NAVIGATING THE FIRST YEAR
NEW STUDENT ORIENTATION AND ADVISING GUIDE
2015–2016

PLANNING YOUR EDUCATION
ACADEMIC ADVISING
STUDENT RESOURCES
FIRST-YEAR OPPORTUNITIES
MEET YOUR OPAs!

WHAT’S AN OPA?

OPA stands for Orientation Peer Advisor and they will be a few of the first people you meet on campus. OPAs welcome new students and lead many of the Orientation activities that will introduce you to UMBC and your fellow classmates. Look to OPAs as a source of support and information during Orientation, the summer, and throughout the year. Reach out to your OPAs for questions about your first year at UMBC, building your schedule and learning more about campus.

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#UMBCadmit15
facebook.com/groups/UMBCclassof2019
@UMBCorientation
PLAYFAIR
SAT, AUG 22, 8PM
THE QUAD
A high energy session where you can meet all of your new classmates and have a great time doing it.

R-E-S-P-E-C-T: FIND OUT WHAT IT MEANS AT UMBC
SUN, AUG 23, 10-12 OR 1-3
UNIVERSITY CENTER, BALLROOM
Join the esteemed Dr. Marcia Cullen as she helps us understand how to be an active member of a diverse community, willing to teach and learn from those around us.

ACADEMIC TOOLKIT
SUN, AUG 23, 3:15-5:15
VARIOUS LOCATIONS
UMBC faculty, staff, and students will help discuss the tools that lead to academic success, including both academic and extracurricular opportunities that will help you make the most of your college experience.

PUBLIC SERVICE ANNOUNCEMENTS
MON, AUG 24, 1:45-2:45
UNIVERSITY CENTER, BALLROOM
Don’t let the name fool you! Join current student leaders for a presentation that will leave you laughing and help you understand more about the UMBC culture and some tough decisions you might face during your time as a student.

NEW STUDENT BOOK DISCUSSION
MON, AUG 24, 3-4:15
VARIOUS LOCATIONS
Over the summer, all new students were expected to read An Unquiet Mind. As part of Welcome Week, UMBC faculty, staff, and students will be gathering in small groups for a book discussion.

CONVOCATION
TUES, AUG 25, 3:30PM
RETRIEVER ACTIVITY CENTER (RAC)
Convocation marks the beginning of your career at UMBC. Join faculty, staff and your fellow students as you are officially welcomed to UMBC by president Freeman Hrabowski, III, and other campus leaders. Families are invited to attend.

These are the Welcome Week events new students are expected to attend. There are many other fun activities planned for the week. In early August, the full schedule of events will be posted on umbc.edu/welcomeweek. Plan ahead to be here for as much of Welcome Week as possible!
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PLANNING YOUR EDUCATION

Your academic career at UMBC officially begins at Orientation. Although graduation may seem far away, the time to start planning for it is now. This guidebook will provide you with valuable basic information to make decisions that will lead to success at UMBC and completion of your bachelor’s degree. One key decision is the choice of a major field suited to your personal and professional goals. You may also consider adding a minor, a certificate, or a pre-professional program (such as pre-med or pre-nursing) to your plan.

UMBC’s academic departments offer 44 major fields across the Arts and Humanities, Social Sciences, Physical Sciences, Mathematics, and Engineering. You can choose to design your own major through Interdisciplinary Studies. You can also take electives that are strictly for personal growth or to fulfill intellectual curiosity. We encourage you to become familiar with the full range of options in order to design an academic program just for you. In addition to this guidebook, you will want to consult additional sources, like the Undergraduate Catalog (available online), websites of the academic departments, and student handbooks distributed by some departments to their majors.

With this book and the support of your academic advisor, you are ready to begin planning your academic life at UMBC.

ACADEMIC INTEGRITY: CORE VALUE OF A UNIVERSITY

Joining the university community at UMBC gives you new opportunities and new responsibilities. UMBC has high expectations for your personal integrity, so as you interact with faculty, staff, other students, and visitors, please do so in a way that shows respect for the contributions of all to UMBC life. Civility, honesty, and mutual support are all highly valued at UMBC. This means participating courteously in class discussions, being prepared for your study group sessions, and working cooperatively in labs and on group projects. If you are unable to fulfill a commitment, please notify those affected as soon as possible.

Academic integrity is a specific type of personal integrity that is vitally important in a university setting. The scholarly community of researchers, thinkers, teachers, and learners relies on the academic integrity of all its members in order to function. This means that community members should not only be courteous and mutually helpful, but scrupulously honest about who has contributed what to the advance of knowledge. Scholars build on the work of others and do so by giving credit to those who did the foundational work.

Students are obligated to acknowledge which facts and insights were gleaned from prior scholarly work and which are the new ideas and findings they have contributed. Students in the arts also need to avoid duplicating or borrowing too much from the creative works of others. Students in a university classroom show academic integrity not only by citing sources carefully, but by doing their work independently (other than work explicitly designed to be collaborative). Studying with other students is encouraged, as is brainstorming about research topics, but the final research paper, the presentation, or the take-home exam paper with your name on it must be fully yours. Taking full ownership of your own work means that the feedback you receive will be helpful to you, given your current skills, your effort, and your need for additional growth. An instructor will not be able to gauge your progress in mastering the material if the work is not honest.

UMBC confers credits, grades, certificates, and ultimately degrees, that are meant to reflect the effort, knowledge, and capabilities of the students receiving them. If you are not doing your own work, you do not deserve the rewards. This is a simple idea that students can forget when they feel pressure to make a deadline, when it is easier to use the words of an article found on line than express their own ideas in their own words. Even very capable students can fall into this trap. Academic integrity is what kicks in to prevent a student from acting on those thoughts and taking unethical shortcuts.

UMBC Statement of Values for Student Academic Integrity

Because academic integrity is such a core value at UMBC, the UMBC faculty recommend that every professor include the following statement as a part of their standard course syllabus:

“By enrolling in this course, each student assumes the responsibilities of an active participant in UMBC’s scholarly community in which everyone’s academic work and behavior are held to the highest standards of honesty. Cheating, fabrication, plagiarism, and helping others to commit these acts are all forms of academic dishonesty, and they are wrong. Academic misconduct could result in disciplinary action that may include, but is not limited to, suspension or dismissal. To read the full Student Academic Conduct Policy, consult the UMBC Student Handbook.”

Failure to uphold these standards constitutes “academic misconduct,” which can result in disciplinary action that may include a transcript notation, suspension or even dismissal from the university. The following are examples of academic misconduct that is not tolerated at UMBC:

- **Cheating:** Knowingly using or attempting to use unauthorized material, information, or study aids in any academic exercise.
- **Fabrication:** Intentional and unauthorized falsification or invention of any information or citation in any academic exercise.
- **Facilitating academic dishonesty:** Intentionally or knowingly helping or attempting to help another commit an act of academic dishonesty.
- **Plagiarism:** Knowingly representing the words or ideas of another as one’s own in any academic exercise, including works of art and computer-generated information/images.

UMBC’s Student Academic Conduct Policy is the authoritative statement on expectations for student adherence to high standards. For more information on the topic of academic integrity, visit umbc.edu/undergrad_ed/ai.
ACADEMIC ADVISING AT UMBC

Academic advising is both an important and an enriching component of your academic life at UMBC. Advising provides an opportunity for you to sit down one-on-one with a faculty or professional advising staff member and discuss, confidentially, a wide range of topics pertaining to your academic life.

The Office for Academic and Pre-Professional Advising

The Office for Academic and Pre-Professional Advising is the focal point for undergraduate academic advising on the UMBC campus. This unit assists students and faculty with many advising concerns and provides leadership and technical support to the many faculty and professional advisors across the campus. Through regular meetings of the Academic Advising Community and frequent updates between meetings, this office keeps advisors informed about changes in policy, technology, and best practices for advising. The office also conducts initial advising and registration for all entering students as part of Orientation.

After Orientation, the Office for Academic and Pre-Professional Advising provides direct advising services to all students who have not yet declared a major and are exploring options and students in transition between majors. This office also advises students who are interested in pursuing allied health professions, such as Pharmacy, Physical Therapy, Nursing, and Dental Hygiene. (Students interested in Medicine, Dentistry, Veterinary Science, Optometry, and Podiatry are advised by the Pre-Medical and Pre-Dental Advising Office housed in the College of Natural and Mathematical Sciences, Room 116, University Center.) Another specialty area of the Office for Academic and Pre-Professional Advising is assisting students experiencing academic difficulty to get the help needed and to make good decisions about course selection, credit load, course repeats, etc.

Students who have declared majors may also receive assistance. Services the office can provide to any undergraduate student include:

- General information about advising, course selection, degree requirements general education and university requirements, and more at umbc.edu/advising
- Guidance about how to find your academic advisor and how to change advisors if appropriate
- A resource library about study skills, career planning, graduate and professional schools
- Regular workshops such as “Preparing for Finals,” “Choosing a Major,” and “Learning Styles”
- Peer Advising from specially trained students, including answers to common advising questions
- Review of requests to enroll in “excess credits”—more than 19.5 credits in a regular semester, more than 4.5 credits in Winter session or more than 8 credits in each of the two Summer sessions
- Information about a wide variety of academic enrichment and academic support programs across the campus
- Assistance to newly readmitted or reinstated students becoming re-integrated into academic life

You can request help from Office for Academic and Pre-Professional Advising by visiting the office in the Academic Services Bldg., writing to arc@umbc.edu, or calling 410-455-2729. The office is open Monday through Friday from 8:30 a.m. until 4:30 p.m., with walk-in hours from 10 a.m. until 2 p.m.

How will I be assigned to an advisor in my major department?

Academic advising at UMBC is provided primarily by a faculty or professional advisor in the student’s major department. Each department has its own procedure for assigning new students to advisors. Contact the department and ask for advising information or refer to the Office for Academic and Pre-Professional Advising website at advising.umbc.edu/departmental-advising.

Why and when should I see my academic advisor?

Your academic advisor can not only help you make academic and career choices, or learn more about a particular major or minor, but also assist you in selecting courses, reviewing degree and major requirements, understanding university policies, developing strategies to improve your academic performance, and even preparing to apply to graduate or professional programs.

You will meet with your advisor in mid-semester, prior to advance (returning student) registration to discuss course selection for the following semester. This is mandatory for all students, so make your appointment well before your earliest registration time. You may want to meet with your advisor at other times as issues arise.

What should I ask my academic advisor?

In addition to making sure you are on track to fulfill degree requirements, you may also want to seek advice on topics such as:

- How many credits should I take?
- Should I drop or add a course?
- Which concentration or track within the major would be best for me?
- How can I find out more about internship, research, study abroad, graduate school and career possibilities?
- How do I explore alternatives if I want to consider changing my major?
- Should I pursue a minor, certificate or pre-professional program at UMBC?
- What help is available if I am experiencing academic difficulties?

Academic Advisor Responsibilities

Academic advisors serve as a resource on academic matters; provide accurate information about university programs, policies and academic requirements; assist students in developing an academic plan; and assist students in identifying career goals.
Student Advisee Responsibilities

- The student will stay informed by reading pertinent academic policies, procedures, and other information in the catalog, schedule of classes, and departmental documents associated with your program.
- The student will request an advising appointment well before advance registration.
- The student will prepare for your advising appointment by reviewing degree progress on the degree audit on line, following through on actions planned at prior advising sessions, and bringing a list of topics and questions.
- The student will develop academic and career goals, modify them as needed, and accept full responsibility for your academic choices.

What happens if I do not see an advisor?

If you do not meet with your advisor to plan your schedule, you will not be able to register for the upcoming semester. In addition, you risk not obtaining accurate information for academic planning and you miss out on all the other benefits of a strong relationship with an academic advisor at UMBC.

UMBC Extra Credit

Once you begin classes at UMBC, you will start receiving periodic e-mails from “UMBC Extra Credit.” These brief (and attention-grabbing) messages will point you toward a new article on the UMBC Extra Credit site on myUMBC. The purpose of these communications is to provide timely reminders to undergraduates about actions they should be taking in order to make the most of their college experience and prepare for life after UMBC. The e-mails you receive are keyed to your year in college—freshman, sophomore, junior, or senior.

In other words, there is more to UMBC than attending classes and doing class-related work! You will want to add some enriching “extras” such as participating in intellectual sports (the Ethics Bowl, for example), assisting with First Lego League events (for elementary and middle schools, and developing mentor relationships.

You can join the UMBC Extra Credit “group” on myUMBC to have even more direct access to the rich content on the site. Learn more about events, preparing for graduate school, and ways to stretch your intellectual muscles by surfing the site. You can also “ask an advisor” or start a discussion yourself.

Academic Support

Being a successful student is not always easy. However, the university can help with your transition to UMBC.

Learning Resources Center

The Learning Resources Center (LRC) is UMBC’s comprehensive academic support department. We provide experiences that serve as catalysts for learning. The LRC is dedicated to assisting students to become independent learners. Students use LRC services to help fulfill their goals at all stages in their academic careers. The LRC collaborates with faculty, administrators, students, and staff to offer programs that maximize academic success, such as:

- Free peer appointment tutoring for many 100-, 200-, and some 300-level courses, located in Sherman Hall, 345. Also, tutors work with ESL students on speaking, listening, reading, and writing skills.
- Free walk-in and appointment peer tutoring in the Writing Center (WC), located on the first floor of the library. Students may bring in a writing assignment for any UMBC course. The Center’s goal is to help students become independent writers as they work with a peer tutor.
- Free walk-in tutoring in the Math Lab (ML) (located on the first floor of the Library adjacent to the Writing Center.) The Math Lab is a walk-in tutoring center designed to support the most high-demand Math courses at UMBC. (See umbc.edu/lrc for courses tutored in the Math Lab and those tutored by appointment.)
- Supplemental Instruction (SI) in specific courses. Peer SI leaders use active learning strategies to facilitate group discussion and learning.
- The Early Alerts Program/First-Year Intervention (EAP/FYI) Program: an Early Alert program that informs freshmen and first-year transfer students through myUMBC about their academic performance and directs them to campus resources.
- The UMBC Placement Testing Program which provides the required placement tests in mathematics, English composition, and reading for entering UMBC freshmen and transfer students.
- Student success courses in mathematics, college reading, and study skills. Students who enroll and pass LRC courses are 64% more likely to be enrolled in UMBC the next semester and longer. Courses carry institutional credit, applicable towards billing and enrollment hours, but not towards earned or degree credits.
- Resource materials for developing test-taking, reading, and note-taking skills, as well as time-management strategies.
- Staff members who work with students and the UMBC community to develop programs and activities in mathematics/science, writing, English as a second language, reading, and study skills.
- LRC collaborates with the Office of Summer and Winter Programs (OSWP) to provide tutoring in the Math Lab and the Writing Center and Supplemental Instruction (SI) during the entire summer session. See our website or the OSWP website for more details.

Contact Information:

umbc.edu/lrc
Sherman Hall, B-Wing, Room 345 (Main Office), 410-455-2444
Writing Center, 410-455-3126
Math Lab, 410-455-2584
Student Support Services

Student Support Services (SSS) targets students with documented disabilities, low-income students, first generation college students, and those who need academic and other support services in order to complete their college education successful. The goal is to help SSS students to thrive rather than just to survive at UMBC. Participants are offered academic advising; personal and career counseling; one-to-one peer tutoring; resources for students with disabilities such as assistive technology and alternate format text books; and services for students with disabilities such as extended test-taking time, note-takers, readers, scribes, and interpreters for those who are deaf or hard of hearing.

Contact Information:
sss.umbc.edu or Math/Psychology Building, Room 213, 410-455-2459 or Sherman Hall, B-wing, Room 345, 410-455-3250

More Academic Resources

Below are some additional resources that will help keep you prepared and ensure a successful semester.

Professor Office Hours

All professors at UMBC are required to set aside time to meet with students in their classes. Usually professors announce their office hours in class and include them on the course syllabus. Use this opportunity to meet your professors and make sure they know who you are. Come with any questions about the last lecture, your readings, or an assignment that you might be confused about. Building a rapport with your professors during their office hours can help you later. Staying in touch with your professors is important if there is ever a time that you need to miss a class or hand in an assignment late. Before exams, professors will often host special review sessions. Attend these if you possibly can.

Study Groups

All throughout the semester, whether you are facing crunch time before midterms or just want to brainstorm for a group project, forming a study group with other people in your class can be a great aid. Using Blackboard, you can email all of the students in your class to arrange a study group in the Library or Retriever Learning Center. If no one else is taking the initiative, then step up and organize it yourself. In large courses, also talk to your Teaching Assistants (TAs) to see if they will help you organize group study.

Resources for ESL Students

If you are a non-native English speaker having trouble in your courses, the English Language Institute (ELI) is here to help you succeed. Sign up for English coursework, group study time, or part-time study. The ELI also seeks native English speaking conversation partners to help international students develop English fluency. To find out more about the ELI and its programs, visit umbc.edu/eli.

Departmental Resources

Academic departments at UMBC also provide resources for students. Advising is available regarding course selection, long-term schedule planning, postgraduate plans, and other issues. Advisors may also have suggestions about study strategies. Departments often organize social events for students to build connections. Some departments also hire their own tutors to provide additional help for anyone who needs it. Get in touch with your professors and the department Council of Majors (COM) to stay informed about these opportunities. Some departments also have academic honor societies that may help you find capable students to study with or serve as informal tutors.

SPECIAL OPPORTUNITIES TO EXPLORE IN YOUR FIRST YEAR AT UMBC

Transitioning into the UMBC academic community means that you are entering a research university, an environment that differs significantly from high school or a two-year institution. What you will encounter are:

- Classes filled with equally talented students taught by instructors with high standards and expectations related to learning and research.
- Classes often taught in lecture halls, but you will not be seen as just a number unless you choose to remain anonymous. There are also opportunities where you can get to know a faculty member well and connect with your peers around a shared interest by participating in activities inside and outside the classroom.
- Expectations that you are motivated and focused on the goal of completing a degree. This is accomplished by assuming responsibility for your success by actively participating in your classes and utilizing all available support services.

UMBC offers key opportunities that can enhance your experiences at UMBC and assist you in your transition to the university, including First-Year Seminars (FYS), First-Year Success Courses: Introduction to an Honors University (IHU), Transfer Student Seminars, and the Collegiate Success Institute@UMBC. Some of these programs carry academic credit while others are meant to provide students with opportunities to interact with faculty, staff and students in a less formal setting.
COMPONENTS OF YOUR DEGREE

In order to earn a bachelor’s degree at UMBC, you will need to take courses that meet requirements in three areas: your major, the general education program, and other university requirements. You may choose to include courses in a fourth category—options such as a second major, minor, certificate program, or pre-professional set of courses. This “optional” category also includes any elective courses you pursue for personal interest or enrichment. It is helpful to visualize your degree as a pie divided into these four large slices, as shown below. Every course you take at UMBC will fit into one of these areas. The proportions of the “slices” will vary depending on the major and other aspects of your academic plan.

I. YOUR MAJOR

First, you must complete the requirements of an academic field you have chosen as your major. UMBC offers 44 different academic majors, all of which are listed on the chart on page 24. Your major is the part of your degree in which you specialize and develop the most in-depth mastery of knowledge and skills. Key points about majors include:

- Majors vary from 30 to more than 80 credits. When you choose your major, you may be committing to complete 12 courses or twice that number. Make sure you are aware of the number of credits and courses involved in the majors of interest to you.
- How much room you have to take optional extras and electives will depend on your choice of major.
- UMBC strongly encourages students to declare a major by the time a student reaches the 45 credit point, which is mid-way through the sophomore year. However, students who choose majors with many required courses need to declare earlier if they want to complete their bachelor’s degree in four years.
- Pre-professional interests are not majors. In other words, being a pre-med student means that you are taking the courses needed on entry to medical school, but you also have an academic field major at UMBC, such as Biology or Psychology. In order to receive a bachelor’s degree, you need an academic field major.
- The Interdisciplinary Studies program at UMBC allows students to design their own majors.
- Some majors offer “tracks” or “concentrations” or “emphasis areas” within the major field. Sometimes students are required to select a track, while in other departments these are optional.
- Students who have not yet declared a major carry the designation “UGST” (for Undergraduate Studies) and are viewed as exploratory. UGST students are strongly encouraged to use their general education courses as a way to explore potential major fields. Guidance for choosing a major is available in many places on campus, including the Office for Academic and Pre-Professional Advising, the Career Center, and the Counseling Center.

II. GENERAL EDUCATION

The second part of your UMBC degree (and usually the second largest number of credits after the major) is General Education. Students beginning college (here or elsewhere) in Summer 2007 or later follow the General Education Program or GEP. Some students who began college prior to that time have the option to follow UMBC’s older requirements. Key points about the general education program include:

- The purpose of the GEP is to provide every UMBC graduate with broad exposure to a variety of academic disciplines, including the Sciences, Mathematics, Foreign Language, Arts and Humanities, and Social Sciences. The GEP also ensures that every graduate has college-level skills in writing and mathematics.
- The GEP is the heart of UMBC’s commitment to a “liberal arts” foundation for every student. Liberal arts graduates are known for flexibility, problem-solving, communication and interpersonal skills, and many other “generalist” qualities valued in society and by employers.
- Another goal of the GEP is to make sure that all UMBC students have an opportunity to learn about other societies and cultures. This is an asset to our graduates as they go out into a world in which they are expected to be effective global citizens.
- The Interdisciplinary Studies program at UMBC allows students to design their own majors.
- Only courses that have been approved for GEP may be applied to the GEP requirements. GEP-approved courses are appropriate for the general student and not overly specialized or applied. A list of all GEP-approved courses is provided in this guidebook, beginning on page 24.
Within the GEP, students are expected to enroll in English Composition (ENGL 100 or equivalent) and an appropriate Math course (based on placement testing) during the first two semesters at UMBC.

Most students will take approximately 10-15 courses to complete the GEP requirements, although this varies depending on Advanced Placement and transfer credits, prior foreign language study, and other factors. Courses for the major or a minor, etc. may also be used to meet general education requirements.

Full details of the GEP Program appear in the GEP Worksheet on page 11-12.

III. UNIVERSITY REQUIREMENTS

The third component of your UMBC degree is made up of an assortment of requirements UMBC has specified are necessary for all graduates. Sometimes referred to as “graduation requirements,” they are:

1. Completion of at least 120 academic credits (which includes transfer and AP credits awarded)
2. Completion of at least 45 credits in “upper level” courses (courses at the 300 or 400 level usually taken by juniors or seniors)
3. Completion of at least 30 credits “in residence” at UMBC, with at least 15 of those credits in upper level courses.
4. Completion of two Physical Education activity courses
5. Completion of a “Writing Intensive” course (with WI designation)
6. Good academic standing: a cumulative Grade Point Average of 2.00 or higher

IV. OPTIONS AND ELECTIVES

Although this fourth component of your degree is technically “optional,” most students do take some courses that do not “count” for their major or for a general education category. These options include:

- **Minors** - Similar to majors in that they provide a survey of a field, but in less depth. Typically a minor requires about half as many courses and credits as a major. Some minors are interdisciplinary, such as the minor in Entrepreneurship. Some students pursue more than one minor.

- **Certificates** - A set of courses that demonstrate knowledge and skill in a particular topic area, often more pre-professional in nature than minors. For example, UMBC offers a number of certificates in financial and information systems fields.

- **Second majors** - An option sometimes undertaken by students who have a hard time choosing just one major. Some majors fit together nicely, like Physics and Mathematics. Other students try non-traditional combinations like Political Science and Dance.

- **Pre-professional courses** - Courses needed for entry into professional school, such as Biology and Chemistry courses required for admission to medical or dental school. Some of these courses may also fulfill requirements of the student’s academic major (e.g., Biology), but others may not.

- **Electives** - Courses taken for personal interest or enrichment, such as a language course, a music course, an ancient history course, an accounting course. Students who study abroad may take some courses that transfer back to UMBC as electives.

YOUR DEGREE AUDIT

More detailed information about all the requirements associated with your degree program and your progress is available to you at all times in your degree audit online. After logging in to your myUMBC account at my.umbc.edu, click on the topic “Advising and Student Support” to find this useful summary.

A sample degree audit is displayed on page 13.

BUILDING YOUR SCHEDULE

The next several sections of this booklet contain more detail about the GEP program, a list of GEP-approved courses, a list of all 44 majors available at UMBC, and information and sample schedules from all of the academic departments that serve undergraduate students. These are the basic materials you will need to develop your plan for the upcoming semester and your longer-term academic plan, working with your academic advisor. While you may find this wealth of information somewhat overwhelming at first, you will learn to use it to good advantage throughout your years at UMBC.

Here are some key points to keep in mind as you begin to make your initial course selections. These are points to review with your academic advisor.

Courses already completed

If you have completed prior college work or have AP, IB, or CLEP test credit, begin by checking your Transfer Credit Report and your Degree Audit in myUMBC at my.umbc.edu. This report shows how many credits you have already been awarded by UMBC and what requirements you may have already met. Also consider courses you may currently have in progress at another institution that you would like to transfer to UMBC.

Placement levels

Review your Advising Profile in myUMBC to see your initial placement level in foreign language, math, and English composition. You may also see that developmental or skills courses have been recommended, such as LRC 100 Introduction to College Reading. These placements will help you select appropriate courses for your first semester at UMBC.

Desired course load

Since UMBC courses tend to be demanding—almost always more demanding than high school courses or community college courses in the same subject areas—we generally recommend that entering full-time students enroll in about 12 credits (usually four courses), but no more than 16 credits (usually five courses). Looking longer-term, 15 credits per semester is a good target, since 8 semesters x 15 credits = 120 credits, the minimum needed to graduate. Full-time enrollment for purposes of tuition, living in campus housing, and scholarships/financial aid is 12 or more credits. Full-time enrollment may be relevant for some other purposes outside UMBC, such as health insurance, car insurance, and certain government benefit programs.

Balancing course load with other commitments

You should plan to study at least two to three hours per week for every credit you are taking. Thus a 15-credit schedule would involve at least 30 and up to 45 hours per week devoted to reading, studying, completing projects and papers, and reviewing notes. If you work at a job, have major family obligations, or take on leadership positions on campus, you will have to be realistic about the number of courses you can manage. A job of 10 hours per week is roughly the same as taking another three credit course.
As current UMBC-Shady Grove students, Peer Advisory Team (PAT) members help guide you through Orientation and serve as an important resource during your first semester at UMBC-Shady Grove. As a new student, you are paired with a member of the Peer Advisory Team who serves as your “PAT Pal” throughout your first semester as you transition into life at UMBC-Shady Grove. Your PAT Pal will actively reach out to you throughout your first semester at UMBC-Shady Grove and is available to offer support. Please contact your PAT Pal with questions about student life at UMBC-Shady Grove or reach out to just stay “hello”.

We are truly delighted that you have joined the UMBC-Shady Grove community. Congratulations on your achievements and best wishes for a successful and smooth start at UMBC-Shady Grove. We look forward to working with you and getting to know you better!

Best Wishes,
UMBC-SHADY GROVE STAFF

Ashley Waters
Associate Director
awaters@umbc.edu
301-738-6081
Office: III-4135
Ashley is the primary resource for:
• Financial Aid, Scholarships and Billing
• Student Support Services/Accommodations
• Student Activities
• Service-Learning

Tim Cox
Assistant Director of Advising and Student Success
thcox@umbc.edu
301-738-6281
Office: III-4155
Tim is the primary resource for:
• Pre-Transfer Advising
• Transfer Credit Reports
• Degree Audits

Chelsea Moyer
Program Coordinator
csmoyer@umbc.edu
301-738-6184
Office: III-4157
Chelsea is the primary resource for:
• Undergraduate Admissions
• The Common Application
• Undergraduate Orientation
• Transfer Student Alliance (TSA)
MEET YOUR PEER ADVISORY TEAM

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Nyenpu
“Faith” Kamei
GERMANTOWN, MD
APSYCHOLOGY
kamei1@umbc.edu
UNDERGRADUATE STUDENT QUICK REFERENCE GUIDE

Academic Advising
All students are advised by an assigned program representative during their time at UMBC-Shady Grove. Prior to enrolling in courses, students must receive “advising clearance” to gain access to enroll in courses. Please review instructions each semester from your Program Director or Advisor for appointment availability and procedures.

Financial Aid
Although there is no formal financial aid office at UMBC-Shady Grove, Ashley Waters (III-4135) serves as the point of contact for financial aid verifications, form submission, and other questions on-site. Additionally, each student is assigned a financial aid counselor (assigned alphabetically by last name) on main campus who can speak to the details and decisions of your financial aid package. To find your financial aid counselor, visit umbc.edu/financialaid/contact. Also, be sure to visit financialsmarts.umbc.edu to gain additional insight on making informed and effective decisions about your finances.

Billing
Student Business Services, located on main campus, is the office for all billing related inquiries. After you register for classes, your bill will be generated on the 1st of the next month (beginning January 1st for spring and August 1st for fall) and will be due the 20th of that month. Beginning on the 25th, late fees will be charged to an outstanding balance. To view your bill, go to myUMBC > Topics > Billing and Personal Finances > Payments & Billing.

