollment Planning
We look forward to working with you at UMBC-Shady Grove. We are truly delighted that you have joined the UMBC-Shady Grove community. Congratulations on your achievements and best wishes for a successful and smooth start at UMBC-Shady Grove. We look forward to working with you and getting to know you better!

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NEW STUDENT ORIENTATION AND ADVISING GUIDE
UNDERGRADUATE MAJORS AT UMBC

MEET YOUR PEER ADVISORY TEAM

Field Degree Minor
Acting B.F.A. 
Africana Studies B.A. Minor
American Studies B.A. Minor
Ancient Studies B.A. Minor
Anthropology, Cultural B.A. Minor
Asian Studies B.A. Minor
Biochemistry and Molecular Biology B.S. 
Bioinformatics and Computational Biology B.S. 
Biology Education B.A. 
Biological Sciences B.A. B.S. Minor
Business Technology Administration B.A. 
Chemical Engineering B.S. 
Chemistry B.A. B.S. Minor
Chemistry Education B.A. 
Computer Engineering B.S. 
Computer Science B.S. Minor
Dance B.A. Minor
Design B.F.A. 
Economics B.A. Minor
Emergency Health Services B.S. Minor
English B.A. 
Environmental Science and Geography B.S. Minor
Financial Economics B.S. 
Gender, Women’s, + Sexuality Studies B.A. Minor
Geography and Environmental Studies B.A. B.S. Minor
Global Studies B.A. 
Health Administration and Policy B.A. 
History B.A. Minor
Information Systems B.S. Minor
Individualized Study B.A. B.S. 
Management of Aging Services B.A. Minor
Mathematics B.A. B.S. Minor
Mechanical Engineering B.S. 
Media and Communication Studies B.A. 
Modern Languages, Linguistics, and Intercultural Communication B.A. Minor
Music B.A. Minor
Philosophy B.A. Minor
Physics B.A. Minor
Physics Education B.A. 
Political Science B.A. Minor
Psychology B.A. B.S. Minor
Social Work B.A. Minor
Sociology B.A. Minor
Statistics B.S. Minor
Theatre B.A. Minor
Translational Life Science Technology B.S. 
Visual Arts B.A., B.F.A.
grades for the semester show signs of academic decline. UMBC under the Guide topic requirement has been "satisfied." Each UMBC student can access and in progress fulfill each type of requirement and whether the major and minor requirements that displays which courses completed credits earned.

registration eligibility dates are assigned based on the number of course. — Attending a course without receiving academic credit or a grade. A student might do this for self-enrichment or academic exploration.

Classification of Students — Undergraduate students are classified based on total credits earned toward graduation, including credits earned at UMBC plus AP/IB/CLEP and transfer credits awarded by UMBC. The classifications are: Freshmen, 0-29 credits completed; Sophomores, 30-59 credits completed; Juniors, 60-89 credits completed; Seniors, 90 or more credits completed.

Course Schedule — A web-based planning tool used to assist students' course scheduling using the course catalog. Students using this tool can choose desired courses, set up blocked times for events such as work, study time, and lunch. Students select the schedule of their choice and import it directly to their course calendars.

Combined Section — Class sections that meet in the same time and place with the same instructor (i.e. - ENGL 100/ENGL 100H).

Corequisite — A course that must be taken at the same time as another course.

Credit by Department Examination — Students who believe they have mastered a subject area without taking a course can take exams offered by the College Level Examination Program (CLEP) or, in some cases, examinations developed and administered by academic departments at UMBC. Qualifying scores will result in awarding of academic credit by UMBC or waiver of a requirement.

Credit Hour — This is the unit used to measure course credits. Courses generally meet one hour per credit.

Cross Listed Courses — A single course offered by more than one department, for instance MLL 190 and ENGL 190. The course material is the same regardless of which department the student is registered under.

Degree Audit — A summary of university, general education, and major and minor requirements that displays which courses completed and in progress fulfill each type of requirement and whether the requirement has been "satisfied." Each UMBC student can access an individual degree audit through myUMBC under the Guide topic "Advising and Student Support.

Discussion — Many courses meet for a one-hour mandatory discussion class in addition to the three hours of lecture. Generally, the discussion hour is with a smaller group of students, allowing students to discuss any questions, as well as apply information learned in the lecture.

Electives — Electives are courses you choose to take that do not fulfill the requirements of your academic program. For many students, elective credits make up the difference between the number of courses required for your major and general education program and the 120 minimum credits required for graduation.

Excess Credit — In order to enroll in more than 19.5 credits during the fall or spring semester, you must submit a request in excess credits, signed by your major advisor, to the Office for Academic and Pre-Professional Advising.

First Year Intervention Program (FYI) — FYI is designed to identify freshmen who are struggling with their courses, to alert them before the final withdraw date, and to direct them to resources which will help them.

Full Time/Part Time — Full-time for undergraduates is defined as 12 or more credits. Part-time status is fewer than 12 credits.

Good Academic Standing — All undergraduates with a cumulative grade point average of 2.0 or higher are considered as being in good academic standing and are academically eligible to return for subsequent semesters.

Grade Point Average (GPA) — UMBC calculates GPA by assigning numerical values to letter grades (A=4 quality points; B=3 quality points; C=2 quality points; D=1 quality point; F=0 quality points). The semester GPA is determined by multiplying the credit value of each course by the quality point value and then summing the quality points. Then, divide total quality points by total credit hours to produce the semester GPA. The same method is used to compute cumulative GPA.

Pass/Fail Grading — Students may choose this grading option for an academic course after they have earned 30 or more credits at UMBC, if they are in good academic standing. One academic course per semester for students with 30 or more credits is eligible for pass/fail. A grade of "P" is not included in the GPA; however a grade of "P" is included in the GPA calculation. Courses completed on a pass/fail basis are not eligible to count as major or general education requirements.

Permission Required — Courses designated as "Permission Required" in the schedule of classes require the instructor to grant permission for the student to take the course. Students seeking to enroll in these courses will be given electronic permission in the registration system.

Prerequisite — Course requirement that needs to be completed before enrolling in another course.

Registration Hold — A hold prohibits a student from registering. An advising hold may be placed on a student's registration until the student has met with an academic advisor; it may also if immunizations are not current, or if the student has a financial obligation to UMBC or other administrative obstacles to future registration.

Repeat Policy — Students may attempt a course two times. The highest grade will be used in calculating the cumulative GPA. A third attempt requires special permission through a petition process.

Teaching Assistant (TA) — The teaching assistant is usually a graduate student who helps the professor in conducting discussion and laboratory sessions as well as grading. The TA usually has office hours during the week when they are available to assist students.

Waitlist — When a class you are interested in taking is closed, you can add yourself to the waitlist through the myUMBC registration system. If a seat becomes available, the student who entered the waitlist first will be automatically enrolled in the course. Not all courses offer a waitlist.

Withdraw — Classes dropped after the second week of classes will be recorded on the student's transcript with a grade of "W." A grade of "W" has no effect on the GPA, but may have other repercussions, particularly if you are receiving financial aid or scholarships. You may be responsible for a portion of the tuition and fees associated with the course. Please refer to abs.umbc.edu/drop-and-withdraw/ for more details.

The following information has been provided by UMBC's academic departments to assist new students. Some schedule-building suggestions are provided, as well as information about how to obtain academic advising in your major department. Additional detail about the programs and courses offered, requirements, faculty, and potential career paths are available in the Undergraduate Catalog and on department websites. If you have not yet declared a major but would like to enter UMBC, you will have an opportunity to complete a declaration of major form as part of course registration at Orientation. If you are not ready to declare a major, you can explore future opportunities to consult with an advisor to discuss your interests.

Transfer students should see a department advisor as soon as possible. In most cases, courses identified in the official transfer evaluation as the equivalent of a specific UMBC course required by the major will be accepted as fulfilling that requirement. In addition, department advisors may, at their discretion, accept a transfer course that is not equivalent to a specific UMBC course in fulfillment of major requirements.

African Studies: African studies provides students of all ethnic, national, and cultural backgrounds the necessary tools to understand, critically evaluate, analyze, and interpret events and phenomena that structure the lives of people, experiences, possibilities, and dynamics of the people of African descent in the United States, Africa, and its Diaspora. The department offers the 36-credit B.A. major with the standard major or the major with a concentration in community involvement studies. An 18-credit minor program is also offered.

A typical schedule for a new student majoring in African studies:

### Fall
- AFST 100 Introduction to the Black Experience (AH GEP) 3
- ENGL GEP 3
- MATH GEP 3 or 4
- SS GEP 3 or 4
- Elective 3 or 4

### Spring
- AFST 201 or 212 or 213 (C GEP) 3
- SS lab GEP 1
- SS GEP 3 or 4
- Elective 3 or 4

### Credits

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<tr>
<th>Semester</th>
<th>Credits</th>
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<tr>
<td>Fall</td>
<td>12</td>
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<tr>
<td>Spring</td>
<td>12</td>
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For additional information and complete requirements: africanstudies.umbc.edu

### American Studies

The American Studies Department at UMBC (AMST) is to advance the interdisciplinary study of American cultures through research, teaching, and service to the campus and community. Our curriculum is focused on issues of place, culture, and community from a local and transnational perspective. The interdisciplinary nature of the program, its emphasis on civic engagement in the learning environment, and the development of critical thinking and writing skills for original student research are trademarks. The department’s curriculum includes a core of interdisciplinary courses which provide an engaging shared experience in cultural study, combined with the selection of special curricular emphasis areas and themes, where students may pursue individual interests through a variety of courses and seminars, independent studies, and internships. AMST has two minors, one in Asian American studies and a new minor in 2019 in public humanities that works with various departments and programs across the university.

A typical schedule for a new student majoring in American studies:

### Fall
- ENGL GEP 3
- AMST 100 Introduction to American Studies (AH GEP) 3
- AMST GEP 3
- SS lab GEP 1
- SS GEP 3 or 4
- Elective 3 or 4

### Credits

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<thead>
<tr>
<th>Semester</th>
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<td>Fall</td>
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For additional information and complete requirements: amst.umbc.edu

### Ancient Studies

The Ancient Studies major is a gateway to careers in law, medicine, education, archaeology, and cultural resource management. The interdisciplinary rigor of the major sharpens students' linguistic and analytical skills and trains them from a wide variety of evidence. The ancient studies major encompasses 3,500 years of human history that humankind has shared in common. If you are interested in ancient civilizations and cultures, you are encouraged to declare the Ancient Studies major. The department offers the B.A. and B.A. Honors in Ancient Greek and Latin language, literature, history, and archaeology. The department encourages an in-depth experience of the ancient world and world ancient field studies. Ancient studies majors achieve the highest scores of any major on such tests as the GRE and LSAT. Internships and coursework can be tailored to the needs of students interested in careers in field archaeology or cultural resource management. The department offers a B.A. and B.A. Honors in Ancient Greek as well as a minor. In addition, the department participates in a combined B.A./A.M. program in historical studies.

All versions of the major require a minimum of Latin or Greek through the 201 level. Students who have not previously completed Latin 101 or Greek 101, Archaeology 200 or 201, or Ancient Studies 201 or 202 should begin with those courses.
NEW STUDENT ORIENTATION AND ADVISING GUIDE
DEPARTMENTAL INFORMATION

ASIAN STUDIES

The major in Asian Studies at UMBC includes a major, minor, and certificate that allow you to explore the history, culture, languages and literatures, societies, politics, economics, philosophy, art, and music of Asia. You will use an interdisciplinary approach, taking classes in History, language studies, political science, and a variety of other areas that cover all aspects of Asia. This program is designed to prepare you for various professional paths related to Asia, such as advanced academic research, international relations, international business and trade, or government service.

All majors take the core courses: HIST 103 East Asian Civilization and ASA 101 Introduction to Asian Studies. Students have the option of studying Chinese, Hindi, Korean, or Japanese through the 302 level. Electives must be taken in three or more disciplines including Economics, Political Science, Philosophy, Linguistics, History, and Music. Majors are strongly encouraged to study more than one Asian language and to go on a study abroad program. Students must achieve a “C” or better for all courses.

A typical schedule for a new student majoring in Asian Studies:

Fall
- ASA 101 Introduction to Asian Studies 3
- ENGL GEP 3
- ENGL GEP 3
- ANTH 211 Cultural Anthropology (3 credits) SOCY 300 Methodology of Social Research (4 credits) ANTH 400 Anthropology Theory (3 credits) ANTH 480 Anthropological Research Capstone (3 credits)

Spring
- HIST 103 East Asian Civilization 3
- ENGL GEP 3
- ENGL GEP 3
- ANTH 211 Cultural Anthropology (3 credits) SOCY 300 Methodology of Social Research (4 credits) ANTH 400 Anthropology Theory (3 credits) ANTH 480 Anthropological Research Capstone (3 credits)

For additional information and complete requirements: asianstudies.umbc.edu

ANTHROPOLOGY, CULTURAL

Anthropology is the worldwide comparative study of human societies and cultural traditions. The courses emphasize a cross-cultural understanding of human social organization and behavior. The department offers a B.A. (at least 31 credits) and a minor (at least 18 credits) in Cultural Anthropology. The cultural anthropology major requires that the student complete four core courses, totaling 12 credits.

