MEET YOUR OPAs!

WHAT’S AN OPA?

OPA stands for Orientation Peer Advisor and they will be a few of the first people you meet on campus. OPAs welcome new students and lead many of the Orientation activities that will introduce you to UMBC and your fellow classmates. Look to OPAs as a source of support and information during Orientation, the summer, and throughout the year. Reach out to your OPAs for questions about your first year at UMBC, building your schedule and learning more about campus.
NEW STUDENT ORIENTATION AND ADVISING GUIDE

TABLE OF CONTENTS

PLANNING YOUR EDUCATION 1
Academic Integrity: A Core Value 1
Academic Advising At UMBC 2
UMBC Extra Credit 3
Academic Support 3
Learning Resources Center 3
Student Disability Services 3
More Academic Resources 3
Special Opportunities for the First Year 4
Components of Your Degree 5
Sample Degree Audit 7

GENERAL EDUCATION PROGRAM COURSES 8
General Education Program Worksheet 8
Approved GEP Courses 10

UMBC AT THE UNIVERSITIES AT SHADY GROVE 17

UNDERGRADUATE MAJORS AT UMBC 20
University Terms 21
Departmental Advising Information 22

TRANSFER OF CREDITS TO UMBC 40
Advanced Placement Tests 41

HOW DO I REGISTER? 43
Using myUMBC 43
Communications Notice 44
Ten Tips for New Students 44

WHERE TO GO FOR WHAT 45
Student Life 45
Academics 46

SCHEDULE PLANNING GRID 47

UNIVERSITY ACTIVITIES AND SERVICES
Student Life 48
myUMBC 48
Albin O. Kuhn Library and Gallery 49
Profile Sharing with myUMBC 50
UMBC Dining Services 51
Career Center 53
Paws/Pause for Academic Policy 55
Counseling Center 56
Campus Card Center 57
Management of Aging Services 58
UMBC Athletics 59
commonvision 60
UMBC Book Store 61
Financial Literacy 63
Residential Life 64
Off-Campus Student Services 65
Summer/Winter Session 66
University Health Services 67
Student Business Services 68
First-Year Experience 69
Undergraduate Research 70
PLANNING YOUR EDUCATION
Your academic career at UMBC officially begins at Orientation. Although graduation may seem far away, the time to start planning is now. This guidebook will provide you with valuable information that will lead to success at UMBC and completion of your bachelor's degree. One key decision is the choice of a major field suited to your personal and professional goals. You may also consider adding a minor, a certificate, or a pre-professional pathway (such as pre-med or pre-nursing) to your plan.

UMBC's academic departments offer 48 major fields across the Arts and Humanities, Social Sciences, Physical Sciences, Mathematics, and Engineering. You can choose to design your own major through Interdisciplinary Studies. You can also take electives that are strictly for personal growth or to fulfill intellectual curiosity. We encourage you to become familiar with the full range of options in order to design an academic program just for you. In addition to this guidebook, you will want to consult additional sources, like the Undergraduate Catalog (available online), academic department websites, and student handbooks distributed by some departments to their majors.

With this guidebook and the support of your academic advisor, you are ready to begin planning your academic life at UMBC.

ACADEMIC INTEGRITY: CORE VALUE OF A UNIVERSITY
Joining the university community at UMBC gives you new opportunities and new responsibilities. UMBC has high expectations for your personal integrity, as you interact with faculty, staff, other students, and visitors, please do so in a way that shows respect for the contributions of all to UMBC life. Civility, honesty, and mutual support are all highly valued at UMBC. This means participating courteously in class discussions, being prepared for your study group sessions, and working cooperatively in labs and on group projects. If you are unable to fulfill a commitment, please notify those affected as soon as possible.

Academic integrity is a specific type of personal integrity that is vitally important in a university setting. The scholarly community of researchers, thinkers, teachers, and learners relies on the academic integrity of all of its members in order to function. This means that community members should not only be courteous, but truly honest about who contributed what to the advance of knowledge. Scholars build on the work of others and do so by giving credit to those who did the foundational work.

Students are obligated to acknowledge which facts and insights were collected from prior scholarly work and which are the new ideas and findings they have contributed. Students in the arts also need to avoid duplicating or borrowing too much from the creative works of others. Students in a university classroom rely on the integrity not only by citing sources carefully, but by doing their work independently (other than work explicitly designed to be collaborative). Studying with other students is encouraged, as is brainstorming about research topics, but the final research paper, the presentation, or the take-home exam paper with your name on it must be fully yours. Taking full ownership of your own work means that the feedback you receive will be helpful to you, given your current skills, your effort, and your need for additional growth. An instructor will not be able to gauge your progress in mastering the material if the work is not honest.

UMBC confers credits, grades, certificates, and ultimately degrees, that are meant to reflect the effort, knowledge, and capabilities of the students receiving them. If you are not doing your own work, you do not deserve the reward. This is a simple idea that students can forget when they feel pressure to make a deadline, when it is easier to use the words of an article found on line than express their own ideas in their own words. Even very capable students can fall into this trap. Academic integrity is what kicks in to prevent a student from acting on those thoughts and taking unethical shortcuts.

NEW STUDENT ORIENTATION AND ADVISING GUIDE

UMBC's Student Academic Conduct Policy is the authoritative statement on expectations for student adherence to high standards. To read the full Student Academic Conduct Policy, consult the UMBC Student Handbook. To read the full UMBC Statement of Values, please see the UMBC Student Academic Conduct Policy.

For more information on the topic of academic integrity, visit www.umbc.edu/home/academic-integrity.

ACADEMIC ADVISING AT UMBC
Academic advising is both an important and an enriching component of your academic life at UMBC. Advising provides an opportunity for you to meet with a faculty or professional advising staff member and discuss, confidentially, a wide range of topics pertaining to your academic life.

The Office for Academic and Pre-Professional Advising
The Office for Academic and Pre-Professional Advising (OAPA) is the focal point for undergraduate academic advising on the UMBC campus. This unit assists students and faculty with many advising concerns and provides leadership and technical support to faculty and this office keeps advisors informed about changes in policy, technology, and best practices for advising.

After Orientation, the OAPA provides advising services to all students who have not yet declared a major and are exploring options and students in transition between majors. This office also advises students who are transferring to UMBC, changing allied health professions, Pharmacy, Physical Therapy, Physician’s Assistant, Nursing, and Dental Hygiene (Students interested in Medicine, Dentistry, Veterinary Science, Optometry, and Podiatry are advised by the Pre-Medical and Pre-Dental Advising Office).

Students who have declared majors may also receive assistance. Services the office can provide to any undergraduate student include:

• General information about advising, course selection, degree requirements, general education and university requirements, and more at advising.umbc.edu
• Guidance about how to find your academic advisor and how to change advisors if appropriate.
• A resource library about study skills, career planning, graduate and professional schools.
• Regular workshops such as “Preparing for Finals,” “Choosing a Major,” and “Learning Styles.”
• Peer Advising from specially trained students, including answers to common advising questions.
• Review of requests to enroll in “excess credits”—more than 19.5 credits in a regular semester, more than 4.5 credits in Winter session or more than 8 credits in each of the two Summer sessions.
• Information about a wide variety of academic enrichment and academic support programs across the campus.
• Assistance to newly readmitted or reinstated students.

How will I be assigned to an advisor in my major department?
Academic advising at UMBC is provided primarily by a faculty or professional advisor who is the student’s major department. Each department has its own procedure for assigning new students to advisors. Contact the department and ask for advising information or refer to your Academic and Pre-Professional Advising website at advising.umbc.edu/departmental-advising.

Why and when should I see my academic advisor?
Your academic advisor can not only help you make academic and career choices, or learn more about a particular major or minor, but can also assist you in:

• selecting courses
• reviewing degree and major requirements
• understanding university policies
• developing strategies to improve your academic performance
• preparing to apply for graduate or professional programs

You will meet with your advisor mid-semester, prior to advance (returning student) registration. This is mandatory for all students, so make your appointment well before your earliest registration time. You are encouraged to meet with your advisor at other times as issues arise.

What should I ask my academic advisor?
In addition to making sure you are on track to fulfill degree requirements, you may also want to seek advice on topics such as:

• Should I drop or add a course?
• Which concentration or track within the major would be best for me?
• How can I find out more about internship, research, study abroad, graduate school and career possibilities?
• How do I explore alternatives if I want to consider changing my major?
• Should I pursue a minor, certificate or pre-professional program at UMBC?
• What help is available if I am experiencing academic difficulties?

Academic Advisor Responsibilities

• Serve as a resource on academic matters.
• Provide accurate information about university programs, policies and academic requirements.
• Assist students in developing an academic plan.
• Assist students in planning career goals.
• Serve as a resource on other academic matters.

Student Advisee Responsibilities

• Stay informed by reading academic policies, procedures, and other information in the catalog, schedule of classes, and departmental documents associated with your program.
• Request an advising appointment well before advance registration.
• Prepare for your advising appointment by reviewing degree progress on the degree audit on line, following through on actions planned at prior advising sessions, and bringing a list of topics and questions.
• Develop academic and career goals, modify them as needed, and accept full responsibility for your academic choices.

What happens if I do not see an advisor?
If you do not meet with your advisor to plan your schedule, you will not be able to register for the upcoming semester. In addition, you risk not a strong relationship with an academic advisor.
Once you begin classes at UMBC, you will start receiving periodic emails from “UMBC Extra Credit.” The purpose of these communications is to provide timely reminders to undergraduates about actions they should be taking in order to make the most of their college experience and prepare for life after UMBC. The emails you receive are keyed to your year in college—freshman, sophomore, junior, or senior. Extra Credit will give you tips for finding internships and research opportunities, building financial savings, evaluating potential grad schools, and developing mentor relationships.

You can join the UMBC Extra Credit “group” on myUMBC to have even more direct access to the rich content on the site.

ACADEMIC SUPPORT

Being a successful student is not always easy. However, the university can help with your transition to UMBC.

Learning Resources Center

The Learning Resources Center (LRC) is UMBC’s comprehensive academic support department. We provide experiences that serve as catalysts for learning. The LRC is dedicated to assisting students to become independent learners. Students use LRC services to help fulfill their goals at all stages in their academic careers. The LRC collaborates with faculty, administrators, students, and staff to offer programs that maximize academic success, such as:

- Free peer appointment tutoring for many 100-, 200-, and some 300-level courses, located in Sherman Hall, 345. Also, tutors work with ESL students on speaking, listening, reading, and writing skills.
- Free walk-in peer tutoring in the Writing Center (WC), located on the first floor of the library. Students may bring in a writing assignment for any UMBC course. The Center’s goal is to help students become independent writers.
- Free walk-in peer tutoring in the Math Lab (ML), located on the first floor of the Library adjacent to the Writing Center. The Math Lab is a walk-in tutoring center designed to support the most high-demand Math courses at UMBC. (See lrc.umbc.edu for courses tutored in the Math Lab and those tutored by appointment).
- Supplemental Instruction (SI) in specific courses. Peer SI leaders use active learning strategies to facilitate group discussion and learning. (See wlan.umbc.edu for SI courses)
- The First-Year Intervention (FYI) Program: An Early Alert program that informs freshmen and first-year transfer students through myUMBC about their academic performance and directs them to campus resources.
- The UMBC Placement Testing Program which provides the required placement tests in mathematics, English composition, and reading for freshmen and transfer students.
- Student success courses in mathematics, college reading, and study skills. Students who enroll and pass LRC courses more likely to stay enrolled and graduate from UMBC. Courses carry institutional credit, applicable towards enrollment hours for housing and financial aid, but not towards earned or degree credits.
- In-person help and resource materials for developing study, test-taking, reading, and note-taking skills, as well as time-management strategies.
- LRC collaborates with the Office of Summer and Winter Programs (OSWP) to provide tutoring in the Math Lab and the Writing Center and Supplemental Instruction (SI) during the extra-summer session. See lrc.umbc.edu for more details.

Contact Information:

lrc.umbc.edu
Sherman Hall, B-Wing, Room 345 (Main Office), 410-455-2444
Library, First Floor (walk-in help at the Math Lab, Writing Center, Spanish Lab)

Student Disability Services

The Office of Student Disability Services (SDS) coordinates accommodations to ensure all campus programs and services are accessible to enrolled UMBC students with disabilities. The goals of SDS are to provide a welcoming, encouraging, and empowering environment for students with disabilities; to provide accommodations that allow for equal access and inclusion; to increase retention and graduation rates for students with disabilities; and to foster an institutional climate supportive of success where students with disabilities are recognized for their abilities. Reasonable accommodations are coordinated for students with documented disabilities who request and are eligible for services under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. Examples of services for students with disabilities may include: alternate format tests, proctored exams, assistive technology, note-taking assistance, and sign language interpreters. To begin the registration process, go to the SDS website under the “Requesting Accommodations” heading for instructions.

Contact Information:

sds.umbc.edu
Email: disability@umbc.edu
Phone: 410-455-2459
Math/Psychology Building, Room 212

More Academic Resources

Below are some additional resources that will help keep you prepared and ensure a successful semester.

Professor Office Hours

All professors at UMBC are required to set aside time to meet with students enrolled in their classes. Usually professors announce their office hours in class and include them on the course syllabus. Use this opportunity to meet your professors and make sure they know who you are. Come with any questions about the last lecture, your readings, or an assignment that you might be confused about. Building a rapport and staying in touch with your professors is important if there is ever a time that you need to miss a class or hand in an assignment late. Before exams, professors will often host special review sessions. Attend these if you can.

Resources for ESL Students

If you are a non-native English speaker having trouble in your courses, the English Language Institute (ELI) is here to help you succeed. Sign up for English coursework, group study-time, or part-time study. The ELI also seeks native English speaking conversation partners to help international students develop English fluency. To find out more about the ELI and its programs, visit umbc.edu/eli.

Departmental Resources

Academic departments at UMBC also provide resources for students. In addition to academic advising, departments often organize social events for students to build connections. Some departments also hire their own tutors to provide additional help for anyone who needs it. Get in touch with your professors and the department’s Academic Advisor (from Majors (COM) to stay informed about these opportunities. Some departments also have academic honors societies that may help you find capable students to study with or serve as informal tutors.

SPECIAL OPPORTUNITIES TO EXPLORE IN YOUR FIRST YEAR AT UMBC

Transitioning into the UMBC academic community means that you are entering a research university, an environment that differs significantly from high school or a community college. What will you encounter are:

- Classes filled with equally talented students taught by instructors with high standards and expectations related to learning and research.
- Classes often taught in lecture halls, but you will not be seen as just a number unless you choose to remain anonymous. There are also opportunities where you can get to know a faculty member well and connect with your peers around a shared interest by participating in activities inside and outside the classroom.
- Expectations that you are motivated and focused on the goal of completing a degree. This is accomplished by assuming responsibility for your success by actively participating in your classes and utilizing all available support services.

UMBC offers key opportunities that can enhance your experiences at UMBC and assist you in your transition to the university, including First-Year Seminars (FYS), First-Year Success Courses: Introduction to an Honors University (IHU), Transfer Student Seminars, and the Collegiate Success Institute (CSIUMBC). Some of these programs carry academic credit while others are meant to provide students with opportunities to interact with faculty, staff and students in a less formal setting. For more information, check out page 69.
COMPONENTS OF YOUR DEGREE

In order to earn a bachelor’s degree at UMBC, you will need to take courses that meet requirements in three areas: your major, the general education program, and other university requirements. You may choose to include courses in a fourth category—options as a second major, minor, certificate program, or pre-professional set of courses. This “optional” category also includes any elective courses you pursue for personal interest or enrichment. It is helpful to visualize your degree as a pie divided into these four large slices, as shown below. Every course you take at UMBC will fit into one of these areas. The proportions of the “slices” will vary depending on the major and other aspects of your academic plan.

I. YOUR MAJOR

First, you must complete the requirements of an academic field you have chosen as your major. UMBC offers 48 different academic majors, all of which are listed on the chart on page 20. Your major is the part of your degree in which you specialize and develop the most in-depth knowledge and skills. Key points about majors include:

- Majors vary from 30 to more than 80 credits. When you choose your major, you may be committing to complete 12 courses or twice that number.
- How much room you have to take optional extras and electives will depend on your choice of major.
- UMBC strongly encourages students to declare a major by the time they’ve reached 45 credits, which is mid-way through the sophomore year. However, students who choose majors with many required courses need to declare earlier if they want to complete their bachelor’s degree in four years.
- Pre-professional interests are not majors. In other words, being a pre-med student means that you are taking the courses needed on entry to medical school, but you also have an academic field major at UMBC, such as Biology or Psychology. In order to receive a bachelor’s degree, you need an academic field major.

II. GENERAL EDUCATION

The second part of your UMBC degree (and usually the second largest number of credits after the major) is General Education. Key points about the general education program include:

- The Interdisciplinary Studies program at UMBC allows students to design their own majors.
- Some majors offer “tracks” or “concentrations” or “emphasis areas” within the major field. Sometimes students are required to select a track, while in other departments these are optional.
- Students who have not yet declared a major carry the designation “UGST” for Undergraduate Studies and are considered exploratory. UGST students are strongly encouraged to use their general education courses as a way to explore potential major fields.

- Within the GEP, students are expected to enroll in English Composition (ENGL 100 or equivalent) and an appropriate Math course (based on placement testing) during the first two semesters at UMBC.
- Most students will take approximately 10-15 courses to complete the GEP requirements, although the classes are depending on Advanced Placement and transfer credits, prior foreign language study, and other factors. Courses for the major or a minor, etc. may also be used to meet general education requirements.
- Full details of the GEP Program appear in the GEP Worksheet on pages 8-9.

III. UNIVERSITY REQUIREMENTS

The third component of your UMBC degree is made up of an assortment of requirements UMBC has specified for all graduates. Sometimes referred to as “graduation requirements,” they are:

1. Completion of at least 120 academic credits (which includes transfer and AP credits awarded)
2. Completion of at least 45 credits in “upper level” courses (at the 300 or 400 level usually taken by juniors or seniors)
3. Completion of at least 30 credits “in residence” at UMBC, with at least 15 of those credits in upper level courses.
4. Completion of two Physical Education activity courses
5. Completion of a “Writing Intensive” course (with WI designation)
6. Good academic standing: a cumulative Grade Point Average of 2.00 or higher

IV. OPTIONS AND ELECTIVES

Although the fourth component of your degree is technically “optional,” most students do take some courses that do not “count” for their major or for a general education category. These options include:

- Minors – Typically a minor requires about half as many courses and credits as a major. Some minors are interdisciplinary, such as the minor in Entrepreneurship. Some students pursue more than one minor.
- Certificates – A set of courses that demonstrate knowledge and skill in a particular topic area, often more pre-professional in nature than minors. For example, UMBC offers a number of certificates in financial and information systems fields.
- Second majors – An option sometimes undertaken by students who have a hard time choosing just one major. Some majors fit together nicely, like Physics and Mathematics. Other students try non-traditional combinations like Political Science and Dance.
- Pre-professional courses – Courses needed for entry into professional school, such as Biology and Chemistry courses required for admission to medical or dental school. Some of these courses may also fulfill requirements of the student’s academic major (e.g., Biology), but not all. Electives – Courses taken for personal interest or enrichment in any field. Students who study abroad may take some courses that transfer back to UMBC as electives.

DESIRABLE COURSE LOAD

Since UMBC courses tend to be demanding—almost always more demanding than high school courses or community college courses in the same subject areas—we generally recommend that entering full-time students enroll in about 12 credits (usually four courses), but no more than 16 credits (usually five courses). Looking longer-term, 15 credits is a good target, since 4 semesters x 15 credits = 120 credits, the minimum needed to graduate. Full-time enrollment may be relevant for some other purposes outside UMBC, such as health insurance, car insurance, and certain government benefit programs.