Campus ID/Card
UMBC-Shady Grove students can receive a UMBC campus card and/or a USG campus ID. Each serves a unique purpose and aid in the student’s ability to access resources at UMBC-Shady Grove. To receive your USG ID, please visit the USG Student Services office on the first floor of Building III. The UMBC Campus Card can be obtained by following instructions provided in your orientation packet. Any questions regarding ID processes for Shady Grove students should be directed to Ashley Waters at awaters@umbc.edu.

Registering for Classes
To register for classes, follow these steps. Log into myUMBC > Click on the Topics tab > Click on Classes and Grades > Click on the Student Schedule & Registration link > Select the correct semester for enrollment and hit Continue > Click Add on the enroll tab > Enter course search criteria > Select the appropriate campus (If you are enrolled as a Main Campus student, select Main Campus as your Campus and Location; If you are enrolled as a Shady Grove student, select Shady Grove as your Campus and Location) > Click Search to locate available classes.

When you find a course you would like to register for, click Select Class > Review the course preferences and click Next > Continue the above process until all desired courses are in your shopping cart > Click Proceed to Step 2 or 3 > Click Finish Enrolling to process your request for the classes listed.

Please note the following reasons a class may not have been successfully added:
• You do not meet the prerequisites for the class
• You are waitlisted for a class
• You do not have the appropriate permissions to register for the class

Textbooks
Textbooks are sold in the Bookstore located on the 1st floor of the Camille Kendall Academic Center. You can find the current semester textbook listing at umbc.edu/shadygrove under the Quick Links section approximately one month before classes begin.

Your myUMBC Account
myUMBC is your electronic gateway to information, services, records, and online community resources at UMBC. See page 49 for more information about how to sign up for your account.

Student Accommodations
UMBC-Shady Grove, specifically Ashley Waters, works very closely with Student Support Services on the main campus to provide services for registered students with disabilities. Students with physical or learning disabilities who request accommodation services must register with Student Support Services as soon as possible. Applications are available online (ss.umbc.edu/resources/information-for-students) or in III-4135. Once your application is received and processed, Ashley will work to ensure accommodations are met.

Planning Your Schedule
See page 51 for a worksheet that will help you plan your class schedule.

Office of International Education Services (IES) (international students only)
Counseling on all immigration related matters is conducted through IES. International Students should contact Michelle Massey, massey@umbc.edu, as soon as possible. Additionally, IES visits Shady Grove at the beginning of each semester to meet with international students if needed.

Study Abroad
UMBC-Shady Grove students are encouraged to considering studying abroad during their academic career. Each semester, Study Abroad 101 will be held at Shady Grove to showcase the opportunities to study abroad during fall, spring, or summer semesters. Visit studyabroad.umbc.edu or contact Katie Heird (kheird1@umbc.edu) for more information.

Student Organizations
Through UMBC-Shady Grove and USG, students have many opportunities to be involved in student organizations. Specifically, UMBC has the History Student Association, Political Science Student Organization, Psychology Student Association, Social Work Student Association, Tau Sigma and our Peer Advisory Team. USG also offers opportunities to become involved with campus wide organizations and introduce students attending other USG institutions. A listing of all organizations can be found at shadygrove.umd.edu.

Internships, Research, and Service-Learning Opportunities
By combining classroom study with practical on-the-job experience in an internship or research placement, students can earn academic credit, grasp the links between theory and practice, and learn valuable job-related habits and skills. Service-Learning placements allow students to engage with their communities and connect service with learning. For more information about internships or research opportunities, contact the USG Career and Internship Services Center at 301-738-6338. For more information about service-learning, contact Ashley Waters at 301-738-6081.
UMBC Health Services
All students are required to submit a health immunization form during their first semester. Additionally, students must submit proof of health insurance or enroll in the University Health Insurance Plan through Aetna. For more information, contact UMBC University Health Services at umbc.edu/uhs or 410-455-2542.

Library Services
UMBC students use their LIMS. NO. at Shady Grove for Library Reservations and to access UMBC’s Library online to print articles. You can find this number on your Campus ID Card or under “profile” in your myUMBC account (top right hand corner under your name). Please visit USG’s Library website to learn more about their services: shadygrove.umd.edu/library.

Course Sharing
As a student at the Universities at Shady Grove, full-time UMBC students are eligible to take part in course sharing through the other institutions at USG. If you locate a “course shared” course that you are interested in registering for, you must contact your Advisor to obtain approval and complete the necessary paperwork (IIR form). The credits and grade earned will count as resident credit and will appear on the student transcript and count toward GPA calculations. Please see shadygrove.umd.edu/academics/course-sharing for more information.

Change of Address
If your local mailing address will be different from the one currently on file with the Registrar’s Office, fill out a change of address form available from the Registrar’s website, registrar.umbc.edu. You may also update your address through the personal information section of myUMBC. Change of address forms should be submitted anytime your mailing address changes throughout your time at UMBC.

Inclement Weather and Emergencies
UMBC-Shady Grove follows USG’s campus closings, not UMBC-Main Campus. You can check on the status of closings by calling USG Student Services: 301-738-6000 or signing up for campus alerts through E2Campus by visiting shadygrove.umd.edu under the USG Alerts quick link.

Important Websites and Contacts
Ashley Waters
301-738-6081
awaters@umbc.edu

UMBC at The Universities at Shady Grove:
umbc.edu/shadygrove

Universities at Shady Grove
shadygrove.umd.edu

USG Student Services
301-738-6023

UMBC Financial Aid Office
410-455-2387

UMBC Student Business Services
410-455-2288

UMBC Registrar’s Office
410-455-2500
**GENERAL EDUCATION PROGRAM WORKSHEET**  
**STUDENTS ENTERING HIGHER EDUCATION SUMMER 2007 OR LATER**

Students who began or resumed higher education (following high school graduation) in summer 2007 or later must satisfy the General Education Program (GEP) graduation requirements. Students who began or resumed higher education (following high school graduation) prior to summer 2007 and have maintained continuous enrollment (without a two-year break) may complete General Foundation Requirements (GFR) or General Education Program (GEP) graduation requirements.

**A. GRADUATION REQUIREMENTS:**

1. Completion of a minimum of 120 academic credits—not including institutional credits. At least 30 academic credits must be completed “in residence” at UMBC, with at least 15 of those credits in upper level courses numbered at the 300 or 400 level.

2. A minimum cumulative UMBC grade point average of 2.00.

3. Completion of one course with the writing intensive “WI” designation: ____________

4. Two activity courses in physical education: ____________ (unless 30 or older before your first day of classes at UMBC, exempted based on a qualified physical disability or a military veteran). This PE credit does not count toward the 120 credits required for graduation.

5. Completion of UMBC’s general education program, outlined below.

6. 45 credits of upper-level courses numbered at the 300 or 400 level.

7. Completion of an academic major offered by UMBC.

**B. GENERAL EDUCATION PROGRAM:**

All areas listed below must be completed as specified.

1. ENGLISH COMPOSITION: Completion of English 100 or an equivalent course.  
   a. Students are expected to complete the English Composition requirement within their first 30 credits of enrollment at UMBC.

2. ARTS/HUMANITIES: Three courses with “AH” designation; courses must come from at least two different academic disciplines. Ancient studies and archaeology are considered the same discipline.
   a. ____________  
   b. ____________  
   c. ____________

3. SOCIAL SCIENCES: Three courses with “SS” designation; courses must come from at least two different academic disciplines. Sociology and anthropology are considered the same discipline.
   a. ____________  
   b. ____________  
   c. ____________

4. MATHEMATICS: One course in mathematics or statistics with the “M” designation.
   a. ____________

5. SCIENCES: Two courses with the “S” designation. At least one science course must include a laboratory component, either as an integral part of the course or as a separate course with an “L” after the course number.
   a. ____________  
   b. ____________  
   Lab ____________

6. GLOBAL CULTURES: B.A., B.F.A. students: two courses with the “C” designation. B.S. students: one course with the “C” designation.
   a. ____________  
   b. ____________

7. LANGUAGE: Completion of a foreign language through the 201 level or demonstrated proficiency at that level.
   201: ____________
The language requirement consists of completion of a foreign language through the 201 level or demonstrated proficiency at that level. Proficiency, the number of courses needed to complete the requirement, and course placement, are determined by previous experience as follows:

- Completion of Level 4 or higher of a language in high school (see table below) or
- Corresponding AP, IB or CLEP credit (see Undergraduate Catalog),
- Completion of a language through the 201 level at another college or university, accepted for transfer credit at UMBC

<table>
<thead>
<tr>
<th>Highest language level attained in high school</th>
<th>Meets 201-proficiency requirement</th>
<th>Number of courses to complete requirement (continuing with H.S. language)</th>
<th>Appropriate placement level* (202 &amp; 301 are “C” designated for GEP)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>yes</td>
<td>none</td>
<td>301</td>
</tr>
<tr>
<td>4</td>
<td>yes</td>
<td>none</td>
<td>202</td>
</tr>
<tr>
<td>3</td>
<td>no</td>
<td>201</td>
<td>201</td>
</tr>
<tr>
<td>2</td>
<td>no</td>
<td>102, 201</td>
<td>102</td>
</tr>
<tr>
<td>0-1</td>
<td>no</td>
<td>101, 102, 201</td>
<td>101</td>
</tr>
</tbody>
</table>

*Students should not enroll in language courses below their appropriate placement level without authorization from the Department of Modern Languages, Linguistics, and Intercultural Communication (MLLI). For students who have completed level 3 of a language in high school, but who feel unprepared for the 201 course, a 103 review course is available in French and Spanish. Students intending to enroll in 200 or 300 level Latin courses should consult with the Chair of the Ancient Studies Department in order to determine their appropriate placement level.

INTERNATIONAL STUDENTS proficient in a language other than English may receive equivalency for the 201 level proficiency requirement, provided that they present documentation showing that they have studied at the secondary school level (i.e., sixth grade or above) for at least one year in a country other than the United States. Such students should submit an application form available at mlli.umbc.edu or the Department of Modern Languages, Linguistics, and Intercultural Communication office to determine whether the 201 level proficiency has been met. Although UMBC does not offer language proficiency testing, results from certain tests may be considered in evaluating whether this 201 proficiency has been met. Students may obtain additional information about this option from the Department of Modern Languages, Linguistics, and Intercultural Communication.

C. ADDITIONAL POLICIES CONCERNING THE GENERAL EDUCATION PROGRAM REQUIREMENTS:

1. All courses used to satisfy the general education program requirements must be completed with a “C” or better. Courses taken on a pass/fail basis may not be used toward general education program requirements.

2. Within the general education program requirements, no one course may be used to satisfy more than one area. Therefore if a course has been approved as “AH” or “C” it may be used to satisfy either one, but not both, of these areas.

3. A cross-listed course may be considered as any one of its assigned disciplines, no matter under which departmental designation the course is taken.

4. No more than two courses from the same discipline may be used to satisfy either the arts/humanities or social science areas. No more than three courses from the same discipline may be used throughout the general education program requirements, except that three English courses may be used in addition to English composition.

5. Credit earned through AP, IB and CLEP may be used toward general education program requirements when equivalent to a UMBC general education program requirement course. Departmental credit by exam does not apply toward general education program requirements.

6. Only one First-Year Seminar (FYS) course can be used throughout the general education program. In the arts and humanities (AH) or social sciences (SS) areas, if one of the courses applied is an FYS course, then the two remaining courses must come from two different disciplines. In addition, many FYS courses meet the mathematics (M), global cultures (C) or science (S) requirements.

7. Within the graduation requirements for GEP students, one Writing Intensive (WI) course must be completed. A course taken to meet the WI requirement must be completed with a grade of “C” or better.
How to Use This List

The list below is a reference for new students and their academic advisors to use in selecting courses to meet General Education and university requirements. A typical new student schedule will include a mix of these courses along with courses in the student’s chosen major.

The courses listed below have been approved by UMBC for use in specific requirement categories as shown. The information is up to date as of May 2015. While care has been taken to make this list accurate, the university’s authoritative source of course descriptions and requirements is the Undergraduate Catalog online at catalog.umbc.edu.

Please note that not all approved courses are offered every semester. Some are offered every semester; some every other semester; some less frequently. To find out which of these courses are being offered in an upcoming term, at what times, and in what location, always consult the Schedule of Classes online. You can use the search function in the Schedule of Classes to isolate the classes that meet a particular category, such as “GEP Social Science.” To do this, leave the “Course Subject” blank. This is a very useful function to find what GEP courses are actually being offered in the upcoming term. For additional insight into when a course may be taught again, contact the academic department offering the course.

Many general education courses are open to all entering students, however, some courses have “enrollment requirements,” such as other courses that must have been completed previously or certain placement test results. To find out whether a course of interest to you has prerequisites or other requirements, look it up in the Schedule of Classes or the Undergraduate Catalog online.

The list is designed to help you find a course in a given category, such as Arts and Humanities or Writing Intensive. The categories are arranged in alphabetical order, as follows:

- Arts and Humanities (AH)
- English Composition (EN)
- Global Cultures (C)
- Mathematics and Statistics (M)
- Science (S)
- Social Science (SS)
- Writing Intensive (WI)

Within each category, we have grouped the courses by academic department or program offering the course. Within each department, courses are shown in numerical order.

<table>
<thead>
<tr>
<th>ARTS AND HUMANITIES (AH)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AFRICANA STUDIES</strong></td>
</tr>
<tr>
<td>AFST 100                 Introduction to the Black Experience</td>
</tr>
<tr>
<td>AFST 213                 Africa: Culture and Development</td>
</tr>
<tr>
<td>AFST 230                 Comparative African Religions</td>
</tr>
<tr>
<td>AFST 245                 Introduction to Black Music</td>
</tr>
<tr>
<td>AFST 260                 Black Literature to 1900</td>
</tr>
<tr>
<td>AFST 261                 Black Literature: 20th Century</td>
</tr>
<tr>
<td>AFST 344                 Black Folklore</td>
</tr>
<tr>
<td>AFST 345                 Black American Music</td>
</tr>
<tr>
<td>AFST 347                 Gender, Race, and Media</td>
</tr>
<tr>
<td>AFST 361                 Studies in Black Drama</td>
</tr>
</tbody>
</table>

| **AGING SERVICES**       |
| AGNG 415                 The Art of Aging |

| **AMERICAN STUDIES**     |
| AMST 100                 Intro to American Studies |
| AMST 200                 What is an American? |
| AMST 310                 Gender and Inequality in America |
| AMST 320                 Television in American Culture |
| AMST 321                 Radio in American Culture |
| AMST 322                 American Society and Culture in Film |
| AMST 325                 Studies in Popular Culture |
| AMST 345                 Indigenous Heritage |
| AMST 352                 American Culture in Global Perspective |
| AMST 365                 Asian American Fictions |
| AMST 369                 Filipino American Culture |
| AMST 375                 Studies in Asian American Culture |
| AMST 376                 The American Dream |
| AMST 380                 Community in America |
| AMST 382                 Perspectives on the Family |
| AMST 388                 American Environments: Landscape and Culture |

| **ANCIENT STUDIES**      |
| ANCS 120                 The Greeks and the Romans in the Mediterranean World |
| ANCS 150                 English Word Roots from Latin and Greek |
| ANCS 200                 Israel and the Ancient Near East |
| ANCS 201                 The Ancient Greeks |
| ANCS 202                 The Roman World |
| ANCS 204                 Masterpieces of Ancient Literature |
| ANCS 210                 Classical Mythology |
| ANCS 220                 Judaism in the Time of Jesus and Hillel |
| ANCS 301                 Ancient Civilizations |
| ANCS 320                 Women and Gender in the Classical World |
| ANCS 330                 Ancient Science and Technology |

| **ARCHAEOLOGY**          |
| ARCH 100                 Introduction to Archaeology |
| ARCH 120                 World Archaeology |
| ARCH 200                 Greek Archaeology and Art |
| ARCH 201                 Roman Archaeology and Art |
| ARCH 220                 Archaeology and Art of Ancient Egypt |
| ARCH 330                 Archaeology of Bronze Age Greece |
| ARCH 340                 Cities of the Past |

| **ART**                  |
| ART 215                  Intro to Art and Media Studies |
| ART 216                  Studies in Visual Culture |
| ART 220                  Art History I |
| ART 221                  Art History II |
| ART 321                  Enlightenment to Modernism |
NEW STUDENT ORIENTATION AND ADVISING GUIDE

GEP COURSES

ART 323   Modernism: 1880-1960
ART 324   History of Film: Origins to 1965
ART 325   History of Film and Video: 1965 to the Present
ART 326   History of Photography I
ART 327   Contemporary Directions in Photography

COMPUTER SCIENCE
CMSC 304   Social and Ethical Issues in Information Technology

COMPARATIVE AND WORLD LITERATURE
CPLT 203   Masterpieces of Ancient Literature

DANCE
DANC 100   Introduction to Contemporary Dance
DANC 101   Dance Appreciation
DANC 201   Dance History I: Cultural and Classical Forms
DANC 202   Dance History II: Contemporary Forms

ENGINEERING SCIENCE
ENES 251   Ethical Issues in Science, Engineering and Information Technology

ENGLISH
ENGL 190   The World of Language I
ENGL 209   American Literature for ESL Students
ENGL 210   Introduction to Literature
ENGL 226   Grammar and Usage of Standard English
ENGL 241   Currents in British Literature
ENGL 243   Currents in American Literature
ENGL 250   Introduction to Shakespeare
ENGL 260   Black Literature to 1900
ENGL 261   Black Literature: 20th Century
ENGL 271   Introduction to Creative Writing: Fiction
ENGL 272   Introduction to Creative Writing: Scriptwriting
ENGL 273   Introduction to Creative Writing: Poetry
ENGL 291   Introduction to Writing Creative Essays
ENGL 347   Contemporary Developments in Literature and Culture
ENGL 349   The Bible and Literature
ENGL 361   Studies in Black Drama
ENGL 364   Perspectives on Women in Literature
ENGL 369   Race and Ethnicity in U.S. Literature

FIRST-YEAR SEMINARS
FYS 101   Various Topics
FYS 101   Living the Good Life
FYS 101   Picture and Story
FYS 101   Relationships and Happiness in a Tech World
FYS 101   Happiness and the Valuable Life
FYS 107   Various Topics

FRENCH
FREN 340   Interconnections: Social and Historical Confluences

GENDER AND WOMEN’S STUDIES
GWST 255   Intercultural Flairs
GWST 310   Gender and Inequality in America
GWST 320   International Feminist Film
GWST 321   Queer Representation in Film and TV
GWST 322   Gender, Race, and Media
GWST 330   Women and Gender in the Classical World
GWST 342   Gender in Modern South Asia
GWST 343   Gender, Human Rights, and Political Violence in Latin America
GWST 349   Gender, Sexuality, and Theatrical Performance
GWST 364   Perspectives on Women in Literature
GWST 382   Perspectives on the Family

HISTORY
HIST 330   Ancient Science and Technology
HIST 371   History and Film

HEBREW
HEBR 302   Advanced Hebrew II

HEALTH ADMINISTRATION AND POLICY
HAPP 358   Bioethics

HUMAN CONTEXT OF SCIENCE AND TECHNOLOGY
HCST 100   Introduction to the Human Context of Science and Technology

HUMANITIES
HUM 120H   Introduction to the Study of the Humanities I
HUM 121H   Introduction to the Study of the Humanities II

INFORMATION SYSTEMS
IS 304   Ethical Issues in Information Systems

JUDAIC STUDIES
JDST 100   Introduction to Judaic Studies
JDST 200   Israel and the Ancient Near East
JDST 201   Judaism in the Time of Jesus and Hillel
JDST 230   Introduction to the Jewish Bible
JDST 323   Survey of Modern Hebrew Literature
JDST 340   Origins of Anti-Semitism

LINGUISTICS
LING 190   The World of Language I
LING 210   Introduction to Language Structures

MEDIA AND COMMUNICATION STUDIES
MCS 101   Media Literacy
MCS 222   Introduction to Media and Communication Studies
# GEP COURSES

## MODERN LANGUAGES, LINGUISTICS AND INTERCULTURAL COMMUNICATION

- **MLL 190**   The World of Language I
- **MLL 210**   Africa: Culture and Development
- **MLL 215**   French Film Classics
- **MLL 234**   Culture and Values Through Art I
- **MLL 235**   Culture and Values Through Art II
- **MLL 255**   Intercultural Paris
- **MLL 301**   Textual Analysis: Words, Images, Music
- **MLL 320**   International Feminist Film
- **MLL 322**   Gender, Race, and Media
- **MLL 323**   Survey of Modern Hebrew Literature
- **MLL 328**   Traditional Chinese Fiction and Drama
- **MLL 340**   Interconnections: Social and Historical Confluences (also FREN 340)

## MUSIC

- **MUSC 100**   Introduction to Music
- **MUSC 101**   Fundamentals of Music Theory
- **MUSC 214**   The History of Jazz
- **MUSC 215**   Introduction to Black Music
- **MUSC 217**   Rock and Related Music: 1950 to the Present
- **MUSC 230**   Musics of the World
- **MUSC 321**   Music History I
- **MUSC 322**   Music History II
- **MUSC 327**   Avant-Garde Performance: Youth Rebellion
- **MUSC 336**   The Beatles: Career, Music, Innovation, Culture, Impact
- **MUSC 339**   Black American Music
- **MUSC 358**   Music in Performance

## PHILOSOPHY

- **PHIL 100**   Introduction to Philosophy
- **PHIL 146**   Critical Thinking
- **PHIL 150**   Contemporary Moral Issues
- **PHIL 152**   Introduction to Moral Theory
- **PHIL 210**   Philosophy of Religion
- **PHIL 248**   Scientific Reasoning
- **PHIL 251**   Ethical Issues in Science, Engineering and Information Technology
- **PHIL 321**   History of Philosophy: Ancient
- **PHIL 322**   History of Philosophy: Modern
- **PHIL 332**   Philosophy of the Asian Martial Arts
- **PHIL 334**   Asian Philosophy
- **PHIL 346**   Deductive Systems
- **PHIL 350**   Ethical Theory
- **PHIL 355**   Political Philosophy
- **PHIL 358**   Bioethics
- **PHIL 372**   Philosophy of Science

## POLITICAL SCIENCE

- **POLI 210**   Political Philosophy
- **POLI 379**   War and Film

## RELIGIOUS STUDIES

- **RLST 100**   Historical Dimensions of Religion
- **RLST 200**   Philosophy of Religion
- **RLST 201**   Israel and the Ancient Near East
- **RLST 202**   Judaism in the Time of Jesus and Hillel
- **RLST 210**   Classical Mythology
- **RLST 230**   Comparative African Religions
- **RLST 350**   The Bible and Literature

## THEATRE

- **THTR 100**   Introduction to Scenography
- **THTR 104**   Introduction to Costume
- **THTR 110**   Introduction to Acting
- **THTR 120**   Introduction to Theatre
- **THTR 202**   Introduction to Dramatic Literature
- **THTR 206**   Fashion, Costume and Society
- **THTR 210**   History of the Theatre I
- **THTR 211**   History of Theatre II
- **THTR 229**   Movement for the Actor
- **THTR 239**   Movement for the Actor II
- **THTR 242**   Presentation Skills for Non-Actors
- **THTR 244**   Script Analysis
- **THTR 270**   Theatre Into Film
- **THTR 349**   Gender, Sexuality, and Theatrical Performance
- **THTR 364**   History of American Theatre
- **THTR 371**   Playwriting
- **THTR 410**   Contemporary Political Theatre
- **THTR 411**   Modern Theatre: History and Practice

## VISUAL AND PERFORMING ARTS

- **VPA 225**   Ideas in the Arts

## ENGLISH COMPOSITION (EN)

Students are expected to complete this course within their first 30 credits of enrollment at UMBC.

- **ENGL 100**   Composition
- **ENGL 100P, 100H**   Composition (for students in certain programs only)
- **ENGL 110**   Composition for ESL Students

## FOREIGN LANGUAGE (L)

UMBC's GEP program requires proficiency at the 201 level in a language other than English. Students may complete any of the 201 courses listed below as one pathway to demonstrating proficiency. For more details about this requirement, see the GEP Worksheet on page 11.

- **ARBC 201**   Intermediate Arabic I
- **CHIN 201**   Intermediate Chinese I (Mandarin)
- **FREN 201**   Intermediate French I
- **GERM 201**   Intermediate German I
- **GREK 201**   Intermediate Greek I (ancient)
- **HEBR 201**   Intermediate Hebrew I
- **HIND 201**   Intermediate Hindi I
- **JPNS 201**   Intermediate Japanese I
- **KORE 201**   Intermediate Korean I
- **LATN 201**   Intermediate Latin I
- **RUSS 201**   Intermediate Russian I
- **SPAN 201**   Intermediate Spanish I
- **WOL 201**   Intermediate Wolof I

## GLOBAL CULTURES (C)

## AFRICANA STUDIES

- **AFST 211**   Introduction to Contemporary Africa
- **AFST 212**   African History
- **AFST 213**   Africa: Culture and Development
- **AFST 245**   Introduction to Black Music
- **AFST 314**   Islam in Africa
- **AFST 353**   African American History Since 1865
- **AFST 354**   African American Women's History
- **AFST 370**   Black Women in Cross-Cultural Perspective
NEW STUDENT ORIENTATION AND ADVISING GUIDE

GEP COURSES

AMERICAN STUDIES
AMST 210  Introduction to Critical Sexuality Studies
AMST 345  Indigenous Heritage
AMST 352  American Culture in Global Perspective
AMST 365  Asian American Fiction
AMST 369  Filipino American Culture
AMST 375  Studies in Asian American Culture
AMST 395  American Music and Culture

ANCIENT STUDIES
ANCS 120  The Greeks and the Romans in the Mediterranean World
ANCS 150  English Word Roots from Latin and Greek
ANCS 200  Israel and the Ancient Near East
ANCS 201  The Ancient Greeks
ANCS 202  The Roman World
ANCS 204  Masterpieces of Ancient Literature
ANCS 210  Classical Mythology
ANCS 220  Judaism in the Time of Jesus and Hillel
ANCS 301  Ancient Civilizations
ANCS 320  Women and Gender in the Classical World
ANCS 330  Ancient Science and Technology

ANTHROPOLOGY
ANTH 101  Introduction to Anthropology
ANTH 211  Cultural Anthropology
ANTH 212  The Ethnographer’s World
ANTH 302  Human Evolution, Physical Anthropology and Archaeology
ANTH 310  Ethnographic Film
ANTH 316  Anthropology of Religion
ANTH 326  American Indian Cultures
ANTH 424  Psychological Anthropology

ARABIC
ARBC 202  Intermediate Arabic II

ARCHAEOLOGY
ARCH 100  Introduction to Archaeology
ARCH 120  World Archaeology
ARCH 200  Greek Archaeology and Art
ARCH 201  Roman Archaeology and Art
ARCH 220  Archaeology and Art of Ancient Egypt
ARCH 330  Archaeology of Bronze Age Greece
ARCH 340  Cities of the Past

ART
ART 216  Studies in Visual Culture
ART 321  Enlightenment to Modernism

CHINESE
CHIN 202  Intermediate Chinese II
CHIN 301  Advanced Chinese I
CHIN 302  Advanced Chinese II

COMPARATIVE AND WORLD LITERATURE
CPLT 203  Masterpieces of Ancient Literature

DANCE
DANC 101  Dance Appreciation
DANC 201  Dance History I: Cultural and Classical Forms

ECONOMICS
ECON 382  Asian Economic History

ENGLISH
ENGL 191  The World of Language II

FIRST-YEAR SEMINARS
FYS 104  Various Topics
FYS 106  Various Topics
FYS 107  Various Topics

FRENCH
FREN 202  Intermediate French II
FREN 301  Advanced French I
FREN 302  Advanced French II
FREN 310  Interconnections: Language
FREN 320  Interconnections: Trade, Technology and Globalization
FREN 330  Interconnections: Ideas, Literature and the Arts
FREN 340  Interconnections: Social and Historical Confluences
FREN 349  Explorations in History and Society

GEOGRAPHY AND ENVIRONMENTAL SYSTEMS
GES 102  Human Geography
GES 105  World Regional Geography
GES 327  Cultural Ecology

GERMAN
GERM 202  Intermediate German II
GERM 301  Advanced German I
GERM 302  Advanced German II
GERM 311  Introduction to German Lit. and Culture I
GERM 312  Introduction to German Lit. and Culture II

GREEK
GREK 350  Septuagint
GREK 352  Greek Tragedy and Comedy
GREK 361  Greek Oratory
GREK 362  Selections from Greek Historians
GREK 371  Homer
GREK 372  Plato
GREK 381  History of Greek Literature I
GREK 382  History of Greek Literature II

GENDER AND WOMEN’S STUDIES
GWST 100  Introduction to Gender and Women’s Studies
GWST 210  Introduction to Critical Sexuality Studies
GWST 255  Intercultural Paris
GWST 320  International Feminist Film
GWST 327  African American Women’s History
GWST 330  Women and Gender in the Classical World
GWST 340  Global Perspectives on Gender and Women
GWST 342  Gender in Modern South Asia
GWST 343  Gender, Human Rights, and Political Violence in Latin America
GWST 366  Doing It: Case Studies in the History of Western Sexuality
GWST 370  Black Women in Cross-Cultural Perspective
GWST 374  European Women’s History 1200-1750
GWST 375  European Women’s History 1750-1914
GWST 376  European Women’s History 1914 to the Present
GWST 380  Women and Gender in Asia
# NEW STUDENT ORIENTATION AND ADVISING GUIDE