ANTH 211 Cultural Anthropology (3 credits) SOCY 300 Methodology of Social Research (4 credits) ANTH 400 Anthropology Theory (3 credits) ANTH 480 Anthropological Research Capstone (3 credits)

In addition, the major requires six elective courses (18 credits), of which four must be selected from anthropology and two from either additional sociology or anthropology courses. At least 12 of these 18 elective credits must be 300 level or above. Each course taken in fulfillment of the cultural anthropology major must have a grade of “C” or better (no Pass/Fail) and at least 16 credits must be earned in courses at UMBC.

A typical schedule for a new student majoring in cultural anthropology:

Fall
- ANTH 101/102 3
- ENGL GEP 3
- ENGL GEP 3
- ANTH 211/211 3

Spring
- HIST 103 East Asian Civilization 3
- ENGL GEP 3
- ENGL GEP 3
- ANTH 211/211 3

For additional information and complete requirements: anthropologystudies.umbc.edu

BIOLOGICAL SCIENCES

The department offers a B.S. and a B.A. in Biological Sciences, a B.S. in Biochemistry and Molecular Biology (jointly with the Department of Chemistry and Biochemistry), and a B.S. in Bioinformatics and Computational Biology. The department also offers minors in biological sciences, bioinformatics and computational biology, and quantitative biology. Additional information about these degree programs, research opportunities, and upcoming events can be found on the biological sciences department website, biology.umbc.edu.

Students with fewer than 30 earned credits are typically advised by life science advisors from the College of Natural and Mathematical Sciences. Students with more than 30 earned credits are assigned to faculty members for advising. These assignments are completed before advanced registration for the next semester begins, and are communicated to the students through UMBC email and postings at the departmental website.

For additional information and complete requirements: biology.umbc.edu

BIOLOGY EDUCATION

Students pursuing the BIDE degree take the regular of the biological sciences B.A. degree (above) with additional education department courses in later years. Students wishing to fulfill the BIDE curriculum in four years are strongly encouraged to start with BIOD 141 in their first semester, assuming they meet the MATH prerequisite.

For additional information and complete requirements: biology.umbc.edu

NEW STUDENT ORIENTATION AND ADVISING GUIDE
DEPARTMENTAL INFORMATION

BIOINFORMATICS AND COMPUTATIONAL BIOLOGY

The major in bioinformatics is best considered a preparation for graduate study. Students without a solid foundation in biology, chemistry, mathematics, and computer programming are likely to struggle in a bioinformatics program. Students must meet the requirements that in turn, set a gateway requirements that students must meet or exceed in order to continue on with their academic programs. The gateway requirements for the B.B. in Bioinformatics are as follows:

• A GPA of 3.0, with no grade lower than a “C” in:
  * BIOL 141 Foundations of Biology I, BIOL 302* Molecular and General Genetics, CHEM 101 Principles of Chemistry I, CHEM 102 Principles of Chemistry II, MATH 151 Calculus and Analytic Geometry I, UMBC 201 Computer Science I for Majors

The gateway courses may be repeated in order to meet in full the gateway requirements. However, the grades from both attempts will be used in calculating the gateway GPA.

A minimum of three of the above courses must be completed at UMBC. Students with more than three of the gateway courses already complete at the time of entry to UMBC may petition the bioinformatics & computational biology program committee for permission to continue in the program. Selection of courses depends on the student’s previous programming experience and the results of the math placement exam.

• BIOL 142 is an additional prerequisite for BIOL 302, and is a requirement for the bioinformatics & computational biology major, but it is not used in the calculation of the bioinformatics gateway GPA.

For additional information and complete requirements: biology.umbc.edu

BUSINESS TECHNOLOGY ADMINISTRATION

The Department of Information Systems teaches students how to design, build, and manage computer systems and to be knowledgeable of the issue that students take courses in such disciplines as mathematics, computer science, computer programming, management, statistics, economics, and business writing, as well as specific courses in computer information system analysis, design, construction, and management.

The B.B. in Business Technology Administration is designed for students who wish to be able to apply IT skills, especially office systems application, in business and organizational settings. Graduates from the B.B. program will find their end user computer skills applicable to many positions in business and government. Because both freshmen and transfer students enter UMBC with a variety of coursework backgrounds, there is no one recommended course list for the first semester. Students will meet with a department advisor at Orientation to craft the first semester schedule ideal for them. Students are strongly encouraged to contact a department advisor with any questions.

A typical schedule for a new student majoring in business technology administration (BTA):

For additional information and complete requirements: business.umbc.edu
NEW STUDENT ORIENTATION AND ADVISING GUIDE

DEPARTMENTAL INFORMATION

MATH 152 Calculus and Analytic Geometry II  4
Spring  Credits

Credits 15
IS 125 Information Systems Logic and Structured Design  3
ECON 120 Principles of Microeconomics (SS GEP)  3
MATH 151 Applied Calculus  4
MGMT 210 The Practice of Management  3
SS GEP 3

Advising Coordinator: Richard Sponaugle
spona@umbc.edu 410-455-1850

For additional information and complete requirements:
- Chemistry and Biochemistry
- Computer Science
- Economics

CHEMISTRY AND BIOCHEMISTRY

The department offers four major programs: a B.S. in Chemistry, a rigorous program certified by the American Chemical Society; a B.A. in Chemistry, which provides the option of an increased number of electives so the student may combine a solid background in chemistry with other areas of interest; a B.A. in Chemistry Education, which provides students the opportunity to teach at the middle and high school level; and a B.S. in Biochemistry and Molecular Biology (jointly with the Department of Biological Sciences). Both B.S./M.S. in Chemistry and a minor in chemistry are available.

Students with fewer than 30 earned credits are typically advised by life sciences advisors from the College of Natural and Mathematical Sciences. Students with more than 30 earned credits are assigned to faculty advisors. These assignments are completed before advance registration for the next semester begins, and communicated to the students through UMBC email and postings at the departmental main offices. Biochemistry and molecular biology majors with more than 30 credits are assigned to faculty advisors in either the Department of Chemistry and Biochemistry or the Department of Biological Sciences.

CHEMISTRY

For those students eligible to take MATH 151 during the first semester, the following schedule is recommended. Students who must take MATH 150 before taking MATH 151 should substitute MATH 150 for MATH 151 in the first semester. MATH 151 is a prerequisite or a corequisite for PHYS 121.

For those students whose math placement is MATH 151:

Fall
CHEM 101 Principles of Chemistry I  4
MATH 151 Calculus and Analytic Geometry I  4
ENGL GEP 3

Spring
CHEM 102, 103 Principles of Chemistry II and Lab  4
MATH 152 Calculus and Analytic Geometry II  4
PHYS 121 Introductory Physics I  3
GEP 3

CHEMISTRY EDUCATION

The following schedule is recommended for chemistry education majors who qualify to take MATH 151 in their first semester.

Fall
CHEM 101 Principles of Chemistry I  4
MATH 151 Calculus and Analytic Geometry I  4
ENGL GEP 3

Spring
CHEM 102, 103 Principles of Chemistry II and Lab  4
MATH 152 Calculus and Analytic Geometry II  4
PSYC 100 Introduction to Psychology (SS GEP)  3
GEP 3

BOCHEMISTRY AND MOLECULAR BIOLOGY

Biochemistry majors should follow requirements for biological sciences majors, based on their math placement. If the student places into MATH 151, then MATH 152 is recommended in the spring semester. Biochemistry majors and biochemistry and molecular biology majors whose math placement is below MATH 150 may wish to consider taking summer courses in order to ensure timely progress to degree.

Students who have taken some chemistry courses at another college or university should register for the potentially required courses in the sequence of chemistry courses required by UMBC for their major. For example, a student who has completed two semesters of general chemistry with companion laboratories elsewhere should register for CHEM 351 Organic Chemistry (lecture) and CHEM 352 Organic Chemistry (lab) at UMBC.

Department of Chemistry and Biochemistry: 410-455-2491

For additional information and complete requirements:

CHEMISTRY EDUCATION

COMPUTER ENGINEERING

Computer engineering focuses on problems that arise from hardware, software, human-computer interaction, and the integration of software and hardware devices. The computer engineering program provides a practical and theoretical background in computer hardware, software, human-computer interaction, and the design and analysis of computer systems and devices. The computer engineering program has three tracks; electronic systems, communications engineering, and cybersecurity. The department offers a B.S. in Computer Engineering, and a combined B.S./M.S. program (where the M.S. may be in computer engineering, electrical engineering, or computer science).

Students admitted to UMBC who intend to pursue computer science in the College of Engineering and Information Technology are initially admitted to pre-computer science. Full admission to computer science is granted upon completion of the gateway courses and upon review of previous transcripts (if applicable). Students should review the academic policies and requirements of the university and the college, including gateway requirements and repeat policies. For additional information incoming freshmen should visit: advising.coit.umbc.edu/transfer-information.

Pre-computer science students are permitted two attempts to earn the required grade for all courses required for the major. This includes equivalent courses at other institutions and prerequisites courses needed to progress in the major. Students are considered registered for a course if they are enrolled after the end of the schedule adjustment period. A course in which the student receives a grade of “W” (withdrawal) is counted as an attempt. This policy is applicable to transfer courses.

INFORMATION FOR FRESHMEN

Selection of courses is dependent on the student’s math placement.

For those students whose math placement is MATH 150:

Fall
MATH 150 Precalculus  4
ENGL GEP 3
GEP Language 3

Spring
CMSC 201 Computer Science I for Majors  4
MATH 151 Calculus and Analytic Geometry I  4
GEP Language 3

For those students whose math placement is MATH 151:

Fall
CMSC 201 Computer Science I for Majors  4
MATH 151 Calculus and Analytic Geometry I  4
ENGL GEP 3

Spring
CMSC 202 Computer Science II for Majors  4
CMSC 203 Discrete Mathematics  3
CMSC 252 Calculus and Analytic Geometry II  4
GEP Language 4

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For those students whose math placement is MATH 151:

Fall
CMSC 201 Computer Science I for Majors  4
MATH 151 Calculus and Analytic Geometry I  4

Spring
CMSC 202 Computer Science II for Majors  4
CMSC 203 Discrete Mathematics  3
CMSC 252 Calculus and Analytic Geometry II  4

Computer Science Advising:
410-455-3056

For additional information and complete requirements:
- Economics
- Engineering
- Science

ECONOMICS

The department offers a B.A. in Economics and a B.S. in Financial Economics, as well as minors in economics and international economics. Economics and financial economics majors are excluded from both minors. An accelerated B.A./MA in Economics and Economic Policy Analysis and a B.S. in Financial Economics and Economic Policy Analysis are also available. Undergraduate certificates are available in preparation for graduate studies in economics and finance. More information is provided in the Undergraduate Catalog and on the department website: economics.umbc.edu/undergraduate-home.

Students who are interested in economics major or minor should first meet with the advising coordinator. After explaining the principal differences between the B.A./B.S. degree options, counseling will be given and the courses necessary to complete the program will be outlined. Students will be asked to choose a path by their fourth hour office. An effort will be made to assign the same advisor to each student until such time that they graduate.
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EMERGENCY HEALTH SERVICES

The major objective of the program is to prepare students for work in various occupational settings relating to emergency health services. The program stress academic and clinical abilities, interpersonal and leadership skills, and the capacity for appropriate judgment. The department offers a B.S. in Emergency Health Services with two concentrations: management or paramedic. A minor program is also available, and in some cases, a combined B.S.M.S. degree in the management concentration may be available after careful planning with a departmental advisor.

Admission to the management concentration is concurrent with the general admission requirements at UMBC. However, admission to the EHS paramedic concentration is competitive and is based on EMT Basic certification, EMS experience (minimum of 100 prehospital EMS patient contacts), GPA, recommendations, background check, drug testing, and interviews. Additionally, the prehospital care provider must possess the essential attributes that are demanded by the profession, including orientation toward human services and physical abilities. Prospective students are encouraged to review the paramedic concentration website at eh.s.umbc.edu/undergrad/paramedic.

Applications for the paramedic program are submitted in the spring semester of the sophomore year.

A typical schedule for students in each of the two concentrations:

Paramedic Concentration:

Fall
- EHS 200 or 200Y Concepts of Emergency Health Services
- CHEM 123 or CHEM 101
- BIOL 101 or BIOL 141
- EHS 202 Clinical Concepts and Practice I
- EHS 115 Medical Terminology

Credits: 14

Spring
- PSYC 100 Introduction to Psychology
- ENGL 101
- EHS 200 or 200Y Concepts of Emergency Health Services II
- CHEM 124 or CHEM 102L
- CHEM 124 or CHEM 102

Credits: 14

Management Concentration:

Fall
- EHS 200 or 200Y Introduction to Emergency Health Services
- STAT 121 or 350 (MATH GEP)
- EHS 202 Clinical Concepts of Practice
- EHS 115 Medical Terminology

Credits: 14

Spring
- PSYC 100 Introduction to Psychology
- EHS 200 or 200Y Concepts of Emergency Health Services II
- ECON 101 Principles of Microeconomics
- ENGL 101

Credits: 14

Fall Semester Credits
Taking these courses will assist you in moving forward with your degree program.