BUILDING YOUR SCHEDULE

The next several sections of this guidebook contain more detail about the GEP program, a list of GEP-approved courses, a list of all 48 majors available at UMBC, and information and sample schedules from all of the academic departments that serve undergraduate students. These are the basic materials you will need to develop your plan for the upcoming semester and your long-term academic plan, working with your academic advisor. While you may find this wealth of information somewhat overwhelming at first, you will learn to use it to good advantage throughout your years at UMBC.

Here are some key points to keep in mind as you begin to make your initial course selections. These are points to review with your academic advisor.

- Courses already completed
- Placement levels
- Desired course load
- Balancing course load with other commitments

These points to keep in mind as you begin to make your initial course selection include:

- If you have completed prior college work or have AP, IB, or CLEP test credit, begin by checking your Transfer Credit Report and your Degree Audit in myUMBC at my.umbc.edu. This report shows how many credits you have already been awarded by UMBC and what requirements you may have already met. Also consider courses you may currently have in progress at another institution that you would like to transfer to UMBC.

- Placement levels
- Review your Advisor Profile in myUMBC to see your initial placement level in foreign language, math, and English composition. You may also see that developmental or skills courses have been recommended, such as LRC 100 Introduction to College Reading.

- Desired course load
- Since UMBC courses tend to be demanding—almost always more demanding than high school courses or community college courses in the same subject areas—we generally recommend that entering full-time students enroll in about 12 credits (usually four courses), but no more than 16 credits (usually five courses). Looking longer-term, 15 credits is a good target, since 4 semesters x 15 credits = 120 credits, the minimum needed to graduate. Full-time enrollment may be relevant for some other purposes outside UMBC, such as health insurance, car insurance, and certain government benefit programs.

- Balancing course load with other commitments
- You should plan to study at least two to three hours per week for every credit you are taking. Thus a 15 credit schedule would involve at least 30 and up to 45 hours per week devoted to reading, studying, completing projects and papers, and reviewing notes. If you work at a job, have major family obligations, or take on leadership positions on campus, you will have to be realistic about the number of courses you can manage. A job of 10 hours per week is roughly the same as taking another three credit course.
A. GRADUATION REQUIREMENTS:
1. Completion of a minimum of 120 academic credits—not including institutional credits. At least 30 academic credits must be completed "in residence" at UMBC, with at least 15 of those credits in upper level courses numbered at the 300 or 400 level.
2. A minimum cumulative UMBC grade point average of 2.00.
3. Completion of one course with the writing intensive "WI" designation:
4. Two activity courses in physical education:
   (unless 30 or older before your first day of classes at UMBC, exempted based on a qualified physical disability or a military veteran).
   This PE credit does not count toward the 120 credits required for graduation.
5. Completion of UMBC’s general education program, outlined below.
6. 45 credits of upper-level courses numbered at the 300 or 400 level.
7. Completion of an academic major offered by UMBC.

B. GENERAL EDUCATION PROGRAM:
All areas listed below must be completed as specified.
1. ENGLISH COMPOSITION: Completion of English 100 or an equivalent course.
   a. Students are expected to complete the English Composition requirement within their first 30 credits of enrollment at UMBC.
2. ARTS/HUMANITIES: Three courses with "AH" designation; courses must come from at least two different academic disciplines.
   a.          b.          c.          
3. SOCIAL SCIENCES: Three courses with "SS" designation; courses must come from at least two different academic disciplines.
   a.          b.          c.          
4. MATHEMATICS: One course in mathematics or statistics with the "M" designation.
   a.          
5. SCIENCES: Two courses with the "S" designation. At least one science course must include a laboratory component, either as an integral part of the course or as a separate course with an "L" after the course number.
   a.          b.          Lab          
6. GLOBAL CULTURES: B.A., B.F.A.: students two courses with the "C" designation. B.S. students: one course with the "C" designation.
   a.          b.          
7. LANGUAGE: Completion of a foreign language through the 201 level or demonstrated proficiency at that level.
   201:          

The major shown is based on what is on record at the Registrar’s Office. You may change your major at any time.
The language requirement consists of completion of a foreign language through the 201 level or demonstrated proficiency at that level. Proficiency, this number of courses needed to complete the requirement, and course placement, are determined by previous experience as follows:

- Completion of Level 4 or higher of a language in high school (see table below) or
- Corresponding AP, IB or CLEP credit (see Undergraduate Catalog),
- Completion of a language through the 201 level at another college or university, accepted for transfer credit at UMBC

| Highest language level attained in high school | Meets 201-proficiency requirement | Number of courses to complete requirement | Appropriate placement level* (202 & 301 are "C" designated for GEP)
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5 yes</td>
<td>none</td>
<td></td>
<td>301</td>
</tr>
<tr>
<td>4 yes</td>
<td>none</td>
<td></td>
<td>202</td>
</tr>
<tr>
<td>3 no</td>
<td>201</td>
<td></td>
<td>201</td>
</tr>
<tr>
<td>2 no</td>
<td>102, 201</td>
<td></td>
<td>102</td>
</tr>
<tr>
<td>0-1 no</td>
<td>101, 102, 201</td>
<td></td>
<td>101</td>
</tr>
</tbody>
</table>

*Students should not enroll in language courses below their appropriate placement level without authorization from the Department of Modern Languages, Linguistics, and Intercultural Communication (MLLI). For students who have completed Level 3 of a language in high school, but who feel unprepared for the 201 course, a 103 review course is available in French and Spanish. Students intending to enroll in 200 or 300 level Latin courses should consult the Chair of the Ancient Studies Department in order to determine their appropriate placement level.

INTERNATIONAL STUDENTS proficient in a language other than English may receive equivalency for the 201 level proficiency requirement, provided that they present documentation showing that they have studied at the secondary school level (i.e., sixth grade or above) for at least one year in a country other than the United States. Such students should submit an application form available at mlli.umbc.edu or the Department of MLLI office to determine whether the 201 level proficiency has been met. Although UMBC does not offer language proficiency testing, results from certain tests may be considered in evaluating whether this 201 proficiency has been met. Students may obtain additional information about this option from the Department of MLLI.

C. ADDITIONAL POLICIES CONCERNING THE GENERAL EDUCATION PROGRAM REQUIREMENTS:

1. All courses used to satisfy the general education program requirements must be completed with a "C" or better. Courses taken on a pass/fail basis may not be used toward general education program requirements.
2. Within the general education program requirements, no one course may be used to satisfy more than one area. Therefore if a course has been approved as "AH" or "C" it may be used to satisfy either one, but not both, of these areas.
3. A cross-listed course may be considered as any one of its assigned disciplines, no matter under which departmental designation the course is taken.
4. No more than two courses from the same discipline may be used to satisfy either the arts/humanities or social science areas. No more than three courses from the same discipline may be used throughout the general education program requirements, except that three English courses may be used in addition to English composition.
5. Credit earned through AP, IB and CLEP may be used toward general education program requirements when equivalent to a UMBC general education program requirement course. Departmental credit by exam does not apply toward general education program requirements.
6. Only one First-Year Seminar (FYS) course can be used throughout the general education program. In the arts and humanities (AH) or social sciences (SS) areas, if one of the courses applied is an FYS course, then the remaining two courses must come from two different disciplines. In addition, many FYS courses meet the mathematics (M), global cultures (C) or science (S) requirements.
7. Within the graduation requirements for GEP students, one Writing Intensive (WI) course must be completed. A course taken to meet the WI requirement must be completed with a grade of "C" or better.

NEW STUDENT ORIENTATION AND ADVISING GUIDE

GEP COURSES

AMERICAN STUDIES
AMST 100  Intro to American Studies
AMST 101  What is an American?
AMST 105  Gender and Inequality in America
AMST 109  Visual Culture in American Culture
AMST 222  American Society and Culture in Film
AMST 225  Studies in Film Culture
AMST 345  Indigenous Heritage
AMST 352  American Culture in Global Perspective
AMST 365  Asian American Fiction
AMST 367  Filipino American Culture
AMST 375  Studies in Asian American Culture
AMST 376  The American Dream
AMST 380  Community in America
AMST 382  Perspectives on the Family
AMST 388  American Environments: Landscape and Culture
ANCIENT STUDIES
ANCS 100  Introduction to the Ancient Near East
ANCS 201  The Ancient Greeks
ANCS 202  The Roman World
ANCS 204  Masterpieces of Ancient Literature
ANCS 210  Classical Mythology
ANCS 220  Judaism in the Time of Jesus and第一节
ANCS 301  Ancient Civilizations
ANCS 305  Warfare in the Ancient World
ANCS 320  Women and Gender in the Classical World
ANCS 330  Ancient Science and Technology
ANCS 370  When Worlds Collide
ARCHAEOLOGY
ARCH 100  Introduction to Archaeology of the Ancient World
ARCH 120  World Archaeology
ARCH 200  Greek Archaeology and Art
ARCH 210  Roman Archaeology and Art
ARCH 220  Archaeology and Art of Ancient Egypt
ARCH 320  Archaeology of the Peopled & Empires of the Past
ARCH 340  Cities of the Past
ART
ART 215  Intro to Art and Media Studies
ART 216  Studies in Visual Culture
ART 220  Art History I
ART 221  Art History II
ART 321  From the Enlightenment to the Birth of Modernism: 1750-1880
ART 322  Modernism 1880-1960
ART 324  History of Film and Video: 1965 to the Present
ART 326  History of Photography I
ART 327  Contemporary Directions in Photography

NEW STUDENT ORIENTATION AND ADVISING GUIDE

GEP COURSES

APPROVED GENERAL EDUCATION PROGRAM (GEP) COURSES

How to Use This List

The list below is a reference for new students and their academic advisors to use in selecting courses to meet General Education and university requirements. A typical new student schedule will include a mix of these courses along with courses in the student’s chosen major.

The courses listed have been approved by UMBC for use in specific requirement categories as shown. The information is up to date as of March 2017. While care has been taken to make the list accurate, the university’s authoritative source of course descriptions and requirements is the Undergraduate Catalog online at catalog.umbc.edu.

Please note that not all approved courses are offered every semester. To find out which of these courses are being offered in an upcoming term, at what times, and in what location, always consult the Schedule of Classes online. You can use the search function in the Schedule of Classes to isolate the classes that meet a particular category, such as "GEP Science.” To do this, leave the “Course Subject” blank. For additional insight into when a course may be taught again, contact the academic department offering the course.

Many general education courses are open to all entering students, however, some courses have “enrollment requirements,” such as other courses that must have been completed previously or certain placement test results. To find out whether a course of interest to you has prerequisites or other requirements, look it up in the Schedule of Classes or the Undergraduate Catalog online.

The list is designed to help you find a course in a given category, such as Arts and Humanities or Writing Intensive. The categories are arranged in alphabetical order, as follows:

- Arts and Humanities (AH)
- English Composition (EN)
- Foreign Language (L)
- Global Cultures (C)
- Mathematics and Statistics (M)
- Science (S)
- Social Science (SS)
- Writing Intensive (WI)

Within each category, we have grouped the courses by academic department or program offering the course. Within each department, courses are shown in numerical order.

NEW STUDENT ORIENTATION AND ADVISING GUIDE

GEP COURSES

ARTS AND HUMANITIES (AH)

AFRICANA STUDIES
APST 100  Introduction to the Black Experience
APST 213  African Culture and Development
APST 230  Comparative African Religions
APST 245  Introduction to Black Music
APST 260  Black Literature to 1905
APST 330  Black Literature 20th Century
APST 344  Black Folklore

AMERICAN STUDIES
APST 100  Intro to American Studies
APST 101  What is an American?
APST 105  Gender and Inequality in America
APST 109  Visual Culture in American Culture
APST 222  American Society and Culture in Film
APST 225  Studies in Film Culture
APST 345  Indigenous Heritage
APST 352  American Culture in Global Perspective
APST 365  Asian American Fiction
APST 367  Filipino American Culture
APST 375  Studies in Asian American Culture
APST 376  The American Dream
APST 380  Community in America
APST 382  Perspectives on the Family
APST 388  American Environments: Landscape and Culture

ANCIENT STUDIES
ANCS 100  Introduction to the Ancient Near East
ANCS 201  The Ancient Greeks
ANCS 202  The Roman World
ANCS 204  Masterpieces of Ancient Literature
ANCS 210  Classical Mythology
ANCS 220  Judaism in the Time of Jesus and Sects
ANCS 301  Ancient Civilizations
ANCS 305  Warfare in the Ancient World
ANCS 320  Women and Gender in the Classical World
ANCS 330  Ancient Science and Technology
ANCS 370  When Worlds Collide

ARCHAEOLOGY
ARCH 100  Introduction to Archaeology of the Ancient World
ARCH 120  World Archaeology
ARCH 200  Greek Archaeology and Art
ARCH 210  Roman Archaeology and Art
ARCH 220  Archaeology and Art of Ancient Egypt
ARCH 320  Archaeology of the Peopled & Empires of the Past
ARCH 340  Cities of the Past

ART
ART 215  Intro to Art and Media Studies
ART 216  Studies in Visual Culture
ART 220  Art History I
ART 221  Art History II
ART 321  From the Enlightenment to the Birth of Modernism: 1750-1880
ART 322  Modernism 1880-1960
ART 324  History of Film and Video: 1965 to the Present
ART 326  History of Photography I
ART 327  Contemporary Directions in Photography
<table>
<thead>
<tr>
<th>COURSE</th>
<th>DEPARTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>HWST 101</td>
<td>Introduction to the Humanities I</td>
</tr>
<tr>
<td>HWST 102</td>
<td>Introduction to the Humanities II</td>
</tr>
<tr>
<td>MLL 101</td>
<td>Introduction to Anthropology</td>
</tr>
<tr>
<td>ANCS 101</td>
<td>Introduction to Ancient Near Eastern and Egyptian History</td>
</tr>
<tr>
<td>ANCS 102</td>
<td>Introduction to Ancient Near Eastern and Egyptian History II</td>
</tr>
<tr>
<td>ANCS 103</td>
<td>Introduction to Ancient Near Eastern and Egyptian History III</td>
</tr>
<tr>
<td>APST 101</td>
<td>Introduction to Asian Studies</td>
</tr>
<tr>
<td>ASI 101</td>
<td>Introduction to Asian Studies I</td>
</tr>
<tr>
<td>ASI 102</td>
<td>Introduction to Asian Studies II</td>
</tr>
<tr>
<td>ASI 103</td>
<td>Introduction to Asian Studies III</td>
</tr>
<tr>
<td>ASI 104</td>
<td>Introduction to Asian Studies IV</td>
</tr>
<tr>
<td>ASI 105</td>
<td>Introduction to Asian Studies V</td>
</tr>
<tr>
<td>ASI 106</td>
<td>Introduction to Asian Studies VI</td>
</tr>
<tr>
<td>ASI 107</td>
<td>Introduction to Asian Studies VII</td>
</tr>
<tr>
<td>ASI 108</td>
<td>Introduction to Asian Studies VIII</td>
</tr>
<tr>
<td>ASI 109</td>
<td>Introduction to Asian Studies IX</td>
</tr>
<tr>
<td>ASI 110</td>
<td>Introduction to Asian Studies X</td>
</tr>
<tr>
<td>ASI 111</td>
<td>Introduction to Asian Studies XI</td>
</tr>
<tr>
<td>ASI 112</td>
<td>Introduction to Asian Studies XII</td>
</tr>
<tr>
<td>ASI 113</td>
<td>Introduction to Asian Studies XIII</td>
</tr>
<tr>
<td>ASI 114</td>
<td>Introduction to Asian Studies XIV</td>
</tr>
<tr>
<td>ASI 115</td>
<td>Introduction to Asian Studies XV</td>
</tr>
<tr>
<td>ASI 116</td>
<td>Introduction to Asian Studies XVI</td>
</tr>
<tr>
<td>ASI 117</td>
<td>Introduction to Asian Studies XVII</td>
</tr>
<tr>
<td>ASI 118</td>
<td>Introduction to Asian Studies XVIII</td>
</tr>
<tr>
<td>ASI 119</td>
<td>Introduction to Asian Studies XIX</td>
</tr>
<tr>
<td>ASI 120</td>
<td>Introduction to Asian Studies XX</td>
</tr>
<tr>
<td>ASI 121</td>
<td>Introduction to Asian Studies XXI</td>
</tr>
<tr>
<td>ASI 122</td>
<td>Introduction to Asian Studies XXII</td>
</tr>
<tr>
<td>ASI 123</td>
<td>Introduction to Asian Studies XXIII</td>
</tr>
<tr>
<td>ASI 124</td>
<td>Introduction to Asian Studies XXIV</td>
</tr>
<tr>
<td>ASI 125</td>
<td>Introduction to Asian Studies XXV</td>
</tr>
<tr>
<td>ASI 126</td>
<td>Introduction to Asian Studies XXVI</td>
</tr>
<tr>
<td>ASI 127</td>
<td>Introduction to Asian Studies XXVII</td>
</tr>
<tr>
<td>ASI 128</td>
<td>Introduction to Asian Studies XXVIII</td>
</tr>
<tr>
<td>ASI 129</td>
<td>Introduction to Asian Studies XXIX</td>
</tr>
<tr>
<td>ASI 130</td>
<td>Introduction to Asian Studies XXX</td>
</tr>
<tr>
<td>ASI 131</td>
<td>Introduction to Asian Studies XXXI</td>
</tr>
<tr>
<td>ASI 132</td>
<td>Introduction to Asian Studies XXXII</td>
</tr>
<tr>
<td>ASI 133</td>
<td>Introduction to Asian Studies XXXIII</td>
</tr>
<tr>
<td>ASI 134</td>
<td>Introduction to Asian Studies XXXIV</td>
</tr>
<tr>
<td>ASI 135</td>
<td>Introduction to Asian Studies XXXV</td>
</tr>
<tr>
<td>ASI 136</td>
<td>Introduction to Asian Studies XXXVI</td>
</tr>
<tr>
<td>ASI 137</td>
<td>Introduction to Asian Studies XXXVII</td>
</tr>
<tr>
<td>ASI 138</td>
<td>Introduction to Asian Studies XXXVIII</td>
</tr>
<tr>
<td>ASI 139</td>
<td>Introduction to Asian Studies XXXIX</td>
</tr>
<tr>
<td>ASI 140</td>
<td>Introduction to Asian Studies XL</td>
</tr>
<tr>
<td>ASI 141</td>
<td>Introduction to Asian Studies XLI</td>
</tr>
<tr>
<td>ASI 142</td>
<td>Introduction to Asian Studies XLII</td>
</tr>
<tr>
<td>ASI 143</td>
<td>Introduction to Asian Studies XLIII</td>
</tr>
<tr>
<td>ASI 144</td>
<td>Introduction to Asian Studies XLIV</td>
</tr>
<tr>
<td>ASI 145</td>
<td>Introduction to Asian Studies XLV</td>
</tr>
<tr>
<td>ASI 146</td>
<td>Introduction to Asian Studies XLVI</td>
</tr>
<tr>
<td>ASI 147</td>
<td>Introduction to Asian Studies XLVII</td>
</tr>
<tr>
<td>ASI 148</td>
<td>Introduction to Asian Studies XLVIII</td>
</tr>
<tr>
<td>ASI 149</td>
<td>Introduction to Asian Studies XLIX</td>
</tr>
<tr>
<td>ASI 150</td>
<td>Introduction to Asian Studies L</td>
</tr>
<tr>
<td>ASI 151</td>
<td>Introduction to Asian Studies LI</td>
</tr>
<tr>
<td>ASI 152</td>
<td>Introduction to Asian Studies LII</td>
</tr>
<tr>
<td>ASI 153</td>
<td>Introduction to Asian Studies LIII</td>
</tr>
<tr>
<td>ASI 154</td>
<td>Introduction to Asian Studies LIV</td>
</tr>
<tr>
<td>ASI 155</td>
<td>Introduction to Asian Studies LV</td>
</tr>
<tr>
<td>ASI 156</td>
<td>Introduction to Asian Studies LX</td>
</tr>
<tr>
<td>ASI 157</td>
<td>Introduction to Asian Studies LXI</td>
</tr>
<tr>
<td>ASI 158</td>
<td>Introduction to Asian Studies LXII</td>
</tr>
<tr>
<td>ASI 159</td>
<td>Introduction to Asian Studies LXIII</td>
</tr>
<tr>
<td>ASI 160</td>
<td>Introduction to Asian Studies LXIV</td>
</tr>
<tr>
<td>ASI 161</td>
<td>Introduction to Asian Studies LXV</td>
</tr>
<tr>
<td>ASI 162</td>
<td>Introduction to Asian Studies LXVI</td>
</tr>
<tr>
<td>ASI 163</td>
<td>Introduction to Asian Studies LXVII</td>
</tr>
<tr>
<td>ASI 164</td>
<td>Introduction to Asian Studies LXVIII</td>
</tr>
<tr>
<td>ASI 165</td>
<td>Introduction to Asian Studies LXIX</td>
</tr>
<tr>
<td>ASI 166</td>
<td>Introduction to Asian Studies LXI</td>
</tr>
<tr>
<td>ASI 167</td>
<td>Introduction to Asian Studies LXII</td>
</tr>
<tr>
<td>ASI 168</td>
<td>Introduction to Asian Studies LXIII</td>
</tr>
<tr>
<td>ASI 169</td>
<td>Introduction to Asian Studies LXIV</td>
</tr>
<tr>
<td>ASI 170</td>
<td>Introduction to Asian Studies LXV</td>
</tr>
<tr>
<td>ASI 171</td>
<td>Introduction to Asian Studies LXVI</td>
</tr>
<tr>
<td>ASI 172</td>
<td>Introduction to Asian Studies LXVII</td>
</tr>
<tr>
<td>ASI 173</td>
<td>Introduction to Asian Studies LXVIII</td>
</tr>
<tr>
<td>ASI 174</td>
<td>Introduction to Asian Studies LXIX</td>
</tr>
<tr>
<td>ASI 175</td>
<td>Introduction to Asian Studies LX</td>
</tr>
</tbody>
</table>
NEW STUDENT ORIENTATION AND ADVISING GUIDE