## GEP COURSES

### HEALTH ADMINISTRATION AND POLICY
- HAPP 403 Introduction to International Field Research

### HEBREW
- HEBR 202 Intermediate Modern Hebrew II
- HEBR 301 Advanced Hebrew I
- HEBR 302 Advanced Hebrew II

### HISTORY
- HIST 103 East Asian Civilization
- HIST 110 Western Civilization to 1700
- HIST 111 Western Civilization 1700 to the Present
- HIST 203 History and Film: Representations of Imperialism
- HIST 204 The Global History of Commodities
- HIST 206 Entrepreneurs in the Early Modern World
- HIST 242 Introduction to Contemporary Africa
- HIST 243 African History
- HIST 273 History of the Jews in Modern Times: From the Middle Ages to 1917
- HIST 274 Contemporary Jewish History: 1917 to the Present
- HIST 322 African American History Since 1865
- HIST 323 African American Women's History
- HIST 327 Modern Latin American History
- HIST 350 History of Medicine
- HIST 358 Art and Society in the Renaissance
- HIST 360 Islam in Africa
- HIST 361 The French Revolution
- HIST 362 Medieval Europe and the Mediterranean
- HIST 363 The Crusades
- HIST 364 The Rise of Islam
- HIST 366 Doing It: Case Studies in the History of Sexual Education
- HIST 371 History and Film
- HIST 373 History of the Holocaust
- HIST 374 European Women's History 1200-1500
- HIST 375 European Women's History 1500-1914
- HIST 376 European Women's History 1914 to the Present
- HIST 380 Women and Gender in Asia
- HIST 381 From Samurai to "Salariman:" Japanese History Through Film and Literature
- HIST 382 Pacific Crossings: Race, War, and Gender in Asian Migration
- HIST 383 Japan in the Shogun Age
- HIST 387 Medicine and Health Care in China
- HIST 388 Society and Culture in China
- HIST 453 Ancient Greece
- HIST 455 The Roman Republic
- HIST 456 The Roman Empire
- HIST 457 Historical Survey of the Byzantine Civilization
- HIST 458 Japan to 1800
- HIST 459 Japan Since 1800
- HIST 466 The Reformation
- HIST 468 The Age of Enlightenment
- HIST 485 Russia to 1900
- HIST 486 Soviet History on Trial
- HIST 487 Europe 1815-1914
- HIST 488 Europe 1914 to the Present

### JAPANESE
- JPNS 202 Intermediate Japanese I

### JUDAIC STUDIES
- JDST 100 Introduction to Judaic Studies
- JDST 200 Israel and the Ancient Near East
- JDST 201 Judaism in the Time of Jesus and Hillel

### KOREAN
- KORE 202 Intermediate Korean II
- KORE 310 Korean Language in Social and Cultural Context

### LATIN
- LATN 301 Selections from Roman Historians
- LATN 302 Roman Comedy
- LATN 311 Roman Poetry: Catullus, Horace
- LATN 312 Silver Age
- LATN 331 Tibullus, Propertius, Ovid
- LATN 332 Vergil
- LATN 341 Cicero
- LATN 383 History of Roman Literature I
- LATN 384 History of Roman Literature II

### LINGUISTICS
- LING 191 The World of Language II
- LING 230 World Language Communities

### MODERN LANGUAGES, LINGUISTICS AND INTERCULTURAL COMMUNICATION
- MLL 191 The World of Language II
- MLL 205 Great Books from the French-Speaking World
- MLL 209 Great Books from Italy
- MLL 210 Africa: Culture and Development
- MLL 213 Film and Society in Spain
- MLL 215 French Film Classics
- MLL 216 Classics in German Cinema
- MLL 218 Film and Society in Latin America
- MLL 219 Contemporary French Cinema
- MLL 220 Film and Society in China
- MLL 230 World Language Communities
- MLL 234 Culture and Values through Art I
- MLL 235 Culture and Values through Art II
- MLL 250 Introduction to the French-Speaking World
- MLL 255 Intercultural Paris
- MLL 261 German Ethnic and Cultural Identity
- MLL 270 Introduction to Russian Culture and Civilization
- MLL 271 Introduction to Modern Russian Civilization and Culture
- MLL 280 Introduction to the Spanish-Speaking World
- MLL 305 Introduction to Intercultural Communication
- MLL 310 Intercultural Studies of International Film
- MLL 311 Introduction to Korean Culture
- MLL 315 Contemporary Korean Films
- MLL 319 Images of Society in Contemporary French Films
- MLL 320 International Feminist Film Makers
- MLL 321 Jewish Writing in World Literature
- MLL 323 Survey of Modern Hebrew Literature
- MLL 328 Traditional Chinese Fiction and Drama
- MLL 340 Interconnections: Social and Historical Confluences (also FREN 340)
- MLL 370 19th-Century Russian Literature and Society
- MLL 371 20th-Century Russian Literature and Politics
NEW STUDENT ORIENTATION AND ADVISING GUIDE

GEP COURSES

MUSIC
MUSC 215 Introduction to Black Music
MUSC 230 Musics of the World

PHILOSOPHY
PHIL 332 Philosophy of the Asian Martial Arts
PHIL 334 Asian Philosophy

POLITICAL SCIENCE
POLI 170 Politics, Culture, and Human Diversity
POLI 379 War and Film

PSYCHOLOGY
PSYC 230 Psychology and Culture

RELIGIOUS STUDIES
RLST 201 Israel and the Ancient Near East
RLST 202 Judaism in the Time of Jesus and Hillel
RLST 210 Classical Mythology
RLST 273 History of the Jews in Modern Times: From the Middle Ages to 1917
RLST 274 Contemporary Jewish History: 1917 to the Present
RLST 314 Islam in Africa RLST 316 Anthropology of Religion
RLST 352 Septuagint
RLST 466 The Reformation

RUSSIAN
RUSS 202 Continuing Russian I
RUSS 270 Introduction to Russian Culture and Civilization
RUSS 271 Introduction to Modern Russian Civilization and Culture
RUSS 301 Continuing Russian II
RUSS 302 Continuing Russian III
RUSS 310 19th-Century Russian Literature and Society
RUSS 311 20th-Century Russian Literature and Politics
RUSS 401 Advanced Russian I
RUSS 402 Advanced Russian II

SOCIOLOGY
SOCI 204 Diversity and Pluralism:
Sociology and Culture
SOCI 403 Introduction to International Field Research

SPANISH
SPAN 202 Intermediate Spanish II
SPAN 301 Advanced Spanish I
SPAN 302 Advanced Spanish II
SPAN 304 Spanish for Heritage Speakers
SPAN 307 The Cultures of Spain
SPAN 308 The Cultures of Latin America

MATHEMATICS (M)
CMSC 203 Discrete Structures

FIRST-YEAR SEMINARS
FYS 103 Various Topics

COMPUTER SCIENCE
CMSC 100 Introduction to Computer Science
CMSC 306 Introduction to Circuit Theory* computer science

FIRST-YEAR SEMINARS
FYS 108 Various Topics
FYS 108 Mathematics in Literature

MATHEMATICS
MATH 100 Introduction to Contemporary Mathematics
MATH 115 Finite Mathematics
MATH 131 Mathematics for Elementary School Teachers I
MATH 150 Precalculus Mathematics
MATH 151 Calculus and Analytic Geometry I
MATH 155 Applied Calculus

STATISTICS
STAT 121 Introduction to Statistics for the Social Sciences
STAT 350 Statistics With Applications in the Biological Sciences
STAT 351 Applied Statistics for Business and Economics

SCIENTIFIC STUDIES (S)
BIOL 101 Concepts of Biology
BIOL 106 The Human Organism
BIOL 109 Life: Introduction to Modern Biology*
BIOL 123 Human Genetics (lab is 123L)
BIOL 141 Foundations of Biology: Cells, Energy and Organisms
BIOL 275 Microbiology (lab is 275L)
BIOL 301 Ecology and Evolution
BIOL 302 Molecular and General Genetics (lab is 302L)

CHEMISTRY
CHEM 100 The Chemical World
CHEM 101 Principles of Chemistry I
CHEM 102 Principles of Chemistry II (lab is 102L)
CHEM 123 Introduction to General Organic and Biochemistry I
CHEM 124 Introduction to General Organic and Biochemistry II (lab is 124L)

COMPUTER ENGINEERING
CMPE 306 Introduction to Circuit Theory* computer science
CMSC 100 Introduction to Computer Science

FIRST-YEAR SEMINARS
FYS 103 Various Topics

GEOGRAPHY AND ENVIRONMENTAL SYSTEMS
GES 110 Physical Geography
GES 120 Environmental Science and Conservation
GES 220 Laboratory and Field Techniques for Environmental Science*
GES 286 Exploring the Environment:
A Geo-Spatial Perspective*

PHYSICS
PHYS 100 Ideas in Physics
PHYS 105 Ideas in Astronomy
PHYS 106 Introduction to Astrobiology
PHYS 111 Basic Physics I*
PHYS 112 Basic Physics II*
PHYS 121 Introductory Physics I
PHYS 122 Introductory Physics II (lab is 122L)
PHYS 333 Applied Physics in Archaeology and Art

SCIENCE
SCI 100 Water: An Interdisciplinary Study*
SCI 101L Quantitative Reasoning: Skills Lab*
* Includes a lab component and therefore counts as S/L science with lab
### SOCIAL SCIENCE (SS)

#### AFRICANA STUDIES
- AFST 206: Introduction to African-American History: A Survey
- AFST 211: Introduction to Contemporary Africa
- AFST 212: African History
- AFST 255: Psychology of the Black Experience in the U.S.
- AFST 314: Islam in Africa
- AFST 353: African-American History Since 1865
- AFST 354: African-American Women’s History
- AFST 370: Black Women in Cross-Cultural Perspective

#### AGING SERVICES
- AGNG 100: Revolutionizing Aging
- AGNG 200: Aging People, Policy and Management

#### AMERICAN STUDIES
- AMST 210: Introduction to Critical Sexuality
- AMST 317: Nonviolence and American Social Movements
- AMST 384: Perspectives on Childhood and Adolescence
- AMST 395: American Music and Culture

#### ANTHROPOLOGY
- ANTH 101: Introduction to Anthropology
- ANTH 211: Cultural Anthropology
- ANTH 212: The Ethnographer’s World
- ANTH 302: Human Evolution, Physical Anthropology and Archaeology
- ANTH 311: Urban Anthropology
- ANTH 316: Anthropology of Religion
- ANTH 326: American Indian Cultures
- ANTH 424: Psychological Anthropology

#### COMPUTER SCIENCE
- CMSC 352: Women, Gender and Information Technology

#### ECONOMICS
- ECON 101: Principles of Microeconomics
- ECON 102: Principles of Macroeconomics
- ECON 263: Sports Economics
- ECON 280: The International Economy
- ECON 309: Survey of Economics and Finance for Scientists and Engineers

#### EMERGENCY HEALTH SERVICES
- EHS 200: Concepts of Emergency Health Services
- EHS 311: Stress and Burnout
- EHS 345: Death and Dying

### GEP COURSES

#### FIRST-YEAR SEMINARS
- FYS 102: Various Topics
- FYS 106: Various Topics

#### GENDER AND WOMEN’S STUDIES
- GWST 100: Introduction to Gender and Women’s Studies
- GWST 200: Studies in Feminist Activism
- GWST 210: Introduction to Critical Sexuality Studies
- GWST 325: History of Women in America to 1700
- GWST 326: History of Women in America Since 1870
- GWST 327: African-American Women’s History
- GWST 338: Women, Gender, and Law
- GWST 340: Global Perspectives on Gender and Women
- GWST 352: Women, Gender and Information Technology
- GWST 353: Marriage and the Family
- GWST 355: The Sociology of Women
- GWST 366: Doing It: Case Studies in the History of Western Sexuality
- GWST 370: Black Women in Cross-Cultural Perspective
- GWST 374: European Women’s History: 1200-1750
- GWST 375: European Women’s History: 1750-1914
- GWST 376: European Women’s History: 1914 to the Present
- GWST 377: Women and Social Policy
- GWST 378: Women, Gender and Science

#### GEOGRAPHY AND ENVIRONMENTAL SYSTEMS
- GES 102: Human Geography
- GES 105: World Regional Geography
- GES 326: American Conservation Thought

#### HISTORY
- HIST 101: American History to 1877
- HIST 102: American History 1877 to the Present
- HIST 103: East Asian Civilization
- HIST 110: Western Civilization to 1700
- HIST 111: Western Civilization 1700 to the Present
- HIST 200: Themes in World History
- HIST 203: History and Film: Representations of Imperialism
- HIST 204: The Global History of Commodities
- HIST 206: Entrepreneurs in the Early Modern World
- HIST 218: Introduction to African-American History: A Survey
- HIST 242: Introduction to Contemporary Africa
- HIST 243: African History
- HIST 255: History of Christianity From Its Origins to the Reformation
- HIST 273: History of the Jews in Modern Times: From the Middle Ages to 1917
- HIST 274: Contemporary Jewish History: 1917 to the Present
- HIST 300: Introduction to Public History
- HIST 303: The Second World War
- HIST 304: United States and the Vietnam War
- HIST 306: The First World War
- HIST 308: Childhood and Adolescence in America
- HIST 311: American Entrepreneurs
- HIST 319: Novelty and Nostalgia: The Rise of Modern U.S.
- HIST 322: African-American History Since 1865
- HIST 323: African-American Women’s History
- HIST 325: History of Women in America to 1780
- HIST 326: History of Women in America Since 1870
- HIST 327: Modern Latin American History
- HIST 341: The American Colonies
- HIST 344: The American Civil War
- HIST 345: Origins of Modern America: 1877-1920
- HIST 346: The United States: 1917-1945
- HIST 347: The United States Since 1945
- HIST 350: History of Medicine
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<td>POLI 220</td>
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<td>Women and Gender in the Classical World</td>
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<td>ANTH 318</td>
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<td>GWST 300  Methodologies of Gender and Women’s Studies</td>
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<td>CHEM 437L Biochemistry Laboratory</td>
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<td>MLL 371 20th-Century Russian Literature and Politics</td>
<td>MUSC 485  Selected Topics in Music History</td>
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# GEP Courses

## Physics

- **PHYS 330L**: Optics Laboratory

## Political Science

- **POLI 281**: International Relations (with writing focus)
- **POLI 301**: Research Methods in Political Science
- **POLI 337**: Comparative Justice
- **POLI 353**: Governmental Budgeting and Financial Management
- **POLI 360**: Comparative Political Analysis
- **POLI 438**: Legal Internship
- **POLI 446**: The Politics of Poverty and Social Welfare Policy
- **POLI 470**: Politics of Human Rights
- **POLI 471**: Globalization and Transitional Justice
- **POLI 490**: Political Violence

## Psychology

- **PSYC 400**: Seminar in Developmental Psychology
- **PSYC 405**: History and Systems of Psychology
- **PSYC 406**: Advanced Behavior Pathology
- **PSYC 407**: Advanced Child Psychology
- **PSYC 409**: Development and Education
- **PSYC 415**: Seminar in Cognitive Psychology
- **PSYC 421**: Parenting
- **PSYC 437**: Contemporary Social Issues: Making a Difference
- **PSYC 440**: Seminar in Social Psychology
- **PSYC 441**: Social/Health Psychology
- **PSYC 442**: Seminar in Industrial/Organizational Psychology
- **PSYC 448**: Developmental Neuroscience
- **PSYC 455**: Schizophrenia
- **PSYC 463**: Eating: Normal and Abnormal
- **PSYC 465**: Family Psychology

## Russian

- **RUSS 310**: 19th-Century Russian Literature and Society
- **RUSS 311**: 20th-Century Russian Literature and Politics

## Sociology

- **SOCY 433**: Gender, Work and Family in a Cross-Cultural Context
- **SOCY 451**: Sociology of Health and Illness Behavior

## Social Work

- **SOWK 360**: Social Welfare, Social Policy and Social Work II
- **SOWK 397**: Social Work Methods I: Introduction to Practice
- **SOWK 481**: Social Work Methods II: A Generalist Approach to Practice
- **SOWK 483**: Social Work Methods III: Selected Intervention Strategies, Research and Evaluation

## Spanish

- **SPAN 401**: Studies in Spanish Language

## Theatre

- **THTR 410**: Contemporary Political Theatre
- **THTR 411**: Modern Theatre II: History and Practice

## Visual and Performing Arts

- **VPA 325**: Contemporary Art in Process
UNIVERSITY TERMS

Academic Honors (Semester Honors) – Any undergraduate student who earns a semester grade point average of 3.50 through 3.74 for a semester in which he or she has completed 12 or more academic credit hours will receive a “Semester Academic Honors” transcript notation. Any undergraduate student who earns a GPA of 3.75 through 3.99 will receive a “Dean’s List” notation, while students with a perfect 4.0 GPA receive the “President’s List” notation.

Advance Registration – Continuing UMBC students may register during each semester for the next semester’s courses. Advance registration eligibility dates are assigned based on the number of credits earned.

Advanced Placement (AP) – Students who take college-level courses while in high school and demonstrate their mastery of the material by earning high scores on AP exams may be awarded academic credit by UMBC. AP scores may also result in fulfillment of a requirement (such as the foreign language general education requirement) or a higher initial placement in a course sequence. Students must have an official score report sent to UMBC from the College Board. Similar credit may be awarded for high scores on International Baccalaureate (IB) examinations.

Audit – Students may register in a course as an auditor if they wish to show attendance at a course but do not seek academic credit. The notation “AU” is listed on the transcript.

Class Status – Undergraduate students are classified based on total credits earned toward graduation, including credits earned at UMBC plus transfer credits awarded by UMBC. Any credits earned through Advanced Placement or similar tests are also included in the total. The classifications are: Freshmen, 0-29 credits completed; Sophomores, 30-59 credits completed; Juniors, 60-89 credits completed; Seniors, 90 or more credits completed.

Credit by Examination – Students who believe they have mastered a content area without taking a course can take exams offered by the College Level Exam Program (CLEP) or, in some cases, examinations developed and administered by academic departments at UMBC. Qualifying scores will result in awarding of academic credit by UMBC or waiver of a requirement.

Credit Hour – This is the unit used to measure course credits. Courses generally meet one hour per week for each credit hour.

Cross-listed Courses – A single course listed under more than one department, for instance MLL 190 and ENGL 190. A cross-listed course may be considered as any one of its assigned disciplines, regardless of the departmental designation under which the course is taken.

Degree Audit – A summary of university requirements, general education requirements, and major and minor requirements that displays which courses completed and in progress fulfill each type of requirement and whether the requirement has been “satisfied.” Each UMBC student can access an individual degree audit through myUMBC under the topic “Advising and Student Support.”

Discussion – Many courses meet for a one-hour mandatory discussion class in addition to the three hours per week of lecture. Generally, the discussion hour is with a smaller group of students, allowing students to discuss any questions, as well as apply information learned in the lecture.

Electives – Electives are courses you choose to take that do not fulfill the basic requirements of your academic program. For many students, elective credits make up the difference between the number of courses required for your major and general education program and the 120 minimum credits required for graduation. Electives provide an opportunity to take classes for personal enrichment or to develop a new skill.

Excess Credit – In order to enroll in more than 19.5 credits during the fall or spring semester, you must submit a request to enroll in excess credits, signed by your major advisor, to the Office for Academic and Pre-Professional Advising. Only strong students with good reasons are approved for extraordinary course loads.

First Year Intervention Program (FYI) – FYI is designed to identify freshmen who are struggling with their courses, to alert them before the final drop date, and to direct them to resources which will help them succeed.

Full Time/Part Time – Full-time status for undergraduates is defined as 12 or more credits. Part-time status is fewer than 12 credits.

General Education Requirements – These are requirements that ensure breadth across a variety of disciplines and college-level competency in key areas such as mathematics and writing. Our current requirements at UMBC are referred to as the “General Education Program” or GEP.

Good Academic Standing – All undergraduates with a cumulative grade point average of 2.0 or higher are considered to be in good academic standing and are academically eligible to return for subsequent semesters.

Grade Point Average (GPA) – UMBC calculates GPA by assigning numerical values to letter grades (A=4 quality points; B=3 quality points; C=2 quality points; D=1 quality point; F=0 quality points). The semester GPA is determined by multiplying the credit value of each course by the quality point value and then summing the quality points. Then, divide total quality points by total credit hours attempted to produce the semester GPA. The same method is used to compute cumulative GPA.

Major – A major is your primary area of study and is a sequence of courses in a specialized academic area. A major usually reflects both your career goals and personal interests. Students are strongly encouraged to declare a major by the time they reach 45 credits. To declare or change a major, students complete a declaration of major form available from the Registrar’s Office.

Mandatory Advising – All UMBC students are required to meet with an advisor before they can register for the following semester and are encouraged to meet with him or her regularly.

Minor – A minor is an optional secondary area of study that is completed in addition to a major and involves fewer credit hours.

Pass/Fail Grading – Students may choose this grading option for an academic course after they have earned 30 or more credits at UMBC if they are in good academic standing. One academic course per semester for a maximum of 12 credits toward graduation may be taken pass/fail. A grade of “P” is not included in the GPA; however a grade of “F” is included in the GPA calculation. Courses completed on a pass/fail basis are not applicable to requirements for majors or for general education courses.

Permission Required (PermReq) – Courses designated as “Permission Required” in the schedule of classes require the instructor to grant permission for the student to register for the course. Students allowed to enroll in these courses will be given electronic permission in the registration system.
**Prerequisite (Prereq)** – Course requirement that needs to be completed before enrolling in another course.

**Registration Hold** – A hold prohibits a student from registering. Each semester an advising hold is placed on a student’s registration until the student has met with his/her advisor. A student also has a hold placed on his/her registration if immunizations are not current, has a financial obligation to UMBC or has other administrative obstacles to future registration.

**Repeat Policy** – Students may attempt a course two times. The highest grade will be used in calculating the cumulative GPA. A third attempt requires special permission through a petition process.

**Teaching Assistant (TA)** – The teaching assistant is usually a graduate student who helps the professor in conducting discussion and laboratory sessions as well as grading. The TA usually has office hours during the week when he or she is available to assist students.

**Upper-Level Courses** – Courses numbered at the 300 and 400 level. Students must complete 45 credits of upper-level courses in order to graduate.

**Waitlist** – When a class you are interested in taking is closed, you can add yourself to the waitlist through the myUMBC registration system. If a seat in the course becomes available, the student who entered the waitlist first will be automatically enrolled in the course. Not all courses offer a waitlist.

**Withdraw “W”** – Classes dropped after the second week of classes will be recorded on the student’s transcript with a grade of “W.” A grade of “W” has no effect on the GPA, but may have other repercussions, particularly if you are receiving financial aid or scholarships. You may be responsible for a portion of the tuition and fees associated with the course. Please refer to sbs.umbc.edu/tuition-info/drop-and-withdrawal/ for more details.
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<td>Modern Languages, Linguistics and Intercultural Communication</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Music</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Philosophy</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Physics</td>
<td>B.S.</td>
<td>Minor</td>
</tr>
<tr>
<td>Physics Education</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Psychology</td>
<td>B.A., B.S.</td>
<td>Minor</td>
</tr>
<tr>
<td>Social Work</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Sociology</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Statistics</td>
<td>B.S.</td>
<td>Minor</td>
</tr>
<tr>
<td>Theatre</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>B.A., B.F.A.</td>
<td></td>
</tr>
</tbody>
</table>
DEPARTMENTAL INFORMATION

The following information has been provided by UMBC’s academic departments to assist new students. It will be of value to you whether or not you have declared a major at UMBC. Some schedule-building suggestions are included, as well as information about how to obtain academic advising in your major department. Additional detail about the programs and courses offered, the requirements, the faculty and potential career paths is available in the Undergraduate Catalog and on department web sites. If you have not yet declared a major but would like to as you enter UMBC, you will have an opportunity to complete a declaration of major form as part of course registration at Orientation. If you are not ready to declare a major, you will have many opportunities to do so in the future.

AFRICANA STUDIES

Africana Studies examines the intellectual heritage, accumulated knowledge, enduring experiences and contributions of Africa and its diaspora. The department offers a B.A. in Africana Studies in either the standard major option or with a concentration in community involvement studies. A minor program is also offered.

Below is a typical schedule for a new student majoring in Africana Studies.

Fall
- AFST 100 Intro to the Black Experience 3
- MATH based on placement 3 or 4
- ENGL 100 Composition or equivalent based on placement test 3
- General education requirement or elective 3 or 4

Spring
- AFST 211 Intro to Contemporary Africa 3
- PSYC 100 Intro to Psychology 4
- Math (if needed, based on placement) 3 or 4
- General education requirement or elective 3 or 4
- PHED activity course 1.5

Advising Coordinator:
Dr. Tyson King Meadows
Department Chair
tkingmea@umbc.edu
410-455-2158

For additional information: africanastudies.umbc.edu

AMERICAN STUDIES

American Studies advances the interdisciplinary study of American cultures through research, teaching, and service to the campus and community. Students explore social structures and cultural values of the American experience (past, present, and future) from local, regional and global perspectives. The department offers a B.A. in American Studies that provides a broad overview of key themes in the field and engages students in research, field experience, and community projects. Dual major/certification programs are offered in early childhood, elementary, and secondary education. A minor program is also offered. Any interested student may choose to declare this major.

Below is a typical schedule for a new student entering American Studies.

Fall
- AMST 100 Introduction to American Studies 3 or 4
- AMST 200 What is an American? 3 or 4
- ENGL 100 Composition or equivalent based on placement test 3
- General education requirement or elective 3 or 4
- General education requirement or elective 3 or 4

Spring
- AMST 200 What is an American? 3 or 4
- AMST 100 Introduction to American Studies 3
- General education requirement or elective 3 or 4
- Math (based on placement) 4

All new American Studies majors should take AMST 100 and AMST 200, the introductions to our core courses, during the freshman year. Complete requirements for the major are listed in the catalog and in the American Studies Advising Handbook, available in the department office and on the department web site, amst.umbc.edu.

It is especially important that transfer students carefully plan the completion of the core and emphasis sequences. Transfer students should see a department advisor as soon as possible, preferably by the second week of their first semester at UMBC. Courses identified in the official transfer evaluation as the equivalent of a specific UMBC course required by the major will be accepted as fulfilling that requirement. In addition, department advisors may, at their discretion, accept a transfer course that is not equivalent to a specific UMBC course in fulfillment of major requirements.

Advising Coordinator:
Kimberly R. Moffitt
410-455-1451
kmoffitt@umbc.edu

For Additional Information: amst.umbc.edu

ANCIENT STUDIES

The Ancient Studies major encompasses 3,500 years of human endeavor in four distinct but interrelated disciplines: Greek and Latin language, literature, history, and archaeology. The department encourages first-hand experience of the ancient world by leading an annual study tour of archaeological sites and museums in the Mediterranean and by funding student participation in digs and field schools. In addition to professional school, the program leads to graduate work in the language, literature, history, or archaeology of the ancient world and allied fields. Internships and coursework can be tailored to the needs of students interested in careers in field
archaeology or cultural resource management. The department offers a B.A. and B.A. Honors in Ancient Studies as well a minor. In addition, the department participates in a combined B.A./M.A. program in historical studies.

All versions of the major require a minimum of Latin or Greek through the 201 level. Students who have not previously completed Latin 101 or Greek 101, Archaeology 200 or 201, or Ancient Studies 201 or 202 should begin with those courses.

Below is a typical schedule for a new student in Ancient studies.

### Fall Credits
LATN 101 Elementary Latin I 4
or GREK 101 Elementary Greek I
ARCH 200 Greek Archaeology and Art
or ANCS 201 The Ancient Greeks
ENGL 100 Composition or equivalent based on placement test 3
MATH based on placement 4

### Spring Credits
LATN 102 Elementary Latin II 4
or GREK 102 Elementary Greek II
ARCH 201 Roman Archaeology and Art
or ANCS 202 The Roman World 3
HIST 110 Western Civilization to 1700 3
GES 110 Physical Geography 3

Students who are interested in majoring in Ancient Studies should make an appointment to see the department chair, David Rosenbloom (dsrose@umbc.edu) before starting their first semester. Questions about transfer courses should be brought to the attention of the department chair, who will consult with other department members, if necessary, to determine applicability toward the major. A copy of a catalog description of the transfer course in question is very helpful.

For Advising Information:
ancientstudies.umbc.edu
410-455-6265

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### ANTHROPOLOGY, CULTURAL

Anthropology is the worldwide comparative study of human societies and cultural traditions. The courses emphasize a cross-cultural understanding of human social organization and behavior. The department offers a B.A. (at least 31 credits) and a minor (at least 18 credits) in Cultural Anthropology.

The cultural anthropology major requires that the student complete four core courses, totaling 13 credits:

- ANTH 211 Cultural Anthropology (3 credits)
- SOCY 300 Methodology of Social Research (4 credits)
- ANTH 400 Anthropological Theory (3 credits)
- ANTH 480 Anthropological Research: Capstone (3 credits)

In addition, the major requires six elective courses (18 credits), of which four must be selected from courses in anthropology and two from either additional sociology or anthropology courses. At least 12 of these 18 elective credits must be 300 level or above. Each course taken in fulfillment of the cultural anthropology major must have a grade of “C” or better (no Pass/Fail) and at least 16 credits must be earned in courses at UMBC.

