MEET YOUR OPAs!

WHAT’S AN OPA?

OPA stands for Orientation Peer Advisor and they will be a few of the first people you meet on campus. OPAs welcome new students and lead many of the Orientation activities that will introduce you to UMBC and your fellow classmates. Look to OPAs as a source of support and information during Orientation, the summer, and throughout the year. Reach out to your OPAs for questions about your first year at UMBC, building your schedule and learning more about campus.
Academic integrity is what kicks in to prevent a student from acting on what they feel pressure to make a deadline, when it is easier to use students receiving them. If you are not doing your own work, you do not know the material if the work is not honest. UMBC confers credits, grades, certificates, and ultimately degrees, that are meant to reflect the effort, knowledge, and capabilities of the students receiving them. If you are not doing your own work, you do not deserve the rewards. This is a simple idea that students can forget when they feel pressure to make a deadline, when it is easier to use the words of an article found on line than express their own ideas in their own words. Even very capable students can fall into this trap. Academic integrity is what kicks in to prevent a student from acting on those thoughts and taking unethical shortcuts.

NEW STUDENT ORIENTATION AND ADVISING GUIDE

PLANNING YOUR EDUCATION

Your academic career at UMBC officially begins at New Student Orientation. This guidebook will provide you with valuable information to make decisions that will lead to success at UMBC and completion of your bachelor's degree. One important decision is the choice of an academic major that reflects your personal and professional goals. You may also consider adding a minor, a certificate, or a pre-professional pathway (such as pre-med or pre-law) to your plan. UMBC's academic departments offer approximately 45 major fields across the Arts and Humanities, Social Sciences, Physical Sciences, Mathematics, and Engineering. You can choose to design your own major through Interdisciplinary Studies. You can also take electives that are for personal growth or to fulfill intellectual curiosity. We encourage you to become familiar with the full range of options in order to design an academic pathway just for you. In addition to this guidebook, you will want to consult additional resources, like the online Undergraduate Catalog, academic department websites, and student handbooks distributed by some departments to their majors.

With this guidebook and the support of your academic advisor, you are ready to begin planning your academic life at UMBC.

ACADEMIC INTEGRITY:

CORE VALUE OF A UNIVERSITY

Joining the university community at UMBC gives you new opportunities and new responsibilities. UMBC has high expectations for your personal integrity, so as you interact with faculty, staff, other students, and visitors, please do so in a way that shows respect for the contributions of all to UMBC life. Civility, honor, and mutual support are all highly valued at UMBC. This means participating courteously in class discussions, being prepared for your study group sessions, and working cooperatively in labs and on group projects. If you have a conflict that prevents you from fulfilling your commitments, please notify those affected as soon as possible.

Academic integrity is a specific type of personal integrity that is vitally important in a university setting. The community of researchers, thinkers, teachers, and learners relies on the academic integrity of all its members in order to function. This means that community members should not only be courteous and mutually helpful, but thoroughly honest about who has contributed what to the advance of knowledge. Scholars build on the work of others and do so by giving credit to those who did the foundational work. Students are obligated to acknowledge which facts and insights were distributed by some departments to their majors.

“By enrolling in this course, each student assumes the responsibilities of an active participant in UMBC’s scholarly community in which everyone’s academic work and behavior are held to the highest standards of honesty. Cheating, fabrication, plagiarism, and helping others to commit these acts are all forms of academic dishonesty, and they are wrong. Academic misconduct could result in disciplinary action that may include, but is not limited to, suspension or dismissal. To read the full Student Academic Conduct Policy, consult the UMBC Your Rent Handbook.”

Failure to uphold these standards constitutes “academic misconduct,” which can result in disciplinary action that may include a transcript notation, suspension or even dismissal from the university. The following are examples of academic misconduct that is not tolerated at UMBC:

- Cheating: Knowingly using or attempting to use unauthorized material, information, or study aids in any academic exercise.
- Fabrication: Intentional and unauthorized falsification or invention of any information or citation in any academic exercise.
- Plagiarism: Knowingly presenting the words or ideas of another as one’s own in any academic exercise, including works of art and computer-generated images.

UMBC’s Student Academic Conduct Policy is the authoritative statement on expectations for student adherence to high standards. You will find the following statement on each of your course syllabi:

UMBC Statement of Values for Student Academic Integrity

You will find the following statement on each of your course syllabi:

Why and when should I see my academic advisor? Your academic advisor can assist you in:

- Making academic and career choices
- Selecting courses
- Reviewing degree and major requirements
- Understanding university policies
- Developing strategies to improve your academic performance
- Preparing to apply for graduate or professional programs

You will meet with your advisor mid-semester, prior to advance (returning student) registration. This advising meeting is mandatory for all students. You are encouraged to meet with your advisor at other times throughout the semester as issues arise.

What should I ask my academic advisor? In addition to making sure you are on track to fulfill degree requirements, you may also want to seek advice on topics such as:

- How many credits should I take?
- Should I drop or add a course?
- Which concentration or track within the major would be best for me?
- How can I find out more about internship, research, study abroad, graduate school, and career possibilities?
- How do I explore alternatives if I want to consider changing my major?
- Should I pursue a minor, certificate or pre-professional program at UMBC and an advising appointment well before your earliest registration time.
- What help is available if I am experiencing academic difficulties?

Academic Advisor Responsibilities

- Serve as a resource on academic matters.
- Provide accurate information about university programs, policies, and academic requirements.
- Assist students in developing a long-term academic plan.
- Assist students in identifying personal, academic, and professional values and interests.
- Offer strategies for overcoming academic difficulty, when needed.

Student Advisor Responsibilities

- Stay informed by reading academic policies, procedures, and other information in the catalog, schedule of classes, and departmental documents associated with your program.
- Respond to advising appointment requests before add/drop.
- Prepare for your advising appointment by reviewing degree progress on the degree audit on line, following through on actions planned at prior advising sessions, and bringing a list of topics and questions.
- Develop academic and career goals, modify them as needed, and accept full responsibility for your academic choices.

What happens if I do not see an advisor? If you do not meet with your advisor to plan your schedule, you will not be able to register for the upcoming semester. In addition, you risk not obtaining accurate information for academic planning and you miss out on all the other benefits of a strong relationship with an academic advisor.
UMBC Extra Credit

Once you begin classes at UMBC, you will start receiving periodic emails from “UMBC Extra Credit.” The purpose of these communications is to encourage undergraduates to pursue opportunities that will help them make the most of their college experience. The emails you receive are keyed to your year in college: freshman, sophomore, junior, or senior. Extra Credit will give you tips for finding internships and research opportunities, building financial savvy, evaluating potential grad schools, and developing mentor relationships. You can join the UMBC Extra Credit “group” on myUMBC to have even more direct access to the rich content on the site.

ACADEMIC SUPPORT

The transition to UMBC will be different for each student, and you may find that you need some extra support as you adjust to academic life on campus. That is okay! The following offices and resources are in place to help you achieve academic success at UMBC:

Learning Resources Center

The Learning Resources Center (LRC) is UMBC’s comprehensive academic support department. We provide experiences that serve as catalysts for learning. The LRC is dedicated to assisting students to become independent learners. Students use LRC services to help fulfill their goals at all stages in their academic careers. The LRC collaborates on campus. That is okay! The following offices and resources are in place to help you achieve academic success at UMBC.

Student Disability Services

The Office of Student Disability Services (SDS) coordinates accommodations to ensure all campus programs and services are accessible to enrolled UMBC students with disabilities. The goals of SDS are to provide a welcoming, encouraging, and empowering environment for students with disabilities; to provide accommodations that allow for equal access and inclusion; to increase retention and graduation rates for students with disabilities; and to foster an institutional climate supportive of success where students with disabilities are recognized for their abilities. Reasonable accommodations are coordinated for students with documented disabilities who request and are eligible for services under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. Examples of services for students with disabilities may include: alternate format tests, proctored exams, assistive technology, note-taking assistance, and sign language interpreters. To begin the registration process, please go to the SDS website under the “Requesting Accommodations” heading for instructions.

More Academic Resources

Below are some additional resources that will help keep you prepared and ensure a successful semester.

Professor Office Hours

All professors at UMBC are required to set aside time to meet with students enrolled in their classes. Usually professors announce their office hours in class and include them on the course syllabus. Use this opportunity to meet your professors and make sure they know who you are. Come with any questions about the last lecture, your readings, or an assignment that you might be confused about. Building a rapport and staying in touch with your professors is important if there is ever a time that you need to miss a class or hand in an assignment late. Before exams, professors will often host special review sessions. Attend these if you can. Throughout the semester, whether you are facing crunch time before midterms or just want to brainstorm for a group project, forming a study group with other people in your class can be a great aid. Using Blackboard, you can email all of the students in your class to arrange a study group in the library or Retrieving Learning Center. In large courses, also talk to your Teaching Assistants (TA’s) to see if they will help you organize group study.

NEW STUDENT ORIENTATION AND ADVISING GUIDE

Resources for ESL Students

If you are a non-native English speaker having trouble in your courses, the English Language Institute (ELI) is here to help you succeed. Sign up for English coursework, group study time, or part-time study. The ELI also seeks native English speaking conversation partners to help international students develop English fluency. To find out more about the ELI and its programs, visit eli.umbc.edu.

Departmental Resources

Academic departments at UMBC also provide resources for students. In addition to academic advising, departments often organize social events for students to build connections. Some departments also hire their own tutors to provide additional help for anyone who needs it. Get in touch with your professors and the department Council of Majors (COM) to stay informed about these opportunities. Some departments also have academic honor societies that may help you find students to study with or serve as informal tutors.

SPECIAL OPPORTUNITIES TO EXPLORE IN YOUR FIRST YEAR AT UMBC

Transitioning into the UMBC academic community means that you are entering a research university, an environment that differs significantly from high school or a community college. What you will encounter are:

• Classes filled with talented students taught by instructors with high standards and expectations related to learning and research.
• Opportunities to get to know faculty members and connect with your peers around a shared interest by participating in activities inside and outside the classroom.
• Opportunities to develop the skills that you are motivated and focused on the goal of completing a degree. This is accomplished by assuming responsibility for your success by actively participating in your classes and taking advantage of support resources.

UMBC offers key opportunities that can enhance your experiences at UMBC and assist you in your transition to the university, including First-Year Seminars (FYS), First-Year Success Courses: Introduction to an Honors University (IHU), Transfer Student Seminars, and the Collegiate Success Institute @UMBC. Some of these programs carry academic credit while others are meant to provide students with opportunities to interact with faculty, staff and students in a less formal setting.
II. GENERAL EDUCATION

I. YOUR MAJOR
Your major is the part of your degree in which you specialize and develop the most in-depth mastery of knowledge and skills. Key points about majors include:

• Majors vary from 30 to more than 80 credits. When you choose your major, you may be committing to complete 12 courses or twice that number.
• How much room you have to take optional extra and electives will depend on your choice of major.
• UMBC strongly encourages students to declare a major by the time they’ve reached 45 credits, which is mid-way through the sophomore year. However, students who choose majors with many required courses need to declare earlier if they want to complete their bachelor’s degree in four years.
• Pre-professional interests are not majors. In addition to a pre-professional pathway, you’ll need to select an academic major.
• The Interdisciplinary Studies program at UMBC allows students to design their own majors.

II. GENERAL EDUCATION
The second part of your UMBC degree (and usually the second largest number of credits after the major) is General Education. Key points about the general education program include:

• The purpose of the GEP is to provide every UMBC student with broad exposure to a variety of academic disciplines, including the Sciences, Mathematics, Foreign Language, Arts and Humanities, and Social Sciences. The GEP also ensures that every student has college-level skills in writing and mathematics.
• The GEP is the heart of UMBC’s commitment to a “liberal arts” foundation for every student. Liberal arts graduates are known for flexibility, problem-solving, communication and interpersonal skills, and many other “generalist” qualities valued in society and by employers.
• Another goal of the GEP is to make sure that all UMBC students have an opportunity to learn about other societies and cultures. This is an asset to our graduates as they go out into a world in which they are expected to be effective global citizens.
• Only courses that have been approved for GEP may be applied to the GEP requirements. GEP-approved courses are appropriate for the general student and not overly specialized or applied.

• Some majors offer “tracks” or “concentrations” or “emphasis areas.” Sometimes students are required to select a track, while in other departments these are optional.
• Students who have not yet declared a major carry the designation “UGST” (for Undergraduate Studies) and are considered exploratory. UGST students are strongly encouraged to use their general education courses as a way to explore potential major fields.

III. UNIVERSITY REQUIREMENTS
The third component of your UMBC degree is made up of an assortment of requirements UMBC has specified as necessary for all graduates. Sometimes referred to as “graduation requirements,” they are:

1. 120 academic credits (which includes transfer and AP, IB, and CLEP credits awarded)
2. 45 credits in “upper level” courses (courses at the 300 or 400 level usually taken by juniors or seniors)
3. 30 credits “in residence” at UMBC, with at least 15 of those credits in upper level courses
4. Two Physical Education activity courses
5. One “Writing Intensive” course (with WI designation)
6. Good academic standing: a cumulative Grade Point Average of 2.00 or higher

IV. OPTIONS AND ELECTIVES
Although this fourth component of your degree is technically “optional,” most students do take some courses that do not “count” for their major or for a general education category. These options include:

• Minors – Typically a minor requires about half as many courses and credits as a major. Some minors are interdisciplinary, such as the minor in Entrepreneurship and Innovation. Some students pursue more than one minor.
• Certificates – A set of courses that demonstrate knowledge and skill in a particular topic area, often more pre-professional in nature than minors. For example, UMBC offers a number of certificates in financial and information systems fields.
• Second majors – An option sometimes undertaken by students who have a hard time choosing just one major. Some majors fit together nicely, like Physics and Mathematics. Other students try non-traditional combinations like Political Science and Dance.

YOUR DEGREE AUDIT
More detailed information about the requirements associated with your degree program and your progress is available to you at all times in your degree audit online. After logging into your myUMBC account at my.umbc.edu, click on “Advise and Student Support” (under the Guide tab) to find this useful summary.

BUILDING YOUR SCHEDULE
The next several sections of this guidebook contain more detail about the GEP program, a list of GEP-approved courses, a list of all majors available at UMBC, and information and sample first-year schedules from all of the academic departments. These are the basic materials you will need to develop your plan for the upcoming semester and your long-term academic plan, working with your academic advisor.

Here are some key points to keep in mind as you begin to make your initial course selections. These points are to review with your academic advisor.

Courses already completed
If you have completed prior college work or have AP, IB, or CLEP test credit, begin by checking your Transfer Credit Report and your Degree Audit in myUMBC at my.umbc.edu. This report shows how many credits you have already been awarded by UMBC and what requirements you may have already met. Also consider courses you may currently have in progress at another institution that you would like to transfer to UMBC.

Placement levels
Review your Advising Profile in myUMBC to see your initial placement level in foreign language, math, and English composition. You may also see that developmental or skills courses have been recommended, such as LRC 106 Introduction to College Reading.

Course load
Since UMBC courses tend to be demanding—almost always more demanding than high school courses or community college courses in the same subject areas—we generally recommend that entering full-time students enroll in no more than 16 credits (usually five courses). Looking longer-term, 15 credits per semester is a good target, since 8 semesters x 15 credits = 120 credits, the minimum needed to graduate. Full-time enrollment means living in campus housing, and scholarships/financial aid is 12 or more credits. Full-time enrollment may be relevant for some other purposes outside UMBC, such as health insurance, car insurance, and certain government benefit programs.

Balancing course load with other commitments
You should plan to study at least two to three hours per week for every credit you are taking. Thus a 15-credit schedule would involve at least 30 and up to 45 hours per week devoted to reading, studying, completing projects and papers, and reviewing notes. When establishing your coursework load, you’ll need to consider additional schedule commitments, including work, family obligations, leadership positions on campus, etc. For example, a job of 10 hours per week is roughly the same as taking another three credit course.