- MATH 115 Calculus and Analytic Geometry I
- PHYS 121 Introductory Physics I

Credits: 4

Spring Semester Credits
Taking these courses will assist you in moving forward with your degree program.

- MATH 115 Calculus and Analytic Geometry II
- PHYS 121 Introductory Physics II

Credits: 4

Math Placement of Math 106:

Fall
- MATH 110 Algebra and Elementary Functions
- ECON 101 Principles of Microeconomics

Credits: 3

Spring
- MATH 110 Precalculus
- ENGL 102 Principles of Macroeconomics

Credits: 3

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The major in gender, women’s, + sexuality studies consists of 36 credits, divided as follows:

CORE COURSES (15 credits)

GWST 100 Introduction to Gender & Women’s Studies
GWST 200 Studies in Feminist Activism
GWST 300 Methodologies of Gender and Women’s Studies
GWST 480 Theories of Feminism
GWST 495 Colloquium: Research and Activism

ELECTIVE COURSES (21 credits)

12 credits must be spread across the three content areas: History and Public Policy (6 credits) Representations w/in Culture (3 credits) Material, Social and Technological Contexts (3 credits)

The additional nine (9) credits may be from any non-core approved GWST courses, including topics courses (GWST 290, 390, 490).

Six (6) of the 21 elective credits must be designated “range of experience” (RoE) courses, one of which must be from a designated list of courses sponsored by the department.

A list of courses meeting all elective requirements is available at gwst.umbc.edu

A typical schedule for a new student majoring in gender, women’s, + sexuality studies (GWST):

Fall
GWST 100: Introduction to Gender & Women’s Studies
ENGL GEP
3
3
5 non-lab GEP
Elective, second major, minor, and/or GEP course
3
Elective, second major minor, and/or GEP course
3

Spring
GWST Elective
MATH GEP
3

Credits
3

For additional information and complete requirements: gwst.umbc.edu

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B.S. in Environmental Science & Geography:

Fall
GES 110 Physical Geography (S non-lab GEP)
MATH 151 Calculus & Analytic Geometry (MATH GEP)
GES 101 Principles of Chemistry I
SS GEP
AH GEP

Credits
3
3
3
3
3
3

Spring
GES 120 Environmental Science & Conservation
BIOL 141 Foundations of Biology: Cells, Energy & Organisms
CHEM 102 Principles of Chemistry II
ENGL GEP
SS GEP

Credits
3
3
3
3
3

B.A. in Geography & Environmental Studies:

Fall Freshman
GES 102 Human Geography (C GEP)
STAT 121, 351, 355 or 357 (MATH GEP)
ENGL GEP
AH GEP
SS GEP

Credits
3
3
3
3
3
3

Spring Freshman
GES 110 Physical Geography (S non-lab GEP)
SS GEP
AH GEP
C GEP
Elective
3

Advising Contact:
ges@umbc.edu

For additional information and complete requirements: ges.umbc.edu

GLOBAL STUDIES

The global studies B.A. is an interdisciplinary liberal arts and sciences degree. It combines coursework from over 20 departments and programs in the College of Arts, Humanities, and Social Sciences with rigorous foreign language requirements, study abroad, and experiential learning in the form of internships and other extracurricular activities.

Global studies is the academic study of globalization, the processes and interactions that have converted the world into a single interdependent whole. In global studies, the starting point is not any national entity but the processes and interactions that have integrated human life on a global scale. Global studies is built on the acknowledgement that political power, economic influence, and cultural norms are not determined solely within nation states but are also influenced by actors such as international organizations, multinational corporations, transnational and subnational groups, and non-governmental organizations.

Global studies students can organize their studies by selecting one of three tracks: culture, place, and identity; development, health, and the environment; or global governance, human rights, and civil society. Majors are required to take the following courses:

CORE COURSES (9 credits)

GLBL 100 - Introduction to Global Studies
GLBL 300 - Research Methods in Global Studies
GLBL 400 - Approaches to Globalization

GLOBALIZATION COURSES (6 CREDITS)

Students must take 2 courses from the following list:

ANTH 382 - The Anthropology of Globalization
ECON 365 - The Global Economy
GES 363 - World Regions: Contemporary International Issues
GES 435 - Global Patterns of Production and Trade
GES 436 - Global Environmental Change
GES 437 - Women, Gender, and Globalization
HAPB 180 - Global Issues in Health and Disease
HIST 204 - Don’t Buy It: The Global History of Commodities
HIST 205 - Global Terrorism
MCS 334 - Media & Globalization
MLL 305 - Intro to Intercultural Communication
PGI 240/281 - International Relations
PGI/GLBL386 - The Politics of Development
PGI 471 - Globalization and Transitional Justice
PGI 487 - International Political Economy
SDCY 235 - Sociological Perspectives on Globalization

ELECTIVES (21 CREDITS)

Students choose seven (7) from our master list of approved courses. No more than four may be from the same department and at least two areas of the College (arts, humanities, and social sciences) must be represented. The program will designate on the global studies website which courses fall in each area. For a master list of courses approved for global studies, please visit the course index on gwst.umbc.edu

WRITING INTENSIVE COURSES

Students are required to take a writing-intensive (WI) course in addition to the GEP writing intensive requirement. One of the required global studies courses - GLBL 400 Approaches to Globalization - is designated as writing-intensive.

LANGUAGE REQUIREMENT

Students are required to acquire a significant second-language capability, defined as courses or proficiency through the 301-level in a language other than English.

STUDY ABROAD

As part of their B.A. program in global studies, majors are required to participate in an in-depth international study experience. The length of this mandatory international study experience can range from one to two semesters. Majors are required to work with the UMBC Education Abroad Office to arrange their international study plans.

A typical schedule for a new student majoring in global studies:

Fall

Credits

GLBL 100
4
ENGL GEP
3
AH GEP
3
SS GEP
3

Spring

Globalization Course 1
Globalization Course 2
Foreign Language 101 or Elective
Foreign Language 102 or Elective
AH GEP
3
4
3
3
3

Advising Contact:
cast@umbc.edu

For additional information and complete requirements: globalstudies.umbc.edu

HEALTH ADMINISTRATION AND POLICY

The Health administration and policy program (HAPB) is designed for students who plan to seek employment in one of a variety of administrative, policy-related, research-related or health careers. The department offers a B.A. in Health Administration and Policy in one of three tracks: health services administration, health policy or public health administration.

All students must maintain a 2.5 cumulative GPA each semester and have a 2.5 cumulative GPA or above in order to enroll in HAPB 300 and the HAPB internship course (HAPB 470). Each course taken in fulfillment of the HAPB major must have a grade of “C” or better (no Pass/Fail).

Students are encouraged to work closely with an advisor for long range schedule planning because of the large number of credits required for the major. New students who are completing their first semester at UMBC will schedule an appointment prior to registration with the academic advising department. Students can consult with the advising coordinator through the department website at hapb.umbc.edu/undergradadvising

HAPB 100 will fulfill a social science GEP for all tracks. Students interested in the health policy track will take PGI 200 Introduction to Public Administration and ECON 101 Principles of Microeconomics as a social science GEP requirement. The statistics requirement for all HAPB majors, if taken through the mathematics department, will meet a MATH GEP requirement.

A typical schedule for a new student majoring in health administration and policy program (HAPB):

Fall

Credits

HAPB 100 Survey of the U.S. Health Care System (SS GEP)
4
MATH 104 or Elective
3
ENGL GEP
3

Spring

Credits

Foreign Language 101 or Elective
Foreign Language 102 or Elective
AH GEP
3
3
3

Advising Coordinator:
debbie Sanford

For additional information and complete requirements: hapb.umbc.edu

HISTORY

The history major and minor programs enable students to develop an analytical and communication skills and serve to broaden their perspectives on the past. The department offers a B.A. in History, a minor in history, as well as minor programs public history and East Asian history. In addition, a history/social studies education program is available for students seeking certification to teach history/social studies on the secondary level.

The history major and minor programs enable students to develop an analytical and communication skills and serve to broaden their perspectives on the past. The department offers a B.A. in History, a minor in history, as well as minor programs public history and East Asian history. In addition, a history/social studies education program is available for students seeking certification to teach history/social studies on the secondary level.

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The history major and minor programs enable students to develop an analytical and communication skills and serve to broaden their perspectives on the past. The department offers a B.A. in History, a minor in history, as well as minor programs public history and East Asian history. In addition, a history/social studies education program is available for students seeking certification to teach history/social studies on the secondary level.
Within the first two semesters as a history major at UMBC, students should complete:

Fall
HIST 101 or 102 (55 GEPI) 3
ENGL GEP 3
MATH GEP 3
AH GEP 3
Elective 3

Spring
HIST 201, 203, 204, 206, 207 or 209
3 (may count for SS or GEPI)
AH GEP 3
Non-lab GEP 3
C GEP 3
Elective 3

Advising Coordinator: Dr. Marjoleine Kars
kars@umbc.edu
410-455-2322 or 410-455-2312

For additional information and complete requirements: history.umbc.edu

INFORMATION SYSTEMS

The Department of Information Systems teaches students how to design, build, and manage computer systems and to be knowledgeable users of technology. Students take courses in such disciplines as mathematics and statistics, computer programming, management sciences, economics, and technical writing, as well as specific courses in computer information system analysis, design, construction, and management. The B.S. in Information Systems gives students an in-depth technical and conceptual education in computer information systems and allows students to specialize through the choice of elective courses. A minor in information systems is also offered. In addition, qualified students may opt to pursue a B.S./M.S. program, which allows students to begin graduate-level coursework in their senior year. Most graduates from the B.S. program will enter directly into information processing positions in business, government, and the non-profit sector.

Students in the B.S. program will be expected to complete the following gateway before being permitted to move forward to the required 400-level coursework:

• A grade of “C” or higher in both Math 155 Elementary Calculus and IS 147 Introduction to Computer Programming

• A grade of “B” or better in both IS 300 Management Information Systems and IS 310 Software and Hardware Concepts. (For purposes of the gateway, grades of “W” count as an attempt. Only the first two attempts at 155 and 310 will count toward the gateway evaluation.)

Because both freshman and transfer students enter UMBC with a variety of coursework backgrounds, there is no one recommended course list for the first semester. Students will meet with a department member at Orientation to craft the first semester schedule ideal for them. Students are strongly encouraged to contact a department advisor with any questions.

The following is a typical schedule for a new B.S. in Information Systems major:

Fall
COMP 101 or IS 101 3
ENGL GEP 3
AH GEP 3
ECON 101 Principles of Microeconomics 3
C GEP 3

Spring
IS 147 Introduction to Computer Programming 3
ECON 102 Principles of Macroeconomics 3
MATH 155 Applied Calculus 4
MGMT 210 The Practice of Management 3
SS GEP 3

Advising Coordinator: Richard Sponaugle
sponna@umbc.edu
410-455-1580

For additional information and complete requirements: is.umbc.edu

DEPARTMENTAL INFORMATION

MANAGEMENT OF AGING SERVICES

The B.A in Management of Aging Services integrates the study of business, social work, and human aging, preparing graduates with the knowledge base and essential skills for understanding the aging services sector in a broad range of fields including business, healthcare, and technology.

The program prepares students in the new and developing for-profit business, aging services areas of government agencies, for-profit businesses, and nonprofit organizations through an interdisciplinary, professional program that encompasses critical thinking, ethics, creative problem solving, experiential learning, and communication skills. The Erickson School gives students the opportunity to major, minor, or join an accelerated B.A./M.A. program. With endless opportunities in every field, as one American turns 65 every eight seconds, a career in aging just makes sense.

All majors in conjunction with the Shriver Center have developed multiple internship opportunities with private industry, governmental agencies, and non-profit organizations that reflect the varied careers available to students. The purpose of the (required 2 credit) internship are:

• Applying classroom skills and knowledge to real circumstances and constraints
• Engaging with older adults, professionals, regulators, and policy-makers
• Honing skills and performance with supervision and feedback

For additional information and complete requirements: matslab.umbc.edu

Deborah Sterling
sterling@umbc.edu
410-543-5608

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Below is a typical schedule for a new B.A. in Management of Aging Services major:

Fall
AGNG 100: So You Want to Become an Aging Services Worker 3
AGNG 200 Aging People, Policy and Management 3
AH GEP 3
ENGL GEP 3
Elective 3

Spring
AGNG 310 Intro to Policy & Aging Services 3
AGNG 310 Intro to the Management of Aging Services 3
STAT 211 or 213 (MATH GEP) 3
C GEP 3
Elective 3

Advising Coordinator: Deborah Sterling
sterling@umbc.edu
410-543-5608

For additional information and complete requirements: erickson.umbc.edu

PHYS 121 Introductory Physics I (B.S. students) or GEP 3

MATHES

The Department of Mathematics and Statistics offers a B.A. and a B.S. in Mathematics, as well as a minor program in mathematics and biomathematics. (See “STATISTICS” for a description of the major and minor programs in statistics.) Concentrations are offered in graduate study preparation, applied mathematics, optimization and operations research, actuarial science, statistical sciences, and mathematics education. A combined B.S./M.S. program in applied mathematics is also available.