Every student who enters UMBC as an anthropology major or later submits a declaration of major form will be assigned an advisor. You can obtain more information about advising from the sociology office, Public Policy Building, Room 252.

You should begin by taking ANTH 211 Cultural Anthropology, a prerequisite to almost all other courses in anthropology, in your first semester. All anthropology majors are required to take ANTH 211 at UMBC. In the second semester take one or two electives in anthropology and SOCY 300 Methodology of Social Research. After ANTH 211 and several electives (200 or 300 level), you should take ANTH 400 Anthropological Theory. It is recommended that you take ANTH 480 Anthropological Research: Capstone after completing ANTH 400.

Your elective choices should be made in line with your academic and occupational objectives, which you should work toward clearly defining. In choosing electives, first be sure to consult the current Undergraduate Catalog for details of anthropology requirements and course descriptions. In addition, you should visit with your advisor each semester to help clarify your academic and career objectives and determine the best fit between them and your elective choices.

Below is a typical schedule for a new B.A. in Cultural Anthropology major:

### Fall Credits
Arts & Humanities GEP 3
Math 106 or open elective 3
Open Elective 3
SOCY 101 Introduction to Sociology (Social Science GEP) 3
English 100 Composition 3

### Spring Credits
ANTH 211 Cultural Anthropology 3
ANTH 2XX/3XX (200 or 300-level ANTH elective) 3
Open Elective 3
Science w/out Lab GEP 3
Stat 121 (Math GEP) 4

Advising Coordinator:
Angela McNulty
amcnulty@umbc.edu
410-455-3979

For Additional Information: sociology.umbc.edu

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### ASIAN STUDIES

The Asian Studies program at UMBC includes a major, minor, and certificate that allow you to explore the history, culture, languages and literatures, societies, politics, economics, philosophy, art, and music of Asia. You will use an interdisciplinary approach, taking classes in history, language studies, political science, and a variety of other elective disciplines. The program is designed to prepare you for various professional paths related to Asia, such as advanced academic research, international relations, international business and trade, government service, and international law.

All majors take the two core courses: HIST 103 East Asian Civilization and ASIA 100 Introduction to Asian Studies. Students have the option of studying Chinese, Korean, or Japanese through the 302 level. Electives must be taken in three or more disciplines including Economics, Political Science, Philosophy, Linguistics, History, and Music. Majors are strongly encouraged to study more than one Asian language. Students must achieve a “C” or better for all courses.

Below is a sample schedule for a new student:

### Fall Credits
HIST 103 East Asian Civilization 3
ASIA 100 Intro to Asian Studies 3
CHIN/KORE/JPNS 101 Elementary Language I 4
ENGL 100 English Composition 3
MATH ___ (Depending on placement) 3 or 4
NEW STUDENT ORIENTATION AND ADVISING GUIDE
DEPARTMENTAL INFORMATION

**BIOLOGICAL SCIENCES**

The department offers a B.S. and a B.A. in Biological Sciences, a minor in Biological Sciences, a B.S. in Biochemistry and Molecular Biology (jointly with the Department of Chemistry and Biochemistry) and a B.S. in Bioinformatics and Computational Biology. The department also offers minors in Biological Sciences, Bioinformatics and Computational Biology and Quantitative Biology. Additional information about these degree programs, research opportunities and upcoming events can be found on the Biological Sciences department web site, biology.umbc.edu.

Students with fewer than 30 earned credits are typically advised by Life Sciences Advisors from the College of Natural and Mathematical Sciences. Students with more than 30 earned credits are assigned to faculty members for advising. These assignments are completed before advance registration for the next semester begins, and are communicated to the students through UMBC email and postings at the departmental main office (BS 480).

**BIOLOGICAL SCIENCES (B.S and B.A)**

Ideally, students should complete CHEM 101, CHEM 102, CHEM 102L, MATH 151 or MATH 155, and at least one course out of BIOL 141 and BIOL142, before beginning their sophomore year. Laboratory courses need not be completed in the same semester as their corresponding lectures.

Selection of CHEM and BIOL courses in the first year is dependent upon the results of the UMBC math placement test. The requirement to enter CHEM 101 is completion of MATH 106 with a C or better, or corresponding AP credit, or MATH placement into MATH 150/155 or higher. The requirement to enter BIOL 141 is completion of MATH 150 with a C or better, or corresponding AP credit, or MATH placement into MATH 151 or higher. Students whose math placement scores fall below MATH 150/155 may wish to consider taking courses in Summer or Winter sessions, or to make plans for an extended timeline for graduation.

Sample course sequences are shown below:

For those students whose math placement is MATH 151:

**Fall**
- CHEM 101* Principles of Chemistry I 4
- MATH 155 Applied Calculus or MATH 151 Calculus and Analytic Geometry 4
- ENGL 100 Composition or equivalent based on placement test 3
- General education requirement 3 or 4

**For those students whose math placement is MATH 150/MATH 155:**

**Fall**
- CHEM 101* Principles of Chemistry I 4
- MATH 150 Precalculus or MATH 155 Applied Calculus 4
- ENGL 100 Composition or equivalent based on placement test 3
- General education requirement 3 or 4

For those students whose math placement is MATH 106 or STAT121/MATH100/MATH115/MATH131:

**Fall**
- MATH 106 Algebra and Elementary Functions 3
- ENGL 100 Composition or equivalent based on placement test 3
- General education requirements (2-3 courses) 6-10

* CHEM 101 should be started in the first or second semester in order for a student to make satisfactory progress in both Biology and Chemistry coursework.

Students who receive AP or IB credit toward introductory science courses may be advised to re-take one or more of these courses, depending on their declared major and/or future career/educational plans (e.g., medical school, doctoral program, etc.).

**BIOLOGY EDUCATION**

Students pursuing the BIOE degree take the equivalent of the regular Biological Sciences B.A. degree (above) with additional Education department courses in later years. Students wishing to fulfill the BIOE curriculum in four years are strongly encouraged to start with BIOL 141 in their first semester, assuming they meet the MATH prerequisite.

**BIOINFORMATICS AND COMPUTATIONAL BIOLOGY**

The major in Bioinformatics is best considered a preparation for graduate study. Students without a solid foundation in biology, chemistry, mathematics and computer programming are likely to struggle in finding a graduate school placement. With that in mind, a set of gateway requirements that students must meet or exceed in order to continue on with the requirements of the major has been established. The gateway requirements for the B.S. in Bioinformatics are as follows:

- A GPA of 3.0, with no grade lower than a "C" in:
  - BIOL 141 Foundations of Biology I, BIOL 302* Molecular and General Genetics, CHEM 101 Principles of Chemistry I, CHEM 102 Principles of Chemistry II, MATH 151 Calculus and Analytic Geometry I, CMSC 201 Computer Science I for Majors
- The gateway courses may be repeated once in order to meet gateway requirements. However, the grades from both attempts will be used in calculating the gateway GPA.
- A minimum of three of the above courses must be completed at UMBC. Selection of courses depends on the student’s previous programming experience and the results of the math placement exam.

* BIOL 142 is an additional pre-requisite for BIOL 302, and is a requirement for the Bioinformatics & Computational Biology major, but it is not used in the calculation of the Bioinformatics Gateway GPA.

For students whose math placement is MATH 151:

**Fall**
- BIOL 141 Foundations of Biology I 4
- CHEM 101 Principles of Chemistry I 4
- MATH 151 Calculus and Analytic Geometry I 4
- ENGL 100 Composition or equivalent based on placement test 3 or 4
- General education requirement 3 or 4

Bioinformatics majors without any prior programming experience may consider taking CMSC 104 before taking CMSC 201, but it is not necessary. Students whose math placement is below MATH 151 should consider taking math courses during summer session in order to progress through program requirements as outlined.
IMPORTANT INFORMATION FOR TRANSFER STUDENTS
Appropriate selection of major requirement courses in the first semester depends on the science and math courses completed at the student’s sending institution. It is typical for transfer students to register for BIOL 302 (Molecular and General Genetics) in their first semester at UMBC. This assumes that a student has already completed coursework equivalent to BIOL 141, BIOL 142, CHEM 101 (plus CHEM 102 and CHEM 102L, if possible), and MATH 150 at another college or via advanced placement credits. In addition, students should register for appropriate chemistry and mathematics/statistics courses. Physics is usually started after a student completes the chemistry and mathematics/statistics requirements.

Department of Biological Sciences
410-455-2261
For Additional Information: biology.umbc.edu

BUSINESS TECHNOLOGY ADMINISTRATION
The Department of Information Systems teaches students how to design, build and manage computer systems and to be knowledgeable users of them. Students take courses in such disciplines as mathematics and statistics, computer programming, management sciences, economics and technical writing, as well as specific courses in computer information system analysis, design, construction and management.

The B.A. in Business Technology Administration is designed for students who want to be able to apply IT skills, especially office systems applications, in business and organizational settings. Graduates from the B.A. program will find their end user computer skills applicable to many positions in business and government.

Because both freshman and transfer students enter UMBC with a variety of coursework backgrounds, there is no one recommended course list for the first semester. Students will meet with a department member at orientation to craft the first semester schedule ideal for them. Students are strongly encouraged to contact a department advisor with any questions.

Below is a typical schedule for a new B.A. in Business Technology Administration (BTA) major:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 101 Introduction to Computer based Systems</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent</td>
<td>3</td>
</tr>
<tr>
<td>MATH 106 (if necessary based on placement)</td>
<td>3</td>
</tr>
<tr>
<td>Algebra and Elementary Functions</td>
<td></td>
</tr>
<tr>
<td>ECON 101 Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 125 Information Systems Logic and Structured Design</td>
<td>3</td>
</tr>
<tr>
<td>ECON 102 Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 155 Applied Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MGMT 210 The Practice of Management</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language GEP 101*</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

*Students with advanced language placement must complete electives.

Advising Coordinator: Carolyn Seaman
cseaman@umbc.edu
410-455-3937
For Additional Information: informationsystems.umbc.edu

CHEMISTRY AND BIOCHEMISTRY
The department offers four major programs: a B.S. in Chemistry, a rigorous program certified by the American Chemical Society; a B.A. in Chemistry, which provides the option of an increased number of electives so the student may combine a solid background in chemistry with other areas of interest; a B.A. in Chemistry Education, which provides students certification to teach at the middle and high school level; and a B.S. in Biochemistry and Molecular Biology (jointly with the Department of Biological Sciences). A combined B.S./M.S. in Chemistry and a minor in chemistry are available.

Students with fewer than 30 earned credits are typically advised by Life Sciences Advisors from the College of Natural and Mathematical Sciences. Students with more than 30 earned credits are assigned to faculty advisors. These assignments are completed before advance registration for the next semester begins, and communicated to the students through UMBC email and postings at the departmental main offices. Biochemistry and Molecular Biology majors with more than 30 credits are assigned to faculty advisors in either the Department of Chemistry and Biochemistry or the Department of Biological Sciences.

INFORMATION FOR FRESHMEN

CHEMISTRY
For those students eligible to take MATH 151 during the first semester, the following class schedule is recommended. Students who must take MATH 150 before taking MATH 151 should substitute MATH 150 in place of MATH 151 in the first semester and MATH 151 in place of MATH 152 in the second semester. MATH 151 is a prerequisite or a co-requisite for PHYS 121. Students with AP credit for MATH 151 may begin with MATH 152 in the first semester.

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 101 Principles of Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 151 Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 102, 102L Principles of Chemistry II and lab</td>
<td>6</td>
</tr>
<tr>
<td>MATH 152 Calculus and Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 121 Introduction to Physics I</td>
<td>4</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

CHEMISTRY EDUCATION
The following schedule is recommended for chemistry education majors who qualify to take MATH 151 in their first semester.

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 101 Principles of Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 151 Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3 - 6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 102, 102 L Principles of Chemistry II and lab</td>
<td>6</td>
</tr>
<tr>
<td>MATH 152 Calculus and Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 100 Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3 - 4</td>
</tr>
</tbody>
</table>

BIOCHEMISTRY AND MOLECULAR BIOLOGY
Biochemistry majors should follow requirements for biological sciences majors, based upon their math placement. If the student places into MATH 151, then MATH 152 is recommended in the spring semester.
Chemistry majors and Biochemistry and Molecular Biology majors whose math placement is below MATH 150 may wish to consider taking summer courses in order to ensure timely progress to degree.

INFORMATION FOR TRANSFER STUDENTS

CHEMISTRY AND BIOCHEMISTRY

Introductory general chemistry and regular organic chemistry courses taken at two-year or four-year colleges with grades of “C” or better are generally accepted for major requirements. These courses must have laboratory components in order to completely satisfy the major requirement.

Students who have taken some chemistry courses at another college or university should register for the next course in the sequence of chemistry courses required by UMBC for their major. For example, a student who has completed two semesters of general chemistry with companion laboratories elsewhere should register for CHEM 351 Organic Chemistry (lecture) and CHEM 351 L Organic Chemistry (lab) at UMBC.

Chemistry majors who have completed two semesters of general chemistry, two semesters of organic chemistry with their corresponding laboratories and at least one semester of calculus based physics should register for CHEM 301 Physical Chemistry and CHEM 311 L Advanced Laboratory I. Biochemistry majors with this coursework plus introductory biology should register for BIOL 302 Molecular and General Genetics and either CHEM 437 or CHEM 300.

Required math and physics courses should be taken as soon as possible in order to take CHEM 301 as required for the major. Math courses required for the B.A. in Chemistry and B.S. in Biochemistry are MATH 151 and MATH 152; for the B.S. in Chemistry, MATH 151, MATH 152 and MATH 251 are required. PHYS 121 and 122 (calculus-based physics) are also required courses (not PHYS 111 and PHYS 112). Please note that MATH 152 is a pre-requisite and PHYS 122 a pre- or co-requisite for CHEM 301. CHEM 301 is generally taken by chemistry majors in their junior year, so it is advisable to have completed math and physics prerequisites prior to this time. Otherwise CHEM 301 will be deferred to the fourth year and graduation may be delayed. Your faculty advisor will assist you in setting up a suitable course schedule.

Department of Chemistry and Biochemistry
410-455-2491

For Additional Information: chemistry.umbc.edu

PRE-COMPUTER SCIENCE

Computer Engineering focuses on problems that arise from hardware, hardware development and the close integration of software and hardware devices. The Computer Engineering program provides a practical and theoretical background in computer hardware, software, interfacing, and design. Areas of interest to computer engineers range from circuit theory and digital signal processing through the study of software/hardware interfaces to the design and analysis of hardware systems and devices. The Computer Engineering program has two tracks, one in Electronic Systems and another in Communications Engineering. The department offers a B.S. in Computer Engineering, and a combined B.S./M.S. program (where the M.S. may be in Computer Engineering, Electrical Engineering, or Computer Science).

Students admitted to UMBC who, by virtue of their math placement exams, are eligible for MATH 150 Pre-Calculus or higher, who intend to pursue Computer Engineering in the College of Engineering and Information Technology are initially admitted to Pre-Computer Engineering. Students whose math placement is below MATH 150 will be designated Undergraduate Studies with an intended major in Engineering. Full admission to Computer Engineering is granted upon completion of the gateway courses and upon review of previous transcripts (if applicable). Students should review the academic requirements and policies of the university and the college, including gateway requirements and repeat policies. For additional information incoming freshmen should visit: advising.coeit.umbc.edu/prospective-freshmen. Transfer students should visit: advising.coeit.umbc.edu/transfer-information.

For those students whose math placement is MATH 150:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 150 Precalculus</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 100 English Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
</tr>
<tr>
<td>GEP</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMSC 201 Computer Science I for Majors</td>
<td>4</td>
</tr>
<tr>
<td>MATH 151 Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 121 Introductory Physics I</td>
<td>4</td>
</tr>
<tr>
<td>ENES 101 Introductory Engineering Science</td>
<td>3</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
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<tr>
<td>GEP</td>
<td></td>
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</tbody>
</table>

For those students whose math placement is MATH 151:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMSC 201 Computer Science I for Majors</td>
<td>4</td>
</tr>
<tr>
<td>MATH 151 Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 121 Physics I</td>
<td>4</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMSC 202 Computer Science II for Majors</td>
<td>4</td>
</tr>
<tr>
<td>CMSC 203 Discrete Structures</td>
<td>3</td>
</tr>
<tr>
<td>MATH 152 Calculus and Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 100</td>
<td>3</td>
</tr>
<tr>
<td>ENES 101 Introduction to Engineering</td>
<td>3</td>
</tr>
</tbody>
</table>

INFORMATION FOR TRANSFER STUDENTS

All transfer courses (math, chemistry, physics, engineering and computer science) pertaining to a major in computer engineering must be reviewed for equivalency to courses at UMBC. Students must provide course descriptions and syllabi to the Registrar’s Office.

Computer Engineering Advising:
410-455-3096

For Additional Information: csee.umbc.edu

PRE-COMPUTER SCIENCE

Computer Science concentrates on issues in computer applications and software development. The department offers a B.S. in Computer Science, a combined B.S./M.S. program, a minor program and two undergraduate tracks. Students interested in a career as a game programmer can follow the Game Development Track. Students interested in computer security and cyber security can follow the Information Assurance Track.

Students admitted to UMBC who, by virtue of their math placement exams, are eligible for MATH 150 Pre-Calculus or higher, who intend to pursue Computer Science in the College of Engineering and Information Technology are initially admitted to the Pre-Computer Science. Students whose math placement is below MATH 150 will be designated Undergraduate Studies with an intended major in Computer Science. Full admission to Computer Science is granted upon completion of the gateway courses and upon review of previous transcripts (if applicable). Students should review the academic requirements and policies of the university and the college, including gateway requirements and repeat policies. For additional information incoming freshmen should visit: advising.coeit.umbc.edu/prospective-freshmen. Transfer students should visit: advising.coeit.umbc.edu/transfer-information.
INFORMATION FOR FRESHMEN

Selection of courses is dependent on the student’s math placement.

Sample schedule for those students whose math placement is MATH 150:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 150 Precalculus</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent</td>
<td>3</td>
</tr>
<tr>
<td>based on placement test</td>
<td></td>
</tr>
<tr>
<td>GEP Language</td>
<td>4</td>
</tr>
<tr>
<td>GEP requirement</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMSC 201 Computer Science I for Majors</td>
<td>4</td>
</tr>
<tr>
<td>MATH 151 Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>GEP Language</td>
<td>4</td>
</tr>
<tr>
<td>GEP requirement</td>
<td>3</td>
</tr>
</tbody>
</table>

For those students whose math placement is MATH 151:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMSC 201 Computer Science I for Majors</td>
<td>4</td>
</tr>
<tr>
<td>MATH 151 Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>GEP Language</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMSC 202 Computer Science II for Majors</td>
<td>4</td>
</tr>
<tr>
<td>CMSC 203 Discrete Structures</td>
<td>3</td>
</tr>
<tr>
<td>MATH 152 Calculus and Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>GEP Language</td>
<td>4</td>
</tr>
</tbody>
</table>

INFORMATION FOR TRANSFER STUDENTS

All transfer courses (math, physics, engineering and computer science) pertaining to a major in computer science must be reviewed for equivalency to courses at UMBC. Students will need to submit their course descriptions and syllabi to the Registrar’s Office.

Students transferring courses in CMSC must complete a minimum of 18 credits at UMBC in CMSC, CMPE or ENEE. Computer science students must pass CMSC 201 and 202 with a minimum grade of “B.” Students who have placed into MATH 151 should take CMSC 201 Computer Science I.

Students who have programming experience but do not have a solid math background should take the appropriate math course before registering for CMSC courses.

Computer Science Advising:
410-455-3096

For Additional Information: csee.umbc.edu

DANCE

Focused primarily on modern dance and contemporary methods of work, this curriculum gives students opportunities to develop strong technique, composition and performance. By studying the history of dance and related courses, students also gain an understanding of the origins of dance, cultural traditions of dance and the changing world of contemporary dance. The department offers a B.A. in Dance and a Minor in Dance. The B.A. in Dance may be completed along with a Dance Education Teacher Certificate.

Incoming students should contact Carol Hess, chair of the dance department, for advising and permission for dance courses prior to registration. Each transfer student enters the dance department with a unique background of training, curriculum and experience. The department makes every effort to place students in classes at the appropriate level. For placement in ballet or modern technique classes, and for permission to register for dance courses, transfer students must contact the department chair.

ECONOMICS

The department offers a B.A. in Economics and a B.S. in Financial Economics, as well as minors in economics and international economics. Economics and Financial Economics majors are excluded from both minors. An accelerated B.A./MA in Economics and Economic Policy Analysis and B.S./MA in Financial Economics and Economic Policy Analysis are also available. Undergraduate certificates are available in preprofessional studies in accounting and finance. These programs are described in detail in the Undergraduate Catalog and on the department web site: economics.umbc.edu/undergraduate-home.

Students who are interested in an economics major or minor should first meet with the academic advisor, Dr. Mark Thomas. After explaining the principal differences between the B.A./B.S. degree options, he will grant advising clearance and outline the courses necessary to initiate the process toward fulfilling the degree requirements in the option selected. The following semester the student will be assigned a full time faculty member. At this time an email will be sent identifying the student’s advisor along with his/her office hours. An effort will be made to assign the same advisor to each student until such time that he/she graduates.

A typical first year schedule for a B.A. degree in Economics:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 101 Intro to Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent</td>
<td>3</td>
</tr>
<tr>
<td>General Education Requirement</td>
<td>3-4</td>
</tr>
<tr>
<td>Statistics &amp; Math (4 credits)</td>
<td>MATH 150 Pre-Calculus</td>
</tr>
<tr>
<td>MATH 155 Applied Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 151 Calculus &amp; Analytic Geometry</td>
<td>4</td>
</tr>
<tr>
<td>STAT 351 Applied Statistics for Business and Economics</td>
<td>4</td>
</tr>
</tbody>
</table>
EMERGENCY HEALTH SERVICES

The major objective of the program is to prepare students for work in various occupational settings relating to emergency health services. The program stresses academic and clinical abilities, interpersonal and leadership skills and the capacity for appropriate judgment. The department offers a B.S. in Emergency Health Services with two tracks: management or paramedic. A minor program is also available, and in some cases, a combined B.S./M.S. degree in the management track may be available after careful planning with a departmental advisor.

Admission to the management track is concurrent with the general admission requirements at UMBC. However, admission to the EHS paramedic track is competitive and is based on EMT-Basic certification, EMS experience (minimum of 100 prehospital EMS patient contacts), GPA, recommendations, background check, drug testing, and interviews. Additionally, the prehospital care provider must possess the essential attributes that are demanded by the profession, including orientation toward human services and physical abilities.

Applications for the paramedic program are submitted in the spring semester of the sophomore year.

Below are suggested schedules for students in each of the two tracks.

Paramedic Track:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EHS 200Y Concepts of Emergency Health Services</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 123 Introduction to General &amp; Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 101 Concepts of Biology</td>
<td>3</td>
</tr>
<tr>
<td>EHS 202 Clinical Concepts and Practice I (EMT Basic)</td>
<td>3</td>
</tr>
<tr>
<td>EHS 115 Medical Terminology</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 100 Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 100 English Composition</td>
<td>3</td>
</tr>
<tr>
<td>EHS 203 Clinical Concepts of Practice II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 124 Introduction to General &amp; Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 124 Introduction to General &amp; Organic Chemistry Lab</td>
<td>2</td>
</tr>
</tbody>
</table>

Management Track:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EHS 200Y Introduction to Emergency Health Services</td>
<td>3</td>
</tr>
<tr>
<td>ECON 101 Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
<tr>
<td>EHS 202 Clinical Concepts of Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 100 Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>EHS 203 Clinical Concepts and Practice II</td>
<td>3</td>
</tr>
<tr>
<td>Science elective</td>
<td>3</td>
</tr>
<tr>
<td>PHED activity course</td>
<td>1.5</td>
</tr>
<tr>
<td>MATH (based on placement)</td>
<td>4</td>
</tr>
</tbody>
</table>

Advising Coordinator: Paramedic Track
Dwight Polk, M.S.W., LCSW-C, N.R.P.
polk@umbc.edu
410-455-3782

Advising Coordinator: Management Track
Diane Flint, M.S., N.R.P.
dflint1@umbc.edu
410-455-3775

For Additional Information: ehs.umbc.edu
PRE-MECHANICAL OR PRE-CHEMICAL ENGINEERING

Students may complete a B.S. in Mechanical or Chemical Engineering. A combined B.S./M.S. degree is also available in both majors. Three tracks are offered in the Chemical Engineering program: Traditional, Bioengineering, and Environmental Engineering.

Students admitted to UMBC who, by virtue of their math placement exams are eligible for MATH 150 Pre-Calculus or higher, who intend to pursue Mechanical or Chemical Engineering in the College of Engineering and Information Technology are initially admitted to Pre-Mechanical Engineering or Pre-Chemical Engineering. Students whose math placement is below MATH 150 will be designated Undergraduate Studies with an intended Engineering major. Full admission to Mechanical or Chemical Engineering is granted upon completion of the gateway courses and upon review of previous transcripts (if applicable). Students should review the academic requirements and policies of the university and the college, including gateway requirements and repeat policies. For additional information incoming freshmen should visit: advising.coeit.umbc.edu/prospective-freshmen. Transfer students should visit: advising.coeit.umbc.edu/transfer-information.

For the first year, the Mechanical Engineering and Chemical Engineering programs are very similar, with the focus on completing introductory math, physics and chemistry courses. Please note that mechanical and chemical engineering have different gateway requirements.

At UMBC, students may not register for a course more than two times. They are considered registered for a course if they are enrolled after the end of the schedule adjustment period. Students may petition the Office of Undergraduate Education for a third and final attempt of a course taken at UMBC or another institution, however, the Department of Mechanical Engineering will not support petitions to repeat required lower-level courses for the purpose of continuing in the major.

Mechanical Engineering Repeat Policy Implications:

Any student who meets the appropriate gateway criteria but has attempted a lower-level required course (100 -200 level) twice and not earned a grade of "C" or better cannot continue in the Mechanical Engineering program. This policy applies to courses which may be offered at a higher level (300-400) at another institution but are considered equivalent to lower-level courses at UMBC.

Transfer students who have attempted a required lower-level course or its equivalent at another institution two or more times without earning a grade of C or the required grade on the second attempt may be admitted to UMBC, but are not eligible for admittance to the Mechanical Engineering program.

The sample schedules for freshmen shown below vary based on initial math placement. Summer session courses are suggested for students not placing into calculus upon entry to UMBC.

Math Placement of MATH 106:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 106 Algebra and Elementary Functions</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
<tr>
<td>GEP</td>
<td>3 or 4</td>
</tr>
<tr>
<td>GEP</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 150 Precalculus</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test (unless taken first semester)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 101 Principles of Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>GEP</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

Summer Session Credits

Taking these courses will assist you in moving forward with your degree program.

| MATH 151 Calculus and Analytical Geometry I | 4 |
| GEP                                          | 3 or 4 |
| PHYS 121 Introductory Physics I              | 4 |

Math Placement of Math 150:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEP</td>
<td>3</td>
</tr>
<tr>
<td>GEP</td>
<td>3 or 4</td>
</tr>
<tr>
<td>CHEM 101 Principles of Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
<tr>
<td>MATH 150 Precalculus</td>
<td>4</td>
</tr>
</tbody>
</table>

Spring Credits

| CHEM 102 Principles of Chemistry II | 4 |
| ENES 101 Introduction to Engineering | 3 |
| MATH 151 Calculus and Analytic Geometry I | 4 |
| PHYS 121 Introductory Physics I | 4 |
| GEP | 3 or 4 |

Summer Session Credits

Taking these courses will assist you in moving forward with your degree program.

| CHEM 102L Principles of Chemistry II | 2 |
| ENME 110 Statics | 3 |

Math Placement of Math 151:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEP</td>
<td>3 or 4</td>
</tr>
<tr>
<td>CHEM 101 Principles of Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 151 Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>ENES 101 Introduction to Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
</tbody>
</table>

Spring Credits

| CHEM 102 Principles of Chemistry II | 4 |
| CHEM 102L Lab | 2 |
| MATH 152 Calculus and Analytic Geometry II | 4 |
| PHYS 121 Introductory Physics I | 4 |
| ENME 110 Statics | 3 |

INFORMATION FOR TRANSFER STUDENTS

All transfer courses (math, chemistry, physics and engineering) pertaining to a major in mechanical or chemical engineering must be reviewed for equivalency to courses at UMBC. Students must provide course descriptions and syllabi to the Registrar’s Office.

Transfer courses are reviewed with respect to applicability to the major and completion of the gateway courses. Please consult Undergraduate Student Services in the College of Engineering and Information Technology for gateway requirements. It is very important for all engineering students, in accordance with their math placement or previous coursework, to continue with the math sequence for their major. The required courses in chemistry and physics should also be addressed as soon as possible, as long as the student has the necessary math prerequisites. Students are required to complete a minimum of 24 credits in ENME or ENCH courses at UMBC.