NEW STUDENT ORIENTATION AND ADVISING GUIDE
A. GRADUATION REQUIREMENTS:

1. 120 academic credits—not including institutional credits. At least 30 academic credits must be completed “in residence” at UMBC, with at least 15 of those credits in upper level courses numbered at the 300 or 400 level.

2. A minimum cumulative UMBC grade point average of 2.00.

3. One course with the writing intensive "WI" designation:

4. Two physical education courses:
   (unless exempted based on a qualified physical disability or a military veteran).
   This PE credit does not count toward the 120 credits required for graduation.

5. Completion of UMBC’s general education program, outlined below.

6. 45 credits of upper-level courses numbered at the 300 or 400 level.

7. Completion of an academic major offered by UMBC.

B. GENERAL EDUCATION PROGRAM:

All areas listed below must be completed as specified.

1. ENGLISH COMPOSITION: Completion of English 100 or an equivalent course.
   a. Students are expected to complete the English Composition requirement within their first 30 credits of enrollment at UMBC.

2. ARTS/HUMANITIES: Three courses with “AH” designation; courses must come from at least two different academic disciplines.
   a. [ ]
   b. [ ]
   c. [ ]

3. SOCIAL SCIENCES: Three courses with “SS” designation; courses must come from at least two different academic disciplines.
   Sociology and anthropology are considered the same discipline.
   a. [ ]
   b. [ ]
   c. [ ]

4. MATHEMATICS: One course in mathematics or statistics with the “M” designation.
   a. [ ]

5. SCIENCES: Two courses with the “S” designation. At least one science course must include a laboratory component, either as an integral part of the course or as a separate course with an “L” after the course number.
   a. [ ]
   b. [ ]
   Lab [ ]

6. GLOBAL CULTURES: B.A., B.F.A. students: two courses with the “C” designation. B.S. students: one course with the “C” designation.
   a. [ ]
   b. [ ]

7. LANGUAGE: Completion of a foreign language through the 201 level or demonstrated proficiency at that level.
   201: [ ]
# NEW STUDENT ORIENTATION AND ADVISING GUIDE
## UMBC MATH REQUIREMENTS

<table>
<thead>
<tr>
<th>WHAT?</th>
<th>WHO?</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH110</td>
<td>Students pursuing an AH or C social science area requirement</td>
<td>Minimum grade of “C” on placement exam</td>
</tr>
<tr>
<td>MATH111</td>
<td>Students pursuing a C Humanities requirement</td>
<td>Minimum grade of “C” on placement exam</td>
</tr>
<tr>
<td>MATH112</td>
<td>Students pursuing a C Social Science requirement</td>
<td>Minimum grade of “C” on placement exam</td>
</tr>
</tbody>
</table>

MATH 100 is not a course that satisfies any requirement.

*Students who are interested in a certificate in Natural Sciences (C) or Mathematical Sciences (M) may enroll in MATH 100, however, this course will not count toward the natural sciences or mathematical sciences category.

**The courses listed have been approved by UMBC for use in specific requirement categories as approved by the Department of Mathematics and Statistics.

### NEW STUDENT ORIENTATION AND ADVISING GUIDE

### GEP COURSES

<table>
<thead>
<tr>
<th>Highest language level attained in high school</th>
<th>Meets 201-proficiency requirement</th>
<th>Number of courses to complete requirement (continuing with high language)</th>
<th>Appropriate placement level*</th>
<th>Designated for GEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>yes</td>
<td>none</td>
<td>301</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>yes</td>
<td>none</td>
<td>202</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>yes</td>
<td>none</td>
<td>201</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>yes</td>
<td>102, 201</td>
<td>102</td>
<td></td>
</tr>
<tr>
<td>0-1</td>
<td>no</td>
<td>101, 102, 101</td>
<td>101</td>
<td></td>
</tr>
</tbody>
</table>

*Students should not enroll in language courses below their appropriate placement level without authorization from the Department of Modern Languages, Linguistics, and Intercultural Communication (MILL). For students who have completed level 3 of a language in high school, but who feel unprepared for the 201 course, a 103 review course is available in French and Spanish. Students intending to enroll in 200 or 300 level Latin Languages, Linguistics, and Intercultural Communication (MLLI). For students who have completed level 3 of a language in high school, but who feel unprepared for the 201 course, a 103 review course is available in French and Spanish. Students intending to enroll in 200 or 300 level Latin Languages, Linguistics, and Intercultural Communication (MLLI). For students who have completed level 3 of a language in high school, but who feel unprepared for the 201 course, a 103 review course is available in French and Spanish. Students intending to enroll in 200 or 300 level Latin

### C. ADDITIONAL POLICIES CONCERNING THE GENERAL EDUCATION PROGRAM REQUIREMENTS:

1. All courses used to satisfy the general education program requirements must be completed with a “C” or better. Courses taken on a pass/fail basis may not be used toward general education program requirements.

2. Within the general education program requirements, no one course may be used to satisfy more than one area. Therefore if a course has been approved as “AH” or “C” it may be used to satisfy either one, but not both, of these areas.

3. A cross-listed course may be considered as any one of its assigned disciplines, no matter under which departmental designation the course is taken.

4. No more than two courses from the same discipline may be used to satisfy either the arts/humanities or social sciences area requirements. No more than three courses from the same discipline may be used throughout the general education program requirements, except that three English courses may be used in addition to English composition.

5. Credit earned through AP, IB and CLEP may be used toward general education program requirements when equivalent to a UMBC general education program requirement course. Departmental credit by exam does not apply toward general education program requirements.

6. Only one First-Year Seminar (FYS) course can be used throughout the general education program. In the arts and humanities (AH) or social sciences (SS) areas, if one of the courses applied is an FYS course, then the two remaining courses must come from two different disciplines.

7. Within the graduation requirements for GE students, one Writing Intensive (WI) course must be completed. A course taken to meet the WI requirement must be completed with a grade of “C” or better.

### APPROVED GENERAL EDUCATION PROGRAM (GEP) COURSES

How to Use This List

The list below is a reference for new students and their academic advisors to use in selecting courses to meet General Education and University requirements. A typical new student schedule will include a mix of these courses along with courses in the student’s chosen major.

The courses listed have been approved by UMBC for use in specific requirement categories as approved by the Department of Mathematics and Statistics. For more information on a course of interest to you, contact the academic department offering the course.

Many general education courses are open to all entering students, however, some courses have prerequisites or co-requisites.

The list is designed to help you find a course in a given category, such as Arts and Humanities or Writing Intensive. The categories are arranged in alphabetical order, as follows:

<table>
<thead>
<tr>
<th>Arts and Humanities (AH)</th>
<th>Mathematics and Statistics (M)</th>
<th>Science (S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics and Statistics (M)</td>
<td>Science (S)</td>
<td>Social Science (SS)</td>
</tr>
<tr>
<td>Writing Intensive (WI)</td>
<td>Global Cultures (GC)</td>
<td>Classical World</td>
</tr>
</tbody>
</table>

Within each category, we have grouped the courses by academic department or program offering the course. Within each department, courses are shown in numerical order.
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLST 349</td>
<td>The Sociology of Religion</td>
</tr>
<tr>
<td>RLST 316</td>
<td>Anthropology of Religion</td>
</tr>
<tr>
<td>1917 to the Present</td>
<td></td>
</tr>
<tr>
<td>RLST 274</td>
<td>Contemporary Jewish History:</td>
</tr>
<tr>
<td>RLST 273</td>
<td>History of the Jews in Modern Times</td>
</tr>
<tr>
<td>1917</td>
<td></td>
</tr>
<tr>
<td>SOCY 353</td>
<td>Political Sociology</td>
</tr>
<tr>
<td>SDW 389</td>
<td>Introduction to Social Work, Social Policy, and Social Work</td>
</tr>
<tr>
<td>SDW 387</td>
<td>Controversies, Issues, and Services for Children</td>
</tr>
<tr>
<td>SDW 388</td>
<td>Human Behavior and the Social Environment</td>
</tr>
<tr>
<td>SDW 395</td>
<td>Addictive Behavior Patterns</td>
</tr>
<tr>
<td>SOCY 359</td>
<td>Death and Dying</td>
</tr>
<tr>
<td>SOCY 355</td>
<td>Marriage and the Family</td>
</tr>
<tr>
<td>SOCY 353</td>
<td>Sociology of Education</td>
</tr>
<tr>
<td>SOCY 349</td>
<td>The Sociology of Religion</td>
</tr>
<tr>
<td>SOCY 335</td>
<td>Marriage and the Family</td>
</tr>
<tr>
<td>SOCY 335</td>
<td>The Sociology of Women</td>
</tr>
<tr>
<td>SOCY 330</td>
<td>Social Stratification and Inequality</td>
</tr>
<tr>
<td>SOCY 315</td>
<td>Race and Ethnic Relations</td>
</tr>
<tr>
<td>SOCY 312</td>
<td>The Sociology of Social Class</td>
</tr>
<tr>
<td>PSYC 255</td>
<td>Psychology of the Black Experience</td>
</tr>
<tr>
<td>PSYC 230</td>
<td>Psychology and Culture</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Psychology of Learning</td>
</tr>
<tr>
<td>PSYC 100</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>POLI 387</td>
<td>Women, Gender, and Law</td>
</tr>
<tr>
<td>POLI 386</td>
<td>Political Economy</td>
</tr>
<tr>
<td>POLI 385</td>
<td>American Foreign Policy</td>
</tr>
<tr>
<td>BIOL 414</td>
<td>Adolescent Literature</td>
</tr>
<tr>
<td>SOYW 349</td>
<td>Introduction to Professional Practice</td>
</tr>
<tr>
<td>CMSC 304</td>
<td>Social and Ethnic Issues</td>
</tr>
<tr>
<td>SDW 260</td>
<td>Introduction to Social Work, Social Policy, and Social Work</td>
</tr>
<tr>
<td>SDW 255</td>
<td>Psychology of the Black Experience</td>
</tr>
<tr>
<td>SDW 250</td>
<td>Psychology of the Black Experience</td>
</tr>
<tr>
<td>SDW 245</td>
<td>Psychology of the Black Experience</td>
</tr>
<tr>
<td>SDW 230</td>
<td>Sociology of Religion</td>
</tr>
<tr>
<td>SDW 220</td>
<td>Social and Ethnic Issues</td>
</tr>
<tr>
<td>SDW 215</td>
<td>Anthropology of Science</td>
</tr>
<tr>
<td>SDW 210</td>
<td>Anthropology of Science</td>
</tr>
<tr>
<td>SDW 205</td>
<td>Anthropology of Science</td>
</tr>
<tr>
<td>SDW 200</td>
<td>Social Issues, Social Action</td>
</tr>
<tr>
<td>SDW 195</td>
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NEW STUDENT ORIENTATION AND ADVISING GUIDE
UNIVERSITIES AT SHADY GROVE

UMBC AT THE UNIVERSITIES AT SHADY GROVE

As UMBC-Shady Grove students, Peer Advisory Team (PAT) members help guide you through Orientation and serve as an important resource during your first semester at UMBC-Shady Grove. As a new student, you are paired with a member of the Peer Advisory Team who serves as your “PAT Pal” throughout your first semester as you transition into life at UMBC-Shady Grove. Your PAT Pal will actively reach out to you throughout your first semester at UMBC-Shady Grove and is available to offer support. Please contact your PAT Pal with questions about student life at UMBC-Shady Grove or reach out to just stay “hello.”

We are truly delighted that you have joined the UMBC-Shady Grove community. Congratulations on your achievements and best wishes for a successful and smooth start at UMBC-Shady Grove. We look forward to working with you and getting to know you better!

Best Wishes,
UMBC-SHADY GROVE STAFF

Caitlin Scheidegger, Academic Program Specialist
cschad@umbc.edu, 301-738-6081
Office: III-4157

Caitlin is the primary resource for:
• Student Communications
• Form Processing
• General Requests and Questions
• Financial Aid, Scholarships, and Billing
• Student Activities

Abigail Granger, Coordinator of Undergraduate Recruitment and Retention, cmsgoyer@umbc.edu, 301-738-6281
Office: III-4157

Abby is the primary resource for:
• Undergraduate Admissions
• The Common Application
• Transfer Student Alliance (TSA)
• Advising and Degree Audit concerns

Chelsea Moyer, Assistant Director of Undergraduate Recruitment and Retention, cmoyer@umbc.edu, 301-738-6184 Office: III-4121

Chelsea is the primary resource for:
• Undergraduate Orientation
• Raptor to Retracker (R2R) Transfer Access Program
• Peer Advisory Team (PAT)
• Academic Success
• Satisfactory Academic Program (SAP)

UNDERGRADUATE STUDENT QUICK REFERENCE GUIDE

Academic Advising
All students are advised by an assigned program representative during their time at UMBC-Shady Grove. Prior to enrolling in courses, students must receive “advising clearance” to gain access to enroll in courses. Please review instructions each semester from your Program Director or Advisor for appointment availability and procedures.

Financial Aid
Although there is no formal financial aid office at UMBC-Shady Grove, Caitlin Scheidegger (III-4159) serves as the point of contact for financial aid verifications, form submission, and other questions on-site. Additionally, each student is assigned a financial aid counselor (assigned alphabetically by last name) on main campus who can speak to the details and decisions of your financial aid package. To find your financial aid counselor, visit financialaid.umbc.edu/contact. Also, be sure to visit financialaid.umbc.edu to gain additional insight on making informed and effective decisions about your finances.

Billing
Student Business Services, located on main campus, is the office for all billing related inquiries. After you register for classes, your bill will be generated on the 1st of the next month (beginning January 1st for spring and August 1st for fall) and will be due the 20th of that month. Beginning on the 25th, late fees will be charged to an outstanding balance. To view your bill, go to myUMB>TOPICS>Billing and Personal Finances Payments & Billing. Please note that monthly payment plans are available for spring, fall, and summer semesters.

Campus ID/Card
UMBC-Shady Grove students need to obtain both a UMBC campus card and a USG campus ID. Each serves a unique purpose and aid in the student’s ability to use campus resources at UMBC-Shady Grove. To receive your USG ID, please visit the USG Student Services office on the first floor of Building III. The UMBC Campus Card can be obtained by following instructions provided in your orientation packet. Any questions regarding ID processes for Shady Grove students should be directed to Caitlin Scheidegger at cschad@umbc.edu

Registering for Classes
See page 43 for more information on how to register for classes. Please note that when searching and registering for courses via your myUMBC account, you must filter your search by selecting Shady Grove as the appropriate campus and location.

Textbooks
Textbooks are sold in the Bookstore located on the 1st floor of the Camilla Kendall Academic Center. You can find the current semester textbook listing at shadysgrove.umd.edu/campus-resources/bookstore approximately one month before classes begin.

Your myUMBC Account
myUMBC is your electronic gateway to information, services, records, and online community resources at UMBC. See page 43 for more information about how to sign up for your account.

NEW STUDENT ORIENTATION AND ADVISING GUIDE
UNIVERSITIES AT SHADY GROVE

Student Accommodations
UMBC-Shady Grove works very closely with Student Disability Services on the main campus to provide services for registered students with disabilities. Students with physical or learning disabilities who request accommodation services must register with Student Disability Services as soon as possible. Accommodations are available at shadysgrove.accommodations. Once your application is received and processed, Ashley will work to ensure accommodations are met.

Planning Your Schedule
See page 47 for a worksheet that will help you plan your class schedule.

Office of International Education Services (IES) (international students only)
Counseling on all immigration related matters is conducted through IES. International Students should contact Michelle Messay, massay@umbc.edu as soon as possible. Additionally, IES visits Shady Grove at the beginning of each semester to meet with international students if needed.