A freshman should take mathematics immediately in the first semester, if possible, and continue with as few interruptions as possible until all mathematics requirements are fulfilled for general education, major, minor and/or certificate programs. Interruptions degrade subsequent performance not only in math courses but also in mathematically dependent courses in other disciplines.

A typical schedule for students majoring in mathematics (assuming initial placement in MATH 151 Calculus and Analytic Geometry I):

Fall
MATH 151 Calculus and Analytic Geometry I 4
ENGL GEP 3
CMSC 201 Computer Science I 3

Spring
MATH 152 Calculus and Analytic Geometry II 4
PHYS 121 Introductory Physics I (B.S. students) 3

Please see the departmental web page under its Programs tab for more detailed four-year pathways with different initial placements, latest advising, and contact information, and more.

Some or all required 100-level courses may be fulfilled by AP credits. In that case, 200-level courses in mathematics should be taken if possible, and continue with as few interruptions as possible until all mathematics requirements are fulfilled for general education, major, minor and/or certificate programs. Interruptions degrade subsequent performance not only in math courses but also in mathematically dependent courses in other disciplines.

For additional information and complete requirements: mcs.umbc.edu

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MEDIA AND COMMUNICATION STUDIES

The B.A. in Media and Communication Studies offers majors a critical and practical understanding of the dynamic and complex changes in communication, culture, and knowledge within a traditional rigorous liberal arts emphasis on reading, writing, and reflection. The program emphasizes critical media literacy, intercultural communication, and new media techniques and technologies. Coursework emphasizes communication skills, a critical understanding of the media, and the use of relevant new technologies is crucial to the education of students entering the communities and workplaces of the 21st century.

A typical schedule for a new student majoring in media and communication studies:

Fall
ENGL GEP 3
MCS 101 Media Literacy (A/H) 3
SS GEP 3
5 non-lab GEP 3
Elective 3

Spring
MATH GEP 3
AH GEP 3
5 lab GEP 3
Elective 3

Advising Coordinator: Samuel Shanes
shanes@umbc.edu
410-455-2041

For additional information and complete requirements: mcs.umbc.edu

MODERN LANGUAGES, LINGUISTICS AND INTERCULTURAL COMMUNICATION

MLLI offers an innovative, multidisciplinary program with a focus on language, literature, society, and culture.

Majors, Minors, and Certificates:

MLLI Major - 4 Options:
• One-language track in French, German, Russian, or Spanish
• Two-language track (first language: any of the above; second language: any of the above, plus Arabic, Chinese, Japanese, or Korean)
• Language and Literary Studies (focusing on any of the above languages as part of a program designed in consultation with a departmental advisor)
• Applied Linguistics

MLLI Minor - 2 Options:
• Language (Arabic, Chinese, French, German, Japanese, Korean, Russian, or Spanish for non-MLLI majors/minors only)
• Applied Linguistics

Certificates:
• Language Studies (Chinese, French, German, Japanese, Korean, Russian, for non-MLLI majors/minors only)
• Intercultural Communication (combined with advanced study of a language)

Hebrew, Hindi, and Wolof are offered through the 202-level.

Majors in MLLI share a common interdisciplinary core of courses taught in English—literature, society, and culture. The B.A. in Media and Communication Studies offers majors a critical and practical understanding of the dynamic and complex changes in communication, culture, and knowledge within a traditional rigorous liberal arts emphasis on reading, writing, and reflection. The program emphasizes critical media literacy, intercultural communication, and new media techniques and technologies. Coursework emphasizes communication skills, a critical understanding of the media, and the use of relevant new technologies is crucial to the education of students entering the communities and workplaces of the 21st century. A typical schedule for a new student majoring in media and communication studies:

Fall
ENGL GEP 3
MCS 101 Media Literacy (A/H) 3
SS GEP 3
5 non-lab GEP 3
Elective 3

Spring
MATH GEP 3
AH GEP 3
5 lab GEP 3
Elective 3

Advising Coordinator: Samuel Shanes
shanes@umbc.edu
410-455-2041

For additional information and complete requirements: mcs.umbc.edu

Majors, Minors, and Certificates:

MLLI Major - 4 Options:
• One-language track in French, German, Russian, or Spanish
• Two-language track (first language: any of the above; second language: any of the above, plus Arabic, Chinese, Japanese, or Korean)
• Language and Literary Studies (focusing on any of the above languages as part of a program designed in consultation with a departmental advisor)
• Applied Linguistics

MLLI Minor - 2 Options:
• Language (Arabic, Chinese, French, German, Japanese, Korean, Russian, or Spanish for non-MLLI majors/minors only)
• Applied Linguistics

Certificates:
• Language Studies (Chinese, French, German, Japanese, Korean, Russian, for non-MLLI majors/minors only)
• Intercultural Communication (combined with advanced study of a language)

Hebrew, Hindi, and Wolof are offered through the 202-level.

Majors in MLLI share a common interdisciplinary core of courses taught in English—literature, society, and culture.
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**MILLI**

MILL 190 is recommended for MILLI majors and required for students following the language and cultural studies track. These courses should be taken within the first two semesters. MILL 190, 191, 230, and 301 can be taken in any order. Students who have declared an MILLI major may be given permission to enroll in MILL 190 even if it is closed. They should attend the first day of class and identify themselves to the instructor.

Placement in language courses (French, German, Russian, and Spanish) is generally determined by previous language study in high school and/or higher education courses. For some languages (Chinese, Japanese, and Korean), placement is also determined on the basis of MILLI-administered placement testing. Faculty in each language area are available to help students determine correct placement. Students who have successfully completed high school AP language courses with a score of 4 should seek advisement for registration in either 200 or 300 level courses. Heritage students and students who otherwise have previous experience in any MILLI language should contact the area coordinator regarding placement. Spanish offers 300-level courses for heritage Spanish learners. See page 9 for more information.

Students planning to major in a language should take a language course at their appropriate placement level immediately in the first semester and should continue with the sequence as few interruptions as possible. See the MILLI Advisement Pathways for four-year degree completion at the MILLI website: mllib.umbc.edu/milli-advisement-pathways.

### Transfer Students

Transfer students should meet as quickly as possible with the coordinator of the area in which their interests lie to plan an efficient program of study.

### Study Abroad

All MILLI students are encouraged to spend a semester or at least a summer studying at an approved university program in a country where the language is spoken. Students work with MILLI advisors and UMBC’s Education Abroad office on their choice of program and are assisted in course selection and credit transfer. Students should discuss study abroad options with their advisor early in their studies.

### 201 Language Graduation Requirement

Please visit the videos here and read through the FAQs mllib.umbc.edu/201-faqs

**Planning to major in MILLI**: A typical schedule for a new student in MILLI:

### Fall Credits

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLLI 10 Language (at appropriate placement level)</td>
<td>3</td>
</tr>
<tr>
<td>LING 290 Intro to Language Structures</td>
<td>3</td>
</tr>
<tr>
<td>(If planning an applied linguistics major)</td>
<td></td>
</tr>
<tr>
<td>ENGL GEP</td>
<td>3</td>
</tr>
<tr>
<td>GEP</td>
<td>3</td>
</tr>
<tr>
<td>Spring Credits</td>
<td>3</td>
</tr>
<tr>
<td>MLLI 191 Language</td>
<td>3</td>
</tr>
<tr>
<td>(Recommended required for students following the language and culture track)</td>
<td></td>
</tr>
<tr>
<td>Language (at appropriate placement level)</td>
<td>3</td>
</tr>
<tr>
<td>Second language (if planning to follow two-language track)</td>
<td>3</td>
</tr>
<tr>
<td>(If planning an applied linguistics major)</td>
<td></td>
</tr>
<tr>
<td>GEP</td>
<td>3</td>
</tr>
<tr>
<td>GEP</td>
<td>3</td>
</tr>
</tbody>
</table>

**Advising Coordinator:** Erin Hogan skhogar@umbc.edu 410-455-121

**Main Office Contacts (FA 463):**

Ms. Carolyn Good
good@umbc.edu
Ms. Fontella Bateman
flateman@umbc.edu

For additional information and complete requirements: mllib.umbc.edu

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**MUSIC**

The Department of Music offers five B.A. degrees: B.A. in Music Composition, B.A. in Music Education (instrumental or choral track), B.A. in Music Performance (instrumental or vocal track), B.A. in Music Technology, and B.A. in Jazz Studies. A music minor is also available. All music courses at the department are open to both majors and non-majors. Students interested in joining a music ensemble should contact the ensemble director for audition information and permission to perform. Information about the music ensembles, visit music.umbc.edu/ensembles.

All students are required to audition for acceptance into the music major. Auditions for the Department of Music are by invitation based upon the submission of pre-screen materials uploaded onto Accept’d, the online application service. The application fee on Accept’d is $30. For details about audition dates and requirements, please visit the music site.

On audition day, besides a performance audition, students may also be asked to complete placement tests in music theory, musicianship, and keyboard skills. These tests have no bearing on the students’ acceptance into the major, but enable the department to properly advise students about courses they should enroll in.

Music majors who place into Theory I should take these courses:

### Fall Credits

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 125 Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 110 Musicianship Lab I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 117 Keyboarding Skills I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 191 Recital Preparation</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 193 Performance Studies</td>
<td>1</td>
</tr>
<tr>
<td>ENGL GEP</td>
<td>3</td>
</tr>
<tr>
<td>Spring Credits</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 128 Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 111 Musicianship Lab I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 117 Keyboarding Skills I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 191 Recital Preparation</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 193 Performance Studies</td>
<td>1</td>
</tr>
<tr>
<td>MATH GEP (based on placement)</td>
<td>4</td>
</tr>
</tbody>
</table>

Music majors who do not place into Theory I should take these courses:

### Fall Credits

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 101 Fund. Music Theory</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 191 Recital Preparation</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 193 Performance Studies</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 230 Musics of the World</td>
<td>1</td>
</tr>
<tr>
<td>ENGL GEP</td>
<td>3</td>
</tr>
<tr>
<td>Spring Credits</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 125 Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 191 Recital Preparation</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 193 Performance Studies</td>
<td>1</td>
</tr>
<tr>
<td>1 general education requirement</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition, students should take the following courses according to their major:

**B.A. in Music Composition:**

### Fall Credits

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 311 Free Composition</td>
<td>1</td>
</tr>
<tr>
<td>Spring Credits</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 322 Composition</td>
<td>3</td>
</tr>
</tbody>
</table>
| B.A. in Music Technology:**

### Fall Credits

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 218 Recording Techniques</td>
<td>3</td>
</tr>
<tr>
<td>Spring Credits</td>
<td>3</td>
</tr>
</tbody>
</table>

For additional information and complete requirements: music.umbc.edu/academics

**PHILOSOPHY**

The Department of Philosophy offers a B.S. in Philosophy and a B.A. in Philosophy Education. In addition, the department offers a combined B.S./M.S. program and minor programs in physics and astrophysics. All freshmen and transfer students are encouraged to contact the physics department at 410-455-2513 for advising before registration.

**B.S. in Physics**

At a minimum, all freshmen who intend to pursue the B.S. in Physics should plan to complete PHYS 121, MATH 151, and MATH 152 by the end of their freshman year. We recommend that physics majors planning for the honors section of PHYS 121, PHYS 122H, MATH 151, and MATH 152 by the end of the freshman year. We also recommend that students complete CHEM 101 and either CMSC 104 or CMSC 201 during their first year.

A typical freshman schedule would be:

### Fall Credits

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 151 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 121 College Physics I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 101 Principles of Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>CMSC 104 Problem Solving and Computer Programming</td>
</tr>
<tr>
<td>OR</td>
<td>CMSC 201 Computer Science I</td>
</tr>
<tr>
<td>ENGL GEP</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>14-15</td>
</tr>
</tbody>
</table>

The Department of Philosophy offers a B.A. degree, including departmental honors to qualifying students, and a minor program. At the core of both the philosophy major and the minor are courses in logic, ancient philosophy, early modern philosophy, ethics and metaphysics, and epistemology. The department also offers a wide variety of elective courses, including Asian Philosophy, Freedom, Determinism, and Responsibility, ‘Philosophy of Biology’ and ‘Philosophy of Language.”

Students who qualify for the Department Honors Program under the supervision of a faculty member. The project results in the production of an honors thesis.

A degree in philosophy prepares students very well for graduate study in the discipline and for the professional study of the law, business, and medicine. The reading, analytical, and written skills that the study of philosophy imparts provide a solid foundation for work in any field that requires rigorous thinking and conceptual skills. A good place to begin to study of philosophy is with any of the following courses:

- PHIL 100 Introduction to Philosophy
- PHIL 146 Critical Thinking
- PHIL 150 Contemporary Moral Issues
- PHIL 152 Introduction to Moral Theory

Students interested in learning more about philosophy should contact the department chair to make an appointment to discuss possible programs of study. Students who have questions about the acceptability of a transfer course for the philosophy major or minor should contact the department chair.