Mechanical or Chemical Engineering Advising:

410-455-3096

For Additional Information:

umbc.edu/cbe/undergrad/degrees (Chemical) me.umbc.edu
ENGLISH

The department offers a B.A. in English with two tracks: Literature or Communication and Technology. Minor programs are also available with an emphasis on Literature, Communication and Technology, or Writing. Moreover, Extended Writing minors are offered in Journalism, Rhetoric and Communication, Creative Writing, and Professional Writing.

The department also offers a Master of Arts in Texts, Technologies and Literature. This program provides an opportunity for advanced students to further their understanding of Literature and a broad array of other texts, including digital, academic and those that function in everyday use, in relation to both historical and contemporary culture. The program welcomes students with undergraduate majors in such areas as American Studies, Media Studies, Communication Studies, Modern Languages and Literature, and Gender and Women's Studies, as well as English.

An English secondary education program is available for students hoping to acquire teaching certification for English on the secondary level.

Students who do not have an advisor should call 410-455-2384 or e-mail Selina Chang at scchang@umbc.edu.

Below is a typical schedule for a new B.A. in English major:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 100 Composition</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language 101</td>
<td>4</td>
</tr>
<tr>
<td>Arts &amp; Humanities GEP</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities GEP</td>
<td>3</td>
</tr>
<tr>
<td>Social Science GEP</td>
<td>3</td>
</tr>
<tr>
<td>PHED</td>
<td>1.5</td>
</tr>
<tr>
<td>Spring</td>
<td>Credits</td>
</tr>
<tr>
<td>ENGL 200-level course</td>
<td>3</td>
</tr>
<tr>
<td>Science w/out Lab GEP</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language 102</td>
<td>4</td>
</tr>
<tr>
<td>Math based on placement</td>
<td>3-4</td>
</tr>
<tr>
<td>Arts &amp; Humanities GEP</td>
<td>3</td>
</tr>
<tr>
<td>Culture GEP</td>
<td>3</td>
</tr>
</tbody>
</table>

Advising Coordinator:
Carol Fitzpatrick
cfitzpat@umbc.edu
410-455-2050

For Additional Information: english.umbc.edu

GENDER AND WOMEN'S STUDIES

Gender and women's studies is an interdisciplinary field of inquiry that investigates how gender and sexuality operate as organizing axes of social, cultural, economic and political institutions, as well as in the everyday lives and cultural products of people who must live within them. Emphasizing the importance of historical and cross-cultural perspectives, the Gender and Women's Studies Program at UMBC critically examines the intersections of gender and sexuality with other differences, including, class, race, ethnicity, nationality, age, and ability to make visible structures of power that otherwise remain hidden.

The Gender and Women's Studies Program offers a major, undergraduate certificate, and two minors, Gender and Women's Studies and Critical Sexuality Studies.

The Gender and Women's Studies Program reflects a deep commitment to the interdependence of theory and practice. In this way, the program equips students with the substantive knowledge and critical skills required to respond to rapidly changing environments in areas such as government, business, education, public service, the health professions, social services and the law, at local, national and global levels.

Major Program

The major in gender and women's studies consists of 36 credits, divided as follows:

**CORE COURSES (15 credits)**
- GWST 100 Introduction to Gender and Women's Studies
- GWST 200 Studies in Feminist Activism
- GWST 300 Methodologies of Gender and Women's Studies
- GWST 480 Theories of Feminism
- GWST 495 Colloquium: Research and Activism

**ELECTIVE COURSES (21 credits)**
12 credits must be spread across the three content areas:
- History and Public Policy (6 credits)
- Material, Social and Technological Contexts (3 credits)
- Representations as/in Culture (3 credits)

The additional nine (9) credits may be from any non-core approved GWST courses, including topics courses (GWST 290, 390, 490).

Six (6) of the 21 elective credits must be designated "range of experience" (RoE) courses, one of which must be from a designated list of courses sponsored by the department.

A list of courses meeting all elective requirements is available at gwst.umbc.edu.

Below is a typical schedule for a new B.A. in Gender & Women's Studies (GWST) major:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GWST 100: Introduction to Gender &amp; Women's Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100: Composition</td>
<td>3</td>
</tr>
<tr>
<td>GWST 200: Studies in Feminist Activism</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities GEP</td>
<td>3</td>
</tr>
<tr>
<td>MATH based on placement</td>
<td>4</td>
</tr>
<tr>
<td>Spring</td>
<td>Credits</td>
</tr>
<tr>
<td>GWST 2XX/3XX (200 or 300-level GWST Elective)</td>
<td>3</td>
</tr>
<tr>
<td>Science w/out Lab GEP</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language GEP: 101</td>
<td>4</td>
</tr>
<tr>
<td>Arts &amp; Humanities GEP</td>
<td>3</td>
</tr>
<tr>
<td>Culture GEP</td>
<td>3</td>
</tr>
</tbody>
</table>

Certificate Program

To earn the certificate, students must complete 24 credits of gender and women's studies coursework, divided as follows:

**CORE COURSES (15 credits)**
- GWST 100 Introduction to Gender and Women's Studies
- GWST 200 Studies in Feminist Activism
- GWST 300 Methodologies of Gender and Women's Studies
- GWST 480 Theories of Feminism
- Plus one of the following women's history courses:
  - GWST/HIST 325 History of Women in America to 1870
  - GWST/HIST 326 History of Women in America Since 1870
  - GWST 327/AFST 354 African-American Women's History
  - GWST 330/ANC 320 Women and Gender in the Classical World
  - GWST/HIST 366 Doin’ It: Case Studies in the History of Western Sexuality
  - GWST/HIST 374 European Woman’s History: 1200-1750
  - GWST/HIST 375 European Women’s History: 1750-Present
  - GWST/HIST 380 Women and Gender in Asia

**ELECTIVES (9 Credits)**
The additional nine credits of GWST courses, including at least six credits in designated “range of experience” (RoE) courses.
Minor Program

Minor in Gender and Women’s Studies (18 credits)

CORE COURSES (9 credits)
GWST 100 Introduction to Gender and Women’s Studies
GWST 200 Studies in Feminist Activism
GWST 480 Theories of Feminism

ELECTIVES (9 credits)
AND nine credits of upper level elective GWST, including at least six credits in designated “range of experience” (RoE) courses.

Minor in Critical Sexuality Studies (18 credits)

CORE COURSES (9 credits)
GWST 210 Introduction to Critical Sexuality Studies (GEP/GFR meets SS) (RoE)
GWST 300 Methodologies of Gender and Women’s Studies
GWST 485 Sexuality and Queer Theory (RoE)

ELECTIVES (9 credits) three courses from this list:
GWST/MLL 255 Intercultural Paris (RoE)
GWST 321 Queer Representations in Film and TV (RoE)
GWST 345 Unruly Bodies (RoE)
GWST/THTR 349 Gender, Sexuality, and Theatrical Performance (RoE)
GWST/HIST 366 Doin’ It: Case Studies in the History of Western Sexuality (RoE)
GWST 381 Cultural Politics of Population in the U.S.
GWST 383 History and Politics of Sexuality (RoE)
GWST/PSYC 356 The Psychology of Sex and Gender, OR
GWST/SOCY 322 Sexuality in Sociological Perspective, OR
GWST/SOCY 333 Sexuality in Cross-cultural Perspective

Selected topics courses, GWST 390 and 490 topics with permission of adviser.

Note: When students pursue the critical sexuality studies minor along with the gender and women’s studies major, certificate, or minor, only two courses may overlap for completion of the program requirements.

A maximum of six (6) credits of GWST electives may be taken at the 200 level.

A maximum of three (3) GWST independent study credits may be counted toward each minor.

A maximum of three (3) GWST internship credits may be counted toward each minor.

A grade of “C” or better is required in all courses applied toward either minor.

Advising Coordinator:
Kate Drabinski
 drabinsk@umbc.edu
410-455-6371
Room 436 Sherman Hall, A-Wing

For Additional Information: gwst.umbc.edu

GEOGRAPHY AND ENVIRONMENTAL SYSTEMS

The department offers a B.S. in Geography, a B.A. in Geography, a B.S. in Environmental Science and a B.A. in Environmental Studies. The B.S. degrees require more coursework in math and natural science and more upper-level courses in physical geography, whereas the B.A. degrees require more coursework in human/environmental policy geography. Both Geography degrees require a mixture of upper-level human and physical geography courses and some work at the 400 level.

Students not interested in majoring may pursue a minor in Geography, a minor in Environmental Science or the Certificate in Geographic Information Science (GIS). Students may not major in more than one program area within the GES department, and a student may not major and minor in the GES department.

Below are sample first-year schedules for students interested in either the B.A. or B.S. in Geography, B.A. in Environmental Studies or B.S. in Environmental Science. Please note that these are only examples. There are many different ways to complete the degree requirements. Interested students should consult a member of the department faculty for guidance at their earliest opportunity.

B.S. in Geography:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
<tr>
<td>GES 110 Physical Geography</td>
<td>3 or</td>
</tr>
<tr>
<td>GES 102 Human Geography</td>
<td>3 or</td>
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<tr>
<td>GES 120 Environmental Science and Conservation</td>
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</tr>
<tr>
<td>MATH 150 Precalculus or MATH 151 Calculus &amp; Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>General Education Requirement(s) or electives</td>
<td>3-6</td>
</tr>
</tbody>
</table>

Spring

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<thead>
<tr>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHEM 101 Principles of Chemistry I or BIOL 141 Foundations of Biology: Cells, Energy, Organisms Physics 111 Basic Physics I</td>
</tr>
<tr>
<td>Physics 121 Introductory Physics I</td>
</tr>
<tr>
<td>GES 110 Physical Geography</td>
</tr>
<tr>
<td>GES 102 Human Geography</td>
</tr>
<tr>
<td>GES 120 Environmental Science and Conservation</td>
</tr>
<tr>
<td>MATH 151 Calculus &amp; Analytic Geometry I</td>
</tr>
<tr>
<td>GES 286 Exploring the Environment: A Geospatial Perspective</td>
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<tr>
<td>General Education Requirement(s) or electives</td>
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B.A. in Geography:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
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<tbody>
<tr>
<td>GES 110 Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GES 102 Human Geography</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
<tr>
<td>General Education Requirement(s) or Electives</td>
<td>3-6</td>
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</tbody>
</table>

Spring

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>GES 286 Exploring the Environment: A Geospatial Perspective</td>
</tr>
<tr>
<td>STAT 121 Intro to Statistics for Social Sciences</td>
</tr>
<tr>
<td>STAT 350 Statistics with Applications in the Biological Sciences</td>
</tr>
<tr>
<td>STAT 351 Applied Statistics for Business and Economics</td>
</tr>
<tr>
<td>STAT 355 Introduction to Probability and Statistics for Scientists and Engineers</td>
</tr>
<tr>
<td>Social Science GEP</td>
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<tr>
<td>General Education Requirement(s) or Electives</td>
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B.A. in Environmental Studies:

Fall

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<thead>
<tr>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GES 120 Environmental Science and Conservation</td>
</tr>
<tr>
<td>MATH 150 Precalculus or STAT 121 Intro to Statistics for Social Science</td>
</tr>
<tr>
<td>BIO 101 Concepts of Biology</td>
</tr>
<tr>
<td>BIOL 141 Foundations of Biology: Cells, Energy, Organisms</td>
</tr>
<tr>
<td>CHEM 101 Principles of Chemistry I (Biology is strongly recommended)</td>
</tr>
</tbody>
</table>
GLOBAL STUDIES

The Global Studies B.A. is an interdisciplinary liberal arts and sciences degree. It combines coursework in 11 departments and programs in the College of Arts, Humanities, and Social Sciences with rigorous foreign language and writing requirements, study abroad, and experiential learning in the form of internships and other extra-curricular activities. The collaborating departments and programs are: Africana Studies; American Studies; Asian Studies; Economics; Gender and Women's Studies; Geography and Environmental Systems; History; Media and Communication Studies; Modern Languages, Linguistics, and Intercultural Communication; Political Science; and Sociology and Anthropology.

The main objective of the Global Studies program is to educate “global citizens” for the global century ahead. We live in a world that is increasingly interconnected. More than ever before, globalization requires our graduates to be familiar with the world outside our borders and to understand the deep and ever-expanding links between their lives and those of people in other countries. The B.A. in Global Studies equips our graduates with the knowledge, language proficiency, and critical-thinking, analytical, and writing skills that will allow them both to do well and “do good” in this rapidly changing world.

By their junior year, Global Studies students choose one of three tracks: Culture, Place, and Identity; Development, Health, and the Environment; or International Affairs. Majors are required to take the following courses:

**CORE COURSES (6 credits)**
- GLBL 101 - Introduction to Global Studies
- GLBL 301 - Approaches to Globalization

**GATEWAY COURSES (12 CREDITS)**
Students take four of the following “gateway” courses. These courses should be chosen on the basis of the student’s likely choice of track.
- AFST 211 Introduction to Contemporary Africa
- ANTH 211 Cultural Anthropology
- ASIA 100 Introduction to Asian Studies
- ECON 101 Principles of Microeconomics
- ECON 102 Principles of Macroeconomics
- GES 102 Human Geography
- GES 120 Introduction to Environmental Science and Conservation
- GWST 340 Women, Gender and Globalization
- HIST 200 Themes in World History
- MATH 151 Calculus and Analytic Geometry I
- MATH 152 Calculus and Analytic Geometry II
- STAT 350 Statistics with Applications
- STAT 355 Introduction to Probability and Statistics for Scientists and Engineers
- GWST 340 Women, Gender and Globalization
- HIST 200 Themes in World History
- MATH 151 Calculus and Analytic Geometry I
- MATH 152 Calculus and Analytic Geometry II
- STAT 350 Statistics with Applications
- STAT 355 Introduction to Probability and Statistics for Scientists and Engineers

**ELECTIVES (18 CREDITS)**
Students choose their electives from our master list of approved courses. Students may also choose to earn three of their upper-level credits in a track-related, semester-long, faculty-supervised independent study. Some 125 electives are available to GLBL majors. For the master list of courses approved for Global Studies, please visit the Course Index on the Global Studies website.

**WRITING INTENSIVE COURSES**
Students are required to take and pass with at least a “C” two writing intensive (WI) courses. One of the required Global Studies courses – GLBL 301 Approaches to Globalization – is designated as writing intensive. By the time they graduate from UMBC, our majors will have demonstrated that they can think critically, analyze questions with no easy answers, and write effectively and persuasively. For a complete list of writing intensive courses, please visit the Office of Undergraduate Education, Writing Intensive Program webpage or refer to the listing on page 14 of this booklet.

**LANGUAGE REQUIREMENT**
Students are required to acquire a significant second-language capability, defined as courses or proficiency through the 302 level in a language other than English. If UMBC does not offer courses through the 302 level in a student’s chosen language, the student will be encouraged to meet the requirement through another institution.

**STUDY ABROAD**
Global Studies majors are expected to have a curiosity about the world and a strong interest in cross-cultural academic experiences. Studying overseas provides GLBL students with linguistic and cross-cultural skills necessary for their future professional careers. Majors are therefore required to participate in an in-depth international study experience. The length of this mandatory international study experience can range from one semester to one year. Students who choose the one-year option can, if they wish, spend a semester each at two different study sites. GLBL students frequently complete the 302-level language requirement during their study abroad experience. Majors are required to work with the UMBC Study Abroad Office to arrange their international study plans.

**INTERNSHIP**
Students are also strongly encouraged to undertake one or more GLBL-related applied experiences (such as an internship with a not-for-profit organization whose mission is to assist in the settlement and acculturation of immigrants and refugees).

For additional details about the Global Studies program and curriculum, please see the Undergraduate Catalog or the Global Studies website (globalstudies.umbc.edu). If you have questions, please contact:

**Advising Contact:**
Mr. Rhyner Washburn
Program Advisor, Global Studies
359 Public Policy Building
(410) 455-2191
rhyner1@umbc.edu

For additional information: globalstudies.umbc.edu
HEALTH ADMINISTRATION AND POLICY

The health administration and policy program (HAPP) is designed for students who plan to seek employment in one of a variety of administrative, policy-related, research-related or health careers. The department offers a B.A. in Health Administration and Policy in one of three tracks: health services administration, health policy or public health.

All students must have a GPA of 2.5 or above in order to complete the HAPP internship course (HAPP 495).

HAPP advisors are available to meet with interested students to answer questions they may have about the program. All students are requested to make an appointment with an advisor by going through our website happ.umbc.edu/advising. Please, no walk-ins. Students with questions or concerns may call 410-455-2342 or e-mail happadvisor@umbc.edu.

Students are encouraged to work closely with an advisor for long range schedule planning because of the large number of credits required for the major.

INFORMATION FOR FRESHMEN

Students interested in the health services administration track should consider taking ECON 101 Principles of Microeconomics as a social science general education program (GEP) requirement. Students interested in the health policy track should consider taking POLI 250 Introduction to Public Administration as a social science GEP requirement. The natural science courses required for the public health track also may be applied to the GEP requirements. The statistics requirement for all HAPP majors, if taken through the mathematics department, will meet a GEP requirement. The first year schedule should focus on GEP requirements.

INFORMATION FOR TRANSFER STUDENTS

An important course to begin with is HAPP 100 Survey of U.S. Health Care System, the gateway course for many other HAPP courses. However, any course selection for a new transfer student will depend on what courses were taken at the previous institution and which track within the program the student has selected. For any transfer course to be considered applicable to the HAPP major, it must at least be accepted at UMBC as an elective or identified as a comparable required course through an articulation agreement with the transfer institution (for example, Principles of Accounting). Specific courses may be discussed with a HAPP advisor on an individual basis.

Below is a typical schedule for a new B.A. in Health Administration & Policy Program (HAPP) major:

Track 1: Health Services Administration AND
Track 2: Health Policy

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HAPP 100 Survey of the U.S. Health Care System</td>
<td>3</td>
</tr>
<tr>
<td>IS 101 Intro. to Computer Based Systems</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
<tr>
<td>ECON 101 Principles of Microeconomics (SS GEP)</td>
<td>3</td>
</tr>
<tr>
<td>STAT 121 Introduction to Statistics for the Social Sciences (MATH GEP)</td>
<td>4</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HAPP 200 Human Dev., Implications for Health &amp; Disease</td>
<td>3</td>
</tr>
<tr>
<td>ECON 121 Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>IS 295 Intermediate Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>Science without Lab GEP</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language GEP 101</td>
<td>4</td>
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</table>

Track 3: Public Health

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HAPP 100 Survey of the U.S. Health Care System</td>
<td>3</td>
</tr>
<tr>
<td>IS 101 Intro. to Computer Based Systems</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
<tr>
<td>SOCY 101 Introduction to Sociology (SS GEP)</td>
<td>3</td>
</tr>
<tr>
<td>STAT 121 Introduction to Statistics for the Social Sciences</td>
<td>4</td>
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</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 295 Intermediate Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>Social Science GEP</td>
<td>3</td>
</tr>
<tr>
<td>Science without Lab GEP (from HAPP-approved list)</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Foreign Language 101 GEP</td>
<td>4</td>
</tr>
<tr>
<td>Arts &amp; Humanities GEP</td>
<td>3</td>
</tr>
</tbody>
</table>

Advising Coordinator:
Luis M. Pinet-Peralta
Associate Director
happadvisor@umbc.edu
220 Public Policy Bldg.

For Additional Information: happ.umbc.edu

HISTORY

The history major and minor programs enable students to develop analytical and communication skills and serve to broaden their perspectives on the past. The department offers a B.A. in History, a minor in History, as well as minor programs Public History and East Asian history. In addition, a history/social studies education program is available for students seeking certification to teach history/social studies on the secondary level.

New transfer students should meet with their advisors, the advising coordinator or the departmental chair as soon as possible to review their records and determine where previous courses will fit into the UMBC major. That, in turn, will determine the best courses in which to enroll. Within the first two semesters as a history major at UMBC, students should complete:

<table>
<thead>
<tr>
<th>Fall/Spring</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HIST 201 Introduction to the Study of History</td>
<td>3</td>
</tr>
<tr>
<td>(required for all history majors and essential for all upper-level courses in history)</td>
<td></td>
</tr>
<tr>
<td>HIST 110 or HIST 111 Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 101 or HIST 102 American History</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement exam</td>
<td>3</td>
</tr>
<tr>
<td>HIST 103 East Asian Civilization or HIST 200 Themes in World History</td>
<td>3</td>
</tr>
<tr>
<td>General education math requirement</td>
<td>3 or 4</td>
</tr>
<tr>
<td>General education requirements or electives</td>
<td>9 or 12</td>
</tr>
</tbody>
</table>

Advising Coordinator:
Jim Grubb
grubb@umbc.edu
410-455-2091 or 410-455-2312

For Additional Information: history.umbc.edu
INTERDISCIPLINARY STUDIES

Interdisciplinary Studies (INDS) is an academic major at UMBC for students pursuing a B.A. or B.S. degree. It provides an opportunity to combine courses from different disciplines, along with internships and independent studies, to create an individualized major. If you have academic and career goals requiring expertise in two or more academic disciplines, consider majoring in Interdisciplinary Studies. You can declare an INDS major as early as the time you are admitted to UMBC, but before earning 90 credits. Students interested in exploring the INDS major should visit the program web site, inds.umbc.edu, then e-mail csauter@umbc.edu or call 410-455-2004 for an appointment.

Examples of degrees created by students in Interdisciplinary Studies:
- Integrative Health Studies
- Feminist Perspectives on the Literary Arts
- Entrepreneurship in Music
- Education in an Intercultural Setting
- Applications of Artificial Intelligence in Interactive Media
- Neuroscience
- Criminal Justice
- Core Curriculum: Year
- INDS 330 Ways of Knowing (Writing Intensive) Sophomore
- INDS 430 Interdisciplinary Studies Seminar Junior
- INDS 480 Capstone Project Seminar Senior
- INDS 490 Capstone Project Senior

By working closely with your advisor, you will develop a course list and learning objectives to meet your academic goals. You are encouraged to seek internships, independent research projects, volunteer opportunities, and study abroad experiences. During the process of designing your major, you will work closely with two faculty mentors who later support you through completing the capstone project.

Advising Coordinator:
Carrie Sauter
csauter@umbc.edu
410-455-2037
Room 020 Fine Arts Building

For Additional Information: inds.umbc.edu
Below is a typical schedule for a new B.A. in Management of Aging Services major:

**Fall**
- ENGL 100 Composition or equivalent based on placement test 3
- AGNG 100: So You Say You Want a Revolution 3
- Foreign Language 101 4
- AGNG 200 Aging People, Policy and Management 3

**Spring**
- AGNG 3XX: (300-level AGNG course) 3
- Foreign Language: 102 4
- Arts & Humanities GEP 3
- Culture GEP 3
- MATH based on placement 4

**Advising Coordinator:**
Michelle Howell
mhowell@umbc.edu
443-543-5607

**For Additional Information:** erickson.umbc.edu

**MATHEMATICS**

The Department of Mathematics and Statistics offers a B.A. and a B.S. in Mathematics, as well as a minor program. (See “STATISTICS” for a description of the major and minor programs in statistics.) Concentrations are offered for graduate study preparation, applied mathematics, optimization and operations research, actuarial science, statistical sciences and mathematics education. A combined B.S./M.S. program in applied mathematics is also available.

A freshman should take mathematics immediately in the first semester, if possible, and continue with as few interruptions as possible until all mathematics requirements are fulfilled for general education requirements, major, minor and/or certificate programs. Interruptions degrade subsequent performance not only in math courses but also in mathematically dependent courses in other disciplines.

Below is a sample schedule for mathematics majors, assuming initial placement in MATH 151 Calculus and Analytic Geometry I.

**Fall**
- MATH 151 Calculus and Analytic Geometry I 4
- ENGL 100 Composition or equivalent based on placement test 3
- CMSC 201 Computer Science I 3
- General education requirement 3 or 4

**Spring**
- MATH 152 Calculus and Analytic Geometry II 4
- CMSC 203 Discrete Structures 3
- Math elective (B.A students) or PHYS 121 Introductory Physics I (B.S. students) 3 or 4
- General education requirement 3 or 4

Please see the departmental web page under its Programs tab for more detailed four-year pathways with different initial placements, latest advising, schedule, and contact information, and more.

Some or all required 100-level courses may be fulfilled by AP credits. In that case, 200-level courses in mathematics should be taken. Well prepared students are encouraged to take the honors sections of mathematics and statistics courses, when available.

Transfer students who have not taken the equivalent of a general education requirement mathematics course are required to take the algebra and/or calculus readiness placement exam. Most freshman/sophomore level mathematics courses taken at other institutions are translated into UMBC equivalents and recorded on the student’s transfer credit report by the transfer evaluators in the Office of the Registrar. Others, and all upper-division courses, are evaluated by the transfer coordinator of the department and posted to the student’s record by the Office of the Registrar. Students with questions about the transfer process may contact the Office of the Registrar.

Majors are assigned faculty advisors for the first advance registration period after they declare a major. Requests for a particular advisor usually can be accommodated.

**Advising Coordinator:**
Kalman Nanes
knanes@umbc.edu
410-455-2439

**For Additional Information:** mathstat.umbc.edu

**MEDIA AND COMMUNICATION STUDIES**

The B.A. in Media and Communication Studies offers majors a critical and practical understanding of the dynamic and complex changes in communication, culture and knowledge within a traditional rigorous liberal arts emphasis on reading, writing and reflection. The program emphasizes critical media literacy, intercultural communication and new media and applied communication. Coursework emphasizing communication skills, a critical understanding of the media, and the use of relevant new technologies is crucial to the education of students entering the communities and workplaces of the 21st century.

Below is a typical schedule for a new B.A. in Media & Communication Studies major:

**Fall**
- ENGL 100 Composition or equivalent based on placement test 3
- MCS 101 Media Literacy 3
- Foreign Language 101 4
- MATH based on placement 3-4

**Spring**
- MCS 222 Introduction to Media & Communication Studies 3
- Science without Lab GEP 3
- Social Science GEP 3
- Culture GEP 3

**Advising Coordinator:**
Abigail Granger
Abigail3@umbc.edu
410-455-2041

**For Additional Information:** mcs.umbc.edu

**MODERN LANGUAGES, LINGUISTICS AND INTERCULTURAL COMMUNICATION**

The Department of Modern Languages, Linguistics and Intercultural Communication (MLLI) offers an innovative, multi-disciplinary program with a focus on language, literature, society, and culture. There are four options for the MLLI major:

- One-language track in French, German, Russian or Spanish
- Two-language track (second language: any of the above, plus Chinese and Korean)
- Language and cultural studies (focusing on any of the above listed languages)
- Applied linguistics

A minor is offered in any of the languages listed above and in applied linguistics. Students who are not MLLI majors/minors can earn a certificate of language studies in these languages. A certificate is also offered in intercultural communication for students.
who wish to combine the study of intercultural communication with advanced foreign language study. Majors, minors, and certificates are not currently offered in other languages offered in MLL: Arabic, Japanese, Hindi, and Wolof.

Majors in Modern Languages, Linguistics and Intercultural Communication share a common interdisciplinary core of courses taught in English (MLL 190, 230 and 301), which provides a grounding in essential issues of human communication and social context. These courses should be taken within the first four semesters. Another core course MLL 191 is recommended for most MLLI majors and is required for students following the language and cultural studies track.

There is no department-level placement test for languages. Placement in courses is generally determined by previous language study in high school. Students in Korean and Russian who have previous experience with the language should contact the area coordinator about placement. Heritage Spanish speakers should contact the Spanish area coordinator for proper placement.

Students planning to major in a language should take a language course at their appropriate placement level immediately in the first semester and should continue the sequence with as few interruptions as possible. See the MLLI Advisement Pathways for four-year course selection at the MLLI web site: mlli.umbc.edu/mlli-advisement-pathways.

Transfer students should meet as quickly as possible with the coordinator of the area in which their main interests lie (French, German, linguistics, Russian, Spanish) to plan an efficient program of study.

All MLLI students are encouraged to spend a semester or at least a summer working abroad or studying in an approved university program in a country where the language is spoken. Students in these areas are advised by MLLI faculty on their choice of program and assisted in course selection and credit transfer. Students should discuss study abroad options with their advisor early in their studies.

More detailed information on requirements for the various major tracks, minors, and certificates are available from the MLLI office or the Advisement Coordinator. Below is a typical schedule for a new student in MLLI:

**Fall**
- MLL 190 The World of Language I 3
- Language (at appropriate placement level) 3 or 4
- Second language (if planning to follow two-language track) 3 or 4
- LING 290 Intro to Language Structures (if planning an applied linguistics major) 3
- ENGL 100 Composition or equivalent based on placement test 3
- General education requirement 3 or 4
- General education requirement 3 or 4

**Spring**
- Language (at appropriate placement level) 3 or 4
- Second language (if planning to follow two-language track) 3 or 4
- LING 210 Intro to Applied Linguistics (if planning an applied linguistics major) 3
- MLL 191 The World of Language II (recommended; required for students following the language and culture track) 3
- General education requirement 3 or 4
- General education requirement 3 or 4

**MUSIC**

The music department offers a B.A. in Music with emphases in performance, composition, music education, jazz and music technology. A minor is also available.