GEOCOURSE

SOCIAL WORK

SOCIAL WORK

SPANISH

SPANISH

SPANISH

SPANISH

MATH 101

MATH 115

MATH 131

MATH 150

MATH 151

MATH 155

PHYS 105

PHYS 111

PHYS 112

PHYS 122

PHYS 124

PHYS 141

PHYS 142

PHYS 150

PHYS 151

PHYS 152

PHYS 210

PHYS 211

SCI 100

SCI 101

SCIENCE

BIL 101

BIL 123

BIL 141

BIL 141H

BIL 275

BIL 302

CHEM 100

CHEM 101

CHEM 102

CHEM 103

CHEM 104

CHEM 105

CHEM 106

CHEM 107

CHEM 201

CHEM 202

CHEM 203

CHEM 204

CMPE 365

CMSC 100

CMSC 203

CMSC 352

CMSC 355

CMSC 378

CMSC 466

CMSC 500

CMSC 540

CMSC 549

CMSC 560

CMSC 570

CMSC 665

CMSC 670

CMSC 680

CMSC 700

CMSC 710

CMSC 720

CMSC 730

CMSC 740

CMSC 750

CMSC 760

CMSC 770

CMSC 780

CMSC 790

CMSC 800

CMSC 810

CMSC 820

CMSC 830

CMSC 840

CMSC 850

CMSC 860

CMSC 870

CMSC 880

CMSC 890

CMSC 900

CMSC 910

CMSC 920

CMSC 930

CMSC 940

CMSC 950

CMSC 960

CMSC 970

CMSC 980

CMSC 990

CMSC 995

CMSC 996

CMSC 997

CMSC 998

CMSC 999

CMSC 999A

CMSC 999B

CMSC 999C

CMSC 999D

CMSC 999E

CMSC 999F

CMSC 999G

CMSC 999H

CMSC 999I

CMSC 999J

CMSC 999K

CMSC 999L

CMSC 999M

CMSC 999N

CMSC 999O

CMSC 999P

CMSC 999Q

CMSC 999R

CMSC 999S

CMSC 999T

CMSC 999U

CMSC 999V

CMSC 999W

CMSC 999X

CMSC 999Y

CMSC 999Z

CMSC 999AA

CMSC 999AB

CMSC 999AC

CMSC 999AD

CMSC 999AE

CMSC 999AF

CMSC 999AG

CMSC 999AH

CMSC 999AI

CMSC 999AJ

CMSC 999AK

CMSC 999AL

CMSC 999AM

CMSC 999AN

CMSC 999AO

CMSC 999AP

CMSC 999AQ

CMSC 999AR

CMSC 999AS

CMSC 999AT

CMSC 999AU

CMSC 999AV

CMSC 999AW

CMSC 999AX

CMSC 999AY

CMSC 999AZ

CMSC 999AA

CMSC 999AB

CMSC 999AC

CMSC 999AD

CMSC 999AE

CMSC 999AF

CMSC 999AG

CMSC 999AH

CMSC 999AI

CMSC 999AJ

CMSC 999AK

CMSC 999AL

CMSC 999AM

CMSC 999AN

CMSC 999AO

CMSC 999AP

CMSC 999AQ

CMSC 999AR

CMSC 999AS
NEW STUDENT ORIENTATION AND ADVISING GUIDE

UNIVERSITIES AT SHADY GROVE

UMB C AT THE UNIVERSITIES AT SHADY GROVE

As UMBC-Shady Grove students, Peer Advisory Team (PAT) members help guide you through Orientation and serve as an important resource during your first semester at UMBC-Shady Grove. As a new student, you are paired with a member of the Peer Advisory Team who serves as your “PAT Pal” throughout your first semester as you transition into life at UMBC-Shady Grove. Your PAT Pal will actively reach out to you throughout your first semester at UMBC-Shady Grove and is available to offer support. Please contact your PAT Pal with questions about student life at UMBC-Shady Grove or reach out to just stay “hello”.

We are truly delighted that you have joined the UMBC-Shady Grove community. Congratulations on your achievements and best wishes for a successful and smooth start at UMBC-Shady Grove. We look forward to working with you and getting to know you better!

Best Wishes,

UMBC SHADY GROVE STAFF

Caitlin Scheidegger, Academic Program Specialist
cscheid1@umbc.edu, 301-738-6081
Office: III-4159

Caitlin is the primary resource for:
- Student Communications
- Form Processing
- General Requests and Questions
- Financial Aid, Scholarships and Billing
- Student Activities

Chelsea Moyer, Assistant Director of Undergraduate Recruitment and Retention, cmoyer@umbc.edu, 301-738-6184
Office: III-4121

Chelsea is the primary resource for:
- Undergraduate Admissions
- The Common Application
- Undergraduate Orientation
- Transfer Student Alliance (TSA)
- Retainer in Residence (SIR)

Dr. Ashley Waters, Associate Director
awaters@umbc.edu, 301-738-6175
Office: III-4135

Ashley is the primary resource for:
- Student Support Services/Accommodations
- Service-Learning

NEW STUDENT ORIENTATION AND ADVISING GUIDE

UNIVERSITIES AT SHADY GROVE

Student Accommodations

UMBC-Shady Grove, specifically Ashley Waters, works very closely with Student Disability Services on the main campus to provide services for registered students with disabilities. Students with physical or learning disabilities who request accommodation services must register during your first semester at UMBC. Availability of accommodations is determined through personal interactions available at umbc.edu/shadygrove/accommodations. Once your application is received and processed, Ashley will work to ensure accommodations are met.

Planning Your Schedule

See page 47 for a worksheet that will help you plan your class schedule.

Office of International Education Services (IES) (international students only)

Counseling on immigration related matters is conducted through IES. International Students should contact Michelle Massay, massay@umbc.edu as soon as possible. Additionally, IES visits Shady Grove at the beginning of each semester to meet with international students if needed.

Study Abroad

UMBC-Shady Grove students are encouraged to consider studying abroad during their academic career. Each semester, Study Abroad 101 will be held at Shady Grove to showcase the opportunities to study abroad during fall, spring, or summer semesters. Visit studyabroad.umbc.edu or email studyabroad@umbc.edu for more information.

Student Organizations

Through UMBC-Shady Grove and USG, students have many opportunities to be involved in student organizations. Specifically, UMBC has the History Student Association, Political Science Student Organization, Psychology Student Association, Social Work Student Association, Tau Sigma, and our Peer Advisory Team. USG also offers opportunities for students involved with campus wide organizations and introduce students attending other USG institutions. A listing of all organizations can be found at shadygrove.umd.edu.

Internships, Research, and Service-Learning Opportunities

By combining classroom study with practical on-the-job experience in an internship, research placement, or service-learning opportunity, students can earn academic credit, expand the links between theory and practice, and learn valuable job-related habits and skills. Service-Learning placements allow students to engage with their communities and connect service with learning. For more information about internship or research opportunities, contact the USG Career and Internship Services Center at 301-738-6338. For more information about service-learning, contact Ashley Waters at 301-738-6175.

UMB C AT THE UNIVERSITIES AT SHADY GROVE

Library Services

UMBC students use their library code at Shady Grove Library. Reservations and access to UMBC’s Library online to print articles. You can find this number on your Campus ID Card or under “profile” in your myUMBC account (top right hand corner under your name). Please visit USG’s library website to learn more about their services.

shadygrove.umd.edu/library.

Course Sharing

As a student at the Universities at Shady Grove, full-time UMBC students are eligible to take part in course sharing through the other institutions at USG. If you locate a “course shared” course that you are interested in registering for, you must contact your Advisor to obtain approval and complete the necessary paperwork (IIR form). The credits and grade earned will count as resident credit and will appear on the student transcript and count toward GPA calculations. Please see shadygrove.umd.edu/academics/course-sharing for more information.

Change of Address

If your local mailing address will be different from the one currently on file with the Registrar’s Office, fill out a change of address form available from the Registrar’s website, registrar.umbc.edu. You may also update your address through the personal information section of myUMBC. Although there is no formal financial aid office at UMBC-Shady Grove, Caitlin Scheidegger (III-4159) serves as the point of contact for financial aid verifications, form submission, and other questions on-site. Additionally, each student is assigned a financial aid counselor (assigned alphabetically by last name) on main campus who can speak to the details and decisions of your financial aid package. To find your financial aid counselor, visit financialaid.umbc.edu/contact. Also, be sure to visit financialaid.umbc.edu to gain additional insight on making informed and effective decisions about your finances.

Billing

Student Business Services, located on main campus, is the office for all billing related inquiries. After you register for classes, your bill will be generated on the 1st of the month beginning January 1st for Spring and August 1st for Fall and will be due the 20th of that month. Beginning on the 25th, late fees will be charged to an outstanding balance. To view your bill, go to myUMBC > Topics > Billing and Personal Finances > Payments & Billing.

Campus ID/Card

UMBC-Shady Grove students need to obtain both a UMBC campus card and a USG campus ID. Each serves a unique purpose and aid in the student’s ability to access resources at UMBC-Shady Grove. To receive your USG ID, please visit the Campus Services office on the first floor of Building III. The UMBC Campus Card can be obtained by following instructions provided in your orientation packet. Any questions regarding ID processes for Shady Grove students should be directed to Caitlin Scheidegger at cscheid1@umbc.edu.

Registering for Classes

See page 43 for more information on how to register for classes. Please note that when searching and registering for courses via your myUMBC account, you must filter your search by selecting Shady Grove as the appropriate campus and location.

Textbooks

Textbooks are sold in the Bookstore located on the 1st floor of the Camille Kandah Academic Center. You can find the current semester textbook listing at umbc.edu/shadygrove approximately one month before classes begin.

Your myUMBC Account

myUMBC is your electronic gateway to information, services, records, and online community resources at UMBC. See page 43 for more information about how to sign up for your account.
MEET YOUR PEER ADVISORY TEAM

NEW STUDENT ORIENTATION AND ADVISING GUIDE
UNIVERSITIES AT SHADY GROVE

Claire McCormack
HISTORY & POLITICAL SCIENCE
claire8@umbc.edu

Maia Danna
HISTORY & POLITICAL SCIENCE
maia7@umbc.edu

Cindy Ngo
SOCIAL WORK
cin3@umbc.edu

Carmen Kaarid
SOCIAL WORK
carmen1@umbc.edu

Emely Garcia
SOCIAL WORK
ganedy1@umbc.edu

Kathryn Guzzey
SOCIAL WORK
kguzz1@umbc.edu

Kaylin Corsiatto
PSYCHOLOGY
kcorsiatto@umbc.edu

Valeria Erazo
PSYCHOLOGY
vaerazo1@umbc.edu

Ashley Noy
PSYCHOLOGY
anoy1@umbc.edu

Wanda Salcedo
PSYCHOLOGY
wandasalcedo@umbc.edu

Mark Schulze
SOCIAL WORK
scmark1@umbc.edu

Denise Thomas-Davidson
SOCIAL WORK
dthomas5@umbc.edu

Rodrigo Valenzuela
HISTORY
rdvalenzuela2@umbc.edu

Samuel Sasu
POLITICAL SCIENCE
samuel8@umbc.edu

NEW STUDENT ORIENTATION AND ADVISING GUIDE
UNDERGRADUATE MAJORS AT UMBC

<table>
<thead>
<tr>
<th>Field</th>
<th>Degree (B.A., B.S., B.F.A.)</th>
<th>Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acting</td>
<td>B.F.A.</td>
<td></td>
</tr>
<tr>
<td>Africana Studies</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>American Studies</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Ancient Studies</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Anthropology, Cultural</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Asian Studies</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Biochemistry and Molecular Biology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Braininformatics and Computational Biology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology Education</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>B.A., B.S.</td>
<td>Minor</td>
</tr>
<tr>
<td>Business Technology Administration</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>B.A., B.S.</td>
<td>Minor</td>
</tr>
<tr>
<td>Chemistry Education</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>B.A., B.S.</td>
<td>Minor</td>
</tr>
<tr>
<td>Computer Science</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Dance</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Design</td>
<td>B.F.A.</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Emergency Health Services</td>
<td>B.A., B.S.</td>
<td>Minor</td>
</tr>
<tr>
<td>English</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>B.A., B.S.</td>
<td>Minor</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Financial Economics</td>
<td>B.A., B.S.</td>
<td>Minor</td>
</tr>
<tr>
<td>Gender and Women’s Studies</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Geography</td>
<td>B.A., B.S.</td>
<td>Minor</td>
</tr>
<tr>
<td>Global Studies</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Health Administration and Policy</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Information Systems</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>B.A., B.S.</td>
<td>Minor</td>
</tr>
<tr>
<td>Management of Aging Services</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Mathematics</td>
<td>B.A., B.S.</td>
<td>Minor</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Media and Communication Studies</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Modern Languages, Linguistics and Intercultural Communication</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Music</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Philosophy</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Physics</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Physics Education</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Psychology</td>
<td>B.A., B.S.</td>
<td>Minor</td>
</tr>
<tr>
<td>Social Work</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Sociology</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Statistics</td>
<td>B.A., B.S.</td>
<td>Minor</td>
</tr>
<tr>
<td>Theatre</td>
<td>B.A.</td>
<td>Minor</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>B.A., B.F.A.</td>
<td></td>
</tr>
</tbody>
</table>
UNIVERSITY TERMS

Academic Honors (Semester Honors) - Any undergraduate student who earns a semester grade point average of 3.50 through 3.74 for a semester in which he or she has completed 12 or more credits, and an academic credit hours will receive a “Semester Academic Honors” transcript notation. Any student with a GPA of 3.75 through 3.99 will receive a “Deans List” notation, while students with a perfect 4.0 GPA will receive a “Presidents List” notation.

Advance Registration - Continuing UMBC students may register during each semester for the next semester’s courses. Advance registration eligibility dates are assigned based on the number of credits earned.

Audit - Students may register in a course as an auditor if they wish to attend the course but do not wish to receive academic credit. The notation “AUD” is listed on the transcript.

Class Status - Undergraduate students are classified based on total credits earned toward graduation, including credits earned at UMBC plus transfer credits awarded by UMBC. Any credits earned through Advanced Placement or similar tests are also included in the total. The classifications are: Freshmen, 0-29 completed credits; Sophomores, 30-59 completed credits; Juniors, 60-89 completed credits; Seniors, 90 or more credits completed.

Credit by Examination - Students who believe they have mastered a content area without taking a course can take exams offered by the College Level Examination Program (CLEP) or, in some cases, examinations developed and administered by academic departments at UMBC. Qualifying scores will result in awarding of academic credit by UMBC or waiver of a requirement.

Credit Hour - This is the unit used to measure course credits. Courses are generally measured in credits per week for each credit hour.

Cross-listed Courses - A single course listed under more than one department for one student.

Degree Audit - A summary of university requirements, general education requirements, major requirements, and other requirements that displays which courses completed and in progress fulfill each type of requirement and whether the requirement has been satisfied.

Advance Registration - Continuing UMBC students may register during each semester for the next semester’s courses. Advance registration eligibility dates are assigned based on the number of credits earned.

Grade Point Average (GPA) - UMBC calculates GPA by assigning numerical values to letter grades (A=4 quality points; B=3 quality points; C=2 quality points; D=1 quality point; F=0 quality points). The semester GPA is determined by multiplying the credit value of each course by the quality point value and then summing the quality points. Then, divide total quality points by total credit hours attempted to produce the semester GPA. The same method is used to compute cumulative GPA.

Mandatory Advising - All UMBC students are required to meet with an advisor before they can register for the following semester and are encouraged to meet with him or her regularly.

Pass/Fail Grading - Students may choose this grading option for an academic course after they have earned 30 or more credits at UMBC if they are in good academic standing. One academic course per semester for a maximum of 12 credits toward graduation may be taken pass/fail. A grade of “P” is not included in the GPA; however, a grade of “IP” is included in the GPA calculation. Courses completed on a pass/fail basis are not applicable to requirements for majors or for general education courses.

Permission Required (Perm Req) - Courses designated as “Permission Required” in the schedule of courses require the instructor to grant permission for the student to register for the course. Students will be allowed to enroll in these courses when given electronic permission in the registration system.

Prerequisite (Prereq) - Course requirement that needs to be completed before enrollment in another course.

Registration Hold - A hold prevents a student from registering. There are two types of registration holds: a financial hold or requirement hold. The student has met with his/her advisor; it may also occur if immunizations are required or if the student has an outstanding debt to UMBC or other administrative obstacles to future registration.

Repeat Policy - Students may attempt a course two times. The highest grade will be used in calculating the cumulative GPA. A third attempt requires special permission through a petition process.

Teaching Assistant (TA) - The teaching assistant is usually a graduate student who helps the professor in conducting discussion and laboratory sessions as well as grading. The TA usually has office hours during the week to assist students.

Waitlist - When a class is full, students may add themselves to the waitlist through myUMBC. If a seat becomes available, the student who entered the waitlist first will be automatically enrolled in the course. Not all courses offer a waitlist.

Withdrawing - Classes dropped after the second week of classes will be reported on the student’s transcript with a grade of “W.” A grade of “W” has no effect on the GPA, but may have other repercussions, particularly if you are receiving financial aid or scholarships. You may be responsible for a portion of the tuition and fees associated with the course. Please refer to sbs.umbc.edu/drop-and-withdrawal/ for more details.
The Asian Studies program at UMBC includes a major, minor, and certificate that allow you to explore the history, culture, languages and literatures, societies, politics, economics, philosophy, art, and music of Asia. You will use an interdisciplinary approach, taking classes in History, language studies, political science, and a variety of other elective disciplines. The program is designed to prepare you for a variety of professional paths related to Asia, such as advanced academic research, international relations, international business and trade, government service, and international law. All majors take the two core courses: HIST 103 East Asian Civilization and ASA 100 Introduction to Asian Studies. Students have the option of studying Chinese, Hindi, Korean, Japanese, or Thai through the 302 level. Electives must be taken in three or more disciplines including Economics, Political Science, Philosophy, Linguistics, History, and Music. Majors are strongly encouraged to study more than one language and go to on a study abroad program. Students must achieve a “C” or better for all courses.