A typical schedule for a new major studying in philosophy:

### Fall Credits

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 163 Diction French</td>
<td>3</td>
</tr>
<tr>
<td>or MUSC 163 Diction German</td>
<td>3</td>
</tr>
</tbody>
</table>

**Advising Coordinator:**

Joseph Szu
jszu@umbc.edu

For additional information and complete requirements: mllib.umbc.edu/students/advising

**PHYSICS**

The Department of Physics offers a B.S. in Physics and a B.A. in Philosophy Education. In addition, the department offers a combined B.S./M.S. program and minor programs in physics and astrophysics. All freshmen and transfer students are encouraged to contact the physics department at 410-455-2513 for advising before registration.

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### Fall Credits

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 151 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 121 College Physics I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 101 Principles of Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td>CMSC 104 Problem Solving and Computer Programming</td>
</tr>
<tr>
<td>OR</td>
<td>CMSC 201 Computer Science I</td>
</tr>
<tr>
<td>ENGL GEP</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>14-15</td>
</tr>
</tbody>
</table>
**NEW STUDENT ORIENTATION AND ADVISING GUIDE**

**DEPARTMENTAL INFORMATION**

**POLITICAL SCIENCE**

Political science is a liberal arts major that helps a student to think more critically about political matters, to better understand what is going on in the world, to make reasoned value-choices about contemporary political issues and to overcome personal alienation from political life. The department offers a B.A. in political science and minor programs in international politics, international legal, policy, political thought, and public administration. For non-majors, the department offers a minor in political science. An undergraduate certificate in public administration and policy is also available.

To graduate with a major in political science, a student must complete a minimum of 36 credits in Political Science with a grade of a "C" or better. As "Core Courses," students must complete POLI 100 and POLI 200 or 301; as "Gateway Courses," students must take 4 courses (12 credits) of 200-level political science classes and as "Upper Level Courses," students must take 6 courses (18 credits), 2 of which must be 400-level classes.

A typical schedule for a new student majoring in political science:

<table>
<thead>
<tr>
<th>Fall Credits</th>
<th>Winter Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 100 American Government &amp; Politics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL GEP</td>
<td>3</td>
</tr>
<tr>
<td>AH GEP</td>
<td>3</td>
</tr>
<tr>
<td>3 non-lab GEP</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
<tr>
<td>SS GEP</td>
<td>3</td>
</tr>
<tr>
<td>AH GEP</td>
<td>3</td>
</tr>
<tr>
<td>Pre-Professional Advising</td>
<td>Advising Coordinator: Andrew Reinle <a href="mailto:polsciadvising@umbc.edu">polsciadvising@umbc.edu</a> 410-455-2063</td>
</tr>
</tbody>
</table>

For additional information and complete requirements: polsci.umbc.edu

**NEW STUDENT ORIENTATION AND ADVISING GUIDE**

**DEPARTMENTAL INFORMATION**

**PSYCHOLOGY**

The Department offers a B.A. and a B.S. in Psychology, as well as a minor program and a certificate program in psychology of the workplace.

Students pursuing a major may also choose a specialty in one of the following areas: biopsychology, developmental psychology, personality, social, and cross-cultural psychology. The Department of Psychology offers a variety of courses for students interested in psychology. All psychology majors must take PSYC 211 The Science and Profession of Psychology or PSYC 309 Psychology: Exploring the Discipline and Careers as well as PSYC 311 Research Methods. Psychology I. PSYC 311 must be taken before any 400-level psychology course.

The B.A. in Psychology consists of 35 credits. Psychology majors choose courses from each of the following domains: learning and cognition; social, personal, and abnormal psychology; biological basis of behavior; developmental; culture, diversity, and context; and applied psychology. Which courses you choose will depend on your interests, whether you have a strong preference for a particular instructor, and whether you wish to continue or enter the field.

A typical schedule for a new student majoring in Psychology:

<table>
<thead>
<tr>
<th>Fall Credits</th>
<th>Winter Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 100 Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ENGL GEP</td>
<td>3</td>
</tr>
<tr>
<td>AH GEP</td>
<td>3</td>
</tr>
<tr>
<td>MATH GEP</td>
<td>3</td>
</tr>
<tr>
<td>SS GEP</td>
<td>3</td>
</tr>
<tr>
<td>SS GEP</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

For additional information and complete requirements: psychology.umbc.edu

**POLITICAL SCIENCE**

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<th>Winter Credits</th>
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<td>POLI 100 American Government &amp; Politics</td>
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</tr>
<tr>
<td>ENGL GEP</td>
<td>3</td>
</tr>
<tr>
<td>AH GEP</td>
<td>3</td>
</tr>
<tr>
<td>3 non-lab GEP</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
<tr>
<td>SS GEP</td>
<td>3</td>
</tr>
<tr>
<td>AH GEP</td>
<td>3</td>
</tr>
<tr>
<td>Pre-Professional Advising</td>
<td>Advising Coordinator: Andrew Reinle <a href="mailto:polsciadvising@umbc.edu">polsciadvising@umbc.edu</a> 410-455-2063</td>
</tr>
</tbody>
</table>

For additional information and complete requirements: polsci.umbc.edu

**NEW STUDENT ORIENTATION AND ADVISING GUIDE**

**DEPARTMENTAL INFORMATION**

**PRE-PROFESSIONAL HEALTH PATHWAYS**

Students entering the health professions must meet the requirements of the professional school to which they wish to apply. Admission to UMBC serves as a critical step for students interested in allied health professions including nursing, pharmacy, physical therapy, physician assistant, dental hygiene, and occupational therapy. The Office for Academic and Pre-Professional Advising, Sherman Hall 224 B-Wing, or call 410-455-2729 to make an advising appointment. More information on these allied health fields is located at advising.umbc.edu/students/allied-health.

The Pre-Medical and Pre-Dental Advising Office is located within the Dean's Suite of the College of Natural and Mathematical Sciences, in University Center 116.
THEATRE

Theatre majors and theatre students should consult the Department of Theatre to inform the department of their intention to major in theatre. Each minor and major is asked to file a contact form with the Department Main Office (RHRB 322) as soon as they declare. Students should consult Professor Abelie (abealie@umbc.edu) before registering for any classes and set up an appointment to discuss their previous coursework and devise a plan of study at UMBC. Additional information for transfer students is provided below.

Degree Programs

The Department of Theatre offers the following degree options:

The Bachelor of Arts (B.A.) in Theatre (concentration theatre studies) is designed for theatre majors interested in multiple areas of theatre practice. Those pursuing the concentration in theatre studies produce traditional theatre and devise new works by serving as directors, dramaturges, designers, performers, and playwrights in an ensemble-based training.

The Bachelor of Arts (B.A.) in Theatre (concentration design & production) is offered to theatre majors who focus on one or more of the following technical disciplines: lighting design, sound design, costume design, costume construction, and production stage management.

The Bachelor of Fine Arts (B.F.A.) in Acting is designed for theatre majors who are interested in an intensive, performance-focused program.

All three degree options are designed to position the student for successful pursuit of graduate study and/or careers in professional theatre. Students interested in a double major with theatre are usually advised to choose a second major in conjunction with the B.A. in Theatre (concentration theatre studies) or a theatre minor.

The theatre minor is ideally suited for someone interested in elements of Theatre that will serve to enhance their studies in another Major Area. The theatre minor is a flexible course of study with four required core courses and open nine-credit menu of Theatre electives, requiring a total of 21 credits.

The Bachelor of Arts in Theatre (Concentration Theatre Studies) and The Bachelor of Fine Arts in Acting

All students entering into the B.A. in Theatre (concentration theatre studies) or wanting to study within the B.F.A. in Acting program enter into the program as B.A. in Theatre (concentration theatre studies) majors and enroll in the department’s first-year core courses as outlined below. During the fall semester, students with a strong interest in acting should take the more intensive THTR 220 Craft of Acting I option. Students with a greater interest in other aspects of theatre can elect to take the THTR 110 Introduction to Acting option.

During the spring semester, students interested in acting or pursuing B.F.A. study should take the THTR 221 Craft of Acting I and THTR 222 Vocal Training for the Actor. Students with a broader interest in theatre can elect to take one or both THTR elective options, depending on their specific interests.

Students interested in a B.F.A. in Acting declare their intent and apply for the program at the end of their freshman year. Transfer students interested in the B.F.A. in Acting should contact the department to discuss placement options.

The B.A. in Theatre (concentration theatre studies) program requires 47 credits of study. The B.F.A. in Acting program requires 44 credits of study. Students must fulfill all UMBC general education requirements (GEP) and university requirements as part of both programs of study.

The theatre degree programs are designed in a “lock-step” manner; it is essential that classes be taken in the sequence outlined below as some classes are not offered every semester. The freshman year program for all B.A. in Theatre (concentration theatre studies) and B.F.A.-interested students is as follows:

**Fall**
- THTR 100 Stagecraft or THTR 104 Costume Construction
- THTR 130 Introduction to Theatre
- THTR 110 Introduction to Acting or THTR 221 Craft of Acting I

**Spring**
- THTR 120 Introduction to Theatre
- THTR 220 Craft of Acting I
- THTR 221 Craft of Acting I
- ENGL 100 or GEP Math
- GEP Elective Social Science

**Fall**
- THTR 100 Stagecraft or THTR 104 Costume Construction
- THTR 120 Introduction to Theatre
- THTR 110 Introduction to Acting or THTR 221 Craft of Acting I

**Spring**
- THTR 120 Introduction to Theatre
- THTR 220 Craft of Acting I
- THTR 230 Costume Design
- ENGL 100 or GEP Math
- GEP Elective Social Science

**Fall**
- THTR 100 Stagecraft
- THTR 104 Costume Construction
- THTR 130 Introduction to Theatre
- THTR 220 Craft of Acting I

**Spring**
- THTR 130 Introduction to Theatre
- THTR 222 Vocal Training for the Actor
- THTR 230 Costume Design
- THTR 233 Costume Design
- THTR 234 Costume Construction

For additional information and complete requirements: theatredocs.umbc.edu
TRANSFER OF CREDITS TO UMBC

Once a degree-seeking student has been admitted and official documentation received, the Registrar's Office evaluates all undergraduate coursework earned at previous institutions and Advanced Placement (AP), College-Level Examination Program (CLEP), or International Baccalaureate (IB) examinations. Two articulation databases are available to assist you in reviewing the transferability of your coursework. If your transfer coursework is coming from a Maryland community college, you may use the online Articulation System (ARTSYS) as a guide to see how it may be applied toward your degree. ARTSYS provides transferability and general education requirement information for students at the initial point of transfer (first degree-seeking enrollment at UMBC). Remember, while you are allowed to take courses off-campus as a current student, once you are enrolled as degree-seeking, only courses listed in the undergraduate catalog with the GEP course attribute will transfer toward general education requirements. For out-of-state and Maryland four-year colleges and universities, you may use the Transfer Evaluation Systems (TES) located on the Registrar's Office website.

Maximum Number of Credits Accepted in Transfer

UMBC will accept a maximum of 60 credits from two-year colleges and a maximum of 90 total transfer credits, which includes AP, IB, and CLEP credit. Students accepted into the Engineering Program (with a completed gateway) will be allowed to transfer a maximum of 65 credits from community colleges. Lastly, UMBC will accept a maximum of 64 credits for students entering with an Associate of Arts in Teaching (AAT) from Maryland community college. The Transfer Services team can provide more details.

Applying Credits to your UMBC Record

A course-by-course evaluation of your previous coursework is conducted by the Registrar's Office and posted to your record. Your transfer credit report (TCR), which is available online via myUMBC, will identify your previous college level coursework and test scores and show how they are transferable toward your degree. Transfer courses are applied as academic credit and the grades are used to satisfy prerequisites (usually a C or higher is required); however, grades are not included in your UMBC grade point average (GPA). Remember: credits transfer, not grades. When appropriate, courses are applied to your general education program and university requirements. Courses may also be applied toward major or minor requirements as well. Applicable courses can satisfy both general and major/minor requirements simultaneously. The degree audit will display coursework and how it is used toward your degree progress. For more information, go to the Transfer Services page of the Registrar's Office website.

New Student Role in the Transfer Evaluation

Based on your review of your initial transfer credit report and degree audit, you may need to provide additional information to complete the transfer process. Here are the most common situations that will require follow-up:

1. There were in-progress courses on the last transcript you submitted: Submit final transcripts from other colleges attended and any score reports from AP, IB, and CLEP to the Registrar's Office. In-progress courses are not posted to the TCR, and therefore, cannot be used for prerequisites or degree requirements.

2. A course has been posted on your TCR incorrectly (e.g. statistics was entered as statics) or completed coursework is not posted: Contact the Registrar's Office so it can be corrected. Create a help (RT) ticket in myUMBC or call the office.