All students are required to audition for acceptance into the music major and should contact Connie Bailey at 410-455-2942 or baileyc@umbc.edu for audition schedules and requirements. Nancy Beith (beith@umbc.edu) advises all music majors. Students, including transfers intending to major in music, are required to take a music theory placement test after their performance audition. This test has no bearing on the student's acceptance into the major, but enables the department to properly advise students about courses, music theory, keyboard skills and musicianship.

Students placing into MUSC 101 Fundamentals of Music are strongly encouraged to take that class during the summer before entering UMBC to enable them to start the theory classes when they begin in the fall. Students transferring with an Associate Degree in Music from a Maryland community college will not need to test into the theory classes. For these students, the Theory I-IV requirement will already have been fulfilled.

However, all music tech transfers will need to test into the appropriate level of music tech classes. Music education students interested in completing the certification requirements also must apply for acceptance into the education department and complete coursework in education as required by the state of Maryland. Music ensembles are open to both majors and non-majors and require an audition in order to register for the course. Please check with Connie Bailey for audition information.

**Music majors who place into Theory I should take these courses:**

**Fall**
- MUSC 125 Theory I 3
- MUSC 110 Musicianship Lab 1
- MUSC 176 Keyboarding Skills I 1
- MUSC 191 Recital Preparation 1
- MUSC 193/194 Performance studies 2-3 1 ensemble 2
- 1 general education requirement 3-4
- ENGL 100 Composition or equivalent based on placement test 3

**Spring**
- MUSC 126 Theory II 3
- MUSC 111 Musicianship Lab II 1
- MUSC 177 Keyboarding Skills II 1
- MUSC 191 Recital Preparation 1
- MUSC 193/194 Performance studies 2-3 1 ensemble 2
- 1 MATH (based on placement) 4
- MUSC 230 Music of the World 3

**Students who do not place into Theory I should take these courses:**

**Fall**
- MUSC 101 Fund. Music Theory 3
- MUSC 191 Recital Preparation 1
- MUSC 193/194 Performance studies 2-3 1 ensemble 2
- 1 general education requirement 3-4
- ENGL 100 Composition or equivalent based on placement test 3

**Spring**
- MUSC 191 Recital Preparation 1
- MUSC 193/194 Performance studies 2-3 1 ensemble 2
- MUSC 230 Music of the World 3
- 2 general education requirements 3-4
- MATH (based on placement) 4

**For Additional Information:** mlli.umbc.edu
In addition, students should take the following courses according to their emphasis:

**Composition Emphasis:**
- **Fall**
  - MUSC 311 Free Composition: 3 Credits
- **Spring**
  - MUSC 312 Advanced Composition: 3 Credits
  - MUSC 224 Instrumentation: 3 Credits

**Music Technology Emphasis:**
- **Fall**
  - MUSC 218 Recording Techniques: 3 Credits
- **Spring**
  - MUSC 219 Intro to Digital Audio Workstations: 3 Credits

**Choral Music Education Emphasis:**
- **Fall**
  - MUSC 174 Beginning Vocal Methods (choral): 1 Credit
  - PSYC 100 Intro to Psychology: 4 Credits
- **Spring**
  - MUSC 175 Inter. Vocal Methods (choral): 1 Credit
  - MUSC 189 Guitar Class: 1 Credit
  - EDU 311 Psychological Foundations of Education: 3 Credits

**Instrumental Music Education Emphasis:**
- **Fall**
  - MUSC 182, 184, 186, 188 Method classes: 1-2 Credits
  - PSYC 100 Intro to Psychology: 4 Credits
- **Spring**
  - MUSC 183, 185, 187, 189 Method classes: 1-2 Credits
  - EDU 311 Psychological Found. of Education: 3 Credits

**Advising Coordinator:**
Nancy Beith
410-455-8043
beith@umbc.edu

**For Additional Information:** umbc.edu/music

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**PHILOSOPHY**

Philosophy has ancient roots, predating the division of major areas of human inquiry into distinct fields. Prior to the 17th century, science was part of philosophy, and it was not until the late 19th century that psychology broke off as its own field. Today, philosophers continue to investigate a set of foundational questions: What is knowledge? What exists? What is the best life for human beings? Is the state justified? What is the nature of beauty? Do human beings have free will? What counts as a good explanation in science and other fields? In recent times, new and exciting dialogues have developed between philosophers and physicists, biologists and cognitive scientists. And philosophers who study ethics have taken a special interest in applied issues, like abortion, stem cell research and business ethics.

As a discipline, philosophy emphasizes critical analysis, the construction and evaluation of arguments in oral and written form and sound reading skills. Philosophy students learn to think logically and critically. And in learning about the answers proposed to the questions above, students have the opportunity to read and discuss the work of some of the greatest thinkers in human history.

The Department of Philosophy offers a B.A. degree, including departmental honors to qualifying students, and a minor program. At the core of both the philosophy major and the minor are courses in logic, ancient philosophy, early modern philosophy, ethics and metaphysics and epistemology. The department also offers a wide variety of elective courses, including ‘Asian Philosophy’, ‘Freedom, Determinism, and Responsibility’, ‘Philosophy of Biology’ and ‘Philosophy of Language’.

Students who qualify for the Departmental Honors Program have the opportunity to undertake a year-long independent study project under the supervision of a faculty member. The project results in the production of an honors thesis.

A degree in philosophy prepares students very well for graduate study in the discipline and for the professional study of the law, business and medicine. The reading, analytical and written skills that the study of philosophy imparts provide a solid foundation for work in any field that requires rigorous thinking and conceptual skills. Philosophy students tend to do very well on a range of standardized tests, including the GRE (where philosophy comes in third behind chemical engineering and physics), the LSAT and MCAT. UMBC philosophy majors have been accepted to leading Ph.D. programs in philosophy, to law and medical school and to Ph.D. programs in other disciplines.

A good place to begin the study of philosophy is with any of the following courses:

- PHIL 100 Introduction to Philosophy
- PHIL 146 Critical Thinking
- PHIL 150 Contemporary Moral Issues
- PHIL 152 Introduction to Moral Theory

Next, students are encouraged to take the history classes (PHIL 321 History of Ancient Philosophy and PHIL 322 History of Modern Philosophy).

Students interested in learning more about philosophy should contact the department chair, Steve Yalowitz, to make an appointment to discuss possible programs of study. Students who have questions about the acceptability of a transfer course for the philosophy major or minor should contact the department chair.

Below is a typical schedule for a new B.A. in Philosophy major:

**Fall**
- ENGL 100 Composition: 3 Credits
- PHIL 1XX (100-level Philosophy Course): 3 Credits
- Foreign Language 101: 4 Credits
- MATH based on placement: 4 Credits

**Spring**
- PHIL 3XX: (300-level PHIL elective): 3 Credits
- Science w/out Lab GEP: 3 Credits
- Foreign Language 102: 4 Credits
- Social Science GEP: 3 Credits
- Culture GEP: 3 Credits

**Advising Coordinator:**
Steve Yalowitz
yalowitz@umbc.edu
410-455-2108

**For Additional Information:** umbc.edu/philosophy
PHYSICS

The physics department offers a B.S. in Physics and a B.A. in Physics Education. In addition, the department offers a combined B.S./M.S. program and minor programs in physics and astronomy. All freshmen and transfer students are encouraged to contact the physics department at 410-455-2513 for advising before registration.

B.S. in Physics

At a minimum, all freshmen who intend to pursue the B.S. in Physics should plan to complete PHYS 121, MATH 151 and MATH 152 by the end of their freshman year. We recommend that physics majors register for the honors section of PHYS 121 (PHYS 121H). Well-prepared students should plan to complete PHYS 121H, 122H, MATH 151, and MATH 152 by the end of the freshman year. We also recommend that students complete CHEM 101 and either CMSC 104 or CMSC 201 during their first year.

A typical freshman schedule would be:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 151 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 121H Introductory Physics I Honors</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 101 Principles of Chemistry I</td>
<td>4 or</td>
</tr>
<tr>
<td>CMSC 104 Problem Solving and Computer Programming</td>
<td>3 or</td>
</tr>
<tr>
<td>CMSC 201 Computer Science 1 for Majors</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 122H Introductory Physics II Honors</td>
<td>4</td>
</tr>
<tr>
<td>MATH 152 Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 101 Principles of Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CMSC 104 Problem Solving and Computer Programming</td>
<td>3 or</td>
</tr>
<tr>
<td>CMSC 201 Computer Science 1 for Majors</td>
<td>4</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

Transfer students and especially well-prepared freshmen should consult the physics department to determine the most appropriate placement. This may include beginning the physics sequence in the first semester.

B.A. in Physics Education

The B.A. in Physics Education allows students to obtain a physics education degree and certification for teaching high school physics in a four-year program. Physics education majors must satisfy a broad range of requirements in physics, education and other areas required for certification. Therefore, it is essential that students entering this program contact the physics department at 410-455-2513 before registration, and then continue to work closely with advisors in the physics and education departments as they progress through the program.

At a minimum, all freshmen who intend to pursue the B.A. in Physics Education should plan to complete PHYS 105 (or PHYS 106), PHYS 121, MATH 151 and MATH 152, CMSC 104, CHEM 101 and PSYC 100 by the end of their freshman year. We recommend that physics education majors register for the honors section of PHYS 121 (PHYS 121H).

A typical freshman schedule would be:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 151 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 105 Ideas in Astronomy</td>
<td>3 or</td>
</tr>
<tr>
<td>PHYS 106 Introduction to Astrobiology</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 101 Principles of Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CMSC 104 Problem Solving and Computer Programming</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
<tr>
<td>Language or culture GEP requirement</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 121H Introductory Physics I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 152 Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 141 Foundations of Biology: Cells, Energy, and Organisms</td>
<td>4 or</td>
</tr>
<tr>
<td>Arts and humanities GEP requirement</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 100 Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>Language or culture GEP requirement</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

Transfer students and especially well-prepared freshmen (such as those entering UMBC with AP equivalent credit for Physics and/or Calculus) should consult the physics department to determine the most appropriate placement.

Advising Coordinator:
Terrance L. Worchesky
Dr.Worchesky@umbc.edu
410-455-6779

For Additional Information: physics.umbc.edu

POLITICAL SCIENCE

Political science is a liberal arts major that helps a student to think more critically about political matters, to better understand what is going on in the world, to make reasoned value-choices about contemporary political issues and to overcome personal alienation from political life. The department offers a B.A. in Political Science and minor programs in international affairs, political thought, applied politics, legal policy and public administration. For non-majors, the department offers a minor in political science. An undergraduate certificate in public administration and policy is also available.

To graduate with a major in political science, a student must complete a minimum of 36 credits in political science with a grade of a “C” or better. At the lower level (100- and 200-level courses), students must complete a minimum of five three-credit courses. One course must be POLI 100 American Government and Politics; the other four courses must be at the 200-level. At the upper level (300- and 400-level courses), students are required to take a minimum of 21 credits, with at least two courses being 400-level courses. All students must complete either POLI 300 Quantitative Analysis in Political Science or POLI 301 Research Methods in Political Science. Students should refer to the catalog for specific major requirements.

Below is a typical schedule for a new B.A. in Political Science major:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 100 American Government &amp; Politics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition</td>
<td>3</td>
</tr>
<tr>
<td>ECON 101 Prin. of Microeconomics (SS GEP)</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities GEP</td>
<td>3</td>
</tr>
<tr>
<td>Culture GEP</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 2XX: (200-level POLI, based on concentration)</td>
<td>3</td>
</tr>
<tr>
<td>Science without lab GEP</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language GEP 101</td>
<td>4</td>
</tr>
<tr>
<td>MATH 106 Algebra &amp; Elementary Functions</td>
<td>3 or</td>
</tr>
<tr>
<td>STAT 121 Introduction to Statistics for the Social Sciences</td>
<td>4</td>
</tr>
</tbody>
</table>

Advising Coordinator:
Michael Lessmeier
mless1@umbc.edu
410-455-2063

For Additional Information: poli.umbc.edu

NEW STUDENT ORIENTATION AND ADVISING GUIDE
DEPARTMENTAL INFORMATION
PRE-PROFESSIONAL PROGRAMS

Students preparing for careers in health professions must meet the requirements of the professional school to which they anticipate applying for admission. UMBC provides specialized advising. Students interested in allied health professions such as pharmacy, physical therapy, and nursing may contact the Office for Academic and Pre-Professional Advising, Academic Services Building, room 103, or call 410-455-2729 to make an advising appointment.

The Pre-Medical and Pre-Dental Advising Office serves UMBC current students and alumni who are interested in attending medical, dental, optometry, podiatry, and veterinary school. The office provides guidance on the professional school application process and how students can best position themselves as competitive applicants. The office offers academic advising on issues relevant to the professional school prerequisites, workshops, visits from professional school representatives, and assistance with navigating through testing and application schedules. The office’s website, umbc.edu/premed, provides comprehensive information on the pathway to medical, dental, optometry, podiatry, and veterinary school. The Pre-Medical and Pre-Dental Advising Office is located within the Dean’s Suite of the College of Natural and Mathematical Sciences, in University Center 116.

PSYCHOLOGY

The department offers a B.A. and a B.S. in Psychology, as well as a minor program and a Certificate program in Psychology of the Workplace. Students pursuing a major may also choose a concentration in one of the following areas: Biopsychology, Developmental Psychology and Human Services Psychology.

All psychology majors must first take PSYC 100 Introduction to Psychology, a standard survey course that provides an overview of the psychology field. If you received three AP credits or took a three-credit Introduction to Psychology course at a previous institution, we accept it as equivalent to our four-credit course. You will not have to make up the missing credit. If you did not take a course equivalent to a 200-level PSYC course at UMBC at your previous institution, you would need to take one 200-level PSYC course at UMBC before entering a 300-level PSYC course.

All psychology majors must also take PSYC 211 The Science and Profession of Psychology and PSYC 311 Research Methods in Psychology I. PSYC 311 must be taken before any 400-level psychology course.

The B.A. in Psychology consists of 35 credits. Psychology majors choose courses from each of the following domains: Learning and Cognition; Social, Personality and Abnormal Psychology; Biological Basis of Behavior; Developmental; Culture, Diversity and Context; and Applied Psychology. Which courses you choose will depend on your interests, whether you have a strong preference for a particular instructor, and which courses fit into your schedule. In addition, you must take six credits of upper-level courses; at least three credits of these must be completed at the 400 level.

The B.S. in Psychology consists of 71-72 credits and focuses on an interdisciplinary approach designed for students with an interest in research and the biological aspects of human and animal behavior. The additional credits in biology, chemistry, mathematics, research and science-oriented psychology courses will enhance an undergraduate’s readiness for graduate study and a career in medicine, research, health care or other scientific fields.

Checklists for both degree plans, our minor and Certificate program, as well as our concentrations, are available in the form rack outside of room 321 of the Mathematics/ Psychology Building, on the department web site psychology.umbc.edu, and inside our Main Office in MP 312.

Transfer students who have questions about how psychology courses will be applied to major requirements should provide a copy of a completed Course Description Review form to the Registrar’s Office to be evaluated for course equivalencies. Please attach a syllabus of the course you wish to have reviewed. In addition, psychology course equivalencies from Maryland community colleges may be found at artweb.usmd.edu.

All new students should meet with the department’s academic advisor, Darian Schiffman, in their first semester of registration. Ms. Schiffman will also assist students who may be considering psychology as a major. During your second semester registration period, you will be assigned a permanent faculty advisor from the Psychology Department. To find out who your permanent faculty advisor is, please visit myUMBC and click on the Advising and Student Support tab. Then click on MyAdvisor. You will be able to contact your advisor directly from that page. Your faculty advisor is available to answer questions about research opportunities as well as career options. Additionally, your faculty advisor is familiar with departmental and UMBC policies and is there to help you. Advisors will have office hours posted outside their offices; you can also get in touch with your advisor via e-mail or by leaving a message in his/ her mailbox. All students must meet with an advisor at least once per semester to discuss academic progress, review a student’s degree audit, and be provided with advising clearance for course registration purposes. Please come prepared to these meetings with advising notes and checklists from previous semesters as well as any questions or concerns you may have.

Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 100 Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 100 Composition</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities (AH) GEP</td>
<td>3</td>
</tr>
<tr>
<td>Science (S) GEP</td>
<td>3 - 4</td>
</tr>
</tbody>
</table>

Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 285 Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 211 The Science and Profession of Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MATH/STAT GEP (according to placement)</td>
<td>3 - 4</td>
</tr>
<tr>
<td>Foreign Language (according to placement)</td>
<td>4</td>
</tr>
</tbody>
</table>

Advising Coordinator: Darian Schiffman
darian@umbc.edu
Psychology Main Office, MP 312 B

For Additional Information: psychology.umbc.edu

SOCIAL WORK

The social work major prepares students for generalist social work practice with individuals, families, groups and communities at the beginning level. Accredited by the Council on Social Work Education, the program offers a B.A. in Social Work and a minor program in social welfare.

INFORMATION FOR FRESHMEN

The following is a typical schedule for a freshman student majoring in Social Work.

Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL and lab* (a Human Biology course on the SOWK-approved list)</td>
<td>6</td>
</tr>
<tr>
<td>PSYC 100 Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>
INFORMATION FOR TRANSFER STUDENTS

While there are no specific requirements to begin the social work major, there is a requirement of a 2.5 cumulative GPA (including all previous college work) to undertake the required senior year-long internship. Students entering with a GPA significantly below that may want to consult with the program concerning the feasibility of successfully completing the major prior to selecting it. You should declare social work your major using the declaration of major form. You will be assigned a faculty advisor in the program. A list of declared students and their assigned advisors is posted in the program office at all times. Telephone numbers and e-mail addresses of all faculty advisors are posted.

Only social work classes taken and transferred from another accredited social work program can fulfill core social work major requirements. Your first semester in social work should include the introductory courses SOWK 240 Information Technology in Social Work and SOWK 260 Introduction to Social Welfare, Social Policy, and Social Work. Selection of additional social work courses in the first semester depends on whether you have completed required prerequisite courses.

Advising Coordinator:
Carolyn Tice
410-455-2144 or 410-455-2145
tice@umbc.edu

For Additional Information: socialwork.umbc.edu

SOCIOLOGY

Sociology is the scientific study of human interaction and the institutions and organizations through which people organize their social lives. The department offers a B.A. in Sociology, a combined B.A./M.A. degree, and a minor program. It also offers special options for completing double majors in Sociology/ Psychology, Social Work/Sociology, and Sociology/Anthropology.

The sociology major requires that the student fulfill a core of four courses totaling 14 credits:

SOCY 101 Basic Concepts in Sociology (3 credits)
SOCY 300 Methodology of Social Research (4 credits)
SOCY 301 Analysis of Sociological Data (4 credits)
SOCY 409 Sociological Theory (3 credits)

SOCY 300 must be taken before SOCY 301. The MATH GEP requirement must be completed before registering in SOCY 300. Students are also required to pass a statistics readiness test prior to enrolling in SOCY 301.

In addition, the student is required to take six elective courses in sociology or anthropology (18 credits). A maximum of six credits in Anthropology may count toward this requirement. SOCY 396 Community Service and Learning Internships may not be applied toward the major requirements. The student must receive a grade of “C” or better in courses that count toward the major (no Pass/Fail accepted). At least 16 credits must be earned in courses taken at UMBC.

Every student who enters UMBC as a sociology major or later submits a declaration of major form will be assigned to an advisor. You can obtain more information about advising at the sociology office in the Public Policy Building, room 252.

If you have had no previous sociology courses, take SOCY 101 Basic Concepts in Sociology, a prerequisite for almost all other courses in sociology, in your first year. In your second year, take SOCY 300 Methodology of Social Research, followed by SOCY 301 Analysis of Sociological Data. SOCY 409 Sociological Theory should be taken after some background is acquired.

Your elective choices should be made in line with your academic and occupational objectives, which you should work toward clearly defining. Each semester you should see your advisor to discuss those objectives. It will also be useful to consult the Undergraduate Catalog for course requirements and descriptions.

Below is a typical schedule for a new B.A. in Sociology major:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 106 or open elective</td>
<td>3</td>
</tr>
<tr>
<td>SOCY 101 Introduction to Sociology (Social Science GEP)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition</td>
<td>3</td>
</tr>
<tr>
<td>SOCY 2XX/3XX: (200 or 300-level SOCY elective)</td>
<td>3</td>
</tr>
<tr>
<td>Open elective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCY 3XX: (300-level SOCY elective)</td>
<td>3</td>
</tr>
<tr>
<td>Science without Lab GEP</td>
<td>3</td>
</tr>
<tr>
<td>Stat 121 (Math GEP)</td>
<td>4</td>
</tr>
<tr>
<td>Arts &amp; Humanities GEP</td>
<td>3</td>
</tr>
<tr>
<td>Open Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Advising Coordinator:
Angela McNulty
amcnulty@umbc.edu
410-455-3979

For Additional Information: sociology.umbc.edu

STATISTICS

The Department of Mathematics and Statistics offers a B.S. in Statistics with an applied statistics or a mathematical statistics track, as well as a minor program. A combined B.S./M.S. program is also available.

Below is a sample schedule for a new statistics major, assuming initial placement in MATH 151 Calculus and Analytic Geometry I.

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 151 Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3 or 4</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 152 Calculus and Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3 or 4</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3 or 4</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

Please see the departmental webpage under its Programs tab for more detailed four-year pathways with different initial placements, latest advising, schedule, and contact information, and more.

Some or all required 100-level courses may be fulfilled by AP credits. In that case, 200-level courses in mathematics and statistics should be taken. Well-prepared students are encouraged to take the honors sections of mathematics and statistics courses, when available.

Transfer students who have not taken the equivalent of a general education requirement mathematics course are required to take the algebra and/or calculus readiness placement exam.

Most freshman/sophomore-level mathematics courses taken at other institutions are translated into UMBC equivalents and recorded on the student’s transfer credit report by the transfer...
evaluators in the Office of the Registrar. Others, and all upper division courses, are evaluated by the transfer coordinator of the department and posted to the student's record by the Office of the Registrar. Students with questions about the transfer process may contact the Office of the Registrar.

Majors are assigned faculty advisors for the first advanced registration period after they declare a major. Requests for a particular advisor usually can be accommodated.

**Advising Coordinator:**
Elizabeth Stanwyck
estanwy1@umbc.edu
410-455-5731

**For Additional Information:** mathstat.umbc.edu

### THEATRE

All incoming theatre students should contact the Department of Theatre to inform the Department of their intention to major in Theatre. Questions regarding coursework should be directed to Gregg Schraven at 410-455-2497 or via email at (schraven@umbc.edu). Transfer students should contact Professor Schraven before registering for any classes and set up an appointment to discuss their previous course work and devise a plan of study at UMBC. Additional information for transfer students is provided below.

#### Degree Programs

The Department of Theatre offers the following degree options:

The Bachelor of Arts (B.A.) in Theatre (Theatre Studies emphasis) is designed for theatre majors interested in multiple areas of theatre practice. Those pursuing the B.A. in Theatre (Theatre Studies) produce traditional theatre and devise new works by serving as directors, dramaturges, designers, performers and playwrights in an ensemble-based training.

The Bachelor of Arts (B.A.) in Theatre (Design & Production emphasis) is offered to theatre majors who focus on one or more of the following technical areas: set design, set construction, lighting design, sound design, costume design, costume construction, and stage management.

The Bachelor of Fine Arts (B.F.A.) in Acting is designed for theatre majors who are interested in an intensive performance focused program.

All three degree options are designed to position the student for successful pursuit of graduate study and/or careers in professional theatre.

Students interested in theatre study along with another academic discipline pursuit may choose a second major in conjunction with the B.A. in Theatre (Theatre Studies emphasis) degree or may select a Theatre Minor.

The Bachelor of Arts in Theatre (Theatre Studies emphasis) & The Bachelor of Fine Arts in Acting

All students entering into the B.A. in Theatre (Theatre Studies) or wanting to study within the B.F.A. in Acting program enter into the program as B.A. in Theatre (Theatre Studies) majors and enroll in the Department's first year core courses as outlined below. During the fall semester, students with a strong interest in acting should take the more intensive THTR 220 Craft of Acting I option. Students with a greater interest in theatre studies can elect to take the THTR 110 Introduction to Acting option.

During the spring semester, students interested in acting or pursing B.F.A. study should take the THTR 221 Craft of Acting II, THTR 222 Vocal Training for the Actor, and DANC 110 Beginning Contemporary Dance Technique I options. Students with a broader interest in theatre studies can elect to take either one or both THTR elective options, depending on their specific interests.

Students interested in a B.F.A. in Acting declare their intent and apply for the program at the end of their freshman year.

The B.A. in Theatre (Theatre Studies) program requires 49 credit hours of study. The B.F.A. Acting program requires 69 credit hours of study. Students must fulfill all UMBC general education requirements (GEP) and university requirements as part of both programs of study.

The Theatre degree programs are designed in a "lock-step" manner; it is essential that classes be taken in the sequence outlined below as some classes are not offered every semester. The freshman year schedule for all B.A. in Theatre (Theatre Studies) and B.F.A. interested students is as follows:

#### Fall Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THTR 100 Introduction to Scenography or THTR 104 Introduction to Costume</td>
<td>3</td>
</tr>
<tr>
<td>THTR 120 Introduction to Theatre</td>
<td>3</td>
</tr>
<tr>
<td>THTR 110 Introduction to Acting or THTR 220 Craft of Acting I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 or GEP Math</td>
<td>3-4</td>
</tr>
<tr>
<td>GEP Global Cultures course</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Spring Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THTR 100 Introduction to Scenography or THTR 104 Introduction to Costume</td>
<td>3</td>
</tr>
<tr>
<td>THTR Elective or THTR 221 Craft of Acting II</td>
<td>3</td>
</tr>
<tr>
<td>THTR Elective or THTR 222 Vocal Training for the Actor</td>
<td>3</td>
</tr>
<tr>
<td>THTR 26x Theatre Production: (Series Choice)</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 100 or GEP Math</td>
<td>3-4</td>
</tr>
<tr>
<td>DANC 110 Beginning Contemporary Dance Technique I</td>
<td>2</td>
</tr>
</tbody>
</table>

#### B.A. in Theatre (Design & Production emphasis)

All students entering into the Design and Production program enroll in the Department’s first year core courses as outlined below. During the fall semester, students with a strong interest in acting should take the more intensive THTR 220 Craft of Acting I option. Students with less of an interest can elect to take the THTR 110 Introduction to Acting.

The B.A. in Theatre (Design & Production) program requires 52 credit hours of study. Students must fulfill all UMBC general education requirements (GEP) alongside of the B.A. D&P program of study.

The Theatre degree programs are designed in a "lock-step" manner; it is essential that classes be taken in the sequence outlined below as some classes are not offered every semester. The freshman year schedule for all B.A. in Theatre (Design & Production) students is as follows:

#### Fall Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THTR 100 Introduction to Scenography</td>
<td>3</td>
</tr>
<tr>
<td>THTR 104 Introduction to Costume</td>
<td>3</td>
</tr>
<tr>
<td>THTR 120 Introduction to Theatre</td>
<td>3</td>
</tr>
<tr>
<td>THTR 110 Introduction to Acting</td>
<td>3</td>
</tr>
<tr>
<td>THTR 220 Craft of Acting I</td>
<td>3</td>
</tr>
<tr>
<td>THTR 262 Theatre Production: Lighting/Sound or THTR 264 Theatre Production: Scenery</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 100 or GEP Math</td>
<td>3-4</td>
</tr>
<tr>
<td>GEP Social Science</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Spring Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THTR 100 Introduction to Scenography or THTR 104 Introduction to Costume</td>
<td>3</td>
</tr>
<tr>
<td>THTR 231 Drafting for the Theatre</td>
<td>3</td>
</tr>
<tr>
<td>THTR 261 Theatre Production: Running Crew</td>
<td>1</td>
</tr>
<tr>
<td>THTR 262 Theatre Production: Lighting/Sound or THTR 264 Theatre Production: Scenery</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 100 or GEP Math</td>
<td>3-4</td>
</tr>
<tr>
<td>DANC 110 Beginning Contemporary Dance Technique I or PHED</td>
<td>2</td>
</tr>
</tbody>
</table>
### VISUAL ARTS

The visual arts department offers a B.F.A in Visual Arts with an emphasis in five concentrations: animation/interactive media, cinematic arts, inter media, photography and print media. A B.A. degree is offered in six concentrations: animation/interactive media, art history and theory, cinematic arts, graphic design, photography and print media.

Entering first-year students who plan to major in visual arts must submit a portfolio application to the Department of Visual Arts. Portfolio guidelines explaining both the application procedure and the required content of the portfolio application are available online at art.umbc.edu.

A visual arts milestone is added to the record of admitted majors whose portfolio reviews have been successful. The milestone functions as a pre-requisite for most studio courses. Majors with the milestone should take the following courses during their first two to three semesters at UMBC:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>ART 210 Visual Concepts I</td>
<td>3</td>
</tr>
<tr>
<td>ART 211 Visual Concepts II</td>
<td>3</td>
</tr>
<tr>
<td>ART 214 Drawing or ART216 Studies in Visual Culture</td>
<td>3</td>
</tr>
<tr>
<td>ART 215 Intro to Art and Media Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring</strong></td>
<td></td>
</tr>
<tr>
<td>ART 212 Visual Concepts III</td>
<td>3</td>
</tr>
<tr>
<td>ART 213 Visual Concepts IV</td>
<td>3</td>
</tr>
<tr>
<td>ART 214 Drawing or ART 216 Studies in Visual Culture</td>
<td>3</td>
</tr>
<tr>
<td>Foreign language 101</td>
<td>4</td>
</tr>
<tr>
<td>MATH (based on placement)</td>
<td>3-4</td>
</tr>
</tbody>
</table>

Students not yet accepted to the program may wish to begin with one studio course (ART 210, ART 211 or ART 214) and one or two history courses (ART 215, ART 216) in their first semester. Portfolio reviews are held every semester; to obtain priority enrollment in ART courses, students should apply to the department at the earliest opportunity.