A typical schedule for a new student majoring in Asian Studies:

**Fall Credits**
- HIST 103 East Asian Civilization (3 credits)
- ASA 100 Introduction to Asian Studies (4 credits)
- CHIN/HIND/KOREA/JPN/ENGL 101: Elementary Language I (4 credits)
- ENGL 100 English Composition (3 credits or 4 credits depending on placement test)
- MATH 155 Calculus and Analytic Geometry I (4 credits)

**Spring Credits**
- CHIN/HIND/KOREA/JPN/ENGL 102: Elementary Language II (4 credits)
- MATH 156 Multivariate Calculus (4 credits)
- Major Elective I (3 credits)
- Major Elective II (3 credits)
- General education requirement (3 credits)
- General education requirement (3 credits)

See the department website for a full list of approved electives.

**Program Director:** Constantine Vaporis cvaporis@umbc.edu 410-455-2092

**For additional information and complete requirements:** asiastudies.umbc.edu

---

### BIOLOGICAL SCIENCES

The department offers a B.S. and a B.A. in Biological Sciences, a minor in biological sciences, and a minor in molecular biology. The department also offers minors in Biological Sciences, Bioinformatics and Computational Biology and Quantitative Biology. Additional information about these degree programs, research opportunities and upcoming events can be found on the Biological Sciences department website, biology.umbc.edu.

Students with fewer than 30 earned credits are typically advised by Life Sciences Advisors from the College of Natural and Mathematical Sciences. Students with more than 30 earned credits are assigned to faculty members for advising. These assignments are completed before advance registration for the next semester begins, and are communicated to the students through UMBC email and postings at the departmental main office (8548).

**Fall Credits**
- ENGL 100 Composition or equivalent (3 credits)
- CHEM 101 Principles of Chemistry I (4 credits)
- BIOL 141 Foundations of Biology I (4 credits)
- BIOL 142 Foundations of Biology II (4 credits)
- BIOL 150 Calculus and Analytic Geometry I (4 credits)

**Spring Credits**
- CHEM 102 Principles of Chemistry II (4 credits)
- BIOL 302 Molecular and General Genetics (4 credits)
- BIOL 303 Cell and Molecular Biology (4 credits)
- BIOL 608 Advanced and Elementary Functions (3 credits)
- ENGL 300 Composition or equivalent based on placement test

**For additional information and complete requirements:** biology.umbc.edu

---

### BIOLGY EDUCATION

Students with a B.S. degree take the equivalent of the regular Biological Sciences B.A. degree (above) with additional Education department courses in later years. Students wishing to fulfill the BIE requirements in four years will be strongly encouraged to start with BIOL 141 in their first semester, assuming they meet the MATH prerequisite.

**Fall Credits**
- CHEM 101 Principles of Chemistry I (4 credits)
- ENGL 100 Composition or equivalent (3 credits)
- BIOL 141 Foundations of Biology I (4 credits)
- BIOL 142 Foundations of Biology II (4 credits)
- BIOL 302 Molecular and General Genetics (4 credits)
- BIOL 303 Cell and Molecular Biology (4 credits)
- BIOL 608 Advanced and Elementary Functions (3 credits)
- ENGL 300 Composition or equivalent based on placement test

**Program Director:** Constantine Vaporis cvaporis@umbc.edu 410-455-2092

**For additional information and complete requirements:** biology.umbc.edu

---

### NEW STUDENT ORIENTATION AND ADVISING DEPARTMENTAL INFORMATION

**For additional information and complete requirements:** asiastudies.umbc.edu

---

### NEW STUDENT ORIENTATION AND ADVISING DEPARTMENTAL INFORMATION

**For additional information and complete requirements:** asiastudies.umbc.edu

---

### BIOINFORMATICS AND COMPUTATIONAL BIOLOGY

The Department of Information Systems offers students how to design, build and manage computer systems and to be knowledgeable users of them. Students take courses in such disciplines as mathematics and statistics, computer science, computer information system analysis and technical writing, as well as specific courses in computer information system analysis, design, construction and management.

The Department of Information Systems is designed for students who want to be able to implement IT skills, especially office systems applications, in business and organizational settings. Graduates from the B.A. program will find their computer skills applicable to many positions in business and government.

Because both freshman and transfer students enter UMBC with an array of coursework backgrounds, there is no one recommended course list for the first semester. Students will meet with a department member at orientation to craft the first semester schedule ideal for them. Students are strongly encouraged to contact a department advisor with any questions.

A typical schedule for a new student majoring in Business Technology Administration (BTA):

**Fall Credits**
- COMP 101 or CS 101 (4 credits)
- ENGL 100 Composition or equivalent (3 credits)
- ART GEP (3 credits)
- ECON 101 Principles of Microeconomics (3 credits)

**Spring Credits**
- ENGL 100 Composition or equivalent (3 credits)
- ART GEP (3 credits)
- ECON 101 Principles of Microeconomics (3 credits)

---

### BUSINESS TECHNOLOGY ADMINISTRATION

The Department of Information Systems teaches students how to design, build and manage computer systems and to be knowledgeable users of them. Students take courses in such disciplines as mathematics and statistics, computer science, computer information system analysis and technical writing, as well as specific courses in computer information system analysis, design, construction and management.

The Department of Information Systems is designed for students who want to be able to implement IT skills, especially office systems applications, in business and organizational settings. Graduates from the B.A. program will find their computer skills applicable to many positions in business and government.

Because both freshman and transfer students enter UMBC with an array of coursework backgrounds, there is no one recommended course list for the first semester. Students will meet with a department member at orientation to craft the first semester schedule ideal for them. Students are strongly encouraged to contact a department advisor with any questions.

A typical schedule for a new student majoring in Business Technology Administration (BTA):

**Fall Credits**
- COMP 101 or CS 101 (4 credits)
- ENGL 100 Composition or equivalent (3 credits)
- ART GEP (3 credits)
- ECON 101 Principles of Microeconomics (3 credits)
CHEMISTRY AND BIOCHEMISTRY

The department offers four major programs: a B.S. in Chemistry, a rigorous program certified by the American Chemical Society; a B.A. in Chemistry, which provides the option of an increased number of electives so the student may build a solid background in chemistry with other areas of interest; a B.S. in Chemistry Education, which provides students certification to teach at the middle and high school level; and a B.S. in Biochemistry and Molecular Biology (jointly with the Department of Biological Sciences). A combined B.S./M.S. in Chemistry and a minor in chemistry are available.

Students with fewer than 30 earned credits are typically advised by Life Sciences Advisors from the Center of Academic and Mathematical Sciences. Students with more than 30 earned credits are assigned to faculty advisors. These assignments are completed before advance registration for the next semester begins, and communicated to the students through UMBC email and postings at the departmental main offices. Biochemistry and Molecular Biology majors with more than 30 credits are assigned to faculty advisors in either the Department of Chemistry and Biochemistry or the Department of Biological Sciences.

CHEMISTRY

For those students eligible to take MATH 151 during the first semester, the following class is recommended. Students who must take MATH 150 before taking MATH 151 should substitute MATH 150 in place of MATH 151 in the first semester and MATH 151 in place of MATH 152 in the second semester. MATH 151 is a prerequisite or a co-requisite for PHYS 121. Students with AP credit for MATH 151 may begin with MATH 152 in the first semester.

Fall
CHEM 101 Principles of Chemistry I 4
ENGL 100 Composition or equivalent based on placement test 4
General education requirement 3

Spring
CHEM 102, 102L Principles of Chemistry II lab 3
MATH 152 Calculus and Analytic Geometry II 4
PSYH 100 Principles of Macroeconomics 4
MGT 210 The Practice of Management 4
SSF 25 \ 3

Advising Coordinator: Carolyn Seaman
cseaman@umbc.edu
410-455-3937

For additional information and complete requirements: informationsystems.umbc.edu

CHEMISTRY AND BIOCHEMISTRY

Biochemistry majors should follow requirements for biological sciences majors, based on their math placement. If she math placement is below MATH 151, then MATH 152 is recommended in the spring semester. Chemistry majors and Biochemistry and Molecular Biology majors whose math placement is below MATH 150 may wish to consider taking summer courses in order to ensure timely progress to degree.

Students who have taken some chemistry courses at another college or university should register for the next course in the sequence of chemistry courses required by UMBC for their major. For example, a student who has completed two semesters of general chemistry with companion laboratories elsewhere should register for CHEM 351 Organic Chemistry (lecture) and CHEM 351 L, Organic Chemistry (lab) at UMBC.

Department of Chemistry and Biochemistry
410-455-2491

For additional information and complete requirements: chemistry.umbc.edu

COMPUTER ENGINEERING

Computer Engineering focuses on problems that arise from hardware, hardware development and the close integration of software and hardware devices. The Computer Engineering program provides a practical and theoretical background in computer hardware, software, and systems design. The Computer Engineering program has three tracks, Electronic Systems, Communications Engineering, and Cybersecurity. The department currently offers the Computer Engineering, and a combined B.S./M.S. program (where the M.S. may be in Computer Engineering, Electrical Engineering, or Computer Science).

Students admitted into Computer Engineering are required to take PHYS 121 and to complete general education courses, which are eligible for MATH 150 Pre-Calculus or higher, who intend to pursue Computer Engineering in the College of Engineering and Information Technology. Students initially admitted to Pre-Computer Engineering whose math placement is below MATH 150 will be designated Undergraduate Studies with an intended major in Engineering. Full admission to Computer Engineering is granted upon completion of the gateway courses and upon review of previous transcripts (if applicable).

Students should review the academic requirements and policies of the university and the college, including gateway requirements and repeat policies. For additional information including freshmen should visit advising.coit.umbc.edu/prospective-freshmen. Transfer students should visit: advising.coit.umbc.edu/transfer-information.

Pre-Computer Engineering students are permitted two attempts to earn the required gateway courses for the major. This includes equivalent courses at other institutions and prerequisite courses needed to progress in the major. Students are considered registered for a course if they enroll after the end of the add/drop period. A course in which the student receives a grade of “W” (withdrawal) is counted as an attempt. This policy is applicable to transfer courses.

INFORMATION FOR FRESHMEN

Select credit options is dependent on the student’s math placement.

Fall
MATH 151 Calculus and Analytic Geometry I 4
ENG 100 Composition or equivalent based on placement test 4
GEP 3 or 4
GEP requirement 3

For those students whose math placement is MATH 150:

Fall
MATH 150 Precalculus 4
ENG 100 Composition or equivalent based on placement test 4
GEP Languages 4
GEP requirement 3

Spring
MATH 151 Calculus and Analytic Geometry I 4
ENG 100 Composition or equivalent based on placement test 4
GEP Languages 3
GEP requirement 3

For those students whose math placement is MATH 151:

Fall
CMSC 201 Computer Science I for Majors 4
MATH 151 Calculus and Analytic Geometry I 4
ENG 100 Composition or equivalent based on placement test 4

Spring
CMSC 201 Computer Science I for Majors 4
MATH 152 Calculus and Analytic Geometry II 4
ENG 100 Composition or equivalent based on placement test 4

DANCE

DANCE

Faced with modern dance and contemporary methods of work, this curriculum gives students opportunities to develop strong technique, composition and performance. By studying the history, dance related and related courses, students also gain an understanding of the origins of dance, traditional cultures of dance and the changing world of contemporary dance. The department offers a B.A. in Dance and a Minor in Dance. The B.A. in Dance may be completed along with a Dance Education Teacher Certification.

Incoming students should contact the chair of the department, for advising and permission for dance courses prior to registration. Each transfer student enters the department with a unique background of training, curriculum and experience. The department makes every effort to place students in classes at the appropriate level, or for placement in ballet or modern technique classes, and for permission to register for dance courses, transfer students must contact the department chair.

Fall
DANC 310 Intermediate Contemporary Dance Technique for DANC 220, 2 2
DANC 216 Ballet II-intermediate Ballet 2
DANC 315 Intermediate Jazz 2
DANC 310 Improvisation 2
ENG 100 Composition or equivalent based on placement test 4
General education requirement or elective 4
Or only very experienced dancers should take DANC 310. Those at a beginning level should take DANC 110 or DANC 220. Please contact the department for correct placement. If cast in a piece for one of the fall concerts, students may add one or two credits of DANC 280 during the add/drop period.

Spring
DANC 310 Intermediate Contemporary Dance Technique I or DANC 250 Intermediate Contemporary Dance Technique II
DANC 316 Ballet II-Ballet Intermediate II (or DANC 316) 2
DANC 201 Dance History I 3
DANC 202 Dance History II 3
General education requirement or elective 3
MATH based on placement test 3 or 4

Advising Coordinator: Carol Hess
hessvait@umbc.edu
410-455-2096

For additional information and complete requirements: dance.umbc.edu

NEW STUDENT ORIENTATION AND ADVISING GUIDE

DEPARTMENTAL INFORMATION

NEW STUDENT ORIENTATION AND ADVISING GUIDE

DEPARTMENTAL INFORMATION
The Department of Economics offers a B.A. in Economics and a B.S. in Financial Economics, as well as minors in economics and international economics. Economics and Financial Economics majors are excluded from both minors. An accelerated B.A./M.A. in Economics and Policy Analysis and B.S./M.A. in Financial Economics and Economic Policy Analysis are also available. Undergraduate certificates are available in preprofessional studies in accounting and finance. These programs are described as such in the Undergraduate Catalog and on the department website: economics.umbc.edu/undergraduate-adm.

Students who are interested in an economics major or minor should first meet with the advising coordinator. After explaining the principal differences between the B.A./B.S. degree options, clearance will be granted and outline the courses necessary to initiate the process toward fulfilling the degree requirements in the option selected. The following semester the student will be assigned a full-time faculty advisor. At this time an email will be sent identifying the student’s advisor along with his/her office hours. An effort will be made to assign the same advisor to each student until such time that he/she graduates.

A typical schedule for a new student majoring in Economics:

### Fall Credits
ECON 111 Intro to Microeconomics 3
ENGL 100 Composition or equivalent 3
General Education Requirement 3
MATH 151 Pre-Calculus 4 or
MATH 155 Applied Calculus 4 or
MATH 151 Calculus & Analytic Geometry 4 or
STAT 135 Applied Statistics for Business and Economics 4

### Spring Credits
ECON 111 Intro to Macroeconomics 3
General Education Requirement 3
MATH 152 Pre-Calculus 4 or
MATH 155 Applied Calculus 4 or
MATH 151 Calculus & Analytic Geometry 4 or
STAT 135 Applied Statistics for Business and Economics 4

### Fall Credits
A typical first year schedule for a B.S. degree in Financial Economics:

### Fall Credits
ECON 111 Principles of Microeconomics 3
ENGL 100 Composition or equivalent 3
General Education Requirement 3
MATH 151 Pre-Calculus 4 or
MATH 155 Applied Calculus 4 or
MATH 151 Calculus & Analytic Geometry 4 or
STAT 135 Applied Statistics for Business and Economics 4

### Spring Credits
ECON 111 Principles of Microeconomics 3
ENGL 100 Composition or equivalent 3
General Education Requirement 3
MATH 152 Pre-Calculus 4 or
MATH 155 Applied Calculus 4 or
MATH 151 Calculus & Analytic Geometry 4 or
STAT 135 Applied Statistics for Business and Economics 4

### Fall Credits
For additional information and complete requirements:
study.umass.edu

### Fall Credits
ENES 101 Introduction to Engineering 3
CHEM 101 Principles of Chemistry I 4
PHYS 121 Introductory Physics I 4
ENME 110 Statics 3

### Spring Credits
ENES 101 Introduction to Engineering 3
CHEM 101 Principles of Chemistry I 4
PHYS 121 Introductory Physics I 4
ENME 110 Statics 3

### Fall Credits
Math Placement of MATH 106:

### Fall Credits
CHEM 102 Principles of Chemistry I 4
CHEM 102L Lab 2
PHYS 121 Introductory Physics I 4
ENME 110 Statics 3

### Fall Credits
For additional information and complete requirements:
cbe.umbc.edu (Chemical)
me.umbc.edu (Mechanical)
ENGLISH

The department offers a B.A. in English with two tracks: Literature, Language and Communication and Technology. Minor programs are also available with an emphasis on Literature, Language and Communication, Rhetoric and Communication, Creative Writing, and Professional Writing. English also participates, with History, Visual Arts, Music and Asian Studies, in the Medieval and Early Modern Studies interdisciplinary minor.

An English secondary education program is available for students hoping to acquire teaching certification for English on the secondary level. Students who do not have an advisor should call 410-455-2384 or email Selina Chang at xchang@umbc.edu.

A typical schedule for a new student majoring in English:

<table>
<thead>
<tr>
<th>Fall Credits</th>
<th>Spring Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 100 Composition</td>
<td>ENGL 200-level course</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>Science without lab</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>Math based on placement</td>
</tr>
<tr>
<td>Social Science</td>
<td>Other open Elective, second major, minor, and/or GEP course</td>
</tr>
<tr>
<td>Business and Technology</td>
<td>Advising Coordinator: Kate Dabralnk, <a href="mailto:kdabralnk@umbc.edu">kdabralnk@umbc.edu</a></td>
</tr>
</tbody>
</table>

For additional information and complete requirements: english.umbc.edu

GENDER AND WOMEN’S STUDIES

Gender and women’s studies is an interdisciplinary field of inquiry that investigates how gender and sexuality operate as organizing axes of social, cultural, economic and political institutions, as well as in the everyday lives and cultural products of people who must live within them. Emphasizing the importance of historical and cross-cultural perspectives, the Gender and Women’s Studies Program at UMBC critically examines the intersections of gender and sexuality with other differences, including class, race, ethnicity, nationality, age, and ability to make visible structures of power that often remain hidden. The program equips students with the substantive knowledge and critical skills required to respond to rapidly changing environments in areas such as government, business, education, public service, the health professions, social services and the law, at local, national and global levels.

The Gender and Women’s Studies Program offers a major, undergraduate certificate, and two minors, Gender and Women’s Studies and Critical Sexuality Studies.

The major in gender and women’s studies consists of 36 credits, divided as follows:

CORE COURSES (15 credits)

GWST 100 Introduction to Gender and Women’s Studies

GWST 200 Studies in Feminist Activism

GWST 300 Methodologies of Gender and Women’s Studies

GWST 480 Theories of Feminism

GWST 495 Colloquium: Research and Activism

ELECTIVE COURSES (21 credits)

12 credits must be spread across the three content areas: History and Public Policy (6 credits) Representations and Discourses (3 credits) Material, Social and Technological Contexts (3 credits)

The additional nine (9) credits may be from any non-core approved course, including topics courses (GWST 290, 390, 490).

Six (6) of the 21 elective credits must be designated “range of experience” (RoE) courses, one of which must be from a designated list of courses by the department.

A list of courses meeting all elective requirements is available at gwst.umbc.edu.

A typical schedule for a new student majoring in Gender & Women’s Studies (GWST):

<table>
<thead>
<tr>
<th>Fall Credits</th>
<th>Spring Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 100 Composition</td>
<td>ENGL 200-level course</td>
</tr>
<tr>
<td>Other open Elective, second major, minor, and/or GEP course</td>
<td>Other open Elective, second major, minor, and/or GEP course</td>
</tr>
<tr>
<td>Other open Elective, second major, minor, and/or GEP course</td>
<td>Advising Coordinator: Kate Dabralnk, <a href="mailto:kdabralnk@umbc.edu">kdabralnk@umbc.edu</a></td>
</tr>
</tbody>
</table>

For additional information and complete requirements: gwst.umbc.edu

GEOGRAPHY AND ENVIRONMENTAL SYSTEMS

Beginning fall 2016 the department of Geography & Environmental Systems will be offering a B.S. in Environmental Science and Geography, and a B.A. in Geography and Environmental Studies.