3. There is a notation on the TCR of “More Info Needed”: This means the course title/description did not provide enough information. You will need to provide a detailed syllabus (with a list of topics) accompanied by a “Course Description Review” form (available on the Registrar’s website). Submit the documents to the Registrar's Office or email them to transferservicesteam@umbc.edu with “Course Description Review” in the subject line. Syllabi are often available on the website of your prior institution.

4. You have completed coursework that may be applicable to major or minor requirements and your TCR does not show your transfer course as directly equivalent to a specific UMBC course. For example, General Chemistry I from the University of Tampa is equivalent to CHEM 151, 1s, on your TCR instead of CHEM101. You will need to provide a detailed syllabus (with a list of topics) accompanied by a “Course Description Review” form (available on the Registrar’s website). Submit the documents to the Registrar's Office or email them to transferservicesteam@umbc.edu with “Course Description Review” in the subject line.

5. You have exceeded the transfer credit maximums: Additional credits cannot be added to your record (120 credit requirement, however, the degree audit will reorganize classes and use those that fulfill academic requirements. Credit totals will not increase, but a course above the credit maximum could be used to fulfill a specific degree requirement.

6. You believe you have lost credits:

   Loss of credit is often noted for a lack of direct equivalencies. Instead, loss of credit is actually having a substantial amount of nontransferable on your transfer credit report, low grades notetaking/reading: If your transfer credit report has general education or general electives or even transfer (TRAN) electives, these courses are serving a purpose toward degree completion, even if the purpose is simply increasing your credits toward the graduation requirement. Your degree audit will illustrate how each is used. The following course types are deemed non-transferable:

   • nonacademic (e.g. study skills or cuisine)
   • vocational/professional (e.g. dentistry or HVAC)
   • military (e.g. basic training or radio communication)

7. You have questions about your degree audit:

   If you find your degree audit report is not categorizing your transfer courses in the most beneficial way under the rules, contact your academic advisor to discuss details. If after meeting with your academic advisor, you both identify courses that were not used advantageously you can work with Transfer Services to have your credits adjusted. If there is anything about the processing of your transfer credits you do not understand fully, discuss your questions with your academic advisor. If you remain confused, do not hesitate to ask the Transfer Services team for an explanation.

NEW STUDENT ORIENTATION AND ADVISING GUIDE
DEPARTMENTAL INFORMATION

Advising Coordinator:
Brittney Stephenson
bstephenson@umbc.edu
410-455-2219

For additional information and complete requirements: art.umbc.edu
**NEW STUDENT ORIENTATION AND ADVISING GUIDE**

**ADVANCED PLACEMENT TESTS**

**How to Send Advanced Placement Test Scores to UMBC**

If you did not include UMBC on your list of schools to receive your AP score report at the time you took the exams or if you took the exams several years ago, you can request a supplementary report be sent to UMBC now. Even if you took the exams more than four years ago, the College Board retains your scores in its archives.

Credit will not be awarded for AP unless we receive an official score report directly from the College Board, even if the exam is posted on your transcript from a prior institution. Further, UMBC sets its own standards for awarding AP credit, which may be more or less stringent than those of your prior institution.

The simplest way to request a score report is the online request. The sooner you have your AP results and provide them to UMBC, the better. AP scores are often very important for your placement in courses at UMBC at initial enrollment.

Additional information about AP score reporting is available on the College Board website, apscore.collegeboard.org/scores. To speak to a representative about AP score report questions, call toll free 1-888-225-5427. Be sure to call this number if you are (1) unable to locate your AP ID number and/or (2) you took the tests four or more years ago.

---

### DESCRIPTION CODE QUALIFYING SCORE CREDITS AWARDED COURSE EQUIVALENCY AWARDED

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>CODE</th>
<th>QUALIFYING SCORE</th>
<th>CREDITS AWARDED</th>
<th>COURSE EQUIVALENCY AWARDED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>ARH</td>
<td>5, 4, 3</td>
<td>6</td>
<td>ART 220 and ART 221</td>
</tr>
<tr>
<td>Art Studio: Drawing</td>
<td>STUD</td>
<td>5, 4, 3</td>
<td>3</td>
<td>ART 214</td>
</tr>
<tr>
<td>Art Studio: 2D Design</td>
<td>STUD</td>
<td>5, 4, 3</td>
<td>3</td>
<td>ART lower level elective</td>
</tr>
<tr>
<td>Art Studio: 3D Design</td>
<td>STUD</td>
<td>5, 4, 3</td>
<td>3</td>
<td>ART elective</td>
</tr>
<tr>
<td>Biology*</td>
<td>BY</td>
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<td>BIOL 141 plus BIOL lower level elective with lab</td>
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<tr>
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<tr>
<td>Chinese Language and Culture</td>
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<tr>
<td>Govt &amp; Politics: American</td>
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*Students who are exempt from BIOL 141 should wait until their sophomore year to take BIOL 302 - Molecular and General Genetics; BIOL 301 can be taken during the spring semester of the freshman year.

**Not equivalent to PHYS 122**

### DESCRIPTION CODE QUALIFYING SCORE CREDITS AWARDED COURSE EQUIVALENCY AWARDED

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>CODE</th>
<th>QUALIFYING SCORE</th>
<th>CREDITS AWARDED</th>
<th>COURSE EQUIVALENCY AWARDED</th>
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<tr>
<td>Latin Literature</td>
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<td>Math: Calculus AB</td>
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<td>SPAN 300-level elective</td>
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<td>Statistics</td>
<td>STATS</td>
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<td>STAT 121</td>
</tr>
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</table>
All students are required to meet with their advisors before they can begin registering for the following semester on the web using their UMBC account. If you are declared a major, we recommend that you consult with an academic advisor in your department if you plan to make significant changes. If you are exploring majors, an advisor in the Office for Academic and Pre-Professional Advising (410-455-2729) can assist you by telephone or in person.

Here are some important points about schedule adjustments:

- Students may add classes using myUMBC up through the 10th day of classes of the semester.
- Students may drop classes using myUMBC during the first 10 days of the semester. Classes dropped after that period will be listed on the transcript with a grade of "W". "W" stands for Withdrawn.
- Students may drop individual courses with a "W" during the first ten weeks of the semester.
- Students who stop attending a class without officially dropping the course from their schedules will receive a grade of "F" unless they have withdrawn from the university (withdrawn from all courses).
- Students wishing to withdraw from all courses for which they have registered must do so no later than the last scheduled day of classes prior to final exams. Semester withdrawals completed after the beginning of the semester will be reflected on a student's transcript with a notation of "Semester Withdrawal!"

All dates for add/drop/withdrawal are outlined each semester on the Registrar’s website at registrar.umbc.edu.

CLOSED SECTIONS AND WAITLISTS

All course sections have an enrollment limit specified by the department sponsoring the course. When the enrollment in a section reaches the established limit, the course is considered closed and no additional students are eligible to enroll. However, some closed course sections offer a waitlist. Beginning at advance registration and continuing until a few days after the start of classes, students may place themselves on waitlists for closed sections. The sections will then be auto-enrolled in the section as space becomes available. The first student to join the waitlist will be the first student auto-enrolled in the course. An electronic notification will be sent to the student when they are moved from the waitlist to the course section. A student who does not meet the prerequisites or other enrollment qualifications will not be auto-enrolled in the course, but will be dropped over, allowing the next student to be enrolled.

Students should be careful to avoid wait-listing themselves for courses that close up quickly, as duplicate sections or places would place the student over the maximum number of credit hours for the term. These situations will prevent the student from being enrolled in the waitlisted course even if a seat becomes available.

A student may waitlist for up to 10 credits. Additionally, students may add classes using myUMBC at any time before the course begins, or will use frequently for academic matters are: "Classes and Grades" and myUMBC, and you also receive an email when you have an alert that information that applies specifically to you and requires prompt action. Alerts appear near the top of your screen when you are logged into myUMBC, and you also receive an email when you have an alert that needs to be read and acknowledged. Among other things, UMBC uses alerts to inform you when an authorization has been granted that will allow you to register for a particular course.

WHAT ARE SOME OF THE THINGS I CAN DO USING myUMBC?

After entering myUMBC, you will see several tabs at the top of the page. Clicking on these tabs will navigate you through the various options and services available. The “Top tabs” allow you to access advising, registration and other academic services functions. The two topics you will use frequently for academic matters are: “Classes and Grades” and “Advising and Student Support.”

PROFILE SHARING

You can share your class schedule and grade history with anyone with a myUMBC, Google, or Facebook account. This new feature could be used to share your grades with your family members and your class scheduling with your study group.

Registration for Subsequent Semesters

Once a student has enrolled at UMBC, registration for subsequent semesters will occur during the middle part of each semester. All students are assigned an "earliest registration time" when they are able to begin registering for the following semester on the web using their myUMBC account.

All students are required to meet with their advisors before they can register for courses. After you meet with your advisor, they will enter an electronic "advising clearance" for you in the registration system. If you need help connecting with an advisor, contact the Office for Academic and Pre-Professional Advising at 410-455-2729. Questions about the registration process should be directed to the Registrar’s Office.

Using myUMBC

WHAT IS myUMBC?

myUMBC is your electronic gateway to information, services, records, and online community resources at UMBC. Using myUMBC you can find out what is happening on campus, what you need to take care of today, the hours of the library or the RAC, and so much more. You can participate in lively discussions, join myUMBC "groups" of interest to you, and check your class schedule any time of day or night. From the convenience of any personal computer with Internet access, you can use myUMBC to interact with the campus community. Some myUMBC features can also be accessed from your smartphone or tablet.

HOW DO I ACCESS myUMBC?

You will receive instructions for setting up your myUMBC account as part of the admissions process. Once you have created your account, when you open the myUMBC login page at my.umbc.edu, you’ll be asked to enter your username and password.

Alerts

Alerts are electronic way for UMBC to notify of important information that applies specifically to you and requires prompt action. Alerts appear near the top of your screen when you are logged into myUMBC, and you also receive an email when you have an alert that needs to be read and acknowledged. Among other things, UMBC uses alerts to inform you when an authorization has been granted that will allow you to register for a particular course.

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Profile Sharing

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Register for Classes

Once you have your advising clearance, you can register electronically by choosing the appropriate semester and clicking "search." You use this option the first time you are enrolled for a semester and the add/drop option to modify your schedule once you have already registered. You can also add your name to waitlists.

Student Schedule

You may view your current or future schedules at any time.

Course Information

In this section you can browse the schedule of classes. Choose the semester you would like to view, enter your search criteria and you will see a list of the courses that match your search. You can find out if a particular course is open, how many seats are available, or if the course is closed.

Degree Audit

Review progress toward completion of general education requirements and university graduation requirements. Also review major and minor requirements once you have declared.

Transfer Credit Report

This report lists all the courses reviewed for transfer and the credits awarded.

Grades

Using the links in this section, you can view your grades for a particular semester or your entire unofficial UMBC transcript online. If you need to have an official transcript mailed to yourself or someone else, click on the "request an official transcript mailing" link and complete and submit the online form.
## New Student Orientation and Advising Guide

### Schedule Planning Grid

<table>
<thead>
<tr>
<th>TIME</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
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The Haven at College is the national provider of on-campus treatment services and recovery support that meets college students with substance use and co-occurring disorders where they are. UMBC has partnered with The Haven to bring intensive outpatient programs, innovative harm reduction programs and recovery housing to campus starting Fall 2019 as follows:

**Haven Outpatient Center**
A safe and relatable place for college students to meet, grow and recover from substance use and co-occurring disorders, free of judgment and stigma. This innovative, evidence-based treatment program allows students to maintain an active academic and social life, while addressing possible substance misuse and co-occurring disorders.

**Haven Mentoring and Monitoring Program**
An innovative, customizable harm reduction program that allows students to take a hard and informed look at their substance use patterns. Key components include Peer Mentoring & Support, Weekly Individual Counseling, Drug Testing, Group Support and Parent Communication.

**Haven Recovery Residence**
A peer-led recovery community near campus that provides live-in peer support, weekly sessions with a clinical addiction counselor and weekly drug and alcohol testing. The Haven is an inclusive recovery community welcoming all UMBC students for weekly recovery meetings, recreation and social events. You do not have to enroll in a Haven program to join this community!

Learn more about The Haven at College at thehavenatcollege.com
Call 888.224.2836 or email to info@thehavenatcollege.com

**PROFILE SHARING**
SHARE YOUR GRADES, CLASS SCHEDULE AND OTHER PERSONAL UNIVERSITY DATA SECURELY WITH FAMILY AND FELLOW STUDENTS.

**Grades**
**Schedule**
**Account**
**Finances**

**COMING SOON**
Share your degree plan, degree progress, career engagement and more!
FOR MORE INFORMATION VISIT: umbc.edu/go/proflesharing
SHARE PRIVATELY VIA

myUMBC
UMBC Dining Services
dineoncampus.com/umbc

**Best Value: Savvy 16**
16 meals per week & $105 Flex Dollars. Includes 5 Free Guest Meals

**Best Value: The Ultimate**
Unlimited access to True Grit’s Dining Hall Breakfast, Lunch, & Dinner including meal exchange flexibility in retail & $80 Flex Dollars. Includes 5 Free Guest Meals.