Like entering freshmen, transfer students who plan to major in visual arts must submit a portfolio application to the Department of Visual Arts. Portfolio guidelines explaining both the application procedure and the required content of the portfolio application are available online at art.umbc.edu.

Prior to orientation and registration, transfer students with the visual arts milestone should meet with the program director for a review of transfer credit and initial academic advising. The transfer credit report and the degree audit report, available through my UMBC, will reflect how transfer coursework applies toward UMBC requirements and will be reviewed at the first advising appointment. Some equivalencies are identified through a statewide articulation system and are noted on this evaluation. Students may seek equivalency credit for unidentified courses (including courses from private or out-of-state institutions) by meeting with instructors to review syllabi, projects, assignments and other course material.

Students are assigned to faculty advisors once they declare a visual arts emphasis and make sufficient progress in that area. Faculty advisors meet regularly with advisees to assist in structuring a program of study and to track academic progress toward graduation.

Students begin with foundation-level studio and art history courses, before moving on to the designated gateway course for their selected emphasis. The gateway course marks the start of the longest sequence of courses and must be passed with a grade of “B” or better to continue in the emphasis.

Transfer students not yet accepted to the program should plan to submit a portfolio application at the first scheduled review date and may begin with ART 210 Visual Concepts I, ART 211 Visual Concepts II: Camera Vision, ART 214 Drawing I, ART 215 Introduction to Art and Media Studies, ART 216 Studies in Visual Culture (Prehistory to 1750s) and/or ART 321/323/328/329 (upper level art history courses). Students without the portfolio milestone will be admitted to studio courses as space permits, providing prerequisite courses have been completed.

**Advising Coordinator:**
Melanie Berry  
mberry@umbc.edu  
410-455-2219

For Additional Information: art.umbc.edu
Completed and in progress courses shown.

View your progress toward satisfying the requirement.

Click the Green Arrow to Expand or Collapse an item.

Use these arrows to scroll through a list of courses meeting a requirement. Click View All to view all courses at the same time.

The major shown is based on what is on record at the Registrar’s office. You may change your major at any time.
TRANSFER OF CREDITS TO UMBC

For each new degree-seeking freshman and transfer student, the Registrar’s Office evaluates any coursework earned at previous institutions or through AP, CLEP, or IB examinations once official documentation has been received.

If your transfer coursework is coming from Maryland community colleges, you may use the Articulation System (ARTSYS) on the web as a guide to see how it may be applied at UMBC. ARTSYS is located at www.artsys.usmd.edu. It provides transferability, direct equivalency, and general education requirement information for students at the initial point of transfer (first enrollment at a Maryland public four-year institution).

Maximum Number of Credits Accepted in Transfer

UMBC will accept a maximum of 60 credits from two-year colleges and a maximum of 90 total transfer credits, which includes AP, IB, and CLEP credit. UMBC will accept 65 credits from community colleges for declared Engineering majors. Your advisor or a transfer credit evaluator can provide more details.

Applying Credits to your UMBC Record

As your transcripts and score reports are received, a course-by-course evaluation of your previous coursework is conducted by the Registrar’s Office. Transfer courses are applied as academic credit, but the grade is not included in your UMBC grade point average.

When appropriate, courses are applied to your general education and university graduation requirements. Some courses may also be applied toward major or minor requirements. Applicable courses can satisfy both general and major/minor requirements simultaneously.

Your transfer credit report (TCR), which is available online through myUMBC, will identify your previous college level coursework and test scores and show how it is transferable to UMBC. The degree audit will identify how your coursework has been applied to specific general education and university requirements.

New Student Role in the Transfer Evaluation

Based on your review of your initial transfer credit report and degree audit, you may need to provide additional information to complete the transfer process. This is very important because if you fail to take action, you may not be awarded credits that you are entitled to at UMBC.

Here are the most common situations that will require you to take action:

1. You must submit any final transcripts from other colleges attended and any final score reports from AP, IB, and CLEP. Do not delay! We need this information to award transfer credits.

2. If you believe that a course has been posted incorrectly (such as a course for which you earned 3 credits displayed as 1 credit), you need to report that promptly to the Registrar’s Office so it can be corrected. Such errors are rare, but they can happen and you need to point them out.

3. If you have not been awarded any transfer credits for a course and there is a notation on the TCR of “More Info Needed,” this means that the course title did not provide enough information. In order to have transfer credit awarded for the course, you will need to provide a course description, accompanied by a “Course Description Review” form (available on the Registrar’s website). Course descriptions are often available on the website of your prior institution. A course syllabus can also be attached, if available.

4. If you have completed coursework that may be applicable to major or minor requirements and your TCR does not show your transfer course as directly equivalent to a specific UMBC course, you need to submit a course description, accompanied by the Course Description Review form, to the Registrar’s Office. Science, mathematics, and engineering departments will also require a course syllabus in addition to a course description in order to complete their review.

In other words, you may have been awarded three credits for a “Chemistry 100 level elective,” when additional information would allow the Chemistry Department at UMBC to declare your transfer course as a direct equivalent of UMBC’s CHEM 101. CHEM 101 fulfills requirements for several majors and minors.

5. Transfer credit maximums cannot be exceeded; however, UMBC will work with you to ensure that the classes that best meet your goals are the ones applied to university requirements. If you find that your degree audit report is not categorizing your transfer courses in the most advantageous way under the rules, contact your academic advisor to discuss details. If after meeting with your advisor, you both identify courses that were not used advantageously you can work with the Registrar’s Office to have your audit adjusted.

6. If there is anything about the processing of your transfer credits that you do not understand fully, discuss your questions with your advisor. If you remain confused, do not hesitate to ask the Registrar’s Office staff for an explanation.

Documenting High School Language Study

Although it does not relate to your transfer credits, high school foreign language study may help you complete your GEP foreign language requirement. If you are entering UMBC as a freshman, UMBC notices your foreign language study on your high school transcript and records it on your Advising Profile. However, if you are a transfer student who earned more than 30 college credits by the time you applied to UMBC, you were not required to submit your high school transcripts for admission consideration. Therefore, UMBC may not have a record of your high school language coursework.

If you successfully completed level four or higher of a foreign language in high school, you have met the 201-level proficiency and have completed your foreign language requirement. If you are a transfer student who would like to use high school language study to meet this general education requirement, send your official high school transcript to UMBC Office of Undergraduate Admissions so that we can add this information to your record. Note that students who meet the proficiency requirement based on high school language study do not receive college credits at UMBC.

Taking Additional Transfer Courses While Enrolled at UMBC

It may be possible for you to continue to earn transfer credit while enrolled at UMBC. We will not be able to apply more than 60 credits from community colleges or more than 90 credits total toward your degree. However, you may have “room” under those maximums to take additional credits elsewhere for transfer to UMBC.

If you are considering taking classes at another institution, print out a Verification of Transferability (VOT) form from the Registrar’s Office website. On this form you provide information about the course(s) you wish to take and where you would like to take them. Have your academic advisor sign the form if you are seeking to satisfy major or minor requirements; then submit it to the Registrar’s Office. The Registrar’s Office will let you know via e-mail whether your planned course will be accepted for transfer at UMBC and what requirements it will fulfill.

Transfer of Test Credit

UMBC does award credit for certain AP, CLEP and IB examinations. A complete list AP tests, qualifying scores, and course equivalencies awarded is provided here for your reference. Refer to the UMBC Undergraduate Catalog online for a list of CLEP and IB examinations and necessary scores for which you may earn credit. In order to award credit, UMBC must receive official copies of your scores directly from the testing authority. Scores recorded on transcripts from prior colleges are not accepted. Have your official scores sent to the UMBC Office of Undergraduate Admissions so that appropriate credit may be awarded.

For more information about the transfer of credits to UMBC, please visit undergraduate.umbc.edu/apply/transfer-credit.
<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>CODE</th>
<th>QUALIFYING SCORE</th>
<th>CREDITS AWARDED</th>
<th>COURSE EQUIVALENCE AWARDED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>ARH</td>
<td>5, 4, 3</td>
<td>6</td>
<td>ART 220 and 221</td>
</tr>
<tr>
<td>Art-Studio: Drawing</td>
<td>STUDD</td>
<td>5, 4, 3</td>
<td>3</td>
<td>ART 214</td>
</tr>
<tr>
<td>Art-Studio: 2D Design</td>
<td>STUD2</td>
<td>5, 4, 3</td>
<td>3</td>
<td>ART elective</td>
</tr>
<tr>
<td>Art-Studio: 3D Design</td>
<td>STUD3</td>
<td>5, 4, 3</td>
<td>3</td>
<td>ART elective</td>
</tr>
<tr>
<td>Biology</td>
<td>BY</td>
<td>5 or 4</td>
<td>8</td>
<td>BIOL 141 plus lab and on (S) elective</td>
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<tr>
<td></td>
<td></td>
<td>3</td>
<td>4</td>
<td>BIOL lower level elective (S)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CH</td>
<td>5 or 4</td>
<td>4</td>
<td>CHEM 101</td>
</tr>
<tr>
<td>Chinese Lang and Culture</td>
<td>CHLC</td>
<td>5</td>
<td>6</td>
<td>CHIN 301 and a CHIN elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4</td>
<td>6</td>
<td>CHIN 202 and a CHIN elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td>4</td>
<td>CHIN 201</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>CLAB</td>
<td>5 or 4</td>
<td>4</td>
<td>MATH 151</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td>4</td>
<td>MATH 150</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>CLBC</td>
<td>5 or 4</td>
<td>8</td>
<td>MATH 151 and 152</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td>4</td>
<td>MATH 151</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>CSA</td>
<td>5 or 4</td>
<td>3</td>
<td>CMSC 201</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td>3</td>
<td>CMSC 104</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5, 4, 3</td>
<td>3</td>
<td>IS 125 (BTA majors) or IS 147 (IS majors)</td>
</tr>
<tr>
<td>Computer Science AB*</td>
<td>CSAB</td>
<td>5 or 4</td>
<td>7</td>
<td>CMSC 104 and 201 or IS 147 and 247</td>
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<tr>
<td></td>
<td></td>
<td>3</td>
<td>3</td>
<td>CMSC 104</td>
</tr>
<tr>
<td>English Lit and Comp</td>
<td>ELC</td>
<td>5, 4</td>
<td>6</td>
<td>ENGL 100 and 210</td>
</tr>
<tr>
<td>English Lang and Comp</td>
<td>ENGC</td>
<td>5, 4</td>
<td>3</td>
<td>ENGL 100</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>ENVSC</td>
<td>5 or 4</td>
<td>3</td>
<td>GES 120</td>
</tr>
<tr>
<td>French Literature*</td>
<td>FLA</td>
<td>5 or 4</td>
<td>6</td>
<td>Determined by MLLI Dept</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td>3</td>
<td>Determined by MLLI Dept</td>
</tr>
<tr>
<td>French Language</td>
<td>FRA</td>
<td>5</td>
<td>6</td>
<td>FREN 202 and 301</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4</td>
<td>6</td>
<td>FREN 202</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td>4</td>
<td>FREN 201</td>
</tr>
<tr>
<td>German</td>
<td>GM</td>
<td>5</td>
<td>6</td>
<td>GERM 202 and 301</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4</td>
<td>6</td>
<td>GERM 202</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td>4</td>
<td>GERM 201</td>
</tr>
<tr>
<td>Govt &amp; Politics: Comparative</td>
<td>GPC</td>
<td>5, 4, 3</td>
<td>3</td>
<td>POLI 260</td>
</tr>
<tr>
<td>Govt &amp; Politics: U.S.</td>
<td>GPU</td>
<td>5, 4, 3</td>
<td>3</td>
<td>POLI 100</td>
</tr>
<tr>
<td>History: European</td>
<td>EH</td>
<td>5, 4, 3</td>
<td>6</td>
<td>HIST 111 and a HIST elective (SS/C)</td>
</tr>
<tr>
<td>History: U.S.</td>
<td>UH</td>
<td>5, 4, 3</td>
<td>6</td>
<td>HIST 101 and 102</td>
</tr>
<tr>
<td>History: World</td>
<td>WH</td>
<td>5, 4, 3</td>
<td>6</td>
<td>HIST 200 and a HIST elective (SS)</td>
</tr>
<tr>
<td>Human Geography</td>
<td>HUMGE</td>
<td>5, 4, 3</td>
<td>3</td>
<td>GES 102</td>
</tr>
<tr>
<td>Italian Lang and Culture</td>
<td>ITLAN</td>
<td>5, 4</td>
<td>6</td>
<td>Meets 201 language proficiency for gen. ed.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td>4</td>
<td>Meets 201 language proficiency for gen. ed.</td>
</tr>
</tbody>
</table>
ADVANCED PLACEMENT TESTS

How to Send Advanced Placement Test Scores to UMBC

If you did not include UMBC on your list of schools to receive your AP score report at the time you took the exams or if you took the exams several years ago, you can request that a supplementary report be sent to UMBC now. Even if you took the exams more than four years ago, the College Board retains your scores in its archives.

UMBC will not be able to give you credit for Advanced Placement unless we receive an official score report directly from the College Board. If you are a transfer student who received Advanced Placement credit at your prior institution, UMBC will not be able to award credit based on scores shown on the prior institution’s transcript. Further, UMBC sets its own standards for awarding Advanced Placement credit, which may be more or less stringent than those of your prior institution.

The simplest way to request a supplementary score report is by telephone, using an automated system.

The number to call toll free within the U.S. is: 1-888-308-0013.

When you call, be ready to provide:

- UMBC’s College Board Code: 5835
- Your Advanced Placement ID number (provided on the student packet you received from the College Board and on the printed score report mailed to you).
- Your Social Security number
- Your date of birth
- Credit card details in order to pay the $15 fee
- The years you took AP tests

Your AP score report, including scores for all AP tests you have taken, will be sent to UMBC in approximately one week.

If you took AP tests in Spring 2015, you will be able to learn your scores by phone and order a supplementary score report for UMBC as of July 1, 2015. The sooner you have your AP results and provide them to UMBC, the better. AP scores can be very important for your placement in courses at UMBC at initial enrollment.

Additional information about Advanced Placement score reporting is available on the College Board website, collegeboard.com/student/testing/ap/exgrd_rep.html. To speak to a person about AP score report questions, call toll free 1-888-225-5427. Be sure to call this number if you are (1) unable to locate your AP ID number and/or (2) you took the tests four or more years ago.

### Advanced Placement Score Equivalencies at UMBC

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>CODE</th>
<th>QUALIFYING SCORE</th>
<th>CREDITS AWARDED</th>
<th>COURSE EQUIVALENCY AWARDED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Macroeconomics</td>
<td>MACRO</td>
<td>5, 4</td>
<td>3</td>
<td>ECON 102</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>MICRO</td>
<td>5, 4</td>
<td>3</td>
<td>ECON 101</td>
</tr>
<tr>
<td>Music Theory</td>
<td>MST</td>
<td>5, 4, 3</td>
<td>3</td>
<td>MUSC 101</td>
</tr>
<tr>
<td>Physics C: Mechanics</td>
<td>PHCM</td>
<td>5, 4</td>
<td>4</td>
<td>PHYS 121</td>
</tr>
<tr>
<td>Physics B</td>
<td>PHB</td>
<td>5, 4, 3</td>
<td>8</td>
<td>PHYS 111 and 112 plus lab</td>
</tr>
<tr>
<td>Physics C: Electricity and Magnetism</td>
<td>PHCE</td>
<td>5, 4</td>
<td>4</td>
<td>PHYS 122 (no lab)</td>
</tr>
<tr>
<td>Psychology</td>
<td>PY</td>
<td>5, 4, 3</td>
<td>3</td>
<td>PSYC 100</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>SPL</td>
<td>5</td>
<td>7</td>
<td>SPAN 202 and 301</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4</td>
<td>4</td>
<td>SPAN 301</td>
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<tr>
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<td></td>
<td>3</td>
<td>4</td>
<td>SPAN 201</td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>SPLL</td>
<td>5, 4</td>
<td>6</td>
<td>Determined by MLLI Dept</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td>4</td>
<td>Determined by MLLI Dept</td>
</tr>
</tbody>
</table>

*AP examinations recently discontinued by the College Board. Scores for these examinations taken in the past will still be reported and may still be accepted by UMBC.
HOW DO I REGISTER?

Registration Procedure during Orientation
At Orientation, you will receive materials essential to the registration process. You will also attend various information sessions on university requirements and how to build your schedule. When it is time to register, you will meet with an academic advisor to finalize your schedule and to register for classes using UMBC’s registration system, accessed through myUMBC.

Schedule Adjustments
After Orientation, any student may adjust his or her schedule by adding or dropping classes. We recommend that you consult with an academic advisor if you plan to make significant changes. An advisor in the Office for Academic and Pre-Professional Advising (410-455-2729) can assist you by telephone or in person.

Here are some important points about schedule adjustments:

• Students may add classes using myUMBC up through the 10th day of classes of the semester.

• Students may drop classes using myUMBC during the first 10 days of the semester. Classes dropped during that time will not be displayed on your transcript. Classes dropped after that period will be listed on the transcript with a grade of “W.”

• Students may drop individual courses with a “W” during the first ten weeks of the semester. “W” stands for “Withdraw.”

• Students who stop attending a class without officially dropping the course from their schedules will receive a grade of “F,” unless they have withdrawn from the university (withdrawn from all courses).

• Students wishing to withdraw from all courses for which they have registered must do so no later than the last scheduled day of classes prior to final exams. Semester withdrawals completed after the beginning of classes will be reflected on a student’s transcript with a notation of “Semester Withdrawal.”

All dates for add/drop/withdrawal are outlined each semester on the Registrar’s website at registrar.umbc.edu and on the back cover of this booklet.

CLOSED SECTIONS AND WAITLISTS
All course sections have an enrollment limit specified by the department sponsoring the course. When the enrollment in a section reaches the established limit, the course is considered closed and no further enrollments in that section will be allowed. However, some closed course sections offer a waitlist. Beginning at advance registration and continuing until a few days after the start of classes, students may place themselves on waitlists for closed sections. The students will then be auto-enrolled in the section as space becomes available. The first student to join the waitlist will be the first student auto-enrolled in the course. An electronic notification will be sent to the student when they are moved from the waitlist to the course section. A student who does not meet the prerequisites or other enrollment qualifications will not be auto-enrolled in the course, but will be skipped over, allowing the next student to be enrolled.

Students should be careful to avoid wait-listing themselves for courses that create time conflicts, are duplicate sections or would place the student over the maximum number of credit hours for the term. These situations will prevent the student from being enrolled in the wait-listed course even if a seat becomes available.

A student may waitlist for up to 10 credits. Additionally, students may be enrolled in a closed course with permission from the instructor or department.

REGISTRATION FOR SUBSEQUENT SEMESTERS
Once a student has enrolled at UMBC, registration for subsequent semesters will occur during the middle part of each semester. All students are assigned an “earliest registration time” when they are able to begin registering for the following semester on the Web using their myUMBC account. This registration time is based on the number of credit hours a student has earned, including transfer credits, at the time of registration.

All students are required to meet with their advisors before they can register for courses. After you meet with your advisor, he or she will enter an electronic “advising clearance” for you in the registration system. If you need help connecting with an advisor, contact the Office for Academic and Pre-Professional Advising at 410-455-2729. Questions about the registration process should be directed to the Registrar’s Office.

USING myUMBC

WHAT IS myUMBC?
myUMBC is your electronic gateway to information, services, records, and online community resources at UMBC. Using myUMBC you can find out what is happening on campus, what you need to take care of today, the hours of the library or the RAC, and so much more. You can participate in lively discussions, join myUMBC “groups” of interest to you, and check your class schedule any time of day or night. From the convenience of any personal computer with Internet access, you can use myUMBC to interact with the campus community. Some myUMBC features can be accessed from your smartphone or tablet.

HOW IS myUMBC CHANGING?
myUMBC is experiencing a major upgrade beginning in Fall 2015, with different new features rolling out over the academic year 2015-2016. Look for more personalization of the information on your home screen, more mobile-friendly features, and a look and feel that will be less institutional and more intuitive. Because of these rolling upgrades, some of the terminology used below may become obsolete, so stay alert to the new lingo as it arrives!

HOW DO I ACCESS myUMBC?
You will receive instructions for setting up your myUMBC account as part of the admissions process. Once you have created your account, when you open the myUMBC login page at my.umbc.edu, you’ll be asked to enter your user name and password.

ALERTS
Alerts are an electronic way for UMBC to notify you of important information that applies specifically to you and requires prompt action. Alerts appear near the top of your screen when you are logged into myUMBC, and you also receive an e-mail when you have an alert that needs to be read and acknowledged. Among other things, UMBC uses alerts to inform you when an authorization has been granted that will allow you to register for a particular course.

WHAT ARE SOME OF THE THINGS I CAN DO USING myUMBC?
After entering myUMBC, you will see several tabs at the top of the page. Clicking on these tabs will navigate you through the various options and services available. The “Topics” tab allows you access to advising, registration and other academic services functions. The two topics you will use frequently for academic matters are: “Classes and Grades” and “Advising and Student Support.”

PROFILE SHARING
You can now share your class schedule and grade history with anyone with a myUMBC, Google, or Facebook account. This new feature could be used to share your grades with your family members and your class schedule with your study group.
Register for Classes
Once you have your advising clearance, you can register electronically by choosing the appropriate semester and clicking “search.” You use this option the first time you are enrolled for a semester and the add/drop option to modify your schedule once you have already registered. You can also add your name to waitlists.

Student Schedule
You may view your current or future schedules at any time.

Course Information
In this section you can browse the schedule of classes. Choose the semester you would like to view, enter your search criteria and you will see a list of the courses that match your search. You can find out if a particular course is open, how many seats are available, or if the course is closed.

Degree Audit
Review progress toward completion of general education requirements and university graduation requirements. Also review major, minor requirements once you have declared.

Transfer Credit Report
This report lists all the courses reviewed for transfer and the credits awarded.

Grades
Using the links in this section, you can view your grades for a particular semester or your entire unofficial UMBC transcript online. If you need to have an official transcript mailed to yourself or someone else, click on the “request an official transcript mailing” link and complete and submit the online form.

IMPORTANT NOTICE REGARDING COMMUNICATIONS AT UMBC
Your university email account serves as the official mode of communication to you at UMBC. Information regarding your enrollment at the university, academic and program related matters, and other issues of importance requiring your attention will be communicated via email. Therefore, it is important that you monitor your UMBC email account daily and respond accordingly.

Accessing Your UMBC Email Account
As a new member of the campus community, you have been provided a UMBC email account. UMBC’s email service can be easily accessed through the myUMBC portal (my.umbc.edu). No set-up is required and it is a secure and easy way to check your email from anywhere: on or off campus, home, the library, etc. If you prefer, you can also forward your UMBC email to another account (such as Gmail or Yahoo!) that you check frequently.

For more information about using your UMBC email account, please visit doit.umbc.edu.
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<tr>
<th>TIME</th>
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TEN TIPS FOR NEW STUDENTS TO ENSURE ACADEMIC SUCCESS AT UMBC

Based on years of experience working with new freshman and transfer students, most academic advisors agree that these are the keys to academic success.

1. Attend class. Do not miss class for any reason other than dire illness or a genuine emergency. And if you must miss a class, notify the instructor in advance. Find out what you missed from a good student in the class. Do not expect the professor to re-teach the material for you.

2. Keep a planner/calendar and write down all assignments, exam dates, review session dates, and other vital information about your courses. There is far too much information to retain just in your memory.

3. Be realistic about the courses you enroll in—how many, what times, whether you have adequate preparation. Err on the side of caution and extra preparation. Allow yourself time to adjust to the new environment at UMBC.

4. Keep your outside employment and extracurricular commitments in proportion to your academic load. Usually this means that a full time student should not work more than 10 or 15 hours per week. If you must work more than that for financial reasons, then seriously consider a part-time academic schedule.

5. Make sure you have an academic advisor, that your advisor knows you, and that you meet on a regular basis—at least once each semester, but probably more. If your advisor seems very difficult to reach or not helpful when you do meet, consider requesting a change of advisor.

6. If you find yourself struggling in any of your courses, take action! Talk to the professor during office hours, form a study group, sign up for tutoring at the Learning Resources Center or enlist the support of an upper classman who is a strong student.

7. Make a habit of being on time for class, sitting near the front of the room, participating in class discussions, asking good questions, and taking good notes. Good notes are not necessarily voluminous notes, but notes that capture the important points.

8. Never miss a review session offered by the professor or a teaching assistant. This is a golden opportunity to prepare effectively for an upcoming exam.

9. Stay current on reading assignments, homework, on line work, lab work, and all aspects of your courses so there is no crunch when an exam comes up.