The B.S. degrees require more coursework in math and natural science and require more core-level courses in physical geography and environmental science, whereas the B.A. degrees require more coursework in geographic policy and physical geography along with environmental science and environmental policy courses and some work at the 400 level. Also, students in both degree programs are required to complete two “techniques courses,” GEVS 286 and GEVS 386.

Students not interested in majoring may pursue a minor in Geography, a minor in Environmental Science and/or the Certificate in Geographic A Geospatial Perspective.

The additional nine (9) credits may be from any non-core approved course, including topics courses (GWST 290, 390, 490).

Six (6) of the 21 elective credits must be designated “range of experience” (RoE) courses, one of which must be from a designated list of courses by the department.

A list of courses meeting all elective requirements is available at gwst.umbc.edu.

A typical schedule for a new student majoring in Gender & Women’s Studies (GWST):

<table>
<thead>
<tr>
<th>Fall Credits</th>
<th>Spring Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 100 Composition</td>
<td>ENGL 200-level course</td>
</tr>
<tr>
<td>Other open Elective, second major, minor, and/or GEP course</td>
<td>Other open Elective, second major, minor, and/or GEP course</td>
</tr>
<tr>
<td>Other open Elective, second major, minor, and/or GEP course</td>
<td>Advising Coordinator: Kate Dabralnk, <a href="mailto:kdabralnk@umbc.edu">kdabralnk@umbc.edu</a></td>
</tr>
</tbody>
</table>

For additional information and complete requirements: gwst.umbc.edu

NEW STUDENT ORIENTATION AND ADVISING GUIDE

DEPARTMENTAL INFORMATION

ECON 101 - Principles of Microeconomics
ECON 102 - Principles of Macroeconomics
GES 102 - Human Geography
GES 120 - Introduction to Environmental Science and Conservation
GWST 340 - Women, Gender and Globalization
HIST 200 - Themes in World History
MLL 280 - Introduction to the Spanish-Speaking World
MLL 305 - Introduction to Intercultural Communication
POLI 260 - Comparative Politics
POLI 280 or 281 - International Relations

ELECTIVES (18 CREDITS)

Students choose six 300/400 electives from our master list of approved courses. For a master list of courses approved for Global Studies, please visit the Course Index on the Global Studies website.

WRITING INTENSIVE COURSES

Students are required to take a writing-intensive (WI) course in addition to the GEP writing-intensive requirement. One of the required Global Studies courses - GWST 301 Approaches to Globalization - is designated as writing-intensive.

LANGUAGE REQUIREMENT

Students are required to acquire a significant second language capability, defined as courses or proficiency through the 302-level in a language other than English.

STUDY ABROAD

As part of their B.A. program in Global Studies, majors are required to participate in an in-depth international study experience. The length of this mandatory international study experience can range from one semester to one year. Majors are required to work with the UMBC Study Abroad Office to arrange their international study plans.

A typical schedule for a new student majoring in Global Studies:

<table>
<thead>
<tr>
<th>Fall Credits</th>
<th>Spring Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 100 Composition</td>
<td>Foreign Language 102</td>
</tr>
<tr>
<td>Other open Elective, second major, minor, and/or GEP course</td>
<td>Other open Elective, second major, minor, and/or GEP course</td>
</tr>
<tr>
<td>Advising Contact: <a href="mailto:rhyner1@umbc.edu">rhyner1@umbc.edu</a></td>
<td></td>
</tr>
</tbody>
</table>

For additional information and complete requirements: globalstudies.umbc.edu

GLOBAL STUDIES

The Global Studies B.A. is an interdisciplinary liberal arts and sciences degree. It combines coursework in 11 departments and programs in the College of Arts, Humanities, and Social Sciences with rigorous foreign language and writing requirements, study abroad, and experiential learning in the form of internships and other extra-curricular activities.

Global Studies is the academic study of globalization, the processes and interactions that have converted the world into a single interdependent whole. In Global Studies, the starting point is not any national entity but rather processes and interactions that have integrated life on a global scale. Global Studies is built on the acknowledgement that political power, economic influence, and cultural norms are not determined solely within nation states but are also influenced by actors such as international organizations, multinational corporations, transnational and subnational groups, and non-governmental organizations.

By their junior year, Global Studies students choose one of three tracks: Culture, Place, and Identity; Development, Health, and the Environment; or International Affairs. Majors are required to take the following courses:

CORE COURSES (6 credits)

GWST 301 - Introduction to Global Studies

GWST 301 - Approaches to Globalization

GATEWAY COURSES (12 CREDITS)

Students take four of the following “gateway” courses. These courses should be chosen on the basis of the student’s likely choice of track.

AFST 211 - Introduction to Contemporary Africa

ANTH 211 - Cultural Anthropology

ASIA 100 - Introduction to Asian Studies
HEALTH ADMINISTRATION AND POLICY

The Department of Information Systems teaches students how to design, build and manage computer systems and to be knowledgeable users of them. Students take courses in such disciplines as mathematics and statistics, computer programming, management sciences, economics and technical writing, as well as specific courses in computer information systems analysis, design, construction and management.

Students in the Information Systems major will prepare them for service in government agencies, for-profit business and non-profit organizations that reflect the varied careers available to graduates with information systems skills.

NEW STUDENT ORIENTATION AND ADVISING GUIDE

DEPARTMENTAL INFORMATION

For additional information and complete requirements: health.umbc.edu

<table>
<thead>
<tr>
<th>HISTORY</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall/Spring</td>
<td></td>
</tr>
<tr>
<td>HIST 201 Introduction to the Study of History (required for all history majors and essential for all upper-level courses in history)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 110 or HIST 111 Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 101 or 102 American History</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement exam</td>
<td>3</td>
</tr>
<tr>
<td>MATH 155 Applied Calculus</td>
<td>4</td>
</tr>
<tr>
<td>ECON 101 Principles of Microeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

For additional information and complete requirements: history.umbc.edu

<table>
<thead>
<tr>
<th>INFORMATION SYSTEMS</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>IND S 480 Capstone Project Seminar</td>
<td>3</td>
</tr>
<tr>
<td>IND S 490 Capstone Project</td>
<td>3</td>
</tr>
<tr>
<td>IND S 335 Interdisciplinary Degree Plan Writing Seminar</td>
<td>3</td>
</tr>
<tr>
<td>IND S 480 Capstone Project Seminar</td>
<td>3</td>
</tr>
<tr>
<td>IND S 490 Capstone Project</td>
<td>3</td>
</tr>
</tbody>
</table>

For additional information and complete requirements: inds.umbc.edu

<table>
<thead>
<tr>
<th>MANAGEMENT OF AGING SERVICES</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td>3</td>
</tr>
<tr>
<td>MATH 104 or equivalent based on placement test</td>
<td>3</td>
</tr>
<tr>
<td>HIST 101 or 102 American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 101 Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>IND S 335 Interdisciplinary Degree Plan Writing Seminar</td>
<td>3</td>
</tr>
<tr>
<td>IND S 399 Guided Reading in Interdisciplinary Studies Junior</td>
<td>3</td>
</tr>
<tr>
<td>IND S 480 Capstone Project Seminar Senior</td>
<td>3</td>
</tr>
</tbody>
</table>

For additional information and complete requirements: erickson.umbc.edu
NEW STUDENT ORIENTATION AND ADVISING GUIDE
DEPARTMENTAL INFORMATION

MATHS
The Department of Mathematics and Statistics offers a B.A. and a B.S. in Mathematics, as well as a minor program in Mathematics and Biomathematics. (See “STATISTICS” for a description of the major and minor programs in statistics.) Concentrations are offered for graduate study preparation, applied mathematics, optimization and operations research, actuarial science, statistical sciences and mathematics education. A combined B.S./M.S. program in applied mathematics is also available.

A freshman should take mathematics immediately in the first semester, if possible, and continue with as few interruptions as possible until all mathematics requirements are fulfilled for general education requirements, major, minor and/or certificate programs. Interruptions degrade subsequent performance not only in math courses but also in mathematics dependent courses in other disciplines.

A typical schedule for students majoring in mathematics assuming initial placement in MATH 151 Calculus and Analytic Geometry I.

Fall Credits
MATH 151 Calculus and Analytic Geometry I 4
ENG 100 Composition or equivalent based on placement test 3
CMSC 201 Computer Science I 3

General education requirement 3 or 4

Spring Credits
MATH 152 Calculus and Analytic Geometry II 4
CMSC 203 Discrete Structures 3
Math elective B.A. students or PHYS 121 Introductory Physics I (B.S. students) 3 or 4

General education requirement 3 or 4

For additional information and complete requirements: mcs.umbc.edu

MODERN LANGUAGES, LINGUISTICS
AND INTERCULTURAL COMMUNICATION

MLLI offers an innovative, multi-disciplinary program with a focus on language, literature, society and culture.

Majors, Minors, and Certificates:

MLLI Major – 4 Options:

• One-language track in French, German, Russian or Spanish
• Two-language track (first language: any of the above; second language: any of the above, plus Arabic, Chinese, Japanese, Korean, Russian, Spanish)

Applied Linguistics:

MLLI Minor – 2 Options:

• Language (Arabic, Chinese, French, German, Japanese, Korean, Russian, Spanish)

Applied linguistics:

Certificates:

• Language Studies: Chinese, French, German, Japanese, Korean, Russian (non-MLLI majors/majors only)
• Intercultural Communication (combined with advanced study of a language)

Hindi and Wolof are offered through the 202-level.

Majors in MLLI share a common interdisciplinary core of courses taught in English – MLL 190, MLL 250, MLL 301 – which provide a grounding in essential issues of human communication and social context.

Another core course, MLL 191, is required for MLLI majors and required for students following the Language and Cultural Studies track. These courses should be taken within the first four semesters. MLL 190, 191, and 230 can be taken in any order. Students who have declared an MLLI major may be given permission to enter MLL 190 even if it is closed. They should attend the first day of class and identify themselves to the instructor.

There is no department-level placement test for languages. Placement in language courses is generally determined by previous language study in high school. See the Orientation Advisor guidelines for details. Students who have successfully completed AP language courses in high school should register for 300-level courses. Heritage students and students who otherwise have previous experience in any MLLI language should contact the area coordinator following placement. Spanish offers 300-level courses for heritage Spanish learners.

Students planning to major in a language should take a language course at their appropriate placement level immediately in the freshman year and should continue with the same or few intersessionals as possible.

NEW STUDENT ORIENTATION AND ADVISING GUIDE
DEPARTMENTAL INFORMATION

MUSIC
The music department offers a B.A. in Music with emphases in performance, composition, music education, jazz and music technology. A B.M. degree is also available.

All students are required to audition for acceptance into the music major and should contact Connie Bailey at 410-455-2942 or baileyc@umbc.edu for audition schedules and requirements. Nancy Seith (seith@umbc.edu) advises all music majors. Students, including transfers intending to major in music, are required to take a music theory placement test after their first year of study. This test has no bearing on the student’s acceptance into the major, but enables the department to properly advise students about courses, music theory, keyboard skills and musicianship.

Students placing into MUSC 101 Fundamentals of Music are strongly encouraged to take that class during the summer before entering UMBC to enable them to start the theory classes when they begin in the fall. All music tech transfers will need to test into the appropriate level of music tech classes. Music education students must also apply for acceptance into the music education department and complete coursework in education as required by the state of Maryland. Music ensembles are open to both majors and non-majors and require an audition in order to register for the course. Please check with Connie Bailey for audition information.

Music majors who place into Theory I should take these courses:

Fall Credits
MUSC 125 Theory I 3
MUSC 110 Musicianship Lab 1
MUSC 191 Recital Preparation 1
MUSC 193/194 Performance studies 2–3
1 ensemble 1
1 general education requirement 1
ENGL 100 Composition or equivalent based on placement test 3

Spring Credits
MUSC 126 Theory II 3
MUSC 111 Musicianship Lab I 1
MUSC 191 Recital Preparation 1
MUSC 193/194 Performance studies 2–3
1 ensemble 1
1 MATH (based on placement) 1
MUSC 230 Musics of the World 3

Students who do not place into Theory I should take these courses:

Fall Credits
MUSC 101 Fund. Music Theory 3
MUSC 191 Recital Preparation 1
MUSC 193/194 Performance studies 2–3
1 ensemble 1
1 general education requirement 1
ENGL 100 Composition or equivalent based on placement test 3

Spring Credits
MUSC 191 Recital Preparation 1
MUSC 193/194 Performance studies 2–3
1 ensemble 1
2 general education requirements 2
MATH (based on placement) 3

In additio, students should take the following courses according to their emphasis:

Composition Emphasis
Fall Credits
MUSC 311 Free Composition 3

Spring Credits
MUSC 312 Advanced Composition 3
MUSC 224 Instrumentation 3

Music Technology Emphasis:
Fall Credits
MUSC 218 Recording Techniques 3

Spring Credits
MUSC 219 Intro to Digital Audio Workstation 3

Choral Music Education Emphasis:
Fall Credits
MUSC 174 Beginning Vocal Methods (choral) 3
PSYC 100 Intro to Psychology 3

Spring Credits
MUSC 175 Intermediate Vocal Methods (choral) 3

MUSC 189 Guitar Class 1
EDU 312 Biological Foundations of Education 1

Instrumental Music Education Emphasis:
Fall Credits
MUSC 182, 184, 186, 188 Method classes 1–2
PSYC 100 Intro to Psychology 3

Spring Credits
MUSC 183, 185, 187, 189 Method classes 1–2
EDU 311 Psychological Found. of Education 1
PHILOsOPHy

Philosophy has ancient roots, predating the division of major areas of human inquiry into distinct fields. Prior to the 17th century, science was part of philosophy, and it was not until the late 17th century that philosophy broke off as its own field. Today, philosophers continue to investigate a wide variety of foundational questions: What is knowledge? What exists? What is the best life for human beings? Is the state justified? What is the nature of beauty? Do human beings have free will? What counts as a good explanation in science and other fields? In recent times, new and exciting dialogues have developed between philosophers and physicists, biologists and cognitive scientists. And philosophers who study ethics have taken a special interest in applied issues, like abortion, stem cell research and business ethics.

The Department of Philosophy offers a B.A. degree, including departmental honors to qualifying students, and a minor program. At the core of both the philosophy major and the minor courses are logic, ancient philosophy, early modern philosophy, ethics and metaphysics and epistemology. The department also offers a wide variety of elective courses, including ‘Asian Philosophy’, ‘Freedom, Determinism, and Responsibility’, ‘Philosophy of Biology’ and ‘Philosophy of Language’.

Students who qualify for the Departmental Honors Program have the opportunity to undertake a year-long independent study project under the supervision of a faculty member. The project results in the production of an honors thesis.

A degree in philosophy prepares students very well for graduate study in the discipline of philosophy, in the psychology of the mind, and in the history of thought. The reading, analytical and written skills that the study of philosophy imparts provide a solid foundation for work in any field that requires rigorous thinking and conceptual skills. A good place to begin the study of philosophy is with any of the following courses:

• PHIL 100 Introduction to Philosophy
• PHIL 145 Critical Thinking
• PHIL 150 Contemporary Moral Issues
• PHIL 152 Introduction to Moral Theory

Students interested in learning more about philosophy should contact the department chair to make an appointment to discuss possible programs of study. Students who have questions about the acceptability of a transfer course for the philosophy major or minor should contact the department chair.

A typical schedule for a new student majoring in Philosophy:

Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 100 Composition</td>
<td>3</td>
</tr>
<tr>
<td>PHIL TXX (100-level Philosophy Council)</td>
<td>4</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>1</td>
</tr>
<tr>
<td>MATH based on placement</td>
<td></td>
</tr>
</tbody>
</table>

Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 300C (300-level PSYC elective)</td>
<td>3</td>
</tr>
<tr>
<td>Science without Lab GEP</td>
<td></td>
</tr>
<tr>
<td>Language 102</td>
<td>4</td>
</tr>
<tr>
<td>Social Science GEP</td>
<td></td>
</tr>
<tr>
<td>Culture GEP</td>
<td>3</td>
</tr>
</tbody>
</table>

Advising Coordinator: Steve Yalowitch
steveyalowitch@umbc.edu

NEW STUDENT ORIENTATION AND ADVISING GUIDE

DEPARTMENTAL INFORMATION

STUDENT CREDENTIALS AND CERTIFICATE PROGRAMS

PHYSICS

The physics department offers a B.S. in Physics and a B.A. in Physics Education. In addition, the department offers a combined B.S./M.S. and a minor program in physics and astronomy. All freshmen and transfer students are encouraged to contact the physics department at 410-455-2513 for advising before registration.

B.S. in Physics

At a minimum, all freshmen who intend to pursue a B.S. in Physics should plan to complete PHYS 121H, MATH 151 and MATH 152 by the end of their freshman year. We recommend that physics majors register for the honors section of PHYS 121H (PHYS 121H). Well-prepared students should plan to complete PHYS 121H, 122H, MATH 151, and MATH 152 by the end of the freshman year. We also recommend that students complete CHEM 101 and either CMSC 104 or CMSC 201 during their first year.

A typical freshman schedule would be:

Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 151 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 121H Introductory Physics Honors</td>
<td>3 or 4</td>
</tr>
<tr>
<td>CHEM 101 Principles of Chemistry I</td>
<td>4 or 3</td>
</tr>
<tr>
<td>CMSC 104 Problem Solving and Computer Programming</td>
<td>3</td>
</tr>
<tr>
<td>CMSC 201 Computer Science I for Majors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td></td>
</tr>
</tbody>
</table>

Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 122H Introductory Physics II Honors</td>
<td>4</td>
</tr>
<tr>
<td>MATH 152 Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 101 Principles of Chemistry I</td>
<td>3 or 4</td>
</tr>
<tr>
<td>CMSC 104 Problem Solving and Computer Programming</td>
<td>3</td>
</tr>
<tr>
<td>CMSC 201 Computer Science I for Majors</td>
<td>3</td>
</tr>
<tr>
<td>Transfer students and especially well-prepared freshmen should consult the physics department to determine the most appropriate placement. This may include beginning the physics sequence in the first semester.</td>
<td></td>
</tr>
</tbody>
</table>

B.A. in Mathematics Education

The B.A. in Physics Education allows students to obtain a physics education degree and certification for teaching high school physics. The physics education majors must satisfy a broadened range of requirements in physics, education and other areas required for certification. This is in addition to the requirements of the PHYS 121H course. Students entering this program contact the physics department at 410-455-2513 before registration, and then continue to work closely with advisors in the physics and education departments as they progress through the program.

At a minimum, all freshmen who intend to pursue the B.A. in Physics Education should plan to complete PHYS 105 (or PHYS 106), PHYS 121H, MATH 151 and MATH 152, CMSC 104, CHEM 101 and PSYC 100 by the end of their freshman year. We recommend that physics education majors register for the honors section of PHYS 121H (PHYS 121H). A typical freshman schedule would be:

Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 151 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 105 Ideas in Astronomy</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 106 Introduction to Astrobiology</td>
<td>4 or 3</td>
</tr>
<tr>
<td>CHEM 101 Principles of Chemistry I</td>
<td>3 or 4</td>
</tr>
<tr>
<td>CMSC 104 Problem Solving and Computer Programming</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition or equivalent based on placement test</td>
<td></td>
</tr>
</tbody>
</table>

Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science without Lab GEP</td>
<td></td>
</tr>
<tr>
<td>Language 102</td>
<td>4</td>
</tr>
<tr>
<td>Culture GEP</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

Advising Coordinator: Erica Brame
erica@umbc.edu

NEW STUDENT ORIENTATION AND ADVISING GUIDE

DEPARTMENTAL INFORMATION

PSYCHOLOGY

The department offers a B.A. and a B.S. in Psychology, as well as a minor program and a Certificate program in Psychology of the Workplace.

Students pursuing a major may also choose a concentration in one of the following areas: Biopsychology, Developmental Psychology, Diversity, Industrial/Organizational Psychology and Forensic Psychology.

All psychology majors must take PSYC 100 Introduction to Psychology, a standard survey course that provides an overview of the psychology of the sciences, before entering the major. Well-prepared students should take PSYC 100 during the first semester. Students pursuing a minor may also choose a concentration in one of the following areas: Biopsychology, Developmental Psychology, Diversity, Industrial/Organizational Psychology and Forensic Psychology.