Study Abroad
UMBC-Shady Grove students are encouraged to consider studying abroad during their academic career. Each semester, Study Abroad 101 will be held at Shady Grove to showcase the opportunities to study abroad during fall, spring, or summer semesters. Visit studyabroad.umd.edu or email sao@umd.edu for more information.

Student Organizations
Through UMBC-Shady Grove and USG, students have many opportunities to be involved in student organizations. Specifically, UMBC has the History Student Association, Political Science Student Organization, Psychology Student Association, Social Work Student Association, Tau Sigma, and our Peer Advisory Team. USG also offers opportunities to become involved with campus wide organizations and introduce students attending other USG institutions. A listing of all organizations can be found at shadysgrove.umd.edu.

Internships, Research, and Service-Learning Opportunities
By combining classroom study with practical on-the-job experience in an internship or research placement, students can earn academic credit, grasp the link between theory and practice, and learn valuable job-related habits and skills. Service-Learning placements allow students to engage with their communities and connect service with learning. For more information about internship or research opportunities, contact the USG Career and Internships Services Center at 301-738-6338. For more information about service-learning, please refer to shadysgrove.umd.edu/servicelearning.

UMBC Health Services
All students are required to submit a health immunization form during their first semester. If an immunization form is not submitted within a student’s first semester, a hold will be placed on the student’s account. Additionally, students must submit proof of health insurance or enrollment in the University Health Insurance Plan through Aetna by the required deadline. Financial charges may ensue if the required health insurance documentation is not submitted. For more information, contact UMBC University Health Services at umbsc.edu or 410-455-2542.
### Field Degree Minor

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<th>Field</th>
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UNIVERSITY TERMS

Academic Honors (Semester Honors) – Any undergraduate student who earns a letter grade of 3.75 or higher for a semester in which he or she has completed, or received credit for, 30 or more credits will receive “Academic Honors” (transcript notation). Any undergraduate student who earns a GPA of 3.75 through 3.99 will receive a “Dean’s List” notation, while students with a 4.0 GPA receive the “President’s List” notation.

Academic Probation – A status assigned to a student whose cumulative GPA drops below 2.00 and in consecutive semesters if the cumulative GPA remains below 2.00.

Academic Suspension – A status assigned to a student at the end of the third consecutive semester of poor academic performance, in which the cumulative GPA was below 2.00.

Academic Warning – A status assigned to a student if they are in good academic standing (cumulative GPA of 2.00 or higher), but their grades for the semester are not up to the academic standards.

Advance Registration – Continuing UMBC students may register during each semester for the next semester’s courses. Advance registration eligibility dates are assigned based on the number of credits earned.

Audit – Attending a course without receiving academic credit or a grade. A student might do this for self-enrichment or academic exploration.

Classification of Students – Undergraduate students are classified based on total credits earned toward graduation, including credits earned at UMBC plus AP/B/CLEP and transfer credits awarded by UMBC. Any credits earned through Advanced Placement or similar tests are also included in total credits at UMBC. Classifications are: Freshmen, 0-29 credits completed; Sophomores, 30-59 credits completed; Juniors, 60-89 credits completed; Seniors, 90 or more credits completed.

College Scheduler – A web-based planning tool used to assist students course schedule selection. Students using this tool can choose desired courses, set up blocked times for events such as work, study time, and lunch. The tool allows you to choose the college and term and view all courses offered, requirements, faculty and potential career paths.

Combined Section – A course requirement that needs to be completed before entering a subsequent semester.

Corequisite – A course that must be taken at the same time as another course.

Credit by Department Examination – Students who believe they have mastered a content area without taking a course can take exams offered by the College Level Exam Program (CLEP) or, in some cases, examinations developed and administered by academic departments at UMBC. Qualifying scores will result in awarding of academic credit by UMBC or waiver of a required course.

Credit Hour – This is the unit used to measure course credits. Courses generally meet one hour per week for each credit hour.

Cross-listed Courses – A single course offered by more than one department, for instance MLL 190 and ENGL 190. The course material is the same regardless of which department the student is registered under.

Degree Audit – A summary of university, general education, major and minor requirements that displays which courses completed and in progress fulfill each type of requirement and whether the requirement has been “satisfied.” Each student is required to access an individual degree audit through myUMB C under the Guide topic.

Discussion – Many courses meet for a one-hour mandatory discussion class in addition to the three hours per week of lecture. Generally, the discussion hour is a smaller group of students, allowing students to discuss any questions, as well as apply information learned in the lecture.

Electives – Electives are courses you choose to take that do not fulfill the basic requirements of your academic program. For many students, elective credits make up the difference between the number of courses required for your major and general education program and the 120 minimum credits required for graduation.

Excess Credit – In order to enroll in more than 19.5 credits during the fall or spring semester, you must first in excess credits, signed by your major advisor, to the Office for Academic and Pre-Professional Advising.

First Year Intervention Program (FYI) – FYI is designed to identify freshmen and in progress, alert them before the final withdrawl date, and to direct them to resources which will help them succeed.

Full Time/Part Time – Full-time status for undergraduates is defined as 12 or more credits. Part-time status is fewer than 12 credits.

Good Academic Standing – All undergraduates with a cumulative grade point average of 2.0 or higher are considered to be in good academic standing and are academically eligible to return for subsequent semesters.

Grade Point Average (GPA) – UMBC calculates GPA by assigning numerical values to letter grades (A=4 quality points; B=3 quality points; C=2 quality points; D=1 quality point; F=0 quality points). The semester GPA is determined by multiplying the credit value of each course by the quality point value and then summing the quality points. Then, divide total quality points by total credit hours to the semester GPA. The same method is used to compute cumulative GPA.

Pass/Fail Grading – Students may choose this grading option for an academic course after they have earned 30 or more credits at UMBC, or if they are in good academic standing. One academic course per semester may be taken on a pass/fail basis. A grade of “P” is not included in the GPA; however, a grade of “F” is included in the GPA calculation. Courses completed on a pass/fail basis are applicable to major or general education requirements.

Permission Required – Courses designated as “Permission Required” in the schedule of classes require the instructor to grant permission for the student to register for the course. Students allowed to enroll in these courses will be given written permission in the registration system.

Prerequisite – Course requirement that needs to be completed before entering a subsequent semester.

Registration Hold – A hold prohibits a student from registering. An advising hold may be placed on a student’s registration until the student has met with an academic advisor; it may also occur if immunizations are not current, or if the student has a financial obligation to UMBC or other administrative obstacles to future registration.

Repeat Policy – Students may attempt a course two times. The highest grade will be used in calculating the cumulative GPA. A third attempt requires special permission through a petition process.

Teaching Assistant (TA) – The teaching assistant is usually a graduate student who helps the professor in conducting discussion and laboratory sessions as well as grading. The TA usually has office hours during the week when he or she is available to assist students.

Waitlist – When a class you are interested in taking is closed, you can add yourself to the waitlist through the myUMBC registration system. If a seat in the course becomes available, the student who entered the waitlist first will be automatically enrolled in the course. Not all courses offer a waitlist.

Withdraw “W” – Classes dropped after the second week of classes will be recorded on the student’s transcript with a grade of “W.” A grade of “W” has no effect on the GPA, but may have other repercussions, particularly if you are receiving financial aid or scholarships. You may be responsible for a portion of the tuition and fees associated with the course. Please refer to abs.umbc.edu/drop-and-withdraw/ for more details.
NEW STUDENT ORIENTATION AND ADVISING GUIDE

DEPARTMENTAL INFORMATION

ASIAN STUDIES

The Asian Studies program at UMBC includes a major, minor, and certificate that allow you to explore the history, culture, languages and literatures, societies, politics, economics, philosophy, art, and music of Asia. You will use an interdisciplinary approach, taking classes in History, language studies, political science, and a variety of other elective disciplines. The program is designed to prepare you for further study in such areas as advanced academic research, international relations, international business and trade, government service, and international law.

All majors take the two core courses: HIST 103 East Asian Civilization and ASA 100 Introduction to Asian Studies. Students have the option of studying Chinese, Hindi, Indonesian, Japanese or Korean through the 302 level. Electives must be taken in three or more disciplines including Economics, Political Science, Philosophy, Linguistics, History, and Music. Majors are strongly encouraged to study more than one Asian language and to go on a study abroad program. Students must achieve a “C” or better for all courses.

A typical schedule for a new student majoring in Asian Studies:

Fall Credits
ASA 100 Introduction to Asian Studies 3
ENGL GEP 3
MATH GEP 3
MATH 104 or Elective 3

Spring Credits
HIST 103 East Asian Civilization 4
JPN/CHN/RECHN 102 4
3 or 4 GEP 3
ANTH 2XX/3XX 3
Elective 1

For additional information and complete requirements: asiasudies.umbc.edu

BIOL B.S. students whose math placement is MATH 151:

Fall Credits
CHEM 101* Principles of Chemistry I 4
MATH 151 Applied Calculus or MATH 155 Calculus and Analytic Geometry I 4
ENGL GEP 3

Spring Credits
MATH 150 Precalculus or MATH 155 Applied Calculus 4
ENGL GEP 3
AM 232 3

For students whose math placement is MATH 150/155:

Fall Credits
CHEM 101* Principles of Chemistry I 4
MATH 150 Precalculus or MATH 155 Applied Calculus 4
ENGL GEP 3

Spring Credits
MATH 106 Algebra and Elementary Functions 3
ENGL GEP 3

* CHEM 101 should be started in the first or second semester in order for a student to make satisfactory progress in both Biology and Chemistry coursework.

Students who receive AP or IB credit toward introductory science courses may be advised to re-take one or more of these courses, depending on their declared major and/or future career/educational plans (e.g., medical school, doctoral program, etc.).

For additional information and complete requirements: biology.umbc.edu

BUSINESS TECHNOLOGY ADMINISTRATION

The Department of Information Systems teaches students how to design, build and manage computer systems and to be knowledgeable users of them. Students take courses in such disciplines as management information systems, statistics, computer programming, management sciences, economics and technology, as well as specific courses in computing/Information system analysis, design, construction, and management.

The B.A. in Business Technology Administration is designed for students who want to be able to apply IT skills, especially office systems applications, in business and organizational settings. Graduates from the B.A. program will find their end user computer skills applicable to many positions in business and industry.

Because both freshman and transfer students entering UMBC, with a variety of coursework backgrounds, there is no one recommended course list for the freshman year. Students will meet with a department member at orientation to craft the first semester schedule ideal for them. Students are strongly encouraged to contact a department advisor with any questions.

A typical schedule for a new student majoring in Business Technology Administration (BA):

Fall Credits
COMP 101 or 105 4
ECON 101 Principles of Microeconomics (SS GEP) 3
ENGL GEP 3
AH GEP 3
C GEP 3
### NEW STUDENT ORIENTATION AND ADVISING GUIDE

#### DEPARTMENTAL INFORMATION

**CHEMISTRY AND BIOCHEMISTRY**

The department offers four major programs: a B.S. in Chemistry, a rigorous program certified by the American Chemical Society; a B.A. in Chemistry, which provides the option of an increased number of electives so the student may combine a solid background in chemistry with other areas of interest; a B.A. in Chemistry Education, which provides students with the certification to teach at the middle and high school level; and a B.S. in Biochemistry and Molecular Biology (jointly with the Department of Biological Sciences). Both B.S./M.S. in Chemistry and a minor in chemistry are available.

Students with fewer than 30 earned credits are typically advised by Life Sciences Advisors from the College of Natural and Mathematical Sciences. Students with more than 30 earned credits are advised to faculty advisors. These assignments are completed before admission to registration for the next semester begins, and communicated to the students through UMBC email and postings at the departmental main offices. Biochemistry and Molecular Biology majors with more than 30 credits are assigned to faculty advisors in either the Department of Chemistry and Biochemistry or the Department of Biological Sciences.

**CHEMISTRY**

For those students eligible to take MATH 151 during the first semester, the following standard schedule is recommended. Students who must take MATH 150 before taking MATH 151 should substitute MATH 150 in place of MATH 151 in the first semester and MATH 151 in place of MATH 150 in the second semester. MATH 151 is a prerequisite or co-requisite for PHYS 121. Students with AP credit for MATH 151 may begin with MATH 152 in the first semester.

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 101 Principles of Chemistry I</td>
<td>4</td>
<td>MATH 151 Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>ENGL GEP</td>
<td>3</td>
<td>PHYS 121 Introductory Physics I</td>
<td>3</td>
</tr>
<tr>
<td>GEP</td>
<td>3</td>
<td>CHEM 152 Calculus and Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 121L Introductory Physics I (lecture)</td>
<td>3</td>
<td>CHEM 351L Organic Chemistry (lab)</td>
<td>4</td>
</tr>
</tbody>
</table>

**CHEMISTRY EDUCATION**

The following schedule is recommended for chemistry education majors who qualify to take MATH 151 in their first semester.

<table>
<thead>
<tr>
<th>Fall</th>
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<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 101 Principles of Chemistry I</td>
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<td>4</td>
</tr>
<tr>
<td>MATH 151 Calculus and Analytic Geometry II</td>
<td>4</td>
<td>ENGL GEP</td>
<td>3</td>
</tr>
<tr>
<td>SPRY 101 Introductory Psychology</td>
<td>4</td>
<td>CHEM 152 Calculus and Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>GEP</td>
<td>3</td>
<td>CHEM 351L Organic Chemistry</td>
<td>4</td>
</tr>
</tbody>
</table>

**BIOCHEMISTRY AND MOLECULAR BIOLOGY**

Biochemistry majors should follow requirements for biological sciences majors, based on their math placement. If the student places into MATH 151, then MATH 152 is recommended in the spring semester. Chemistry majors and Biochemistry and Molecular Biology majors whose math placement is below MATH 150 may wish to consider taking summer courses in order to ensure timely progress to degree.

Students who have taken some chemistry courses at another college or university in place of MATH 151 in the first semester and MATH 151 in place of MATH 150 must ensure that the required prerequisite courses are completed or in-progress at UMBC. For example, a student who has completed two semesters of general chemistry with companion laboratories elsewhere should register for CHEM 351 Organic Chemistry (lecture) and CHEM 351L Organic Chemistry (lab) at UMBC.

**Department of Chemistry and Biochemistry**

410-455-2491

For additional information and complete requirements: chemistry.umbc.edu

**COMPUTER ENGINEERING**

Computer Engineering focuses on problems that arise from hardware, software development, and the close integration of software and hardware devices. The Computer Engineering program provides a practical and theoretical background in computer hardware, software, interfaces and design. Areas of interest to computer engineers range from circuit theory and digital signal processing through the study of software/hardware interfaces and analysis of hardware systems and devices. The Computer Engineering program has three tracks, Electronic Systems, Communications Engineering, and Cybersecurity. The department offers a B.S. in Computer Engineering, and a combined B.S./M.S. program (where the M.S. may be in Computer Engineering, Electrical Engineering, or Computer Science).

Students admitted to UMBC, who intend to pursue Computer Engineering in the College of Engineering and Information Technology are initially admitted to Pre-Computer Engineering. Full admission to Computer Engineering is granted upon completion of the gateway courses and upon review of previous transcripts (if applicable). Students should review the academic requirements and policies of the university and the college, including gateway requirements and repeat policies. For additional information, students should visit advising.coet.umbc.edu/prospective-freshmen. Transfer students should visit: advising.coet.umbc.edu/transfer-information.

Pre-Computer Engineering students are permitted two attempts to earn the required grade for all courses required for the major. This includes equivalent courses at other institutions and prerequisite courses needed to progress in the major. Students are considered registered for a course if they are enrolled after the end of the schedule adjustment period. A course in which the student receives a grade of “W” (withdrawal) is counted as an attempt. This policy is applicable to transfer courses.

**INFORMATION FOR FRESHMEN**

Selection of courses is dependent on the student’s math placement.