10. Be aware of time-wasters and distractions that prevent you from studying effectively and plan to avoid these traps as much as you can.
<table>
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<th>For Assistance With:</th>
<th>Contact:</th>
<th>For These Services:</th>
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<tbody>
<tr>
<td>ACADEMIC ADVISING, CHOOSING A MAJOR</td>
<td>Office for Academic and Pre-Professional Advising, Academic Services Building 410-455-2729 advising.umbc.edu</td>
<td>Review of general requirements; pre-professional advising; requests for excess credits; advising undecided and exploratory students.</td>
</tr>
<tr>
<td>ADDING/DROPPING COURSES, EVALUATION OF TRANSFER COURSES, TRANSCRIPT REQUESTS, DECLARING A MAJOR</td>
<td>Office of the Registrar Academic Services Building 410-455-3158 registrar.umbc.edu</td>
<td>Clarification of registration rules, policies and procedures; transfer evaluations; enrollment verification; academic records; issuing transcripts; graduation review.</td>
</tr>
<tr>
<td>BILLING</td>
<td>Student Business Services Administration Building, room 302 410-455-2288 sbs.umbc.edu</td>
<td>Payment of tuition and all fees; UMBC payment plans, resolving financial holds on registration.</td>
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<tr>
<td>BUILDING A MAJOR</td>
<td>Interdisciplinary Studies Dept Fine Arts Building, room 009 410-455-2004 inds.umbc.edu</td>
<td>Advising and assistance with designing a major program; individualized guidance and advising based on interests.</td>
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<tr>
<td>CAREER PLANNING, JOB SEARCH, INTERNSHIPS</td>
<td>Career Center Math/Psychology Building, room 204 410-455-2216 careers.umbc.edu</td>
<td>Assistance in making appropriate vocational/career decisions; internship and co-op placements; workshops on resume writing and interview skills; job searches, job fairs and on-campus job interviews; resume reviews.</td>
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<tr>
<td>FINANCING COLLEGE</td>
<td>Office of Financial Aid and Scholarships Library, pondside 410-455-2387 umbc.edu/financialaid</td>
<td>Administration of grants/loans; college work study program; UMBC scholarships.</td>
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<tr>
<td>CIVIC ENGAGEMENT, SERVICE LEARNING</td>
<td>Shriver Center Public Policy Building, First Floor 410-455-2493 shrivercenter.umbc.edu</td>
<td>Service-learning placement; Shriver Living Learning Community; Governor’s Summer Internship Program; Sondheim Non-Profit Leadership Program.</td>
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<td>PLACEMENT TESTING, TUTORING</td>
<td>Learning Resources Center Sherman Hall, B Wing, room 345 410-455-2444 umbc.edu/lrc</td>
<td>Diagnostic testing; peer tutoring in UMBC 100- and 200-level courses; math lab and writing center in lower level of the library; first year intervention (FYI) program.</td>
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<td>PRE-MEDICAL, PRE-DENTAL ADVISING</td>
<td>The PreMedical and PreDental Advising Office, University Center, room 116 410-455-8068 umbc.edu/premed</td>
<td>Advising for students pursuing degrees in medicine, dentistry, optometry, podiatry and veterinary medicine; applying to professional schools.</td>
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<tr>
<td>RESEARCH, REMOTE ACCESS TO DATA</td>
<td>Albin O. Kuhn Library 410-455-2232 umbc.edu/aok</td>
<td>Accessing online databases; checking out or ordering print resources; interlibrary loans; accessing databases off campus.</td>
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<td>SERVICES FOR STUDENTS WITH DISABILITIES</td>
<td>Student Support Services Math/Psychology Building, room 213 410-455-2459 sss.umbc.edu</td>
<td>Note-takers; readers; accommodations and adaptive equipment for students who are physically challenged or have learning disabilities.</td>
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<tr>
<td>STUDY ABROAD, INTERNATIONAL STUDENT QUESTIONS</td>
<td>International Education Services Administration Building, room 224 410-455-2624 studyabroad.umbc.edu</td>
<td>Advising on student visa issues; international support services; study abroad program.</td>
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<tr>
<td>SUPPORT FOR NON-NATIVE ENGLISH SPEAKERS</td>
<td>English Language Institute University Center, room 207 410-455-2831 umbc.edu/eli</td>
<td>English conversation partners; ESL classes; individual and group courses of study.</td>
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<tr>
<td>24- HOUR STUDY SPACE</td>
<td>Retriever Learning Center Library, first floor 410-455-2232 umbc.edu/aok</td>
<td>Computers and printing services; study rooms; tutoring centers; whiteboards.</td>
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| ANXIETY OR EMOTIONAL DISTRESS, TRANSITION TO COLLEGE  | Counseling Center  
Student Development & Success Center  
410-455-2472  
counseling.umbc.edu | Confidential individual counseling;  
group therapy; workshops on stress, time  
management, study skills; vocational  
interest inventories                     |
| CAMPUS CARD AND MAIL SERVICES                          | Campus Card Center  
University Center, first floor  
443-612-2273  
campuscard.umbc.edu                     | Lost or damaged campus card; postage and  
mailing; additional meal plan information                                         |
| CAMPUS INFORMATION CENTER                              | The Commons, Lobby level  
410-455-1000, 410-455-3100  
umb.edu/commons                         | Event information and ticketing; lost and  
found; laptop rental; transport schedules;  
printing                                                                        |
| COMMUTING                                              | Off Campus Student Services  
The Commons, room 1A02  
410-455-2770  
umb.edu/ocss                           | Finding off campus housing; transportation  
services; carpooling; campus events;  
transfer student network               |
| COMPUTING QUESTIONS                                    | Technology Support Center  
Library 1st floor  
410-455-3838  
doit.umbc.edu                           | Assistance with e-mail accounts; software  
problems; network services ; lab use;  
Blackboard questions                   |
| DIVERSITY AND INTERFAITH PROGRAMMING                   | The Mosaic Culture and Diversity Center  
The Commons, room 2B23  
410-455-2686  
osl.umbc.edu/diversity              | Interfaith information and programming;  
diversity events; campus speakers and  
discussions ; cultural, ethnic, religious and  
spiritual student groups                |
| EMERGENCIES, SAFETY CONCERNS                           | UMBC Police  
Walker Avenue and Hilltop Circle  
410-455-5555 or police@umbc.edu  
police.umbc.edu                        | Emergency safety or health situations; law  
enforcement; emergency alerts via text;  
crime reporting; fingerprinting; escort safety  
services                                |
| HEALTH CONCERNS                                        | University Health Services  
Erickson Hall, first floor  
410-455-2542  
umbc.edu/uhs                           | Primary health care; immunizations;  
health insurance information; peer health  
education programs                      |
| JOBS ON CAMPUS                                         | Career Center  
Math/Psychology Bldg, room 212  
410-455-2216  
careers.umbc.edu                      | On-campus job fair; creating an account on  
UMBC Works; searching for campus jobs  
online                                       |
| LIVING ON CAMPUS                                       | Residential Life  
Erickson Hall, first floor  
410-455-2591  
umbc.edu/reslife                       | On-campus housing; residence halls and  
apartments; educational and social  
programs                                    |
| PARKING                                                | Parking Services  
Facilities Management Bldg.,  
410-455-2551  
umbc.edu/parking                      | Parking permits; parking rules and  
regulations; carpool program               |
| RECREATIONAL SPORTS                                   | Recreation at the RAC  
Retriever Activities Center  
410-455-8888  
my.umbc.edu/groups/recsports           | Sports clubs; intramurals; group fitness                                             |
| STUDENT ORGANIZATIONS                                 | Student Life  
The Commons, room 336  
410-455-3462  
umbc.edu/studentlife                 | Connecting with student organizations;  
Involvement Fest; starting a new  
organization; campus events; organization  
printing and storage                      |
| WOMEN’S ISSUES                                        | Women’s Center  
The Commons, room 004,  
410-455-2714  
womenscenter.umbc.edu                | Workshops and programs about gender  
issues; wellness classes; meditation  
and lactation room; lending library;  
referral information on sexual assault and  
relationship violence; critical social justice  
programming                              |
Welcome to Your UMBC Residential Community!

Visit umbc.edu/reslife for information on:

- Customizing your room
- Mutual roommate requests
- Ways to get involved and meet new people
- Living, learning, and academic success
- Safety resources and renter’s insurance
- So much more!

Important dates:

- June 30th: Mutual roommate requests are due
- July 10th: Changes to meal plan can be made through the MyUMBC help page
- August 7th: Room assignments online and via mail
- August 10th: Meningitis compliance deadline for residents
- August 22nd: New student move-in, Welcome Week begins, Community floor meeting

Community Living Principles

Seek to Understand and Honor Others  Create a Just and Supportive Community
Engage in the UMBC Experience  Foster a Community of Learning

Residential Life is located in Erickson Hall

410.455.2591  reslife@umbc.edu
Twitter: @UMBCReslife  facebook.com/reslife.umbc
ARE YOU A UMBC COMMUTER STUDENT OR PARENT?  
THERE IS AN OFFICE ON CAMPUS HERE FOR YOU!!
WWW.UMBC.EDU/OCSS

HERE ARE SOME THINGS YOU’LL WANT TO KNOW

OFF CAMPUS HOUSING
Find housing, match with a roommate, learn about apartments on the shuttle line.

TRANSFER STUDENT NETWORK
Meet other transfers and learn about resources on campus for transfer students.

COMMUTER CONNECTIONS
Get connected on campus and learn more about commuter specific campus resources. Get involved and connected.

MTA
Free parking and discounted MTA passes. Parking on campus: register at my.umbc.edu/go/parking

VETS TO VETS
Engage with fellow veterans on campus through socials and special events ‘soldier to student’

GOOD MORNING COMMUTERS
Who doesn’t love free breakfast and other commuter campus discounts? Learn more about our Commuter Gold Card.

NEW COMMUTERS ARE EXPECTED TO ATTEND THE COMMUTER RETREAT
on Saturday, August 22, 2015 (register online at www.umbc.edu/ocss)
UMBC Dining Services
dineoncampus.com/umbc

**Best Value: Fab 14**
14 meals per week & $85 Flex Dollars. Includes 5 Free Guest Meals

**Best Value: The Ultimate**
Unlimited access to True Grit's Dining Hall & $80 Flex Dollars. Includes 5 Free Guest Meals

**Student Favorite: The Super Block**
200 meals per semester & $100 Flex Dollars. Includes 5 Free Guest Meals

**Flexibility: Flexible 14**
14 meals per week & $85 Flex Dollars. Includes 5 Free Guest Meals

**Flexibility: Flexible 10**
10 meals per week & $90 Flex Dollars. Includes 5 Free Guest Meals

*Flex plans allow you to use the allotted number of meals (14 or 10) any way you choose during the week, allowing you to eat more than one meal per meal period.

**Terrific 10:** 10 meals per week & $90 Flex Dollars. Includes 5 Free Guest Meals

**Advantage 5:** 5 meals per week & $60 Flex Dollars.

**Mega Block:** 50 meals per semester & $25 Flex Dollars.

**Mini Block:** 25 meals per semester

*Earn 2% rewards for students not required to purchase a meal plan (commuters, apartments, and graduate students)

---

**Meal Plan Info**

**FLEX DOLLARS**

Flex dollars are attached to meal plans and are designed to help you cover between meals or late night snacks at various retail locations on campus. Unused flex does not carry over from semester to semester but does carry over from Winter Session to Spring Semester.

**FOOD FUNDS**

Food funds can be added to your card at any time. They can only be used at UMBC Dining Services operated venues. They never expire.

**RETRIEVER DOLLARS**

Reward dollars are an incentive through UMBC Dining Services where customers who are not required to purchase a meal plan can earn rewards through the purchase and use of a meal plan. Reward dollars can also be earned through adding food funds as well as adding Retriever Dollars to your card. They can also be earned through using food funds and Retriever Dollars at any UMBC Dining Services operated venue. Rewards expire at the end of each semester.

**GUEST PASSES**

These passes can only be used at True Grit’s when a guest or guests accompany the meal plan holder into True Grit’s. Guest passes can not be used by the meal plan holder as “extra meals.” Guest passes do not roll over.

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**Benefits**

- Save on sales tax!
- Save your parking space!
- Free Reward Dollars!
- Don’t need cash!

facebook.com/umbcdining  twitter.com/umbcdining  dineoncampus.com/umbc
Kosher Korner

Our Kosher Korner located in True Grit’s offers students with a variety of Kosher options Monday through Friday for lunch (11am-2pm), and Sunday through Thursday for dinner (4:30pm-8pm). Kosher Korner is Star-K Certified, and features catering by Yaffa. There are also grab-and-go Kosher options available at our Outtakes stores located in the Commons and True Grit’s.

Vegan & Vegetarian

Vegan and Vegetarian options are available at True Grit’s as well as many of our retail locations. New this Fall in the Commons - Masala by Marigold, an authentic line of Indian cuisine that features vegan and vegetarian options. Additionally, we have vegetarian and vegan options such as the the Black Bean Burger at Mesquite BBQ, Veggie Wrap at Mondo Subs, Veggie Taco Salad at Salsarita’s, Tofu options and Veggie Delight at Jow Jing, Garden Salads at Chick-fil-A, a Wild Greens salad station, an array of vegetarian soups at Au Bon Pain, and much more!

Halal

Halal meats are featured at many of our retail locations in the Commons. The proteins at Wild Greens (Steak, Chicken, Salmon) are all Halal Certified, as well as all of the burgers at Mesquite BBQ. Additionally, grab-and-go sandwiches and salads available at True Grit’s Outtakes and the Commons Outtakes are Halal Certified.

Allergies

Here at UMBC Dining we recognize food allergies, and will work with you to customize a plan so you can enjoy dining services! At True Grit’s we feature a Made Without Gluten Containing Ingredients station, as well as an allergy-friendly fridge at True Grit’s myPantry.

Dietitian

Sarena Glenn is our on-campus regestered dietitian that is available to answer any questions you may have about your specific dietary needs. Sarena can be contacted by email at umbcrd@umbc.edu or phone at 443-612-8331.

diverse dining options
Campus Card Uses:
✓ Campus ID
✓ RAC Card
✓ Library Card
✓ Transit Card
✓ Meal Card
✓ Health Services Card
✓ Laundry Card

Making Deposits in Person:
✓ The Commons
✓ A.O.K Library
✓ True Grits Dining Hall
✓ Health Services
✓ Campus Card Center

Making Deposits Online:
✓ Log into your MyUMBC account
✓ Go to the ‘Topics’ tab
✓ Select ‘Billing and Personal Finances’
✓ Select ‘Campus Card’
✓ Select ‘Make a Deposit’

Flex Dollars: These are dedicated funds automatically attached to all meal plans (with the exception of the Mini 25). Flex dollars are intended to cover the difference between a meal equivalency allowance and actual cost at retail venues. Flex dollars cannot be purchased separately or increased during the semester. Flex dollars expire at the end of the Fall and Spring semesters.

Shady Grove students are eligible to receive a UMBC campus card, too! Special instructions on how to obtain your card can be found at campuscard.umbc.edu/shadygrove or request information by emailing shadygrove@umbc.edu

Retriever Dollars: Money you deposit on your Campus Card via cash-to-card machines, check, or credit card. Spend it anywhere it’s accepted on and off campus. Funds never expire. Use your Retriever Dollars at these participating off campus merchants:
✓ Papa Johns
✓ Peace A Pizza
✓ Sorrento’s
✓ Grilled Cheese & Co.

Food Fund: Money deposited to your Campus Card via check or online request at www.dineoncampus.com/UMBC that is available for use in food venues on campus only. Funds never expire.

Scan this code to visit our website directly from your smart phone or tablet.

Via RT Ticket:
www.campuscard.umbc.edu
Go to the ‘Support’ tab
Select ‘Meal Plan Purchases & Adjustments’ or ‘General Inquiries’
Enter information and submit

By phone or mail:
Campus Card & Mail Services
1000 Hilltop Circle
University Center Room 112
Baltimore, MD 21250
443-612-2273 (CCARD)
First-Year Seminars (FYS)
Experience small group active learning with a professor who is passionate about teaching a three-credit course with a unique topic that meets General Education Program requirements.

Introduction to an Honors University Seminar (IHU)
Enhance your academic skills as you get to know UMBC through these one-credit seminars offered with introductory courses. These courses have a “Y” attached to them (e.g. Engl 100Y, Anth 100Y).

Collegiate Success Institute (CSI) Summer Bridge
Jump start your college career at UMBC with a six week summer program. Earn 4-8 college credits, learn your way around campus, meet UMBC faculty and staff, and make new friends.

Transfer Student Seminars (TRS)
They help prepare transfer students for upper level classes, connect students with fellow transfer students and faculty, introduce them to campus resources, and help acclimate them into the intellectual community at UMBC.

New Student Book Experience
Discuss what new UMBC students are reading... Join us to discuss this year’s book and interact with UMBC Faculty and Staff during Welcome Week! August 24 @ 3pm
Parking Information for New Students

Welcome to UMBC!

Parking Services issues permits, manages parking and enforces campus parking rules and regulations. UMBC requires that all vehicles parked on campus in a non-metered space display a valid UMBC parking permit Monday through Thursday from 7:00am until 7:00pm and Friday from 7:00am until 3:30pm. Parking enforcement is year round. You will receive a campus parking map with your permit to identify your parking zone.

Permits are available for fall semester around mid August, December 1st for winter semester, January 2nd for spring semester and May 1st for summer session. Students must be registered for classes to be eligible for a student permit. Allow 2 business days for your course registration to update in the parking system. You will receive an error message for ‘Invalid Authentication’ if you are not listed as a student yet in the parking system.

Please follow the instructions to register your vehicle(s) with UMBC Parking Services and obtain a parking permit. UMBC’s parking rules and info are online at: http://my.umbc.edu/go/parking.

TO REGISTER YOUR VEHICLE

Go to http://my.umbc.edu/go/parking and log in. Click on ‘Parking Account Management’ then click on ‘Manage Your Vehicles’. Follow the process to register the vehicle(s) that you may park on campus with your permit.

TO OBTAIN YOUR PERMIT BY MAIL

After registering your vehicle(s), click on ‘Purchase Permit’ and complete the prompts. There are no fees charged for the student permit. Student permit fees are covered under mandatory fees with your tuition.

TO OBTAIN YOUR PERMIT IN PERSON

Once your vehicle is registered, you may pick up your permit at Parking Services office. You will need to provide your UMBC ID or driver’s license. Parking Services is located in Room 100 of Facilities Management Building on Poplar Avenue. Office hours are Monday thru Friday, 7:30 a.m. – 3:30 p.m. DO NOT COMPLETE THE ‘PURCHASE PERMIT’ PROCESS ONLINE

QUESTIONS REGARDING PARKING

Contact Parking Services with parking questions or concerns by phone: 410 455-2551, by email: parking@umbc.edu or stop by the Parking Services office.
need a car? borrow ours.
cars on campus, by the hour or day.
gas & insurance included.

join for $25 and get $35 in
FREE driving at zipcar.com/umbc

you only need to be 18+ to join. terms and conditions apply see zipcar.com/restrictions for details
NEED HELP NAVIGATING?
STUDENT LIFE IS HERE FOR YOU!

GREEK LIFE | STUDENT GOVERNMENT | ACTIVITIES AND EVENTS | MULTICULTURAL PROGRAMS
LGBTQA SUPPORT | COMMUNITY SERVICE | LEADERSHIP | STUDENT ORGANIZATIONS | CIVIC ENGAGEMENT

VISIT UMBC.EDU/STUDENTLIFE FOR MORE INFORMATION

HOW WILL I MEET NEW FRIENDS?
WHAT IS THERE TO DO ON CAMPUS?
HOW CAN I GROW MY LEADERSHIP SKILLS?

VISIT UMBC.EDU/STUDENTLIFE FOR MORE INFORMATION

STUDENT LIFE
Try Something New
For the price of a Venti Frappuccino, you could print *68 B&W pages.*

For the price of an at-home printer, you could print *182 color pages.*

For the price of that expensive textbook, you could print *15 posters* to decorate your dorm room.

**THE CHEAPEST PRINTING ON CAMPUS!**

VISIT US IN THE COMMONS 309 | WWW.COMMONVISION.UMBC.EDU
SBS Frequently Asked Questions

How will I receive my bill?

How do I pay my bill?

What is an E-Refund?

What is the monthly payment plan?

What payment methods are accepted?

For more information please visit: sbs.umbc.edu

Login to myUMBC to:

• View ‘real time’ student account summary
• Make an online payment
• View E-bills
• Enroll in the monthly Payment Plan
• Set up a Parent Pin
PROFILE SHARING

SHARE YOUR GRADES, CLASS SCHEDULE AND OTHER PERSONAL UNIVERSITY DATA SECURELY WITH FAMILY AND FELLOW STUDENTS.

FOR MORE INFORMATION VISIT:
http://umbc.edu/go/profilesharing

SHARE PRIVATELY VIA

myUMBC
Success doesn’t happen over night, so don’t wait until Senior year to start planning for your career!

START TODAY
with the help of the Career Center!

Services
Career and Major Exploration Counseling
Job and Internship Coaching
Individual Appointments and Walk-In Hours
Resume, Cover Letter and Personal Statement Reviews
Internship, Co-op and Research Credit and Transcript Notation
Mock Interviews

Career Development Programs
Keys to Success Workshops
Dependable Strengths Workshop
Internship Success Conference
Dining Etiquette Dinner
Senior Success Seminar

Networking & Employer Events
Career Fairs
UMBC Connects
Information Sessions
On-Campus Interviews
On The Road: Employer Site Visits
The Inside Scoop: Career Panels
Alumni Networking
See our website for full list of events

UMBCworks
UMBCworks is UMBC’s online job system. On it you will find thousands of positions of all job types, including on-campus jobs, part-time jobs, internships and full-time positions. You can schedule appointments, post your resume, RSVP for career events, network with alumni and apply for positions that have On-Campus Interviews.

Math/Psych 212
1000 Hilltop Circle
Baltimore, MD 21250
410.455.2216
careers@umbc.edu
careers.umbc.edu
my.umbc.edu/groups/careers/
facebook.com/UMBCcareers
twitter.com/UMBCcareers

Career Center
BUILD YOUR FUTURE HERE
Your Career To Do List: How to Make it Happen
What you need to know and do along the way

As a FRESHMAN, you should:
- Log-in to your UMBCworks account to update your profile and search for jobs
- Identify personal interests, abilities and values by taking one of our assessments – FOCUS
- Explore majors and related career paths with a career advisor
- Meet regularly with your academic advisor to discuss academic and career goals
- Ensure AP exam results and official transcripts from prior institutions have been received by UMBC and credit has been accurately applied
- Concentrate on your studies and earning good grades
- Get involved with a campus club or organization that interests them or engage in service learning
- Attend career exploration series and other career development events
- Plan early for career-related summer work
- Take advantage of workshops and events (such as The Inside Scoop, and Keys to Success) sponsored by the Career Center

As a SOPHOMORE, you should:
- Begin writing your resume
- Identify interesting occupations and begin to conduct informational interviews
- Declare a major and figure out what you want to do with it
- Search for internship and job shadowing opportunities in UMBCworks
- Apply for meaningful summer experiences, including internships and co-ops
- Volunteer or engage in service learning through The Shriver Center
- Take on leadership roles within your favorite club or organization
- Get to know professors within your major
- Continue to meet with your academic advisor to make sure you are on track
- Meet with a career advisor to develop a career plan
- Explore Study Abroad opportunities and plan for an international experience next year
- Identify personal interests, abilities and values by taking a career assessment
- Network with your peers for future opportunities
- Attend Career Center major-related programs and events such as UMBC Connects, Information Sessions, Career Fairs, The Inside Scoop, and Keys to Success sessions
- Learn about graduate school opportunities

As a JUNIOR, you should:
- Discuss career plans with a career advisor to ensure you are on the right track
- Expand your network and explore the UMBCworks Professional Network to connect with UMBC alumni
- Refine your resume to include all of your college experiences
- Do an internship, co-op or research experience through The Career Center or your department and have it noted on your transcript
- Attend events sponsored by the Career Center
- Complete a mock interview with a career advisor
- Join a professional organization in your field of study
- Continue to explore personal interests, abilities and values by utilizing the resources on the Career Center’s website
- Continue taking on leadership positions at UMBC
- Continue to meet with an academic advisor to make sure you are on track
- Begin preparing for graduate school admission tests

As a SENIOR, you should:
- Attend Senior Success Seminar early in the Fall semester
- Work with a career advisor to polish your resume and other job search and graduate school documents
- Research graduate and professional schools and take the appropriate admission tests
- Consult with an academic advisor to confirm that you will meet all degree requirements
- Check out the Career Center’s events calendar (at careers.umbc.edu) and seek employment by participating in recruiting and networking events
- Utilize UMBCworks for jobs and networking
- Participate in mock interviews
- Research industries and companies using resources on the Career Center’s website – e.g., The Career Insider
- Officially apply for graduation and ensure all UMBC obligations are satisfied
Take advantage of **SUMMER** and **WINTER** sessions!

**GRIT**

**going**

- Lighten fall/spring course loads
- Get a jump start on graduation requirements
- Enjoy smaller classes and personal attention from UMBC’s exceptional, student-focused faculty

**UMBC offers a six-week summer bridge program for incoming freshmen.** Take a required math or English course, and get one-on-one advising and academic support to help ease the transition to college.

**Summer Session**

May - August

4, 6, 8 and 12 week sessions

[umbc.edu/summer](http://umbc.edu/summer)

**Winter Session**

January

3 – 4 week session

[umbc.edu/winter](http://umbc.edu/winter)
The UMBC Bookstore, located in The Commons on Main Street, offers required and recommended textbooks and supplies for classroom use. Our staff members make every effort to stock both new and used texts. Selected textbooks are offered for rent or in digital format. The Bookstore makes every effort to provide low cost course material options. For fast and easy textbook purchasing use our textbook reservation option available on our website. We also offer textbook buy-back which occurs at the end of each semester, with an on-going daily buy-back most times throughout the year.

The store also carries study aids, technical and reference materials, school supplies, lab supplies, and UMBC clothing and gift items.

New Student Book Experience 30% OFF

20% OFF UMBC CLOTHING & EMBLEMATIC MERCHANDISE
Sale excludes diploma frames, school supplies, gift cards, clearance, previously purchased items and books.
Expires: 6/30/16    Online Promo Code: VISIT16
True Bits Tech Center, located in the rear of the Bookstore’s main floor, offers computer equipment (Apple, Dell, Kindle, Surface Pro, and Chrome Books) and software (Adobe, Microsoft Office, End-Note, and MatLab) at educational discounts. In addition, True Bits carries a wide selection of tech-cessories. We have also partnered with DSR Technology Specialists for all your computer repair needs. Convenient, fast turnaround for both warranty and out of warranty computer repairs. Don’t stress over a malfunctioning computer. Bring it to the UMBC Bookstore for fast, hassle-free service. All major brand computers repaired, in and out of warranty.

The Yum Shoppe is located on the ground floor of the Commons. Your Yum Shoppe offers a wide variety of food options including but not limited to fresh sandwiches, a large ethnic food section, healthy food options as well as a variety of vegan products. Your Yum Shoppe is also the only place on campus to find non-Pepsi beverage products. Also available are health and beauty aids, toiletries and other sundries. With competitive pricing this is truly the convenience store with more!

Stop by, check out your store and meet me, Bookstore Bob!
Undergraduate Research

New Student Information Meeting
Wednesday, September 9, 2015
12:00 - 12:50 p.m. ENG 023

Gain valuable hands on experience in your field. Work closely with a mentor. Learn outside the classroom. Research is for you.

Join Now:
my.umbc.edu/groups/undergradresearch

More information:
umbc.edu/oue/research

Students in all fields can experience mentored research, scholarship, or creative work at UMBC.

Photographs by Danielle Adekunle

Janet McGlynn - mcglynn@umbc.edu
DID YOU KNOW?

ACADEMIC POLICY MATTERS!

KNOW YOUR OPTIONS AND TAKE CHARGE OF YOUR ACADEMIC CAREER!

UNDERGRADUATE CATALOG
UMBC.EDU/CATALOG

QUESTIONS - Ask Us -
Office of Undergraduate Education
SHERMAN HALL ROOM 114
Free and Confidential Services

- Individual Counseling
- Group Counseling
- Psychiatric Services
- Workshops, Programs & Trainings
- Assistance with Referrals
- Alcohol and Drug Assessments

It is common to feel anxious or concerned about your coursework, social life, or the everyday pressures of being a college student.

COUNSELING CAN HELP.

410.455.2472 | Monday-Friday 8:30am-5:00pm

An exciting new mobile application for UMBC students! It provides users with resources and contact information in case of a mental health emergency. With Just In Case, help is never far away!

Scan this QR code or Visit the Link Below in your mobile web browser to access the app!
counseling.umbc.edu/justincase
The Albin O. Kuhn Library & Gallery offers the highest quality resources and services for UMBC’s growing and evolving teaching, learning, research and service environment.

**SUPPORT**

**REFERENCE ASSISTANCE**
Ask questions in person, via chat, email, or phone.

**WRITING CENTER & MATH LAB**
Get help with essays, resumes, personal writing, and undergraduate math coursework.

**TECHNOLOGY SUPPORT CENTER**
Resolve campus account and computer hardware issues.

**RESOURCES**

**MEDIA**
Check out academic and popular DVDs, CDs, and LPs, as well as A/V equipment.

**SPECIAL COLLECTIONS**
Explore rare books, photographs, manuscripts, archives, and artifacts.

**GALLERY**
Visit exhibits including art and artifacts from all over the world.

**INTERLIBRARY LOAN**
Request books and journal articles through catalogUSMAI or the library’s interlibrary loan service (ILLiad).

**FACILITIES**

**RETRIEVER LEARNING CENTER (RLC)**
Study 24/7 with access to whiteboards, computers, and an enclosed conference space. Print, copy, and scan when you need it most.
UMBC Red Card required for entrance.

**QUIET SPACES**
Floors 3 and 4 are quiet.
Floors 5 and 6 are absolutely quiet.

**STUDY ROOMS & LOCKERS**
Study rooms are first come, first served for 2-hour periods of time.
Lockers may be reserved for semester-long use.
Contact the Circulation Desk for more information.

**COMPUTING & PRINTING**
Use one of over 180+ PCs and iMacs.
Print and scan at stations located on floors 1, 2, and 7.
B&W $0.10 per page. Color $0.70 per page.

**LIBRARY HOURS**

**FALL/SPRING**
M-Th: 8AM-12AM
F: 8AM-6PM
S: 10AM-6PM
Su: 12PM-12AM

**WINTER/SUMMER**
M-Th: 8AM-9PM
F: 8AM-6PM
S: CLOSED
Su: 12PM-8PM
Get an Under Armour UMBC Bracelet

1. Follow @UMBCSportsMktg on Twitter
2. Tweet the Following Message to @UMBCAthletics “Thanks for the Under Armour UMBC Bracelet”
3. Pick Up Bracelet at the UMBC Sports Marketing Table

Come Out and See UMBC Soccer:
2014 National Semifinalist

Get Your Bracelet
At the Opening UMBC Soccer Double Header on Friday, August 28th

UMBC Women's Soccer 5 pm vs MASON Patriots
UMBC Men's Soccer 7 pm vs Fairfield University

Follow Us: @UMBCSportsMktg @RetrieverBeliever
ACADEMIC CALENDAR: KEY DATES 2015-2016

FALL SEMESTER 2015

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes begin</td>
<td>August 26</td>
</tr>
<tr>
<td>Labor Day holiday</td>
<td>September 7</td>
</tr>
<tr>
<td>Last day to add or drop classes without a grade of “W”</td>
<td>September 9</td>
</tr>
<tr>
<td>Last day to drop a class with a grade of “W”</td>
<td>November 10</td>
</tr>
<tr>
<td>Thanksgiving break</td>
<td>November 26-27</td>
</tr>
<tr>
<td>Last day of classes</td>
<td>December 8</td>
</tr>
<tr>
<td>Study day</td>
<td>December 9</td>
</tr>
<tr>
<td>Final exams</td>
<td>December 10-16</td>
</tr>
</tbody>
</table>

WINTER SESSION 2016

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final exams</td>
<td>January 4-22</td>
</tr>
</tbody>
</table>

SPRING SEMESTER 2016

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes begin</td>
<td>January 25</td>
</tr>
<tr>
<td>Last day to add or drop classes without a grade of “W”</td>
<td>February 5</td>
</tr>
<tr>
<td>Spring break</td>
<td>March 13-20</td>
</tr>
<tr>
<td>Last day to drop a class with a grade of “W”</td>
<td>April 8</td>
</tr>
<tr>
<td>Last day of classes</td>
<td>May 10</td>
</tr>
<tr>
<td>Study day</td>
<td>May 11</td>
</tr>
<tr>
<td>Final exams</td>
<td>May 12-18</td>
</tr>
</tbody>
</table>

SUMMER SESSION 2016

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final exams</td>
<td>May 31-August 19</td>
</tr>
</tbody>
</table>

NOTE: All dates are subject to change. Current schedule information is always published on the website of the Registrar’s Office at registrar.umbc.edu.