**Student Favorite: The Super Block**
225 meals per semester & $100 Flex Dollars. Includes 5 Free Guest Meals

**Flexibility: Flexible 14**
14 meals per week & $85 Flex Dollars. Includes 5 Free Guest Meals

**Flexible 5**: 5 meals per week & $60 Flex Dollars.

**Mega Block**: 50 meals per semester & $25 Flex Dollars.

**Mini Block**: 25 meals per semester

**Benefits**
- Save on sales tax!
- Save your parking space!
- Free Reward Dollars!
- $ Don’t need cash!

---

**Meal Plan Info**

**FLEX DOLLARS**

Flex dollars are attached to meal plans and are designed to help you cover between meals or late night snacks at various retail locations on campus. Used flex does not carry over from semester to semester but does carry over from Winter Session to Spring Semester.

**FOOD FUNDS**

Food funds can be added to your card at any time. They can only be used at UMBC Dining Services operated venues. They never expire.

**RETRIEVER DOLLARS**

Retriever Dollars can be added to your card anytime. They can be used all over campus and never expire.

**REWARD DOLLARS**

Reward Dollars are an incentive through UMBC Dining Services, where customers who are not required to purchase a meal plan can earn rewards through the purchase and use of a meal plan. Reward Dollars can also be earned through adding food funds as well as adding Retriever Dollars to your card. Dollar’s expire at the end of each semester.

**GUEST PASSES**

These passes can only be used at True Grit’s when a guest or guests accompany the meal plan holder into True Grit’s. Guest passes can not be used by the meal plan holder as "extra meals." Guest passes do not roll over.

---

**Diverse Dining Options**

**Vegan & Vegetarian**

Vegan and Vegetarian options are available at True Grit’s as well as many of our retail locations. Masala, an authentic line of Indian cuisine features vegan and vegetarian options. Additionally, we have vegetarian and vegan options such as the black bean burger sub and veggie wrap at Mondo Subs, veggie taco salad at Salsa Rita’s, garden salads at Chick-fil-A, Wild Greens salad station, an array of vegetarian soups at Au Bon Pain, and much more!

**Allergies**

Here at UMBC Dining we recognize food allergies and will work with you to customize a plan so you can enjoy dining services! At True Grit’s, we feature an Avoiding Gluten station as well as an allergy-friendly fridge at True Grit’s myPantry.

**Halal**

The protein at Wild Greens and 2.Mato (chicken, salmon) are Halal Certified. The Masala station in the Commons is all-Halal, and we feature a Halal chicken cheesesteak at Pollo. Additionally, grab-and-go Halal options are available at our Outtake stores located in the Commons and True Grit’s.

**Kosher Korner**

Our Kosher Korner located in True Grit’s offers students with a variety of Kosher options Monday through Friday for lunch (11am-2pm) and Sunday through Thursday for dinner (4:30pm-8pm). Kosher Korner is Star-K Certified and features catering by Yaffa. There are also grab-and-go Kosher options available at our Outtake stores located in the Commons and True Grit’s.

**Dietitian**

We have a full-time on-campus registered dietitian that is available to answer any questions you may have about your specific dietary needs. They can be contacted by email at umbcdrd@umbc.edu or phone at 443-612-8331.

Chef Tim Dunn is our campus executive chef who can also assist with any questions you may have about dining on campus!
WITH THE HELP OF THE CAREER CENTER!

**SERVICES**
- Career and Major Exploration Counseling
- Job and Internship Coaching
- Individual Appointments and Drop-In Hours
- Resume, Cover Letter and Personal Statement Reviews
- Internship, Co-op and Research Credit and Transcript Notation
- Mock Interviews

**CAREER DEVELOPMENT PROGRAMS**
- Keys to Success Workshops
- Dependable Strengths Workshop
- Internship Success Conference
- Dining Etiquette Dinner
- Senior Success Seminar

**NETWORKING & EMPLOYER EVENTS**
- Career Fairs
- UMBC Connects
- Information Sessions
- On-Campus Interviews
- On The Road: Employer Site Visits
- The Inside Scoop: Career Panels
- Alumni Networking
- See our website for full list of events

**UMBCworks**
UMBCworks is UMBC's online job system. On it you will find thousands of positions of all job types, including on-campus jobs, part-time jobs, internships and full-time positions. You can schedule appointments, post your resume, RSVP for career events, and apply for positions that have On-Campus Interviews.

---

**AS A FRESHMAN, YOU SHOULD:**
- Log into your UMBCworks account to update your profile
- Identify personal interests, abilities and values by taking one of our assessments – FOCUS
- Explore majors and related career paths with a career advisor
- Meet regularly with your academic advisor to discuss academic and career goals
- Ensure AP exam results and official transcripts from prior institutions have been received by UMBC and credit has been accurately applied
- Concentrate on your studies and earning good grades
- Get involved with a campus club or organization that interests them or engage in service learning
- Attend career exploration series and career development events
- Plan early for career-related summer work
- Take advantage of workshops and events (such as The Inside Scoop, and Keys to Success) sponsored by the Career Center

**AS A SOPHOMORE, YOU SHOULD:**
- Begin writing your resume
- Identify interesting occupations and begin conducting informational interviews
- Declare a major and figure out what you want to do with it
- Search on UMBCworks for internship and job shadowing opportunities
- Apply for summer experiences, including internships and co-ops
- Volunteer through The Shriver Center
- Take on leadership roles within your favorite club or organization
- Get to know professors within your major
- Continue meeting with your academic advisor to stay on track
- Meet with a career advisor to develop a career plan
- Explore Study Abroad opportunities and plan for an international experience next year
- Identify personal interests, abilities and values by taking a career assessment
- Network with your peers for future opportunities
- Attend Career Center major-related programs and events such as UMBC Connects, Information Sessions, Career Fairs, The Inside Scoop, and Keys to Success sessions
- Learn about graduate school opportunities

**AS A JUNIOR, YOU SHOULD:**
- Begin preparing for graduate school admission tests
- Discuss career plans with a career advisor to ensure you are on the right track
- Expand your network by connecting with UMBC alumni via our Alumni-Student Networking Group on LinkedIn
- Refine your resume to include all of your college experiences
- Do an internship, co-op or research experience through The Career Center or your department and note it on your transcript
- Attend events sponsored by the Career Center
- Complete a mock interview with a career advisor
- Join a professional organization in your field of study
- Continue to explore personal interests, abilities and values by utilizing the resources on the Career Center’s website
- Continue taking on leadership positions at UMBC
- Continue to meet with an academic advisor to make sure you are on track
- Begin preparing for graduate school admission tests

**AS A SENIOR, YOU SHOULD:**
- Attend Senior Success Seminar early in the Fall semester
- Work with a career advisor to polish your resume and other job search and graduate school documents
- Research graduate and professional schools and take the appropriate admission tests
- Consult with an academic advisor to confirm that you will meet all degree requirements
- Check out the Career Center’s events calendar (at careers.umbc.edu) and seek employment by participating in recruiting and networking events
- Utilize UMBCworks for jobs and networking
- Participate in mock interviews
- Research industries and companies using resources on the Career Center’s website – e.g., Vault
- Officially apply for graduation and ensure all UMBC obligations are satisfied
- Discuss career plans with a career advisor to ensure you on the right track
- Expand your network by connecting with UMBC alumni via our Alumni-Student Networking Group on LinkedIn
- Refine your resume to include all of your college experiences
- Do an internship, co-op or research experience through The Career Center or your department and note it on your transcript
- Attend events sponsored by the Career Center
- Complete a mock interview with a career advisor
- Join a professional organization in your field of study
- Continue to explore personal interests, abilities and values by utilizing the resources on the Career Center’s website
- Continue taking on leadership positions at UMBC
- Continue to meet with an academic advisor to make sure you are on track
- Begin preparing for graduate school admission tests

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Success doesn’t happen over night, so don’t wait until Senior year to start planning for your career!
Claim Your Future

The Academic Success Center provides centralized support services to all undergraduate students at UMBC. The center serves as the hub for three units within the Division of Undergraduate Academic Affairs including Academic Standards and Policy Administration, the Learning Resources Center, and the Office of Academic Advocacy. Through a coordinated approach and an unwavering commitment to student success, the Academic Success Center fosters a welcoming environment that provides a one-stop opportunity through Academic Policy, Academic Resources, and Academic Advocacy for students to achieve their academic goals and claim their future with a UMBC degree.

Academic Policy
- Academic ombuds services
- Admissions interviews involving prior academic misconduct
- Course repeat petitions
- General undergraduate academic policy questions
- Grading method petitions
- Late add petitions
- Non-applicable semester petitions
- Petitions regarding the General Education Program and/or University Requirements
- Petitions regarding undergraduate commencement participation

Academic Resources
- Appointment tutoring
- Drop-in tutoring
- First year interventions/alerts
- Internationally certified tutor training program
- Math and Science Tutoring Center
- Placement testing
- Proficiency-building courses
- Supplemental Instruction
- Peer-Assisted Study Sessions
- Workshops (math, writing, study skills)
- Writing Center

Academic Advocacy
- Coordinated care to connect students to appropriate university resources and services
- Early outreach with students to enhance persistence, progression, and timely degree completion
- Guides for students in navigating institutional policies, processes, and petitions
- Individual student appointments for academic success
- Response to individual student inquiries and faculty/staff referrals to assess and address academic matters that may be barriers to graduation

It is common to feel anxious or concerned about your coursework, social life, or the everyday pressures of being a college student.

COUNSELING CAN HELP.

Free and Confidential Services
- Individual Counseling
- Group Counseling
- Psychiatric Services
- Workshops, Programs, and Trainings
- Assistance with Referrals
- Alcohol and Drug Assessments

Online Screenings & Trainings

kognito.com/maryland
For techniques to talk to a friend you are concerned about or to learn how to recognize signs of distress

counseling.umbc.edu/resources
Confidential self-assessments where you can be contacted anonymously by a provider

Online simulations for Veterans and the LGBTQ community

ULifeline
ULifeline is a secure and confidential self-assessment that screens for thirteen of the most common mental health conditions that college students face.

ISP Interactive Screening Program
ISP is an anonymous online self-check questionnaire that enables a provider to contact you and provide feedback based on your responses.

Contact Information
Phone Number: 410-455-2444
Email: academicsuccess@umbc.edu
URL: academicsuccess.umbc.edu
Location: Sherman Hall, B Wing, Room 345

310-455-2472 | Monday-Friday 8:30am-5:00pm | counseling.umbc.edu | Student Development & Success Center
Located in-between Susquehanna and Chesapeake Hall
CAMPUS CARD USES:
• Campus ID
• RAC Card
• Library Card
• Transit Card
• Meal Card
• Health Services Card
• Laundry Card
• Vending

MAKING DEPOSITS IN PERSON:
• Campus Card Center
• The Commons
• AOK Library
• Student Business Services

[Retriever Dollars Only]

MAKING DEPOSITS ONLINE:
• Login to your myUMBC account
• Click - Guide
• Billing and Personal Finances
• Campus Card
• Deposit Here

RETRIEVER DOLLARS: Money you deposit on your Campus Card through cash-to-card machines, cash or check in person, or credit card online. Spend it anywhere it’s accepted on and off campus. Refunds will be processed at the end of the Academic Year for balances exceeding $15. Use your Retriever Dollars at these participating off campus merchants:
• Papa Johns
• Sorrento’s
• Paul’s Restaurant
• Subway Cafe: Research Park -North

FOOD FUND: Money deposited to your Campus Card via check or online request that is available for use in food venues on campus only.

SUBMIT YOUR CAMPUS CARD PHOTO ONLINE!
Send us your favorite selfie and we’ll print your ID prior to your visit to campus. Just follow these quick steps after logging into your MyUMBC account:

Click on Guide
Billing & Personal Finances
Campus Card
Navigate
Photo Upload

Since its founding in 2006, UMBC’s Erickson School has educated the next generation of leaders and prepared them for promising jobs and careers with a future. These professionals are transforming not only themselves, but their organizations and the marketplace.

LONGEVITY ECONOMY
• Massive emerging market serving adults 50 years and older
• All organizations and businesses will be impacted by an aging consumer

UNDERGRADUATE
• The only undergraduate program in the country fully dedicated to management of aging studies
• Builds a foundation and gives students the knowledge and tools to rise through their organizations

Shady Grove students are eligible to receive a UMBC campus card, too! Special instructions on how to obtain your card can be found at campuscard.umbc.edu/shadygrove or request information by emailing shadygrove@umbc.edu

CONTACT:
Ground Floor University Center
443-612-2273 (CCARD)
campuscard.umbc.edu

RT TICKET:
campuscard.umbc.edu
Go to the ‘Support’ tab
Select ‘Meal Plan Purchases & Adjustments’ or ‘General Inquiries’
Enter information and submit
GET ACTIVE
Open Recreation: Work out in the weight room, fitness studio, cardio balcony, or rent out some equipment and play pick-up!