All psychology majors must take PSYC 211 The Science and Profession of Psychology and PSYC 311 Research Methods in Psychology I. PSYC 311 must be taken before any 400-level psychology course.

The B.A. in Psychology consists of 35 credits. Psychology majors choose courses from each of the following domains: Learning & Cognition, Social, Personality and Abnormal Psychology, Biological Bases of Behavior, Developmental, Culture, Diversity and Context, and Applied Psychology. Which courses you choose will depend on your interests, whether you have a strong preference for a particular instructor, and which courses fit into your schedule. In addition, you must take six credits of upper-level courses, at least three credits of these must be completed at the 400 level.

The B.S. in Psychology consists of 71-72 credits and focuses on an interdisciplinary approach designed for students with an interest in research and the biological aspects of human and animal behavior. The additional credits in biology, chemistry, mathematics, research and science-oriented psychology courses will enhance an undergraduate’s readiness for graduate study and a career in medicine, research, health care or other scientific fields.

Checklists for both degree plans, our minor and Certificate program, as well as our concentrations, are available in the form rack outside of room 321 of the Mathematics/Psychology Building, on the department website psychology.umbc.edu, and inside our Main Office in MP 312.
# A typical schedule for a new student majoring in Psychology:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 100 Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities (APH) GEP</td>
<td>3</td>
</tr>
<tr>
<td>Science (S) GEP</td>
<td>3</td>
</tr>
<tr>
<td>Spring</td>
<td>Credits</td>
</tr>
<tr>
<td>PSYC 200 Abnormal Psychology (or other 200-level PSYC course)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 211 The Science and Profession of Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MA/MAST (thesis or project as determined by placement)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language (according to placement)</td>
<td>3</td>
</tr>
</tbody>
</table>

Advising Coordinator: 
Darian Sanman 
darian@umbc.edu

For additional information and complete requirements: psychology.umbc.edu

### SOCIAL WORK

The B.A. in Social Work major prepares students for generalist social work practice with individuals, families, groups and communities at the beginning level. The social work major prepares students for generalist social work practice with individuals, families, groups and communities at the beginning level. The social work major prepares students for generalist social work practice with individuals, families, groups and communities at the beginning level. The social work major prepares students for generalist social work practice with individuals, families, groups and communities at the beginning level. The social work major prepares students for generalist social work practice with individuals, families, groups and communities at the beginning level. The social work major prepares students for generalist social work practice with individuals, families, groups and communities at the beginning level.

A typical schedule for a new student majoring in Social Work:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 100 Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 100 Composition</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities (APH) GEP</td>
<td>3</td>
</tr>
<tr>
<td>Science (S) GEP</td>
<td>3</td>
</tr>
<tr>
<td>Spring</td>
<td>Credits</td>
</tr>
<tr>
<td>PSYC 200 Abnormal Psychology (or other 200-level PSYC course)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 211 The Science and Profession of Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MA/MAST (thesis or project as determined by placement)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language (according to placement)</td>
<td>3</td>
</tr>
</tbody>
</table>

Advising Coordinator: 
Darian Sanman 
darian@umbc.edu

For additional information and complete requirements: psychology.umbc.edu

### SOCIOLoGY

The bachelor of Social Science in human interaction and the institutions and organizations through which people organize their social lives. The department offers a B.A. in Sociology, a combined B.A./M.A. degree, as well as a minor. It also offers special options for completing double majors in Sociology/ Psychology, Social Work/Sociology, and Sociology/Anthropology.

The sociology major requires that the student fulfill a core of four courses totaling 14 credits:

- SOCY 101 Basic Concepts in Sociology (3 credits)
- SOCY 300 Methodology of Social Research (4 credits)
- SOCY 301 Analysis of Sociological Data (4 credits)
- SOCY 409 Sociological Theory (3 credits)

The student must be taken before SOCY 301. The MATH GEP requirement must be completed before registering in SOCY 300. Students are also required to pass a statistics readiness test prior to enrolling in SOCY 301.

In addition, the student is required to take six elective courses in sociology or anthropology. A maximum of six credits in anthropology may count toward this requirement. SOCY 366 Community Service and Learning Internships may not be applied toward the major requirements.

The student must receive a grade of “C” or better in courses that count toward the major (no Pass/Fail accepted). At least 16 credits must be earned in courses taken at UMBC.

Every student who enters UMBC as a sociology major or later submits a declaration of major form will be assigned an advisor. You can obtain more information about advising at the sociology office in the Public Policy Building, room 252.

If you have had no previous sociology courses, take SOCY 101 Basic Concepts in Sociology, a prerequisite for almost all other courses in sociology, in your first year. In your second year, take SOCY 300 Methodology of Social Research, followed by SOCY 301 Analysis of Sociological Data. Sociology 409 Sociological Theory should be taken after some background is acquired.

Your elective choices should be made in line with your academic and occupational objectives, which you should work toward clearly defining. Each semester you should see your advisor to discuss those objectives. It will also be useful to consult the Undergraduate Catalog for course requirements and descriptions.

A typical schedule for a new student majoring in Sociology:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 105 or open elective</td>
<td>3</td>
</tr>
<tr>
<td>Soc 101 Principles of Sociology (sociology major)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition</td>
<td>3</td>
</tr>
<tr>
<td>Social Science or other GEP 700</td>
<td>3</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3</td>
</tr>
<tr>
<td>Spring</td>
<td>Credits</td>
</tr>
<tr>
<td>Sociology 200 (100-level SOCY elective)</td>
<td>3</td>
</tr>
<tr>
<td>Science without Lab GEP</td>
<td>3</td>
</tr>
<tr>
<td>Soc 211 (Math)</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities GEP</td>
<td>3</td>
</tr>
<tr>
<td>Open Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Majors are assigned faculty advisors for the first advanced placement period after they declare a major. Requests for a particular advisor usually can be accommodated.

Advising Coordinator: 
Elizabeth Stanwyck 
estanwy1@umbc.edu 
410-455-5731

For additional information and complete requirements: mathstat.umbc.edu

### THEATRE

The Theatre degree programs are designed in a "lock-step" manner; it is essential that classes be taken in the sequence outlined below as some classes are not offered every semester. The freshman year schedule for all B.A. in Theatre (Theatre Studies) students is as follows:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 100 or GEP Math</td>
<td>3–4</td>
</tr>
<tr>
<td>THTR 104 Introduction to Scene or THTR 104 Introduction to Costume</td>
<td>3</td>
</tr>
<tr>
<td>THTR 110 Introduction to Theatre</td>
<td>3</td>
</tr>
<tr>
<td>THTR 220 Craft of Acting I</td>
<td>3</td>
</tr>
<tr>
<td>THTR 100 or THTR 104</td>
<td>3–4</td>
</tr>
<tr>
<td>GEP Global cultures course</td>
<td>3</td>
</tr>
</tbody>
</table>

Spring | Credits |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>THTR 104 Introduction to Scene or THTR 104 Introduction to Costume</td>
</tr>
<tr>
<td>THTR 110 Introduction to Acting II</td>
</tr>
<tr>
<td>THTR 220 Craft of Acting II</td>
</tr>
<tr>
<td>THTR Elective or THTR 221 Craft of Acting II</td>
</tr>
<tr>
<td>THTR 104</td>
</tr>
<tr>
<td>THTR 262 Theatre Production: (Scene only)</td>
</tr>
<tr>
<td>ENGL 100 or GEP Math</td>
</tr>
<tr>
<td>DAN 110 Beginning Contemporary Dance Technique I</td>
</tr>
</tbody>
</table>

The Bachelor of Arts in Theatre (Design & Production emphasis) All students entering the Design and Production program enroll in the Department’s first year core courses as outlined below. During the fall semester, students with a strong interest in acting and design take the more intensive THTR 220 Craft of Acting I option. Students with less of an interest in acting can elect to take the THTR 110 Introduction to Acting. The Bachelor of Arts in Theatre (Design & Production) program requires 52 credits of study. Students must fulfill all UMBC general education requirements (GEP) alongside of the B.A. D&P program of study.

The Theatre degree programs are designed in a "lock-step" manner; it is essential that classes be taken in the sequence outlined below as some classes are not offered every semester. The freshman year schedule for all B.A. in Theatre (Design & Production) students is as follows:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THTR 100 Introduction to Scene or THTR 104 Introduction to Costume</td>
<td>3</td>
</tr>
<tr>
<td>THTR 110 Introduction to Acting I</td>
<td>3</td>
</tr>
<tr>
<td>THTR 220 Craft of Acting I</td>
<td>3</td>
</tr>
<tr>
<td>THTR 262 Theatre Production: Lighting/Sound or THTR 264 Theatre Production: Scene</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 or GEP Math</td>
<td>3</td>
</tr>
<tr>
<td>GEP Social Science</td>
<td>3</td>
</tr>
</tbody>
</table>

Spring | Credits |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>THTR 100 Introduction to Scene or THTR 104 Introduction to Costume</td>
</tr>
<tr>
<td>THTR 220 Craft of Acting I</td>
</tr>
<tr>
<td>THTR 221 Craft of Acting II</td>
</tr>
<tr>
<td>THTR 221 Craft of Acting II</td>
</tr>
<tr>
<td>ENGL 100 or GEP Math</td>
</tr>
<tr>
<td>DAN 110 Beginning Contemporary Dance Technique I</td>
</tr>
</tbody>
</table>

Advising Coordinator: 
Eric Abbe 
abele@umbc.edu

For additional information and complete requirements: theatre.umbc.edu

### STATISTICS

The Department of Mathematics and Statistics offers a B.S. in Statistics with an applied statistics or a mathematical statistics track, as well as a minor program. A combined B.S./M.S. program is also available. A typical schedule for a new student majoring in statistics (assuming initial placement in MATH 151 Calculus and Analytic Geometry I):

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 151 Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 100 Composition</td>
<td>3</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3</td>
</tr>
<tr>
<td>Spring</td>
<td>Credits</td>
</tr>
<tr>
<td>MATH 152 Calculus and Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3</td>
</tr>
</tbody>
</table>

Statistics 101 Introduction to Sociology (3 credits)
SOCY 300 Methodology of Social Research (4 credits)
SOCY 301 Analysis of Sociological Data (4 credits)
SOCY 409 Sociological Theory (3 credits)

The student must be taken before SOCY 301. The MATH GEP requirement must be completed before registering in SOCY 300. Students are also required to pass a statistics readiness test prior to enrolling in SOCY 301.

In addition, the student is required to take six elective courses in sociology or anthropology. A maximum of six credits in anthropology may count toward this requirement. SOCY 366 Community Service and Learning Internships may not be applied toward the major requirements.

The student must receive a grade of “C” or better in courses that count toward the major (no Pass/Fail accepted). At least 16 credits must be earned in courses taken at UMBC.

Every student who enters UMBC as a sociology major or later submits a declaration of major form will be assigned an advisor. You can obtain more information about advising at the sociology office in the Public Policy Building, room 252.

If you have had no previous sociology courses, take SOCY 101 Basic Concepts in Sociology, a prerequisite for almost all other courses in sociology, in your first year. In your second year, take SOCY 300 Methodology of Social Research, followed by SOCY 301 Analysis of Sociological Data. Sociology 409 Sociological Theory should be taken after some background is acquired.

Your elective choices should be made in line with your academic and occupational objectives, which you should work toward clearly defining. Each semester you should see your advisor to discuss those objectives. It will also be useful to consult the Undergraduate Catalog for course requirements and descriptions.

A typical schedule for a new student majoring in Sociology:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 105 or open elective</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 101 Principles of Sociology (sociology major)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 100 Composition</td>
<td>3</td>
</tr>
<tr>
<td>Social Science or other GEP 700</td>
<td>3</td>
</tr>
<tr>
<td>General education requirement</td>
<td>3</td>
</tr>
<tr>
<td>Spring</td>
<td>Credits</td>
</tr>
<tr>
<td>Sociology 200 (100-level SOCY elective)</td>
<td>3</td>
</tr>
<tr>
<td>Science without Lab GEP</td>
<td>3</td>
</tr>
<tr>
<td>Social Science or other GEP 700</td>
<td>3</td>
</tr>
<tr>
<td>Open Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Majors are assigned faculty advisors for the first advanced placement period after they declare a major. Requests for a particular advisor usually can be accommodated.

Advising Coordinator: 
Amy Barnes 
amy@umbc.edu

For additional information and complete requirements: sociology.umbc.edu
NEW STUDENT ORIENTATION AND ADVISING GUIDE

DEPARTMENTAL INFORMATION

TRANFER OF CREDITS TO UMBC

For each new degree-seeking freshman and transfer student, the Registrar’s Office evaluates any coursework earned at previous institutions through AP, IB, CLEP, or TCR examinations. Once official documentation has been received.

If your transfer coursework is coming from Maryland community colleges, you should check the Transfer Evaluation Systems (TES) found on the Registrar’s Office website. TES is a tool that allows you to see how it may be applied at UMBC. ART215 is located at arts.umd.edu. It provides transferability, direct equivalency, and general education requirement information for students at the initial point of transfer (first enrollment at a Maryland public four-year institution). For out-of-state and out of the four-year college and universities you may use the Transfer Evaluation Systems (TES) found on the Registrar’s Office website.

Maximum Number of Credits Accepted in Transfer

UMBC will accept a maximum of 60 credits from two-year colleges and a maximum of 90 total transfer credits, which includes AP, IB, and CLEP credit. UMBC will accept 65 credits from community colleges for Engineering majors. Your advisor or a transfer credit evaluator can provide additional information.

Applying Credits to your UMBC Record

As your transcripts and score reports are received, a course-by-course evaluation of your previous coursework is conducted by the Registrar’s Office. Transcripts from prior colleges are evaluated to determine if the previous coursework is also offered and accepted for credit at UMBC. If you have completed coursework that may be applicable to major or minor requirements and your TCR does not show your transfer credit awarded for the course, you will need to provide additional information to complete the evaluation process.

You may be awarded credit for the following courses:

- Courses taken at an institution where you lived for 12 months or more.
- Courses taken at an institution where you lived for less than 12 months.
- Courses taken at an institution where you lived for any period of time.
- Courses taken at an institution where you lived for any period of time.
- Courses taken at an institution where you lived for any period of time.

If you have not been awarded any transfer credits for a course and you believe that a course has been posted incorrectly (such as a course identified as a “Chemistry 100 level elective,” when additional information would allow the Chemistry Department at UMBC to declare your transfer course as equivalent to UMBC CHEM 101. CHEM 101 fulfills requirements for several majors and minors.

5. Transfer credit maximums cannot be exceeded; however, UMBC will work with you to ensure that the classes that best help you meet your goals are the ones applied to university requirements. If you think that your degree audit report is not categorizing your transfer courses in the most advantageous way under the rules, contact your academic advisor to discuss details. If after meeting with your advisor, you both identify courses that were not used advantageously you can work with the Registrar’s Office to have these credits reversed.

6. If there is anything about the processing of your transfer credits that you do not understand fully, discuss your questions with your advisor. If you remain confused, do not hesitate to ask the Registrar’s Office staff for an explanation.

Documenting High School Language Study

Although it does not relate to your transfer credits, high school foreign language study may help you complete your GEP foreign language requirement. If you are entering UMBC as a freshman, UMBC notices your foreign language study on your high school transcript and records it on your Advising Profile. However, if you are a transfer student who earned more than 30 college credits by the time you applied to UMBC, you were not required to submit your high school transcripts for admission consideration. Therefore, UMBC may not have a record of your high school language coursework. If you successfully completed level four or higher of a foreign language in high school, you have met the 201-level proficiency and have completed your foreign language requirement. If you are a transfer student who would like to use high school language study to meet this general education requirement, send your official high school transcript to UMBC Office of Undergraduate Admissions so that we can add this information to your record. Note that students who meet the proficiency requirement based on high school language study do not receive college credits at UMBC.

New Student Role in the Transfer Evaluation

Based on your review of your initial transfer credit report and degree audit, you may need to provide additional information to complete the transfer process. This is very important because if you fail to take action, you may not be awarded credits that you are entitled to at UMBC.

New Student Orientation and Advising Group

DEPARTMENTAL INFORMATION

In other words, you may have been awarded three credits for a “Chemistry 100 level elective,” when additional information would allow the Chemistry Department at UMBC to declare your transfer course as equivalent to UMBC CHEM 101. CHEM 101 fulfills requirements for several majors and minors.

UMBC does award credit for certain AP, CLEP and IB examinations. A complete list of AP tests, qualifying scores, and course equivalencies awarded for your reference can be found in the UMBC Undergraduate Catalog online for a list of CLEP and IB examinations and necessary scores for which you may earn credit. In order to award credit, UMBC must receive official copies of your scores directly from the testing authority. Scores recorded on transcripts from prior colleges or more than 90 credits total toward your degree. However, you may have “room” under those maximums to take additional credits elsewhere for transfer to UMBC.

If you are considering taking classes at another institution, print out a Verification of Transferability (VOT) form from the Registrar’s Office website. This form provides information about the courses you wish to take and where you would like to take them. Have your academic advisor sign the form if you are seeking to satisfy major or minor requirements; then submit it to the Registrar’s Office. The Registrar’s Office will work with you to determine whether your planned course will be accepted for transfer at UMBC and what requirements it will fulfill.

Transfer of Test Credit

UMBC does award credit for certain AP, CLEP and IB examinations. A complete list of AP tests, qualifying scores, and course equivalencies awarded for your reference can be found in the UMBC Undergraduate Catalog online for a list of CLEP and IB examinations and necessary scores for which you may earn credit. In order to award credit, UMBC must receive official copies of your scores directly from the testing authority. Scores recorded on transcripts from prior colleges or more than 90 credits total toward your degree. However, you may have “room” under those maximums to take additional credits elsewhere for transfer to UMBC.

If you are considering taking classes at another institution, print out a Verification of Transferability (VOT) form from the Registrar’s Office website. This form provides information about the courses you wish to take and where you would like to take them. Have your academic advisor sign the form if you are seeking to satisfy major or minor requirements; then submit it to the Registrar’s Office. The Registrar’s Office will work with you to determine whether your planned course will be accepted for transfer at UMBC and what requirements it will fulfill.

Transfer of Test Credit

UMBC does award credit for certain AP, CLEP and IB examinations. A complete list of AP tests, qualifying scores, and course equivalencies awarded for your reference can be found in the UMBC Undergraduate Catalog online for a list of CLEP and IB examinations and necessary scores for which you may earn credit. In order to award credit, UMBC must receive official copies of your scores directly from the testing authority. Scores recorded on transcripts from prior colleges or more than 90 credits total toward your degree. However, you may have “room” under those maximums to take additional credits elsewhere for transfer to UMBC.

If you are considering taking classes at another institution, print out a Verification of Transferability (VOT) form from the Registrar’s Office website. This form provides information about the courses you wish to take and where you would like to take them. Have your academic advisor sign the form if you are seeking to satisfy major or minor requirements; then submit it to the Registrar’s Office. The Registrar’s Office will work with you to determine whether your planned course will be accepted for transfer at UMBC and what requirements it will fulfill.

Transfer of Test Credit

UMBC does award credit for certain AP, CLEP and IB examinations. A complete list of AP tests, qualifying scores, and course equivalencies awarded for your reference can be found in the UMBC Undergraduate Catalog online for a list of CLEP and IB examinations and necessary scores for which you may earn credit. In order to award credit, UMBC must receive official copies of your scores directly from the testing authority. Scores recorded on transcripts from prior colleges or more than 90 credits total toward your degree. However, you may have “room” under those maximums to take additional credits elsewhere for transfer to UMBC.