For those students whose math placement is MATH 150:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 150 Precalculus</td>
<td>4</td>
<td>MATH 201 Computer Science I for Majors</td>
<td>4</td>
</tr>
<tr>
<td>ENGL GEP</td>
<td>3</td>
<td>MATH 151 Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>GEP</td>
<td>3</td>
<td>PHYS 121 Introductory Physics I</td>
<td>4</td>
</tr>
<tr>
<td>SPRY 101 Introductory Psychology</td>
<td>4</td>
<td>CHEM 151 Organic Chemistry (lecture)</td>
<td>4</td>
</tr>
</tbody>
</table>

For those students whose math placement is MATH 151:

- **Fall**
  - CMSC 201 Computer Science I for Majors
  - MATH 151 Calculus and Analytic Geometry I
  - PHYS 121 Introductory Physics I
  - CHEM 152 Calculus and Analytic Geometry II
- **Spring**
  - CMSC 202 Computer Science II for Majors
  - CMSC 240 Object-Oriented Programming
  - ENGL GEP
  - ENES 201 Introduction to Engineering

**Computer Engineering Advising:**

410-455-3096

For additional information and complete requirements: coet.umbc.edu

**DANCE**

Please contact the department for correct placement. If cast in a piece for one of the fall concerts, students may add one or two credits of DANC 280 during the add/drop period.

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>CMSC 216 Aircraft Structures</td>
<td>3</td>
<td>CMSC 243 Computer Graphics</td>
<td>4</td>
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<tr>
<td>CMSC 240 Object-Oriented Programming</td>
<td>4</td>
<td>CMSC 292 Data Structures</td>
<td>4</td>
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<tr>
<td>CMSC 293 Programmability</td>
<td>3</td>
<td>CMSC 362 Algorithms</td>
<td>3</td>
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<tr>
<td>MATH GEP</td>
<td>3</td>
<td>CMSC 381 Interactive Multimedia</td>
<td>4</td>
</tr>
</tbody>
</table>

**Advising Coordinator:**

Carolyn Heavens

hessvait@umbc.edu

410-455-2491

For additional information and complete requirements: dance.umbc.edu

**ECONOMICS**

The department offers a B.A. in Economics and a B.S. in Financial Economics, as well as minors in economic and international economics. Econometrics and Financial Economics majors are excluded from both minors. An accelerated B.A./MA in Economics and Economic Policy track is offered. Actuarial Science, Public Policy Analysis and Finance, and Finance programs are described in detail in the Undergraduate Catalog and on the department website: economics.umbc.edu/undergraduate-home.

Students who are interested in an economics major or minor should first meet with the advising coordinator. After explaining the principal differences between the B.A./B.S. degree options, clearance will be granted and outline the courses necessary to initiate the process toward fulfilling the degree requirements in the option selected. The following semester the student will be assigned a full time faculty member. At this time an email will be sent identifying the student’s advising contact for his/her four hour advising period. An effort will be made to assign the same advisor to each student until such time that he/she graduates.

**NEW STUDENT ORIENTATION AND ADVISING GUIDE**

DEPARTMENTAL INFORMATION

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**Computer Science Advising:**

410-455-3096

For additional information and complete requirements: cse.umbc.edu

**NEW STUDENT ORIENTATION AND ADVISING GUIDE**

DEPARTMENTAL INFORMATION

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Students who are interested in an economics major or minor should first meet with the advising coordinator. After explaining the principal differences between the B.A./B.S. degree options, clearance will be granted and outline the courses necessary to initiate the process toward fulfilling the degree requirements in the option selected. The following semester the student will be assigned a full time faculty member. At this time an email will be sent identifying the student’s advising contact for his/her four hour advising period. An effort will be made to assign the same advisor to each student until such time that he/she graduates.
EMERGENCY HEALTH SERVICES
The major objective of the program is to prepare students for work in various occupational settings relating to emergency health services. The program stresses academic and clinical abilities, interpersonal and leadership skills, and the capacity for appropriate judgment. The department offers a B.S. in Emergency Health Services with two tracks; Management and Paramedic. A minor program is also available, and in some cases, a combined B.S./M.S. degree in the management track may be available after careful planning with a departmental advisor.

Admission to the management track is concurrent with the general admission requirements at UMBC. However, admission to the EMS paramedic track is competitive and is based on EMT-Basic certification, EMT experience (minimum of 100 prehospital EMS patient contacts), GPA, recommendations, background check, drug testing, and interviews. Additionally, the prehospital care provider must possess the essential attributes that are demanded by the profession, including orientation toward human services and physical abilities. Prospective students are encouraged to review the paramedic track website at ehms.umbc.edu/undergraduate/paramedic-track. Applications for the paramedic program are submitted in the spring semester of the sophomore year.

A typical schedule for students in each of the two tracks:

**Paramedic Track:**
- **Fall**: EHS 200 and 200Y Concepts of Emergency Health Services, CHEM 122 or CHEM 101, ENES 101 Introduction to Engineering, ENGL GEP (unless taken in the first semester), 3 credits.
- **Spring**: EHS 200 Clinical Concepts and Practice I, ENGL GEP, EHS 200 Clinical Concepts of Practice II, CHEM 124 or CHEM 102, AH GEP, 3 credits.

**Management Track:**
- **Fall**: EHS 200 and 200Y Concepts of Emergency Health Services, CHEM 122 or CHEM 101, ENES 101 Introduction to Engineering, ENGL GEP (unless taken in the first semester), 3 credits.
- **Spring**: EHS 200 Clinical Concepts of Practice II, EHS 115 Medical Terminology, 3 credits.

For additional information and complete requirements: education.umbc.edu

NEW STUDENT ORIENTATION AND ADVISING GUIDE

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ENGINEERING

Professional advising is provided to pre-engineering students and current engineering students.

Students admitted to UMBC who intend to pursue Chemical or Mechanical Engineering in the College of Engineering are initially admitted to Pre-Chemical Engineering or Pre-Chemical Engineering. Full admission to Mechanical or Chemical Engineering is granted upon completion of the gateway courses and upon review of previous transcripts (if applicable). Students should review the academic requirements upon policies of the university and the college, including initiating gateway requirements and repeat policies. For additional information

For the first year, the Mechanical Engineering and Chemical Engineering programs are very similar, with the focus on completing introductory math, physics, and chemistry courses. Please note that mechanical and chemical engineering have different gateway requirements.

The Mechanical and Pre-Chemical Engineering students are permitted two attempts to earn the required grade for all courses required for the major. This includes equivalent courses at other institutions and prerequisite courses needed to progress to the major. Note that in the Pre-Mechanical Engineering Engineering students are only permitted two attempts in two of the four required gateway courses.

The sample schedules for freshmen shown below vary based on initial math placement. Summer session courses are suggested for students not placing into calculus upon entry to UMBC.

**Math Placement of Math 106:**
- **Fall**: MATH 106 Algebra and Elementary Functions, ENGL GEP, 3 credits.
- **Spring**: ENGL GEP, 3 credits.

**Summer Session Credits**
- **Taking these courses will assist you in moving forward with your degree program.**

**Math Placement of MATH 106:**
- **Fall**: MATH 106 Algebra and Elementary Functions, ENGL GEP, 3 credits.
- **Spring**: ENGL GEP, 3 credits.

**Math Placement of MATH 150:**
- **Fall**: MATH 150 Precalculus, ENGL GEP, 3 credits.
- **Spring**: MATH 150 Precalculus, ENGL GEP, 3 credits.

**Math Placement of MATH 156:**
- **Fall**: MATH 156 Algebra and Elementary Functions, ENGL GEP, 3 credits.
- **Spring**: ENGL GEP, 3 credits.

For additional information and complete requirements: advising.coeit.umbc.edu/prospective.

For additional information and complete requirements: advising.coel.umbc.edu/transfer-information.

EDUCATION

The Department of Education has certification programs in early childhood education, elementary education, and secondary education. All teacher candidates at UMBC complete an academic major and the certification area of their choice.

Early childhood education candidates (pre-school-grade 3) can select any major offered at UMBC. Secondary education candidates (grades 7-12) major in the discipline that they wish to teach. Elementary education candidates (grades 1-6) major in one of the social studies areas, one of the foreign languages, one of the sciences, one of the fine arts, math, English, or Psychology.

Freshmen who are interested in any area of teacher certification should visit the Department of Education for initial advisement during the second semester in the freshman year.

Transfer students also benefit greatly through early contact with an appropriate track advisor.

Prospective early childhood education candidates should contact Dr. Michele Sites at sites@umbc.edu. Elementary education candidates and secondary education candidates should contact Dr. Vickie Williams.

Advisor Coordinator: Vickie Williams 410-455-3223

For additional information and complete requirements:
education.umbc.edu

FOR ADDITIONAL INFORMATION AND COMPLETE REQUIREMENTS:

FOR ADDITIONAL INFORMATION AND COMPLETE REQUIREMENTS:

ENGH 100 Principles of Chemistry II
CHEM 102 Lab
MATH 152 Calculus and Analytic Geometry II
PHYS 121 Introductory Physics I
ENVE 110 Statics

Mechanical or Chemical Engineering Advising:

Mechanical or Chemical Engineering Advising:

For additional information and complete requirements:
cwbe.umbc.edu (Chemical)
me.umbc.edu (Mechanical)

ENGLISH

The department offers a B.A. in English with two tracks: Literature, and Communication and Technology. Minor programs are also available. For additional information and complete requirements: education.umbc.edu

For additional information and complete requirements:
cwbe.umbc.edu (Chemical)
me.umbc.edu (Mechanical)

EDUCATION

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Early childhood education candidates (pre-school-grade 3) can select any major offered at UMBC. Secondary education candidates (grades 7-12) major in the discipline that they wish to teach. Elementary education candidates (grades 1-6) major in one of the social studies areas, one of the foreign languages, one of the sciences, one of the fine arts, math, English, or Psychology.

Freshmen who are interested in any area of teacher certification should visit the Department of Education for initial advisement during the second semester in the freshman year.

Transfer students also benefit greatly through early contact with an appropriate track advisor. Through a careful examination of courses already taken, an efficient plan can be devised to complete all requirements.

Prospective early childhood education candidates should contact Dr. Michele Sites at sites@umbc.edu. Elementary education candidates and secondary education candidates should contact Dr. Vickie Williams.

Advisor Coordinator: Vickie Williams 410-455-3223

For additional information and complete requirements:
education.umbc.edu

FOR ADDITIONAL INFORMATION AND COMPLETE REQUIREMENTS:

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ENGH 100 Principles of Chemistry II
CHEM 102 Lab
MATH 152 Calculus and Analytic Geometry II
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Mechanical or Chemical Engineering Advising:

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For additional information and complete requirements:
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me.umbc.edu (Mechanical)
THE HISTORY MAJOR AND MINOR PROGRAMS ENABLE STUDENTS TO DEVELOP ANALYTICAL AND COMMUNICATION SKILLS AND SERVE TO BROADEN THEIR UNDERSTANDING OF THE HUMANITIES AND SOCIAL SCIENCES. THE B.A. DEGREE PROGRAMS REQUIRE 55 CREDITS (PLUS 3-4 CREDITS OF MAJOR ELECTIVES), AND THE B.S. DEGREE PROGRAMS REQUIRE 60 CREDITS (PLUS 3-4 CREDITS OF MAJOR ELECTIVES). STUDENTS MUST SELECT SEVEN COURSES FROM THE LIST OF COURSES APPROVED FOR THE major. NO MORE THAN 4 MAY BE FROM THE SAME DEPARTMENT. THE department OFFERS A B.A. IN HISTORY, A MINOR IN HISTORY, AND, AS ADDITION, A HISTORY/SOCIAL STUDIES EDUCATION PROGRAM IS AVAILABLE FOR STUDENTS SEEKING CERTIFICATION TO TEACH HISTORY/SOCIAL STUDIES ON THE SECONDARY LEVEL.

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B.S. in Environmental Science & Geography:

Fall
- GEOS 110 Physical Geography (S non-lab GEP)
- MATH 151 Calculus & Analytic Geometry (MATH GEP)
- SS GEP
- AH GEP

Spring
- GEOS 110 Physical Geography (S non-lab GEP)
- SS GEP
- AH GEP

B.A. in Geography & Environmental Studies:

Fall Freshman
- GEES 102 Human Geography (C GEP)
  - STAT 121, 350, 351 or 355 (MATH GEP)
  - ENGL GEP
  - SS GEP
  - AH GEP

Spring Freshman
- GEES 110 Physical Geography (S non-lab GEP)
  - SS GEP
  - AH GEP

For additional information and complete requirements:
gest.umbc.edu

GLOBAL STUDIES

The Global Studies B.A. is an interdisciplinary liberal arts and sciences degree. It combines coursework from over 20 departments and programs in the College of Arts, Humanities, and Social Sciences with rigorous foreign language study, discipline requirements, study abroad, and experiential learning in the form of internships and other extracurricular activities.

Global Studies is the academic study of globalization, the processes and interactions that have converted the world into a single, independent whole. In Global Studies, the starting point is not any national entity but the processes and interactions that have integrated human life on a global scale. Global Studies is built on the acknowledgement that political power, economic influence, and cultural norms are not determined solely within nation states but are also influenced by actors such as international organisations, multinational corporations, transnational and subnational groups, and non-governmental organisations.

Global Studies students can organize their studies by selecting one of three tracks: Culture, Place, and Identity; Development, Health, and the Environment; or Global Governance, Human Rights, and Civil Society. Majors are required to take the following courses:

CORE COURSES (9 credits)

- Culture, Place, and Identity: Major must have a grade of "C" or better (no Pass/Fail).
- Development, Health, and the Environment: New students who are completing their first semester at UMBC will schedule an appointment prior to registration with the Advising Coordinator. Please, no walk-ins.
- Global Governance, Human Rights, and Civil Society: Globalization Courses (6 credits)

Students are required to take two courses from the following list:

ENGL 481 - The Anthropology of Globalization
ECON 395 - The Global Economy
GES 363 - World Regions: Contemporary International Issues
GEOG 435 - Global Patterns of Production and Trade
GEOG 436 - Global Environmental Change
GWS 405 - Women, Gender, and Globalization
HAPP 390 - Global Issues in Health and Disease
HIST 204 - Don’t Buy It: The Global History of Commodities
HIST 208 - Global Terrorism
HIST 334 - Media & Globalization
MIL 305 - Intro to International Communication
POLI 280/281 - International Relations
POLI 471 - Globalization and Transitional Justice
POLI 487 - International Political Economy
SOCI 235 - Sociological Perspectives on Globalization

For additional information and complete requirements:
globalstudies.umbc.edu

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GLOBALIZATION COURSES (6 CREDITS)

Students must take 2 courses from the following list:

ANTH 382 - The Anthropology of Globalization
ECON 395 - The Global Economy
GES 363 - World Regions: Contemporary International Issues
GEOG 435 - Global Patterns of Production and Trade
GEOG 436 - Global Environmental Change
GWS 405 - Women, Gender, and Globalization
HAPP 390 - Global Issues in Health and Disease
HIST 204 - Don’t Buy It: The Global History of Commodities
HIST 208 - Global Terrorism
HIST 334 - Media & Globalization
MIL 305 - Intro to International Communication
POLI 280/281 - International Relations
POLI 471 - Globalization and Transitional Justice
POLI 487 - International Political Economy
SOCI 235 - Sociological Perspectives on Globalization

ELECTIVES (2 CREDITS)

Students choose seven (7) courses from the list of courses approved for Global Studies, please visit the Course Index on the Global Studies website.

WRITING INTENSIVE COURSES

Students are required to take a writing-intensive (WI) course in addition to the GEP writing-intensive requirement. One of the required Global Studies courses - GLBL 400 Approaches to Globalization - is designated as writing-intensive.