Fitness and Wellness: Free Clinics, Workshops, Special Events and Group Fitness Classes like Yoga, Zumba, Bootcamp and more!

Club Sports: Over 20 competitive student-run club teams representing UMBC locally, regionally, and nationally against other universities.

Intramural: Play sports against other Retrievers! Join a league with friends or as an individual. Participate in a fun run or weekend tournaments. No experience is necessary!

GET INVOLVED
Earn money as a RAC desk staff, facility staff, lifeguard, group fitness instructor, intramural official or supervisor, club sports paramedic or supervisor. Check online for more details.

GET CONNECTED
recreation.umbc.edu

@UMBCrec • #getactive
The UMBC Bookstore, located in The Commons on Main Street, offers required and recommended textbooks and supplies for classroom use. Bookstore staff make every effort to provide low cost course material options from used texts to rentals to digital. For fast and easy textbook purchasing, use our textbook reservation option available on our website.

The Bookstore also offers textbook buybacks, which occur at the end of each semester.

For Spring 2016 classes, the University and Bookstore embarked upon a new Course Materials Initiative (CMI). The goals of CMI are to provide students as a whole with more affordable course materials, enhance the students’ experience on a common digital platform via Blackboard, and position UMBC to be ahead of the curve with digital content.

For more information, visit Bookstore.umbc.edu/CMI

Your Yum Shoppe offers a wide variety of food options from fresh sandwiches to frozen meals. We have a large ethnic food section, healthy food options and a variety of vegan products. We are the only place on campus to find non-Coca-Cola beverage products. Also available are health and beauty aids, toiletries and other sundries.

With competitive pricing this is truly the convenience store with more!

DIVISION OF INFORMATION TECHNOLOGY

You are the key to cybersecurity

Students are the biggest targets for cyber security threats at UMBC; failing victim to:

SENSITIVE DATA BREACHES
A continuation of phishing where sensitive, protected, or confidential data is given up to an external entity (believe to be a trusted source) resulting in that data being copied, viewed, stolen, or held for ransom.

MALWARE ATTACKS
Students are told (by what is believed to be a trusted entity) to click a link that actually downloads malicious software onto their device.

PHISHING
Use of deception to acquire sensitive information (passwords, credit card numbers, etc.).

ONLINE JOB SCAMS
Frequently target UMBC students in their small, offering a too good to be true job, that scams students out of thousands of dollars.

Stay safe Online and learn how to handle sensitive information!

For more information about phishing, scams, and cybersecurity awareness visit ITSsecurity.umbc.edu. At this website you can also find the latest in UMBC cyber security notices and events. Also be sure to visit the myUMBC group "Be the Key" where you can find informative articles about anything and everything cybersecurity!

To learn more visit itsecurity.umbc.edu, doit.umbc.edu, http://myumbc.edu/groups/bethekey

CyberSecurity: Phising PSA
Essential UMBC accounts to follow

Twitter
- UMBC
- UMBCdining
- UMBCcampuslife
- UMBCathletics
- UMBCbookstore
- UMBCseb
- UMBCcareers
- UMBClibrary

Instagram
- UMBClife
- UMBCdining
- UMBCcampuslife
- UMBCathletics
- UMBCbookstore
- UMBCseb
- UMBCcareers
- reslife.umbc
- umbc_advising

Facebook
- UMBCpage

YouTube
- UMBCtube

#UMBC  #RetrieverNation
What do you need to succeed?

- Individual support
- Advocacy
- Information on gender equity, social justice, LGBTQ issues, and gender-based violence
- Discussion groups for women of color, women in the LGBTQ community, non-traditional women students, women in STEM, and survivors of sexual violence
- Help adjusting to college life as a non-traditional student
- A quiet place to meditate or pray
- A vibrant lounge space that can be your home away from home
- Help accessing and navigating on- and off-campus resources

Summer & Winter Sessions

You need 30 credits a year to graduate in four years!

Summer and winter session courses can help you graduate on time, especially if you can’t take 15 credits in the fall and spring semesters.

Most summer and winter classes meet degree requirements or are general education (GEP) courses.

Incoming new students are eligible to enroll in summer or winter sessions.

**Summer 2019**

- 4, 6, 8 and 12 week sessions
- Session I: May 28 – July 3, 2019
- Session II: July 8 – August 16, 2019

[summer.umbc.edu](http://summer.umbc.edu)

**Winter 2020**

- January 2 - 24, 2020

[winter.umbc.edu](http://winter.umbc.edu)
**Offered Services**

- Acute Illness and Injury Care
- Cold and Flu Care
- Acupuncture
- Immunizations
- Dietitian Services
- Physicals
- Birth Control - including IUD's
- GYN Care
- Drug Dispensary
- Allergy and Flu Shots

**Injury Care**
- Massage Therapy
- Tuberculosis Screenings
- Health Insurance Information
- STI Screenings
- Treatment/Monitoring of Chronic Illnesses and Much More!

Accredited by the
ACCREDITATION ASSOCIATION for AMBULATORY HEALTH CARE, INC.

**Office of Health Promotion**

The Office of Health Promotion hosts campus wide programs run by the Health Promotion staff and trained Peer Health Educators that cover a wide variety of topics including:

- Alcohol and Other Drugs
- Healthy Relationships
- Stress Management
- Nutrition and Exercise
- STI and HIV/AIDS Education
- Sexual Health
- Dating Violence
- Financial Wellness and More!

Follow us on Social Media to stay up to date with Health and Wellness at UMBC:

- [facebook.com/UMBCuhs](http://facebook.com/UMBCuhs)
- [@UMBCuhs](http://twitter.com/UMBCuhs)
- [@UMBCuhs](http://instagram.com/UMBCuhs)

**FINISH15H**

**GRADUATE IN FOUR**

**PLAN**

Meet with your advisor to develop an academic plan.
Visit Academic Pathways for sample four year completion plans.
>> [apps.my.umbc.edu/pathways](http://apps.my.umbc.edu/pathways)

**LEARN**

Finish 15 credits each semester or 30 credits per year.

**SUCCEED**

Graduate in four years and jumpstart your next move!

**BENEFITS**

Reduce overall educational expenses (resulting in $5,700 or more in tuition savings!)
Faster track to employment, graduate school, earning, and saving.

[advising.umbc.edu/finish15](http://advising.umbc.edu/finish15)
Reach together  
Claim your future  
Explore every angle  
Extend beyond

**First-Year Seminars (FYS)**
Experience small group active learning with a professor who is passionate about teaching a three-credit course with a unique topic that meets General Education Program requirements.

Jill Randles jrandles@umbc.edu (410) 455-3715

**Introduction to an Honors University Seminar (IHU)**
Enhance your academic skills as you get to know UMBC through these one-credit seminars offered with introductory courses. These courses have a “Y” attached to them (e.g. Engi 100Y, Anth 100Y).

Laila Shishineh lailams@umbc.edu (410) 455-3737

**Dawg Days: JumpStart**
Jump start your college career at UMBC with a six week summer program. Take Math, English or a General Education Program course to earn 3-6 college credits, learn your way around campus, meet UMBC faculty and staff, and make new friends.

Kristen Coffey kncoffey@umbc.edu (410) 455-1185

**Transfer Student Seminars (TRS)**
They help prepare transfer students for upper level classes, connect students with fellow transfer students and faculty, introduce them to campus resources, and help acclimate them into the intellectual community at UMBC.

Ashley Luster aluster@umbc.edu (410) 455-3293

Reach together  
Claim your future  
Explore every angle  
Extend beyond

**Academic Engagement & Transition Programs**
Open to all new freshman and transfer students
Contact: (410) 455-5752

Planning to Graduate on Time?
The Degree Planner Can Help!

**THE DEGREE PLANNER**
An interactive tool that can assist you in planning your academic career at UMBC!

Access the planner via [myUMBC](advising.umbc.edu/academic-advising/student-resources/degree-donut) to

1. **Select and plan out program requirements** by semester.
2. **Maintain a snapshot of your degree progress through graduation.**

To Learn More Visit
advising.umbc.edu/academic-advising/student-resources/degree-donut
UMBC Post-Transfer Pathways (PTP) Program for Computing & Engineering Majors

- Are you a transfer student from a Maryland community college?
- Are you pursuing a degree in the College of Engineering and Information Technology?
- Do you want to enhance your post-transfer experience at UMBC?

Did you answer YES to any, or all, of the above questions? If so, join the Post-Transfer Pathways (PTP) Program for Computing and Engineering Majors at UMBC!

TRS201: Transfer Student Seminars

Students participating in PTP should enroll a discipline specific, one-credit transfer student seminar (TRS201) for the upcoming semester.

Offerings include:

TRS in Computer Science
Co-Requisite: Students must also enroll in CMSC202 or CMSC203 or CMSC341

TRS in Information Systems
Co-Requisite: Student must also enroll in IS310

TRS in Mechanical Engineering
Co-Requisite: Student must also enroll in ENME204 or ENME217 or ENME220

TRS in Chemical Engineering
Co-Requisite: Student must also enroll in ENCH215

MAJORS

Computer Science
Information Systems
Business Technology Administration

INSTITUTIONAL PARTNERS

Howard Community College
Anne Arundel Community College
Community College of Baltimore County
Prince George's Community College
Montgomery College

Contact Info:
Ashley Luster (Transfer Success Advisor)
aluster@umbc.edu | (410) 455-3293
PTP.UMBC.EDU

TR201: TRANSFER SEMINAR
SUMMER 2019

This course provides support to new transfer students to build skills that will help them be successful in their major. A retroactive one-credit scholarship will be awarded to students achieving a grade of B or better.

Course Offerings Include:

TRS201 - 01 (2375) Chemical Engineering
Monday, 1-2:30PM
Must be enrolled in ENCH 215

TRS201 - 02 (2726) Mechanical Engineering
Wednesday, 2:15-3:45PM
Must be enrolled in ENME 217

Questions:
ptp.umbc.edu

Laila Shishineh
Academic Transition Programs
lailams@umbc.edu
(410) 455-3737

Ashley Luster
College of Engineering & IT
aluster@umbc.edu
(410) 455-3293
Retriever Essentials is here to make sure hunger doesn't disrupt your college success.

Retriever Essentials is UMBC's unique food pantry.

We provide bags of free, nonperishable groceries to any UMBC student.

Bags can be picked up at any of our 6 Food Zone Locations:
- Counseling Center
- Off Campus Student Services
- Honors College
- Residential Life
- Mosaic Center
- Women's Center

Our Save a Swipe program provides free meals at True Grits to students who don't have enough food to eat.

Consider signing up to donate 5 or 10 meals from your meal plan at the beginning of the semester.

Information for donating and the process for receiving meals if you qualify is on our website.

Across the United States large numbers of students are skipping meals to make ends meet.

Retriever Essentials is here to support you through the tough choices at any point during your studies at UMBC.

www.retrieveressentials.umbc.edu

RETRIEVER COURAGE

SPEAK. LISTEN. LEARN. ACT.

It takes a courageous community to make a lasting impact on sexual assault here at UMBC and beyond. Change requires the courage to **SPEAK OUT**, to **LISTEN**, to **LEARN**, and to **TAKE ACTION**. We are grateful for the courage of the community members who have shared their experiences of sexual assault and harassment.

We must fully live our campus values - **INCLUSIVE EXCELLENCE, COLLABORATION, INNOVATION, and IMPACT** - to make UMBC a safer, more caring living, learning, and working environment for all. We commit to reach together and do better because this is urgent work that impacts us all.

courage.umbc.edu
POST - ORIENTATION
RETRIEVER CHECKLIST

DEFINITELY:

☐ Complete Alcoholwise
☐ Submit insurance waivers
☐ Submit your Immunization Forms
☐ Check your UMBC e-mail account
☐ Sign up for E2Campus text alerts

ALSO:

☐ Get your Parking Permit
☐ Verify your Meal Plan
☐ Learn how to do your laundry
☐ Review your billing information through myUMBC
☐ Order your textbooks
☐ Attend Welcome Week Events
☐ Reach out to your roommate if you’re living on campus

WELCOME WEEK 2019

Playfair: August 24
Convocation: August 27
Big Crazy Fun Night: August 27
Men’s Soccer: August 30
Hypnotist: August 30
Big Breakfast and Bingo: August 31

FULL SCHEDULE OF EVENTS
WELCOMEWEEK.UMBC.EDU
UMBC NON-DISCRIMINATION POLICY STATEMENT
The University of Maryland, Baltimore County ("University" or "UMBC") values safety, cultural and ethnic diversity, social responsibility, lifelong learning, equity, and civic engagement. Consistent with these principles, the University does not discriminate in offering equal access to its educational programs and activities or with respect to employment terms and conditions on the basis of a UMBC community member's race, creed, color, religion, sex, gender, pregnancy, ancestry, age, gender identity or expression, national origin, veterans status, marital status, sexual orientation, physical or mental disability, or genetic information. For more information, visit humanrelations.umbc.edu.