If you are considering taking classes at another institution, print out a Verification of Transferability (VOT) form from the Registrar’s Office website. This form provides information about the courses you wish to take and where you would like to take them. Have your academic advisor sign the form if you are seeking to satisfy major or minor requirements; then submit it to the Registrar’s Office. The Registrar’s Office will work with you to determine whether your planned course will be accepted for transfer at UMBC and what requirements it will fulfill.
### NEW STUDENT ORIENTATION AND ADVISING GUIDE

#### ADVANCED PLACEMENT TESTS

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>CODE</th>
<th>QUALIFYING SCORE</th>
<th>CREDITS AWARDED</th>
<th>COURSE EQUIVALENCY AWARDED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>ARH</td>
<td>5, 4, 3</td>
<td>6</td>
<td>ART 220 and ART 221</td>
</tr>
<tr>
<td>Art Studio: Drawing</td>
<td>STUD</td>
<td>5, 4, 3</td>
<td>3</td>
<td>ART 214</td>
</tr>
<tr>
<td>Art Studio: 2D Design</td>
<td>STUD</td>
<td>5, 4, 3</td>
<td>3</td>
<td>ART lower level elective</td>
</tr>
<tr>
<td>Art Studio: 3D Design</td>
<td>STUD</td>
<td>5, 4, 3</td>
<td>3</td>
<td>ART elective</td>
</tr>
<tr>
<td>Biology*</td>
<td>BY</td>
<td>4</td>
<td>8</td>
<td>BIOL 141 plus BIOL lower level elective with lab</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CH</td>
<td>5, 4</td>
<td>4</td>
<td>CHM 101</td>
</tr>
<tr>
<td>Chinese Language and Culture</td>
<td>CHLC</td>
<td>5</td>
<td>7</td>
<td>CHN 202 and a CHN 301</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>CS A</td>
<td>5</td>
<td>4</td>
<td>CHN 201</td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>CSAB</td>
<td>3</td>
<td>3</td>
<td>CMSC 201</td>
</tr>
<tr>
<td>Computer Science Principles</td>
<td>CS A</td>
<td>5, 4</td>
<td>3</td>
<td>CMSC 104</td>
</tr>
<tr>
<td>Economics: Macro</td>
<td>MAC R</td>
<td>5, 4</td>
<td>3</td>
<td>ECON 102</td>
</tr>
<tr>
<td>Economics: Micro</td>
<td>MICRO</td>
<td>5, 4</td>
<td>3</td>
<td>ECON 101</td>
</tr>
<tr>
<td>English Lang and Comp</td>
<td>ENGC</td>
<td>5, 4</td>
<td>3</td>
<td>ENGL 100</td>
</tr>
<tr>
<td>English Lit and Comp</td>
<td>ELC</td>
<td>5, 4</td>
<td>6</td>
<td>ENGL 100 and 210</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>ENVS C</td>
<td>5, 4</td>
<td>3</td>
<td>GES 120</td>
</tr>
<tr>
<td>French Language</td>
<td>FRA</td>
<td>5</td>
<td>7</td>
<td>FREN 202 and FREN 301</td>
</tr>
<tr>
<td>French Literature</td>
<td>FLA</td>
<td>5, 4</td>
<td>6</td>
<td>Determined by MILI Dept</td>
</tr>
<tr>
<td>German Language</td>
<td>GFC</td>
<td>5</td>
<td>7</td>
<td>GERM 202 and GERM 301</td>
</tr>
<tr>
<td>Govt &amp; Politics: American</td>
<td>GP U</td>
<td>5, 4</td>
<td>3</td>
<td>PCLI 100</td>
</tr>
<tr>
<td>Govt &amp; Politics: Comparative</td>
<td>GPC</td>
<td>5, 4</td>
<td>3</td>
<td>PCLI 260</td>
</tr>
<tr>
<td>History: European</td>
<td>EH</td>
<td>5, 4</td>
<td>6</td>
<td>HIST 111 and a HIST elective (SS/C)</td>
</tr>
<tr>
<td>History: World</td>
<td>IH</td>
<td>5, 4</td>
<td>6</td>
<td>HIST 200 and a HIST elective (SS/C)</td>
</tr>
<tr>
<td>Human Geography</td>
<td>HUM GE</td>
<td>5, 4</td>
<td>3</td>
<td>GES 102</td>
</tr>
<tr>
<td>Italian Language</td>
<td>IT LAN</td>
<td>5, 4</td>
<td>4</td>
<td>Meets 201 language proficiency</td>
</tr>
<tr>
<td>Japanese Language</td>
<td>JFL AN</td>
<td>5, 7</td>
<td>7</td>
<td>JPN 202 and JPN 301</td>
</tr>
<tr>
<td>Latin: Vergil</td>
<td>LTV</td>
<td>5, 4</td>
<td>6</td>
<td>LATIN 332</td>
</tr>
</tbody>
</table>

*Students who are exempt from BIOL 141 should wait until their sophomore year to take BIOL 302 - Molecular and General Genetics; BIOL 301 can be taken during the spring semester of the freshman year.

**Not equivalent to PHYS 122.

#### How to Send Advanced Placement Test Scores to UMBC

If you did not include UMBC on your list of schools to receive your AP score report at the time you took the exams or if you took the exams several years ago, you can request that a supplementary report be sent to UMBC now. Even if you took the exams more than four years ago, the College Board retains your scores in its archives.

UMBC will not be able to give you credit for Advanced Placement unless we receive an official score report directly from the College Board. If you are a transfer student who received Advanced Placement credit at your prior institution, UMBC will not be able to award credit based on scores shown on the prior institution’s transcript. Further, UMBC sets its own standards for awarding Advanced Placement credit, which may be more or less stringent than those of your prior institution. The simplest way to request a supplementary score report is by telephone, using an automated system.

The number to call toll free within the U.S. is: 1-888-308-0013.

When you call, be ready to provide:
- UMBC’s College Board Code: 5835
- Your Advanced Placement ID number (provided on the student packet you received from the College Board and on the printed score report mailed to you).
- Your Social Security number
- Your date of birth
- Credit card details in order to pay the $15 fee
- The years you took AP tests

Your AP score report, including scores for all AP tests you have taken, will be sent to UMBC in approximately one week.

If you took AP tests in Spring 2017, you will be able to learn your scores by phone and order a supplementary score report for UMBC as of July 1, 2017. The sooner you have your AP results and provide them to UMBC, the better. AP scores can be very important for your placement in courses at UMBC at initial enrollment.

Additional information about Advanced Placement score reporting is available on the College Board website, apscore.collegeboard.org/scores. To speak to a person about AP score report questions, call toll free 1-888-225-5427. Be sure to call this number if you are (1) unable to locate your AP ID number and/or (2) you took the tests four or more years ago.
NEW STUDENT ORIENTATION AND ADVISING GUIDE
REGISTRATION

REGISTRATION FOR SUBSEQUENT SEMESTERS
Once a student has enrolled at UMBC, registration for subsequent semesters will occur during the middle part of each semester. All students are assigned an “earliest registration time” when they are able to begin registering for the following semester on the Web using their myUMBC account.

All students are required to meet with their advisors before they can register for courses. After you meet with your advisor, he or she will enter an electronic “advising clearance” for you in the registration system. If you need help connecting with an advisor, contact the Office for Academic and Pre-Professional Advising at 410-455-2729. Questions about the registration process should be directed to the Registrar’s Office.

USING myUMBC

WHAT IS myUMBC?

myUMBC is your electronic gateway to information, services, records, and online community resources at UMBC. Using myUMBC you can find out what is happening on campus today, the hours of the library or the RAC, and so much more. You can participate in lively discussions, join myUMBC “groups” of interest to you, and check your class schedule any time of day or night. From the convenience of any personal computer with Internet access, you can use myUMBC to interact with the campus community. Some myUMBC features can be accessed from your smartphone or tablet.

HOW DO I ACCESS myUMBC?

You will receive instructions for setting up your myUMBC account as part of the admissions process. Once you have created your account, when you open the myUMBC login page at my.umbc.edu, you’ll be asked to enter your user name and password.

ALERTS

Alerts are an electronic way for UMBC to notify you of important information that applies specifically to you and requires prompt action. Alerts appear near the top of your screen when you are logged into myUMBC, and you also receive an email when you have an alert that needs to be read and acknowledged. Among other things, UMBC uses alerts to inform you when an authorization has been granted that will allow you to register for a particular course.

WHAT ARE SOME OF THE THINGS I CAN DO USING myUMBC?

After entering myUMBC, you will see several tabs at the top of the page. Clicking the icons will navigate you through the various options and services available. The “Topics” tab allows you access to advising, registration and other academic services functions. The two topics you will use frequently for academic matters are: “Classes and Grades” and “Advising and Student Support.”

PROFILE SHARING

You can share your class schedule and grade history with anyone using a myUMBC account. The first student to join the list will be the first student auto-enrolled in the course. An electronic notification will be sent to the student when they are moved from the waitlist to the course section. A student who does not meet the prerequisites or other enrollment qualifications will not be auto-enrolled in the course, but will be dropped over, allowing the next student to be enrolled.

Students should be careful to avoid wait-listing themselves for courses that create time conflicts, are duplicate sections or would place the student in a situation where they cannot register for the course. When the enrollment in a section reaches the established limit, the course is considered closed and no additional students will be allowed to register for classes using UMBC’s registration system, accessed through myUMBC.

Schedule Adjustments

After Orientation, students can adjust their schedules by adding or dropping classes. We recommend that you consult with an academic advisor if you plan to make significant changes. An advisor in the Office for Academic and Pre-Professional Advising (410-455-2729) can assist you by telephone or in person.

Here are some important points about schedule adjustments:

• Students may add classes using myUMBC up through the 10th day of classes of the semester.
• Students may drop classes using myUMBC during the first 10 days of the semester. Classes dropped during that time will not be displayed on your transcript. Classes dropped after that period will be listed on the transcript with a grade of “F.”
• Students may drop individual courses with a “W” during the first ten weeks of the semester.
• Students who stop attending a class without officially dropping the course from their schedule will receive a grade of “F” unless they have withdrawn from the university (withdrawn from all courses).
• Students wishing to withdraw from all courses for which they have registered must do so no later than the last scheduled day of classes prior to final exams. Semester withdrawals completed after the beginning of classes will be reflected on a student’s transcript with a notation of “Semester Withdrawal.”
• All dates for add/drop/withdrawal are outlined each semester on the Registrar’s website at registrar.umbc.edu and on the back cover of this booklet.

CLOSED SECTIONS AND WAITLISTS

All course sections have an enrollment limit specified by the department sponsoring the course. When the enrollment in a section reaches the established limit, the course is considered closed and no additional students will be allowed to enroll. However, some closed course sections offer a waitlist. Beginning at advance registration and continuing until a few weeks of the semester, students may place themselves on waitlists. The first student to join the waitlist will be the first student to be enrolled once space becomes available. The first student to join the waitlist will be the first student auto-enrolled in the course. An electronic notification will be sent to the student when they are moved from the waitlist to the course section. A student who does not meet the prerequisites or other enrollment qualifications will not be auto-enrolled in the course, but will be dropped over, allowing the next student to be enrolled.

A student may waitlist for up to 10 credits. Additionally, students may be enrolled in a closed course with permission from the instructor or department.

NEW STUDENT ORIENTATION AND ADVISING GUIDE
REGISTRATION

REGISTER FOR CLASSES

Once you have your advising clearance, you can register electronically by choosing the appropriate semester and clicking “search.” You can use this option the first time you are enrolled for a semester and the add/drop option to modify your schedule once you have already registered. You can also add your name to waitlists.

STUDENT SCHEDULE

You may view your current or future schedules at any time.

COURSE INFORMATION

In this section you can browse the schedule of classes. Choose the semester you would like to view, enter your search criteria and you will see a list of the courses that match your search. You can find out if a particular course is open, how many seats are available, or if the course is closed.

DEGREE AUDIT

Review progress toward completion of general education requirements and university graduation requirements. Also review major, minor requirements once you have declared them.

TRANSFER CREDIT REPORT

This report lists all the courses reviewed for transfer and the credits awarded.

GRADES

Using the links in this section, you can view your grades for a particular semester or your entire unofficial UMBC transcript online. If you need to have an official transcript mailed to yourself or someone else, click on the “request an official transcript mailing” link and complete and submit the online form.

IMPORTANT NOTICE REGARDING COMMUNICATIONS AT UMBC

Your university email account serves as the official mode of communication to you at UMBC. Information regarding your enrollment at the university, academic and program related matters, and other issues of importance requiring your attention will be communicated via email. Therefore, it is important that you monitor your UMBC email account daily and respond accordingly.

Accessing Your UMBC Email Account

As a new member of the campus community, you have been provided a UMBC email account. UMBC’s email service can be easily accessed through the myUMBC portal (my.umbc.edu) or set-up is required and it is a secure and easy way to check your email from anywhere on or off campus, home, the library, etc. If you prefer, you can also forward your UMBC email to another account (such as Gmail or Yahoo!) that you check frequently.

For more information about using your UMBC email account, please visit email.umbc.edu.

TEN TIPS FOR NEW STUDENTS TO ENSURE ACADEMIC SUCCESS AT UMBC

Based on years of experience working with new freshmen and transfer students, most academic advisors agree that these are the keys to academic success.

1. Attend class. Do not miss class for any reason other than illness or an emergency. And if you must miss a class, notify the instructor in advance. Find out what you missed from a student in the class.
2. Keep a planner/calendar and write down all assignments, exam dates, review session dates, and other vital information about your courses.
3. Be realistic about the courses you enroll in—how many, what times, whether you have adequate preparation. On the side of caution and extra preparation. Allow yourself time to adjust to the new environment at UMBC.
4. Keep your outside employment and extracurricular commitments in proportion to your academic load. Usually this means that a full time student should not work more than 10 or 15 hours per week. If you must work more than that for financial reasons, then seriously consider a part-time academic schedule.
5. Make sure you have an academic advisor, that your advisor knows you, and that you meet on a regular basis—at least once each semester, but probably more. If ever needed, you can request a change of advisor.
6. If you find yourself struggling in any of your courses, take action! Talk to the professor during office hours, form a study group, sign up for tutoring at the Learning Resource Center or enlist the support of an upperclassman who is a strong student.
7. Make a habit of being on time for class, sitting near the front of the room, participating in class discussions, asking good questions, and taking good notes. Good notes don’t have to be long, but should capture the important points.
8. Never miss a review session offered by the professor or a teaching assistant. This is a golden opportunity to prepare effectively for an upcoming exam.
9. Stay current on reading assignments, homework, on line work, lab work, and all aspects of your courses so you are not crunched when an exam comes up.
10. Be aware of distractions that prevent you from studying effectively and plan to avoid these traps as much as you can.
## NEW STUDENT ORIENTATION AND ADVISING GUIDE

**WHERE TO GO FOR WHAT: STUDENT LIFE**

<table>
<thead>
<tr>
<th>For Assistance With:</th>
<th>Contact:</th>
<th>For These Services:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACADEMIC ADVISING, CHOOSING A MAJOR</td>
<td>Office for Academic and Pre-Professional Advising, Sherman Hall 224 B-Wing 410-455-2729 advising.umbc.edu</td>
<td>Review of general requirements; pre-professional advising; requests for excess credits; advising undecided and exploratory students.</td>
</tr>
<tr>
<td>DROPPING/CROSSING COURSES, CANCELLATION OF TRANSFER COURSES, TRANSFER REQUESTS, DECLARING A MAJOR</td>
<td>Office of the Registrar, Sherman Hall 221 B-Wing 410-455-3158 registrar.umbc.edu</td>
<td>Clarification of registration rules, policies and procedures; transfer evaluation; enrollment verification; academic records; issuing transcripts; graduation review.</td>
</tr>
<tr>
<td>BILLING</td>
<td>Student Business Services Administration Building, room 302 410-455-2288 sbs.umbc.edu</td>
<td>Payment of tuition and all fees; UMBC payment plans, resolving financial holds on registration.</td>
</tr>
<tr>
<td>BUILDING A MAJOR</td>
<td>Interdisciplinary Studies Dept Fine Arts Building, room 009 410-455-2004 idi.umbc.edu</td>
<td>Advising and assistance with designing a major program; individualized guidance and advising based on interests.</td>
</tr>
<tr>
<td>CAREER PLANNING, JOB SEARCH, INTERNSHIPS</td>
<td>Career Center Math/Psychology Building, room 201 410-455-2216 careers.umbc.edu</td>
<td>Assistance in making appropriate vocational/career decisions; internship and co-op placements; workshops on resume writing and interview skills; job searches, job fairs and on-campus job interviews; resume reviews.</td>
</tr>
<tr>
<td>FINANCING COLLEGE</td>
<td>Office of Financial Aid and Scholarships Library, Pondside 410-455-2387 financialaid.umbc.edu</td>
<td>Administration of grants/loans; college work study program; UMBC scholarships.</td>
</tr>
<tr>
<td>CIVIC ENGAGEMENT, SERVICE LEARNING</td>
<td>Shriver Center, Public Policy Building, first floor 410-455-2493 <a href="mailto:svc@umbc.edu">svc@umbc.edu</a></td>
<td>Service-learning placement; Shriver Living Learning Community; Governor’s Summer Internship Program; Sondheim Non-Profit Leadership Program.</td>
</tr>
<tr>
<td>PLACEMENT TESTING, TUTORING</td>
<td>Learning Resources Center, Sherman Hall, B Wing, room 345 410-455-2444 lrc.umbc.edu</td>
<td>Diagnostic testing; peer tutoring in UMBC 100- and 200-level courses; math lab and writing center in lower level of the library; first-year intervention (FYI) program.</td>
</tr>
<tr>
<td>PRE-MEDICAL, PRE-DENTAL ADVISING</td>
<td>Shriver Center, PreMedical and PreDental Advising Office, University Center, room 116 410-455-8068 premed.umbc.edu</td>
<td>Advising for students pursuing degrees in medicine, dentistry, optometry, podiatry and veterinary medicine; applying to professional schools.</td>
</tr>
<tr>
<td>RESEARCH, REMOTE ACCESS TO DATA</td>
<td>Albin O. Kuhn Library 410-455-2232 library.umbc.edu</td>
<td>Accessing online databases; checking out or ordering print resources; interlibrary loans; accessing databases off campus.</td>
</tr>
<tr>
<td>SERVICES FOR STUDENTS WITH DISABILITIES</td>
<td>Student Disability Services Math/Psychology Building, room 212 410-455-2459 sds.umbc.edu</td>
<td>Note-takers; readers; accommodations and adaptive equipment for students who are physically challenged or have learning disabilities.</td>
</tr>
<tr>
<td>STUDY ABROAD, INTERNATIONAL STUDENT QUESTIONS</td>
<td>International Education Services Administration Building, room 222 410-455-2624 studyabroad.umbc.edu</td>
<td>Advising on student visa issues; international support services; study abroad program.</td>
</tr>
<tr>
<td>SUPPORT FOR NON-NATIVE ENGLISH SPEAKERS</td>
<td>English Language Institute,多样性 Center, room 207 410-455-2831 umbc.edu/eli</td>
<td>English conversation partners; ESL classes; individual and group courses of study.</td>
</tr>
<tr>
<td>24-HOUR STUDY SPACE</td>
<td>Retriever Learning Center Library, first floor 410-455-2232 library.umbc.edu</td>
<td>Computers and printing services; study rooms; tutoring centers; whiteboards.</td>
</tr>
</tbody>
</table>