LANGUAGE REQUIREMENT

Students are required to have a second language proficiency. Students must take at least one language and writing-intensive course in addition to the writing-intensive requirement. Students are encouraged to work closely with a language instructor or advisor each registration period by going through the Global Studies website.

STUDY ABROAD

As part of their major, students are required to participate in an in-depth international study experience. The length of the mandatory study experience can range from one to three months, depending on the student's major.

A typical schedule for a new student majoring in Global Studies:

Fall
- GEOS 110 Physical Geography (S non-lab GEP)
- MATH 151 Calculus & Analytic Geometry (MATH GEP)
- SS GEP
- AH GEP
- ENGL GEP
- STAT 121 Introduction to Statistics for
- C GEP
- AH GEP

Spring
- GEOS 110 Physical Geography (S non-lab GEP)
- SS GEP
- AH GEP
- C GEP
- Elective

Advising Contact:

For additional information and complete requirements:

GLOBAL STUDIES

The B.S. requires degree more coursework in math and natural science and more upper-level courses in physical geography and environmental science, whereas the B.A. requires more coursework in human/ environmental policy geography. Both degrees require upper-level human or physical geography along with environmental science and environmental policy courses and some work at the 400 level. Also, students in both degree programs are required to complete at least two "techniques courses," GEOS 286 and GEOS 386.

Students not interested in majoring may pursue a minor in Geography, a minor in Environmental Science and/or the Certificate in Geographic Information Science (GIS). Students may not major in more than one program area within the GES department.

Below are sample first-year schedules for students interested in either the B.A. or B.S. Please note that these are only examples. Interested students should consult a member of the department faculty for guidance at their earliest opportunity.

THE HEALTH ADMINISTRATION AND POLICY PROGRAM (HAPP)

The Health Administration and Policy program (HAPP) is designed for students who plan to seek employment in one of a variety of administrative, policy-related, research-related or health careers. The department offers a B.A. in Health Administration and Policy in one of three tracks: health services administration, health policy or public health.

All students must maintain a 2.5 cumulative GPA each semester and have a 2.5 cumulative GPA or above in order to enroll in HAPP 300 and the HAPP internship course (HAPP 470). Each course taken in fulfillment of the HAPP major must have a grade of "C" or better (no Pass/Fail).

Students are encouraged to work closely with an advisor for long-range planning. Although the number of credits required for the major and must make an appointment with an advisor each registration period by going through the HAPP web page.

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HEALTH ADMINISTRATION AND POLICY

The History major and minor programs enable students to develop analytical and communication skills and serve to broaden their perspectives on the past. The department offers a B.A. in History, a minor in History, as well as minor programs Public History and East Asia Program. In addition, a History/social studies education program is available for students seeking certification to teach history/social studies on the secondary level.

For additional information and complete requirements:

For additional information and complete requirements:

c smith@umbc.edu

HAPP 100 Survey of the U.S. Health Care System (SS GEP)
MATH 104 or Elective
ENGL GEP
Foreign Language 101 GEP or Elective
C GEP

Spring

HAPP 200 Human Development, Implications for Health & Disease
STAT 121 Introduction to Statistics for Social Sciences (MATH GEP) or Elective
FOR 101 Principles of Microeconomics or Elective

Advising Coordinator:

For additional information and complete requirements:

HAPP 100 Survey of the U.S. Health Care System (SS GEP)
MATH 104 or Elective
ENGL GEP
Foreign Language 101 GEP or Elective

C GEP

For additional information and complete requirements:

HAPP 100 Survey of the U.S. Health Care System (SS GEP)
MATH 104 or Elective
ENGL GEP
Foreign Language 101 GEP or Elective

C GEP

For additional information and complete requirements:

HAPP 100 Survey of the U.S. Health Care System (SS GEP)
MATH 104 or Elective
ENGL GEP
Foreign Language 101 GEP or Elective

C GEP

For additional information and complete requirements:

HAPP 100 Survey of the U.S. Health Care System (SS GEP)
MATH 104 or Elective
ENGL GEP
Foreign Language 101 GEP or Elective

C GEP

For additional information and complete requirements:

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**Fall Credits**
- HIST 101 or 102 (5 GEP) 3
- ENGL GEP 3
- AH GEP 3
- Elective 3
- Spring Credits
- HIST 200, 201, 204, 206, 207 or 209 3
- S non-lab GEP 3
- Elective 3

**Advising Coordinator:**
- Dr. Marjoline Kars
- kars@umbc.edu
- 410-455-2032 or 410-455-2312

For additional information and complete requirements:
- history.umbc.edu

**INFORMATION SYSTEMS**

The Department of Information Systems teaches students how to design, build, and manage computer systems and to be knowledgeable users of them. Students take courses in such disciplines as mathematics and statistics, computer programming, management sciences, economics and technical writing, as well as specific courses in computer information system analysis, design, construction, and management.

The B.S. in Information Systems gives students an in-depth technical and conceptual education in computer information systems and allows students to specialize through the choice of elective courses. A minor in Information Systems is also offered. In addition, qualified students may opt to pursue a B.S./M.S. program, which allows students to begin graduate-level coursework in their senior year. Most graduates from the B.S. program will enter directly into information processing positions in business, government, or non-profit organizations.

Students in the B.S. program will be expected to complete the following gateway before being permitted to move forward to the required 400-level coursework:

- A grade of “C” or higher in both Math 155 Elementary Calculus and IS 147 Introduction to Computer Programming
- A grade of “B” or better in both IS 300 Management Information Systems and IS 310 Software and Hardware Concepts. (For purposes of the gateway, grades of “W” count as an attempt. Only the first two attempts at IS 300 and 310 will count toward the gateway evaluation.)

Because both freshman and transfer students enter UMBC with a variety of coursework backgrounds, there is no recommended course list for the first semester. Students will meet with a department member at orientation to craft the first-semester schedule ideal for them. Students are encouraged to contact a department advisor with any questions.

On the next page is a typical schedule for a new B.S. in Information Systems major:

**Fall Credits**
- COMP 101 or 102 3
- ENGL GEP 3
- ELST 101 3
- Elective 3
- Spring Credits
- IS 101 Introduction to Computer Programming 3
- ECOM 102 Principles of Macroeconomics 3
- MATH 155 Calculus Applied Mathematics 4
- CMGT 2110 The Practice of Management 3
- SS GEP 3

**Advising Coordinator:**
- Carolyn Seaman
- csseaman@umbc.edu
- 410-455-3927

For additional information and complete requirements:
- isa.umbc.edu

**INTERDISCIPLINARY STUDIES**

Interdisciplinary Studies (INDS) exists for students to combine courses from two or more different academic disciplines, along with internships and independent studies, to create an individualized B.A. or B.S. degree. Students may declare an IND S major as early as the time at which they are admitted to UMBC, but many transfer into the program as a change of major. Please note that IND S requires a sequence of coursework that spans four semesters, and often takes longer. Students interested in exploring the IND S major should contact hcsinfo@umbc.edu or call 410-455-2004 for an appointment.

**CORE CURRICULUM:**

INDS 330 Ways of Knowing (Writing Intensive) 3
INDS 335 Interdisciplinary Degree Plan Writing Seminar 3
INDS 399 Guided Reading in Interdisciplinary Studies Junior 3
INDS 430 Interdisciplinary Studies Special Topics Seminar Junior 3
INDS 480 Capstone Project Semester Senior 3
INDS 490 Capstone Project Senior 3

This degree works well for students who have identified the future they intend after UMBC. By working closely with your advisor, you will use this “target” to develop a detailed degree plan that makes you a competitive candidate for this future. As part of designing your degree, you will work with two faculty mentors who later support you through designing and completing a capstone research project.

**Advising Coordinator:**
- Carina Sauter
- 410-455-2037

For additional information and complete requirements:
- erickson.umbc.edu

**MANAGEMENT OF AGING SERVICES**

The B.A. in Management of Aging Services integrates the study of business science with public policy and the study of human aging, providing graduates with the knowledge base and essential skills for understanding the aging services sector in a broad range of fields including business, healthcare and technology.

The program prepares students in the new and developing for-profit business, aging services areas of government agencies, for profit business and non-profit organizations through an interdisciplinary, professional program that encompasses critical thinking, ethics, creative problem solving, experiential learning, and communication skills.

The Erickson School gives students the opportunity to major, minor, or join an acenrating B.A./MA program. With endless opportunities in every field, as one American turns 65 every eight seconds, a career in aging just makes sense.

MA/BS in conjunction with the Shriver Center has developed multiple internship opportunities with private industry, governmental agencies, and non-profit organizations that reflect the varied careers available to students. The purposes of the (required 3 credit) internship are:

- Applying classroom skills and knowledge to real circumstances and constraints
- Engaging with older adults, professionals, regulators, and policymakers
- Honing skills and performance with supervision and feedback

**Fall Credits**
- ENGL GEP 3
- ENGL 150, 155, 355: You Want to be a Revolution 3
- PHIL 122: Aging, People, and Policy Management 3
- Elective 3
- Spring Credits
- AGNS 310 Intro to Policy & Aging Services 3
- AGNS 310 Intro to the Management of Aging Services 4
- STA 121 or 221 (MATH GEP) 3
- Elective 3

**Advising Coordinator:**
- Cierra O’Keefe
- cookeele@umbc.edu
- 443-543-5644

For additional information and complete requirements:
- math.umbc.edu

**MATHMATICS**

The Mathematics Department of Mathematics and Statistics offers a B.A. and a B.S. in Mathematics, as well as a minor program in Mathematics and Biomathematics. (See “STATISTICS” for a description of the major and minor programs in statistics.) Concentrations are offered in undergraduate study preparation, applied mathematics, optimization and operations research, actuarial science, statistical sciences and mathematics education. A combined B.S./M.S. program in applied mathematics is also available.

A freshman should take mathematics immediately in the first semester, if possible, and continue with as few interruptions as possible until all mathematics requirements are fulfilled for general education requirements, major, minor and/or certificate programs. Intermittents degrees of subsequent performance not only in math courses but also in mathematically dependent courses in other disciplines.

A typical schedule for students majoring in mathematics (assuming initial placement in MATH 151 Calculus and Analytic Geometry I):

**Fall Credits**
- MATH 151 Calculus and Analytic Geometry I 4
- CMSC 201 Computer Science I 3
- Elective 3

**Spring Credits**
- MATH 152 Calculus and Analytic Geometry II 4
- PHYS 231 Electricity and Magntism 3
- PHYS 231C Laboratory Physics (B.S. students) 3
- Elective 3

Please see the departmental website page under its Programs tab for more detailed four-year pathways with different initial placements, latest requirements, and one-on-one contact information, and more.

Some or all required 100-level courses may be fulfilled by AP credits. In that case, 200-level courses in mathematics should be taken. Well prepared students are encouraged to take the honors sections of mathematics and statistics courses, when available.

Majors are assigned faculty advisors for the first advance registration period after they declare a major. Requests for a particular advisor usually can be accommodated.

**Advising Coordinator:**
- Cierra O’Keefe
- cookeele@umbc.edu
- 443-543-5644

For additional information and complete requirements:
- math.umbc.edu

**MEDIA AND COMMUNICATION STUDIES**

The B.A. in Media and Communication Studies offers majors a critical and practical understanding of the dynamic and complex changes in communication, culture and knowledge within a traditional rigorous liberal arts emphasis on reading, writing and reflection. The program emphasizes critical media literacy, intercultural communication, and new and emerging communication technologies. Coursework emphasizes communication skills, a critical understanding of the media, and the use of relevant new technologies is crucial to the education of students entering the communities and workplaces of the 21st century.

A typical schedule for a new student majoring in Media and Communication Studies:

**Fall Credits**
- ENGL GEP 3
- ENGL 101 Media Literacy (A/H) 3
- SS GEP 3
- S non-lab GEP 3
- Elective 3

**Spring Credits**
- MATH GEP 3
- AM GEP 3
- S non-lab GEP 3
- Elective 3

**Advising Coordinator:**
- Samiha Shaban
- shaban1@umbc.edu
- 410-455-2041

For additional information and complete requirements:
- mcs.umbc.edu

**MODERN LANGUAGES, LINGUISTICS AND INTERCULTURAL COMMUNICATION**

MLLI offers an innovative, multidisciplinary program with a focus on language, literature, society, and culture.

**Majors, Minors, and Certificates:**

**MLLI Major - 4 Options:**
- One-language track in French, German, Russian or Spanish
- Two-language track (first language: any of the above; second language: any of the above, plus Arabic, Chinese, Japanese, Korean)
- Language and Cultural Studies (focusing on any of the above languages as part of a program designed in consultation with a departmental advisor)
- Applied Linguistics

**MLLI Minor - 2 Options:**
- Language (Arabic, Chinese, French, German, Japanese, Korean, Russian, Spanish)
- Applied Linguistics

**Certificates:**
- Language Studies: Chinese, French, German, Japanese, Korean, Russian, Spanish
- Intercultural Communication (combined with advanced study of a language)

Hindi and Wolof are offered through the 202-level.

Majors in MLLI share a common interdisciplinary core of courses taught in English, French, German, Russian, Spanish and Chinese that provide a grounding in essential issues of human communication and social context.
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**MUSIC**

The music department offers a B.A. in Music with emphases in performance, composition, music education, jazz, and music technology. A minor is also available.

Students who have completed high school AP music theory courses may be given permission to enter MUSC 190 even if it is closed. They should attend the first day of class and identify themselves to the instructor.

- **Fall Credits**
  - MUSC 176 Keyboarding Skills I: 1
  - MUSC 111 Music Theory I: 3
  - MUSC 191 Recital Preparation: 1
  - General education requirements: 2
  - ENGL GEP: 3
  - MUSIC 250 Musics of the World: 3

- **Spring Credits**
  - MUSC 177 Keyboarding Skills II: 1
  - MUSC 193 Performance Studies: 3
  - 1 ensemble
  - 1 MATH (based on placement): 4

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**PHYSICS**

The Physics Department offers a B.S. in Physics and a B.A. in Physics Education. In addition, the department offers a combined B.S./M.S. program and minor programs in physics and astrophysics. All freshmen and transfer students are encouraged to contact the Physics Department at 410-455-2513 for advising before registration.

**B.S. in Physics**

At a minimum, all freshmen who intend to pursue the B.S. in Physics should plan to complete PHYS 121, MATH 151, and MATH 152 by the end of their freshman year. We recommend that physics majors register for the honors section of PHYS 121 (PHYS 121H). Well-prepared students should plan to complete PHYS 122H, PHYS 122H, MATH 151, and MATH 152 by the end of the freshman year. We also recommend that students complete CHEM 104 or CMSC 101 during their first year.

**A typical freshman schedule would be:**

- **Fall Credits**
  - MATH 151 Calculus I: 4
  - PHYS 121H Introductory Physics I: 4
  - CHEM 101 Principles of Chemistry I: 4
  - OR: CMSC 104 Problem Solving and Computer Programming: 3
  - CMSC 101 Computer Science I: 4

- **Spring Credits**
  - MATH 152 Calculus II: 4
  - PHYS 121H Introductory Physics I Honors: 4
  - CHEM 101 Principles of Chemistry I: 4
  - OR: CMSC 104 Problem Solving and Computer Programming: 3
  - CMSC 101 Computer Science I: 4
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DEPARTMENTAL INFORMATION

PSYCHOLOGY

The department offers a B.A. and a B.S. in Psychology, as well as a minor program and a Certificate program in Psychology of the Workplace.

Students pursuing a major may also choose a concentration in one of the following: Biopsychology, Developmental Psychology, Diversity, Inclusion and Multicultural Psychology, and Human Services Psychology.

All psychology majors must first take PSYC 100 Introduction to Psychology, a standard survey course that provides an overview of the psychology field. If you received three AP credits or took a three-credit Introduction to Psychology course at a previous institution, we accept it as equivalent to our four-credit course. You will not have to make up the missing credit. If you did not take a course equivalent to a 200-level PSYC course at UMBC at your previous institution, you would need to take one 200-level PSYC course at UMBC before entering a 300-level PSYC course.

All psychology majors must also take PSYC 211 The Science and Profession of Psychology or PSYC 307 Psychology: Exploring the Discipline and Careers as well as PSYC 311 Research Methods in Psychology. In PSYC 311 must be taken before any 400-level psychology course.

The B.A. in Psychology consists of 35 credits. Psychology majors choose courses from each of the following domains: Learning and Cognition, Social, Personality and Abnormal Psychology, Biological Basis of Behavior, Developmental Culture, Diversity and Context, and Applied Psychology.

Which courses you choose will depend on your interests, whether you have a strong preference for a particular instructor, and which courses fit into your schedule. In addition, you must take six credits of upper-level courses; at least three of these must be completed at the 400-level.

A typical schedule for a new student majoring in Psychology:

Fall
- PSYC 100 American Government & Politics
- ENGL GEP
- AH GEP
- 5 non-lab GEP
- Elective

Spring
- PSYC 2XX (200-level PSYC, based on concentration)
- 5 or lab GEP
- MATH GEP
- AH GEP
- SS GEP

Advising Coordinator: Andrew Reinel
polisciadvising@umbc.edu
410-455-2063

For additional information and complete requirements: polisci.umbc.edu

A typical schedule for a new student majoring in Psychology:

Fall
- PSYC 100 Introduction to Psychology
- ENGL GEP
- AH GEP
- MATH GEP
- Elective

Spring
- PSYC 2XX (200-level PSYC, based on concentration)
- 5 or lab GEP
- MATH GEP
- AH GEP
- SS GEP

Advising Coordinator: Daniel Schiffner
darian@umbc.edu
For additional information and complete requirements: psychology.umbc.edu

SOCIAL WORK

The social work major prepares students for generalist social work practice with individuals, families, groups, and communities at the beginning level. Accredited by the Council on Social Work Education, the program offers a B.A. in Social Work and a minor program in social welfare.

A typical schedule for a new student majoring in Social Work:

Fall
- PSOC 101 Basic Concepts in Sociology (SS GEP) 3
- STA 121 Introduction to Statistics for the Social Sciences (MATH GEP) 3
- ENGL GEP 3
- AH GEP 3
- SS GEP 3

Advising Coordinator: Carolyn Tice
tcc@umbc.edu
410-455-2144 or 410-455-2145

For additional information and complete requirements: socialwork.umbc.edu

SOCIOLOGY

Sociology is the scientific study of human interaction and the institutions and organizations through which people organize their social lives. The department offers a B.A. in Sociology, a combined B.A./M.A. degree, and a minor program. It also offers specializations for certain double majors in Sociology/Anthropology, Social Work/Sociology, and Sociology/Anthropology.

The sociology major requires that the student fulfill a core of four courses totaling 14 credits:
- SOCY 101 Basic Concepts in Sociology (3 credits)
- SOCY 301 Analysis of Sociological Data (4 credits)
- SOCY 409 Sociological Theory (3 credits)
- SOCY 303 must be taken before SOCY 301. The MATH GEP requirement must be completed before registering in SOCY 300. Students are also required to take a statistics readiness test prior to enrolling in SOCY 301.

In addition, the student is required to take six elective courses in sociology or anthropology (18 credits). A maximum of six credits in Anthropology may count toward this requirement. SOCY 396 Community Service and Learning Internships may not be applied toward the major requirements. The student must receive a grade of “C” or better in courses that count toward the major (no Pass/Fail acceptable). At least 16 credits must be earned in courses taken at UMBC.

Every student who enters UMBC as a sociology major or later submits a declaration of major form will be assigned to an advisor. You can obtain more information about advising at the sociology office in the Public Policy Building, room 252.
If you have had no previous sociology courses, take SOCT 101 Basic Concepts in Sociology. B.A. students are required for almost all other courses in sociology, in your first year.

Your elective choices should be made in line with your academic and occupational objectives, which you should work toward clearly defined. Each semester you should see your advisor to discuss those objectives. It will also be useful to consult the Undergraduate Catalog for course requirements and descriptions.

A typical schedule for a new student majoring in Sociology:

**Fall**
- Math 104 or equivalent based on placement test or elective
- SOCT 101 Introduction to Sociology/Social Science GEP
- ENGL GEP
- Foreign language 101 GEP or elective

**Spring**
- SOCT 30X (300-level SOCT elective)
- Science non-lab GEP
- Stat 121 (Math GEP)
- Arts & Humanities GEP
- Foreign language 102 GEP or elective

Advising Coordinator:        
Debbie Sanford        
dsandford@umbc.edu

For additional information and complete requirements:    
sociology.umbc.edu

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**THEATRE**

Beginning theatre students should contact the Department of Theatre to inform the Department of their intention to major in Theatre. Each major and minor is asked to file a contact form with the Department of Theatre. The Main Office (RHH 322). Transfer students should contact Professor Abele (abele@umbc.edu) before registering for any classes and set up an appointment to discuss their previous course work and devise a plan of study at UMBC. Additional information for transfer students is provided below.

**Degree Programs**

The Department of Theatre offers the following degree options:

- The Bachelor of Arts (B.A.) in Theatre (Concentration Theatre Studies) is designed for theatre majors interested in multiple areas of theatre practice. Those pursuing the B.A. in Theatre (Theatre Studies) produce traditional theatre and devise new works by serving as directors, dramaturges, designers, performers, and playwrights in an ensemble-based training.
- The Bachelor of Arts (B.A.) in Theatre (Concentration Design & Production) is offered to theatre majors who focus on one or more of the following areas: set design, costume design, costume construction, and production/ stage management.
- The Bachelor of Fine Arts (B.F.A.) in Acting is designed for theatre majors who are interested in an intensive performance-focused program.

All three degree options are designed to position the student for successful pursuit of graduate study and/or careers in professional theatre. Students interested in a double major with Theatre are usually advised to choose a second major in conjunction with the B.A. in Theatre (Concentration Theatre Studies) or a Theatre Minor.

The Theatre minor is ideally suited for someone interested in elements of Theatre that will serve to enhance their studies in another Major. The Theatre minor consists of a flexible course of study that includes required courses and an open nine-credit menu of Theatre electives, requiring a total of 21 credits.

**The Bachelor of Arts in Theatre (Concentration Theatre Studies) and The Bachelor of Fine Arts in Acting**

All students entering into the B.A. in Theatre (Theatre Studies) or wanting to study within the B.F.A. in Acting program enter into the program as B.A. in Theatre (Theatre Studies) majors and enroll in the Department’s first-year core courses as outlined below. During the fall semester, students volunteering for theatre in acting classes should take the more intensive THTR 220 Craft of Acting I option. Students with a greater interest in theatre studies can elect to take the THTR 110 Introduction to Acting option.

During the spring semester, students interested in acting or pursuing B.F.A. study should take the THTR 221 Craft of Acting I, THTR 222 Vocal Training for the Actor, and DAN 110 Beginning Contemporary Dance Technique I (optional) options. Students with a broader interest in theatre studies can elect to take either one or both theatre elective options, depending on their specific interests.

Students interested in a B.F.A. in Acting declare their intent and apply for the program at the end of their freshman year. Transfer students interested in the B.F.A. in Acting should contact the Theatre Department to discuss placement options.

The B.A. in Theatre (Theatre Studies) program requires 49 credit hours of study. The B.F.A. Acting program requires 87 credit hours of study. Students must fulfill all UMBC, general education requirements (GEP) and university requirements as part of both programs of study.

The Theatre degree programs are designed in a "lock-step" manner; it is essential that classes be taken in the sequence outlined below as some classes are not offered every semester. The freshman year schedule for all B.A. in Theatre (Theatre Studies) and B.F.A. interested students is as follows:

**Fall**
- THTR 100 Introduction to Scenography or THTR 104 Introduction to Costume
- THTR 120 Introduction to Theatre
- THTR 110 Introduction to Acting or THTR 104 Introduction to Costume
- ENGL 100 or GEP Math
- GEP course in science

**Spring**
- THTR 100 Introduction to Scenography or THTR 104 Introduction to Costume
- THTR Elective or THTR 221 Craft of Acting II
- THTR Elective or THTR 222 Vocal Training for the Actor
- THTR 220 Theatre Production (Series Choice)
- ENGL 100 or GEP Math
- DAN 110 Beginning Contemporary Dance Technique I (Optional Requirement)

**The Bachelor of Arts in Theatre (Concentration Design & Production)**

All students entering into the Design and Production program enroll in the Department’s first year core courses as outlined below. During the fall semester, students with a strong interest in acting should take the more intensive THTR 220 Craft of Acting I option. Otherwise, students should elect to take the THTR 110 Introduction to Acting.

The B.A. in Theatre (Design & Production) program requires 54 credit hours of study. Students must fulfill all UMBC, general education requirements (GEP) alongside of the B.A. in Theatre (Design & Production) program of study.

The Theatre degree programs are designed in a “lock-step” manner; it is essential that classes be taken in the sequence outlined below as some classes are not offered every semester. The freshman year schedule for all B.A. in Theatre (Design & Production) students is as follows:

**Fall**
- THTR 100 Introduction to Scenography or THTR 104 Introduction to Costume
- THTR 120 Introduction to Theatre
- THTR 110 Introduction to Acting or THTR 220 Craft of Acting I
- THTR 221 Craft of Acting II
- THTR Elective or THTR 222 Vocal Training for the Actor
- THTR 220 Theatre Production (Series Choice)
- ENGL 100 or GEP Math
- GEP course in science

**Spring**
- THTR 100 Introduction to Scenography or THTR 104 Introduction to Costume
- THTR Elective or THTR 221 Craft of Acting II
- THTR Elective or THTR 222 Vocal Training for the Actor
- THTR 220 Theatre Production (Series Choice)
- ENGL 100 or GEP Math
- DAN 110 Beginning Contemporary Dance Technique I (Optional Requirement)

**The Bachelor of Arts in Theatre (Concentration Production & Direct)**

All students entering into the Design and Production program enroll in the Department’s first year core courses as outlined below. During the fall semester, students with a strong interest in acting should take the more intensive THTR 220 Craft of Acting I option. Otherwise, students should elect to take the THTR 110 Introduction to Acting.

The B.A. in Theatre (Design & Production) program requires 54 credit hours of study. Students must fulfill all UMBC, general education requirements (GEP) alongside of the B.A. in Theatre (Design & Production) program of study.

The Theatre degree programs are designed in a “lock-step” manner; it is essential that classes be taken in the sequence outlined below as some classes are not offered every semester. The freshman year schedule for all B.A. in Theatre (Design & Production) students is as follows:

**Fall**
- THTR 100 Introduction to Scenography or THTR 104 Introduction to Costume
- THTR 120 Introduction to Theatre
- THTR 110 Introduction to Acting or THTR 220 Craft of Acting I
- THTR 221 Drafting for the Theatre
- THTR Elective or THTR 222 Vocal Training for the Actor
- THTR 220 Theatre Production (Series Choice)
- ENGL 100 or GEP Math
- DAN 110 Beginning Contemporary Dance Technique I (Optional Requirement)

**Visual Arts**

The Visual arts department offers a B.F.A. in Design and a B.F.A. in Visual Arts in five areas of concentrations: animation, cinematic arts, intermedia, photography, and print media. B.A. in Visual Arts is offered in six concentrations: animation, art history and museum studies, cinematic arts, graphic design, photography, and print media.

To complete the program, all Visual Arts majors must earn the visual arts milestone through the portfolio application process described on the department’s website (art.umbc.edu). The milestone functions as a prerequisite for enrollment in all but three entry-level studio courses: ARTH210, ARTH211, and ARTH214.
TRANSFER OF CREDITS TO UMBC

For each new degree-seeking student, the Registrar’s Office evaluates any coursework earned at previous institutions or through AP, CLEP, or IB examinations once official documentation has been received.

If your transfer coursework is coming from Maryland community colleges, you may use the Articulation System (ARTSYS) on the web as a guide to see how it may be applied at UMBC. ARTSYS, located at artsy.umd.edu, provides transferability and general education requirement information for students at the initial point of transfer (first degree seeking enrollment at UMBC). For out-of-state and Maryland four-year college and universities you may use the Transfer Evaluation Systems (TES) found on the Registrar’s Office website.

Maximum Number of Credits Accepted in Transfer

UMBC will accept a maximum of 60 credits from two-year colleges and a maximum of 90 total transfer credits, which includes AP, IB, and CLEP credit. Students accepted into the Engineering Program (with a completed gateway) will be allowed to transfer a maximum of 65 credits from community colleges. Lastly, UMBC will accept a maximum of 64 credit for students entering with an Associate of Arts in Teaching (AAT) from community colleges. Your advisor or a transfer credit evaluator can provide more details.

Applying Credits to your UMBC Record

As your transcripts and score reports are received, a course-by-course evaluation of your previous coursework is conducted by the Registrar’s Office and posted to your record. Your transfer credit report (TCR), which is often available on the website of your prior institution. You may earn credit. In order to award credit, UMBC must receive official copies of your scores directly from the testing authority. Scores recorded on transcripts from prior colleges are not accepted. Have your official scores sent to the UMBC Office of Undergraduate Admissions so that appropriate credit may be awarded. For more information about the transfer of credits to UMBC, please visit undergraduate.umbc.edu/apply/transfer.php.

New Student Role in the Transfer Evaluation

Based on your review of your initial transfer credit report and degree audit, you may need to provide additional information to complete the transfer process.

Here are the most common situations that will require follow-up:

1. There were in-progress courses on the last transcript you submitted:
   a. Submit final transcripts from other colleges attended and any score reports from AP, IB, and CLEP to the Registrar’s Office. In-progress courses are not posted to the TCR and therefore cannot be used for prerequisites or degree requirements.
   b. A course has been posted incorrectly (e.g., Statistics was entered as Statics) or completed coursework is not posted:
      a. Contact the Registrar’s Office so it can be corrected. Create a Help ticket or call the office.
   c. There is a notation on the TCR of “More Info Needed,”
      a. This means that the course title did not provide enough information. You will need to provide a detailed syllabus (with a list of topics), accompanied by a “Course Description Review” form (available on the Registrar’s website). Submit the documents to the Registrar’s Office or email them to transferservicestform@umbc.edu.

New Student Orientation and Advising Guide

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**NEW STUDENT ORIENTATION AND ADVISING GUIDE**

### ADVANCED PLACEMENT TESTS

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<tr>
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<tr>
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<tr>
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<tr>
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<tr>
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<td>7</td>
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<tr>
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<td>7</td>
<td>GERM 202 and GERM 301</td>
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<tr>
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<td>5, 4</td>
<td>3</td>
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<td>3</td>
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<td>5, 4</td>
<td>6</td>
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<td>JPLAN</td>
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<td>7</td>
<td>JPNP 202 and JPNP 301</td>
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<td>Latin: Vergil</td>
<td>LTV</td>
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<td>6</td>
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<tr>
<td>Music Theory</td>
<td>MST</td>
<td>5, 4</td>
<td>3</td>
<td>MUSC 101</td>
</tr>
<tr>
<td>Physics: Mechanics</td>
<td>PHCM</td>
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<td>PHYS 121</td>
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<tr>
<td>Physics: Electricity &amp; Magnetics</td>
<td>PHCE</td>
<td>5, 4</td>
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<td>PHYS 122 (no lab)**</td>
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<td>PSY</td>
<td>5, 4</td>
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<td>PSY 100</td>
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<td>Spanish Language</td>
<td>SPL</td>
<td>5, 4</td>
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<td>Statistics</td>
<td>STAT</td>
<td>5, 4</td>
<td>4</td>
<td>STAT 121</td>
</tr>
</tbody>
</table>

**How to Send Advanced Placement Test Scores to UMBC**

If you did not include UMBC on your list of schools to receive your AP score report at the time you took the exams or if you took the exams several years ago, you can request that a supplementary report be sent to UMBC now. Even if you took the exams more than four years ago, the College Board retains your scores in its archives.