## NEW STUDENT ORIENTATION AND ADVISING GUIDE

**WHERE TO GO FOR WHAT: ACADEMICS**

<table>
<thead>
<tr>
<th>For Assistance With:</th>
<th>Contact:</th>
<th>For These Services:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANXIETY OR EMOTIONAL DISTRESS, TRANSITION TO COLLEGE</td>
<td>Counseling Center, Student Development &amp; Success Center 410-455-2472 counseling.umbc.edu</td>
<td>Confidential individual counseling; group therapy; workshops on stress, time management, study skills; vocational interest inventories.</td>
</tr>
<tr>
<td>CAMPUS CARD AND MAIL SERVICES</td>
<td>Campus Card Center, University Center, first floor 443-612-2273 campuscard.umbc.edu</td>
<td>Lost or damaged campus card; postage and mailing; additional meal plan information.</td>
</tr>
<tr>
<td>CAMPUS INFORMATION CENTER</td>
<td>The Commons, Lobby level 410-455-1000, 410-455-3100 umbc.edu/commons</td>
<td>Event information and ticketing; lost and found; laptop rental; transport schedules; printing.</td>
</tr>
<tr>
<td>COMPUTING QUESTIONS</td>
<td>Technology Support Center Library, first floor 410-455-3838 tsct.umbc.edu</td>
<td>Assistance with email accounts; software problems; network services; lab use; Blackboard questions.</td>
</tr>
<tr>
<td>DIVERSITY AND INTERFAITH PROGRAMMING</td>
<td>The Mosaic Culture and Diversity Center The Commons, room 2823 410-455-2686 std.umbc.edu/Divinity</td>
<td>Interfaith information and programming; diversity events; campus speakers and discussions; cultural, ethnic, religious and spiritual student groups.</td>
</tr>
<tr>
<td>EMERGENCIES, SAFETY CONCERNS</td>
<td>UMBC Police, Walker Avenue and Hilltop Circle 410-455-5555 or <a href="mailto:police@umbc.edu">police@umbc.edu</a></td>
<td>Emergency safety or health situations; law enforcement; emergency alerts via text; crime reporting; fingerprinting; escort safety services.</td>
</tr>
<tr>
<td>HEALTH CONCERNS</td>
<td>University Health Services Erickson Hall, first floor 410-455-2542 umbc.edu/uhs</td>
<td>Primary health care; immunizations; escort services.</td>
</tr>
<tr>
<td>JOBS ON CAMPUS</td>
<td>Career Center Math/Psychology Building, room 201 410-455-2216 careers.umbc.edu</td>
<td>On-campus job fair; creating an account on UMBC Works; search for campus jobs online.</td>
</tr>
<tr>
<td>LIVING ON CAMPUS</td>
<td>Residential Life Erickson Hall, first floor 410-455-2591 residlife.umbc.edu</td>
<td>On-campus housing; residence halls and apartments; educational and social programs.</td>
</tr>
<tr>
<td>PARKING</td>
<td>Parking Services, Facilities Management Building 410-455-2551 parking.umbc.edu</td>
<td>Parking permits; parking rules and regulations; carpool program.</td>
</tr>
<tr>
<td>RECREATIONAL SPORTS</td>
<td>Recreation at the RAC, Recreation and Wellness Center 410-455-2551 parking.umbc.edu</td>
<td>Sports clubs; intramural; group fitness.</td>
</tr>
<tr>
<td>STUDENT ORGANIZATIONS</td>
<td>Student Life, The Commons, room 336 410-455-3462 std.umbc.edu</td>
<td>Connecting with student organizations; Involvement Fest; starting a new organization; campus events; organization printing and storage.</td>
</tr>
<tr>
<td>WOMEN’S ISSUES</td>
<td>Women’s Center The Commons, room 004 410-455-2714 womenscenter.umbc.edu</td>
<td>Workshops and programs about gender issues; wellness classes; meditation and lactation room; lending library; referral information on sexual assault and relationship violence; critical social justice programming.</td>
</tr>
<tr>
<td>TIME</td>
<td>MONDAY</td>
<td>TUESDAY</td>
</tr>
<tr>
<td>----------</td>
<td>--------</td>
<td>---------</td>
</tr>
<tr>
<td>8:30 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:30 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:30 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:30 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOON</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 p.m.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
UMBC Dining Services

dineoncampus.com/umbc

Best Value: Savvy 16
16 meals per week & $10 Flex Dollars. Includes 5 Free Guest Meals.

Best Value: The Ultimate
Unlimited access to True Grit’s Dining Hall Breakfast, Lunch, & Dinner including meal exchange flexibility in retail & $80 Flex Dollars. Includes 5 Free Guest Meals.

Student Favorite: The Super Block
225 meals per semester & $100 Flex Dollars. Includes 5 Free Guest Meals.

Flexibility: Flexible 14
14 meals per week & $85 Flex Dollars. Includes 5 Free Guest Meals.

Flexibility: Flexible 10
10 meals per week & $90 Flex Dollars. Includes 5 Free Guest Meals.

*Flex plans allow you to use the allotted number of meals (14 or 10) any way you choose during the week, allowing you to eat more than one meal per meal period.

Terrific 12: 12 meals per week & $90 Flex Dollars. Includes 5 Free Guest Meals.

Advantage 5: 5 meals per week & $60 Flex Dollars.

Mega Block: 50 meals per semester & $25 Flex Dollars.

Mini Block: 25 meals per semester.

*Earn 2% rewards for students not required to purchase a meal plan (commuters, apartments, and graduate students)

---

**Meal Plan Info**

**FLEX DOLLARS**
Flex dollars are attached to meal plans and are designed to help you cover between meals or late night snacks at various retail locations on campus. Unused flex does not carry over from semester to semester but does carry over from Winter Session to Spring Semester.

**FOOD FUNDS**
Food funds can be added to your card at any time. They can only be used at UMBC Dining Services operated venues. They never expire.

**RETRIEVER DOLLARS**
Retriever Dollars can be added to your card anytime. They can be used all over campus and never expire.

**REWARD DOLLARS**
Reward Dollars are an incentive through UMBC Dining Services, where customers who are not required to purchase a meal plan can earn rewards through the purchase and use of a meal plan. Reward Dollars can also be earned through adding food funds as well as adding Retriever Dollars to your card. Dollars expire at the end of each semester.

**GUEST PASSES**
These passes can only be used at True Grit’s when a guest or guests accompany the meal plan holder into True Grit’s. Guest passes can not be used by the meal plan holder as “extra meals.” Guest passes do not roll over.

---

**Diverse Dining Options**

**Vegan & Vegetarian**
Vegan and Vegetarian options are available at True Grit’s as well as many of our retail locations. Masala, an authentic line of Indian cuisine features vegan and vegetarian options. Additionally, we have vegetarian and vegan options such as the black bean burger sub and veggie wrap at Mondo Subs, veggie taco salad at Salsa’s, garden salads at Chick-fil-A, Wild Greens salad station, an array of vegetarian soups at Au Bon Pain, and much more!

**Allergies**
Here at UMBC Dining we recognize food allergies and will work with you to customize a plan so you can enjoy dining services! At True Grit’s, we feature an Avoiding Gluten station as well as an allergy-friendly fridge at True Grit’s pantry.

---

**Halal**
Halal meals are featured at many of our retail locations in the Commons. The protein at Wild Greens (chicken, salmon) are Halal Certified. Additionally, grab-and-go sandwiches, wraps and salads are available at True Grit’s and the Commons Outtakes are Halal Certified.

**Kosher Korner**
Our Kosher Korner located in True Grit’s offers students with a variety of Kosher options Monday through Friday for lunch (11am-2pm) and Sunday through Thursday for dinner (4:30pm-8pm). Kosher Korner is Star-K Certified and features catering by Yaffa. There are also grab-and-go Kosher options available at our Outtakes stores located in the Commons and True Grit’s.

**Dietitian**
Serena Glenn is our on-campus registered dietitian that is available to answer any questions you may have about your specific dietary needs. Serena can be contacted by email at umbccrd@umbc.edu or phone at 443-612-8331.
Start Today

WITH THE HELP OF THE CAREER CENTER!

SERVICES

• Career and Major Exploration Counseling
• Job and Internship Coaching
• Individual Appointments and Drop-In Hours
• Resume, Cover Letter and Personal Statement Reviews
• Internship, Co-op and Research Credit and Transcript Notification
• Mock Interviews

CAREER DEVELOPMENT PROGRAMS

• Keys to Success Workshops
• Dependable Strengths Workshop
• Internship Success Conference
• Dining Etiquette Dinner
• Senior Success Seminar

NETWORKING & EMPLOYER EVENTS

• Career Fairs
• UMBC Connects
• Information Sessions
• On-Campus Interviews
• On The Road: Employer Site Visits
• The Inside Scoop: Career Panels
• Alumni Networking
• See our website for full list of events

AS A FRESHMAN, YOU SHOULD:

• Log into your UMBCworks account to update your profile
• Identify personal interests, abilities and values by taking one of our assessments – FOCUS
• Explore majors and related career paths with a career advisor
• Meet regularly with your academic advisor to discuss academic and career goals
• Ensure AP exam results and official transcripts from prior institutions have been received by UMBC and credit has been accurately applied
• Concentrate on your studies and earning good grades
• Get involved with a campus club or organization that interests them or engage in service learning
• Attend career exploration series and career development events
• Plan early for career-related summer work
• Take advantage of workshops and events (such as The Inside Scoop, and Keys to Success) sponsored by the Career Center

AS A SOPHOMORE, YOU SHOULD:

• Begin writing your resume
• Identify interesting occupations and begin conducting informational interviews
• Declare a major and figure out what you want to do with it
• Search on UMBCworks for internship and job shadowing opportunities
• Apply for summer experiences, including internships and co-ops
• Volunteer through The Shriver Center
• Take on leadership roles within your favorite club or organization
• Get to know professors within your major
• Continue meeting with your academic advisor to stay on track
• Meet with a career advisor to develop a career plan
• Attend Career and Major Exploration Counseling
• Explore Study Abroad opportunities and plan for an international experience next year
• Identify personal interests, abilities and values by taking a career assessment
• Network with your peers for future opportunities
• Attend Career Center major-related programs and events such as UMBC Connects, Information Sessions, Career Fairs, The Inside Scoop, and Keys to Success sessions
• Learn about graduate school opportunities

AS A JUNIOR, YOU SHOULD:

• Discuss career plans with a career advisor to ensure you are on the right track
• Expand your network by connecting with UMBC alumni via our Alumni-Student Networking Group on LinkedIn
• Refine your resume to include all of your college experiences
• Do an internship, co-op or research experience through the Career Center or your department and note it on your transcript
• Attend events sponsored by the Career Center
• Complete a mock interview with a career advisor
• Join a professional organization in your field of study
• Continue to explore personal interests, abilities and values by utilizing the resources on the Career Center’s website
• Continue taking on leadership positions at UMBC
• Continue to meet with an academic advisor to make sure you are on track
• Begin preparing for graduate school admission tests

AS A SENIOR, YOU SHOULD:

• Attend Senior Success Seminar early in the Fall semester
• Work with a career advisor to polish your resume and other job search and graduate school documents
• Research graduate and professional schools and take the appropriate admission tests
• Consult with an academic advisor to confirm that you will meet all degree requirements
• Check out the Career Center’s events calendar (at careers.umbc.edu) and seek employment by participating in recruiting and networking events
• Utilize UMBCworks for jobs and networking
• Participate in mock interviews
• Research industries and companies using resources on the Career Center’s website – e.g., Vault
• Officially apply for graduation and ensure all UMBC obligations are satisfied

Success doesn’t happen over night, so don’t wait until Senior year to start planning for your career!

UMBCworks is UMBC’s online job system. On it you will find thousands of positions of all job types, including on-campus jobs, part-time jobs, internships and full-time positions. You can schedule appointments, post your resume, RSVP for career events, and apply for positions that have On-Campus Interviews.
Did You Know?

Academic Policy Matters!

Know your options and take charge of your academic career!

Undergraduate Catalog
umbc.edu/catalog

Questions
Ask Us
Office of Undergraduate Education
Sherman Hall Room 114
undergraduatepetitions@umbc.edu

Free and Confidential Services

- Individual Counseling
- Group Counseling
- Psychiatric Services
- Workshops, Programs & Trainings
- Assistance with Referrals
- Alcohol and Drug Assessments

It is common to feel anxious or concerned about your coursework, social life, or the everyday pressures of being a college student.

Counseling Can Help.
410.455.2472 | Monday-Friday 8:30am-5:00pm

Also check out the online Kognito Training:

Topics include:

- Techniques to talk to a friend you are concerned about
- How to recognize signs of distress
- What support services are available on campus

www.kognito.com/maryland

An exciting new mobile application for UMBC students! It provides users with resources and contact information in case of a mental health emergency. With Just In Case, help is never far away!
counseling.umbc.edu/justincase
Campus Card Uses:
- Campus ID
- RAC Card
- Library Card
- Transit Card
- Meal Card
- Health Services Card
- Laundry Card
- Vending

Making Deposits in Person:
- The Commons
- A.O.K Library
- True Grits Dining Hall
- Campus Card Center

Making Deposits Online:
- Log into your MyUMBC account
- Go to the Topics tab
- Select Billing and Personal Finances
- Select Campus Card
- Select Make a Deposit

Retriever Dollars: Money you deposit on your Campus Card via cash-to-card machines, check, or credit card. Spend it anywhere it’s accepted on and off campus. Funds never expire. Use your Retriever Dollars at these participating off-campus merchants:
- Papa Johns
- Paul’s Restaurant
- Peace A Pizza
- Subway Café
- Sorrento’s
- Grilled Cheese & Co.

Food Fund: Money deposited to your Campus Card via check or online request at www.dineoncampus.com/UMBC that is available for use in food venues on campus only. Funds never expire.

Shady Grove students are eligible to receive a UMBC campus card, too! Special instructions on how to obtain your card can be found at campuscard.umbc.edu/shadygrove or request information by emailing shadygrove@umbc.edu

Contact Information
- Via RT Ticket: www.campuscard.umbc.edu Go to the ‘Support’ tab Select ‘Meal Plan Purchases & Adjustments’ or ‘General Inquiries’ Enter information and submit
- By phone or mail: Campus Card & Mail Services 1000 Hilltop Circle University Center Room 112 Baltimore, MD 21250 443-612-2273 (CCARD)

UMBC MANAGEMENT
OF AGING SERVICES
THE ERICKSON SCHOOL

Since its founding in 2006, UMBC’s Erickson School has educated the next generation of leaders and prepared them for promising jobs and careers with a future. These professionals are transforming not only themselves, but their organizations and the marketplace.

The Erickson School goes beyond training to educate leaders to take an integrative approach to widen perspectives and create solutions for a growing demographic.

longevity economy
- MASSIVE EMERGING MARKET SERVING ADULTS 50 YEARS AND OLDER
- ALL ORGANIZATIONS AND BUSINESSES WILL BE IMPACTED BY AN AGING CONSUMER

undergraduate
- THE ONLY UNDERGRADUATE PROGRAM IN THE COUNTRY FULLY DEDICATED TO MANAGEMENT OF AGING SERVICES
- BUILDS A FOUNDATION AND GIVES STUDENTS THE KNOWLEDGE AND TOOLS TO RISE THROUGH THEIR ORGANIZATIONS

erickson.umbc.edu

Combine a leading university with a professional school dedicated to educating leaders to create environments that honor, respect, and engage older adults.
WELCOMES YOU TO

DID YOU KNOW . . . ?
UMBC STUDENTS RECEIVE FREE ADMISSION TO ALL ATHLETIC EVENTS JUST BY SHOWING THEIR RED CARD AT THE DOOR!

LOVE FREE UMBC GEAR? THEN JOIN:

Retriever Rewards

Go To Games. Get Free Stuff.

Download the App Today!

Download on the Apple App Store

Get it on Google Play

LOOKING FOR ALL THE INFO ON UMBC ATHLETICS?

www.umbcretrievers.com

@UMBCSportsMktg or @UMBCAthletics

@retrieverbeliever

SURVIVE YOUR SEMESTER

Using commonvision’s services is key in surviving your semester. Print your papers, conference posters, and artwork. 3D print prototypes, create booklets, coil bind your research, and fold your brochures. These are just a few ideas of what you can do with our services. We also offer marketing packages and animations to get the word out about your events, and guarantee success!
The UMBC Bookstore, located in The Commons on Main Street, offers required and recommended textbooks and supplies for classroom use.

Our staff members make every effort to stock both new and used texts. Selected textbooks are offered for rent or in digital format. The Bookstore makes every effort to provide low cost course material options. For fast and easy textbook purchasing use our textbook reservation option available on our website (http://bookstore.umbc.edu/SelectTermDept.aspx).

For Spring 2016 classes, the University and Bookstore embarked upon a new Course Materials Initiative (CMI). The goals of CMI are to provide students as a whole with more affordable course materials, enhance the students’ experience on a common digital platform via Blackboard, and position UMBC to be ahead of the curve with digital content. For more information visit bookstore.umbc.edu/CMI.

The Bookstore also offers textbook buybacks which occur at the end of each semester. The store carries study aids, technical and reference materials, school supplies, lab supplies, and UMBC clothing and gift items, including limited edition 50th Anniversary items.

The Yum Shoppe offers
- Fresh Sandwiches
- Ethnic Food Selections
- Healthy Food Options
- Vegan products
- Health and beauty products
- Toiletries and Sundries

The Yum Shoppe, operated by the Bookstore, is located on the ground floor of The Commons. The Yum Shoppe, the only place on campus to purchase non-Coca-Cola beverages, has competitive pricing that makes this truly your convenience store with more.

Follow us @umbcbookstore for special events, prize giveaways and the latest Bookstore information!

Visit our website for more information: bookstore.umbc.edu
UMBC
Financial Literacy & Education

More than educated...financially smart

Financial Smarts

- Affordability
- Amenities
- Activities
- Access
- Acquaintances
- Assistance
- Academic Success
- Amazing Food Options

Apply Now!

Availability is limited...
http://reslife.umbc.edu/

Asking for more, take a tour.
Monday - Friday, Residential Life,
Erickson Hall, 4:00 PM
SUMMER & WINTER SESSIONS

SUMMER 2017

4, 6, 8 and 12 week sessions

- Session 1
  May 30 - July 7
- Session 2
  July 10 - August 18

umbc.edu/summer

WINTER 2018

4 week session in January

umbc.edu/winter

- Stay on track to graduate on time or early
- Earn General Education Program credits (GEP)
- Take required core courses
- Ease the transition to college with the Summer Bridge Program for incoming freshmen

CHECK OUT OUR OCSS PAGE FOR MORE INFO ABOUT OUR WELCOME RETREATS FOR FRESHMAN AND TRANSFERS AT UMBC.EDU/OCSS
Offered Services

- Acute Care
- Cold and Flu Care
- Acupuncture
- Immunizations
- Dietician Services
- Physicals
- Birth Control and IUD’s
- GYN care
- Drug Dispensary
- Flu Shots
- Injury Care
- Massage Therapy
- Health Promotion
- Health Insurance Information

and Much More!

SBS Frequently Asked Questions

- How will I receive my bill?
- How do I pay my bill?
- What is an E-Refund?
- What is the monthly payment plan?
- What payment methods are accepted?

For more information please visit: sbs.umbc.edu

Login to myUMBC to:

- View ‘real time’ student account summary
- Make an online payment
- View E-bills
- Enroll in the monthly Payment Plan
- Set up a Parent Pin
Undergraduate Research at UMBC

Getting involved in research as an undergraduate student can help you network with faculty both on and off campus, strengthen your resume for graduate school, professional school, and employment, support your artistic vision, and help you apply what you’ve learned in the classroom in a research setting. UMBC has several programs that affirm UMBC’s commitment to the twin goals of research and a distinctive undergraduate experience:

**Undergraduate Research Awards (URA)** provide up to $1,500 to undergraduate students to support their research or creative work with a UMBC faculty mentor on an original project. UMBC students of all years and disciplines are invited to apply.

**UMBC Review** (Journal of Undergraduate Research) Published annually, this peer-reviewed journal features academic papers written by UMBC undergraduates.

**Travel Awards** Students who are invited to present their work at a conference or festival may apply for funds to support their travel.

**Summer Research** Assistance with finding and applying to summer research opportunities.

**Nationally Competitive Scholarships** Support for students applying for prestigious scholarships such as Rhodes, Gates Cambridge, Truman, Marshall, Goldwater, and others.

UR@umbc.edu
Undergraduate Research
Office of Undergraduate Education
114 Sherman Hall
For more information, contact:
Dr. April Householder at aprilh@umbc.edu