UMBC will not be able to give you credit for Advanced Placement unless we receive an official score report directly from the College Board. If you are a transfer student who received Advanced Placement credit at your prior institution, UMBC will not be able to award credit based on scores shown on the prior institution’s transcript. Further, UMBC sets its own standards for awarding Advanced Placement credit, which may be more or less stringent than those of your prior institution.

The simplest way to request a supplementary score report is by telephone, using an automated system.

The number to call toll free within the U.S. is: 1-888-308-0013.

When you call, be ready to provide:

- The years you took AP tests
- Credit card details in order to pay the $15 fee
- Your date of birth
- Your Social Security number
- Your Advanced Placement ID number (provided on the student packet you received from the College Board and on the printed score report mailed to you).
- UMBC’s College Board Code: 5835
- Your Social Security number
- Your date of birth
- Credit card details in order to pay the $15 fee
- The years you took AP tests

Your AP score report, including scores for all AP tests you have taken, will be sent to UMBC in approximately one week.

If you took AP tests in Spring 2018, you will be able to learn your scores by phone and order a supplementary score report for UMBC as of July 1, 2018. The sooner you have your AP results and provide them to UMBC, the better. AP scores can be very important for your placement in courses at UMBC at initial enrollment.

Additional information about Advanced Placement score reporting is available on the College Board website, [apscore.collegeboard.org/scores](http://apscore.collegeboard.org/scores). To speak to a person about AP score report questions, call toll free 1-888-225-5427. Be sure to call this number if you are (1) unable to locate your AP ID number and/or (2) you took the tests four or more years ago.

*Students who are exempt from BIOL 141 should wait until their sophomore year to take BIOL 302 - Molecular and General Genetics; BIOL 301 can be taken during the spring semester of the freshman year.

**Not equivalent to PHYS 122.
NEW STUDENT ORIENTATION AND ADVISING GUIDE

REGISTRATION

HOW DO I REGISTER?

After New Student Orientation, students can adjust their schedules by adding or dropping classes. We recommend that you consult with an academic advisor if you plan to make significant changes. An advisor in the Office for Academic and Pre-Professional Advising (410-455-2729) can assist you by telephone or in person.

Here are some important points about schedule adjustments:

- Students may add classes using myUMBC up through the 10th day of classes of the semester.
- Students may drop classes using myUMBC during the first 10 days of the semester. Classes dropped during that time will not be displayed on your transcript. Classes dropped after that period will be listed on the transcript with a grade of “W,” unless they have withdrawn from the university (withdrawn from all courses).
- Students may drop individual courses with a “W” during the first ten weeks of the semester.
- Students who stop attending a class without officially dropping the course from their schedules will receive a grade of “F” unless they have withdrawn from the university (withdrawn from all courses).
- Students wishing to withdraw from all courses for which they have registered must do so no later than the last scheduled day of classes prior to final exams. Semester withdrawals completed after the beginning of classes will be reflected on a student’s transcript with a notation of “Semester Withdrawal.”

All dates for add/drop/withdrawal are outlined each semester on the Registrar’s website at registrar.umbc.edu and on the back cover of this booklet.

CLOSED SECTIONS AND WAITLISTS

All course sections have an enrollment limit specified by the department sponsoring the course. When the enrollment in a section reaches the established limit, the course is considered closed and no additional students are eligible to enroll. However, some closed course sections offer a waitlist. Beginning at advance registration and continuing until a few days after the start of classes, students may place themselves on waitlists for closed sections. The students will then be auto-enrolled in the section as space becomes available. The first student to join the waitlist will be the first student auto-enrolled in the course. An electronic notification will be sent to the student when they are moved from the waitlist to the course section. A student who does not meet the prerequisites or other enrollment qualifications will not be auto-enrolled in the course, but will be dropped over, allowing the next student to be enrolled.

Students should be careful to avoid wait-listing themselves for courses that create time conflicts, are duplicate sections or would place the student over the maximum number of credit hours for the term. These situations will prevent the student from being enrolled in the waitlisted course even if a seat becomes available.

A student may waitlist for up to 10 credits. Additionally, students may be enrolled in a closed course with permission from the instructor or department.

REGISTRATION FOR SUBSEQUENT SEMESTERS

Once a student has enrolled at UMBC, registration for subsequent semesters will occur during the middle part of each semester. All students are assigned an “earliest registration time” when they are able to begin registering for the following semester on the web using their myUMBC account.

All students are required to meet with their advisors before they can register for courses. After you meet with your advisor, he or she will enter an electronic “advising clearance” for you in the registration system. If you need help connecting with an advisor, contact the Office for Academic and Pre-Professional Advising at 410-455-2729. Questions about the registration process should be directed to the Registrar’s Office.

USING myUMBC

WHAT IS myUMBC?

myUMBC is your electronic gateway to information, services, records, and online community resources at UMBC. Using myUMBC you can find out what is happening on campus, what you need to take care of today, the hours of the library or the RAC, and so much more. You can participate in lively discussions; join myUMBC “groups” of interest to you; and check your class schedule any time of day or night. From the convenience of any personal computer with Internet access, you can use myUMBC to interact with the campus community. Some myUMBC features can be accessed from your smartphone or tablet.

HOW DO I ACCESS myUMBC?

You will receive instructions for setting up your myUMBC account as part of the admissions process. Once you have created your account, when you open the myUMBC login page at my.umbc.edu, you will be asked to enter your user name and password.

ALERTS

Alerts are an electronic way for UMBC to notify you of important information that applies specifically to you and requires prompt action. Alerts appear near the top of your screen when you are logged into myUMBC, and you also receive an email when you have an alert that needs to be read and acknowledged. Among other things, UMBC uses alerts to inform you when an authorization has been granted that will allow you to register for a particular course.

WHAT ARE SOME OF THE THINGS I CAN DO USING myUMBC?

After entering myUMBC, you will see several tabs at the top of the page. Clicking on these tabs will navigate you through the various options and services available. The “Topics” tab allows you access to advising, registration and other academic services functions. The two topics you will use frequently for academic matters are: “Classes and Grades” and “Advising and Student Support.”

PROFILE SHARING

You can now share your class schedule and grade history with anyone with a myUMBC, Google, or Facebook account. This new feature could assist you by telephone or in person.

IMPORTANT NOTICE REGARDING COMMUNICATIONS AT UMBC

Your university email account serves as the official mode of communication to you at UMBC. Information regarding your enrollment at the university, academic and program related matters, and other issues of importance requiring your attention will be communicated via email. Therefore, it is important that you monitor your UMBC email account daily and respond accordingly.

Accessing Your UMBC Email Account

As a new member of the campus community, you have been provided a UMBC email account. UMBC’s email service can be easily accessed through the myUMBC portal (my.umbc.edu). No set-up is required and it is a secure and easy way to check your email while you are on campus, home, the library, etc. If you prefer, you can also forward your UMBC email to another account (such as Gmail or Yahoo) that you check frequently.

For more information about using your UMBC email account, please visit doit.umbc.edu.

NEW STUDENT ORIENTATION AND ADVISING GUIDE

REGISTRATION AND ACADEMIC SUCCESS

TIPS FOR NEW STUDENTS TO ENSURE ACADEMIC SUCCESS AT UMBC

Based on years of experience working with new freshmen and transfer students, most academic advisors agree that these are the keys to academic success.

1. Attend class. If you must miss a class, notify the instructor in advance. Find out what you missed from a student in the class.
2. Keep a planner/calendar and write down all assignments, exam dates, review session dates, and other vital information about your courses.
3. Keep your outside employment and extracurricular commitments in proportion to your academic load. Usually this means that a full time student should not work more than 10 or 15 hours per week. If you must work more than that for financial reasons, then seriously consider a part-time academic schedule.
4. Make sure you have an academic advisor, that your advisor knows you, and that you meet on a regular basis—at least once each semester, but probably more. If ever needed, you can request a change of advisor.
5. If you find yourself struggling in any of your courses, take action! Talk to the professor during office hours, form a study group, sign up for tutoring at the Learning Resources Center or enlist the support of an upperclassman who is a strong student.
6. Make a habit of being on time for class, sitting near the front of the room, participating in class discussions, asking good questions, and taking good notes. Good notes don’t have to be long, but should capture the important points.
7. Never miss a review session offered by the professor or a teaching assistant. This is a golden opportunity to prepare effectively for an upcoming exam.
8. Stay current on reading assignments, homework, online work, lab work, and all aspects of your courses so you are not crunching when an exam comes up.
9. Be aware of distractions that prevent you from studying effectively and plan to avoid these traps as much as you can.

REGISTRATION FOR CLASSES

Once you have your advising clearance, you can register electronically by choosing the appropriate semester and clicking “search.” You use this option the first time you are enrolled for a semester and the add/drop option to modify your schedule once you have already registered.

You can also add your name to waitlists.

STUDENT SCHEDULE

You may view your current or future schedules at any time.

 COURSE INFORMATION

In this section you can browse the schedule of classes. Choose the semester you would like to view, enter your search criteria and you will see a list of the courses that match your search. You can find out if a particular course is open, how many seats are available, or if the course is closed.

DEGREE AUDIT

Review progress toward completion of general education requirements and university graduation requirements. Also review major, minor requirements once you have declared.

TRANSFER CREDIT REPORT

This report lists all the courses reviewed for transfer and the credits awarded.

GRADES

Using the links in this section, you can view your grades for a particular semester or your entire unofficial UMBC transcript online. If you need to have an official transcript mailed to yourself or someone else, click on the “request an official transcript mailing” link and complete and submit the online form.
# NEW STUDENT ORIENTATION AND ADVISING GUIDE

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<td><strong>Advising and assistance with designing a major program; individualized guidance and advising based on interests</strong></td>
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<tr>
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<td><strong>SUPPORT FOR NON-NATIVE ENGLISH SPEAKERS</strong></td>
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<td><strong>24-HOUR STUDY SPACE</strong></td>
<td><strong>20-HOUR STUDY SPACE</strong></td>
<td><strong>Library, pondside</strong></td>
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## WHERE TO GO FOR WHAT: ACADEMICS

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<td><strong>PARKING</strong></td>
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<td><strong>RECREATIONAL SPORTS</strong></td>
<td><strong>STUDENT ORGANIZATIONS</strong></td>
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<td><strong>WOMEN’S ISSUES</strong></td>
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### NEW STUDENT ORIENTATION AND ADVISING GUIDE  
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<th>TUESDAY</th>
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### START YOUR DAY WITH

**myUMBC**

**Download the myUMBC app** ...
for access to push notifications about important administrative items specific to you (billing, financial aid, registration, graduation, etc.).

**Make the most of myUMBC by** ...
logging on to myUMBC, checking Hib, and checking your email. You can use myUMBC to verify your schedule, check your to-do’s, see new notifications and alerts and to see what’s happening in and around the UMBC community.

**myUMBC** (including email, notifications and alert) is UMBC’s primary mode of communication to students. Students are expected to monitor their myUMBC communications regularly and to respond accordingly.

**Get the App....Get 20% Off!**

Download the UMBC app and present to a Bookstore Cashier for a 20% discount on clothing and emblematic merchandise.

Sale excludes diploma frames, school supplies, gift cards, clearance items, previously purchased items, and books. Cannot be combined with another promotion.
Be Your Best Self Week is September 24-29th.

At UMBC, most students make healthy choices in all aspects of their lives. We want you to know that if you choose to make healthy choices about drugs and alcohol, mental health, and concern for others, you are in good company.

The Division of STUDENT AFFAIRS
For more information contact Student Affairs
studentaffairs.umbc.edu | The Commons 319 | 410.455.2392

FOR MORE INFORMATION VISIT: http://umbc.edu/go/profilesharing

SHARE PRIVATELY VIA myUMBC  

myUMBC
Vegan and Vegetarian options are available at True Grit’s as well as many of our retail locations. Masala, an authentic line of Indian cuisine features vegan and vegetarian options. Additionally, we have vegetarian and vegan options such as the black bean burger sub and veggie wrap at Mondo Subs, veggie taco salad at Salsarita’s, garden salads at Chick-fil-A, Wild Greens salad station, an array of vegetarian soups at Au Bon Pain, and much more!

Our Kosher Korner located in True Grit’s offers students with a variety of Kosher options Monday through Friday for lunch (11am-2pm) and Sunday through Thursday for dinner (4:30pm-8pm). Kosher Korner is Star-K Certified and features catering by Yaffa. There are also grab-and-go Kosher options available at our Outtakes stores located in the Commons and True Grit’s.

Nicole Arcilla is your on-campus registered dietitian that is available to answer any questions you may have about your specific dietary needs. Nicole can be contacted by email at umbcrd@umbc.edu or phone at 443-612-8331.

Chef Tim Dunn is our campus executive chef who can also assist with any questions you may have about dining on campus!
START TODAY WITH THE HELP OF THE CAREER CENTER!

SERVICES
- Career and Major Exploration Counseling
- Job and Internship Coaching
- Individual Appointments and Drop-In Hours
- Resume, Cover Letter and Personal Statement Reviews
- Internship, Co-op and Research Credit and Transcript Notation
- Mock Interviews

CAREER DEVELOPMENT PROGRAMS
- Keys to Success Workshops
- Dependable Strengths Workshop
- Internship Success Conference
- Dining Etiquette Dinner
- Senior Success Seminar

NETWORKING & EMPLOYER EVENTS
- Career Fairs
- UMBC Connects
- Information Sessions
- On-Campus Interviews
- On The Road: Employer Site Visits
- The Inside Scoop: Career Panels
- Alumni Networking
- See our website for full list of events

UMBCworks
UMBCworks is UMBC’s online job system. On it you will find thousands of positions of all job types, including on-campus jobs, part-time jobs, internships and full-time positions. You can schedule appointments, post your resume, RSVP for career events, and apply for positions that have On-Campus Interviews.

AS A FRESHMAN, YOU SHOULD:
- Log into your UMBCworks account to update your profile
- Identify personal interests, abilities and values by taking one of our assessments – FOCUS
- Explore majors and related career paths with a career advisor
- Meet regularly with your academic advisor to discuss academic and career goals
- Ensure AP exam results and official transcripts from prior institutions have been received by UMBC and credit has been accurately applied
- Concentrate on your studies and earning good grades
- Get involved with a campus club or organization that interests them or engage in service learning
- Attend career exploration series and career development events
- Plan early for career-related summer work
- Take advantage of workshops and events (such as The Inside Scoop, and Keys to Success) sponsored by the Career Center

AS A SOPHOMORE, YOU SHOULD:
- Begin writing your resume
- Identify interesting occupations and begin conducting informational interviews
- Declare a major and figure out what you want to do with it
- Search on UMBCworks for internship and job shadowing opportunities
- Apply for summer experiences, including internships and co-ops
- Volunteer through The Shriver Center
- Take on leadership roles within your favorite club or organization
- Get to know professors within your major
- Continue meeting with your academic advisor to stay on track
- Meet with a career advisor to develop a career plan
- Explore Study Abroad opportunities and plan for an international experience next year
- Identify personal interests, abilities and values by taking a career assessment
- Network with your peers for future opportunities
- Attend Career Center major-related programs and events such as UMBC Connects, Information Sessions, Career Fairs, The Inside Scoop, and Keys to Success sessions
- Learn about graduate school opportunities

AS A JUNIOR, YOU SHOULD:
- Discuss career plans with a career advisor to ensure you are on the right track
- Expand your network by connecting with UMBC alumni via our Alumni-Student Networking Group on LinkedIn
- Reread your resume to include all of your college experiences
- Do an internship, co-op or research experience through The Career Center or your department and note it on your transcripts
- Attend events sponsored by the Career Center
- Complete a mock interview with a career advisor
- Join a professional organization in your field of study
- Continue to explore personal interests, abilities and values by utilizing the resources on the Career Center’s website
- Continue taking on leadership positions at UMBC
- Continue to meet with an academic advisor to make sure you are on track
- Begin preparing for graduate school admission tests

AS A SENIOR, YOU SHOULD:
- Attend Senior Success Seminar early in the Fall semester
- Work with a career advisor to polish your resume and other job search and graduate school documents
- Research graduate and professional schools and take the appropriate admission tests
- Consult with an academic advisor to confirm that you will meet all degree requirements
- Check out the Career Center’s events calendar (at careers.umbc.edu) and seek employment by participating in recruiting and networking events
- Utilize UMBCworks for jobs and networking
- Participate in mock interviews
- Research industries and companies using resources on the Career Center’s website – e.g., Vault
- Officially apply for graduation and ensure all UMBC obligations are satisfied

Success doesn’t happen over night, so don’t wait until Senior year to start planning for your career!

CareerCenter
BUILD YOUR FUTURE HERE
COUNSELING CAN HELP.

Free and Confidential Services
- Individual Counseling
- Group Counseling
- Psychiatric Services
- Workshops, Programs, and Trainings
- Assistance with Referrals
- Alcohol and Drug Assessments

Visit the Mind Spa:
- Utilize biofeedback to monitor internal emotions
- Use our massage chair
- Try aromatherapy or light therapy
- Get a cup of tea and do mindful breathing
- Walk-ins to the Mind Spa are encouraged

Check out our online screenings & trainings:
counseling.umbc.edu/resources
- For techniques to talk to a friend you are concerned about or to learn how to recognize signs of distress, visit www.kognito.com/maryland
- Confidential self-assessments where you can be contacted anonymously by a provider
- Online simulations for Veterans and the LGBTQ community

DID YOU KNOW?

ACADEMIC POLICY MATTERS!

Know your options and take charge of your academic career!
UNDERGRADUATE CATALOG
umbc.edu/catalog

Questions
Ask Us
Academic Standards and Policy Administration
academicpolicy.umbc.edu

Counseling Center

UMBC
PawsPause for Academic Policy

ULifeline
Your online resource for college mental health

ISP Interactive Screening Program

An anonymous online self-check questionnaire that enables a provider to contact you and provide feedback based on your responses.

410.455.2472 | Monday Friday 8:30am-5:00pm | counseling.umbc.edu | Student Development & Success Center
Located in between Susquehanna and Chesapeake Halls

It is common to feel anxious or concerned about your coursework, social life, or the everyday pressures of being a college student.
UMBC’s Erickson School educates the next generation of leaders, and prepares them for careers with a future that meet the challenges and opportunities of the Longevity Economy*. The Erickson School goes beyond training to educate leaders to take an integrative approach to widen perspectives and create solutions for a growing demographic.

*Massive emerging market serving adults 50 years and older.

For Program Application Information:
Cierra O’Keefe
Coordinator, Undergraduate Recruiting and Advising
cokeefe@umbc.edu
443-543-5644

erickson.umbc.edu
GET ACTIVE
Open Recreation: Work out in the weight room, fitness studio, cardio balcony, or rent out some equipment and play pick-up!
Fitness and Wellness: Free Clinics, Workshops, Special Events and Group Fitness Classes like Yoga, Zumba, Bootcamp and more!
Club Sports: Over 20 competitive student-run club teams representing UMBC locally, regionally, and nationally against other universities.
Intramural: Play sports against other Retrievers! Join a league with friends or as an individual. Participate in a fun run or weekend tournaments. No experience is necessary!

GET INVOLVED
Earn money as a RAC desk staff, facility staff, lifeguard, group fitness instructor, intramural official or supervisor, club sports paramedic or supervisor. Check online for more details.

GET CONNECTED
recreation.umbc.edu
@UMBCrec • #getactive

Want your semester to be out of this world? COMMONVISION CAN HELP YOU PLANET!

Using commonvision’s services is essential to standing out this semester. Print your papers, conference posters, and artwork. 3D print prototypes, create booklets, coil bind your research, and fold your brochures. These are just a few ideas of what you can do with our services. We also offer marketing packages and animations to get the word out about your events and guarantee success!
The UMBC Bookstore, located in The Commons on Main Street, offers required and recommended textbooks and supplies for classroom use. Bookstore staff make every effort to provide low cost course material options from used texts to rentals to digital. For fast and easy textbook purchasing, use our textbook reservation option available on our website.

The Bookstore also offers textbook buybacks, which occur at the end of each semester.

For Spring 2016 classes, the University and Bookstore embarked upon a new Course Materials Initiative (CMI). The goals of CMI are to provide students as a whole with more affordable course materials, enhance the students’ experience on a common digital platform via Blackboard, and position UMBC to be ahead of the curve with digital content.

For more information, visit Bookstore.umbc.edu/CMI

DIVISION OF INFORMATION TECHNOLOGY

YOU are the key to cybersecurity

Students are the biggest targets for cyber security threats at UMBC; failing victim to:

MALWARE ATTACKS
Students are told (by what is believed to be a trusted entity) to click a link that actually downloads malicious software onto their device.

PHISHING
Use of deception to acquire sensitive information (passwords, credit card numbers, etc).

SENSITIVE DATA BREACHES
A continuation of phishing where sensitive, protected, or confidential data is given up to an external entity (believe to be a trusted source) resulting in that data being copied, viewed, stolen, or held for ransom.

ONLINE JOB SCAMS
Frequently target UMBC students in their email, offering a too good to be true job, that scams students out of thousands of dollars.

Get the App....Get 20% Off!

Download the UMBC app and present to a Bookstore Cashier for a 20% discount on clothing and emblematic merchandise. Sale excludes diploma frames, school supplies, gift cards, clearance items, previously purchased items, and books. Cannot be combined with another promotion.

30% Off!

New Student Book Experience

Kindred
by Octavia E. Butler

Stay safe Online and learn how to handle sensitive information!

UMBC’s Division of Information Technology is offering cybersecurity training for all students.

The online training will be provided through Blackboard where those who take the course will learn about ways to spot phishing, scams, as well as how to handle sensitive information. Once the training is successfully completed, a digital badge will be issued for the achievement.

To learn more visit doit.umbc.edu

http://my.umbc.edu/groups/bethekey
UMBC FinancialSmarts

YOU COULD WIN $500, $300, or $200
by completing the FINANCIAL SMARTS CASHCOURSE on Blackboard

To enroll in the FinancialSmarts CashCourse, visit financialsmarts.umbc.edu/cash-course

• Affordability
• Amenities
• Access
• Acquaintances
• Assistance
• Academic Success
• Amazing Food Options

Apply Now!
http://reslife.umbc.edu
410-455-2591
(Availability is limited!)

Residential Life co-creates exceptional and innovative living-learning environments for our campus community.
Do you have questions about your myUMBC account, Blackboard, email, or other technologies? The Technology Support Center (TSC) is available to help!

Stop by our office on the first floor of the library, submit a support request online at my.umbc.edu/help, or give us a call at (410) 455-3838.

Our hours and more can be found at umbc.edu/tsc

umbc faqs

Find answers to our most commonly asked questions and more available 24/7 in our FAQs. You can also find links to download available software including Microsoft Office 365.

Visit umbc.edu/faq today!

Take advantage of educational pricing on both Apple and Dell products. Browse the store online and have products shipped directly to your home. You can also stop by the TSC to demo some of the latest laptops.

Learn more at doit.umbc.edu/apple or doit.umbc.edu/dell

For additional student resources visit doit.umbc.edu/students

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**SUMMER & WINTER SESSIONS**

You need 30 credits a year to graduate in four years!

Summer and winter session courses can help you graduate on time, especially if you can’t take 15 credits in the fall and spring semesters.

Most summer and winter classes meet degree requirements or are general education (GEP) courses.

**SUMMER 2018**

- 4, 6, 8 and 12 week sessions
- Session I: May 29 – July 6
- Session II: July 9 – August 17

[summer.umbc.edu](http://summer.umbc.edu)

**WINTER 2019**

- January 2 - 25
- [winter.umbc.edu](http://winter.umbc.edu)

**GRIT going**

catch up, get ahead.
Offered Services

- Acute Illness and Injury Care
- Cold and Flu Care
- Acupuncture
- Immunizations
- Dietitian Services
- Physicals
- Birth Control - including IUD’s

Accredited by the

ACCREDITATION ASSOCIATION
FOR AMBULATORY HEALTH CARE, INC.

Office of Health Promotion

The Office of Health Promotion hosts campus wide programs run by the Health Promotion staff and trained Peer Health Educators that cover a wide variety of topics including:

- Alcohol and Other Drugs
- Healthy Relationships
- Stress Management
- Nutrition and Exercise
- STI and HIV/AIDS Education
- Sexual Health
- Dating Violence
- Financial Wellness and More

Follow us on Social Media to stay up to date with Health and Wellness at UMBC:

- facebook.com/UMBCubs
- @UMBCubs
- @UMBCubs

Location
Erickson Hall, Ground Floor

Normal Business Hours
Monday through Friday:
8:30am - 5:00pm

Contact Info
Phone: (410) 655-2542
Fax: (410) 455-1125
Website: umbc.edu/uhb

After Hours Care
Available by calling campus police
at 410-455-5555

FINISH
GRADUATE IN FOUR

PLAN
Meet with your advisor to develop an academic plan. Visit Academic Pathways for sample four year completion plans.
>> apps.my.umbc.edu/pathways

LEARN
Finish 15 credits each semester or 30 credits per year.

SUCCEED
Graduate in four years and jumpstart your next move!

BENEFITS
Reduce overall educational expenses (resulting in $8,700 or more in tuition savings!)
Faster track to employment, graduate school, earning, and saving.
First-Year Experience

Undergraduate Research

Open to all New Students!

First-Year Seminars (FYS)

Experience small group active learning with a professor who is passionate about teaching a three-credit course with a unique topic that meets General Education Program requirements.

Introduction to Honors University Seminar (IHU)

Enhance your academic skills as you get to know UMBC through these one-credit seminars offered with introductory courses. These courses have a “Y” attached to them [e.g. Engl 100Y, Art 100Y].

Summer Bridge

Jump start your college career at UMBC with a six-week summer program. Earn 4-8 college credits, learn your way around campus, meet UMBC faculty and staff, and make new friends.

Transfer Student Seminars (TRS)

They help prepare transfer students for upper level classes, connect students with fellow transfer students and faculty, introduce them to campus resources, and help acclimate them into the intellectual community at UMBC.

New Student Book Experience

Discuss what new UMBC students are reading... Join us to discuss this year’s book and interact with UMBC Faculty and Staff during Welcome Week.

Undergraduate Research at UMBC

Getting involved in research as an undergraduate student can help you network with faculty both on and off campus, strengthen your resume for graduate school, professional school, and employment, support your artistic vision, and help you apply what you’ve learned in the classroom in a research setting.

UMBC has several programs that affirm UMBC’s commitment to the twin goals of research and a distinctive undergraduate experience:

Undergraduate Research and Creative Achievement Day (URCAD) features research, scholarship, and creative work carried out by UMBC undergraduates. Student work is shared through oral presentations, posters, artistic exhibits, performances, and film.

Undergraduate Research Awards (URA) provide up to $1,500 to undergraduate students to support their research or creative work with a UMBC faculty mentor on an original project. UMBC students of all years and disciplines are invited to apply.

UMBC Review (Journal of Undergraduate Research) Published annually, this peer-reviewed journal features academic papers written by UMBC undergraduates.

Travel Awards Students who are invited to present their work at a conference or festival may apply for funds to support their travel.

Summer Research Assistance with finding and applying to summer research opportunities.

Prestigious Scholarships

Prestigious scholarships help support students to study within the U.S. and abroad, by providing funding for graduate school and research opportunities. These scholarships are recognized as some of the most prestigious in the world, and their purpose is to develop outstanding students into leaders whose research and careers will have far-reaching impacts.

UMBC provides direct support to students seeking to apply for prestigious scholarships such as Rhodes, Gates, Cambridge, Marshall, Truman, Goldwater, and others. For more information about these scholarships and the application process, see: ouf.umbc.edu/prestigious-scholarships

FYE
Start Strong, Finish Stronger
www.fye.umbc.edu/

Office of Undergraduate Education

Registrar's Office

Undergraduate Research
114 Sherman Hall
Dr. April Householder at aprilhouseholder@umbc.edu

Division of Undergraduate Academic Affairs
UMBC Post-Transfer Pathways (PTP) Program for Computing & Engineering Majors

An exciting new initiative designed to support prospective and current transfer students pursuing majors in the College of Engineering and Information Technology (COEIT) at the University of Maryland, Baltimore County (UMBC)

- Are you a transfer student from a Maryland community college?
- Are you pursuing a degree in the College of Engineering and Information Technology?
- Do you want to enhance your post-transfer experience at UMBC?

Did you answer yes to any or all of the above questions? If so, consider joining the Post-Transfer Pathways (PTP) Program for Computing and Engineering Majors at UMBC!

TRS 201: Transfer Student Seminars

Students participating in the PTP Program should enroll a discipline specific, one-credit transfer student seminar (TRS 201) for the upcoming semester. Offerings include:

TRS in Computer Science
Co-Requisite: Students must also enroll in CMSC202 or CMSC203 or CMSC341

TRS in Information Systems
Co-Requisite: Student must also enroll in IS300

TRS in Mechanical Engineering
Co-Requisite: Student must also enroll in ENME204

TRS in Chemical Engineering
Co-Requisite: Student must also enroll in ENCH215

MAJORS

Mechanical Engineering
Chemical Engineering
Computer Engineering

INSTITUTIONAL PARTNERS

Howard Community College
Anne Arundel Community College
Community College of Baltimore County

Computer Science
Information Systems
Business Technology Administration

Harford Community College
Prince George’s Community College

For more information about the Post-Transfer Pathways (PTP) Program check out the website ptp.umbc.edu

Contact Info:
Ashley Luster, Transfer Success Advisor
Email: aluster@umbc.edu

#UMBC #RetrieverNation
POST-ORIENTATION RETRIEVER CHECKLIST

DEFINITELY:
☐ Complete Alcohol-Wise
☐ Submit insurance waivers
☐ Submit your Immunization Forms
☐ Check your UMBC e-mail account
☐ Sign up for E2Campus text alerts

ALSO:
☐ Get your Parking Permit
☐ Verify your Meal Plan
☐ Learn how to do your laundry
☐ Review your billing information through myUMBC
☐ Reach out to your roommate if you’re living on campus
☐ Order your textbooks
☐ Read the First Year Experience Book
☐ Attend Welcome Week Events

WELCOME WEEK

UMBC 2018

AUGUST 25 - SEPTEMBER 2

PLAYFAIR AUG 25   MEN’S SOCCER GAME AUG 27   CONVOCATION AUG 28
BIG CRAZY FUN NIGHT AUG 28   HYPONOTIST AUG 31   BIG BREAKFAST & BINGO SEP 1

FOR THE FULL SCHEDULE VISIT WELCOMEWEEK.UMBC.EDU
UMBC NON-DISCRIMINATION POLICY STATEMENT

The University of Maryland, Baltimore County does not discriminate on the basis of race, color, national origin, ethnic background, ancestry, sex, disability, age, marital status, sexual orientation, veteran's status or religion in admission to and participation in educational programs and activities, or employment practices in accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 (revised 1992), Title VII of the Civil Rights Act of 1964, and the Americans with Disabilities Act of 1990.